

Appendix G. 2024 NSECE Center-based Provider Questionnaire Items Overview and Comparison

2019 Category	2019 Construct	2024 Construct	First Item of 2024 Construct	Key Changes from 2019 to 2024
	Summer program changes	Summer program changes	T1_a	
	Date of summer changes	Date of summer changes	T2	
Section A: Program Level Information	Type of building program located in	Type of building program located in	A7	
	Percent of residence used for program	Dropped	N/A	Removed question about percent of residence used for program.
	Program auspice	Program auspice	A8A	
	Program sponsorship	Program sponsorship	A8B	
	Program sponsorship type	Program sponsorship type	A8C	
	Program ownership type	Program ownership type	A9	
	Number of centers in franchise	Number of centers in franchise	A9a	
	Length of operation at current location	Length of operation*	A11_M	Revised item related to length of operation at current location to instead ask about length of operation in total. Revision done to collect whether program opened before, during, or after the COVID-19 pandemic
	Center space paid by someone else	Center space paid by someone else	A12	
	Age groups served	Age groups served	A10	
Number of children enrolled	Number of children enrolled	C1_1		

2019 Category	2019 Construct	2024 Construct	First Item of 2024 Construct	Key Changes from 2019 to 2024
Section A: Program Level Information	Number of children enrolled full time	Number of children enrolled full time	C1_2	
	Number of vacancies by age group	Number of vacancies by age group	C1a	
	N/A	Number of children enrolled on regular drop-in basis	C1_3	Added new items to capture how many children are enrolled on a regular drop-in basis and whether they are counted in the overall enrollment
Section B: Schedule and Rates	Program hours of operation	Program hours of operation	B1a	
	Any families pay for child care	Any families pay for child care	B1_3	
	Any rate charged for full-time care by age group	Any rate charged for full-time care by age group	B1_3a	
	Highest rate charged for full-time care	Highest rate charged for full-time care	B1_5	Removed follow up questions needed to convert weekly, monthly, and daily rates to hourly. Consistent with 2019 data, 2024 rates will be reported weekly and no longer need the items to complete conversion.
	Types of program provided help to afford care	Types of program provided help to afford care	B7_a	
	Number of children paid for only by parent fees	Number of children paid for only by parent fees	B9	
	Program permits variation in care schedule	Program permits variation in care schedule*	B5_M	Revised response options to provide more detail on the ways programs permit variation in care schedules.
	Number of children with variation in care schedule	Dropped	N/A	Removed items. Added new items (above) about

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Section B: Schedule and Rates				the ways programs permit varying schedules.
	Program permits variation in hours of paid care	Dropped	N/A	Removed items. Added new items (above) about the ways programs permit varying schedules.
	Number of children with varying hours of paid care	Dropped	N/A	
	Number of weeks program provides care	Number of weeks program provides care	B6	
Section C: Enrollment	Number of children with physical disability	Number of children with physical disability	C4	
	Number of children with IEP/ISFP	Number of children with IEP/ISFP	C5	
	Ethnicity of children in program	Ethnicity of children in program	C6	
	Race of children in program	Race of children in program	C7	
	Languages used by staff when working with children	Dropped	N/A	Removed item about specific languages used by staff when working with children. New language-related items added about how center staff communicates with families who do not communicate well in English.
	N/A	Communication with families who cannot speak English well	C18	
	N/A	Which staff communicate with families who cannot speak English well	C19	

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Section C: Enrollment	Number of children experiencing homelessness	Number of children experiencing homelessness*	C15	Revised item to ask about all children experiencing homelessness compared to 2019, which focused on young children.
Section R: Revenues	Number of children funded by agencies/government programs	Number of children funded by agencies/government programs	C12a_1	
	N/A	Whether any staff salaries are funded by a single government funding source	R16a	New items added to understand specific ways that centers may be blending and braiding funds from different revenue sources.
	N/A	Government funding sources paying for staff salaries or wages	R16b	
	N/A	Whether staff receive professional development (PD) supports based on funding source	R17	
	Presence of any children with blended, public funding	Dropped	N/A	Items asking about blended funding supporting children's enrollment were dropped. Added items (above) asking about multiple funding sources for staff salaries and PD.
	Payment arrangement from agencies/government programs	Payment arrangement from agencies/government programs	C12c	
	Community organization pays for care	Community organization pays for care	R2	

