

Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program Background

The HTYPE Demonstration Grant Program funds local educational agencies (LEAs) to develop and implement programs to prevent human trafficking victimization through the provision of skills-based human trafficking training and education for school staff and students as specified in Section 101(a)(2)(B) of the Frederick Douglass Trafficking Victims Prevention and Protection Reauthorization Act of 2018 (22 U.S.C. 7104(b)(2)).

Each training and education curriculum is to be tailored to the specific needs of its audience. The HTYPE Demonstration Grant Program will fund LEAs to establish a cohesive strategy, with the support of a partnered nonprofit or nongovernmental organization (NGO), to build the capacity to provide all aspects of human trafficking prevention education to students and school staff.

The HTYPE Demonstration Grant Program Performance Indicators information collection will provide data for the Office of Trafficking in Persons (OTIP) to assess the extent to which grantees meet required program activities to: 1) Provide human trafficking education that equips educators and other staff to identify and respond to signs that students are at high risk of or are currently experiencing human trafficking; 2) Deliver student human trafficking prevention education that is designed to build student resilience to labor trafficking and sex trafficking by strengthening student knowledge and skills; 3) Train qualified individuals to implement and replicate project activities throughout the school district or identified target area(s), and; 4) Establish and implement a Human Trafficking School Safety Protocol (HTSSP).

OMB Control Number: 0970-0490

Expiration Date: 01/31/2023

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on the grant program to assess program performance, inform evaluation, tailor technical assistance, report to stakeholders, and inform policy and program development. Please see each form/tab for the estimated public reporting burden for each collection of information per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit (22 U.S.C. 7104(b)(2))). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number.

How to Use This Workbook

Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program grant recipients are expected to conduct ongoing evaluations of their HTYPE curriculum by administering pre/post-implementation surveys to every student, educator, caregiver, and other staff member who participates in the training. All pre-implementation surveys for students, educators and other staff must be administered prior to, or within, one day of the start of training. All post-implementation surveys must be administered within one week after the completion of all training modules.

Over the course of the HTYPE Demonstration Grant Program, grant recipients will use the pre- and post-implementation surveys to collect data from participants in the curriculum. This data will then be aggregated and submitted to OTIP via this Excel-based data collection workbook and submitted via GrantSolutions.gov as a "grant note" to fulfill post-award performance reporting requirements.

HTYPE Demonstration Grant Program Implementation Surveys

- HTYPE for Educators (and Other Staff) Pre- and Post-Implementation Survey
- HTYPE for Middle+ Students Pre- and Post-Implementation Survey
- HTYPE for Elementary Students Pre- and Post-Implementation Survey
- HTYPE Training of Trainers (ToT) Post-Implementation Survey

Each tab in this workbook corresponds with a survey instrument and its corresponding HTYPE curriculum. All data will be reported as either a number or a percentage. Because the pre- and post-implementation surveys (and each question on those surveys) are optional for respondents, it is possible that not all HTYPE curriculum participants will provide responses to the surveys (or particular questions on the surveys). Grant recipients will be expected to provide the N-value (or number of survey respondents) represented for each percentage reported.

Example: A classroom of 35 middle school students participate in the HTYPE curriculum in the first quarter of the reporting period. Only 30 of those students choose to fill-out a pre-implementation survey. Only 10 percent of those 30 students (3 students) are able to identify a hotline they can contact if they think someone is being exploited for labor or sex on the pre-implementation survey. On the HTYPE for Students (Middle+) tab, HTYPE grant recipients would report '10%' in cell I17 (percentage) and '30' in cell I18 (N-value).

There are columns for each quarterly submission figure that specify the format of the data that should be reported in the table. Data on the Participation Summary tab will automatically update based on the information reported on all other tabs of this workbook. There are also helpful comments embedded throughout the workbook. Cells with comments have a small red triangle in the upper right corner of the cell. Select the cell or hover over the cell to view the comment. Comments can be toggled on and off by clicking on the 'Review' tab in the upper navigation bar and clicking 'Show All Comments' button.

