

REO-YOUTH REPORT SPECIFICATIONS

B. PARTICIPANT SUMMARY INFORMATION

Report Item	Specification
1. Total Enrolled	Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period and the Participant has an ASSESSMENT
2. Enrolled While confined or within 3 Months after release/probation	Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period and ENROLLMENT DATE is less than or equal to DATE RELEASED FROM CORRECTIONAL FACILITY OR DENETION OR PLACED ON PROBATION + 3 MONTHS
3. Direct Referral from Juvenile Justice	Count of unique RECORDs where DATE OF ENROLLMENT is within the reporting period and DIRECT REFERRAL FROM JUVENILE JUSTICE = YES
4a. Male	Count of unique RECORDs where GENDER = Male and DATE OF ENROLLMENT is within the reporting period
4b. Female	Count of unique RECORDs where GENDER = Female and DATE OF ENROLLMENT is within the reporting period
5a. Hispanic/Latino	Count of unique RECORDs where ETHNICITY HISPANIC/LATINO = Yes and DATE OF ENROLLMENT is within the reporting period
5b. American Indian or Alaskan Native	Count of unique RECORDs where AMERICAN INDIAN OR ALASKAN NATIVE = Yes and DATE OF ENROLLMENT is within the reporting period
5c. Asian	Count of unique RECORDs where ASIAN = Yes and DATE OF ENROLLMENT is within the reporting period
5d. Black or African American	Count of unique RECORDs where BLACK OR AFRICAN AMERICAN = Yes and DATE OF ENROLLMENT is within the reporting period
5e. Hawaiian Native or Other Pacific Islander	Count of unique RECORDs where HAWAIIAN NATIVE OR OTHER PACIFIC ISLANDER = Yes and DATE OF ENROLLMENT is within the reporting period
5f. White	Count of unique RECORDs where WHITE = Yes and DATE OF ENROLLMENT is within the reporting period
6a1. High School Student at Time of Arrest	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 1 – High School Student and DATE OF ENROLLMENT is within the reporting period

Report Item	Specification
6a2. School Drop-out at Time of Arrest	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 3 – High School Dropout and DATE OF ENROLLMENT is within the reporting period
6a3. H.S. Graduate/GED at Time of Arrest	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ARREST = 2 – HS Grad/Equivalency and DATE OF ENROLLMENT is within the reporting period
6b1. High School Student at Time of Enrollment	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student and DATE OF ENROLLMENT is within the reporting period
6b2. School Drop-out at Time of Enrollment	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 3 – High School Dropout and DATE OF ENROLLMENT is within the reporting period
6b3. H.S. Graduate/GED at Time of Enrollment	Count of unique RECORDs where HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency and DATE OF ENROLLMENT is within the reporting period
7a. From Correctional Facility	Count of unique RECORDs where YOUTH OFFENDER STATUS = 1 – Currently in, returning from, or had been in a juvenile correctional facility OR 5 – Currently in, returning from, or had been in an adult prison OR 6 – Currently in, returning from, or had been in an adult jail and DATE OF ENROLLMENT is within the reporting period
7b. From Detention	Count of unique RECORDs where YOUTH OFFENDER STATUS = 2 – Currently in, returning from, or had been in a juvenile detention facility and DATE OF ENROLLMENT is within the reporting period
7c. From Probation/Diversion	Count of unique RECORDs where YOUTH OFFENDER STATUS = 3 – Currently on, leaving, or had been on juvenile probation OR 4 – Currently on, leaving, or had been in juvenile alternative sentencing OR 7 – Currently on, leaving, or had been on adult probation OR 8 – Currently in, leaving, or had been in adult sentence or diversion and DATE OF ENROLLMENT is within the reporting period
8. Basic Skills Deficient	Count of unique RECORDs where BASIC SKILL DEFICIENCY = True and DATE OF ENROLLMENT is within the reporting period
9. Foster Youth	Count of unique RECORDs where FOSTER YOUTH = True and DATE OF ENROLLMENT is within the reporting period
10. Parent of Child	Count of unique RECORDs where PARENT OF CHILD = True and DATE OF ENROLLMENT is within the reporting period

