

Attachment D: NCCCP Awardees Data Collection Instrument, Web Version



Form Approved
OMB No. 0920-0879
Expiration Date 01/31/2021

Thank you for participating in this assessment!

The Centers for Disease Control and Prevention's (CDC) Division of Cancer Prevention and Control (DCPC) funds the National Comprehensive Cancer Control Program (NCCCP DP17-1701). Recipients have been tasked with implementing a program to support cancer coalition efforts that leverage resources to plan and implement evidence-based strategies. These strategies promote the primary prevention of cancer, support cancer early detection efforts, address the needs of survivors, and promote health equity. DCPC is interested in assessing DP17-1701 recipients' 1) program capacity; 2) partner contributions; 3) intervention implementation; and 4) program outcomes. This assessment is being administered to program directors of NCCCP recipients. The findings from the assessment will be used to identify how CDC can make program improvements and assure a robust public health workforce.

Please respond to the questions according to your individual experience. We expect this assessment to take approximately 45 minutes to complete. Your responses to this assessment will be kept stored and maintained by ICF, without any identifying information. Individually identifiable responses will not be provided to CDC staff, and only aggregated information will be reported. Completion of this assessment is voluntary, but we encourage your participation.

If you have any questions about this survey, please contact Janice Vick at janice.vick@icf.com or [404-592-2296](tel:404-592-2296).

CDC estimates the average public reporting burden for this collection of information as 45 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0879).

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The purpose of the questions in this section is to collect information on your jurisdiction, current role within the program, tenure in the role, and chronic disease experience.

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Please select your state, tribal, territory, or local jurisdiction from the list below.

Select an answer...

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How long have you been in your current role?

- Less than three years
- 3-5 Years
- 6-10 Years
- Over 10 Years

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How long have you been working in chronic disease?

- Less than three years
- 3-5 Years
- 6-10 Years
- Over 10 Years

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The purpose of the questions in this section is to understand what factors have been important for your program's capacity to implement CCC program priorities, activities, and strategies.

CCC program priorities fall under four priority areas:

- 1) Address Primary Prevention
- 2) Support Early Detection
- 3) Address Needs of Cancer Survivors
- 4) Reduce Cancer Disparities

Activities fall under these categories:

- Program Collaboration – collaboration with chronic disease prevention and risk factor public health programs.
- External Partnerships – collaboration with comprehensive cancer control coalition, coalition member organizations, or other external partners that have a vested interest in cancer prevention and control
- Cancer Data and Surveillance – use of cancer data and public health surveillance data to inform program action
- Implement the Evidence-based Interventions – implement evidenced based interventions that facilitate environmental change, health systems transformation, or community clinical linkages that aim to reduce cancer risk, promote screening, and support cancer survivors
- Program Monitoring and Evaluation – conduct program monitoring and evaluation to articulate outcomes and stimulate program improvement

Strategies include:

- Environmental Approaches for Sustainable Cancer Control – actions that reduce risk and facilitate health behaviors through the enhancement of social and physical environments
- Community-Clinical Linkages to Aid Patient Support – efforts that increase the availability and utility of preventive health services and health extender services
- Health Systems Changes – interventions that increase efficiency and effectiveness of clinical care

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Please indicate how important the following factors have been to your program's capacity to implement CCC program priorities and activities.

	Not important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not sure
CDC funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receipt of technical assistance and training from the Comprehensive Cancer Control National Partnership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with National Networks to address health equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination, sharing of resources, joint intervention implementation with CCC partnership networks, consortium, coalitions, or other chronic disease partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination and communication with cancer control leadership team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability and capacity to use surveillance data or the evidence base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff knowledge and expertise to use and apply cancer prevention and control evidence base to direct CCC activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal evaluation or data monitoring capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The purpose of the questions in this section is to understand the way your partners have contributed to the implementation of your program, and any barriers you have encountered in working with partners.

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When thinking of partners who have contributed most to your program's implementation of NCCCP priorities, how would you define their involvement with your program: [SELECT ONE FOR EACH PRIORITY]

