

2020 PRC-PERS Screen Shots

Updated: 1/26/2021

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(1) Core Research Project and Center Characteristics

(1) Core Research Project and Center Characteristics

PRC-PERS PID 836

Actions: Modify instrument Download PDF of instrument(s)

 [VIDEO: Basic data entry](#)

(1) Core Research Project And Center Characteristics

Current instance: 5 - - -

Data Access Group: [ZTEST_PRC](#) ?

 Editing existing PRC-ID **ZTEST_PRC** (Instance #5)

PRC-ID ZTEST_PRC

Core Research Project and Center Characteristics

The two award components are Core Research Project and Center activities. There will be one record for each of these. Do NOT enter individual Center projects.

Component title
* must provide value 255 characters remaining

Component type Core Research Project
 Center activities reset

Addressing Social Determinants of Health (SDoH)

Does the component address any of the following social determinants of health related to *Economic Stability*? Select all that apply.

- Employment
- Food security
- Housing stability
- Poverty

Does the component address any of the following social determinants of health related to *Education Access and Quality*? Select all that apply.

- Early childhood education and development
- High school graduation
- Enrollment in higher education
- Language and literacy
- Educational attainment in general

Does the component address any of the following social determinants of health related to *Social and Community Context*? Select all that apply.

- Civic participation
- Discrimination
- Incarceration
- Cohesion within a community
- Conditions in the workplace

Does the component address any of the following social determinants of health related to *Healthcare Access and Quality*? Select all that apply.

- Access to health care
- Access to primary care
- Health insurance coverage
- Health literacy

Does the component address any of the following social determinants of health related to *Neighborhood and Built Environment*? Select all that apply.

- Availability of healthy foods
- Neighborhood crime and violence
- Air and water quality
- Quality of housing
- Access to transportation

What role does the PRC play in addressing the selected social determinants of health?

[Expand](#)

(1) Core Research Project and Center Characteristics

Health Topic(s)



Select all the health topic(s) this component addresses:

- Population health / Cross-cutting health topics
- Nutrition / Obesity
- Physical activity
- Cancer
- Heart disease / Stroke
- Dementia / Alzheimer's
- Diabetes
- Oral health
- Epilepsy
- Mental health
- Violence prevention / Injury prevention
- Healthy pregnancy and post-partum
- Pregnancy prevention
- HIV
- Sexually transmitted diseases (STDs)
- Alcohol
- Opioids
- Marijuana
- Tobacco use / Vaping
- COVID-19
- Other

Other, specify:

(1) Core Research Project and Center Characteristics

Population	
Does this component focus on any of the following racial or ethnic groups? Select all that apply.	<input type="checkbox"/> American Indian or Alaska native <input type="checkbox"/> African American or Black <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic or Latinx <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Other <input type="checkbox"/> No specific racial or ethnic group focus
Does this component focus on people with any of the following disabilities? Select all that apply	<input type="checkbox"/> Deaf / hard of hearing <input type="checkbox"/> Intellectual or developmental disability <input type="checkbox"/> People who use a wheelchair <input type="checkbox"/> Blind or have low vision <input type="checkbox"/> Other <input type="checkbox"/> No specific focus on people with disabilities
Does this component focus on any of following age groups? Select all that apply.	<input type="checkbox"/> Infants <input type="checkbox"/> Youth <input type="checkbox"/> Young adults <input type="checkbox"/> Older adults <input type="checkbox"/> Other <input type="checkbox"/> No specific age group focus
Are populations characterized by sexual orientation or gender identity specifically addressed by this component? Select all that apply.	<input type="checkbox"/> Sexual orientation <input type="checkbox"/> Gender identity <input type="checkbox"/> No specific focus on sexual orientation or gender identity
Does this component focus on any of the following populations? Select all that apply.	<input type="checkbox"/> Foster care <input type="checkbox"/> Immigrants, migrants, or refugees <input type="checkbox"/> Justice-involved <input type="checkbox"/> Limited English proficiency <input type="checkbox"/> Low health literacy <input type="checkbox"/> Low socioeconomic status <input type="checkbox"/> Military / veterans <input type="checkbox"/> Pregnant people <input type="checkbox"/> Other <input type="checkbox"/> No focus on these populations

(1) Core Research Project and Center Characteristics

Setting	
Does this component focus on any of the following geographic settings? Select all that apply.	<input type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> Community <input type="checkbox"/> Statewide <input type="checkbox"/> Other <input type="checkbox"/> No specific geographic setting
Does this component focus on any of the following intervention settings? Select all that apply.	<input type="checkbox"/> School(s) <input type="checkbox"/> Faith-based <input type="checkbox"/> FQHC(s) <input type="checkbox"/> Health department(s) <input type="checkbox"/> Other clinical setting <input type="checkbox"/> Tribe(s) <input type="checkbox"/> Work site(s) <input type="checkbox"/> Other <input type="checkbox"/> No specific intervention setting
Community Health Workers	
Are Community Health Workers used to deliver or implement intervention(s)?	<input type="radio"/> Yes <input type="radio"/> No reset
===== /// For PRC Use Only /// =====	
PRC Remarks	
<div style="border: 1px solid #ccc; height: 50px;"></div> Expand	
REDCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete ▼
Lock this instrument?	<input type="checkbox"/> Lock
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
Save & Exit Form Save & Add New Instance ▼	
-- Cancel --	