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Section R: Revenues	Number of children paid for by community organizations	Number of children paid for by community organizations	R3	
	Program sources of revenue	Program sources of revenue	G3	
	Largest source of program revenue	Dropped	N/A	Note: Maintained items about center's share of funding from public and private sources (R4 below).
	Second largest source of program revenue	Dropped	N/A	
	Public vs private funding for program	Public vs private funding for program	R4	
	Program meets multiple performance standards	Dropped	N/A	
	How program complies with multiple performance standards	Dropped	N/A	
	Fees paid by parents receiving subsidy	Fees paid by parents receiving subsidy	R7	
	Any program subsidy enrollment limit	Dropped	N/A	Removed items. Added other items about center's experience and perceptions of serving children supported by child care subsidies.
	Any enrollment supported by subsidy	Any enrollment supported by subsidy in past year	R9	

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Section R: Revenues	Family requests subsidy to pay for care	Dropped	N/A	Removed items. Added other items about center’s familiarity with the child care subsidy system, and its experience and perceptions of serving children supported by child care subsidies (see below).
	Comparison of private pay and subsidy – Reliability of payment	Dropped	N/A	
	Comparison of private pay and subsidy – Amount of money received	Dropped	N/A	
	Comparison of private pay and subsidy – Administrative requirements	Dropped	N/A	
	Comparison of private pay and subsidy – Ease of filling vacancies	Dropped	N/A	
	N/A	Whether provider is familiar with child care subsidy program	R18_SUB_AWARE	
	N/A	Whether program helps families apply for child care subsidies	D21	Added new items about center’s familiarity with the child care subsidy system, and its experience and perceptions of serving children supported by child care subsidies.
	N/A	Perceptions or experiences of the child care subsidy system: consistent payments	R21_SUB_EXP_a	
	N/A	Perceptions or experiences of the child care subsidy system: administrative hassle	R21_SUB_EXP_b	

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Section R: Revenues	N/A	Perceptions or experiences of the child care subsidy system: help low-income families	R21_SUB_EXP_c	Added new items about center's familiarity with the child care subsidy system, and its experience and perceptions of serving children supported by child care subsidies.
	N/A	Perceptions or experiences of the child care subsidy system: behavior problems	R21_SUB_EXP_d	
	Provider has access to resources/PD through schools/other programs	Provider has access to resources/PD through schools/other programs	C14	
	Any free or reduced cost PD	Any free or reduced cost PD	R12	
	N/A	Use of stabilization funds from a state or federal agency after the COVID-19 Pandemic	R13a	New item added about receipt of funding related to recent large scale funding initiatives impacting child care providers.
	N/A	Program laid off staff or cut staff compensation in past year	R14	New item added about financial challenges faced by center.
Section D: Admissions/ Marketing	Number of children who left program	Number of children who left program	D1	
	Number of children who entered program	Number of children who entered program	D2	
	Program quality rating	Program quality rating	D12	

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Section D: Admissions/ Marketing	N/A	Program's current QRIS rating	D12b	Response categories updated to capture movement in rating (up or down) rather than focusing only on improvement.
	Program quality rating improved	Program quality rating changed	D13_M	
	Children denied due to no vacancies	Children denied due to no vacancies	D7	
	Program unable to care for special needs	Program unable to care for special needs	D14	
	Early pick up due to behavior problems	Early pick up due to behavior problems	D15_M	
	N/A	Care stopped due to child's behavior in past 12 months	D8b_M	
	Location of children's physical activity	Dropped	N/A	Removed items. Maintained other physical health-related items.
	N/A	Center has written guidelines for addressing disruptive and aggressive behavior	D24	New items about different dimensions of key center practices related to behavioral and academic supports for children.
	N/A	How center makes curriculum choices for classrooms with mostly 3 and 4 year olds	D22b	
	Any snacks or meals provided to children	Dropped	N/A	Removed items. Maintained other items related to physical health issues and services.
	Number of times fruit juice offered to children	Dropped	N/A	
	Program participates in food program	Program participates in food program	D19	

