

Appendix J. Instrument 6 Staff characteristics survey

Next Generation of Enhanced Employment Strategies Project
Staff characteristics survey

Introduction & Consent

Mathematica is conducting the Next Generation of Enhanced Employment Strategies (NextGen) Project for the Office of Planning, Research, and Evaluation within the U.S. Department of Health and Human Services [FOR SITES FUNDED BY SSA: , in partnership with the Social Security Administration]. The study will help the government learn more about how employment programs serving people facing complex challenges can help them secure a pathway toward economic independence.

[INTERVENTION NAME] is participating in this study. As part of the study, we are asking you and other [INTERVENTION NAME]'s staff to complete a brief survey to help us understand your background and work experiences. This information is a key component of the data we are collecting to help us understand the structure and implementation of [INTERVENTION NAME]. Your participation in this survey is voluntary. You may choose not to respond at all or to skip any questions. We will keep all of your individual responses completely private and use them only for research purposes. We will not share them with anyone outside our research team. We will not share them with your supervisors or any other program staff. We will combine survey responses for reporting purposes, and we will never report names or identify any responses with a particular person.

The time to complete this survey will vary by person, but is expected to be no more than 25 minutes on average. You do not have to complete the survey in one sitting. You can start it and then return to finish it at another time. For each question, please provide the best response you can.

If you have any questions about the survey, please contact [NAME] at Mathematica by calling [PHONE NUMBER] or emailing [EMAIL ADDRESS].

Thank you in advance for taking part in this survey and providing important information to the study.

Public Burden Statement

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. The time required to complete this information collection is estimated to average 25 minutes including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to XXX. OMB expiration date xx/xx/xxxx.

A. Background

Please provide the requested information below or select the response for each item that best describes your background.

1. What is your job title?
2. How many years of experience do you have working for [INTERVENTION NAME]?
 - a. Less than one year
 - b. 1 to 2 years
 - c. 3 to 5 years
 - d. 6 to 10 years
 - e. 11 to 15 years
 - f. More than 15 years
3. Including your work for [INTERVENTION NAME], how many years of total experience do you have doing similar work?
 - a. Less than one year
 - b. 1 to 2 years
 - c. 3 to 5 years
 - d. 6 to 10 years
 - e. 11 to 15 years
 - f. More than 15 years
4. In your current position, are you: [Choose one only]
 - a. A permanent employee
 - b. A temporary employee (e.g., on a contract or acting as a consultant)
 - c. A volunteer
5. What is your current work status? [Choose one only]
 - a. Full-time employee (30 hours per week or more)
 - b. Part-time employee (1 to 29 hours per week)
 - c. Work on an as-needed basis
6. In your position as [job title from A.1], do you work [Choose one only]
 - a. Only with participants in [INTERVENTION NAME]
 - b. With participants in [INTERVENTION NAME] and participants in other programs run by your organization

c. Other (please specify)

7. What is your sex? [Choose one only]

a. Male

b. Female

8. Are you Hispanic, Latino/a, or Spanish origin? [Select one or more]

a. No, not of Hispanic, Latino/a, or Spanish origin

b. Yes, Mexican, Mexican American, Chicano/a

c. Yes, Puerto Rican

d. Yes, Cuban

e. Yes, Another Hispanic, Latino/a, or Spanish origin

9. What is your race? [Select one or more]

a. American Indian or Alaska Native

b. Asian

c. Black or African American

d. Native Hawaiian or other Pacific Islander

e. White

f. Other (please specify)

10. What is the highest level of education you have completed? [Choose one only]

a. Less than a high school diploma

b. High school diploma (not General Education Development or GED)

c. General Education Development or GED

d. Some college (no degree)

e. 2-year or 3-year college degree (Associate's Degree)

f. 4-year college degree (Bachelor's Degree)

g. Graduate degree (Master's Degree, such as Master of Social Work or Public Health)

h. Professional degree (Juris Doctorate, Medical Doctor, etc.)

i. Doctoral degree or equivalent

j. Other (please specify)

11. [For interventions that integrate health treatment] If you work in the medical field, what is your role? [Select all that apply]

a. I am not trained in the medical field

b. Nursing assistant

c. Licensed practical nurse

- d. Registered nurse
- e. Physician assistant or nurse practitioner
- f. General physician
- g. Psychiatrist
- h. Psychologist
- i. Clinical social worker
- j. Physical or occupational therapist
- k. Other (please specify)

B. Staff responsibilities and contact with participants

Please provide the requested information below or select the response for each item that best describes your responsibilities and contact with participants.

