
APPENDIX B.1
CENSUS SURVEY INSTRUMENT

A. INTRODUCTION

Welcome to the 2027 Farm to School Census!

The Farm to School Census is the main source for national information about school and school food authority (SFA) participation in farm to school activities such as purchasing locally produced food for school meal programs, teaching students about food and agriculture, and cultivating edible school gardens. Your responses help ensure we get meaningful results that accurately reflect the state of farm to school across the United States. We can't do this without you!

The 2027 Farm to School Census is being conducted for the United States Department of Agriculture (USDA) Food and Nutrition Service (FNS) by [INSERT CONTRACTOR NAME], a private research company.

The Census is estimated to take 30 minutes or less to complete. Before you begin, a few important reminders:

- **Please complete the Census even if you think your SFA and schools do not participate in farm to school.** Broadly, “farm to school” refers to purchasing local or regional foods to serve in schools or providing educational activities involving food, agriculture, or nutrition, including edible school gardens. Many different types of activities can be considered farm to school, and there is no set definition for “local” or “regional.” We are interested in your opinions **even if you do not participate in any activities that would be considered farm to school.** SFA participation in this survey is required under Section 28c of the National School Lunch Act [<https://www.fns.usda.gov/nsla-amended-pl-116-94>]
- Please review the pre-survey worksheet [INSERT LINK TO DOWNLOAD WORKSHEET] before you begin.
- Some questions may require that you coordinate with other school staff or partners, and/or food service operators.
 - Multiple individuals can open and respond to the survey using your unique survey link (sent to you by email from [INSERT STUDY EMAIL ADDRESS]), although only one person can be in the survey at a time.
 - Feel free to share the link and ask others to answer relevant questions. As noted below, the survey will save anyone's changes when they close the page.
- For all Census survey questions, if you don't know an exact value, **please give us your best estimate.**
- Some questions ask for your SFA's spending on food during school year **(SY) 2026-27** and how much (in dollars) of those purchases were for local foods. For this reason, we recommend you review the pre-survey worksheet and obtain your purchase or procurement records before starting the Census survey. If you cannot obtain or do not have the relevant records, please give us your best estimate.
- If you are responsible for more than one SFA, please complete a separate Census survey for each SFA. You do not need to complete a separate Census survey for each school, just for each SFA. If you have multiple schools in your SFA, you only need to complete ONE Census survey for the entire SFA.

- Your place in the Census survey will be saved if you close the page. When you are ready to return, please use the same unique link you received by email. When you click the link to start again, you will be able to continue where you left off.
- Words that appear in **green** (HOVER OVER/HYPERLINK: Like this!) are defined. To access the definition, simply hover your mouse over the word or click the link on your phone.

The Census does not ask for any personal information. FNS complies with the Privacy Act of 1974 (5 USC §552a). All information gathered is for research purposes only. Just as prior Farm to School Census results are available for each SFA [<https://farmtoschoolcensus.fns.usda.gov/>], USDA intends to make the results of the current Census available in support and recognition of farm to school activities nationwide. Responses for each SFA will be shared on a public website, but no information about individuals (i.e., SFA respondent name or contact information) will be made public.

Participation in this study will not affect any reimbursements, credits, participation in or foods received through USDA programs. However, cooperation by states, local education agencies, and schools in research and evaluation is required under the National School Lunch Act.

Thank you for your time and attention in filling out this survey!

This information is being collected to assist the Food and Nutrition Service in understanding and tracking farm to school engagement. This is a mandatory collection and FNS will use the information to set priorities for USDA outreach and technical support. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0646. The time required to complete this information collection is estimated to average 0.5 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, 5th Floor, Alexandria, VA 22706 ATTN: PRA (0584-0646). Do not return the completed form to this address.

B. SFA INFORMATION

Please review the information below to ensure it is correct and complete.

SFA name (Please use complete name without abbreviations.):

School food authority (SFA) (HOVER OVER/HYPERLINK: The school food authority (SFA) is the entity legally responsible for the operations and administration of the local school nutrition programs (e.g., the school district food and nutrition department that operates the National School Lunch Program). An SFA will be associated with one or more local education agency (LEA), which is the entity with authority to control and direct educational services in a jurisdiction (e.g., a school district).)

Contact email address:

State or territory (abbreviation):

5 digit zip code for SFA mailing address:

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ID number assigned to your SFA by your State Agency (if known):

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Q1. Is all of this information complete and correct?

- Yes, all information is complete and correct. (*GO TO Q1g*)
- No, corrections or completions are needed.

Q1a. What information needs to be updated? (Please choose all that apply.)

- SFA email address
- SFA Name
- SFA state or territory
- SFA zip code
- State Agency ID number
- Nothing (*MUTUALLY EXCLUSIVE, GO TO Q2*)

(PROGRAMMER: ASK Q1B if Q1A = 1 "Email address")

Q1b. What is the correct email address?

(PROGRAMMER: ASK Q1C if Q1A = 2 "SFA Name")

Q1c. What is the correct SFA name? Please include complete name without abbreviations

(PROGRAMMER: ASK Q1D if Q1A = 3 "State or territory")

Q1d. What is the correct state or territory? (DROP DOWN BOX WITH STATES LISTED BY ABBREVIATION)

(PROGRAMMER: ASK Q1E if Q1A = 4 "SFA Zip code")

Q1e. What is the correct zip code for your SFA's mailing address? Please enter the 5 digit zip code.

- None of these [EXCLUSIVE]

Q3. According to our records, there were [insert number of schools from contact list] schools in your SFA during SY 2026-27. Is this correct? (IF SAMPLE HAS NUMBER OF SCHOOLS =1, ASK “According to our records, there was [insert number of schools from contact list] school in your SFA during SY 2026-27. Is this correct?)

- Yes (GO TO Q3b)
- No (GO TO Q3a)

Q3a. How many schools were there in your SFA during SY 2026-27?

_____ (RANGE 1-9997)

- Don't know

Q3a. How many schools of each type were there in your SFA during SY 2026-27?

	Number of schools
Public non-charter schools	
Public charter schools	
Private schools	
Residential childcare institutions	

Q4. In SY 2026-27, how did your SFA handle food service for the NSLP? (Please choose all that apply.)

- Self-operated
- Food service management company (FSMC)
- Vended meals
- Other (please specify) _____

Q5. In SY 2026-27, how did your SFA handle food preparation for the NSLP? (Please choose all that apply.)

- Central kitchen (i.e., for entire SFA or multiple schools in the SFA)
- Regional kitchens (i.e., meals are prepared at one school and distributed to other schools)
- School-based kitchens (i.e., for a single school)
- Receiving (satellite) kitchen (i.e., on site preparation limited to activities such as reheating)
- No kitchen facilities [EXCLUSIVE]
- Other (please specify) _____

Q6. During SY 2026-27, approximately what percent of the items you served were made from “[scratch?](#)” (HOVER OVER/HYPERLINK: Scratch preparation refers to activities such as peeling and cutting up fruits and vegetables, measuring out raw ingredients, or adding seasonings.)

- 0-25%
- 26-50%

- 51-75%
- 76-100%
- I don't know [EXCLUSIVE]

Q26. How does your SFA define "local" for the majority of its school food procurement? (Please choose one. If your definition of local varies by product, please select the most commonly used definition.)

- Produced within a 20 mile radius
- Produced within a 50 mile radius
- Produced within a 100 mile radius
- Produced within a 200 mile radius
- Produced within a 400 mile radius
- Produced within the county
- Produced within the State
- Produced within the region (please specify what you mean by "region")
- Other (please specify) _____
- We don't have a set definition for local.
- I don't know

C. FARM TO SCHOOL PARTICIPATION

This section asks about activities that take place in your SFA and schools. We are interested in **any** of these activities that occur in your SFA, including at the SFA-level, at one school, or at many schools.

