Appendix E
Facsimiles for the HSLS:09 Second Follow-up Interview and Abbreviated Interview

The following statement will be presented on the login page of the interview and will be visible prior to entering login credentials.

The National Center for Education Statistics (NCES) is authorized to conduct The High School Longitudinal Study of 2009 (HSLS:09) second follow-up by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. § 9543).. The data are being collected for NCES by RTI International, a nonprofit research organization based in North Carolina. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0852. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The High School Longitudinal Study of 2009 (HSLS:09), National Center for Education Statistics, PCP, 550 12th St., SW, 4th floor, Washington, DC 20202.

Revised May 2016

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Exhibit 1: Changes to data elements table since the 12/15/2015 OMB approval

Item #	Item Name	Label	Revised (R) Added (A)
		Throughout the instrument	Replaced March 2016 with February 2016 due to an earlier start to data collection than initially planned.
		Throughout the instrument	Added wording for instances where conditional wording fills were not available because answers were not provided in the survey (e.g., a date is not provided so it cannot be referenced specifically in the question wording and thus a description of the date is used instead)
		Throughout the instrument	Reordered some of the screens for better flow
		Throughout the instrument	No actual change to the survey, but changed the way "all that apply" questions are represented in the facsimile to better distinguish them from "yes/no" questions. The instruction "(Please choose all that apply)"is now displayed and the "1=Yes" and "0=No" have been suppressed.
I01	H4CORRCTPRSN	I01: Verifying respondent's identity	
I02	H4NCRRCTPRSN	I02: Instructions for wrong respondent	
I03/I04/I05	H4READMATERL	I03/I04/I05: Informed consent	
ADDED	H4PARTCPLTR	Email address for those who wish to participate later	
ADDED	H4CELLPHINFO	Cell phone number/provider for those who wish to participate later	
ADDED	H4DECLINEPAR	Reasons for declining participation	
ADDED	H4RETRNFRM	Instructions for exiting or continuing with survey	
Introduction to Section A	H4AINTRO	Introduction to Section A: High School Section Introduction	
A01	H4HSCRED	A01: Has high school credential and type	
A02	H4HSCREDDATE	A02: Date received high school credential	

Item #	Item Name	Label	Revised (R) Added (A)
A03	H4GEDST	A03: State from which received GED or other high school equivalency	
A04	H4LASTHSDATE	A04: Date last attended high school	
A05	H4CURGRADE	A05: Grade level when last attended high school	
A06	H4LASTHS	A06: Last attended previously identified high school	
A07	H4LASTHSNAME	A07: High school last attended - coder	Removed instruction about coding foreign schools from set of instructions for coding U.S. schools
A08	H4HSGPES	A08: Average grades in high school	
A09	H4ALGWHEN	A09: When completed Algebra I	
A10	H4MATHHT	A10: Most advanced high school math course	
A11	H4EVERDO	A11: Ever dropped out of high school	
A12	H4EVRTRANSHS	A12: Ever transferred high schools	
A13	H4HSPGMEVR	A13: Ever attended an adult high school program	
A14	H4HSPGMNOW	A14: Attending an adult high school program in February 2016	
A15	H4GEDEXAM	A15: Ever took GED or other high school equivalency test	
A16	H4GEDEXAMNUM	A16: Passed GED or high school equivalency test first time	
ADDED	H4HSEXPECTED	Expects to complete high school credential by end of 2016	Revised the first two response options to better distinguish the time period being referenced in each; made the same change in help text
ADDED	H4ANYHSCLGCRED	Taken any courses for college credit while in high school (besides AP / IB)	Added “college” before “credits” for clarity.

Item #	Item Name	Label	Revised (R) Added (A)
ADDED	H4DUALCLGNAME	Postsecondary institution where earned college credit in high school	Added "college" before "credits" for clarity. In help text, removed instruction about coding foreign schools from set of instructions for coding U.S. schools
ADDED	H4ANYOTHDUAL	Any other institution where earned college credit in high school	Added "college" before "credits" for clarity.
Introduction to Section B	H4BINTRO	Introduction to Section B: Postsecondary education section introduction	
B01	H4APPCLGINHS	B01: Ever applied to college	
ADDED	H4WHENAPP	When applied to college	In help text, replaced "Do not include applications or registrations for enrollment as a high school student or for adult high school completion programs" with wording that matches the question stem. Added help text to define "apply" and "register" and to exclude registering at an institution they had applied to
B02	H4CLGAPPNUM	B02: Number of colleges applied to	Added help text to define "apply" and "register" and to exclude registering at an institution where they applied to avoid double counting
ADDED	H4ATTENDAPP	Attended any of the colleges applied to first time	In help text, replaced "even if you have attended or will attend after [February 2016]" with "even if you have attended since then" for clarity.
ADDED	H4HSCLGS01	Attended one of the colleges identified in the high school section or another college	
B03A	H4CLGAPPS01	B03A: College they attended	
ADDED	H4HSCLGS02	Applied to college is one of the colleges identified in the high school section	Slightly revised question wording under some conditions where it did not make sense with the response options (e.g., Were either of these... 1=[dual enrollment institution], or 2=some other college or trade school?) Revised question wording accordingly.
B03B	H4CLGAPPS02	B03B: (Other) college applied to	Slightly revised question wording to work with revisions in H4HSCLGS02.

Item #	Item Name	Label	Revised (R) Added (A)
ADDED	H4HSCLGS03	Other applied to college is one of the colleges identified in the high school section	Added "at that time" to the end of the question for clarity.
B03C	H4CLGAPPS03	B03C: Other college applied to	Added "at that time" to the end of the question for clarity.
ADDED	H4CHOICEAPP	First choice among colleges applied to, regardless of admission status	
ADDED	H4APPSTATUS	Admissions status of colleges applied to	
ADDED	H4CHOICEACC	First choice among colleges accepted to	
ADDED	H4QUALITY	Importance of characteristics in choice of college	
B05	H4EVRATNDCLG	B05: Ever attended college	Replaced "Don't forget to include" with "Please be sure to include" here and throughout survey to better distinguish it from "Do not include."
B28	H4NOENROLL	B28: Why has never attended college	
B06	H4CLGATNDNUM	B06: Number of colleges attended	To reinforce the question wording, added the institution name provided in H4HSCLGS01 or H4CLGAPPS01 to the "Please be sure to count" list.
B04	H4ATNDUPDCLG	B04: Attended college named earlier in this survey or in previous wave of survey	
B07A	H4CLGCODER	B07A: College attended	
B09	H4PSSTARTDATE	B09: Date started at this college	Changed the set of response options for "year" to start with "2010 or earlier" for this question and all other date questions in the survey.
B29	H4BRKAFTRHS	B29: Reason took a break between high school and college	
B10	H4CLGSTLATND	B10: Still attending this college	Added "at any time" to the question wording to clarify for those people who attended only part of February 2016. Removed instructions in parentheses on the screen. They still appear in help text.
B11	H4PSENDDATE	B11: Date last attended this college	

