

U.S. Department of Education Office of Postsecondary Education



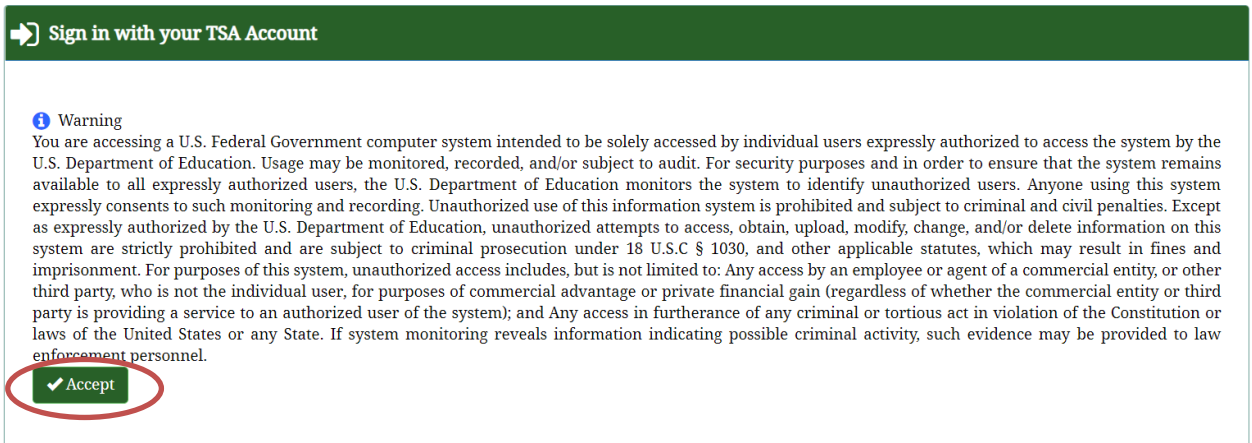
Teacher Shortage Areas (TSA) Application Screenshots

Executive Summary

The Office of Postsecondary Education (OPE) in the U.S. Department of Education has developed the Teacher Shortage Areas (TSA) application to ensure the delivery of high-quality, timely, accurate, and responsive services to Chief State School Officers (CSSOs) and State representatives who provide the required data. The TSA Solution provides all customers and employees access to the same, current teacher shortage data from states and jurisdictions.

The system is designed to collect data from States and jurisdictions and generate Teacher Shortage Areas Reports intended to be reference documents that show where States and schools are looking to potentially hire academic administrators, licensed teachers, other educators and school faculty in specific disciplines/subject areas, grade levels, and/or geographic regions; and where recent graduates of Schools of Education are trained, experienced teaching professionals aiming to serve school districts with shortages can find (prospective) positions and fill the current voids in each State's and territory's Pre-Kindergarten through Grade 12 classrooms, in areas that match their certification credentials; as well as to inform Federal financial aid recipients on reducing, deferring, or cancelling/nullifying/discharging student loan repayments and meet other specified (e.g., teaching) obligations.

Submit Teacher Shortage Areas



The screenshot shows a dark green header bar with a white arrow icon and the text "Sign in with your TSA Account". Below the header is a white box containing a warning message. The warning message starts with a blue information icon and the word "Warning". The text of the warning is: "You are accessing a U.S. Federal Government computer system intended to be solely accessed by individual users expressly authorized to access the system by the U.S. Department of Education. Usage may be monitored, recorded, and/or subject to audit. For security purposes and in order to ensure that the system remains available to all expressly authorized users, the U.S. Department of Education monitors the system to identify unauthorized users. Anyone using this system expressly consents to such monitoring and recording. Unauthorized use of this information system is prohibited and subject to criminal and civil penalties. Except as expressly authorized by the U.S. Department of Education, unauthorized attempts to access, obtain, upload, modify, change, and/or delete information on this system are strictly prohibited and are subject to criminal prosecution under 18 U.S.C § 1030, and other applicable statutes, which may result in fines and imprisonment. For purposes of this system, unauthorized access includes, but is not limited to: Any access by an employee or agent of a commercial entity, or other third party, who is not the individual user, for purposes of commercial advantage or private financial gain (regardless of whether the commercial entity or third party is providing a service to an authorized user of the system); and Any access in furtherance of any criminal or tortious act in violation of the Constitution or laws of the United States or any State. If system monitoring reveals information indicating possible criminal activity, such evidence may be provided to law enforcement personnel." At the bottom of the warning box is a green button with a white checkmark icon and the text "Accept". The button is circled in red.