	Address Primary Prevention	Support Early Detection	Address needs of cancer survivors	Reduce cancer disparities
Exchanging information or resources for mutual benefit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mutually beneficial, co-planning activities for a common purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing resources for mutual benefit and a common purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working together to enhance the capacity of another for mutual benefit and common purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following partner roles for your program's implementation of activities that address primary prevention.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Funder: provides financial resources or identifies available resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoter: garners support for activities that are supported by the coalition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community organizer: brings members of the community together to make decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical Assistance Provider: provides resources and expertise and builds capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitator: helps collaborative or group be more efficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following partner roles for your program's implementation of activities that support early detection.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Funder: provides financial resources or identifies available resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoter: garners support for activities that are supported by the coalition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community organizer: brings members of the community together to make decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical Assistance Provider: provides resources and expertise and builds capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitator: helps collaborative or group be more efficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following partner roles for your program's implementation of activities that address needs of cancer survivors.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Funder: provides financial resources or identifies available resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoter: garners support for activities that are supported by the coalition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community organizer: brings members of the community together to make decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical Assistance Provider: provides resources and expertise and builds capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitator: helps collaborative or group be more efficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following partner roles for your program's implementation of activities that reduce cancer disparities.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Funder: provides financial resources or identifies available resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoter: garners support for activities that are supported by the coalition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community organizer: brings members of the community together to make decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical Assistance Provider: provides resources and expertise and builds capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitator: helps collaborative or group be more efficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential facilitators to working with key partners on activities that address primary prevention.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Existing relationships with key partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to allocate resources to partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Similarities in organizational mission, goals, or values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared agreement in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient time and capacity to work with partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential facilitators to working with key partners on activities that support early detection.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Existing relationships with key partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to allocate resources to partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Similarities in organizational mission, goals, or values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared agreement in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient time and capacity to work with partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential facilitators to working with key partners on activities that address needs of cancer survivors.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Existing relationships with key partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to allocate resources to partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Similarities in organizational mission, goals, or values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared agreement in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient time and capacity to work with partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential facilitators to working with key partners on activities that reduce cancer disparities.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Existing relationships with key partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to allocate resources to partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Similarities in organizational mission, goals, or values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared agreement in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient time and capacity to work with partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential barriers to working with key partners on activities that address primary prevention.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Access to and developing relationship with new partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining existing partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited resources to allocate to support partner activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in organizational culture, mission or goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in understanding in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited time or staff capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential barriers to working with key partners on activities that support early detection.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Access to and developing relationship with new partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining existing partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited resources to allocate to support partner activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in organizational culture, mission or goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in understanding in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited time or staff capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential barriers to working with key partners on activities that address needs of cancer survivors.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Access to and developing relationship with new partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining existing partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited resources to allocate to support partner activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in organizational culture, mission or goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in understanding in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited time or staff capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of the following potential barriers to working with key partners on activities that reduce cancer disparities.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Access to and developing relationship with new partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining existing partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited resources to allocate to support partner activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in organizational culture, mission or goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in understanding in purpose and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited time or staff capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program maturity or infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The next few questions ask about different types of partners. Please apply these definitions for those questions:

- **External partners:** Individuals or organizations that make up the coalition. Examples include nongovernmental organizations, academia, and professional organizations.
- **Internal partners:** Programs and entities within the health department. Examples include DP17-1701 programs, chronic disease programs, immunization programs, other surveillance programs.
- **Nontraditional partners:** Organizations or individuals without a public health or other health-related mission. Examples include business owners, transportation agencies, or other governmental or nongovernmental organizations that are not typically part of the coalition.

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Please list the specific names of any partners that meet the definition of "nontraditional partner", as described on the previous screen.

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Please rate the importance of external partners in the program planning activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Conducting a needs or resource assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a logic model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outlining roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying resources (physical, funding, staffing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing subject matter expertise or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting evidence-based interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapting evidence-based interventions to meet cultural needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of internal partners in the program planning activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Conducting a needs or resource assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a logic model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outlining roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying resources (physical, funding, staffing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing subject matter expertise or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting evidence-based interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapting evidence-based interventions to meet cultural needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of nontraditional partners in the program planning activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Conducting a needs or resource assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a logic model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outlining roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying resources (physical, funding, staffing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing subject matter expertise or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting evidence-based interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapting evidence-based interventions to meet cultural needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of external partners in the program implementation activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Support for monitoring fidelity to the intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of physical resources (e.g., the setting for the intervention)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of human resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementation of intervention component	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of internal partners in the program implementation activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Support for monitoring fidelity to the intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of physical resources (e.g., the setting for the intervention)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of human resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementation of intervention component	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of nontraditional partners in the program implementation activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Support for monitoring fidelity to the intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of physical resources (e.g., the setting for the intervention)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of human resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementation of intervention component	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of external partners in the program evaluation activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Evaluation planning: developing evaluation questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation planning: planning for data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation planning: data analysis plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of internal partners in the program evaluation activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Evaluation planning: developing evaluation questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation planning: planning for data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation planning: data analysis plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please rate the importance of nontraditional partners in the program evaluation activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Evaluation planning: developing evaluation questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation planning: planning for data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation planning: data analysis plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The purpose of the questions in this section is to understand your approach to identifying evidence-based interventions, your perceptions related to implementation, and implementation facilitators and barriers.

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How would you rate the following characteristics for their importance in your approach to selecting EBIs to address primary prevention?

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to implement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available for free or low cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy to evaluate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistent with our organization's mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical assistance is available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have used it before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in community requested it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selected by partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easily adaptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific evidence saying it works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How would you rate the following characteristics for their importance in your approach to selecting EBIs to support early detection?

