

OMB Control Number: 1205-0521

Expiration Date: 03-31-2027

Date of Report:

PY 20xx Qtr x Performance Re

Time Period:

(choose only one)

Quarterly

Rolling 4 Quarters

A. SUMMARY INFORMATION**Performance Items**

1. Total Exiters

2. Total Participants

B. PARTICIPANT SUMMARY AND SERVICE INFORMATION**B.1. SEX****Performance Items**

1a. Male

1b. Female

1c. Did not self-identify

B.2. ETHNICITY/RACE**Performance Items**

2a. American Indian or Alaska Native

2b. Native Hawaiian

B.3. AGE**Performance Items**

3a. 14-18 years

3b. 19-21 years

3c. 22-24 years

B.4. OTHER DEMOGRAPHICS**Performance Items**

4a. Eligible Veterans

4b. Individuals with a Disability

4e. Unemployed Individuals

B.5. EDUCATION LEVEL**Performance Items**

5a. In-School Youth - H.S. or less

5b. Out-of-School Youth - Dropout

5c. In Postsecondary Education or Training

5d. Not in Postsecondary Education or Training

C. EMPLOYMENT BARRIER2 (Cohort Period: mm/dd/yyyy -**Performance Items**

1. Low-income individuals

2. Ex-offenders

3. Homeless or runaway youth

4. Current or former foster care youth

5. Basic Skills Deficient/Low Levels of Literacy

6. Pregnant or Parenting Youth

7. Long-term unemployed (27 or more consecutive weeks)

D. WIOA PRIMARY INDICATORS OF PERFORMANCE

Performance Items

1a. Employment, Education, or Training Placement Rate (Q2) - Supplemental

1b. Employment, Education, or Training Placement Rate (Q2) - UI Match

1c. Employment, Education, or Training Placement Rate (Q2) - Combined

2a. Employment, Education or Training Placement Rate (Q4) - Supplemental

2b. Employment, Education or Training Placement Rate (Q4) - UI Match

2c. Employment, Education or Training Placement Rate (Q4) - Combined

3. Median Earnings

4. Credential Rate

5. Measurable Skill Gains

6a. Retention with the Same Employers in the 2nd and 4th Quarters After Exit - Supplemental

6a. Retention with the Same Employers in the 2nd and 4th Quarters After Exit - UI Match

6a. Retention with the Same Employers in the 2nd and 4th Quarters After Exit - Combined

E. INA YOUTH PERFORMANCE INDICATORS

Performance Items

1. Internship or Work Experience Participation Rate

2. Career Assessment or Work Readiness Training Participation Rate

3. Summer Employment Participation Rate

4. Leadership Participation Rate

5. Completed Occupational Skills Training

6. Attained High School Diploma or High School Equivalency

7. Entered Unsubsidized Employment (Including Military)

mm/dd/yyyy - mm/dd/yyyy	
-------------------------	--



Cohort Period	Total Current Period
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	
mm/dd/yyyy - mm/dd/yyyy	



Population Cohort	Total Current Period
Participant	
Participant	
Participant	
Participant	
Exiter	
Exiter	
Exiter	