(2) Institutional Support

(2) Institutional Support

PRC-PERS PID 836

Actions: Modify instrument

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VIDEO: [Basic data entry](#)

(2) Institutional Support *

Data Access Group: ZTEST_PRC

Editing existing PRC-ID ZTEST_PRC

PRC-ID ZTEST_PRC

Institutional Support

Monetary Support

Enter the dollar amount and funding period for each provision of monetary support from your academic institution to your PRC. If the funding has no date wherein the funds must be used, leave "End date" blank.

Which of these options best describes the application process?

No application necessary
 Competitive application process
 Non-competitive application process reset

Monetary Support #1

Amount #1

Funding start date #1 Today M-D-Y

End date #1 Today M-D-Y

Monetary Support #2

Amount #2

Funding start date #2 Today M-D-Y

End date #2 Today M-D-Y

Monetary Support #3

Amount #3

Funding start date #3 Today M-D-Y

End date #3 Today M-D-Y

Monetary Support #4

Amount #4

Funding start date #4 Today M-D-Y

End date #4 Today M-D-Y

Monetary Support #5

Amount #5


Funding start date #5 Today M-D-Y

End date #5 Today M-D-Y

In-kind Support

Describe the in-kind support the PRC receives from your academic institution.

(2) Institutional Support

In-kind Support	
Describe the in-kind support the PRC receives from your academic institution.	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<small>Expand</small>	
====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<small>Expand</small>	
RedCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument?	<input type="checkbox"/>  Lock
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Stay"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(3) Community Advisory Boards

(3) Community Advisory Boards

PRC-PERS PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#) [VIDEO: Basic data entry](#)

(3) Community Advisory Boards

Current instance: Data Access Group:

[Editing existing PRC-ID ZTEST_PRC \(Instance #6\)](#)

PRC-ID	ZTEST_PRC
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Community Advisory Boards (CAB)

Enter all boards/committees that advise your PRC, including non-CAB boards, such as a scientific advisory board made up of researchers in other departments.

Board name
* must provide value Board name has a 255 character limit.

Is this a CAB or other (non-CAB) advisory board?
 CAB
 Other (non-CAB) advisory board reset

Which of these options best describes the advisory scope of this board?
 PRC-wide
 Core Research Project
 Center Component
 Project/activity reset

CAB Description

Do all members of this CAB sit on another CAB? Yes No reset

Enter the name of the other CAB(s):

How frequently does this CAB generally meet (e.g., annually, quarterly, monthly)? Add update if frequency changes during the cycle.

Does this CAB have smaller groups or committees that meet more or less frequently? Yes No reset

Sub-CAB / Sub-Committee Meeting(s)

You may specify up to 5 additional small groups/committees. Add updates if frequency changes during the cycle.

Sub group/committee #1

(#1) How frequently does this small group/committee meet?

(#1) Briefly describe the purpose of this small group/committee, including the name if it has one.
Expand

Sub group/committee #2

(#2) How frequently does this small group/committee meet?

(#2) Briefly describe the purpose of this small group/committee, including the name if it has one.
Expand

(3) Community Advisory Boards

Sub group/committee #3

(#3) How frequently does this small group/committee meet?

(#3) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)

Sub group/committee #4

(#4) How frequently does this small group/committee meet?

(#4) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)

Sub group/committee #5

(#5) How frequently does this small group/committee meet?

(#5) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)

Board Representation and Role

Select all types of members on this board:

- Community member(s) representing population(s) of focus
- Community-based or Non-profit organization
- Community health provider
- Healthcare system
- Insurer / payer
- School / school district
- Health department - State
- Health department - Local / Tribal / Territorial
- Tribe / tribal organization
- Other government entity
- Professional association
- Another PRC
- CTSA / CTSI / CTR, PCORI, PBN, or IDeA
- College / University
- Business
- Other

Other, specify:

Is the population of focus represented on this CAB?

Yes No

[reset](#)

Briefly describe how the population focus is represented on this CAB.

