

Source of Post-RECS Data Collection Survey Questions

Post-RECS Data Collection Survey Questions	Source
<p>1. Did you attend any part of RECS 2024 (in person or virtually)?</p> <ul style="list-style-type: none"> • Yes • No 	Internally developed
<p>2. Was RECS 2024 your first-time attending RECS? (select one)</p> <ul style="list-style-type: none"> • Yes • No 	Internally developed
<p>3. Which of the following best represents how you attended RECS 2024? (select one)</p> <ul style="list-style-type: none"> • In-person only • Mostly in-person and some virtual • About half in-person and half virtual • Some in-person and mostly virtual • Virtual only 	Internally developed
<p>4. How many sessions did you participate in the conference? (select one)</p> <ul style="list-style-type: none"> • One session • Less than half of the sessions • Half the sessions • More than half of the sessions • Most/All sessions 	Internally developed
<p>5. Which of the following indicates your main goal(s) for attending RECS 2024? (select all that apply)</p> <ul style="list-style-type: none"> • Learn about human services programs • Learn about policy relevant to human services programs • Learn about research methods 	Internally developed

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<ul style="list-style-type: none"> • Learn about the latest research findings • Learn about the implications of research to apply them in my own work • Learn about tools (e.g., research clearinghouse, guides, datasets) I can use in my own work • Gather knowledge to share with others • Network with other attendees • Participate as a speaker • Other: [please specify] 	
<p>6. Which of the following topic areas were you most interested in learning about at RECS 2024? (select all that apply)</p> <ul style="list-style-type: none"> • TANF Programs, Policies, and Populations • Employment and Mobility in the Labor Market • Youth Well-Being and the Transition to Adulthood • Strengthening Families, Fatherhood, Marriages, and Relationships • Evaluating Social Programs, Building Evidence, and Using Data • Approaches to Alleviate Poverty and Expand Opportunity • Other: [please specify] 	Internally developed
<p>7. Which of the following tools and resources did you use <u>during the conference</u> to capture information shared at RECS? (select all that apply)</p> <ul style="list-style-type: none"> • Electronic notes on my own device (e.g., laptop, tablet, phone) • Handwritten notes in the printed program book offered at RECS • Handwritten notes using my own materials (e.g., notebook) • Notetaking feature in the conference app • Print materials distributed at RECS (other than the program book) • Slides available through the conference app • Other: [please specify] • None of these 	Internally developed
<p>8. How did you access information shared at RECS <u>after the conference</u>? (select all that apply)</p>	Internally developed