➔ Sign in with your TSA Account

Warning
You are accessing a U.S. Federal Government computer system intended to be solely accessed by individual users expressly authorized to access the system by the U.S. Department of Education. Usage may be monitored, recorded, and/or subject to audit. For security purposes and in order to ensure that the system remains available to all expressly authorized users, the U.S. Department of Education monitors the system to identify unauthorized users. Anyone using this system expressly consents to such monitoring and recording. Unauthorized use of this information system is prohibited and subject to criminal and civil penalties. Except as expressly authorized by the U.S. Department of Education, unauthorized attempts to access, obtain, upload, modify, change, and/or delete information on this system are strictly prohibited and are subject to criminal prosecution under 18 U.S.C § 1030, and other applicable statutes, which may result in fines and imprisonment. For purposes of this system, unauthorized access includes, but is not limited to: Any access by an employee or agent of a commercial entity, or other third party, who is not the individual user, for purposes of commercial advantage or private financial gain (regardless of whether the commercial entity or third party is providing a service to an authorized user of the system); and Any access in furtherance of any criminal or tortious act in violation of the Constitution or laws of the United States or any State. If system monitoring reveals information indicating possible criminal activity, such evidence may be provided to law enforcement personnel.

✓ Accept

➔ Sign in with your TSA Account

Email Address:

Password:

Forgot your password? Please [click here](#) to get the password.

If you have comments or concerns regarding the status of your individual submission of this form, Please [click here](#) to contact us.

➔ Enter Verification Code

Enter your six digit verification code sent to your mail



U.S. Department of Education

Teacher Shortage Areas

These Rules of Behavior identify responsibilities and expectations for all individuals accessing U.S. Department of Education (ED) systems. By accepting, you confirm that you have reviewed, acknowledge, and agree to the Rules of Behavior listed below.

- Your User ID and password are for official Department of Education business only.
 - You are individually responsible for ensuring that data/information obtained from ED systems is not used improperly. A legitimate reason must be present to view data/information contained within ED systems.
 - You must change your password immediately and notify the appropriate security personnel if your password is compromised, or someone else knows your password. You must never give your User ID and password to another person – including your supervisor(s). Any information retrieved from this system may be shared only with individuals expressly authorized to receive this information.
- You must ensure that access is provided only to systems, networks, data, control information, and software for which you have been authorized.
- You must inform or contact your Primary Destination Point Administrator (PDPA) when access to an ED system is no longer required or changes because of changes in job responsibilities, or termination of employment.

By accepting, you understand and consent to the following when you access this agency's information systems, which includes (1) this computer, (2) this computer network, (3) all computers connected to this network, and (4) all devices (e.g. BlackBerry, PDA, etc.) and storage media (e.g. thumb drive, flash drive, etc.) attached to this network or to a computer on this network:

- You are accessing a U.S. Government information system that is provided for U.S. Government-authorized use only;
- The Government routinely monitors communications occurring on this information system. You have no reasonable expectation of privacy regarding any communications or data transiting or stored on this information system. At any time, the government may for any lawful government purpose monitor, intercept, search and seize any communication or data transiting or stored on this information system; and
- Any communications or data transiting or stored on this information system may be disclosed or used for any lawful government purpose.

I have read and agree the rules of behaviour.



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Teacher Shortage Areas

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My Submissions

Submitter Name	School Year	State	Status	Actions
jane.doe@ci-ss.com	2018_2019	Hawaii	Not Submitted	Edit

Info! No submission found for the current year 2019_2020, please click the button to start submission process.

[Start Submission →](#)



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jane.doe@ci-ss.com	2018_2019	Hawaii	Not Submitted	Edit

Info! No submission found for the current year 2019_2020, please click the button to start submission process.

