

# Child Care Policy Research Partnerships (CCPRP) Community of Practice (CoP) Year 2 Feedback Form

As we wrap up the second year of the Child Care Policy Research Partnerships Community of Practice, we want to hear from you what you enjoyed the most, what you'd like to see more or less often, and what types of conversations or presentations you think will be most helpful as you think about what is coming in the new year. We will use the information you provide to help us in planning for this next year of the Community of Practice. Each member of your team is invited to complete the feedback survey. Please complete and submit by December 3, 2021. This survey will take about 8 minutes to complete, and you may come back to the survey up to a week after beginning it (as long as it's before December 3rd).

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**A. Please help us understand what you liked or valued the most about the Community of Practice and why.** Below is a list of sessions held during our Community of Practice this year.

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Q1. What were your top two favorite CoP sessions this year? Please click on your two favorite sessions.

\_\_\_\_\_ Expert presentation on sampling and recruitment during COVID-19 (Tim Triplett – January)

\_\_\_\_\_ Expert presentation on short turnaround analyses for operational decisions (Alexandra Resch – March)

\_\_\_\_\_ Expert presentation on engaging stakeholders in research (Teresa Derrick-Mills – July)

\_\_\_\_\_ Breakout session on adapting or redesigning research approach due to COVID-19 or other issues (February)

\_\_\_\_\_ Breakout session on trends in family child care providers (February, May)

\_\_\_\_\_ Breakout session on tracking COVID-19 policy changes (May)

\_\_\_\_\_ Breakout session on developing and sharing parent survey or interview questions (May, September)

\_\_\_\_\_ Breakout session on a general discussion of Quant methods or data issues (February, May, September)

\_\_\_\_\_ Breakout session on provider interviews or focus groups (September)

\_\_\_\_\_ Breakout session on recruitment of participants (September)

\_\_\_\_\_ Two-hour annual meeting that included Office of Child Care (OCC) staff presenting about the American Rescue Plan (Megan Campbell and Francesca Longo) and breakout sessions on opportunities for cross-project collaboration (April)

\_\_\_\_\_ Two-hour annual meeting that included an expert presentation on translating findings for policymakers and four breakout sessions with different dissemination experts (Kate Villarreal, Stephanie Curenton, Jonathan Schwabish, and Nicole Levins) (June).

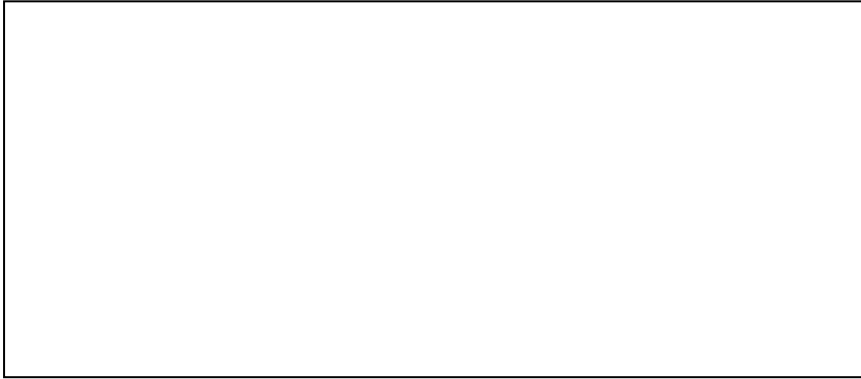
\_\_\_\_\_ Full group discussion on research challenges and COVID-19 (October)

\_\_\_\_\_ Grantee(s) presentation about conversation starters with research partners (November)

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Q2. If you would like to comment on why a session this past year was particularly useful, please explain in the text box below.



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Q3. Were there any CoP sessions you did not find effective or did not enjoy this year? Please click on up to two sessions that meet this description.

- Expert presentation on sampling and recruitment during COVID-19 (Tim Triplett – January)
- Expert presentation on short turnaround analyses for operational decisions (Alexandra Resch – March)
- Expert presentation on engaging stakeholders in research (Teresa Derrick-Mills – July)
- Breakout session on adapting or redesigning research approach due to COVID-19 or other issues (February)
- Breakout session on trends in family child care providers (February, May)
- Breakout session on tracking COVID-19 policy changes (May)
- Breakout session on developing and sharing parent survey or interview questions (May, September)
- Breakout session on a general discussion of Quant methods or data issues (February, May, September)
- Breakout session on provider interviews or focus groups (September)
- Breakout session on recruitment of participants (September)
- Two-hour annual meeting that included Office of Child Care (OCC) staff presenting about the American Rescue Plan (Megan Campbell and Francesca Longo) and breakout sessions on opportunities for cross-project collaboration (April)
- Two-hour annual meeting that included an expert presentation on translating findings for policymakers and four breakout sessions with different dissemination experts (Kate Villarreal, Stephanie Curenton, Jonathan Schwabish, and Nicole Levins) (June).
- Full group discussion on research challenges and COVID-19 (October)
- Grantee(s) presentation about conversation starters with research partners (November)

Q4. If you would like to comment on why you did not find a session effective or enjoyable, please explain why in the text box below.