Q7. For each activity below, please indicate if your SFA or schools in your SFA have never done the listed activity, did the activity before SY 2026-27, are doing the activity this year (SY 2026-27), and/or plan to do the activity in the future. For each row, please choose all that apply. If you're taking the Census on a mobile phone, please rotate your phone horizontally for landscape mode to scroll through the grid. Remember, we are counting it as participation even if only one school in your SFA does or has done an activity.

	Have never done	Did before SY 2026-27	Doing in SY 2026-27 (this year)	Plan to do in the future
<p><i>(PROGRAMMER: Please include a note reminding the respondent of their answer to Q26/definition of local) 7a. Use local (HOVER OVER/HYPERLINK: The USDA Child Nutrition Programs do not define local. Please use your SFA’s understanding or definition of the term (i.e., how you answered the previous question: within a 100-mile radius, within the State, etc). For the Census, we are interested in foods that are produced locally, for example, farmed, raised, fished, or manufactured in the area considered to be “local” by your SFA. This does not include foods that are produced elsewhere but procured through a local distributor) foods of any type (HOVER OVER/HYPERLINK: For example, fruits, vegetables, milk, cheese, other dairy, meat, fish, chicken, baked goods, or grains) and in any form (HOVER OVER/HYPERLINK: For example, fresh, pre-processed, frozen, dried, pre-cooked, or manufactured items.) in the National School Lunch Program (NSLP)</i></p>	1	2	4	5
<p><i>(PROGRAMMER: ASK 7b if Q2 = 1 “School Breakfast Program”)</i> 7b. Use local foods of any type and in any form in the School Breakfast Program (SBP)</p>	1	2	4	5

	Have never done	Did before SY 2026-27	Doing in SY 2026-27 (this year)	Plan to do in the future
<p><i>(PROGRAMMER: ASK 7c if Q2 = 2 “Summer Meals”)</i> 7c. Use local foods of any type and in any form in summer meals (i.e., meals in the Summer Food Service Program (SFSP), Seamless Summer Option (SSO), or Non-Congregate Summer Meal Service)</p>	1	2	4	5
<p><i>(PROGRAMMER: ASK 7d if Q2 = 6 “NSLP Afterschool Snack Service” or if Q2 = 5 “Child and Adult Food Program (CACFP) At-Risk Afterschool”)</i> 7d. Serve local foods of any type and in any form as a snack (i.e., through the NSLP After School Snack Service or CACFP At-Risk After School)</p>	1	2	4	5
<p><i>(PROGRAMMER: ASK 7e if Q2 = 3 “Fresh Fruit and Vegetable Program (FFVP)”)</i> 7e. Use local foods of any type and in any form in the Fresh Fruit and Vegetable Program (FFVP)</p>	1	2	4	5
<p><i>(PROGRAMMER: ASK 7f if Q2 = 4 “Child and Adult Food Program (CACFP)”)</i> 7f. Use local foods of any type and in any form in Child and Adult Care Food Program (CACFP) meals for child care centers or in a pre-kindergarten setting)</p>	1	2	4	5

	Have never done	Did before SY 2026-27	Doing in SY 2026-27 (this year)	Plan to do in the future
<p>(PROGRAMMER: ASK 7g if Q2 = 5 “Child and Adult Food Program (CACFP) At-Risk Afterschool”)</p> <p>7g. Use local foods of any type and in any form in CACFP At-Risk Afterschool (snacks and/or supper)</p>	1	2	4	5
7h. Serve local food in any other way (e.g., in the classroom, sold a la carte, as fundraisers)	1	2	4	5
7i. Source local foods from USDA DoD Fresh (HOVER OVER/HYPERLINK: The United States Department of Agriculture (USDA) Department of Defense (DoD) Fresh Fruit and Vegetable Program allows schools to use entitlement dollars to buy fresh produce.)	1	2	4	5
7j. Have any type of edible school garden (HOVER OVER/HYPERLINK: An edible school garden can be any indoor or outdoor space where students or other school or community members tend to edible plants. This can include raised beds, hydroponic systems, and tower or container gardens.)	1	2	4	5
7k. Hold taste tests/cooking demonstrations of local or edible school garden-grown foods in the cafeteria, classroom, or other school-related setting	1	2	4	5

	Have never done	Did before SY 2026-27	Doing in SY 2026-27 (this year)	Plan to do in the future
7l. Work with local producers/processors (HOVER OVER/HYPERLINK: Local producers/processors refers to individuals or businesses, including farmers, processors and manufacturers, who meet the SFA’s criteria for buying local) to develop specific food products using local foods	1	2	4	5
7m. Serve local foods in a school salad bar.	1	2	4	5
7n. Implement strategies to encourage student selection and consumption of local foods (e.g., product placement, food prompts, creative signage)	1	2	4	5
7o. Use cafeteria food coaches to promote the consumption of local foods (i.e., adults or students in the cafeteria encouraging kids to eat local foods)	1	2	4	5
7p. Use USDA Team Nutrition materials (such as <i>The Great Garden Detective Adventure</i> or <i>Dig In!</i>) as part of taste testing or educational activities	1	2	4	5
7ij. Use non-USDA materials as part of taste testing or educational activities	1	2	4	5
7q. Conduct student field trips to farms, farmers’ markets, producers, and/or processors	1	2	4	5
7r. Have farmer(s) visit the cafeteria, classroom or other school-related setting	1	2	4	5

	Have never done	Did before SY 2026-27	Doing in SY 2026-27 (this year)	Plan to do in the future
7s. Integrate farm to school activities (such as gardening and local foods education) into curriculum	1	2	4	5
7t. Expose students to agriculture-related careers (e.g., through a class/curriculum or clubs like 4-H or Future Farmers of America)	1	2	4	5
7u. Promote local foods through themed or branded promotions (e.g., Harvest of the Month, Local Day, Taste Washington Day, Apple Crunch)	1	2	4	5
7v. Promote local foods at school (e.g., via cafeteria signs, posters, newsletters)	1	2	4	5
7w. Generate media coverage of local foods being used in schools (e.g., in newspaper, blogs, radio, TV)	1	2	4	5
7x. Host farm to school related family and community events (e.g., invite parents to lunch, corn shucking contests, farmers markets at schools)	1	2	4	5
7y. Celebrate National Farm to School Month (October)	1	2	4	5
(PROGRAMMER: ASK 7z if Q2 = 4 "Child and Adult Food Program (CACFP)") 7z. Host special local foods events in child care centers or pre-kindergarten settings	1	2	4	5

	Have never done	Did before SY 2026-27	Doing in SY 2026-27 (this year)	Plan to do in the future
<i>(PROGRAMMER: ASK 7zz if Q2 = 2 “Summer Meals”)</i> 7zz. Host special local food events in summer meals (i.e., SFSP or SSO, when operated in the summer)	1	2	4	5
7aa. Grow or serve local foods that are culturally relevant (HOVER OVER/HYPERLINK: Culturally-relevant foods are items that are unique or relevant to specific cultural groups, e.g., kosher foods, halal foods, traditional foods) to students	1	2	4	5
7ab. Collect food waste for composting	1	2	4	5
7ac. Provide training to school food service staff related to farm to school activities (e.g., on holding taste tests, purchasing or preparing local foods)	1	2	4	5
7ak. Provide training to non-school food service staff (e.g., teachers) related to farm to school activities (e.g., on holding taste tests, purchasing or preparing local foods)	1	2	4	5
7ad. Search for local vendors, farmers, food hubs, or cooperatives (HOVER OVER/HYPERLINK: A cooperative, or co-op, is a business that is owned by its members or employees. In a farmer cooperative, several farmers may work together to market their products and/or purchase supplies.) to procure local foods	1	2	4	5