Report Item	Specification
11a. Stable Housing	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 1 – Own/rent apartment, room, or house OR 2 – Staying at someone’s apartment, room, or house (Stable) OR 7 – Staying with foster guardian/in foster system OR 8 – Living with family and DATE OF ENROLLMENT is within the reporting period
11b. Temporary Housing	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 3 – Halfway house/transitional house OR 4 – Residential treatment OR 6 – Staying at someone’s apartment, room, or house (Unstable) and DATE OF ENROLLMENT is within the reporting period
11c. Homeless	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = 5 – Homeless and DATE OF ENROLLMENT is within the reporting period

C. PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE

Report Item	Specification
<p>1. Received Tutoring, Academic Counseling, ESL</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 40 – Tutoring OR 42 – Academic Counseling OR 44 – ESL Classes</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
<p>2. Received Credit Retrieval Assistance</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 41 – Credit Retrieval Classes</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
<p>3. Twilight, Continuation, or Alternative School</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 43 – Twilight, Continuation, or Alternative School</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
4. GED Instruction	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 3 – GED Preparation</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
5. Vocational/ Occupational Skills Training	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 4 – Vocational/ Occupational Skills Training</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
6. College Bound Activities	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 45 – College Bound Program</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
7. Internship or Work Experience	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period</p> <p>and</p> <p>SERVICE =</p> <p>8 – Subsidized Employment</p> <p>OR</p> <p>46 – Subsidized Internship</p> <p>OR</p> <p>47 – Unsubsidized Internship</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
8. Work Readiness Training or Career/Life Skills Counseling	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period</p> <p>and</p> <p>SERVICE =</p> <p>11 – Work Readiness Training</p> <p>OR</p> <p>12 – Career/Life Skills Counseling</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
9. Job Placement Services	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period</p> <p>and</p> <p>SERVICE = 48 – Job Placement Services</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
10. Leadership Development	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 38 – Leadership Development</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
11. Community Service/Restorative Justice	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 15 – Community Service</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
12. Mentoring	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 18 – Mentoring</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
13. Substance Abuse Treatment	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 20 – Substance Abuse Treatment</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
14. Supportive Services	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 26 – Child Care Services OR 27 – Needs Related Payments OR 28 – Follow-up Mentoring OR 29 – Transportation Services OR 30 – Other Follow-up Services OR 31 – Other Supportive Services</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>
15. Received Any of the Above Services (Unduplicated)	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE and the First Date of Service [for the specified service] is within the reporting period and SERVICE = 3 – GED Preparation OR 4 – Vocational/Occupational Skills Training OR 8 – Internship OR</p>

Report Item	Specification
	<p> 11 – Work Readiness Training OR 12 – Career/Life Skills Counseling OR 15 – Community Service OR 18 – Mentoring OR 20 – Substance Abuse Treatment OR 26 – Child Care Services OR 27 – Needs Related Payments OR 28 – Follow-up Mentoring OR 29 – Transportation Services OR 30 – Other Follow-up Services OR 31 – Other Supportive Services OR 38 – Leadership Development OR 40 – Tutoring OR 41 – Credit Retrieval Classes OR 42 – Academic Counseling OR 43 – Twilight, Continuation, or Alternative School OR 44 – ESL Classes OR 45 – College Bound Program OR 46 – Subsidized Internship OR 47 – Unsubsidized Internship OR 48 – Job Placement Services </p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