[Expand](#)

(3) Community Advisory Boards

Select and describe all phases of research/practice this board advises on and/or actively participates in, including Core Research Project (CRP) or Center activities:

	Advises	Actively participates
Research and translation agenda	<input type="checkbox"/>	<input type="checkbox"/>
CRP design	<input type="checkbox"/>	<input type="checkbox"/>
CRP implementation	<input type="checkbox"/>	<input type="checkbox"/>
Interpretation of CRP analyses or evaluation	<input type="checkbox"/>	<input type="checkbox"/>
Dissemination of CRP findings	<input type="checkbox"/>	<input type="checkbox"/>
Translation of CRP findings	<input type="checkbox"/>	<input type="checkbox"/>
Center activities	<input type="checkbox"/>	<input type="checkbox"/>

Describe board role in **Research and translation agenda**:

Expand

Describe board role in **CRP design**:

Expand

Describe board role in **CRP implementation**:

Expand


Describe board role in **Interpretation of CRP analyses or evaluation**:

Expand

Describe board role in **Dissemination of CRP findings**:

Expand

(3) Community Advisory Boards

Expand	
Describe board role in Translation of CRP findings:	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
Describe board role in Center activities:	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
RedCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument?	<input type="checkbox"/>  Lock
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(3) Community Advisory Boards

(4) Partnerships

PRC-PERS PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#) [VIDEO: Basic data entry](#)

(4) Partnerships

Current instance: Data Access Group: [ZTEST_PRC](#)

Editing existing PRC-ID **ZTEST_PRC** (Instance #45)

PRC-ID	ZTEST_PRC
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Partnerships

Enter partners if:

(1) they played one of the partner roles listed in this section

AND

(2) they engaged with your PRC beyond serving on a CAB or other advisory board.

If the PRC is providing TA, but the TA recipient does not play one of the partner roles listed in this section, enter this information in the Technical Assistance/Subject Matter Expertise section instead.

Partner name
* must provide value
Partner Name has a 255 character limit.

Enter the number of sites/locations involved, if more than one.

Does this partner sit on any CAB or other advisory board? Yes No reset

Enter the name(s) of the CAB(s).

Partner Role

From the following options, select all the role(s) the partner plays or has played for the PRC, and enter a description where indicated.

- Developing a research and translation agenda
- Planning research / study design
- Implementing interventions
- Analyzing data, conducting evaluation, interpreting findings
- Developing / disseminating research or practice tool(s)
- Translating research findings
- Training others on implementation
- Scaling up interventions

Describe partner role(s) selected.

Describe role, **Developing a research and translation agenda:**

[Expand](#)

Describe role, **Planning research/study design:**

[Expand](#)

(3) Community Advisory Boards

Describe role, Implementing interventions:	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
Describe role, Translating research findings:	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
Describe role, Training others on implementation:	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
Describe role, Scaling up interventions:	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
Select research or practice tool #1:	<input type="text" value="v"/>
Select whether this partner was involved in [prtn_tool1]'s development, dissemination, or both.	<input type="checkbox"/> Development <input type="checkbox"/> Dissemination
Select research or practice tool #2:	<input type="text" value="v"/>
Select whether this partner was involved in [prtn_tool2]'s development, dissemination, or both.	<input type="checkbox"/> Development <input type="checkbox"/> Dissemination
Select research or practice tool #3:	<input type="text" value="v"/>
Select whether this partner was involved in [prtn_tool3]'s development, dissemination, or both.	<input type="checkbox"/> Development <input type="checkbox"/> Dissemination
Tools - Select at least one tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.	

(3) Community Advisory Boards

Indicate whether the partner role applies to the Core Research Project (CRP), Center activities, or both.		
	Core Research Project	Center activities
Developing a research and translation agenda	<input type="checkbox"/>	<input type="checkbox"/>
Planning research/study design	<input type="checkbox"/>	<input type="checkbox"/>
Implementing interventions	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing data, conducting evaluation, interpreting findings	<input type="checkbox"/>	<input type="checkbox"/>
Translating research findings	<input type="checkbox"/>	<input type="checkbox"/>
Training others on implementation	<input type="checkbox"/>	<input type="checkbox"/>
Scaling up interventions	<input type="checkbox"/>	<input type="checkbox"/>

Resource Provision

Did this partner provided monetary or in-kind resources to your PRC? Yes No [reset](#)

Select whether this partner provided monetary or in-kind resources, or both. Monetary In-kind


Partner Type

Which of these options best describes the type of organization?

- Community-based or Non-profit organization
- Community health provider
- Health care system
- Insurer / payer
- School / school district
- College / University
- Health department - State
- Health department - Local / Tribal / Territorial
- Tribe/tribal organization
- Other government entity
- Professional association
- Another PRC
- CTSA / CTSI / CTR, PCORI, PBN, or IDeA
- Business

[reset](#)

(3) Community Advisory Boards

====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid gray; height: 60px;"></div>	
Expand	
RedCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument?	<input type="checkbox"/>  Lock
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(5) Technical Assistance and Subject Matter Expertise

(5) Technical Assistance and Subject Matter Expertise

PRC-PERS PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#) [VIDEO: Basic data entry](#)

(5) Technical Assistance and Subject Matter Expertise * Data Access Group: [ZTEST_PRC](#)

Editing existing PRC-ID **ZTEST_PRC**

PRC-ID ZTEST_PRC

Technical Assistance / Subject Matter Expertise

Describe technical assistance and/or subject matter expertise provided by your PRC to others. PRC service on advisory boards should be entered here.