	Have never done	Did before SY 2026-27	Doing in SY 2026-27 (this year)	Plan to do in the future
7ai. Use a seasonality chart, list or guide (HOVER OVER/HYPERLINK: A seasonality chart, list, or guide indicates local product availability at certain times of the year) when planning menus	1	2	4	5
7ae. Forecast budgetary needs for local purchases	1	2	4	5
7ag. Indicate a geographic preference (HOVER OVER/HYPERLINK: In their procurement process, SFAs can use local as a product specification (i.e., the written description of a product or service that a vendor must meet to be considered responsive to a solicitation) or a defined scoring advantage (e.g., additional credit or points given to local unprocessed products during the evaluation of responses to a solicitation) for unprocessed agricultural products.) in procurement documents (HOVER OVER/HYPERLINK: Procurement documents are written materials used to procure food for Child Nutrition programs, such as procurement policies, Invitations for Bids, or other solicitations.)	1	2	4	5
7ah. Evaluate the impact of farm to school activities (e.g., measuring changes in food waste, student acceptance of local items, changes in participation rates)	1	2	4	5

(PROGRAMMER: FOR Q7, DON'T ALLOW 1 TO BE SELECTED WITH 2 OR 4. 1 MAY BE SELECTED WITH 5.)

(PROGRAMMER: SET FARM TO SCHOOL STATUS BASED ON Q7 ANSWERS.)

NOTE THAT F2S IS SET FOR QUESTIONNAIRE SKIP PURPOSES ONLY AND NOT FOR ANALYSIS

If Q7 includes 1 for any attribute, then set Q7_1 = YES, else Q7_1 = NO (have never done)

If Q7 includes 2 for any attribute, then set Q7_2 = YES, else Q7_2 = NO (used to do)

If Q7 includes 4 for any attribute, then set Q7_4 = YES, else Q7_4 = NO (do in 2026-27)

If Q7 includes 5 for any attribute, then set Q7_5 = YES, else Q7_5 = NO (plan to do)

IF Q7_1 = YES, and Q7_2, Q7_4, AND Q7_5 = NO, THEN GO TO Q7ai:

Q7ai. Based on your responses, your SFA does not participate in and has no plans to participate in farm to school activities. Is that correct?

- Yes (CONTINUE TO ASSIGNING F2S VALUE BELOW)*
- No (GO BACK TO GRID AND REVIEW/UPDATE ANSWERS)*

Assign value of F2S based on the table below: (once assigned, skip out; F2S is Single Punch)

Hierarchy:

If Q7_4 = YES, SET F2S = 1 (participating in F2S in 2026-27); skip out

IF Q7_5 = YES, SET F2S = 3 (plan to start F2S in the future); skip out

IF Q7_2 = YES, SET F2S = 5 (no longer participating and no plans for the future); skip out

IF Q7_1 = YES, SET F2S = 4 (no F2S and no plans for the future)

<i>Q7_1</i>	<i>Q7_2</i>	<i>Q7_4</i>	<i>Q7_5</i>	<i>F2S</i>	<i>TITLE OF SKIP SECTION</i>
<i>any</i>	<i>any</i>	<i>YES</i>	<i>any</i>	<i>1</i>	<i>Participating in farm to school, SY 2026-27</i>
<i>any</i>	<i>YES</i>	<i>NO</i>	<i>NO</i>	<i>5</i>	<i>No longer participating in farm to school</i>
<i>any</i>	<i>any</i>	<i>NO</i>	<i>YES</i>	<i>3</i>	<i>Plan to start farm to school in the future</i>
<i>YES</i>	<i>NO</i>	<i>NO</i>	<i>NO</i>	<i>4</i>	<i>No farm to school and no plans for the future</i>

IF F2S = 1, GO TO SECTION G; IF F2S = 3, GO TO SECTION E; IF F2S = 4, GO TO SECTION F; IF F2S = 5, GO TO SECTION D

D. NO LONGER PARTICIPATING IN FARM TO SCHOOL

Q8. Why is your SFA no longer participating in farm to school activities? (Please choose all that apply.)

- Lack funds to conduct farm to school activities
- No staff available to lead or conduct farm to school activities
- Don't have buy-in from district management
- Not enough interest in farm to school activities from school-level teachers and administrators
- Not enough interest in farm to school activities from students
- Don't see the benefits of farm to school activities
- Unable to find vendors that provide local foods
- Farmers/producers near me unable to provide what we need
- The cost of purchasing local foods is too high
- No longer prepare our own meals (e.g., purchase vended meals from a company or another SFA)
- Other reason: (please specify) _____
- I don't know [EXCLUSIVE]

Q9. Did your SFA experience any of the following challenges in procuring local products when participating in farm to school activities? (Please choose all that apply.)

- Availability
- Procurement and/or delivery processes
- Cost
- Staff/Kitchen
- Other: (please specify) _____
- My SFA did not experience any challenges. [EXCLUSIVE]

[SHOW IF RESPONDENT SELECTED "availability" IN Q9]

Q9a. You mentioned your SFA experienced challenges related to availability. Which, if any, of the following availability challenges did your SFA experience? (Please choose all that apply.)

- Limited availability of local foods
- Limited availability of precut/processed local foods
- Local foods not available from primary vendors
- Local food vendors don't offer a broad range of products
- Difficult to find local producers, suppliers, and distributors
- Difficult to get local products that meet quality requirements & other specifications (e.g., size)
- Local producers unable to meet food safety requirements (e.g., Good Agricultural Practices, other third-party certifications, food safety plans)
- Other: (please specify) _____
- My SFA did not experience any challenges. [EXCLUSIVE]

[SHOW IF RESPONDENT SELECTED "procurement and delivery process" IN Q9]

Q9b. You mentioned your SFA experienced challenges related to procurement and/or delivery processes. Which, if any, of the following procurement and delivery challenges did your SFA experience? (Please choose all that apply.)

- Local foods are not identified or marked as local by distributor/vendor
- Delivery challenges

-
- Difficult to get local products in the right quantity (e.g., can't purchase in small amounts or can't find enough)
 - Difficult to coordinate procurement of local foods with non-local foods
 - Local producers and/or distributors aren't bidding (e.g., lack of responses to invitations for bids (IFBs) or requests for proposals (RFPs))
 - Don't always receive ordered items
 - Payment processes do not align with farmers' needs
 - Unclear which procurement mechanisms to use for local foods
 - Unclear on how to apply the geographic preference option
 - Unclear how to write specifications targeting local foods
 - Other: (please specify) _____
 - My SFA did not experience any challenges.

[SHOW IF RESPONDENT SELECTED "cost" IN Q9]

Q9c. You mentioned your SFA experienced challenges related to cost. Which, if any, of the following cost challenges did your SFA experience? (Please choose all that apply.)

- Local foods are more expensive than conventional products
- Unstable product prices
- Cost of labor to process/prepare local foods
- Cost of food service equipment to process/prepare local foods
- Other: (please specify) _____
- My SFA did not experience any challenges. [EXCLUSIVE]

[SHOW IF RESPONDENT SELECTED "staff/kitchen" IN Q9]

Q9d. You mentioned your SFA experienced challenges related to staff/kitchen. Which, if any, of the following staff/kitchen challenges did your SFA experience? (Please choose all that apply.)