D. SHORT-TERM INDICATORS OF PERFORMANCE

Report Item	Specification
1. Enrollment Rate	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>Divided by</p> <p>Enrollment Goal from GRANTEE MANAGEMENT</p>
2a. Participants Ages 17 and Below Who Return to School	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>The Participant has an EDUCATION OUTCOME and DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null</p> <p>and</p> <p>DATE OF EXIT is null</p> <p>OR</p> <p>DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT = 3 – High school dropout</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p>
2b. Participants Ages 17 and Below Who Remain in School 12 Months or More	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>The Participant has an EDUCATION OUTCOME and DATE OF RETURN</p>

Report Item	Specification
	<p>TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null and DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period</p> <p>and</p> <p>In the EDUCATION OUTCOME, the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes</p> <p>and</p> <p>DATE OF EXIT is null</p> <p>OR</p> <p>DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Plus</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student</p> <p>and</p> <p>DATE OF ENROLLMENT plus 12 months is within the reporting period</p> <p>and</p> <p>The Participant has an EDUCATION OUTCOME and the field HAS REMAINED IN REGULAR HIGH SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL FOR 12 MONTHS = 1 – Yes</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant’s DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>The Participant has an EDUCATION OUTCOME and DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL is not null and DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERNATIVE SCHOOL plus 12 months is within the reporting period</p> <p>and</p>

Report Item	Specification
	<p>DATE OF EXIT is null OR DATE OF EXIT is greater than or equal to DATE OF RETURN TO REGULAR HIGH SCHOOL OR ENTERED CONTINUATION OR ALTERANTIVE SCHOOL</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Plus</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 1 – High School Student</p> <p>and</p> <p>DATE OF ENROLLMENT plus 12 months is within the reporting period</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p>
<p>2c. Participants Ages 17 and Below Who Receive H.S. Diploma or GED</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>The Participant has a CERTIFICATE/DEGREE OUTCOME and DATE ATTAINED DEGREE OR CERTIFICATE is not null and ATTAINED DIPLOMA, GED, OR CERTIFICATE =</p> <p>Attained GED by GED Testing Service OR Attained HiSET by Educational Testing Service OR Attained TASC by CTB/McGraw-Hill OR Attained High School Diploma OR Attained Other High School Equivalency Diploma</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>1 – High School Student OR 3 – High school dropout</p> <p>and</p> <p>DATE OF EXIT is null OR DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE</p> <p>and</p>

Report Item	Specification
	<p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>1 – High School Student</p> <p>OR</p> <p>3 – High school dropout</p> <p>and</p> <p>SERVICE ≠</p> <p>HSE Preparation</p> <p>OR</p> <p>High School</p> <p>OR</p> <p>Twilight school, continuation school, or alternative school</p> <p>where</p> <p>First Date of Service is within reporting quarter</p> <p>AND</p> <p>Service End Date is null</p> <p>and</p> <p>DATE OF EXIT is null</p> <p>OR</p> <p>DATE OF EXIT is greater than or equal to DATE ATTAINED DEGREE OR CERTIFICATE</p> <p>and</p> <p>If DATE OF EXIT is not null, participant has a FOLLOW-UP for the most recent follow-up period and</p> <p>ENROLLED IN HIGH SCHOOL, TWILIGHT SCHOOL, CONTINUATION SCHOOL, OR ALTERNATIVE SCHOOL = Yes</p> <p>OR</p> <p>ENROLLED IN HSE CLASSES = Yes</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p>

Report Item	Specification
<p>3a. Out-of-School Participants Ages 18 and Above Placed in an Unsubsidized Job</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>2 – HS Grad/Equivalency</p> <p>OR</p> <p>3 – High school dropout</p> <p>and</p> <p>The Participant has an EMPLOYMENT OUTCOME and DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null</p> <p>and</p> <p>DATE OF EXIT is null</p> <p>OR</p> <p>DATE OF EXIT is greater than or equal to DATE OF INITIAL EMPLOYMENT PLACEMENT</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>2 – HS Grad/Equivalency</p> <p>OR</p> <p>3 – High school dropout</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p>