Description of Technical Assistance (TA) / Subject Matter Expertise (SME)

Select all groups that received TA or SME from your PRC.
Enter a description as prompted.

- Advisory boards
- Community members
- Community organizations
- Health department - Local
- Health department - State
- Health department - Tribal
- Health department - Territorial
- Other researchers
- Policy makers
- Other

Advisory boards: Briefly describe TA/SME provided and any significant outcomes.

[Expand](#)

Community members: Briefly describe TA/SME provided and any significant outcomes.

[Expand](#)

Community organizations: Briefly describe TA/SME provided and any significant outcomes.

[Expand](#)


Health department - Local: Briefly describe TA/SME provided and any significant outcomes.

[Expand](#)

(5) Technical Assistance and Subject Matter Expertise

Health department - State: Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
Expand
Health department - Tribal: Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
Expand
Health department - Territorial: Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
Expand
Other researchers: Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
Expand
Policy makers: Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
Expand
Other: Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
Expand

(5) Technical Assistance and Subject Matter Expertise

Funding		
Did your PRC receive funding for providing TA or SME to health departments?		
	Yes	No
Health department - Local	<input type="radio"/>	<input type="radio"/>
		reset
Health department - State	<input type="radio"/>	<input type="radio"/>
		reset
Health department - Tribal	<input type="radio"/>	<input type="radio"/>
		reset
Health department - Territorial	<input type="radio"/>	<input type="radio"/>
		reset
COVID-19		
Describe any TA/SME provided in response to the COVID-19 pandemic, including who it was provided to.		
<div style="border: 1px solid #ccc; height: 60px;"></div>		
Expand		
Describe any outcomes of TA/SME provided in response to the COVID-19 pandemic.		
<div style="border: 1px solid #ccc; height: 60px;"></div>		
Expand		
====// For PRC Use Only //====		
PRC Remarks		
<div style="border: 1px solid #ccc; height: 60px;"></div>		
Expand		
REDCap system prompts below - refer to Instructions page.		
Form Status		
Complete?	<input type="text" value="Incomplete"/>	
Lock this instrument?	<input type="checkbox"/>  Lock	
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>		
<input type="button" value="Save & Exit Form"/>		<input type="button" value="Save & Stay"/>
<input type="button" value="-- Cancel --"/>		

(5) Technical Assistance and Subject Matter Expertise

(6) Mentorship

PRC-PERS PID 836

Actions: [Modify instrument](#)

[Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

(6) Mentorship *

Data Access Group: [ZTEST_PRC](#)

Editing existing PRC-ID **ZTEST_PRC**

PRC-ID ZTEST_PRC

Mentorship

Formal or informal mentoring programs where the experiences and content for each learner may be different. Even if the program has a structure (e.g., fellowship program designed with objectives to build capacity of post-docs to conduct community engaged research), if the experiences (e.g., faculty worked with, projects participating on) of each fellow/intern/mentee are different, enter it in this section.

The number of mentees should be updated continuously over the cycle. Ensure that the data reflect the total number of unique mentees for the cycle.

Mentorship program provided

- Student mentoring program
- Postdoctoral / faculty mentoring program

Briefly describe student mentoring programs (including fellowships, internships, etc.).

[Expand](#)

Briefly describe postdoctoral/faculty mentoring programs.

[Expand](#)

Number of People Mentored

Category	Number of people mentored	Two or fewer semesters	More than two semesters
High school students	<input type="text"/>		
Undergraduate students	<input type="text"/>		
Masters students	<input type="text"/> View equation	<input type="text"/>	<input type="text"/>
Doctoral students	<input type="text"/> View equation	<input type="text"/>	<input type="text"/>
Postdoctoral staff	<input type="text"/> View equation	<input type="text"/>	<input type="text"/>
Faculty	<input type="text"/>		

Total number of people mentored:

[View equation](#)

(5) Technical Assistance and Subject Matter Expertise

Mentees - Enter at least one value in the fields above.

Evaluation

Select each category of outcomes being monitored/evaluated (if known):

- Participant satisfaction
- Knowledge acquisition
- Knowledge application
- Participants achieving ultimate intended outcomes

Describe evaluation of mentorship activities/programs including when and how outcome data are collected.

Expand

====// For PRC Use Only //====

PRC Remarks

Expand

REDCap system prompts below - refer to Instructions page.

Form Status

Complete?

Incomplete

Lock this instrument?

If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.

 **Lock**

Save & Exit Form

Save & Stay

-- Cancel --

(7) Training



(7)

(7) Training	
Current instance: <input type="text" value="8 -"/>	Data Access Group: ZTEST_PRC <input style="float: right;" type="button" value="?"/>
✎ Editing existing PRC-ID ZTEST_PRC (Instance #8)	
PRC-ID	ZTEST_PRC
Training	
Formal or informal training programs where all participants experience the same content and experiences, notwithstanding minor differences (e.g., small group breakouts in a workshop). Trainings entered in this section must have been conducted live (in person or via webinar).	