1. What are your responsibilities as part of [INTERVENTION NAME]:¹ [SELECT ALL THAT APPLY]
 - a. Recruiting and enrolling participants. *For example, conducting participant recruitment and outreach, intake, and enrollment.*
 - b. Direct service to participants. *For example, conducting assessment, counseling, job search assistance, supportive services.*
 - c. Group instruction. *For example, occupational or vocational skills courses, soft skills workshops, GED preparation class.*
 - d. Managing/supervising staff. *For example, managing [INTERVENTION NAME] staff*
 - e. Managing/supervising participants. *For example, supervising people working in a social enterprise.*
 - f. Administrative or clerical. *For example, maintaining records or files, completing paperwork, answering phones and scheduling appointments, entering data.*
 - g. Engaging employers. *For example, assessing employer needs, communicating about participants.*
 - h. Conducting community or partner outreach and engagement. *For example, fundraising or marketing, but excluding participant recruitment.*
 - i. Other (please specify)

2. About how many hours in a **typical** week do you spend on the following tasks for [INTERVENTION NAME]?² List a numerical value. If you did not spend time on a task, mark it as zero (0) hours. Your best estimate for each task is fine. The total hours should sum to the number of hours you work in a typical week. If you attend meetings, please allocate those hours to the most appropriate task or tasks.

¹ This question would be tailored to only include the responsibilities of staff in the program being studied.

² This question would be tailored to only include the responsibilities or tasks of staff in the program being studied.

Task	Hours in a typical week
a. Recruiting and enrolling participants	
b. Direct service to participants	
c. Group instruction through workshops, education, or training	
d. Managing/supervising staff	
e. Managing/supervising participants in a social enterprise	
f. Administrative and clerical tasks, including data entry	
g. Engaging employers	
h. Community or partner outreach and engagement (including fundraising and marketing, but excluding participant recruitment)	
i. Other tasks (please specify)	
TOTAL	

SOFT CHECK

IF A5=A (FULL TIME) AND (B2.TOTAL <30 OR B2.TOTAL >50)

OR A5=B (PART TIME) AND B2.TOTAL > 29

OR A5=C (AS NEEDED) AND B2.TOTAL > 50

THEN DISPLAY:

PLEASE CHECK THAT THE TOTAL HOURS SUM TO THE NUMBER OF HOURS YOU WORK IN A TYPICAL WEEK. PLEASE REVIEW AND UPDATE YOUR RESPONSES OR CLICK NEXT TO CONTINUE.

3. In the past 12 months, have you received formal training from an instructor or content expert on skills that you need for your job? If yes, how long was the longest formal training you received?

- a. I did not receive any formal training.
- b. 1 to 2 hours
- c. Half a day
- d. A full day
- e. Multiple days

4. [Ask only if social enterprise:] If you supervise or manage participants in your current position for [INTERVENTION NAME], how many participants do you typically manage or supervise?

- a. I do not supervise or manage participants.
- b. 1 to 20 participants
- c. 21 to 30 participants
- d. 31 to 40 participants
- e. 41 to 50 participants
- f. 51 to 60 participants
- g. More than 60 participants

5. In the past month, about how many participants were on your caseload? That is, about how many participants were you responsible for working with on an ongoing basis?

- a. I do not carry a caseload. [GO TO SECTION C]
- b. 1 to 20 participants
- c. 21 to 30 participants
- d. 31 to 40 participants
- e. 41 to 50 participants
- f. 51 to 60 participants
- g. More than 60 participants

6. Using a scale of 1 to 5, where 1 = No time at all and 5 = A lot of time, please indicate how often you use the following methods when communicating with participants.

SELECT ONE RESPONSE

	NO TIME AT ALL	VERY LITTLE	SOME	QUITE A BIT	A LOT OF TIME
a. In person, one-on-one	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. In person, group session	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Over the phone	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. By email, text, or other electronic communication	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Other method (<i>please specify</i>)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

7. Do you use formalized program tools or resources (e.g., a program manual or curriculum) when working with participants?

- a. Yes
- b. No

C. Perceptions of [INTERVENTION NAME]

Please select the response for each item that best describes your understanding of participant needs and services received.

1. Based on your experience, how would you rate each of the following challenges for participants in finding work or pursuing education or training? Would you say they made finding work or pursuing education or training not at all hard, slightly hard, moderately hard, or very hard, or are they not applicable?