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We provide **various formats to support you in learning** from each other and experts during the CoP meetings. During monthly CoP meetings in 2021, we had 4 full group discussions with experts, 3 times to break into small groups, 1 time to discuss research challenges as a large group, and 1 meeting to hear from 2-4 grantees. We also had two annual meetings, one with OCC staff, and one with four dissemination experts; the annual sessions included both full-group and small-group discussions and time for virtual visiting.

Please let us know if we got the balance “right” from your perspective.

Q5. Reflecting across the year, please mark the circle that best reflects your perspective on the amount of time scheduled for each format.

	Too much	Just right	Not enough
The amount of time hearing from experts was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time to discuss challenges and solutions as a whole group was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time to discuss challenges and solutions in small groups was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time meeting with federal staff was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time to network and collaborate with other grantees was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time to share and discuss my project was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time to learn about other projects was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q6. What was your **favorite** CoP session format? Please click on one answer.

Expert presentation in large group

Grantee(s) presentation in large group

Peer sharing in large group

Small group discussion (with peers)

Virtual annual meeting with choice of small group workshops with experts

Large group meeting with Office of Child Care representatives

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Q7. What was your **least favorite** CoP session format? Please click on one answer.

Expert presentation in large group

Grantee(s) presentation in large group

Peer sharing in large group

Small group discussion

Virtual annual meeting with choice of small group workshops with experts

Large group meeting with Office of Child Care representatives

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Q8. Do you have a suggestion for another format we might try (other than the 5 listed above)? .  
Please click on one answer.

Yes, please describe:

No

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Q9. Reflecting across the year, please mark the circle below that best reflects your perspective on the CoP. [If you did not attend one of the annual meetings, please leave blank]

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Overall, I felt that the monthly CoP was a good use of my time	○	○	○	○	○
Overall, I felt that the April two-hour virtual annual meeting (with OCC) was a good use of my time	○	○	○	○	○
Overall, I felt that the June two-hour virtual annual meeting (with dissemination workshops) was a good use of my time	○	○	○	○	○

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Q10. If you have any suggestions for how we could make the monthly CoP a better use of your time and/or more valuable to you, please write them in the text box below.

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**B. Please reflect for a moment on your research goals for the coming year. Please answer the following questions to help us in planning topics for next year.**

Q11. We are considering dedicating more of our CoP time for grantees to share emerging findings. Reflecting on your Year 3 research plans, when would you be interested in sharing findings? Note: This is not binding. We recognize that you cannot speak for your group, but a rough indication would be helpful.

Jan-March

April-June

July-Sept

Oct-Dec

Not this year

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Q12. In the text box below, please share one topic you would like to hear from an expert presenter in monthly CoP meetings between January 2022-November 2022.

[Note: The next question will ask you to share a topic you would like to discuss in a small group discussion with peers.]

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Q13. In the text box below, please share one topic you would like to discuss in a small group in monthly CoP meetings between January 2022-November 2022.

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**C. In the Community of Practice (CoP), we provide other supports to facilitate your collaboration outside the monthly CoP meetings too.** These are listed below.

Q14. Please mark the circle that best indicates how helpful you found each of these other supports or activities.

	I found this support very useful	I found this support moderately useful	I accessed this support and did not find it useful	I did not access this support	I was not aware of this support
Announcements to the CoP Basecamp Message Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posting of Monthly CoP Meeting Agendas and Notes to the CoP Basecamp site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating sharing of resources between grantee teams (via email or posting to the CoP Basecamp Site (e.g., copies of surveys))	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating conversation among the Quant Team through a separate Basecamp team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing resources through the Building Child Care Research Capacity web page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating joint conference presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing findings through the grantee highlights emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hosting small group discussion outside of regular COP (e.g, Continuity of care calls)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing information on grants management during CoP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15. Is there another type of support that you would like to see offered in the Community of Practice? For example, we could host another small group meeting outside of the monthly CoP meeting, develop a new Basecamp team on a specified topic, provide more guidance on how to access Basecamp, host an occasional two-hour meeting, or other supports. Please click on one answer.

Yes, please describe:

No

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Q16. What is your grantee role? Please click on one answer.

CCDF Lead Agency policy staff

CCDF Lead Agency research staff

Principal Investigator or co-PI on grantee external research team

Other staff (non-PI and non-co-PI) on grantee external research team

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Q17. If you have any additional comments regarding year 2 of the Community of Practice (e.g. things that worked well or things that did not work well), please write them in the text box below.

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We thank you for your time spent taking this survey.  
Your response has been recorded.