Training

Training name <small>* must provide value</small>	<input type="text"/> <small>Training name has a 255 character limit.</small>
Training date	<input type="text"/> <input type="button" value="📅"/> <input type="button" value="Today"/> M-D-Y
Number of attendees	<input type="text"/>
Were there repeat occurrences of this training?	<input type="radio"/> Yes <input type="radio"/> No <small>reset</small>
Repeated Training (same training name) You may specify up to 5 additional occurrences of this training.	
Repeated Training #1	
Training date (#1)	<input type="text"/> <input type="button" value="📅"/> <input type="button" value="Today"/> M-D-Y
Number of attendees (#1)	<input type="text"/>
Repeated Training #2	
Training date (#2)	<input type="text"/> <input type="button" value="📅"/> <input type="button" value="Today"/> M-D-Y
Number of attendees (#2)	<input type="text"/>
Repeated Training #3	
Training date (#3)	<input type="text"/> <input type="button" value="📅"/> <input type="button" value="Today"/> M-D-Y
Number of attendees (#3)	<input type="text"/>
Repeated Training #4	
Training date (#4)	<input type="text"/> <input type="button" value="📅"/> <input type="button" value="Today"/> M-D-Y
Number of attendees (#4)	<input type="text"/>
Repeated Training #5	
Training date (#5)	<input type="text"/> <input type="button" value="📅"/> <input type="button" value="Today"/> M-D-Y
Number of attendees (#5)	<input type="text"/>
Grand total of attendees at all training occurrences	<input type="text"/> View equation

(7) Training

Training Details	
Was this training recorded and made accessible online for later viewing?	<input type="radio"/> Yes <input type="radio"/> No reset
Online training URL:	<div style="border: 1px solid #ccc; height: 60px;"></div>
Number who have accessed the recording, if available:	<input type="text"/> Expand
Time frame used to determine this number -	
Start date:	<input type="text"/>  Today M-D-Y
End date:	<input type="text"/>  Today M-D-Y
Select the training topic(s):	<input type="checkbox"/> Awareness of effective population-based approaches (including general public health approaches) <input type="checkbox"/> Conducting applied prevention research <input type="checkbox"/> Evaluating programs, practices, policies and/or systems <input type="checkbox"/> Implementing effective interventions <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Indicate audience type(s) of training attendees.	<input type="checkbox"/> Academic faculty / researchers <input type="checkbox"/> Community stakeholders / NGO reps <input type="checkbox"/> Community health workers <input type="checkbox"/> Other health care practitioners <input type="checkbox"/> Public health professionals <input type="checkbox"/> Public health / med students <input type="checkbox"/> Tribes / tribal organizations <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Funding	
Which component is associated with this training?	<input type="checkbox"/> Core Research Project <input type="checkbox"/> Center activities
Select all funding sources used:	<input type="checkbox"/> PRC Core / Center award <input type="checkbox"/> Other funding

(7) Training

Health Topic(s)	
Does this training address a specific health topic?	<input type="radio"/> Yes <input type="radio"/> No reset
Select all the health topic(s) this training addresses:	<input type="checkbox"/> Population health / Cross-cutting health topics <input type="checkbox"/> Nutrition / Obesity <input type="checkbox"/> Physical activity <input type="checkbox"/> Cancer <input type="checkbox"/> Heart disease / Stroke <input type="checkbox"/> Dementia / Alzheimer's <input type="checkbox"/> Diabetes <input type="checkbox"/> Oral health <input type="checkbox"/> Epilepsy <input type="checkbox"/> Mental health <input type="checkbox"/> Violence prevention / Injury prevention <input type="checkbox"/> Healthy pregnancy and post-partum <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> HIV <input type="checkbox"/> Sexually transmitted diseases (STDs) <input type="checkbox"/> Alcohol <input type="checkbox"/> Opioids <input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco use / Vaping <input type="checkbox"/> COVID-19 <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Related Tool(s)	
Does this training discuss or relate to use of a reported research or practice tool?	<input type="radio"/> Yes <input type="radio"/> No reset
Select research or practice tool (#1):	<input type="text"/>
Select research or practice tool (#2):	<input type="text"/>
Select research or practice tool (#3):	<input type="text"/>
Tools - Select at least one tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.	

(7) Training

Evaluation	
Select each category of outcomes that was evaluated for this training, if any:	<input type="checkbox"/> Participant satisfaction <input type="checkbox"/> Knowledge acquisition <input type="checkbox"/> Knowledge application <input type="checkbox"/> Participants achieving ultimate intended outcomes
Describe evaluation efforts, including when and how outcome data are collected.	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
COVID-19	
Was this training developed in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No reset
====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument?	<input type="checkbox"/> Lock
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(7) Training

Tool Description

Tool name

* must provide value

Tool Name has a 255 character limit.