Item #	Item Name	Label	Revised (R) Added (A)
B16A	H4PROGRAM01	B16A: Type of degree or certificate working on	Added "in [start date]" to emphasize that we are asking about their first enrollment at this institution.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND01	Still working on degree/certificate in February 2016	Changed the date fill in the question to February 2016 for all respondents because the question only applies to those were still attending the college in February 2016. Revised the instruction in parentheses for clarity.
B17A	H4COMPLETEDG01	B17A: Completed degree or certificate	Added a different version of the opening clause so the question makes sense for those who are still attending the college. Added "at [institution name]" to question to make it clear that we are asking about completions at the institution in question. This matches the parenthetical instruction.
B19A	H4EXPDGDATE01	B19A: Expects to complete degree or certificate by end of 2016	Added different more tailored versions of the question wording to make it clear for those who were not enrolled in the college or program in February 2016. Added an instruction to answer 'no' if expect to complete at a different institution or expect to complete it after 2016. Revised response options to better distinguish among them. Revised help text to match.
B22A	H4CLASSRSN01	B22A: Reason for taking classes	

Item #	Item Name	Label	Revised (R) Added (A)
FROM FIELD TEST INSTRUMENT	H4ANYOTHPGM01	Worked on any other degree/certificate at this college	Added in wording for graduate degrees in the list of degree/certificate programs provided. Revised question wording: 1) Added a reference date (also in help text) 2) Added wording related to taking classes so it clear that is an option 3) Added double majors to the instruction about excluding changes in major
B16B	H4PROGRAM02	B16B: Type of degree or certificate working on	Added in wording for graduate degrees in the list of degree/certificate programs already provided; adding wording for taking classes in this list too.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND02	Still working on degree/certificate in February 2016	Changed the date fill in the question to February 2016 for all respondents because the question only applies to those were still attending the college in February 2016. Revised the instruction in parentheses for clarity.
B17B	H4COMPLETEDG02	B17B: Completed degree or certificate	Added a different version of the opening clause so the question makes sense for those who are still attending the college. Added "at [institution name]" to question to make it clear that we are asking about completions at the institution in question. This matches the parenthetical instruction.
B19B	H4EXPDGDATE02	B19B: Expects to complete degree or certificate by end of 2016	Added different more tailored versions of the question wording to make it clear for those who were not enrolled in the college or program in February 2016. Added an instruction to answer 'no' if expect to complete at a different institution or expect to complete it after 2016. Revised response options to better distinguish among them. Revised help text to match.

Item #	Item Name	Label	Revised (R) Added (A)
B22B	H4CLASSRSN02	B22B: Reason for taking classes	
FROM FIELD TEST INSTRUMENT	H4ANYOTHPGM02	Worked on any other degree/certificate at this college	Added in wording for graduate degrees in the list of degree/certificate programs provided. Revised question wording: 1) Added a reference date (also in help text) 2) Added wording related to taking classes so it clear that is an option 3) Added double majors to the instruction about excluding changes in major
B16C	H4PROGRAM03	B16C: Type of degree or certificate working on	Added in wording for graduate degrees in the list of degree/certificate programs provided; adding wording for taking classes in this list too. Removed "program" from the question wording for consistency with the 3 other similar screens.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND03	Still working on degree/certificate in February 2016	Changed the date fill in the question to February 2016 for all respondents because the question only applies to those were still attending the college in February 2016. Revised the instruction in parentheses for clarity.
B17C	H4COMPLETEDG03	B17C: Completed degree or certificate	Added a different version of the opening clause so the question makes sense for those who are still attending the college. Added "at [institution name]" to question to make it clear that we are asking about completions at the institution in question. This matches the parenthetical instruction.

Item #	Item Name	Label	Revised (R) Added (A)
B19C	H4EXPDGDATE03	B19C: Expects to complete degree or certificate by end of 2016	Added different more tailored versions of the question wording to make it clear for those who were not enrolled in the college or program in February 2016. Added an instruction to answer 'no' if expect to complete at a different institution or expect to complete it after 2016. Revised response options to better distinguish among them. Revised help text to match.
B22C	H4CLASSRSN03	B22C: Reason for taking classes	
FROM FIELD TEST INSTRUMENT	H4ANYOTHPGM03	Worked on any other degree/certificate at this college	Added in wording for graduate degrees in the list of degree/certificate programs provided. Revised question wording: 1) Moved instruction about changes in major into the question and included double majors 2) Added a reference date (also in help text) 3) Added wording related to taking classes
B16D	H4PROGRAM04	B16D: Type of degree or certificate working on	Added in wording for graduate degrees in the list of degree/certificate programs provided; adding wording for taking classes in this list too.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND04	Still working on degree/certificate in February 2016	Changed the date fill in the question to February 2016 for all respondents because the question only applies to those were still attending the college in February 2016. Revised the instruction in parentheses for clarity.