- Lack of kitchen equipment to process/prepare local foods
- Lack of kitchen space to process/prepare local foods
- Lack of skilled/trained staff to process/prepare local foods
- Lack of staff time to process/prepare local foods
- Lack of staff interest in preparing/processing local foods
- Other: (please specify) _____
- My SFA did not experience any challenges.

Q10. Which, if any, of the following would make it more likely for your SFA/schools to participate in farm to school activities? (Please select all that apply)

- More funding for SFA in general
- Targeted funding for farm to school educational activities
- Targeted funding for local food procurement
- Targeted funding to improve kitchen capacity (e.g., equipment, space) to prepare local foods
- More support and/or engagement from teachers and administrators
- More support and/or engagement from State agency
- Changes to policies/regulations related to procurement and/or local procurement
- Training/technical assistance related to finding local foods
- Training/technical assistance related to procurement and delivery processes for local foods
- Training/technical assistance related to paying for local foods and/or farm to school activities
- Training/technical assistance related to preparing local foods (e.g., training staff)
- Other – Specify: _____

-
- Other – Specify: _____
 - None of the above

GO TO CONCLUSION SECTION.

E. PLAN TO START FARM TO SCHOOL IN THE FUTURE

Q14. When does your SFA plan to start conducting farm to school activities?

- Next school year, 2027-2028
- The following school year, 2028-2029
- A few years from now, and not until after the 2028-2029 school year
- Not sure when we will start

Q15. What would help your SFA/schools to start participating in farm to school activities? (Please select all that apply)

- More funding for SFA in general
- Targeted funding for farm to school educational activities
- Targeted funding for local food procurement
- Targeted funding to improve kitchen capacity (e.g., equipment, space) to prepare local foods
- More support and/or engagement from teachers and administrators
- More support and/or engagement from State agency
- Changes to policies/regulations related to procurement and/or local procurement
- Training/technical assistance related to finding local foods
- Training/technical assistance related to procurement and delivery processes for local foods
- Training/technical assistance related to paying for local foods and/or farm to school activities
- Training/technical assistance related to preparing local foods (e.g., training staff)
- Other – Specify: _____
- Other – Specify: _____
- None of the above

GO TO CONCLUSION SECTION

F. NO FARM TO SCHOOL AND NO PLANS FOR THE FUTURE

Q16. Why does your SFA choose not to participate in and have no plans to participate in farm to school activities? (Please choose all that apply.)

- Lack funds to conduct farm to school activities
- No staff available to lead or conduct farm to school activities
- Not enough interest in farm to school activities
- Don't see the benefits of farm to school activities
- Lack of support from school/district administration
- Unable to find vendors that provide local foods
- Farmers/producers near me unable to provide what we need
- The cost of purchasing local foods is too high
- Lack of kitchen capacity (e.g., space, equipment) to prepare/process local foods
- I don't know how to start
- Do not prepare our own meals (e.g., purchase vended meals or from another SFA)
- Other reason (specify) _____
- I don't know [EXCLUSIVE]

Q17. Which, if any, of the following would encourage your SFA/schools to participate in farm to school activities? (Please select all that apply)

- Targeted funding for farm to school educational activities
- Targeted funding for local food procurement
- Targeted funding to improve kitchen capacity (e.g., equipment, space) to prepare local foods
- More funding for SFA in general
- More support and/or engagement from teachers and administrators
- More support and/or engagement from State agency
- Changes to policies/regulations related to procurement and/or local procurement
- Training/technical assistance related to finding local foods
- Training/technical assistance related to procurement and delivery processes for local foods
- Training/technical assistance related to paying for local foods and/or farm to school activities
- Training/technical assistance related to preparing local foods (e.g., training staff)
- Other – Specify: _____
- Other – Specify: _____
- None of the above [EXCLUSIVE]

GO TO CONCLUSION SECTION

G. F2S SFAS – OVERVIEW

This section asks for details about SFA and school participation in farm to school activities. Please remember that your best estimate is fine. You can also send this survey to others for their input using the unique survey link sent to you by [INSERT STUDY TEAM EMAIL].

[PROGRAMMER: HYPERLINK LIST OF ACTIVITIES FROM Q7 IN WHICH SFA INDICATED PARTICIPATION IN SY 2026-27 OR SY 2027-24]

Click here for a list of activities you said your SFA participated in this year.

Q18. How long has your SFA been conducting farm to school activities?

- Less than 3 years
- 3-5 years
- 6-10 years
- More than 10 years

Q19. To the best of your knowledge, which grade levels within the SFA participated in these farm to school activities during SY 2026-27? (Please select all school levels that apply for each activity.)

[PROGRAMMER: DO NO PIPE IN Q7e, Q7i, Q7l, Q7ad, Q7ae, Q7af, Q7ag INTO GRID BELOW AS THEY ARE NOT GRADE RELATED]

Activity	Pre-Kindergarten and younger	Elementary schools (K-5 th grades)	Middle schools/junior high (6 th -8 th grades)	High schools (9 th -12 th grades)	Other (e.g., K-8 th grade)
[DISPLAY 1 ST ACTIVITY THEY INDICATED PARTICIPATION]					

<i>N IN FOR SY 2026-27 FROM Q7, EXCLUDING GRADE RELATED ACTIVITIES]</i>					
<i>[DISPLAY 2ND ACTIVITY THEY INDICATED PARTICIPATION IN FOR SY 2026-27 FROM Q7, EXCLUDING GRADE RELATED ACTIVITIES]</i>					
<i>[ETC., FOR ALL ACTIVITIES]</i>					

Q20. To the best of your knowledge, approximately how many schools within the SFA participated in the following activities during SY 2026-27? (Click here for a list of activities you said your SFA participated in this year) *[PROGRAMMER: HYPERLINK LIST OF ACTIVITIES FROM Q7 IN WHICH SFA INDICATED PARTICIPATION IN SY 2026-27]*

Total schools in SFA: *[DISPLAY [NUMBER OF SCHOOLS] or response to Q3a if Q3 = NO]*

	Number of schools
20a. Participated in any farm to school activity	
20b. Served local food in any form	
20c. Provided food, nutrition, or agricultural education	

[PROGRAMMER: IF 20B > 20A “The number of schools serving local food cannot be greater than the total number of schools in your SFA participating in farm to school. Let’s review those questions again. GO TO Q20a]

[PROGRAMMER: IF 20C > 20A “The number of schools providing food, nutrition, or agricultural education cannot be greater than the total number of schools in your SFA participating in farm to school. Let’s review those questions again. GO TO Q20a]

IF 20A, > [NUMBER OF SCHOOLS] “The number of schools participating in farm to school cannot be greater than the total number of schools in your SFA. Let’s review those questions again. GO TO Q20a

IF 20B > [NUMBER OF SCHOOLS] “The number of schools serving local food cannot be greater than the total number of schools in your SFA. Let’s review those questions again. GO TO Q20a

IF 20C > [NUMBER OF SCHOOLS] “The number of schools providing food, nutrition, or agricultural education cannot be greater than the total number of schools in your SFA. Let’s review those questions again. GO TO Q20a

IF 20A, =0 “The number of schools participating cannot be 0. Let’s review those questions again.”]

Q21. To the best of your knowledge, in SY 2026-27, how many staff in your SFA, schools, and district (e.g., food service staff, garden educators, AmeriCorps members, teachers) spent time on farm to school activities? Please only include **paid** staff, including any contracted and grant-funded staff.