Report Item	Specification
<p>3b. Out-of-School Participants Ages 18 and Above Placed in Post-Secondary Education</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years and HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency OR 3 – High school dropout and The Participant has an EDUCATION OUTCOME and DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null and TYPE OF PROGRAM = Community College OR 4-Year College or University and DATE OF EXIT is null OR DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT and EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years and HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency OR 3 – High school dropout and EXIT FOR OTHER REASON is null</p>

Report Item	Specification
<p>3c. Out-of-School Participants Ages 18 and Above Placed in Occupational Training Not Paid with DOL Funds</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years and HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency OR 3 – High school dropout and The Participant has an EDUCATION OUTCOME and DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null and TYPE OF PROGRAM = Registered Apprenticeship OR Proprietary Training School and DATE OF EXIT is null OR DATE OF EXIT is greater than or equal to DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT and EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years and HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM = 2 – HS Grad/Equivalency OR 3 – High school dropout and EXIT FOR OTHER REASON is null</p>
<p>4a. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Reading</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and BASIC SKILLS DEFICIENT = Yes and DATE ADMINISTERED READING POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year and READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL</p>

Report Item	Specification
	<p>Literacy and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(2) Beginning ABE/ESL Basic Education OR (3) Low Intermediate ABE/ESL Education OR (4) High Intermediate ABE/ESL Education OR (5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(3) Low Intermediate ABE/ESL Education OR (4) High Intermediate ABE/ESL Education OR (5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(4) High Intermediate ABE/ESL Education OR (5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p>

Report Item	Specification
	and BASIC SKILLS DEFICIENT = Yes and EXIT FOR OTHER REASON is null

<p>4b. Basic Skills Deficient Participants Who Increase at Least 1 Grade Level in Math</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>BASIC SKILLS DEFICIENT = Yes</p> <p>and</p> <p>DATE ADMINISTERED MATH POST-TEST is less than or equal to DATE OF ENROLLMENT plus one year</p> <p>and</p> <p>MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(2) Beginning ABE/ESL Basic Education</p> <p>OR</p> <p>(3) Low Intermediate ABE/ESL Education</p> <p>OR</p> <p>(4) High Intermediate ABE/ESL Education</p> <p>OR</p> <p>(5) Low Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(3) Low Intermediate ABE/ESL Education</p> <p>OR</p> <p>(4) High Intermediate ABE/ESL Education</p> <p>OR</p> <p>(5) Low Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(4) High Intermediate ABE/ESL Education</p> <p>OR</p> <p>(5) Low Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(5) Low Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL</p>
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	<p>and EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and BASIC SKILLS DEFICIENT = Yes</p> <p>and EXIT FOR OTHER REASON is null</p>
<p>5. Dismissal of Case after Diversion Program Participation</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and YOUTH OFFENDER STATUS = 4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion OR 8 – Currently in, leaving, or had been in Adult Sentencing or Diversion</p> <p>and The Participant has a SERVICE = Diversion and First Date of Service [for the specified service] is not null and COMPLETED REMEDIATION [for the specified service] = Yes</p> <p>and EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and YOUTH OFFENDER STATUS = 4 – Currently in, leaving, or had been in Juvenile Alternative Sentencing or Diversion OR 8 – Currently in, leaving, or had been in Adult Sentencing or Diversion</p> <p>and EXIT FOR OTHER REASON is null</p>

<p>6. Expungement of Juvenile Record for those Receiving Legal Services</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE = Expunge Criminal Record and First Date of Service [for the specified service] is not null and COMPLETED REMEDIATION [for the specified service] = Yes and EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and The Participant has a SERVICE = Expunge Criminal Record and First Date of Service [for the specified service] is not null and EXIT FOR OTHER REASON is null</p>
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F. SHORT-TERM INDICATORS OF PERFORMANCE