Item #	Item Name	Label	Revised (R) Added (A)
B17D	H4COMPLETEDG04	B17D: Completed degree or certificate	Added a different version of the opening clause so the question makes sense for those who are still attending the college. Added "at [institution name]" to question to make it clear that we are asking about completions at the institution in question. This matches the parenthetical instruction.
B19D	H4EXPDGDATE04	B19D: Expects to complete degree or certificate by end of 2016	Added different more tailored versions of the question wording to make it clear for those who were not enrolled in the college or program in February 2016. Added an instruction to answer 'no' if expect to complete at a different institution or expect to complete it after 2016. Revised response options to better distinguish among them. Revised help text to match.
B22D	H4CLASSRSN04	B22D: Reason for taking classes	
FROM FIELD TEST INSTRUMENT	H4ANYOTHCLG	Attended any other college	
ADDED	H4REFDEGINST	Select current/most recent degree/certificate	Revised question wording for clarity by asking what they were working on in their last month of enrollment in a degree or certificate program Added instruction to choose the "main one" if enrolled in more than one simultaneously. Added parenthetical descriptions of the completion status of degrees/certificates to distinguish degrees/certificates of the same type at the same institution.
B15	H4CLGFTPT	B15: Enrolled full-time or part-time	Added conditional wording to prevent wording such as "between September 2013 and September 2013" for those who enrolled and dropped out in the same month

Item #	Item Name	Label	Revised (R) Added (A)
B30	H4LFT2ATNDIF	B30: Ever changed colleges	
B31	H4SWCHCLGWHY	B31: Why changed colleges	
B32	H4RSNLFTCLG	B32: Why left college without completing degree/certificate	
ADDED	H4ENRPLN	Has enrolled in a different institution between February 2016 and survey date	Moved "at any time since" to the beginning of the question for greater emphasis
ADDED	H4CLGCODER1	College attended since February 2016	
B74A	H4ENRPLN2	B74A: Plans to enroll in different institution between survey date and December 2016	Added "by the end of" before "December" so the question makes sense for respondents who are completing the survey in December
B07B	H4CLGCODER2	B07B: College plans to enroll in between survey date and December 2016	
B20A	H4AATYPE01	B20A: Plans to enroll in a bachelor's degree program in next 3 years	Added a response option that allows respondents to indicate that they have enrolled in a bachelor's degree program between February 2016 and the survey date similar to the response options in other questions like this.
B26	H4EXPECTED	B26: Highest level of education expected	Rephrased "start, but not complete degree" response options to "start degree, but not complete" to make finding the appropriate option easier.
B76	H4PARSUPP	B76: Highest level of education parents want	Removed the "start, but not complete" options for consistency with the response options used for educational aspiration questions in the first follow-up of HSLS:09
B61C/D, B62C/D	H4MINDSET	B61C/D, B2C/D: Born with ability or ability is attained	Removed the statement about the response options to reduce unnecessary wordiness. They will be read aloud in CATI.
B61A/B, B62A/B	H4PERSON	B61A/B, B62A/B: Math/science identity	
B63	H4LKS2USECPU	B63: Computer/engineering identity	

Item #	Item Name	Label	Revised (R) Added (A)
B65	H4ENTRYMAJ	B65: Intended major when entered college	Revised question for greater specificity to help with recall: When you first started at [institution] in [date], what was your major… Added to existing help text to clarify steps when no majors are shown.
B68A	H4SAMEMAJ	B68A: Major for earned degree/certificate same as intended major	Removed statement that reflects back to the respondent what they reported in 2013. Opted not to preload that information due to data quality concerns.
B69A	H4DEGMAJ	B69A: Major for earned degree/certificate	Added to existing help text to clarify steps when no majors are shown.
FROM FIELD TEST INSTRUMENT	H4OTHDEGMAJ	Had double major for earned degree/certificate	Removed "or field of study" to reduce wordiness; this question only applies to those in bachelor's degree and associate's degree programs
B70A	H4DBLDEGMAJ	B70A: Second major for earned degree/certificate	Removed "or field of study" to reduce wordiness; this question only applies to those in bachelor's degree and associate's degree programs Added to existing help text to clarify steps when no majors are shown.
B66	H4DECLAREMAJ	B66: Has declared major for current/most recent degree/certificate	Removed "or field of study" to reduce wordiness; this question only applies to those in bachelor's degree and associate's degree programs
B67	H4DECIDMAJ	B67: Has decided upon major for current/most recent degree/certificate	Removed "or field of study" to reduce wordiness; this question only applies to those in bachelor's degree and associate's degree programs
B68B	H4MAJSTLSAME	B68B: Major for current/most recent degree/certificate same as intended major	Removed statement that reflects back to the respondent what they reported in 2013. Opted not to preload that information due to data quality concerns. Added a reference date to the question because majors change. Customized the major/field of study wording based on whether a degree or certificate is referenced.

Item #	Item Name	Label	Revised (R) Added (A)
B69B	H4MAJ1	B69B: Major for current/most recent degree/certificate	Added a reference date to the question because majors change. Customize the major/field of study wording based on whether a degree or certificate is referenced. Removed this incorrect instruction from help text (people who have decided on two majors will be asked about both): "If you had decided on two majors for your [bachelor's degree /associate's degree at [institution]] choose only one major to tell us about.]" Added to existing help text to clarify steps when no majors are shown.
B70B	H4MAJ2	B70B: Second major for current/most recent degree/certificate	Added a reference date to the question because majors change. Removed "or field of study" to reduce wordiness; this question only applies to those in bachelor's degree and associate's degree programs. Added to existing help text to clarify steps when no majors are shown.
B72	H4RSNPICKMAJ	B72: Reason picked current/most recent major	
ADDED	H4RSNPICKMAIN	Main reason picked current/most recent major	
B73	H4MAJCHANGE	B73: Reason changed major	Customized the major/field of study wording based on whether a degree or certificate is referenced. Slightly reworded two items to eliminate confusion caused by double negatives.
ADDED	H4MAJCHGMAIN	Main reason changed major	Customized the major/field of study wording based on whether a degree or certificate is referenced.

Item #	Item Name	Label	Revised (R) Added (A)
B71	H4MAJCHGNUM	B71: Number of times changed major	Revised the question wording so it pertains to all postsecondary enrollment, not just enrollment at the reference institution. Removed reference to certificates because those in certificate programs do not change fields of study for the same certificate.
B33 /B41 /B49 / B54	H4COURSES	B33 /B41 /B49 / B54: Has taken college STEM courses	Changed "college or trade school" fill to "any college or trade school you attended." Corrected help text to match question wording by referring to the last date of attendance at the reference institution.
B37 / B45 / B50 / B55	H4TREATMF	B37 / B45 / B50 / B55: STEM instructors treat males and females differently	Removed the statement about the response options to reduce unnecessary wordiness. They will be read aloud in CATI.
ADDED	H4TREATRACE	STEM instructors treat students of different races differently	
ADDED	H4REMEVER	Ever taken any remedial courses	
B59	H4EVRREQHELP	B59: Ever requested help for a college course	Revised the question so that it refers to entire postsecondary enrollment instead of enrollment at the reference institution only.
B60	H4TYPECRSHLP	B60: Course subjects in which requested help	
B75	H4SRVUSE	B75: Use of college services	
B80	H4POSTSECEXP	B80: Postsecondary experiences	Added help text instruction respondents to exclude participation as a subject in an experiment.
B24A	H4ONLINEPGM01	B24A: Entire program is online	
B82	H4WHERELIVE	B82: Lives on or off campus	Removed date reference in instruction in parentheses to reduce wordiness.
D39	H4EVRPRVLN	D39: Ever taken out a private loan for college education	Customized wording to refer to the last date of attendance at reference institution rather than February 2016 for all.