Primary intended use

- Research
 Practice

Which of these options best describes this tool's stage of development/dissemination?

- New tool developed
 Significant adaptation from existing tool
 New dissemination of existing tool

[reset](#)

Briefly describe this tool and its stage of development/dissemination.

[Expand](#)

What year was this tool originally developed?

What is the source of the existing tool?

- Your PRC Other source

[reset](#)

Is this part of a toolkit or suite of tools?

- Yes No

[reset](#)

Name of toolkit or suite of tools

Describe the toolkit or suite of tools:

[Expand](#)

Funding

Which component is associated with this tool?

- Core Research Project
 Center activities

Select all funding sources used:

- PRC Core / Center award
 Other funding


(7) Training

Health Topic(s)	
Does this tool address a specific health topic?	<input type="radio"/> Yes <input type="radio"/> No reset
Select all the health topic(s) this tool addresses:	<input type="checkbox"/> Population health / Cross-cutting health topics <input type="checkbox"/> Nutrition / Obesity <input type="checkbox"/> Physical activity <input type="checkbox"/> Cancer <input type="checkbox"/> Heart disease / Stroke <input type="checkbox"/> Dementia / Alzheimer's <input type="checkbox"/> Diabetes <input type="checkbox"/> Oral health <input type="checkbox"/> Epilepsy <input type="checkbox"/> Mental health <input type="checkbox"/> Violence prevention / Injury prevention <input type="checkbox"/> Health pregnancy and post-partum <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> HIV <input type="checkbox"/> Sexually transmitted diseases (STDs) <input type="checkbox"/> Alcohol <input type="checkbox"/> Opioids <input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco use / Vaping <input type="checkbox"/> COVID-19 <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Primary Intended Users	
Who are the primary intended users of this tool? Select all that apply. Enter a description when prompted.	<input type="checkbox"/> Decision makers <input type="checkbox"/> Members of the public <input type="checkbox"/> Program implementers <input type="checkbox"/> Researchers / academicians
Briefly describe decision makers:	<input type="text"/>
Briefly describe members of public:	<input type="text"/>
Briefly describe program implementers:	<input type="text"/>
Briefly describe researchers/academicians:	<input type="text"/>
Dissemination and Promotion	
Select all of the following dissemination strategies being used to reach the primary intended users:	<input type="checkbox"/> Creating academic products (e.g., journal articles) <input type="checkbox"/> CAB disseminating <input type="checkbox"/> Partner(s) disseminating <input type="checkbox"/> Conducting training <input type="checkbox"/> Other dissemination strategy
<i>Reminder: Enter the associated academic product(s) in Books and Book Chapters, Journal Articles, and/or Presentations section and select this tool from the drop-down list.</i>	
<i>Reminder: Enter the associated partner role information in Partnerships section and select this tool from the drop-down list.</i>	
<i>Reminder: Enter the associated training information in Training section and select this tool from the drop-down list.</i>	

(7) Training

Describe other dissemination strategy:	<input type="text"/>
Is there a dedicated website for this tool?	<input type="radio"/> Yes <input type="radio"/> No
Dedicated website, specify URL:	<input type="text"/>
Describe any informational products developed to promote this tool, including specific URLs, if available.	
<input type="text"/>	
Expand	
Evaluation	
Describe systematic evaluation of the tool that has been completed, if any.	
Findings of effectiveness:	
<input type="text"/>	
Expand	
Population(s) with which the tool was tested:	
<input type="text"/>	
Expand	
Setting(s) in which the tool was tested:	
<input type="text"/>	
Expand	
Context of current adaptation, if applicable:	
<input type="text"/>	
Expand	
Briefly describe evidence of utilization/adoption of this tool by others, if any.	
<input type="text"/>	
Expand	

(7) Training

COVID-19	
Was this tool developed, adapted, or newly disseminated in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No reset
====// For PRC Use Only //====	
PRC Remarks	<div style="border: 1px solid #ccc; height: 60px;"></div> Expand
REDCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument? <small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	<input type="checkbox"/>  Lock
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(7) Training

(9) Communication Channels and Additional Products

PRC-PERS PID 836

Actions: [Modify instrument](#)

[Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

(9) Communication Channels and Additional Products *

Data Access Group: ZTEST_PRC

Editing existing PRC-ID ZTEST_PRC

PRC-ID ZTEST_PRC

Communication Channels and Additional Products

Enter URLs/handles for PRC communication channels and for any products created to promote your PRC or share PRC research findings. URLs/handles reported here may be shared with other PRCs.