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Section D: Admissions/ Marketing	Any access to health consultant	Any access to health consultant	D20_M	
	N/A	Any access to mental health consultant	D20_A	Added item to increase number of items about mental health supports at the center.
	Comprehensive services – health screenings	Comprehensive services – health screenings	D11a	
	Comprehensive services – developmental assessments	Comprehensive services – developmental assessments	D11b	
	Comprehensive services – therapeutic services	Comprehensive services – therapeutic services	D11c	
	Comprehensive services – counseling services	Comprehensive services – counseling services	D11d	
	Comprehensive services – social services	Dropped		Item removed. New item added (D21 above) about whether center helps families apply for child care assistance (a specific type of social service).
	N/A	Use of electronic child care management system or business softwares to manage administrative and business issues	D25	Added item related to center’s business and management practices.
Section E: Staffing	Total number of staff working with children	Total number of staff working with children	E1	
	Total number of staff not working with children	Total number of staff not working with children	E4	

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Section E: Staffing	Number of aides and assistants working in program	Number of aides and assistants working in program	E1A	
	Number of full-time aides and assistants	Number of full-time aides and assistants	E1a1	
	Number of teachers working in program	Number of teachers working in program	E1c	
	Number of full-time teachers	Number of full-time teachers	E1c1	
	Number of specialists working in program	Number of specialists working in program	E1d	
	Number of full-time specialists	Number of full-time specialists	E1d1	
	Number of staff who left program	Dropped	N/A	Updated item about staff who left the program to report separately by staff role: aides/assistant teachers, lead teachers/teachers, and specialists.
	N/A	Number of aides or assistant teachers who left the program	E2_M_a	
	N/A	Number of teachers who left the program	E2_M_b	
	N/A	Number of aides or assistants with a 4-year college degree or higher	E8a_asst	
N/A	Number of aides or assistants with a CDA	E8b_asst.		

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Section E: Staffing	N/A	Number of teachers with a 4-year college degree or higher	E8a_teach	
	N/A	Number of teachers with a CDA	E8b_teach	
	N/A	Provision of pay raises for obtaining new credential or degree	E11	Added item asking whether program offers pay raises to staff who obtain additional certifications or degrees.
	N/A	Position for a staff member working with young children unfilled for more than 1 month	E9	Item added to identify whether programs have had an unfilled position for over a month.
	N/A	Presence of qualified applicants for unfilled position	E10	Added item to better understand whether unfilled position has had any applicant and/or any qualified applicant.
	Program benefits for staff - reduced program tuition	Program benefits for staff - reduced program tuition	E6_a	
	Program benefits for staff - retirement program	Program benefits for staff - retirement program	E6_b	
	Program benefits for staff - health insurance	Program benefits for staff - health insurance	E6_c	
	Any PD resources for staff - funding for training	Any PD resources for staff - funding for training	E5_a	

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Section E: Staffing	Any PD resources for staff - Paid time off for training	Any PD resources for staff - Paid time off for training	E5_b	
	Any PD resources for staff - access to coaches	Any PD resources for staff - access to coaches	E5_d	
	N/A	Any PD resources for staff - paid, protected planning time	E5_e	
	N/A	Challenges to helping staff participate in PD - Funding	E13_a	Added items to assess opinions on barriers to staff participating in PD.
	N/A	Challenges to helping staff participate in PD - Adequate PD opportunities	E13_c	
	N/A	Staff experiences with distributed leadership: Staff has input into matters that affect everyone in program	E16_a	Added items on teaching staff's ability to provide input into program wide issues and decisions.
	N/A	Staff experiences with distributed leadership: There is a clear process for staff to have a say in decisions affecting their work	E16_c	
	Experience with background checks	Experience with background checks*	E7_M_a	New items added about center's experiences with background checks.