Item #	Item Name	Label	Revised (R) Added (A)
D40	H4TLPRVAMT	D40: Total amount of private loans for college education	Customized wording to refer to the last date of attendance at reference institution rather than February 2016 for all.
D41	H4TLPRVEST	D41: Estimate of total amount of private loans	Customized wording to refer to the last date of attendance at reference institution rather than February 2016 for all. In help text, removed incorrect instruction about "entire education" because we want education after February 2016 excluded.
D46	H4RCVDPSEDBN	D46: Ever received scholarships from employer, private org, vet benefits	Revised question wording so it flows better when read aloud.
C37B	H4GOODINVEST	D37B: College is good financial investment	
Introduction to Section C	H4CINTRO	Introduction to Section C: Employment section introduction	Moved instructions about what jobs to include to a definition screen H4WRKDEFN which will be more proximal to the questions which rely on them
ADDED	H4ATES39	Ever participated in work experience program	For consistency across the questionnaire, reversed the order of the response options so the Yes options appear first.
ADDED	H4ATES42	Was paid for last work experience program	Incorporated "unpaid" into the question stem to make the question more clear and changed the response options.
B27	H4EVRPROCERT	B27: Ever had a professional certification / license	Removed opening statement (i.e., Next, we would like to ask) to reduce unnecessary wordiness. Added "state" and "industry" to the definition that appears before the question to account for them since the opening statement was eliminated. Put examples in parentheses after the question.

Item #	Item Name	Label	Revised (R) Added (A)
ADDED	H4WRKDEFN	Work definition screen	Added a transition screen indicating that for the rest of the section we are interested in paid employment. Added instructions about the types of jobs to include that were previously on H4CINTRO.
ADDED	H4EVRENRWRK	Ever worked for pay while enrolled	Added a 2012 – 2013 academic year row to the table for those respondents who completed or left high school early Added "when you were attending in" inside parentheses to greater clarify the significance of the dates displayed
ADDED	H4ENRWRKHRS	Hours worked for pay for each academic year worked	Added a 2012 – 2013 academic year row to the table for those respondents who completed or left high school early
C32	H4ENRWRK	C32: Primarily student/employee	
D37A (item a)	H4WRKINTERFERE	D37A (item a) Work has interfered with academic performance	
D53A	H4EVRMILITARY	D53A: Ever served in Armed Forces	Add "United States" to question wording and help text.
D56	H4MLTSTART	D56: Date started military service	Reformatted help text since what appeared to be defined terms were not used in the question wording itself.
D53B	H4CURMILITARY	D53B: Serving in the military in February 2016	
D57	H4MLTEND	D57: Date military service ended	
D55	H4MLTACTIVE	D55: Military status in February 2016	Removed ROTC option and associated help text. As a result, format of question changed from "choose all that apply" to a single response because the options are now mutually exclusive. Added instruction to exclude boot camp/basic training from active duty option.
D58	H4MLTGRADE	D58: Military pay grade in February 2016	Removed the option to specify a response that does not fit into one of the existing categories; an "other" option remains
D54	H4MLTBRCH	D54: Branch(es) of the military served	

Item #	Item Name	Label	Revised (R) Added (A)
D59	H4MLTSRVTIME	D59: Ever served active duty	
D60	H4MLTCMBT	D60: Ever served in a combat zone	Definition of combat zone in help text updated.
C05	H4ANYJOBS	C05: Had any jobs for pay since high school	Revised instruction about types of jobs to include to eliminate ones that did not apply to the people who get this question and add others that appeared on other questions.
C06	H4NUMBERJOBS	C06: Number of jobs for pay since high school	The opening "Including" statement was broadened and used for anyone who had reported on paid work experience so far, not just those who served in the military. Removed instructions for types of jobs to include that had been stated on other screens to reduce wordiness and repetitiveness. Revised instructions for counting multiple instances of the same type of work.
C09A	H4STARTJOB01	C09A: Date started employment in first job after high school	Added instruction to confirm answers for those whose only job is their military service that they had already reported on.
C07	H4EMPSTAT02	C07: Working for pay in February 2016	
C10	H4ENDJOB02	C10: Date last worked for pay before February 2016	
Transition screen	H4INTJOB01	Transition screen: Introduction to questions about first job after high school	Move instruction for choosing one job (if held more than one at the same time) from H4OCC01 and changed instruction from "longest" to "most hours."
ADDED	H4OCC01	Occupation for 1st job after high school - O*NET coder	Added to existing help text to clarify steps when no job titles are shown.

Item #	Item Name	Label	Revised (R) Added (A)
C08A	H4EMPLOYER01	C08A: Employer	Added "We will not contact your employer." from help text to a statement on screen. Removed "only" from help text. Added an option underneath the textbox to use the employer name in the textbox. This will only be displayed in rare instances when someone enters more than one answer initially.
ADDED	H4SAMEJOB01	Still working at this job/employer when most recently employed before February 2016	Revised help text for clarity.
C10A	H4ENDJOB01	C10A: Date last worked for pay in first job after high school	
C11A	H4NOTWORKING01	C11A: Any months not working in first job after high school	
ADDED	H4EARN01	Earnings in first job after high school/start month	Added "this job" to the question wording for clarity.
C14A	H4WRKENR01	C14A: Worked in first job after high school while also attending college	Customized wording such that if the respondent only attended one institution, the name of that institution is filled.
C15A	H4WRKHRENR01	C15A: Hours worked in first job after high school while attending college	Customized wording such that if the respondent only attended one institution, the name of that institution is filled.
C16A	H4WRKNENR01	C16A: Worked in first job after high school while not attending college	Customized wording such that if the respondent only attended one institution, the name of that institution is filled.
C17A	H4WRKHRS01	C17A: Hours worked in first job after high school while not attending college	Customized wording such that if the respondent only attended one institution, the name of that institution is filled.
ADDED	H4SAMEJOB02	Current/most recent job as of February 2016 is same job/same employer as first job	Added instruction for choosing one job (if held more than one at the same time). Added a "same job/same employer" option that can be selected if the respondent mistakenly went down the wrong path.