	NOT AT ALL HARD	SLIGHTLY HARD	MODERATELY HARD	VERY HARD	N/A
a. Not having reliable transportation	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
b. Not having a driver's license or a valid driver's license	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
c. Not having stable housing	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
d. A pregnancy or recent childbirth	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
e. Not having good enough care for a child or someone else in their household who needs care	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
f. Not having the right clothes or tools for work	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
g. Not having the right skills or education	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
h. Having difficulty speaking or reading English	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
i. Having difficulties completing job applications on their own	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
j. Having a criminal record	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
k. Having problems with alcohol or drugs	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
l. Having a gap in employment	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
m. Lack of support or resistance from friends	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>

or relatives related to finding a job or working.....

n.	Experiencing abuse by a spouse or partner	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
o.	A learning disability	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
p.	Not finding the right kind of disability-related supports or accommodations.....	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
q.	Losing benefits such as Social Security, disability insurance, workers' compensation, or Medicaid by taking a job or working more hours.....	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
r.	Other problems that made work or pursuing education or training difficult (SPECIFY).....	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>

2. In your opinion, does [INTERVENTION NAME] offer support services, either directly or through referrals, to help participants address the following challenges to finding work or pursuing education or training? Would you say [INTERVENTION NAME] does not help address the challenge, helps to a small extent, helps to a moderate extent, helps to a large extent, or is the challenge not applicable to [INTERVENTION NAME]?

	DOES NOT HELP	HELPS TO A SMALL EXTENT	HELPS TO A MODERATE EXTENT	HELPS TO A LARGE EXTENT	N/A	
a.	Not having reliable transportation	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
b.	Not having a driver's license or a valid driver's license.....	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
c.	Not having stable housing	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
d.	A pregnancy or recent childbirth	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
e.	Not having good enough care for a child or someone else in your household who needs care.....	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
f.	Not having the right clothes or tools for work.....	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>
g.	Not having the right skills or education	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	n <input type="radio"/>

- h. **Having difficulty speaking or reading English.....** 0 1 2 3 n
- i. **Having difficulties completing job applications on their own.....** 0 1 2 3 n
- j. **Having a criminal record.....** 0 1 2 3 n
- k. **Having problems with alcohol or drugs.....** 0 1 2 3 n
- l. **Having a gap in employment.....** 0 1 2 3 n
- m. **Lack of support or resistance from friends or relatives related to finding a job or working.....** 0 1 2 3 n
- n. **Experiencing abuse by a spouse or partner.....** 0 1 2 3 n
- o. **A learning disability.....** 0 1 2 3 n
- p. **Not finding the right kind of disability-related supports or accommodations.....** 0 1 2 3 n
- q. **Losing benefits such as Social Security, disability insurance, workers' compensation, or Medicaid by taking a job or working more hours.....** 0 1 2 3 n
- r. **Other problems that made work or pursuing education or training difficult (SPECIFY).....** 0 1 2 3 n

3. In your opinion, if participants engage in and complete the services provided by [INTERVENTION NAME], how helpful will these services be in helping them get a job? [Use a scale of 1 to 5, where 1 is not at all helpful and 5 is extremely helpful]

NOT AT ALL HELPFUL	SLIGHTLY HELPFUL	MODERATELY HELPFUL	VERY HELPFUL	EXTREMELY HELPFUL
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

D. [INTERVENTION NAME] organizational practices

Please select the response for each item that best describes your understanding of and experiences working for [INTERVENTION NAME].

1. Using a scale of 1 to 5, where 1 = Strongly Disagree and 5 = Strongly Agree, please rate how strongly you agree or disagree with each of the following statements about your workplace:

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	SOMEWHAT DISAGREE	NEITHER AGREE NOR DISAGREE	SOMEWHAT AGREE	STRONGLY AGREE
a. Staff make an effort to get to know participants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Staff make an effort to learn about participants' family situations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Staff make an effort to learn about participants' career and employment goals and motivation to work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Services are tailored to meet participants' needs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Participants are matched to jobs based on their skills, abilities, and interests	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Staff are able to spend the time needed with participants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. The program has the capacity to serve the people in the community that need services	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Staff have the skills they need to do their jobs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. The program encourages and supports professional growth for staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Staff members work together as a team	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Frequent staff turnover is not a problem	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Staff have discretion in how they carry out their responsibilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Staff are kept informed of key decisions	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
n. Staff concerns, ideas, and suggestions are incorporated by management when making decisions about the program	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
o. I am satisfied with my job	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
p. I receive constructive feedback to help me advance in my career	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
q. I am not too stressed or	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	SOMEWHAT DISAGREE	NEITHER AGREE NOR DISAGREE	SOMEWHAT AGREE	STRONGLY AGREE
overworked to do my job effectively					

Thank you for your time filling out this survey.