

SAMPLE TABLE SHELLS

Percentage of middle and high school students who currently use\* tobacco by school level, sex, and race/ethnicity – United States, National Youth Tobacco Survey, 2018

|                               | Female |        | Male |        | Total |        |
|-------------------------------|--------|--------|------|--------|-------|--------|
|                               | %      | 95% CI | %    | 95% CI | %     | 95% CI |
| <b>Middle School Students</b> |        |        |      |        |       |        |
| <b>Race/Ethnicity</b>         |        |        |      |        |       |        |
| White*                        |        |        |      |        |       |        |
| Black*                        |        |        |      |        |       |        |
| Hispanic                      |        |        |      |        |       |        |
| Other                         |        |        |      |        |       |        |
| <b>Grade</b>                  |        |        |      |        |       |        |
| 6 <sup>th</sup>               |        |        |      |        |       |        |
| 7 <sup>th</sup>               |        |        |      |        |       |        |
| 8 <sup>th</sup>               |        |        |      |        |       |        |
| <b>Total</b>                  |        |        |      |        |       |        |
| <b>High School Students</b>   |        |        |      |        |       |        |
| <b>Race/Ethnicity</b>         |        |        |      |        |       |        |
| White*                        |        |        |      |        |       |        |
| Black*                        |        |        |      |        |       |        |
| Hispanic                      |        |        |      |        |       |        |
| Other                         |        |        |      |        |       |        |
| <b>Grade</b>                  |        |        |      |        |       |        |
| 9 <sup>th</sup>               |        |        |      |        |       |        |
| 10 <sup>th</sup>              |        |        |      |        |       |        |
| 11 <sup>th</sup>              |        |        |      |        |       |        |
| 12 <sup>th</sup>              |        |        |      |        |       |        |
| <b>Total</b>                  |        |        |      |        |       |        |

CI=confidence interval.

\*Non-Hispanic.

Prevalence and adjusted odds ratios (AOR) of current cigarette use<sup>1</sup> by demographic characteristics and selected beliefs and parental and peer behaviors among middle and high school students – United States, National Youth Tobacco Survey, 2018

|                                                 | % (95% CI) | AOR (95% CI) |
|-------------------------------------------------|------------|--------------|
| <b>Middle School Students</b>                   |            |              |
| Sex                                             |            |              |
| Female                                          |            |              |
| Male                                            |            |              |
| Race/ethnicity                                  |            |              |
| White*                                          |            |              |
| Black*                                          |            |              |
| Hispanic                                        |            |              |
| Other                                           |            |              |
| Grade                                           |            |              |
| 6th                                             |            |              |
| 7th                                             |            |              |
| 8th                                             |            |              |
| Live with someone who now smokes cigarettes     |            |              |
| Yes                                             |            |              |
| No                                              |            |              |
| One or more of closest friends smoke cigarettes |            |              |
| Yes                                             |            |              |
| No                                              |            |              |
| <b>High School Students</b>                     |            |              |
| Sex                                             |            |              |
| Female                                          |            |              |
| Male                                            |            |              |
| Race/ethnicity                                  |            |              |
| White*                                          |            |              |
| Black*                                          |            |              |
| Hispanic                                        |            |              |
| Other                                           |            |              |
| Grade                                           |            |              |
| 9th                                             |            |              |
| 10th                                            |            |              |
| 11 <sup>th</sup>                                |            |              |
| 12th                                            |            |              |

<sup>1</sup>Smoked cigarettes on ≥1 of the 30 days preceding the survey.

Percentage of middle and high school students who most of the time or always saw actors and actresses using cigarettes or other tobacco products when watching TV or going to the movies by sex, race/ethnicity, and grade – United States, National Youth Tobacco Survey, 1999-2015

|                               | 1999      | 2000      | 2002      | 2004      | 2006      | 2009      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                               | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) | %<br>(CI) |
| <b>Middle School Students</b> |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Overall</b>                |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Sex</b>                    |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Female                        |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Male                          |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Race/Ethnicity</b>         |           |           |           |           |           |           |           |           |           |           |           |           |           |
| White, non-Hispanic           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Black, non-Hispanic           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Hispanic                      |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Other                         |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Grade</b>                  |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 6th                           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 7th                           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 8th                           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>High School Students</b>   |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Overall</b>                |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Sex</b>                    |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Female                        |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Male                          |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Race/Ethnicity</b>         |           |           |           |           |           |           |           |           |           |           |           |           |           |
| White, non-Hispanic           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Black, non-Hispanic           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Hispanic                      |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Other                         |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Grade</b>                  |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 9th                           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 10th                          |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 11th                          |           |           |           |           |           |           |           |           |           |           |           |           |           |
| 12th                          |           |           |           |           |           |           |           |           |           |           |           |           |           |

\*\* Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables.

†† 95% confidence interval.

§§ Significant (p<0.05) linear effect.