21a. Number of full-time (HOVER OVER/HYPERLINK: Full time is defined as working at least 40 hours in one week) staff whose job is dedicated to farm to school activities.	RANGE 0-10000
21b. Number of staff (including full-time AND part-time (HOVER OVER/HYPERLINK: Part-time is defined as working fewer than 40 hours in a week) staff) who use some portion of their time for farm to school activities but whose job is not fully dedicated to farm to school activities.	RANGE 0-10000

[PROGRAMMER: DISPLAY LIST OF ACTIVITIES FROM Q7 IN WHICH SFA INDICATED PARTICIPATION IN SY 2026-27.]

Q22. To the best of your knowledge, in SY 2026-27, how did your SFA pay for local foods and fund participation in farm to school activities? Please choose all that apply. (See the list below of farm to school activities you indicated that your SFA/schools participated in last year.)

Type of funding	Used this to pay for local foods in SY 2026-27	Used this to pay for other farm to school activities (e.g., paying staff working on farm to school, doing farm to school events or activities like field trips or taste tests, maintaining a school garden) in SY 2026-27
USDA Farm to School Grant		
Other federal funding sources (including Local Foods for Schools, Local Food Promotion Program (LFPP), Local Food Purchase Assistance (LFPA), Regional Food Systems Partnerships (RFSP))		
State government grant(s)		
Local government grants(s)		
Local or state program that offers monetary incentives for serving local foods (e.g., Michigan 10 Cents a Meal		

Program, 30% New York State Initiative)		
Private foundation grant(s) (national or local)		
Non-profit organization(s) or institute(s) (e.g., FoodCorps, No Kid Hungry)		
Corporate partnership(s) or donation(s) (e.g., Amazon)		
Food service management company		
School or district funding (e.g., district general fund, teachers doing farm to school activities as part of their teaching)		
School or district fundraising (e.g., PTA/PTO or school/district foundation)		
Individual donation(s)		
In-kind contribution(s) (e.g., a hardware store provides gardening supplies, or the donation of apples from a local farm for an activity or meal)		
Other (please specify):		
Other (please specify):		

- There is no supplemental funding to pay for local foods (e.g., we pay for local foods out of the regular SFA budget)
- There is no supplemental funding for other farm to school activities (e.g., cafeteria staff incorporate farm to school into their regular activities)
- I don't know

Q27. To the best of your knowledge, which, if any, of the following were in place in your SFA in SY 2026-27? (Please choose all that apply.)

- **Wellness policies** (HOVER OVER/HYPERLINK: A local school wellness policy is a written document that guides a school district's efforts to establish a school environment that promotes students' health, well-being, and ability to learn) that support farm to school
- Procurement policies that support purchasing local foods
- Policies that support fundraising for farm to school activities

-
- Budget allocations dedicated to farm to school activities
 - Participation in a farm to school network, task force or advisory board that promotes or assists with farm to school activities
 - None of the above were in place to support farm to school activities (*CAN ONLY BE SELECTED IF ANOTHER RESPONSE IS NOT GIVEN*)
 - Other (please specify) _____
 - I don't know

Q11a. Which of the following **student** outcomes have resulted from your SFA's participation in farm to school activities? (Please choose all that apply.)

[PROGRAMMER: HYPERLINK LIST OF ACTIVITIES FROM Q7 IN WHICH SFA INDICATED PARTICIPATION IN SY 2026-27 OR SY 2027-24]

Click here for a list of activities you said your SFA participated in this year.

- Increased consumption of fruits and/or vegetables in school meals
- Increased consumption of items other than fruits and vegetables in school meals
- Reduced food waste
- Increased positive perception of school food program among students
- Increased participation in school meals
- Increased student knowledge about local and/or healthful foods
- Increased student knowledge about how to grow food
- Increased student **experiential learning opportunities** (**HOVER OVER/HYPERLINK: Experiential learning opportunities gives students the chance to learn by doing. These may include but are not limited to classes in the garden, visits to a farm, cooking classes, and taste tests.**)
- Increased professional skill building, job training, or career exploration for students
- Other: (please specify) _____
- None of the above [*EXCLUSIVE*]
- I don't know [*EXCLUSIVE*]

Q11b. Which of the following **food service** outcomes have resulted from your SFA's participation in farm to school activities? (Please choose all that apply.)

[PROGRAMMER: HYPERLINK LIST OF ACTIVITIES FROM Q7 IN WHICH SFA INDICATED PARTICIPATION IN SY 2026-27 OR SY 2027-24]

Click here for a list of activities you said your SFA participated in this year or last.

- Lower school meal program costs
- Access to better quality foods
- Less disruption to supply chains
- Greater ability to procure desired products
- Increased cooking food from "**scratch**"
- Increased kitchen staff satisfaction
- Other: (please specify) _____
- None of the above [*EXCLUSIVE*]
- I don't know [*EXCLUSIVE*]

Q11c. Which of the following **community** outcomes have resulted from your SFA's participation in farm to school activities? (Please choose all that apply.)

[PROGRAMMER: HYPERLINK LIST OF ACTIVITIES FROM Q7 IN WHICH SFA INDICATED PARTICIPATION IN SY 2026-27 OR SY 2027-24]

Click here for a list of activities you said your SFA participated in this year or last.

- Increased support for local businesses
- Increased positive perception of school food program among teachers and/or administrators
- Increased positive perception of school food program among parents
- Other: (please specify) _____
- None of the above *[EXCLUSIVE]*
- I don't know *[EXCLUSIVE]*

Q12. Did your SFA experience any of the following *challenges* in procuring local products when participating in farm to school activities in SY 2026-27? (Please choose all that apply.)

- Availability
- Procurement and/or delivery processes
- Cost
- Staff/Kitchen
- Other: (please specify) _____
- My SFA did not experience any challenges.
- My SFA has not tried to procure any local foods. *[EXCLUSIVE]*

[SHOW IF RESPONDENT SELECTED "availability" IN Q12]

Q12a. You mentioned your SFA experienced challenges related to availability of local foods. Which, if any, of the following types of availability challenges did your SFA experience? (Please choose all that apply.)

- Limited availability of local foods
- Limited availability of precut/processed local foods
- Local foods not available from primary vendors
- Local food vendors don't offer a broad range of products
- Difficult to find local producers, suppliers, and distributors
- Difficult to get local products that meet quality requirements & other specifications (e.g., size)
- Local producers unable to meet food safety requirements (e.g., Good Agricultural Practices)
- Other: (please specify) _____
- My SFA did not experience any challenges.

[SHOW IF RESPONDENT SELECTED "procurement and/or delivery process" IN Q12]

Q12b. You mentioned your SFA experienced challenges related to the procurement and/or delivery processes. Which, if any, of the following procurement and delivery challenges did your SFA experience? (Please choose all that apply.)

- Local foods are not identified or marked as local by distributor/vendor
- Delivery challenges
- Difficult to coordinate procurement of local foods with non-local foods

-
- Local producers and/or distributors aren't bidding (e.g., lack of responses to invitations for bids (IFBs) or requests for proposals (RFPs))
 - Don't always receive ordered items
 - School/district payment procedures do not align with farmers' needs
 - Unclear on how to apply the **geographic preference** (**HOVER OVER/HYPERLINK: In their procurement process, SFAs can use local as a product specification (i.e., the written description of a product or service that a vendor must meet to be considered responsive to a solicitation) or a defined scoring advantage (e.g., additional credit or points given to local unprocessed products during the evaluation of responses to a solicitation) option**)
 - Unclear how to write **specifications** (**HOVER OVER/HYPERLINK: Specifications provide details on the products or services requested such as size or variety**) targeting local foods
 - Other: (please specify) _____
 - My SFA did not experience any challenges.