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Human Trafficking School Safety Protocol			
Form Section	Component of Protocol	Response Options	Reporting To
Case Incident	Record source of the information identifying the case/report.	Event	JSYVE HTSPSP
Reporting Period Start Date	Record month, day, and year of the first day in the reporting period.	mm/dd/yyyy	JSYVE HTSPSP
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/dd/yyyy	JSYVE HTSPSP
Report Type	Select type of report based upon frequency of submission.	Quarterly • Annual	JSYVE HTSPSP
Schools Implementing a HTSP	Record the number of schools implementing a human trafficking school safety protocol.	Number	JSYVE HTSPSP
Students Identified as Potential Victims of Human Trafficking	Record the number of students identified as potential victims of human trafficking in accordance with the HTSP.	Number	JSYVE HTSPSP
Potential Human Trafficking Cases Reported to Child Welfare	Record the number of potential human trafficking cases reported to child welfare in accordance with the HTSP.	Number	JSYVE HTSPSP
Potential Human Trafficking Cases Reported to Law Enforcement	Record the number of potential human trafficking cases reported to law enforcement in accordance with the HTSP.	Number	JSYVE HTSPSP
Students Referred to Community Resources and Service Providers Due to Potential Human Trafficking Concerns	Record the number of students referred to community resources and service providers due to concerns related to potential human trafficking in accordance with the HTSP.	Number	JSYVE HTSPSP



Grant Recipient Name: Select Grant Recipient Name
Grant Number: Pending Grant Recipient Name Selection. Will Automatically Update
Report Type: Annual
Report Period: FY (10/1/2022 - 9/30/2023)

OMB Control Number: 0970-0490
Expiration Date: 01/31/2023

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HTYPE Participation Summary		FY (10/1/2022 - 9/30/2023)
Number of Schools Implementing HTYPE for Educators, Other Staff		0
Number of Educators, Other Staff (Including Caregivers) Trained to Recognize, Respond to Human Trafficking		0
Number of Schools Implementing HTYPE for Elementary Students		0
Number of Elementary Students Who Completed HTYPE Curriculum		0
Number of Schools Implementing HTYPE for Students (Middle +)		0
Number of Students Who Completed HTYPE Curriculum (Middle +)		0
Number of trainers trained to implement HTYPE for Educators, Other Staff		0
Number of trainers trained to implement HTYPE for Students		0
Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students		0
Number of Schools Implementing the HTSSP		0
Number of students identified as potential victims of human trafficking		0
Number of potential human trafficking cases reported to child welfare		0
Number of potential human trafficking cases reported to law enforcement		0
Number of students referred to community resource or service providers due to potential human trafficking concerns		0

**Do not edit, table will automatically update*



Grant Recipient Name: Select Grant Recipient Name
Grant Number: Pending Grant Recipient Name Selection, Will Automatically Update
Report Type: Quarterly
Report Period: Q1 (10/1/2022 - 12/31/2022)

OMB Control Number: 0970-0490
Expiration Date: 01/31/2023

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Please reference the HTYPE for Educators Pre- and Post-Implementation Survey and pages 5-7 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Educators and Other Staff Reporting					
		Q1	Q2	Q3	Q4
		number	number	number	number
Implementation	Number of Schools Implementing HTYPE for Educators, Other Staff				
Summary	Number of Educators, Other Staff (incl. Caregivers) Trained to Recognize, Respond to HT				

		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Educators, Other Staff Who Report:	A high level of interest (Very Interested) in learning more about human trafficking				
Educators, Other Staff Who Report:	Agree or Strongly Agree that they are comfortable talking with students about human trafficking				
Educators, Other Staff Who Report:	Agree or Strongly Agree they have a role to play in helping students who may be at risk or experiencing human trafficking				

		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Educators, Other Staff Who Report:	Agree or Strongly Agree that they are comfortable talking with students about human trafficking				
Educators, Other Staff Who Report:	Agree or Strongly Agree they have a role to play in helping students who may be at risk or experiencing human trafficking				
Educators, Other Staff Who Report:	Agree or Strongly Agree to being able to implement aspects of the Human Trafficking School Safety Protocol (HTSSP) that are relevant and appropriate for their professional role				
Educators, Other Staff Who Agree or Strongly Agree The Program Taught Them Something Useful To:	Identify students who may be at risk or experiencing trafficking				
Educators, Other Staff Who Agree or Strongly Agree The Program Taught Them Something Useful To:	Agree or Strongly Agree				
Educators, Other Staff Who Agree or Strongly Agree The Program Taught Them Something Useful To:	provide assistance to students identified as victims or at risk for trafficking (Agree or Strongly Agree)				
Educators, Other Staff Who Agree or Strongly Agree The Program Taught Them Something Useful To:	Understand their obligations and responsibilities for reporting potential cases of trafficking (Agree or Strongly Agree)				

Grant Recipient Name:	Select Grant Recipient Name
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Report Type:	Quarterly
Report Period:	Q1 (10/1/2022 - 12/31/2022)

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If you do not wish to respond to a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact Vera Soto, ACF Office on Trafficking in Persons, by email at Vera.Soto@acf.hhs.gov.