Program

DATE RANGE OF REPORTING PERIOD

mm/dd/yyyy - mm/dd/yyyy

mm/dd/yyyy - mm/dd/yyyy

Total Program Year to Date

Total Program Year to Date

Total Program Year to Date

Total Program Year to Date

Total Program Year to Date

Total Program Year to Date

Total Program Year to Date

--

--

Total Program Year to Date

--

--

--

--

--

--

--

--

--

--

--

--

Total Program Year to Date

--

--

--

--

--

--

--

D.4	Credentialed Rate ¹	<p>Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where</p> <p>1. (((DATE ATTAINED RECOGNIZED CREDENTIAL #1 (PRL1801) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PRL1800) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PRL1803) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PRL1802) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 (PRL1805) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1804) > 1) or 0.</p> <p>(((DATE ATTAINED RECOGNIZED CREDENTIAL (PRL 1801) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL (PRL1800) = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PRL1803) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PRL1802) = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 (PRL1805) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1804) = 1) and (</p> <p>a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL (PRL 1406) - Date of Program Exit (PRL901) <= 365) or</p> <p>b - EMPLOYED 1ST QUARTER AFTER EXIT QUARTER (PRL 1600) is (> 0 and < 9) or</p> <p>c - EMPLOYED 2ND QUARTER AFTER EXIT QUARTER (PRL1602) is (> 0 and < 9) or</p> <p>d - EMPLOYED 3RD QUARTER AFTER EXIT QUARTER (PRL 1604) is (> 0 and < 9) or</p> <p>e - EMPLOYED 4TH QUARTER AFTER EXIT QUARTER (PRL1606) is (> 0 and < 9))</p> <p>divided by</p> <p>Count of UNIQUE RECORDS Where Indian and Native American Programs (PRL 913) = 1 and Date of Program Entry (PRL900) is not null and Date of Program Exit (PRL901) is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING SERVICE #2 (PRL1310) or TYPE OF TRAINING SERVICE #3 (PRL1315) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10) or Participated in POSTSECONDARY Education During Program Participation (PRL 1332) = 1 or (Highest Educational Level Completed at Program Entry (PRL408) = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM (PRL1401) = 1) and OTHER REASON FOR EXIT (PRL923) = 00</p>	<p>Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where</p> <p>1. (((DATE ATTAINED RECOGNIZED CREDENTIAL (PRL1801) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL (PRL1800) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PRL1803) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PRL1802) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 (PRL1805) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1804) > 1) or 0.</p> <p>(((DATE ATTAINED RECOGNIZED CREDENTIAL (PRL 1801) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL (PRL1800) = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PRL1803) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PRL1802) = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 (PRL1805) - Date of Program Exit (PRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1804) = 1) and (</p> <p>a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL (PRL 1406) - Date of Program Exit (PRL901) <= 365) or</p> <p>b - EMPLOYED 1ST QUARTER AFTER EXIT QUARTER (PRL 1600) is (> 0 and < 9) or</p> <p>c - EMPLOYED 2ND QUARTER AFTER EXIT QUARTER (PRL1602) is (> 0 and < 9) or</p> <p>d - EMPLOYED 3RD QUARTER AFTER EXIT QUARTER (PRL 1604) is (> 0 and < 9) or</p> <p>e - EMPLOYED 4TH QUARTER AFTER EXIT QUARTER (PRL1606) is (> 0 and < 9))</p> <p>divided by</p> <p>Count of UNIQUE RECORDS Where Indian and Native American Programs (PRL 913) = 1 and Date of Program Entry (PRL900) is not null and Date of Program Exit (PRL901) is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING SERVICE #2 (PRL1310) or TYPE OF TRAINING SERVICE #3 (PRL1315) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10) or Participated in POSTSECONDARY Education During Program Participation (PRL 1332) = 1 or (Highest Educational Level Completed at Program Entry (PRL408) = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM (PRL1401) = 1) and OTHER REASON FOR EXIT (PRL923) = 00</p>
D.5	Measurable Skill Gains ¹	<p>Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) (PRL1806) is within the reporting period or (Date Attained Recognized Credential #1 (PRL1801) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 (PRL1802) = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PRL1803) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1805) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1804) = 1) or Date of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card (PRL1808) is within the reporting period or Date of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card (PRL1807) is within the reporting period or Date of Most Recent Measurable Skill Gains: Training Milestone (PRL1809) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PRL1810) is within the reporting period)</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of Program Entry (PRL900) is not null and Date of Program Exit (PRL901) <= end of report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING SERVICE #2 (PRL1310) or TYPE OF TRAINING SERVICE #3 (PRL1315) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10) or Participated in POSTSECONDARY Education During Program Participation (PRL 1332) = 1 or (Highest Educational Level Completed at Program Entry (PRL408) = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM (PRL1401) = 1) and OTHER REASON FOR EXIT (PRL923) = 00</p>	<p>Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) (PRL1806) is within the reporting period or (Date Attained Recognized Credential #1 (PRL1801) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 (PRL1802) = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PRL1803) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1805) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 (PRL1804) = 1) or Date of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card (PRL1808) is within the reporting period or Date of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card (PRL1807) is within the reporting period or Date of Most Recent Measurable Skill Gains: Training Milestone (PRL1809) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PRL1810) is within the reporting period)</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of Program Entry (PRL900) is not null and Date of Program Exit (PRL901) <= end of report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING SERVICE #2 (PRL1310) or TYPE OF TRAINING SERVICE #3 (PRL1315) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10) or Participated in POSTSECONDARY Education During Program Participation (PRL 1332) = 1 or (Highest Educational Level Completed at Program Entry (PRL408) = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM (PRL1401) = 1) and OTHER REASON FOR EXIT (PRL923) = 00</p>