Report Item	Specification
<p>1. Attainment of a Degree or Industry-Recognized Certificate (Age 18 & Above Only)</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years and The Participant has a CERTIFICATE DEGREE OUTCOME and DATE ENTERED PROGRAM EDUCATION is not null and DATE ATTAINED DEGREE OR CERTIFICATE is within the reporting period and ATTAINED DIPLOMA, GED, OR CERTIFICATE = Attained High School Diploma OR Attained GED by GED Testing Service OR Attained HiSET by Educational Testing Service OR Attained TASC by CTB/McGraw-Hill OR Attained other high school equivalency diploma OR Attained a certification in recognition of attainment of technical or occupational skills OR Attained an AA degree OR Attained a BA degree and EXIT FOR OTHER REASON is null Divided by Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years and EXIT FOR OTHER REASON is null</p>
<p>2. Literacy and Numeracy Attainment</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT plus 1 year is less than or equal to the end of the reporting quarter and BASIC SKILLS DEFICIENT = Yes and DATE ADMINISTERED READING POST-TEST is less than or equal to the reporting period and is less than or equal to DATE OF ENROLLMENT plus one year OR DATE ADMINISTERED MATH POST-TEST is less than or equal to the</p>

Report Item	Specification
	<p>reporting period and is less than or equal to DATE OF ENROLLMENT plus one year</p> <p>and</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(2) Beginning ABE/ESL Basic Education OR</p> <p>(3) Low Intermediate ABE/ESL Education OR</p> <p>(4) High Intermediate ABE/ESL Education OR</p> <p>(5) Low Adult Secondary Education/Advanced ESL OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(3) Low Intermediate ABE/ESL Education OR</p> <p>(4) High Intermediate ABE/ESL Education OR</p> <p>(5) Low Adult Secondary Education/Advanced ESL OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(4) High Intermediate ABE/ESL Education OR</p> <p>(5) Low Adult Secondary Education/Advanced ESL OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(5) Low Adult Secondary Education/Advanced ESL OR</p> <p>(6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>READING PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced and READING POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL</p> <p>OR</p> <p>MATH PRE-TEST EDUCATIONAL LEVEL = (1) Beginning ABE/ESL Literacy and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL =</p> <p>(2) Beginning ABE/ESL Basic Education</p>

Report Item	Specification
	<p>OR (3) Low Intermediate ABE/ESL Education OR (4) High Intermediate ABE/ESL Education OR (5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR MATH PRE-TEST EDUCATIONAL LEVEL = (2) Beginning ABE/ESL Basic Education and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (3) Low Intermediate ABE/ESL Education OR (4) High Intermediate ABE/ESL Education OR (5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR MATH PRE-TEST EDUCATIONAL LEVEL = (3) Low Intermediate ABE/ESL Education and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (4) High Intermediate ABE/ESL Education OR (5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR MATH PRE-TEST EDUCATIONAL LEVEL = (4) High Intermediate ABE/ESL Education and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (5) Low Adult Secondary Education/Advanced ESL OR (6) High Adult Secondary Education/Advanced ESL OR MATH PRE-TEST EDUCATIONAL LEVEL = (5) Low Adult Secondary Education/Advanced and MATH POST-TEST EDUCATIONAL FUNCTIONING LEVEL = (6) High Adult Secondary Education/Advanced ESL</p> <p>and EXIT FOR OTHER REASON is null</p> <p>Divided by Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period and BASIC SKILLS DEFICIENT = Yes and</p>

Report Item	Specification
	EXIT FOR OTHER REASON is null
3a. Out-of-School Participants Ages 18 and Above Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>2 – HS Grad/Equivalency</p> <p>OR</p> <p>3 – High school dropout</p> <p>and</p> <p>The Participant has an OUTCOME =</p> <p>EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is within the reporting period</p> <p>OR</p> <p>EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is within the reporting period and TYPE OF PROGRAM =</p> <p>Community College</p> <p>OR</p> <p>4-Year College or University</p> <p>OR</p> <p>Registered Apprenticeship</p> <p>OR</p> <p>Proprietary Training School</p> <p>and</p> <p>DATE OF EXIT is null</p> <p>OR</p> <p>DATE OF EXIT is greater than or equal to</p> <p>DATE OF INITIAL EMPLOYMENT PLACEMENT</p> <p>OR</p> <p>DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>2 – HS Grad/Equivalency</p> <p>OR</p>

