

Instructions & Questions for On-line Questionnaire Supporting Customer Feedback on the Decision Integrations for Strong Communities (DISC) Application

Header & Footer

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Introduction

Thank you for previewing the Decision Integration for Strong Communities (DISC) application. We hope you take moment to share your experience in using the DISC application. We've provided a short survey that takes about 5 minutes to complete. Survey responses such as yours help identify current product flaws and potential oversights that make the DISC user experience less than optimum. Your participation in this survey is voluntary, responses to individual questions are optional, and all results are strictly confidential.

Your feedback is very important to us and we appreciate your help with improving the Decision Integration for Strong Communities Application.

Overall Experience

In this section, you have the opportunity to offer feedback about your overall experience while visiting the Indicators for Sustainable and Healthy Communities (iSHC) website.

| | | | | | | |
|--|--|--|--|--|--|--|
| information provided potentially useful in my job. | | | | | | |
|--|--|--|--|--|--|--|

3) *If you "Disagree" or "Strongly Disagree" with any of the statement above, how might we improve your overall website experience?*



Specific Content

In this section, you have the opportunity to offer feedback related to web-based information and utilities that describe specific indicator research activities--the Database of Sustainability Indicators and Indices (DOSII); the Environmental Quality Index (EQI); and the approach for developing a Human Well-Being Index (HWBI).

Please provide your thoughts about the Database of Sustainability Indicators and Indices (DOSII) web content.

4) *Did you visit the information pages and search utility related to the Database of Sustainability Indicators and Indices (DOSII)?*

- Yes
- No

5) Please tell us the level to which you agree or disagree with the following statements about DOSII:

| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|---|--------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------|
| DOSII research resources and interactive pages were informative. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to use the features (e.g., sort, filter, search) in the search utility. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to find information I was looking for. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The appropriate level of information was presented. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Indicator source websites or information was accessible. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The User's Guide was easy to find and understand. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to find related downloadable material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The overall organization of the information made sense. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6) If you "Disagree" or "Strongly Disagree" with any of the above statements, how might we make your experience with DOSII web content better?

Please provide your thoughts about the Environmental Quality Index (EQI) web content.

7) Did you visit the information pages and map feature related to the Environmental Quality Index (EQI)?

- Yes
- No

8) Please tell us the level to which you agree or disagree with the following statements about the EQI:

| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|---|--------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------|
| EQI research resources and interactive map(s) were informative. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to use the map features (e.g., zoom, pan, pop-up information) in the map utility. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Map legend(s) were understandable . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to find information I was looking for. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The appropriate level of information was presented. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to find related downloadable material and additional map features using the link to EPA's GeoPlatform | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Map Services. | | | | | |
| The overall organization of the information made sense. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9) If you "Disagree" or "Strongly Disagree" with any of the above statements, how might we make your experience with the EQI web content better?

Please provide your thoughts about the Human Well-Being Index (HWBI) web content.

10) Did you visit the information pages and demonstration feature related to the Human Well-Being Index (HWBI)?

- Yes
- No

11) Please tell us the level to which you agree or disagree with the following statements about the HWBI:

| | | | | | |
|--|--------------------------|-----------------|-----------------------------------|--------------|-----------------------|
| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|--------------------------|-----------------|-----------------------------------|--------------|-----------------------|

| | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| HWBI research resources and interactive map visualization were informative. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to use the features available in the interactive demonstration (e.g., zoom, pan, pop-up information, drill-down levels, regional views). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Map legends were understandable . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to find information I was looking for. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The appropriate level of information was presented. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The User's Guide was easy to find and understand. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was easy to find related downloadable material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The overall | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|---|--|--|--|--|--|
| organization of the information made sense. | | | | | |
|---|--|--|--|--|--|

12) If you "Disagree" or "Strongly Disagree" with any of the above statements, how might we make your experience with the HWBI web content better?

Resources

In this section, you have the opportunity to offer feedback related to resources available to you when visiting the website. You may also like to help us identify the relative importance of planned content development.

13) Which of the following resources did you use?
(Please check all that apply)

- User's Guides (if applicable)
- Links to indicator, map and publication sources.
- Indicator information summaries (Human Well-Being Index interactive feature)
- Downloadable material options
- Definition of terms
- Other - Write In:

14) We are working toward bringing more value to the iSHC website. Please let us know what you think. (Drag items from the left-hand list into the right-hand list to order them.)

Using an interactive, slider-based scenario builder to help visualize the potential influence of decision choices on the Human Well-Being Index and related components.

Community-specific and/or health outcome -related demonstration(s) of the Environmental Quality Index

An interactive feature that demonstrates the influence of community values/priorities in characterizing well-being.

Information that describes how others are using or have used the indicator results or development approaches described in the website.

Comments:

What's important to you

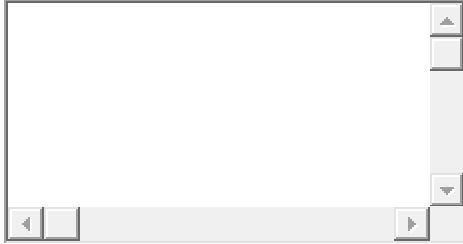
In this section, you have the opportunity to provide us with a little information about how you might use the information presented in the iSHC website.

15) In which of the following activities would you likely use the iSHC website and/or available resources?

(Please check all that apply)

- Downloads or links to external sources.
- Inform own research.
- Inform sustainability decision-making activities.
- Conduct community outreach and engagement.
- Explore topics of personal interest.
- Other - Write In:

16) Please briefly describe any future activities for which you think the information presented in the *i*SHC website may be helpful, or give examples of past activities in which you would have used the *i*SHC website if it had been available.

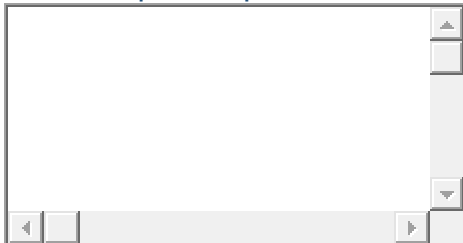


17) *What might keep you from coming back to the Indicators for Sustainable and Healthy Communities website?*

(Please check all that apply)

- I'm not sure what I'd use it for.
- It is too difficult to navigate or find information.
- There is not enough information.
- The website content is difficult to understand or interpret.
- The website content is not interesting or engaging.
- Other - Write In:

18) If you have any additional comments or suggestions regarding the *i*SHC website, please provide them here.



Additional Information

We are interested in knowing more about our future website users. In this section, you may choose to offer some insight regarding your interest in the iSHC website. The information you provide is strictly confidential and voluntary.

*19) In which of the following areas do you think the website offers the most value?
(Please check all that apply)*

- Planning
- Policy
- Research/Academia
- Education
- General
- Other - Write In:

*20) What is the scope of your interest in the information offered in the website?
(Please check all that apply)*

- National
- Regional
- State/Local
- Tribal
- Other - Write In:

21) We are interested in learning "who" is interested in the information offered on the website. If you are willing to share, please provide your current affiliation or organization name (e.g., EPA, university, state).

Affiliation/Organization::

Thank You!

Thank you for taking our survey. Your feedback is very important to us.