Item #	Item Name	Label	Revised (R) Added (A)
C20	H4OCC02	C20: Occupation for current/most recent job (before February 2016)	Added to existing help text to clarify steps when no job titles are shown.
C08B	H4EMPLOYER02	C08B: Employer's name for current/most recent job	Added "We will not contact your employer." from help text to a statement on screen. Removed "only" from help text. Added job title to question wording for greater specificity. Added an option underneath the textbox to use the employer name in the textbox. This will only be displayed in rare instances when someone enters more than one answer initially.
C09B	H4STARTJOB02	C09B: Date started employment for current/most recent job	
C11B	H4NOTWORKING02	C11B: Any months not working in current/most recent job	
C27B	H4EARN02	C27B: Earnings in current/most recent job in February 2016 or end date	
C28	H4EMPBEN	C28: Benefits offered in current/most recent job	
C14B	H4WRKENR02	C14B: Worked in current/most recent job while also attending college	Customized wording such that if the respondent only attended one institution, the name of that institution is filled.
C15B	H4WRKHRENR02	C15B: Hours worked in current/most recent job while attending college	Added "across school years" to the question wording for clarity. Customized wording such that if the respondent only attended one institution, the name of that institution is filled.
C16B	H4WRKNENR02	C16B: Worked in current/most recent job while not attending college	Customized wording such that if the respondent only attended one institution, the name of that institution is filled.

Item #	Item Name	Label	Revised (R) Added (A)
C17B	H4WRKHRS02	C17B: Hours worked in current/most recent job while not attending college	Customized wording such that if the respondent only attended one institution, the name of that institution is filled.
C26	H4WNTMOREHRS	C26: Wanted to work more hours in current/most recent job in February 2016/end date	
C29	H4JOBSATSFCT	C29: Satisfaction with current/most recent job	
C01	H4APPRENTSHP	C01: Current/most recent job is an apprenticeship	
C23	H4LCNSE4JOB	C23: Current/most recent job requires license from government agency	
ADDED	H4LOOKINGWRK02	Actively looking for work in February 2016	Added a reminder about previous answer in H4EMPSTAT02 which indicated that they were not working for pay in February 2016.
ADDED	H4UNEMPEVR	Ever unemployed	
ADDED	H4UNEMPDUR	Longest period of unemployment	Moved time reference to an opening clause in the question.
ADDED	H4UNEMPFREQ	Number of periods of unemployment	
C38	H4UNEMPCOMP	C38: Received unemployment compensation	
C40	H4JOB30	C40: Expected job at age 30	Added an option underneath the textbox to use the employer name in the textbox. This will only be displayed in rare instances when someone enters more than one answer initially.
C41	H4CERTJOB30	C41: Certainty about job at age 30	
C42	H4JOBRELATE	C42: How closely related current/most recent job is to job at age 30	
C43	H4FUTRWGES	C43: Expected earnings in job at age 30	
C39	H4EDBENEFTS	C39: Importance of job characteristics compared to salary	
D72	H4DSCRMNTN	D72: Has been discriminated against	
Introduction to Section D	H4DINTRO	Introduction to Section D: Family/Community section Introduction	

Item #	Item Name	Label	Revised (R) Added (A)
B78	H4SIBCL	B78: Has siblings who started to college (before respondent did)	
ADDED	H4FRNDCLG	How many friends went to college or trade school	
B79	H4FAMLFTPSED	B79: How many friends dropped out of college	Removed "by the end of [February 2016]" from the opening statement to eliminate redundancy with the question stem.
D01	H4MARSTAT	D01: Marital status in February 2016	In help text, added instruction for how to respond if living in a marriage-like relationship.
D02	H4MARDATE	D02: Date of marriage	
ADDED	H4SPSCLG	Spouse/partner enrolled in college/trade school in February 2016	
ADDED	H4SPSDGPGM	Degree/certificate spouse/partner is working on	Changed question structure so it sounds less stilted.
D03	H4SPOUSEED	D03: Spouse/partner's education level	Rephrased "start, but not complete degree" response options to "start degree, but not complete" to make finding the appropriate option easier.
D04	H4GUARDIAN	D04: Has child(ren) in February 2016	
D05	H4CHILD	D05: Number of children	
D06 / D07	H4CLDBORN	D06 / D07: Date first biological child born	
D08	H4ADOPTDATE	D08: Date first adopted child adopted	
D09	H4CRGVDATES	D09: Date first became stepparent to stepchild	
D10	H4CRGVDATEF	D10: Date first became caregiver to foster child	
D11	H4CLDLIVE	D11: How much of the time child(ren) live(s) with respondent	
D12	H4LIVE	D12: Household members	
D18	H4RESZIP	D18: Zip code in February 2016	
D15	H4CONTRIBUTE	D15: Contributes to parents' household expenses	
D14	H4RNTAMT	D14: Amount of housing contribution or payment	For greater clarity, changed "housing payment" to "rent or mortgage payment" for those who were not living with their parents and "contribution to household expenses" to those who were.

Item #	Item Name	Label	Revised (R) Added (A)
D24	H4INCOME	D24: Respondent's income -continuous form	Added a transition statement indicating that the frame of reference is changing from February 2016 to calendar year 2015.
D25	H4INCOMECAT	D25: Respondent's income -categorical form	
D26	H4INCOMESP	D26: Spouse's income - continuous form	Added a checkbox for cases where the respondent was not married in 2015. Copied from next screen.
D27	H4INCSPCAT	D27: Spouse's income - categorical form	
D19	H4DEP	D19: Provides more than half financial support for child(ren)	Changed the reference period to calendar year 2015 to minimize switching reference periods
D20	H4DEPNUM	D20: Number of children receive more than half support from respondent	Changed the reference period to calendar year 2015
D21	H4OTDEP	D21: Has other dependents	Changed the reference period to calendar year 2015
D22	H4OTDEPNUM	D22: Number of other dependents	Changed the reference period to calendar year 2015
D35	H4UNTAX	D35: Household received government benefits	Changed the reference period to calendar year 2015.
D33	H4PRNTSPAID	D33: How parents contributed to respondent's expenses	Changed the reference period to calendar year 2015. Changed the question wording and help text to match response options (i.e., how regularly)
D36A / D36B	H4EVERHAPPEN	D36A / D36B: Worry/changed behavior for financial reasons	Changed the reference period to calendar year 2015.
D37A (item c)	H4EXPENSE500	D37A (item c): Could pay for unexpected expense of $500	Changed the reference period to calendar year 2015.
D52	H4HRSVOLUNTR	D52: Hours volunteering	Changed the reference period to calendar year 2015. Added “per month” in help text.
D51	H4VOTE	D51: Registered to vote	
D49	H4US9TH	D49: Born in the United States	Removed response option wording from question wording to reduce wordiness and redundancy.
D50	H4CITZN	D50: Citizenship	

