

Tribal Home Visiting

May 2026 Theme Call Discussion Questions

The information collection process consists of a one-time guided inquiry conducted during an existing monthly GR call to minimize additional burden on participants. The discussion is guided by a set of suggested questions designed to promote reflection and deeper exploration. The inquiry focuses on six primary areas: (1) assessing caseload confidence in meeting caseload capacity levels; (2) understanding how GRs approach caseload management and the factors that impact their capacity; (3) identifying strengths and what is working; (4) exploring challenges; (5) defining and measuring progress; and (6) identifying a priority area to focus on.

Federal Project Officer (FPO): Today, we want to build on what we've already learned from your data to better understand how things are going across those core elements and contribute to meeting your caseload goals. So today, we are asking all grant recipients a few questions. Your input will inform how we design more tailored, responsive, and TA support.

Questions

The table below provides suggested transitions, starter questions, and deeper-dive prompts to support the conversation. Use these as a guide, not a rigid script. Be selective with follow-up questions; choose those that fit the moment and aim to ask questions that keep the conversation focused and manageable. In addition to the suggested deeper-dive questions in the table, you may also use the following prompts to reframe or explore responses more deeply when appropriate:

- o You described [reflect back what you are hearing]. Can you tell me more about that?
- o [...]. What does that look like?
- o [...]. Can you give an example?
- o [...]. What do you think contributes to that?

Discussion Flow - just for facilitator	Transition - Suggested intro language for the assigned team member	Starter Questions	Deepen the conversation, follow-up suggestions (based on what participants say, be selective based on answers. You can also use the reframing options noted above.)
Standard Monthly Caseload questions	FOR ALL TIERS FPO: This is our second month collecting the 4	Covered under an already approved through Tribal MIECHV Tribal	Thank them for their submission (FPO remember to add to the GR tracker 2.0)

PAPERWORK REDUCTION ACT OF 1995 (Public Law 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to... Public reporting burden for this collection of information is estimated to average .5 hours per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0531 and the expiration date is 9/30/2028. If you have any comments on this collection of information, please contact anne.bergan@acf.hhs.gov.

	questions about caseload in place of the QPR.	Engagement and Capacity Monthly Snapshot (TECS) under 0970-0490 Expiration Date: 4/30/2026	
Caseload Capacity Confidence Level	FOR ALL TIERS FPO: To start, we would like to ask you about your confidence level in meeting your caseload capacity.	On a scale of 1–5, how would you rate how confident you feel about your program’s ability to meet the caseload targets you identified in your implementation plan?	
Surface how GR Approaches Caseload and what Impacts Them.	FOR ALL TIERS FPO: Let’s now talk more broadly. I’d love to hear how you approach meeting your caseload goals.	When you think about meeting your caseload targets, which factors do you think have the biggest impact?	Are there specific areas on the root cause graphic we shared that resonate with your experience?
Explore Strengths and What is Working	FOR TIERS 1 AND 2 (SKIP FOR TIERS 3-5) Imp TAS: Thanks for sharing that. Building on that, I’d love to hear where things feel they are working well or what you are most proud of with your efforts to serve all the families you hope to serve.	What do you think is working well in your program’s efforts to build and maintain a full caseload?	• Get more specifics/details of what is working well, examples.
Explore Challenges	FOR TIERS 3-5 (SKIP FOR TIER 1. FOR TIER 2, MAKE AN INFORMED DECISION WHETHER TO ASK THIS BASED ON WHAT YOU KNOW ABOUT THE GR.)	What aspects of building and maintaining a full caseload feel most challenging?	• What specifically makes this challenging? • How does this challenge contribute to any difficulties you have in meeting your caseload targets?

	Imp TAS: We've talked about how you approach meeting your caseload goals. Now let's talk about where things are feeling more difficult or stuck.		
Define and Measure Progress	FOR ALL TIERS Data TAS: That's helpful. I'm curious about how you determine and track progress in this area.	How do you know when things are going well, or where there are opportunities for improvement?	• Are you tracking any data points related to building and maintaining a caseload? • What indicators or outcomes do you pay attention to? • How do you use that information to adjust or improve?
• Data TA Specialist: Summarize key themes or points ○ I'm hearing a few key themes [insert 2-3 themes]. We also heard strong examples of what's working, especially around [insert 1-2 strengths], along with some challenges like [insert 1-2 challenges] (note taker can summarize and share). • FOR EVERYONE BUT DIG4: We are going to have an opportunity over the next year to support family engagement through the CQIC starting in June.			
Priority Area to Focus On	FOR THOSE IN TIERS 2-5 Data TAS: Based on today's conversation, we want to help you identify a priority area you'd like to address around building and maintaining a full caseload.	What would you want to focus on as an opportunity for improvement?	• Help the team brainstorm based on the conversation and the Grant Recipient Caseload Profile information you have available.