D.6	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	<p>Count of UNIQUE RECORDS from RETENTION WITH SAME EMPLOYER IN THE 2ND AND 4TH QUARTERS AFTER EXIT DENOMINATOR where PIRL 1618 (Retention with the same employer in the 2nd Quarter and the 4th Quarter (WIOA)) = 1 DIVIDED BY Count of UNIQUE RECORDS from where PIRL 913 (Indian and Native American Programs) = 1 and PIRL 901 (Date of Program Exit) is within the reporting period and PIRL 923 (Other Reasons For Exit (WIOA)) = 00 and PIRL 1602 (Employed 2nd Quarter After Exit Quarter (WIOA)) is > 0 and < 9</p>	<p>Count of UNIQUE RECORDS from RETENTION WITH SAME EMPLOYER IN THE 2ND AND 4TH QUARTERS AFTER EXIT DENOMINATOR where PIRL 1618 (Retention with the same employer in the 2nd Quarter and the 4th Quarter (WIOA)) = 1 DIVIDED BY Count of UNIQUE RECORDS from where PIRL 913 (Indian and Native American Programs) = 1 and PIRL 901 (Date of Program Exit) is within the reporting period and PIRL 923 (Other Reasons For Exit (WIOA)) = 00 and PIRL 1602 (Employed 2nd Quarter After Exit Quarter (WIOA)) is > 0 and < 9</p>
INA Youth Performance Indicators			
E.1	Internship or Work Experience Participation Rate	<p>Count of UNIQUE RECORDS from Internship or Work Experience Participation Rate DENOMINATOR where Internship or Work Experience Participation Rate (PRL 1203) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>	<p>Count of UNIQUE RECORDS from Internship or Work Experience Participation Rate DENOMINATOR where Internship or Work Experience Participation Rate (PRL 1203) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>
E.2	Career Assessment or Work Readiness Training Participation Rate	<p>Count of UNIQUE RECORDS from Career Assessment or Work Readiness Training Participation Rate DENOMINATOR where Most Recent Date Youth Received Services that provide labor market information and employment information (PRL 1414) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>	<p>Count of UNIQUE RECORDS from Career Assessment or Work Readiness Training Participation Rate DENOMINATOR where Most Recent Date Youth Received Services that provide labor market information and employment information (PRL 1414) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>
E.3	Summer Employment Participation Rate	<p>Count of UNIQUE RECORDS from Summer Employment Participation Rate DENOMINATOR where Type of Work Experience (PRL 1205) = 1</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>	<p>Count of UNIQUE RECORDS from Summer Employment Participation Rate DENOMINATOR where Type of Work Experience (PRL 1205) = 1</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>
E.4	Leadership Participation Rate	<p>Count of UNIQUE RECORDS from Leadership Participation Rate DENOMINATOR where Most Recent Date Received Leadership Development Opportunities (PRL 1408) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>	<p>Count of UNIQUE RECORDS from Leadership Participation Rate DENOMINATOR where Most Recent Date Received Leadership Development Opportunities (PRL 1408) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Entry (PRL900) <= end of the report period) and (Date of Program Exit (PRL901) >= beginning of the report period or Date of Program Exit (PRL901) is null)</p>
E.5	Completed Occupational Skills Training	<p>Count of UNIQUE RECORDS from Completed Occupational Skills Training DENOMINATOR where Received Training (PRL 1300) = 1 and (Training Completed #1, #2, or #3 (1307, 1312 or 1317) is not null)</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Exit (PRL901) is within the report period)</p>	<p>Count of UNIQUE RECORDS from Completed Occupational Skills Training DENOMINATOR where Received Training (PRL 1300) = 1 and (Training Completed #1, #2, or #3 (1307, 1312 or 1317) is not null)</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Exit (PRL901) is within the report period)</p>
E.6	Attained High School Diploma or High School Equivalency	<p>Count of UNIQUE RECORDS from Attained High School Diploma or High School Equivalency DENOMINATOR where Type of Recognized Credential #1, #2, or #3 (PRL 1800, 1802, or 1804) = 1</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Exit (PRL901) is within the report period)</p>	<p>Count of UNIQUE RECORDS from Attained High School Diploma or High School Equivalency DENOMINATOR where Type of Recognized Credential #1, #2, or #3 (PRL 1800, 1802, or 1804) = 1</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Exit (PRL901) is within the report period)</p>
E.7	Entered Unsubsidized Employment (Including Military)	<p>Count of UNIQUE RECORDS from Entered Unsubsidized Employment (Including Military) DENOMINATOR where Date Entered Employment (PRL 2118) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Exit (PRL901) is within the report period)</p>	<p>Count of UNIQUE RECORDS from Entered Unsubsidized Employment (Including Military) DENOMINATOR where Date Entered Employment (PRL 2118) is not null</p> <p>divided by</p> <p>Count of UNIQUE RECORDS where Indian and Native American Programs (PRL 913) = 1 and Date of First WIOA Youth Service (PRL906) is not null and (Date of Program Exit (PRL901) is within the report period)</p>

¹More Than One Race Is True when the participant indicates, at program entry, that they have origins in and identify with more than one racial group and more than one of the following PIRL fields equal 1: American Indian / Alaska Native (WIOA), Asian (WIOA), Black / African American (WIOA), Native Hawaiian / Other Pacific Islander (WIOA), or White (WIOA)