Report Item	Specification
	3 – High school dropout and EXIT FOR OTHER REASON is null

Report Item	Specification
<p>3b. Out-of-School Participants Ages 18 and Above Who Have Completed or Left the Program Placed in Unsubsidized Jobs, Post-Secondary Education, or Occupational Training</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>2 – HS Grad/Equivalency</p> <p>OR</p> <p>3 – High school dropout</p> <p>and</p> <p>The Participant has an OUTCOME =</p> <p>EMPLOYMENT OUTCOME where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is not null</p> <p>OR</p> <p>EDUCATION OUTCOME where DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT is not null and TYPE OF PROGRAM =</p> <p>Community College</p> <p>OR</p> <p>4-Year College or University</p> <p>OR</p> <p>Registered Apprenticeship</p> <p>OR</p> <p>Proprietary Training School</p> <p>and</p> <p>DATE OF EXIT is greater than or equal to</p> <p>DATE OF INITIAL EMPLOYMENT PLACEMENT</p> <p>OR</p> <p>DATE OF POST-SECONDARY EDUCATION OR TRAINING PLACEMENT</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>HIGH SCHOOL ENROLLMENT STATUS AT ENROLLMENT INTO PROGRAM =</p> <p>2 – HS Grad/Equivalency</p> <p>OR</p> <p>3 – High school dropout</p> <p>and</p> <p>DATE OF EXIT is not null</p>

Report Item	Specification
	and EXIT FOR OTHER REASON is null

<p>4. Recidivism Rate at 12 Months for Participants Ages 17 and Below</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>YOUTH OFFENDER STATUS =</p> <p>1 – Currently in, returning from, or had been in a juvenile correctional facility</p> <p>OR</p> <p>2 – Currently in, returning from, or had been in a juvenile detention facility</p> <p>OR</p> <p>3 – Currently on, leaving, or had been on juvenile probation</p> <p>OR</p> <p>5 – Currently in, returning from, or had been in an adult prison</p> <p>OR</p> <p>6 – Currently in, returning from, or had been in an adult jail</p> <p>OR</p> <p>7 – Currently on, leaving, or had been on adult probation</p> <p>and</p> <p>Participant's DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period</p> <p>and</p> <p>The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment</p> <p>and</p> <p>In the RECIDIVISM OUTCOME</p> <p>DATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OR RELEASE + 12 months</p> <p>AND</p> <p>DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is greater than the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>YOUTH OFFENDER STATUS =</p> <p>1 – Currently in, returning from, or had been in a juvenile correctional facility</p> <p>OR</p> <p>2 – Currently in, returning from, or had been in a juvenile detention facility</p>
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	<p>OR 3 – Currently on, leaving, or had been on juvenile probation OR 5 – Currently in, returning from, or had been in an adult prison OR 6 – Currently in, returning from, or had been in an adult jail OR 7 – Currently on, leaving, or had been on adult probation</p> <p>and Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period</p> <p>and EXIT FOR OTHER REASON is null</p>
5. Recidivism Rate at 12 Months for Participants Ages 18 and Above	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and Participant’s DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and YOUTH OFFENDER STATUS = 1 – Currently in, returning from, or had been in a juvenile correctional facility OR 2 – Currently in, returning from, or had been in a juvenile detention facility OR 3 – Currently on, leaving, or had been on juvenile probation OR 5 – Currently in, returning from, or had been in an adult prison OR 6 – Currently in, returning from, or had been in an adult jail OR 7 – Currently on, leaving, or had been on adult probation</p> <p>and Participant’s DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period</p> <p>and The Participant has a RECIDIVISM OUTCOME = 1 – Arrested for a new crime committed after enrollment</p> <p>and In the RECIDIVISM OUTCOME DATE OF ARREST FOR A NEW CRIME AFTER ENROLLMENT is less than or equal to DATE OR RELEASE + 12 months AND DATE OF CONVICTION FOR A NEW CRIME COMMITTED AFTER ENROLLMENT is not null</p> <p>and EXIT FOR OTHER REASON is null</p> <p>Divided by</p>