PRC Website URL

[Expand](#)

Social Media Handles

Facebook

Twitter

Instagram

LinkedIn

YouTube

Pinterest

Audio / Video (Enter website URL(s))

Radio spots

[Expand](#)

Podcasts

[Expand](#)

TV spots

[Expand](#)

(7) Training

Additional Products (Enter website URL(s))

Newsletter(s)

Expand

Infographics/visual abstracts

Expand

Fact sheets/one-pagers

Expand

Policy/legislative briefs

Expand


Press releases / media coverage

Expand

Other products with URLs that your PRC wants to share

Expand

(7) Training

Innovative Channels	
Describe innovative communication channels used and how they have been used.	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<small>Expand</small>	
====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<small>Expand</small>	
REDCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument?	<input type="checkbox"/>  Lock
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Stay"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(7) Training

(10) Books and Book Chapters

PRC-PERS PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

(10) Books and Book Chapters

Current instance:

Data Access Group: **ZTEST_PRC** [?](#)

Editing existing PRC-ID **ZTEST_PRC** (Instance #2)

PRC-ID	ZTEST_PRC
---------------	-----------

Books and Book Chapters

Books/book chapters authored by your PRC.

Book title / Book chapter title
* must provide value 255 characters remaining
Book/Book Chapter Title has a 255 character limit.

Book Citation

ISBN #

Editor(s)

Year 2019 2020 2021 2022 2023 2024 [reset](#)

Publisher name

Publisher location

Pages

Book or Book chapter URL

[Expand](#)

Author(s)

[Expand](#)

Co-authorship


Select all of the following who were co-authors of this book/book chapter:

- CAB members
- Health department staff
- Other partners
- Students

(7) Training

Funding	
Which component is associated with this book/book chapter?	<input type="checkbox"/> Core Research Project <input type="checkbox"/> Center activities
Select all funding sources used:	<input type="checkbox"/> PRC Core / Center award <input type="checkbox"/> Other funding
Health Topic(s)	
Does this book/book chapter address a specific health topic?	<input type="radio"/> Yes <input type="radio"/> No reset
Select all the health topic(s) this book/book chapter addresses:	<input type="checkbox"/> Population health / Cross-cutting health topics <input type="checkbox"/> Nutrition / Obesity <input type="checkbox"/> Physical activity <input type="checkbox"/> Cancer <input type="checkbox"/> Heart disease / Stroke <input type="checkbox"/> Dementia / Alzheimer's <input type="checkbox"/> Diabetes <input type="checkbox"/> Oral health <input type="checkbox"/> Epilepsy <input type="checkbox"/> Mental health <input type="checkbox"/> Violence prevention / Injury prevention <input type="checkbox"/> Health pregnancy and post-partum <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> HIV <input type="checkbox"/> Sexually transmitted diseases (STDs) <input type="checkbox"/> Alcohol <input type="checkbox"/> Opioids <input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco use / Vaping <input type="checkbox"/> COVID-19 <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Related Tool	
Does this book/book chapter discuss or relate to a reported research or practice tool?	<input type="radio"/> Yes <input type="radio"/> No reset
Select the research or practice tool:	<input type="text"/>
Tool - Select a tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.	

(7) Training

COVID-19	
Was this book/book chapter developed in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No reset
====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid gray; height: 60px;"></div>	Expand
REDCap system prompts below - refer to instructions page.	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument?	<input type="checkbox"/>  Lock
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(7) Training

(11) Journal Articles

PRC-PERS PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

(11) Journal Articles

Current instance: 23 - - -

Data Access Group: ZTEST_PRC [?](#)

Editing existing PRC-ID ZTEST_PRC (Instance #23)

PRC-ID ZTEST_PRC

Journal Articles

If you enter a PubMed ID#, SKIP citation questions and move to Co-authorship.

PubMed ID#

[AFTER SAVING. You may click here to view journal article online for PubMed ID# _____](#)

PLEASE NOTE:

- If PubMed ID# has been entered, citation information will **NOT** instantaneously appear in the fields below. Citation information will appear after PRC Program staff run extraction routines at periodic intervals.
- If PubMed ID# is not available, manually enter journal information below.

Journal Article Citation

Journal article title

255 characters remaining Expand

Journal Article Title has a 255 character limit.

Year article published 2019 2020 2021 2022 2023 2024 reset

Journal name

Expand

Volume of article published

Page(s) of article published

Journal article URL

Expand

(7) Training

Article author(s)	
<input type="text"/>	
Expand	
Co-authorship	
Select all of the following who were co-authors of this journal article:	<input type="checkbox"/> CAB members <input type="checkbox"/> Health department staff <input type="checkbox"/> Other partners <input type="checkbox"/> Students
Funding	
Which component is associated with this journal article?	<input type="checkbox"/> Core Research Project <input type="checkbox"/> Center activities
Select all funding sources used:	<input type="checkbox"/> PRC Core / Center award <input type="checkbox"/> Other funding
Health Topic(s)	
Does this journal article address a specific health topic?	<input type="radio"/> Yes <input type="radio"/> No reset
Select all the health topic(s) this journal article addresses:	<input type="checkbox"/> Population health / Cross-cutting health topics <input type="checkbox"/> Nutrition / Obesity <input type="checkbox"/> Physical activity <input type="checkbox"/> Cancer <input type="checkbox"/> Heart disease / Stroke <input type="checkbox"/> Dementia / Alzheimer's <input type="checkbox"/> Diabetes <input type="checkbox"/> Oral health <input type="checkbox"/> Epilepsy <input type="checkbox"/> Mental health <input type="checkbox"/> Violence prevention / Injury prevention <input type="checkbox"/> Health pregnancy and post-partum <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> HIV <input type="checkbox"/> Sexually transmitted diseases (STDs) <input type="checkbox"/> Alcohol <input type="checkbox"/> Opioids <input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco use / Vaping <input type="checkbox"/> COVID-19 <input type="checkbox"/> Other
Other, specify:	<input type="text"/>