Item #	Item Name	Label	Revised (R) Added (A)
D69	H4SEX	D69: Birth Sex	Revised "educational experiences of people…" to "experiences of young people" so it would not alienate those who have not pursued postsecondary education.
D70	H4GENDRIDNTY	D70: Gender identity	
D71	H4LGBTQ	D71: Sexual orientation - Self-administered version	
D71_CATI	H4LGBTQ2	D71: Sexual orientation - CATI version	
D63	H4ACS17A	D63: Has difficulty concentrating/remembering/deciding	Added "and employment experience" and "special needs" to the transition statement explaining the importance of these questions. Changed the reference period to "At any time before the end of February 2016"
ADDED	H4ACS17A2	Difficulty is due to emotional / mental health issue	In help text, changed the reference period to "At any time before the end of February 2016"
ADDED	H4ACS17A3	Has been told has ADHD	Changed the reference period to "At any time before the end of February 2016"
D65	H4DYSLEXIA	D65: Has learning disability	Changed the reference period to "At any time before the end of February 2016"
D61/D62	H4ACS16	D61/D62: Has deafness/serious hearing difficulty/blindness/serious difficulty seeing	Changed the reference period to "At any time before the end of February 2016"
ADDED	H4OTHDSB	Has any other disability	Changed the reference period to "At any time before the end of February 2016"
ADDED	H4KNOWNDSB	Whether informed postsecondary institution of disability	Changed the reference period to "At any time before the end of [February 2016/date of last enrollment]." Revised to ask about entire postsecondary education rather than limited to experience at the reference institution only. Added an option to allow the respondent to indicate that he/she did not have a disability when attending college or trade school. Revised help text accordingly.

Item #	Item Name	Label	Revised (R) Added (A)
D66	H4PSACCMDTNS	D66: Has received accommodations for disability from college	Changed the reference period to "At any time before the end of [February 2016/date of last enrollment]." Revised to ask about entire postsecondary education rather than limited to experience at the reference institution only.
D68 - 1	H4LIFEEVENT	D68 - 1: Life events - part 1	Added a transition statement.
D68 - 2	H4LIFEEVENT2	D68 - 2: Life events - part 2	Removed "spouse" from option relating to death because we will already know if they are widowed from H4MARSTAT
E01	H4EINTRO	E01: Locating section introduction	
E02	H4NAME	E02: Verify SM name	
E03	H4ADDVER	E03: Verify SM addresses	
E04	H4NEWADD1	E04: Any other address?	
E05	H41ADR	E05: Update/Provide other address for SM	
E06	H4NEWADD2	E06: Any other address?	
E07	H42ADR	E07: Update/Provide other address for SM	
E08	H43ADR	E08: Provide other address for SM	
E09	H4EMAIL	E09: Provide/update SM's email addresses	
E10	H4PHONE	E10: Provide/update SM's phone numbers	
E23	H4TEXT	E23: May we text?	
E24	H4CELLPRO	E24: Cell phone provider	
E11	H4PNAME	E11: Provide/update parents' names	
E12	H4PRPHONE	E12: Provide/update parents' phone numbers	
E13	H4PADDVER	E13: Verify parent 1/2 address	
E14	H4PREVPADD1	E14: Which is parent 1/2 address	
E15	H4P1AD1	E15: Provide/Update parent 1/2 address	
E16	H4PADDVER2	E16: Verify parent 3/4 address	
E17	H4PREVPADD2	E17: Which is parent 3/4 address	
E18	H4P2AD2	E18: Provide/Update parent 3/4 address	

Item #	Item Name	Label	Revised (R) Added (A)
E19	H4OTADDVER	E19: Verify other contacts' address	
E20	H4OTNEWAD1	E20: Anyone else who will know how to contact you	
E21	H4OTINFO	E21: Provide name, address, and phone for other contact	In help text, revised "about 3 years" to "in the future"
E22	H4SPS	E22: Spouse's name	
E25A	H4SSNINF	E25A: SSN	
E25B	H4SSN4DIG	E25B: Last 4 digits of SSN	
ADDED	INCTYP	Prefers PayPal, check or no incentive	Aligned response option wording with help text.
ADDED	PAYPAL	Email for PayPal	
E26	INCENT	E26: Select address for incentive check	In help text, replaced "$30" with a fill that is customized to each respondent.
FROM FIELD TEST INSTRUMENT	INCENTADDR	E27: Provide address for incentive check	
E29	END	E29: Thank you	

Exhibit 2: Changes to data elements table reviewed and approved by OMB on 12/15/2015

Item #	**Item Name**	**Label**	**Change** Removed (X) Added (A) Revised (R)	**Revision**
		Throughout the instrument	R	Change the reference date of the survey to March 2016 instead of survey completion date
		Throughout the instrument	R	Added and revised help text
I01	H4CORRCTPRSN	I01: Verifying respondent's identity		No change
I02	H4NCRRCTPRSN	I02: Instructions for wrong respondent		No change
I03/I04/I05	H4READMATERL	I03/I04/I05: Informed consent	R	*Wording streamlined for efficiency*
ADDED	H4PARTCPLTR	Email address for those who wish to participate later	A	Added to collect email address so that we may remind sample member by email
ADDED	H4CELLPHINFO	Cell phone number/provider for those who wish to participate later	A	Added to collect cell phone number/provider so that we may remind sample member by text message
ADDED	H4DECLINEPAR	Reasons for declining participation	A	Added to respond to sample member's concerns and to improve future data collections