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to implement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available for free or low cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy to evaluate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistent with our organization's mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical assistance is available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have used it before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in community requested it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selected by partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easily adaptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific evidence saying it works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How would you rate the following characteristics for their importance in your approach to selecting EBIs to address needs of cancer survivors?

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to implement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available for free or low cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy to evaluate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistent with our organization's mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical assistance is available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have used it before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in community requested it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selected by partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easily adaptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific evidence saying it works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How would you rate the following characteristics for their importance in your approach to selecting EBIs to reduce cancer disparities?

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to implement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available for free or low cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy to evaluate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistent with our organization's mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical assistance is available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have used it before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in community requested it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selected by partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easily adaptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific evidence saying it works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In which priority area have you had the most success in implementing EBIs? [SELECT ONE]

- Address primary prevention
- Support early detection
- Address needs of cancer survivors
- Reduce cancer disparities

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In 1-2 sentences, please describe the nature of this success. It could be a process you used or an especially successful intervention in terms of an outcome achieved.

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In which priority area have you had the biggest challenge in implementing EBIs? [SELECT ONE]

- Address primary prevention
- Support early detection
- Address needs of cancer survivors
- Reduce cancer disparities

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In 1-2 sentences, please describe the nature of this challenge and what lessons you learned from this experience (i.e., what would you do differently if you had the chance to do it again)?

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The table below lists common EBIs in each priority area. Please indicate whether you implemented each EBI, and the most appropriate scale of each EBI, from the options provided.

EBI	Did you implement this EBI?	Large-scale: Multi-recipient or recipient jurisdiction-wide	Medium-scale: Across several counties (or equivalent)	Small-scale: Within a municipality (or equivalent)	Small-scale: Within a health system
Primary Prevention: Community-based interventions implemented in combination to increase community demand for vaccines	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾
Primary Prevention: Health care system-based interventions implemented in combination to increase appropriate vaccination	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾
Early detection: Patient navigation to facilitate timely access to screening	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾
Early detection: Small media to increase community demand for cancer screening services	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾
Cancer survivorship: Educate health care providers about cancer survivorship issues from diagnosis through long-term treatment effects and end-of-life care	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾
Cancer survivorship: Develop and disseminate public education programs that empower survivors to make informed decisions	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾
Health Equity: Enhancing methods to identify and describe health disparities	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾
Health Equity: Use of linguistically and culturally appropriate health education materials to promote health equity	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾	Select an answer... ▾

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The purpose of the questions in this section is to learn about program implementation accomplishments.

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Please indicate the most notable policy change your program has made via program activities to support the following [SELECT ONE]:

- Increased policies that support healthy lifestyle behaviors
- Increased policies that support high-quality cancer screening
- None of the above

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What accomplishment are you most proud of related to increasing policies that support healthy lifestyle behaviors? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to increasing policies that support high-quality cancer screening? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please indicate the most notable community change your program has made via program activities to support the following [SELECT ONE]:

- New or enhanced school programs and policies to support cancer prevention activities
- New or enhanced worksite programs and policies to support cancer prevention activities
- New or enhanced child care programs and policies to support cancer prevention activities
- New or enhanced adult programs and policies to support cancer prevention activities
- Increased evidence-based lifestyle and wellness survivorship programs
- None of the above

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What accomplishment are you most proud of related to developing new or enhancing school programs and policies to support cancer prevention activities? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to developing new or enhancing worksite programs and policies to support cancer prevention activities? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to developing new or enhancing child care programs and policies to support cancer prevention activities? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to developing new or enhancing adult programs and policies to support cancer prevention activities? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to increasing evidence-based lifestyle and wellness survivorship programs? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please indicate the most notable health system changes your program has made via program activities to support the following [SELECT ONE]:

- Improved community linkages
- Increased chronic disease self-management support among cancer survivors
- Improved systems to support quality screening
- Increased health extender services
- None of the above

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What accomplishment are you most proud of related to improving community linkages? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to increasing chronic disease self-management support among cancer survivors? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to improving systems to support quality screening? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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What accomplishment are you most proud of related to increasing health extender services? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please indicate the most notable intervention your program has implemented focused on decreasing disparities related to cancer risk reduction [SELECT ONE].

- Reduced tobacco use or exposure.
- Reduced alcohol use.
- Reduced UV exposure.
- Increased HPV vaccination rates.
- Improved physical activity rates.
- Improved diets.
- Increased early detection of cancer.
- Improved cancer care for survivors.
- None of the above

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in tobacco use or exposure? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in alcohol use? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in UV exposure? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in HPV vaccination rates? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in physical activity rates? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in diet quality? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in early detection of cancer? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe the specific population for which you expect to see decreased disparities.

Specific population:

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What accomplishment are you most proud of related to reducing disparities in cancer care for survivors? Please describe and, where possible, include numerical data to illustrate these accomplishments.

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Please describe any additional important accomplishments that make you proud and are important for us to know about.

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