[SHOW IF RESPONDENT SELECTED "cost" IN Q12]

Q12c. You mentioned your SFA experienced challenges related to cost of local foods. Which, if any, of the following cost challenges did your SFA experience? (Please choose all that apply.)

- Local foods are more expensive than conventional products
- Unstable product prices
- Cost of labor to process/prepare local foods
- Cost of food service equipment to process/prepare local foods
- Other: please specify) _____
- My SFA did not experience any challenges.

[SHOW IF RESPONDENT SELECTED "staff/kitchen" IN Q12]

Q12d. You mentioned your SFA experienced staff/kitchen challenges related to local foods. Which, if any, of the following staff/kitchen challenges did your SFA experience? (Please choose all that apply.)

- Lack of kitchen equipment to process/prepare local foods
- Lack of kitchen space to process/prepare local foods
- Lack of skilled/trained staff to process/prepare local foods
- Lack of staff time to process/prepare local foods
- Lack of staff interest in preparing/processing local foods
- Other: (please specify) _____
- My SFA did not experience any challenges.

Q13. What would make it easier for your SFA/schools to participate in farm to school activities? (Please select all that apply)

- More funding for SFA in general
- Targeted funding for farm to school educational activities
- Targeted funding for local food procurement
- Targeted funding to improve kitchen capacity (e.g., equipment, space) to prepare local foods
- More support and/or engagement from teachers and administrators
- More support and/or engagement from State agency
- Changes to policies/regulations related to procurement and/or local procurement

-
- Training/technical assistance related to finding local foods
 - Training/technical assistance related to procurement and delivery processes for local foods
 - Training/technical assistance related to paying for local foods and/or farm to school activities
 - Training/technical assistance related to preparing local foods (e.g., training staff)
 - Other – Specify: _____
 - Other – Specify: _____
 - None of the above

H. F2S SFAS – GARDENS

[IF Q7j = 3, GO TO Q24, ELSE GO TO Q27]

Q24_HOWMANY. To the best of your knowledge, approximately how many schools in the SFA had **edible school gardens** during SY 2026-27? Remember, if you're unsure of an answer and someone else might know it, you can share this survey using your unique survey link from [INSERT STUDY TEAM EMAIL].

_____ [ONLY ALLOW WHOLE NUMBERS; Range 1:32000]

- I don't know

[IF SAMPLE HAS NUMBER OF SCHOOLS =1 ASK Q24_DID]

Q24_DID. To the best of your knowledge, did your school have an edible garden during the 2026-2027 school year?

- Yes
- No
- I don't know

[PROGRAMMER: ANSWER AT Q24_HOWMANY MUST NOT BE GREATER THAN Q20A IF ANSWERED, THEN MUST NOT BE GREATER THAN Q3/Q3a. IF SO, DISPLAY: The number of schools with edible school gardens cannot be greater than the total number of schools in your SFA participating in farm to school. Let's review that question again. GO TO Q24]

Q25. How did schools use the **edible school garden(s)** in SY 2026-27? (Please choose all that apply.) Remember that you can share this survey using your unique survey link from Farm2SchoolCensus@dir-online.com.

- Used an **edible school garden** as part of a school, summer, or afterschool curriculum
- Served some or all of the harvest in the cafeteria as part of a taste test and/or cooking demonstration
- Donated or sold some or all of the harvest to the cafeteria for inclusion in school meals programs, including summer meals (i.e., **SFSP** and **SSO**) and **CACFP**
- Donated or sold some or all of the harvest to outside entities, like at a farmers' market or **CSA** [HOVER OVER/HYPERLINK: CSA stands for Community Supported Agriculture. In a traditional CSA, members buy a share of the farm's production before each growing season. In return, members receive regular distributions of the food grown at the farm.]
- Sent some or all of the harvest home with the students

- Served some or all of the harvest in the classrooms or gardens as part of classroom or garden-based educational activities
- Something else (please specify: _____)
- I don't know

I. F2S SFAS - PROCUREMENT

This section asks questions about your procurement practices and spending in SY 2026-27. We recommend you review the pre-survey worksheet [HYPERLINK WORKSHEET] and obtain your purchase or procurement records before you begin. If you cannot obtain or do not have the relevant records, please give us your best estimate. If you would like to request help from someone else, you can share the survey using the unique survey ID link from [INSERT STUDY TEAM EMAIL].

Q27. For SY 2026-27, please indicate if your SFA procured **local foods** from any of the following sources. (Please choose all that apply.)

- Directly from an individual food producer (i.e., farmer, rancher, fisher), including but not limited to a farmers' market or CSA model
- Directly from a cooperative of producers (i.e., farmers, ranchers or fishers)
- Directly from a local food processor or manufacturer (HOVER OVER/HYPERLINK: A local food processor or manufacturer refers to a business or organization that manufactures a food item or otherwise changes the physical characteristics of a food (e.g., by drying, cutting, freezing) and meets the SFA's definition for local)
- Food hub (HOVER OVER/HYPERLINK: A food hub is a centrally located facility that aggregates, stores, processes, distributes, and/or markets locally/regionally produced food products.)
- Grocery store
- School or community garden/farm
- Produce distributor (HOVER OVER/HYPERLINK: A produce distributor is a foodservice company specializing in sales of wholesale fruits and vegetables to schools and other foodservice operators)
- Broadline distributor (HOVER OVER/HYPERLINK: A broadline distributor is a foodservice company that sells a wide range of types of items for use in foodservice operations)
- USDA DoD Fresh Program (HOVER OVER/HYPERLINK: The United States Department of Agriculture (USDA) Department of Defense (DoD) Fresh Fruit and Vegetable Program allows schools to use entitlement dollars to buy fresh produce.)
- USDA Foods (HOVER OVER/HYPERLINK: The USDA Foods in Schools Program provides American agricultural products for use in meals in the NSLP, CACFP and SFSP. School food authorities receive USDA Foods (also called "entitlement foods" or "commodity foods") at an established per meal rate.)
- Other (please specify) _____
- I don't know
- We did not procure any local foods in SY 2026-27 [ONLY ALLOW IF NO OTHER OPTIONS ARE SELECTED; IF SELECTED, SKIP TO CONCLUSION]

Q27a. [SHOW IF 2 OR MORE LOCAL PURCHASING OPTIONS ARE SELECTED IN Q27]: In SY 2026-27, what percent of your local purchasing (based on the dollars spent) came from each of the sources you selected? Your best estimate is fine.

Local Food Source	Percentage of local
-------------------	---------------------

	purchasing
[DISPLAY FIRST LOCAL FOOD SOURCE INDICATED IN Q27]	
[DISPLAY SECOND LOCAL FOOD SOURCE INDICATED IN Q27]	
[ETC. FOR ALL LOCAL FOOD SOURCES INDICATED IN Q27]	

[PROGRAMMER: ADD CHECK TO MAKE SURE ROWS SUM TO 100% AND INCLUDE NOTE "Please make sure your responses total to 100%"]

Q28. Which of the following approaches did your SFA use to procure local foods during SY 2026-27? (Please choose all that apply)

- Formal procurement, (HOVER OVER/HYPERLINK: Formal procurement is required when the amount of the purchase will be higher than a level designated by the Federal or State government) including Invitations for Bids and Requests for Proposal
- Small purchase (HOVER OVER/HYPERLINK: A small purchase is a type of informal procurement process that can be used if the amount of the purchase is below a level set by the Federal (\$250,000) or State government. Generally, price or rate quotations must be obtained from an adequate number of qualified sources, then the purchaser may exercise judgment in determining what number is adequate)
- Micropurchase (HOVER OVER/HYPERLINK: A micropurchase is a type of informal procurement process that can be used if the amount of the purchase is below the level set by the Federal (\$10,000) or State government. A micropurchase can be awarded without obtaining competitive price quotations if the purchaser considers the price reasonable based on research, experience, purchase history, or other information.)
- Forward contracting (HOVER OVER/HYPERLINK: A forward contract is established in advance of when a product is delivered. This often refers to contracts with farmers in advance of the growing season.)
- Use of geographic preference (HOVER OVER/HYPERLINK: In their procurement process, SFAs can use local as a product specification (i.e., the written description of a product or service that a vendor must meet to be considered responsive to a solicitation) or a defined scoring advantage (e.g., additional credit or points given to local unprocessed products during the evaluation of responses to a solicitation) as part of solicitations (HOVER OVER/HYPERLINK: Solicitations are requests to companies to provide goods or services, such as Invitations for Bids and Requests for Proposals)
- Other _____
- I don't know

Q29. Please indicate if your SFA or any schools in your SFA purchased **local** foods with any of the following characteristics during SY 2026-27 or would like to in the future. (Please choose one answer per row.)