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
ADDED	H4RETRNFRM	Instructions for exiting or continuing with survey	A	Added for instructional purposes
Introduction to Section A	H4AINTRO	Introduction to Section A: High School Section Introduction	R	Revised to inform respondents that most questions will refer to their experiences through a reference date, most likely March 2016 (dependent on data collection start date)
A01	H4HSCRED	A01: Has high school credential and type	R	Added instructions not to include adult high school diplomas in the high school diploma option; Split apart options for GED and other high school equivalencies to make wording fills throughout the instrument less wording; with input from OCTAE added examples of other high school equivalencies
A02	H4HSCREDDATE	A02: Date received high school credential		No change
A03	H4GEDST	A03: State from which received GED or other high school equivalency		No change
A04	H4LASTHSDATE	A04: Date last attended high school	R	Added instructions not to exclude attendance in adult high school completion programs.
A05	H4CURGRADE	A05: Grade level when last attended high school	R	Added instructions not to exclude attendance in adult high school completion programs.
A06	H4LASTHS	A06: Last attended previously identified high school	R	Added instructions not to exclude attendance in adult high school completion programs.
A07	H4LASTHSNAME	A07: High school last attended - coder	R	Added instructions not to exclude attendance in adult high school completion programs.
A08	H4HSGPES	A08: Average grades in high school	R	Removed numeric grade point averages based on results of cognitive interviews and concern that letter grades may not equate to numeric GPAs for students who attended schools with atypical grading systems (i.e., not a 4.0 scale).
A09	H4ALGWHEN	A09: When completed Algebra I	R	Revised to ask when *completed* Algebra I
A10	H4MATHHT	A10: Most advanced high school math course	R	Revised to highest math course *completed* in high school
A11	H4EVERDO	A11: Ever dropped out of high school	R	Revised question wording for clarity

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
A12	H4EVRTRANSHS	A12: Ever transferred high schools	R	Revised question wording based on results of the cognitive interviews
A13	H4HSPGMEVR	A13: Ever attended an adult high school program	R	With input from OCTAE, removed "high school diploma" from "prepare for" list, added other common high school equivalencies as examples.
A14	H4HSPGMNOW	A14: Attending an adult high school program in March 2016		No change
A15	H4GEDEXAM	A15: Ever took GED or other high school equivalency test	R	With input from OCTAE, added common examples of high school equivalencies
A16	H4GEDEXAMNUM	A16: Passed GED or high school equivalency test first time	R	Based on results of the cognitive interviews, revised to ask if passed the test the first time rather than ask about number of times.
ADDED	H4HSEXPECTED	Expects to complete high school credential by end of 2016	A	Will allow for a measure of high school completion through end of 2016
ADDED	H4ANYHSCLGCRED	Taken any courses for college credit while in high school (besides AP / IB)	A	Addition will allow for collection of transcripts from dual enrollment colleges
ADDED	H4DUALCLGNAME	Postsecondary institution where earned college credit in high school	A	Addition will allow for collection of transcripts from dual enrollment colleges
ADDED	H4ANYOTHDUAL	Any other institution where earned college credit in high school	A	Addition will allow for collection of transcripts from dual enrollment colleges
Introduction to Section B	H4BINTRO	Introduction to Section B: Postsecondary education section introduction	R	Added instruction to exclude college courses taken during high school and adult high school completion programs. Replaced "college" with "college or trade school" here and throughout based on results of the cognitive interviews.
B01	H4APPCLGINHS	B01: Ever applied to college	R	Removed wording that limited the question to applications submitted during high school to broaden the collection to include those who first applied to college sometime after high school. Added instruction to exclude college courses taken during high school and adult high school completion programs.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
ADDED	H4WHENAPP	When applied to college	A	Added to distinguish between those who apply during high school and those who apply after and to clarify in subsequent question wording that we are interested in first set of applications only
B02	H4CLGAPPNUM	B02: Number of colleges applied to	R	Added instructions to refer to the first time applied or registered for those who applied during high school and after.
ADDED	H4ATTENDAPP	Attended any of the colleges applied to first time	A	Addition needed to identify school attended and to structure the series of college application questions consistently with the 2013 Update. Data is intended to supplement data collected in 2013 Update.
ADDED	H4HSCLGS01	Attended one of the colleges identified in the high school section or another college	A	Question is added to avoid respondents having to code the same postsecondary institution more than once.
B03A	H4CLGAPPS01	B03A: College they attended	R	Colleges will now be coded to IPEDS during the interview
ADDED	H4HSCLGS02	Applied to college is one of the colleges identified in the high school section	A	Question is added to avoid respondents having to code the same postsecondary institution more than once.
B03B	H4CLGAPPS02	B03B: (Other) college applied to	R	Colleges will now be coded to IPEDS during the interview
ADDED	H4HSCLGS03	Other applied to college is one of the colleges identified in the high school section	A	Question is added to avoid respondents having to code the same postsecondary institution more than once.
B03C	H4CLGAPPS03	B03C: Other college applied to	R	Colleges will now be coded to IPEDS during the interview
ADDED	H4CHOICEAPP	First choice among colleges applied to, regardless of admission status	A	Added to supplement data collected in the 2013 Update with data from 2013 Update nonrespondents
ADDED	H4APPSTATUS	Admissions status of colleges applied to	A	Added to supplement data collected in the 2013 Update with data from 2013 Update nonrespondents
ADDED	H4CHOICEACC	First choice among colleges accepted to	A	Added to supplement data collected in the 2013 Update with data from 2013 Update nonrespondents
ADDED	H4QUALITY	Importance of characteristics in choice of college	A	Added to supplement data collected in the 2013 Update with data from 2013 Update nonrespondents
B05	H4EVRATNDCLG	B05: Ever attended college	R	Added instructions to inform respondents the types of attendance that should be included and excluded.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B28	H4NOENROLL	B28: Why has never attended college	R	Began stem with "Generally" and removed "best" to clarify that multiple options can be selected; Added "military" to "Work, military, or career-related reasons."
B06	H4CLGATNDNUM	B06: Number of colleges attended	R	Added wording to inform respondents to include the college they applied to and attended. Added instructions to inform respondents the types of attendance that should be included and excluded.
B04	H4ATNDUPDCLG	B04: Attended college named earlier in this survey or in previous wave of survey	R	Added response choices for colleges applied to, but not attended initially. Added response choices for colleges where earned credit during high school.
B07A	H4CLGCODER	B07A: College attended	R	Revised to collect the first college attended first for better flow of the questions.
B09	H4PSSTARTDATE	B09: Date started at this college	R	Added parenthetical to inform those who are attending the same college where they earned credit during high school to tell us about their start date after high school.
B29	H4BRKAFTRHS	B29: Reason took a break between high school and college	R	Rephrased question in positive terms rather than negative, Began stem with "Generally" and removed "best" to clarify that multiple options can be selected. Added "military" to "Work, military, or career-related reasons."
B10	H4CLGSTLATND	B10: Still attending this college	R	Changed response options to yes/no based on results of cognitive tests. Added instructions for those studying abroad and taking online classes.
B11	H4PSENDDATE	B11: Date last attended this college	R	Added instructions for those who returned to the institution after the survey reference date.
B08A	H4ENR1112	B08A: Dates of enrollment between July 2011-June 2012	X	Item can be obtained from transcripts
B08B	H4ENR1213	B08B: Dates of enrollment between July 2012-June 2013	X	Item can be obtained from transcripts
B08C	H4ENR1314	B08C: Dates of enrollment between July 2013-June 2014	X	Item can be obtained from transcripts

