

**Early Childhood Longitudinal Study,
Kindergarten Class of 2023-24
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data
Collection and Transfer School Recruitment**

OMB# 1850-0750 v.31

Attachment B-3c

**Spring First Grade Parent Paper Survey,
Abbreviated**

National Center for Education Statistics

U.S. Department of Education

August 2024

Thank you for your time in completing this brief survey!

We have a few questions about your household and the child selected to participate in the ECLS-K:2024.

1. Since the beginning of this school year, have you or the other adults in your household done any of the following activities?	Yes	No	4. In a typical week, how often do you or any other family members read books to this child? <i>Include only times family members have read books to this child. Do not include times when this child reads or looks at books by themselves. Please include reading of books in any language.</i> <input type="checkbox"/> Not at all [SKIP QUESTION 5, GO TO QUESTION 6] <input type="checkbox"/> Once or twice a week <input type="checkbox"/> 3 to 6 times a week <input type="checkbox"/> Every day
Attended an open house or a back-to-school night	●	●	
Attended a meeting of a PTA, PTO, or Parent-Teacher Organization	●	●	
Gone to a regularly-scheduled parent-teacher conference with this child's teacher or meeting with this child's teacher	●	●	
Attended a school or class event, such as a play sports event, or science fair	●	●	
Served as a volunteer in this child's classroom or elsewhere in the school	●	●	
2. This year, have any of the following reasons made it harder for you to participate in activities at this child's school?	Yes	No	5. Generally, how long is this child read to at each of these times? <i>Please include reading in any language.</i> _____ Number of minutes
Inconvenient meeting times	●	●	
No child care keeps your family from going to school meetings or event	●	●	6. About how many children's books does this child have at home now, including library books? <i>Please only include books that are for children. Include all children's books including those that are electronic or eBooks. Also include books that are borrowed or from the library, as well as those that may be shared with siblings.</i> _____ Number of books
Family members can't get time off from work	●	●	
Problems with safety going to the school	●	●	
The school does not make your family feel welcome	●	●	
Problems with transportation to the school	●	●	
You don't hear about things going on at school that you might want to be involved in	●	●	
Because you or members of your family speak a language other than English and meetings are conducted only in English	●	●	
Another reason	●	●	
3. We'd like to ask you about some of the activities this child might do. Outside of school hours, has this child ever participated in any of the following activities?	Yes	No	
Organized athletic activities, like basketball, soccer, baseball, swimming, or gymnastics	●	●	
Dance groups, classes, or lessons	●	●	
Music, for example, piano, instrumental music, or singing lessons	●	●	
Drama groups, classes, or lessons	●	●	
Art groups, classes, or lessons, for example, painting, drawing, sculpture	●	●	
Craft groups, classes, or lessons	●	●	
Language groups, classes, or lessons (to learn English or another language)	●	●	

7. In the past month, how often did you and this child engage in the following activities?				Never or almost never	Less than once a week	Once a week	Several times a week	Every day or almost every day																				
Showed interest in or talked about time using clocks				●	●	●	●	●																				
Counted down using numbers (10, 9, 8, 7, . . .)				●	●	●	●	●																				
Counted out money				●	●	●	●	●																				
Memorized math facts (such as $2 + 2 = 4$)				●	●	●	●	●																				
Measured the lengths and widths of things				●	●	●	●	●																				
Guessed the number of things (such as pennies in a jar)				●	●	●	●	●																				
Compared the sizes of numbers (such as 5 is more than 4)				●	●	●	●	●																				
Measured ingredients when cooking or baking				●	●	●	●	●																				
8. How well has this child's school done with each of the following activities during this school year?				Does this very well	Just OK	Doesn't do this at all	11. What is the <u>highest level</u> of education of this child's parent or legal guardian? If this child has more than one parent or legal guardian with differing levels of education, please report on the parent with the highest level of education.																					
The school lets you know between report cards how this child is doing in school.				●	●	●	8th grade or less	● Associate's degree ●																				
The school helps you understand what children at this child's age are like.				●	●	●	High school, but no diploma	● Bachelor's degree ●																				
The school makes you aware of chances to volunteer at the school.				●	●	●	High school diploma or equivalent (GED)	● Master's degree (MA, MS) ●																				
The school provides workshops, materials, or advice about how to help this child learn at home.				●	●	●	Vocational or technical program after high school diploma	● Doctorate degree (Ph.D., Ed.D.) ●																				
The school provides information on community services to help this child or your family.				●	●	●	Some college but no degree	● Professional degree beyond bachelor's degree (MD, DDS, JD, LLB) ●																				
9. Now we have a question about your expectations of this child's grades during this school year. Overall, how do you expect this child's grades will be?				12. Which category best fits the total income of all persons in your household over the past year? <i>Include your own income. Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on.</i>																								
<input type="checkbox"/> Excellent				<table border="1"> <tbody> <tr> <td>\$0 to \$10,000</td> <td>●</td> <td>\$60,001 to \$75,000</td> <td>●</td> </tr> <tr> <td>\$10,001 to \$20,000</td> <td>●</td> <td>\$75,001 to \$100,000</td> <td>●</td> </tr> <tr> <td>\$20,001 to \$30,000</td> <td>●</td> <td>\$100,001 to \$200,000</td> <td>●</td> </tr> <tr> <td>\$30,001 to \$40,000</td> <td>●</td> <td>\$200,001 to \$300,000</td> <td>●</td> </tr> <tr> <td>\$40,001 to \$50,000</td> <td>●</td> <td>\$300,001 or more</td> <td>●</td> </tr> </tbody> </table>					\$0 to \$10,000	●	\$60,001 to \$75,000	●	\$10,001 to \$20,000	●	\$75,001 to \$100,000	●	\$20,001 to \$30,000	●	\$100,001 to \$200,000	●	\$30,001 to \$40,000	●	\$200,001 to \$300,000	●	\$40,001 to \$50,000	●	\$300,001 or more	●
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10. Including children, how many people live in this household?				<table border="1"> <tbody> <tr> <td>\$50,000 to \$60,000</td> <td>●</td> <td></td> <td></td> </tr> </tbody> </table>					\$50,000 to \$60,000	●																		
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_____ Children (17 years and younger)																												
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