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Please reference the HTYPE for Elementary Students Pre- and Post-Implementation Survey and pages 9-11 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Elementary Students					
		Q1	Q2	Q3	Q4
		number	number	number	number
Implementation	Number of Schools Implementing HTYPE for Elementary Students				
Summary	Number of Elementary Students Who Completed HTYPE Curriculum				

		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Percentage of Elementary Students Who:	Can identify at least one trusted adult they can talk to if they think someone is being hurt or doing something that is not safe (Yes)				
	Can identify at least one hotline they can call or text to if someone they know is being forced to do something they do not want to do (Yes)				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would call or text a hotline for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would ask a friend for help if they were afraid someone might hurt them				

		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Percentage of Elementary Students Who:	Can identify at least one trusted adult they can talk to if they think someone is being hurt or doing something that is not safe				
	Can identify at least one hotline they can call or text to if someone they know is being forced to do something they do not want to do				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would call or text a hotline for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would ask a friend for help if they were afraid someone might hurt them				
	Can provide at least one example of what they learned				
	Agree that the program taught them something they can do to stay safe				



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Please reference the HTYPE for Middle+ Students Pre- and Post-Implementation Survey and pages 8-11 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Students (Middle School Students and Above)				
		Q1	Q2	Q3
		number	number	number
Implementation	Number of Schools Implementing HTYPE for Middle+ Students			
Summary	Number of Middle+ Students Who Completed HTYPE Curriculum			

Pre-Survey Results		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Percentage of Students (Middle +) Who:	Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live (True)				
	Correctly identified that men and boys can be exploited for labor or commercial sex				
	Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex				
	Can identify at least one hotline they can contact if they think someone is being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex				

Post-Survey Results		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Percentage of Students (Middle +) Who:	Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live				
	Correctly identified that men and boys can be exploited for labor or commercial sex				
	Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex				
	Can identify at least one hotline they can contact if they think someone is being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they learned something they can do to help them be safe				
	Can share one example of how they can use what they learned in their everyday life				



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Please reference the HTYPE for Training of Trainers (ToT) Post-Implementation Survey and pages 12-13 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Training of Trainers (ToT)					
Implementation Summary		Q1	Q2	Q3	Q4
		number	number	number	number
	Number of trainers trained to implement HTYPE for Educators, Other Staff				
	Number of trainers trained to implement HTYPE for Students				
	Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students				

Post-Survey Results (ToT: Educators, Other Staff)					
Trainers Who Report:		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
	Very Confident or Moderately Confident that they have the skills needed to train [Educators, Other Staff] on the HTYPE curriculum				
	Very Satisfied or Moderately Satisfied with the information gained from this training				
	Strongly Agree or Agree that the training was well-organized				
	Strongly Agree or Agree that the presenters/trainers were well prepared				
	Strongly Agree or Agree that the materials were useful				

Post-Survey Results (ToT: Students)					
Trainers Who Report:		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
	Very Confident or Moderately Confident that they have the skills needed to train [Students] on the HTYPE curriculum				
	Very Satisfied or Moderately Satisfied with the information gained from this training				
	Strongly Agree or Agree that the training was well-organized				
	Strongly Agree or Agree that the presenters/trainers were well prepared				
	Strongly Agree or Agree that the materials were useful				



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Please reference [pages 14-19](#) of the [Grant Recipient Reporting Reference Guide](#) to populate this table.

Human Trafficking School Safety Protocol (HTSSP)					
		Q1	Q2	Q3	Q4
		Number	Number	Number	Number
Implementation Summary	Number of schools implementing the HTSSP				
	Number of students identified as potential victims of human trafficking				
	Number of potential human trafficking cases reported to <u>child welfare</u>				
	Number of potential human trafficking cases reported to <u>law enforcement</u>				
Number of students referred to community resources or service providers due to potential trafficking incidents					