[Start Submission →](#)

Proposal School Year:

State:

CSSO Name:*

Assurances

1. Has the Chief State School Officer (CSSO) approved this proposal? *
 - Yes No
2. Were objective written standards used in developing the proposed teacher shortage areas? *
 - Yes No
3. Were the appropriate private nonprofit elementary and secondary school officials within the State consulted for this proposal? *
 - Yes No
4. Data from which school year was used in developing the proposed teacher shortage areas? *
 - 1- -2-1 Other (Specify)
5. Which of the following were used in deriving the teacher shortages areas? (Check all that apply) *
 - Teaching positions that are unfilled
 - Teaching positions that are filled by teachers who are certified by irregular, provisional, temporary, or emergency certification
 - Teaching positions that are filled by teachers who are certified, but who are teaching in academic subject areas other than their area of preparation
6. What is the total FTE in your state?
7. Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions? *

Note: Number 8 shall appear only if the answer to 7 is Yes.

 - Yes No

Please submit the following supporting documentation showing the methods used for identifying the shortage areas:

Submission Documents

An explanation of the reasons why the secretary should nevertheless designate all of the proposed area as shortage areas

Characters left : 1000

Upload Documents:

No file chosen

Additional Supporting Documentation

No file chosen

[Data Submission:](#) Add New Record

Data Summary									
School District	County	Geographic Region	Subject Matter	Discipline	Grades	Grades by Age	FTE	FTE(%)	Actions

Contact Details

Contact Person: <input type="text"/>	Phone Number: <input type="text"/>	Email Address: <input type="text"/>
Address: <input type="text"/>	City: <input type="text"/>	Zip: <input type="text"/>

Save as Draft
Submit

7. Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions?

Note: Number 8 shall appear only if the answer to 7 is Yes.

Yes No

8. Has the Department previously approved the alternate methodology used for determining this year's teacher shortage areas?

Yes No

9. Is the state proposing an alternate methodology for first use in this year?

Yes No

7. Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions?

Note: Number 8 shall appear only if the answer to 7 is Yes.

Yes No

Please submit the following supporting documentation showing the methods used for identifying the shortage areas:

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Characters left : 1000

Upload Documents:

No file chose

Additional Supporting Documentation

No file chosen

[Data Submission:](#)

[Add New Record](#)

Data Summary

Search..

[Data Submission:](#)

[Add New Record](#)

Data Summary Search..

School District	County	Geographic Region	Subject Matter	Discipline	Critical Shortage Area	Grades	Grades by Age	FTE	FTE(%)	Actions
-	-	-	Special Education	-	Yes	-	-	184	1840	Edit Delete
-	-	-	Mathematics	-	Yes	-	-	48	480	Edit Delete
-	-	-	Language Arts	English	No	-	-	41	410	Edit Delete
-	-	-	Science	-	Yes	-	-	33	330	Edit Delete
-	-	-	Career and Education	Technical	No	-	-	25	250	Edit Delete
-	-	-	World Languages	Hawaiian Immersion	Yes	-	-	14	140	Edit Delete
-	-	-	World Languages	-	-	-	-	13	130	Edit Delete
-	-	-	World Languages	Hawaiian	Yes	-	-	7	70	Edit Delete

+ Add New Record

Geographic Subject Area Both

+ Add New Record

Geographic Subject Area Both

County:

School District:

Geographic Region:

Critical Shortage Area:

Grades:

- All
 Pre-K K 1 2 3 4
 5 6 7 8 9 10
 11 12

Grades by Age:

Birth Age – Age 5 Age 5 – up to 21

Shortage FTE:

Temporary Certificate:

Out of Field:

Unfilled:

Number of FTEs: (Sum of above 3 fields)

FTE Percentage:

Data Summary

School District	County	Geographic Region	Subject Matter	Discipline	Grades	Grades by Age	FTE	FTE(%)	Actions
-	-	-	Special Education	All Exceptionalities	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	-	1994	99.7	Edit Delete
-	-	-	Core Subjects	Elementary Education	Pre-K, K, 1, 2, 3, 4, 5, 6,	-	1683	84.15	Edit Delete
-	-	-	Core Subjects	-	6, 7, 8,	-	1057	52.85	Edit Delete
-	-	-	Career and Technical Education	-	6, 7, 8, 9, 10, 11, 12	-	724	36.2	Edit Delete
-	-	-	Mathematics	-	6, 7, 8, 9, 10, 11, 12	-	557	27.85	Edit Delete
-	-	-	-	-	-	-	200	10	Edit Delete



Edit Record

Geographic Subject Area Both

County:

School District:

Geographic Region:

Subject Matter:

Discipline:

[To request new subject matter or discipline, click here](#)

Grades:

All

<input checked="" type="checkbox"/> Pre-K	<input checked="" type="checkbox"/> K	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 6	<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 8	<input checked="" type="checkbox"/> 9	<input checked="" type="checkbox"/> 10
<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 12				

Grades by Age:

Birth Age - Age 5 Age 5 - up to 21

Number of FTEs:

FTE Percentage:

Teacher Shortage Area Print

Proposal School Year:

State:

CSSO Name:

- Assurances**
- Has the Chief State School Officer (CSSO) approved this proposal?
 Yes No
 - Were objective written standards used in developing the proposed teacher shortage areas?
 Yes No
 - Were the appropriate private nonprofit elementary and secondary school officials within the State consulted for this proposal?
 Yes No
 - Data from which school year was used in developing the proposed teacher shortage areas? *
 2018-2019 2017-2018 Other (Specify)
 - Which of the following were used in deriving the teacher shortages areas? (Check all that apply)
 Teaching positions that are unfilled
 Teaching positions that are filled by teachers who are certified by irregular, provisional, temporary, or emergency certification
 Teaching positions that are filled by teachers who are certified, but who are teaching in academic subject areas other than their area of preparation
 - What is the total FTE in your state?
 - Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions?
Note: Number 8 shall appear only if the answer to 7 is Yes.
 Yes No
 - Has the Department previously approved the alternate methodology used for determining this year's teacher shortage areas?
 Yes No
 - Is the state proposing an alternate methodology for first use in this year?
 Yes No

Please submit the following supporting documentation showing the methods used for identifying the shortage areas:

Submission Documents

An explanation of the reasons why the secretary should nevertheless designate all of the proposed area as shortage areas

Attached is a document that provides information about some of the work in which Virginia is engaged to address teacher shortages in the Commonwealth. In discussions with your office, we are compromising by submitting only our five top areas of teacher shortage. We will review the current methodology and look at alternative methods in calculating critical shortage areas.

Characters left : 625

Upload Documents:
 No file chosen

ATTACHMENT TO SUBMISSION OF SHORTAGE AREAS.pdf

Enclosure B.pdf

Additional Supporting Documentation
 No file chosen

Data Submission:

School District	County	Geographic Region	Subject Matter	Discipline	Critical Shortage Area	Grades	Grades by Age	FTE	FTE(%)	Actions
-	-	-	Special Education	-	Yes	-	-	164	1640	Edit Delete
-	-	-	Mathematics	-	Yes	-	-	48	480	Edit Delete
-	-	-	Language Arts	English	No	-	-	41	410	Edit Delete
-	-	-	Science	-	Yes	-	-	33	330	Edit Delete
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-	-	-	World Languages	-	-	-	-	13	130	Edit Delete
-	-	-	World Languages	Hawaiian	Yes	-	-	7	70	Edit Delete

Contact Details

Contact Person: Phone Number: Email Address:

Address: City: Zip:



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Teacher Shortage Areas

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Confirmation

Success! The application has been submitted successfully!

[Close](#)



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My Submissions

Submitter Name	School Year	State	Status	Actions
jane.doe@ci-ss.com	2019_2020	Hawaii	Submitted	View

User Registration



U.S. Department of Education
Teacher Shortage Areas

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Click View Report to access Teacher Shortage Area Data.

The Department appreciates your efforts and patience for providing the Teacher Shortage Areas data. This data collection is intended to serve three primary purposes:

- Notify the nation that States and schools may potentially hire academic administrators, licensed teachers, other educators and school faculty of specific disciplines/subject areas, grade levels, and/or geographic regions.
- Serve as a useful resource for recent graduates of Schools of Education and trained, experienced teaching professionals aspiring to serve school districts with shortages about potential opportunity areas in each State's and territory's Pre-Kindergarten through Grade 12 classrooms.
- Serve as a useful resource in the process of advising Federal student financial aid recipients of the potential to reduce, defer, or discharge student loan repayments by teaching in certain areas.

[Sign In](#)



Home



View Report



Contact Us



FAQ

➔ Register with your TSA Account

Alert: If you're here to view reports, click [here](#). Registration is not required to view reports.

[Continue Registration](#)

➔ Register with your TSA Account

User Type*

First Name: *

Middle Initial:

Last Name: *

Email Address: *

Phone Number:

Password: *



Confirm Password: *

Security Question 1: *

Response: *

Security Question 2: *

Response: *

➔ Confirmation

Success! Registration successful. [Click here to login.](#)