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<p>9. Considering this RECS 2024 sessions you attended, can you think of an example of how the information shared in those sessions:</p> <table border="1" data-bbox="205 751 1455 1421"> <thead> <tr> <th data-bbox="205 751 1108 800"></th> <th data-bbox="1108 751 1318 800">YES</th> <th data-bbox="1318 751 1455 800">NO</th> </tr> </thead> <tbody> <tr> <td data-bbox="205 800 1108 898">Changed the way you look at problems facing your organization or the people your organization serves?</td> <td data-bbox="1108 800 1318 898" style="text-align: center;"><input type="checkbox"/></td> <td data-bbox="1318 800 1455 898" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="205 898 1108 946">Expanded your understanding of an issue?</td> <td data-bbox="1108 898 1318 946" style="text-align: center;"><input type="checkbox"/></td> <td data-bbox="1318 898 1455 946" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="205 946 1108 1092">Suggested alternative solutions to a problem encountered by either your organization or by the people your organization serves?</td> <td data-bbox="1108 946 1318 1092" style="text-align: center;"><input type="checkbox"/></td> <td data-bbox="1318 946 1455 1092" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="205 1092 1108 1182">Brought attention to an issue your organization or the people your organization serves have not yet faced?</td> <td data-bbox="1108 1092 1318 1182" style="text-align: center;"><input type="checkbox"/></td> <td data-bbox="1318 1092 1455 1182" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="205 1182 1108 1328">Provided a framework for structuring improvement efforts (e.g., for a program, research study, policy implementation, evaluation)?</td> <td data-bbox="1108 1182 1318 1328" style="text-align: center;"><input type="checkbox"/></td> <td data-bbox="1318 1182 1455 1328" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="205 1328 1108 1421">Provided a common language and set of ideas for you and your colleagues?</td> <td data-bbox="1108 1328 1318 1421" style="text-align: center;"><input type="checkbox"/></td> <td data-bbox="1318 1328 1455 1421" style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		YES	NO	Changed the way you look at problems facing your organization or the people your organization serves?	<input type="checkbox"/>	<input type="checkbox"/>	Expanded your understanding of an issue?	<input type="checkbox"/>	<input type="checkbox"/>	Suggested alternative solutions to a problem encountered by either your organization or by the people your organization serves?	<input type="checkbox"/>	<input type="checkbox"/>	Brought attention to an issue your organization or the people your organization serves have not yet faced?	<input type="checkbox"/>	<input type="checkbox"/>	Provided a framework for structuring improvement efforts (e.g., for a program, research study, policy implementation, evaluation)?	<input type="checkbox"/>	<input type="checkbox"/>	Provided a common language and set of ideas for you and your colleagues?	<input type="checkbox"/>	<input type="checkbox"/>	<p>Adapted survey item 13 from the Survey of Practitioners' Use of Research (SPUR) - Survey Instrument (last two items internally developed)</p>
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Helped you to develop or strengthen a professional relationship?	<input type="checkbox"/>	<input type="checkbox"/>																												
Increased your ability to share knowledge with others on an issue(s)?	<input type="checkbox"/>	<input type="checkbox"/>																												
<p>10. For each activity listed below, please indicate whether your role involves the following activities.</p> <table border="1"> <thead> <tr> <th></th> <th>In my current role, I am involved with:</th> <th>In my current role, I am <u>NOT</u> involved with:</th> </tr> </thead> <tbody> <tr> <td>Conducting or overseeing research or evaluation projects</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Developing a new program or policy</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Making decisions about whether to adopt a program or policy</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Implementing a program or policy</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Scaling up a program</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Redesigning an existing program</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Designing professional development for staff</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Making decisions about whether to eliminate a</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>				In my current role, I am involved with:	In my current role, I am <u>NOT</u> involved with:	Conducting or overseeing research or evaluation projects	<input type="checkbox"/>	<input type="checkbox"/>	Developing a new program or policy	<input type="checkbox"/>	<input type="checkbox"/>	Making decisions about whether to adopt a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	Implementing a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	Scaling up a program	<input type="checkbox"/>	<input type="checkbox"/>	Redesigning an existing program	<input type="checkbox"/>	<input type="checkbox"/>	Designing professional development for staff	<input type="checkbox"/>	<input type="checkbox"/>	Making decisions about whether to eliminate a	<input type="checkbox"/>	<input type="checkbox"/>	Adapted survey item 1 from the Survey of Practitioners' Use of Research (SPUR) - Survey Instrument
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Directing new or additional resources (funds or people) to a particular program	<input type="checkbox"/>	<input type="checkbox"/>																		
Directing new or additional resources (funds or people) to a particular research priority or study	<input type="checkbox"/>	<input type="checkbox"/>																		
<p>11. [For items that participants selected "In my current role, I am involved with:" for item 10, participants will be asked:] In the previous question, you indicated that you are involved with the activities listed below. Please indicate whether you do or would use the information you learned at RECS 2024 for the following activities.</p> <table border="1"> <thead> <tr> <th></th> <th>I use the information I learned at RECS 2024 to:</th> <th>I will use the information I learned at RECS 2024 to:</th> <th>I do NOT and will NOT use the information I learned at RECS 2024 to:</th> </tr> </thead> <tbody> <tr> <td>Conducting or overseeing research or evaluation projects</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Developing a new program or policy</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Making decisions about whether to adopt a program or policy</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>					I use the information I learned at RECS 2024 to:	I will use the information I learned at RECS 2024 to:	I do NOT and will NOT use the information I learned at RECS 2024 to:	Conducting or overseeing research or evaluation projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Developing a new program or policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Making decisions about whether to adopt a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Adapted survey item 1 from the Survey of Practitioners' Use of Research (SPUR) - Survey Instrument
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Directing new or additional resources (funds or people) to a particular research priority or study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12. Please use the space below to share any other areas of your work in which you do or plan to use the information you learned at RECS: (Optional Question)					
13. What is one example of something you learned at RECS and how that knowledge influenced your understanding or informed a specific decision? (Optional Question)					Internally developed
					Internally

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<p>14. What changes would you suggest to RECS to make it easier to retain and use the information presented? (Optional Question)</p>	<p>developed</p>
<p>15. What is your professional affiliation? (Please check all that apply)</p> <ul style="list-style-type: none"> • Federal Government • State or Local Government • Research Firm or Institution • Practitioner/Service Provider • Non-Profit Organization • Philanthropy/Foundation • University • Lived Experience/Expertise • Other: [please specify] 	<p>Adapted from the RECS registration form</p>
<p>16. What is your total number of years of work experience (in any professional field or role)?</p> <ul style="list-style-type: none"> • Less than 1 year of work experience • 1-2 years • 3-5 years • 6-10 years • 11-20 years 	<p>Adapted from the RECS registration form</p>
<p>17. What is your highest level of education completed?</p> <ul style="list-style-type: none"> • Some high school • High school diploma/GED • Some college • Associate's degree • Bachelor's degree • Master's degree 	<p>Adapted from the RECS registration form</p>

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<ul style="list-style-type: none"><li data-bbox="300 240 604 272">• Doctoral degree<li data-bbox="300 289 688 321">• Other: [please specify]<li data-bbox="300 337 611 370">• Prefer not to say	