	Yes, purchased in SY 2026-27	No or don't know, and have no plans to purchase	No or don't know, but would like to purchase in the future
h. From a small business			
a. From a woman-owned business (HOVER OVER/HYPERLINK : A business that is third party certified as woman-owned, or self-identifies as such)	1	2	3
b. From a minority- or Indigenous-owned business (HOVER OVER/HYPERLINK : A business that is third party certified as racial minority or Indigenous owned, or self-identifies as such)	1	2	3
c. With the farm identity preserved (i.e., the identity of the producer/farm is known and explicitly communicated with the final product)	1	2	3
d. Certified USDA Organic (HOVER OVER/HYPERLINK : Foods can be certified as "organic" by the USDA if they are grown and processed according to federal guidelines addressing, among many factors, including soil quality, animal raising	1	2	3

practices, pest and weed control, and use of additives.)			
e. With other environmental certifications or indications (e.g., low-spray, integrated pest management, organic transition)	1	2	3
f. With labor-related certifications or indications (e.g., fair trade)	1	2	3
g. With animal welfare certifications or indications (e.g., Certified Humane, Animal Welfare Approved)	1	2	3

Q30. Please indicate if your SFA or any schools in your SFA purchased local foods in any form from any of the following food groups during SY 2026-27 or would like to in the future. (Please choose one answer per row.)

	Yes, purchased locally in SY 2026-27	No, and have no plans to purchase locally	No, but would like to purchase locally in the future
a. Fruit	1	2	3
b. Vegetables	1	2	3
c. Fluid milk	1	2	3
d. Other dairy	1	2	3
e. Protein	1	2	3
f. Grains, including baked goods	1	2	3
g. Other product type (please specify) _____	1	2	3

[PROGRAMMER: IF 1 OR 3 IS CHOSEN FOR OTHER, SHOW THE SPECIFY BOX]

Q31. In general, in SY 2026-27, about how frequently did your SFA's meals or snacks include at least one local food in any form from the categories below?

[PROGRAMMER: Restrict categories to those where Q30 = 1]	Daily	A few times per week	Weekl y	A few times per month	Monthl y	Seasonally / occasional ly	Never
a. Fruit	1	2	3	4	5	6	7
b. Vegetables	1	2	3	4	5	6	7
c. Fluid milk	1	2	3	4	5	6	7
d. Other dairy	1	2	3	4	5	6	7
e. Protein	1	2	3	4	5	6	7
f. Grains, including baked goods	1	2	3	4	5	6	7
g. [DISPLAY TEXT FROM OTHER PRODUCT TYPE IN 30g]	1	2	3	4	5	6	7

Q32. In general, in SY 2026-27, about how frequently did your SFA's meals or snacks include **at least one local food of any type and in any form?**

[PROGRAMMER: IF RESPONDENT SELECTS "3" AT Q7a- Q7g PIPE IN PROGRAMS, ELSE SKIP TO Q33]	Daily	A few times per week	Weekly	A few times per month	Monthly	Seasonally/ occasionally
[Display first program for which SFA indicated using local foods in Q7, i.e. NSLP]	1	2	3	4	5	6
[Display first program for which SFA indicated using local foods in Q7, i.e. SBP]	1	2	3	4	5	6
[Etc. for all programs indicated in Q7]	1	2	3	4	5	6

Q33. In SY 2026-27, which of the following did your SFA ask vendors or distributors to provide regarding the items it considered ordering and/or did order? (Please choose all that apply.)

- Local order/availability guide
- Origin of items procured
- Volume of all local foods procured for your SFA (e.g., velocity report)
- Price of all local foods procured for your SFA
- Information about the environmental practices of **local producers/processors**

- Information about whether **local producers/processors** are minority- or Indigenous-owned businesses
- Information about whether **local producers/processors** are woman-owned businesses
- Information on food safety certification/verification (e.g., GAP)
- Other 1 (please specify) _____
- Other 2 (please specify) _____
- I have not asked for any of these. [GO TO Q36]
- I don't know. [GO TO Q36]

Q34. How frequently are the vendors or distributors able to provide the requested information?

- Always or almost always
- Sometimes
- Rarely or never
- I don't know.

The following questions ask how much money your SFA spent on food and local food during SY 2026-27. Please include ALL food spending (including use of entitlement funds, i.e., **USDA Foods** and **DoD Fresh**). Please give your best approximation.

Enter numbers only; do not use commas or dollar signs. Please round to the nearest dollar.

	Amount Spent
Q35. Total food spending (including but not limited to purchases using entitlement funds)	\$
Q36. Spending on local food, including fluid milk (including but not limited to purchases using entitlement funds):	\$
Q37. Spending on local fluid milk:	\$

PROGRAMMER RUN CHECK

[PROGRAMMER: IF Q36>Q35, DISPLAY: “Your local food purchases cannot be greater than your total food purchases. Let’s review these questions again.” GO TO Q35])

Check 1.[PROGRAMMER: IF Q36 is 11% or more of Q35, display: “Your local food purchases are a large percent -- [DISPLAY PERCENT ROUNDED TO WHOLE PERCENT % IN PARENTHESES] -- of your total food purchases. Are your local food purchases [Q36 FORMATTED AS A DOLLAR AMOUNT] and your total food purchases [Q35 FORMATTED AS A DOLLAR AMOUNT]?

- Yes, both are okay
- No, one or both are wrong (GO TO Q35)

[PROGRAMMER: IF Q37>Q36, DISPLAY: “Your spending on local fluid milk cannot be greater than your total local food purchases. Let’s review these questions again.” GOTO Q36]

If the SFA indicated they purchase local through DoD Fresh, go to Q40; otherwise, go to review spending

The following questions ask how much money your SFA spent on food and local food during SY 2026-27. Please give your best approximation.

Enter numbers only; do not use commas or dollar signs. Please round to the nearest dollar.

	Amount Spent
Q40. Total spending on USDA DoD Fresh	\$
Q41. Spending on local foods through USDA DoD Fresh	\$

[PROGRAMMER: IF Q41>Q40, DISPLAY: “Your local food purchases cannot be greater than your total food purchases. Let’s review these questions again.” GO TO Q40])

Check 1.[PROGRAMMER: IF Q41 is 11% or more of Q40, display: “Your local food purchases are a large percent -- [DISPLAY PERCENT ROUNDED TO WHOLE PERCENT % IN PARENTHESES] -- of your total food purchases. Are your local food purchases [Q41 FORMATTED AS A DOLLAR AMOUNT] and your total food purchases [Q40 FORMATTED AS A DOLLAR AMOUNT]?