(7) Training

Related Tool	
Does this journal article discuss or relate to a reported research or practice tool?	<input checked="" type="radio"/> Yes <input type="radio"/> No reset
Select the research or practice tool:	<input type="text"/> ▼
Tool - Select a tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.	
COVID-19	
Was this journal article developed in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No reset
====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid #ccc; height: 60px;"></div> Expand	
REDCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete ▼
Lock this instrument? <small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	<input type="checkbox"/> Lock
Save & Exit Form Save & Add New Instance ▼	
-- Cancel --	

(7) Training

(12) Presentations

PRC-PERS PID 836

Actions: [Modify instrument](#)

[Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

(12) Presentations

Current instance: 46

Data Access Group: **ZTEST_PRC** [?](#)

Editing existing PRC-ID **ZTEST_PRC** (Instance #46)

PRC-ID ZTEST_PRC

Presentations

Peer-reviewed and non-peer-reviewed presentations made by your PRC.

Non-peer-reviewed presentations are those given to community or practice audiences for the purpose of sharing research findings and/or promoting the adoption of an intervention. If a "non-peer-reviewed presentation" has learning objectives, for ex. learning how to use a practice tool, then it is a training and should be entered in the Training section instead.

Presentation title

* must provide value

255 characters remaining

[Expand](#)

Presentation title has a 255 character limit.

Presentation date

 Today M-D-Y

Presentation Details

Select all of the following who were presenters or co-presenters:

- CAB members
- Health department staff
- Other partners
- Students

Who was the target audience for this presentation?

- Community organizations/members
- Public health/other practitioners
- Researchers

Type of presentation:


- Peer-reviewed presentation
- Non-peer-reviewed presentation

[reset](#)

(7) Training

Peer-reviewed Presentation	
Conference name:	<input type="text"/>
Conference location (City, State or Country):	<input type="text"/>
Author(s) of presentation:	<input type="text"/>
Was this an invited presentation?	<input type="radio"/> Yes <input type="radio"/> No
reset	
Non-peer-reviewed Presentation	
What is the primary purpose of this presentation?	<input type="checkbox"/> Share research findings <input type="checkbox"/> Promote adoption of intervention and/or other research/practice tool
Funding	
Which component is associated with this presentation?	<input type="checkbox"/> Core Research Project <input type="checkbox"/> Center activities
Select all funding sources used:	<input type="checkbox"/> PRC Core / Center award <input type="checkbox"/> Other funding
Health Topic(s)	
Does this presentation address a specific health topic?	<input type="radio"/> Yes <input type="radio"/> No
reset	
Select all the health topic(s) this presentation addresses:	<input type="checkbox"/> Population health / Cross-cutting health topics <input type="checkbox"/> Nutrition / Obesity <input type="checkbox"/> Physical activity <input type="checkbox"/> Cancer <input type="checkbox"/> Heart disease / Stroke <input type="checkbox"/> Dementia / Alzheimer's <input type="checkbox"/> Diabetes <input type="checkbox"/> Oral health <input type="checkbox"/> Epilepsy <input type="checkbox"/> Mental health <input type="checkbox"/> Violence prevention / Injury prevention <input type="checkbox"/> Health pregnancy and post-partum <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> HIV <input type="checkbox"/> Sexually transmitted diseases (STDs) <input type="checkbox"/> Alcohol <input type="checkbox"/> Opioids <input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco use / Vaping <input type="checkbox"/> COVID-19 <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Related Tool	
Does this presentation discuss or relate to a reported research or practice tool?	<input type="radio"/> Yes <input type="radio"/> No
reset	
Select the research or practice tool:	<input type="text" value="v"/>
Tool - Select a tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.	

(7) Training

COVID-19	
Was this presentation developed in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No reset
====// For PRC Use Only //====	
PRC Remarks	
<div style="border: 1px solid #ccc; height: 60px;"></div> Expand	
REDCap system prompts below - refer to Instructions page.	
Form Status	
Complete?	Incomplete <input type="button" value="v"/>
Lock this instrument? <small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	<input type="checkbox"/>  Lock
<input type="button" value="Save & Exit Form"/> <input type="button" value="Save & Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	