	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>Participant's DATE OF BIRTH is less than or equal to the DATE OF ENROLLMENT minus 18 years</p> <p>and</p> <p>YOUTH OFFENDER STATUS =</p> <p>1 – Currently in, returning from, or had been in a juvenile correctional facility</p> <p>OR</p> <p>2 – Currently in, returning from, or had been in a juvenile detention facility</p> <p>OR</p> <p>3 – Currently on, leaving, or had been on juvenile probation</p> <p>OR</p> <p>5 – Currently in, returning from, or had been in an adult prison</p> <p>OR</p> <p>6 – Currently in, returning from, or had been in an adult jail</p> <p>OR</p> <p>7 – Currently on, leaving, or had been on adult probation</p> <p>and</p> <p>Participant's DATE OF RELEASE + 12 months is less than or equal to the end date of the reporting period</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p>
<p>6. Working or Attending School at 3-Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>The Participant has a FIRST QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p>and</p> <p>DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p>and</p> <p>In the FIRST QUARTER FOLLOW-UP</p> <p>IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT?</p> <p>= Yes</p> <p>AND/OR</p> <p>ENROLLED IN POST-SECONDARY EDUCATION = Yes</p> <p>AND/OR</p> <p>ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>DATE OF EXIT is not null and DATE OF EXIT plus 3 months is less than or equal to the end date reporting period</p>

	<p>and EXIT FOR OTHER REASON is null</p>
<p>7. Working or Attending School at 6-Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and The Participant has a SECOND QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p>and DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p>and In the SECOND QUARTER FOLLOW-UP IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes AND/OR ENROLLED IN POST-SECONDARY EDUCATION = Yes AND/OR ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p>and EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and DATE OF EXIT is not null and DATE OF EXIT plus 6 months is less than or equal to the end date reporting period</p> <p>and EXIT FOR OTHER REASON is null</p>
<p>8. Working or Attending School at 9-Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and The Participant has a THIRD QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p>and DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p>and In the THIRD QUARTER FOLLOW-UP IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes AND/OR ENROLLED IN POST-SECONDARY EDUCATION = Yes AND/OR ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p>and EXIT FOR OTHER REASON is null</p> <p>Divided by</p>

	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>DATE OF EXIT is not null and DATE OF EXIT plus 9 months is less than or equal to the end date reporting period</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p>
<p>9. Working or Attending School at 12--Month Follow-Up</p>	<p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>The Participant has a FOURTH QUARTER FOLLOW-UP where SUCCESSFUL FOLLOW-UP = Yes</p> <p>and</p> <p>DATE OF FOLLOW-UP [for the specified quarter] is less than or equal to the end date of the reporting period</p> <p>and</p> <p>In the FOURTH QUARTER FOLLOW-UP</p> <p>IS THE YOUTH CURRENTLY IN UNSUBSIDIZED EMPLOYMENT? = Yes</p> <p>AND/OR</p> <p>ENROLLED IN POST-SECONDARY EDUCATION = Yes</p> <p>AND/OR</p> <p>ENROLLED IN VOCATIONAL TRAINING = Yes</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p> <p>Divided by</p> <p>Count of unique RECORDs where participant is ENROLLED and DATE OF ENROLLMENT is less than or equal to the reporting period</p> <p>and</p> <p>DATE OF EXIT is not null and DATE OF EXIT plus 12 months is less than or equal to the end date reporting period</p> <p>and</p> <p>EXIT FOR OTHER REASON is null</p>