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Section E: Staffing	N/A	Whether program covers cost of background checks for staff	E7_M_e	
Section F: Care Provided	Selected age group not yet in kindergarten	Selected age group not yet in kindergarten	F13	
	Number of groups for a specific age grouping	Number of groups for a specific age grouping	F1	
	Names of age groups	Names of age groups	F2	
	Youngest child in classroom	Youngest child in classroom	F3a	
	Oldest child in age classroom	Oldest child in age classroom	F3b	
	Number of children enrolled in classroom	Number of children enrolled in classroom	F3c	
	Number of vacancies in classroom	Number of vacancies in classroom	F3d	
	Number of teachers in classroom	Number of teachers in classroom	F3f	
	Number of assistants/aides in classroom	Number of assistants/aides in classroom	F3g	
	Number of children in classroom in last activity period	Number of children in classroom in last activity period	F3h	
	Number of children funded by subsidy in classroom	Number of children funded by subsidy in classroom	F14	
	Number of children funded by Head Start in classroom	Number of children funded by Head Start in classroom	F15	

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Section F: Care Provided	Number of children funded by Pre-k in classroom	Number of children funded by Pre-k in classroom	F16	
	Number of children funded by private payment	Number of children funded by private payment	F17	
	Names of staff in classroom	Names of staff in classroom	F4	
	Role of staff member in classroom	Role of staff member in classroom	F4a	
	Hours worked by staff member in classroom	Hours worked by staff member in classroom	F4d	
	Education attainment of staff member in classroom	Education attainment of staff member in classroom	F4g	
	N/A	Certification (CDA or state certification) of staff member in classroom	F4o	
	Wage received by staff member in classroom	Wage received by staff member in classroom	F4m	
	Agencies that inspected program	Agencies that inspected program	F18_M	
Section H: Respondent Characteristics and Selection of the Workforce	Respondent job title	Respondent job title	H5	
	Respondent responsibilities at the program	Respondent responsibilities at the program	H11_1	
	Year of birth	Dropped	N/A	

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Section H: Respondent Characteristics and Selection of the Workforce	Weekly hours worked at program	Weekly hours worked at program	H5c	
	Weekly hours directly caring for children	Weekly hours directly caring for children	H12	
	N/A	Gender Identity	H_GI	Added item on gender identity of respondent aligned with guidance set out in: OMB (Jan 2023) Recommendations on the Best Practices for the Collection of Sexual Orientation and Gender Identity Data on Federal Statistical Surveys (whitehouse.gov)
	Ethnicity	Ethnicity	H5d	
	Race	Race	H5e	
	N/A	Whether respondent has a CDA or state certification	H5n	
	Respondent educational attainment	Respondent educational attainment	H5f	
	Respondent educational field of study	Respondent educational field of study	H13	
	Any training: management topics	Dropped	N/A	Removed items. New items added about director certifications, and worker certifications for classroom workers in randomly selected classroom (Section F).
	Any training: licensing and standards	Dropped	N/A	
Any training: curricula and assessments	Dropped	N/A		

	Any training: working with young children	Dropped	N/A	
	Years worked at program	Years worked at program	H5j	
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Section H: Respondent Characteristics and Selection of the Workforce	Years of ECE work experience	Dropped	N/A	
	Wages received	Wages received	H5i	
	Health insurance from program	Dropped	N/A	
	Any additional staff in classroom	Any additional staff in classroom	H6	
	Role of sampled workforce member	Role of additional workforce member	H6a2	
	Hours worked by sampled workforce member	Hours worked by additional workforce member	H6b	
	Name of sampled workforce member	Name of sampled workforce member	H7	
	Language spoken by sampled workforce member	Language spoken by sampled workforce member	H9a	
	Phone number of sampled workforce member	Phone number of sampled workforce member	H9b	