[PROGRAMMER: IF Q41>Q40, DISPLAY: “Your local USDA DoD Fresh purchases cannot be greater than your TOTAL USDA DoD Fresh purchases. Let’s review these questions again.” GO TO Q40]

[PROGRAMMER: IF Q40>([NUMBER OF STUDENTS] x 180 x 0.75 x 0.33), DISPLAY QUESTION BELOW.

Your USDA DoD Fresh amount is larger than expected: [Q40 FORMATTED AS A DOLLAR AMOUNT]. Is this amount correct?

- Yes
- No (GO TO Q40)

Does this information look correct?

[PROGRAMMER: PLEASE INCLUDE COMMAS IN DOLLAR AMOUNTS]	Yes/no	If not, enter correct amount
Total food spending (including but not limited to purchases using entitlement funds): \$[Q35]		
Spending on local food, including fluid milk (including but not limited to purchases using entitlement funds): \$[Q36]		
Spending on local fluid milk:\$[Q37]		
Total spending on USDA DoD Fresh : \$[Q40]		
Spending on local foods through USDA DoD Fresh : \$[Q41]		

The next set of questions is about the top five local items you spend the most on.

Q42. In SY 2026-2027, what **local** item, **of any type** and **in any form**, did your SFA spend the **most** on? Please include spending through entitlement funds (that is, through USDA Foods and/or DoD Fresh). Click the food group to see a list of items (you may need to scroll down the page).

(PROGRAMMER: ONLY DISPLAY THE FOOD GROUP CATEGORY; FULL LIST OF ITEMS SHOWN ON CLICK)

Fruit

- Apples
- Apricots
- Bananas
- Blackberries
- Blueberries
- Cantaloupe
- Cranberries
- Dragon fruit
- Grapefruit
- Grapes
- Kiwi
- Melons
- Nectarines
- Oranges
- Papaya
- Peaches
- Pears
- Pineapple
- Plums
- Pluots
- Raspberries
- Strawberries
- Tomatoes
- Watermelon
- Fruit juice
- Other (specify)

Vegetable

- Asparagus
- Avocados
- Beans
- Beets
- Bell peppers
- Bok choy
- Broccoli
- Brussels sprouts
- Cabbage
- Carrots
- Cauliflower
- Celery
- Collard greens
- Corn
- Cucumber
- Eggplant
- Green beans
- Green chilies
- Kale
- Kohlrabi
- Leeks
- Lettuce

- Mushrooms
- Onions
- Parsnips
- Peas
- Potatoes (not sweet potatoes)
- Pumpkin
- Radishes
- Rutabaga
- Salad Mix
- Spinach
- Sprouts
- Sweet potatoes
- Swiss chard
- Turnips
- Turnip greens
- Winter squash
- Zucchini/Summer squash
- Vegetable juice (such as tomato juice)

- Other (specify)

Dairy

- Fluid milk
- Cheese, including cottage cheese
- Sour cream
- Yogurt/Greek yogurt
- Other (specify)

Protein

- Beef
- Eggs
- Fish and seafood
- Nuts, seeds, or nut/seed butters
- Pork
- Poultry
- Tofu or other meat alternative
- Wild game
- Other (specify)

Grains

- Flour
- Grits
- Pasta
- Rice
- Baked goods (e.g., bread, cookies, tortillas)

- Other (specify)

Other

- Other (specify)

Q42aa. In SY 2026-27, from what source(s) did your SFA purchase your local [INSERT RESPONSE TO Q42]? Please select all that apply.

- Directly from an individual food producer (i.e., farmer, rancher, fisher), including but not limited to a farmers' market or [CSA](#) model
- Directly from a [cooperative](#) of producers (i.e., farmers, ranchers or fishers)
- Directly from a [local food processor or manufacturer](#) (HOVER OVER/HYPERLINK: A local food processor or manufacturer refers to a business or organization that manufactures a food item or otherwise changes the physical characteristics of a food (e.g., by drying, cutting, freezing) and meets the SFA's definition for local)
- [Food hub](#) (HOVER OVER/HYPERLINK: A food hub is a centrally located facility that aggregates, stores, processes, distributes, and/or markets locally/regionally produced food products.)
- Grocery store
- School or community garden/farm
- Produce distributor
- Broadline distributor
- [USDA DoD Fresh Program](#)
- [USDA Foods](#)
- Other (please specify) _____
- I don't know

Q42ac. In SY 2026-2027, what [local](#) item, [of any type](#) and [in any form](#), did your SFA spend the **second** most on? Please include spending through entitlement funds (that is, through and/or DoD Fresh). Click the food group to see a list of items.

[USE CATEGORIES/ITEMS LISTED ABOVE WITH ADDITIONAL OPTION BELOW:]

- My SFA did not purchase any other local items in SY 2026-27. [SKIP OUT OF SECTION]

[REPEAT Q2AA-42AB]

Q42af. In SY 2026-2027, what [local](#) item, [of any type](#) and [in any form](#), did your SFA spend the **third** most on? Please include spending through entitlement funds (that is, through and/or DoD Fresh). Click the food group to see a list of items.

[USE CATEGORIES/ITEMS LISTED ABOVE WITH ADDITIONAL OPTION BELOW:]

My SFA did not purchase any other local items in SY22-27. [SKIP OUT OF SECTION]

[REPEAT Q2AA-42AB]

Q42ai. In SY 2026-2027, what **local** item, **of any type** and **in any form**, did your SFA spend the **fourth** most on? Please include spending through entitlement funds (that is, through and/or DoD Fresh). Click the food group to see a list of items.

[USE CATEGORIES/ITEMS LISTED ABOVE WITH ADDITIONAL OPTION BELOW:]

My SFA did not purchase any other local items in SY22-27. [SKIP OUT OF SECTION]

[REPEAT Q2AA-42AB]

Q42al. In SY 2026-2027, what **local** item, **of any type** and **in any form**, did your SFA spend the **fifth** most on? Please include spending through entitlement funds (that is, through USDA Foods and/or DoD Fresh). Click the food group to see a list of items.

[USE CATEGORIES/ITEMS LISTED ABOVE WITH ADDITIONAL OPTION BELOW:]

My SFA did not purchase any other local items in SY22-27. [SKIP OUT OF SECTION]

[REPEAT Q2AA-42AB]

Q43. What source(s) did you use for your answers to the previous questions about your procurement spending? Please select all that apply.

- Financial records/receipts
- Budget
- Procurement records, including bid documents
- Fresh Fruits and Vegetables Order Receipt System (FFAVORS)
- I estimated.
- I did not look at any sources or records [EXCLUSIVE]
- Other (specify) _____

J. CONCLUSION

Q44. Who filled this survey out? (Please select all that apply.)

- SFA director
- SFA procurement specialist
- Other SFA-level staff member
- Farm to school or garden coordinator
- Cafeteria manager or cafeteria staff member
- Teacher or principal
- Other school-level staff member
- Partner organization
- Other (specify) _____

[PROGRAMMER: INSERT SUBMIT BUTTON.]

[NEW PAGE]

Thank you for completing the 2027 Farm to School Census! We very much appreciate your time to help us better understand farm to school in the U.S.

To download a signature badge showing that you completed the 2027 Farm to School Census, please visit: [insert link]

For more information on starting or expanding farm to school activities, please visit the USDA Farm to School Program website at <https://www.fns.usda.gov/farmentoschool/farm-school>.

Please contact *[INSERT STUDY TEAM CONTACT INFORMATION]* if you have any questions or would like to update us with any additional information.

[PROGRAMMER: CLOSE BROWSER.]