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B08D	H4ENR1415	B08D: Dates of enrollment between July 2014-June 2015	X	Item can be obtained from transcripts
B08E	H4ENR1516	B08E: Dates of enrollment between July 2015-June 2016	X	Item can be obtained from transcripts
B16A	H4PROGRAM01	B16A: Type of degree or certificate working on	R	Revised wording from "enrolled in" to "working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option. Added an option for graduate program to provide an appropriate response for the few respondents to whom it will apply. Revised to ask for first program for better flow of questions.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND01	Still working on this degree/certificate	R	Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of cognitive tests.
B17A	H4COMPLETEDG01	B17A: Completed degree or certificate	R	Simplified wording from "completed all of your requirements" to "completed" based on confusion evident when monitoring telephone interviews.
B18A	H4DGDATE01	B18A: Date received degree or certificate	X	Item can be obtained from transcripts
B19A	H4EXPDGDATE01	B19A: Expects to complete degree or certificate by end of 2016	R	Revise to ask if they expect to complete degree/certificate by end of data collection period rather than asking for a specific date
B21A	H4CLASSDG01	B21A: Taking classes for degree/transfer credit/other	X	Combined with H4CLASSRNS01 (B22A)
B22A	H4CLASSRSN01	B22A: Reason for taking classes	R	Combined with B21A by adding to the first response option
B23A	H4ONLINECLASS01	B23A: Course entirely online	X	Item not analytic priority for HSLS:09.
FROM FIELD TEST INSTRUMENT	H4ANYOTHPGM01	Worked on any other degree/certificate at this college	R	Revised wording from "enrolled in" to "working on" for better clarity; Revised so the question no longer instructs respondents to report on degrees in chronological order to avoid confusion if the respondent did not name the first enrollment first as instructed.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B16B	H4PROGRAM02	B16B: Type of degree or certificate working on	R	Revised wording from "enrolled in" to "working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option. Added an option for graduate program to provide an appropriate response for the few respondents to whom it will apply. Revised to ask about any other enrollment at the institution rather than specifying a chronology.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND02	Still working on this degree/certificate	R	Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of cognitive tests.
B17B	H4COMPLETEDG02	B17B: Completed degree or certificate	R	Simplified wording from "completed your requirements" to "completed" based on confusion evident when monitoring telephone interviews.
B18B	H4DGDATE02	B18B: Date received degree or certificate	X	Item can be obtained from transcripts
B19B	H4EXPDGDATE02	B19B: Expects to complete degree or certificate by end of 2016	R	Revise to ask if they expect to complete degree/certificate by end of data collection period rather than asking for a specific date
B20B	H4AATYPE02	B20B: Plans to transfer to bachelor's program	X	Collect just once rather than asking for each for each program for time savings
B21B	H4CLASSDG02	B21B: Taking classes for degree/transfer credit/other	X	Combined with H4CLASSRSN02 (B22B)
B22B	H4CLASSRSN02	B22B: Reason for taking classes	R	Combined with B21B by adding to the first response option
B24B	H4ONLINEPGM02	B24B: Entire program is online	X	Collect across institutions rather than for each program for time savings
B23B	H4ONLINECLASS02	B23B: Course entirely online	X	Item not analytic priority for HSLS:09.
FROM FIELD TEST INSTRUMENT	H4ANYOTHPGM02	Worked on any other degree/certificate at this college	R	Revised wording from "enrolled in" to "working on" for better clarity; Revised so the question no longer instructs respondents to report on degrees in chronological order to avoid confusion if the respondent did not name the first enrollment first as instructed.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B16C	H4PROGRAM03	B16C: Type of degree or certificate working on	R	Revised wording from "enrolled in" to "working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option. Added an option for graduate program to provide an appropriate response for the few respondents to whom it will apply. Revised to ask about any other enrollment at the institution rather than specifying a chronology.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND03	Still working on this degree/certificate	R	Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of cognitive tests.
B17C	H4COMPLETEDG03	B17C: Completed degree or certificate	R	Simplified wording from "completed your requirements" to "completed" based on confusion evident when monitoring telephone interviews.
B18C	H4DGDATE03	B18C: Date received degree or certificate	X	Item can be obtained from transcripts
B19C	H4EXPDGDATE03	B19C: Expects to complete degree or certificate by end of 2016	R	Revise to ask if they expect to complete degree/certificate by end of data collection period rather than asking for a specific date
B20C	H4AATYPE03	B20C: Plans to transfer to bachelor's program	X	Collect across institutions rather than for each program for time savings
B21C	H4CLASSDG03	B21C: Taking classes for degree/transfer credit/other	X	Combined with H4CLASSRSN03 (B22C)
B22C	H4CLASSRSN03	B22C: Reason for taking classes	R	Combined with B21C by adding to the first response option
B24C	H4ONLINEPGM03	B24C: Entire program is online	X	Collect across institutions rather than for each program for time savings
B23C	H4ONLINECLASS03	B23C: Course entirely online	X	Item not analytic priority for HSLS:09.
FROM FIELD TEST INSTRUMENT	H4ANYOTHPGM03	Worked on any other degree/certificate at this college	R	Revised wording from "enrolled in" to "working on" for better clarity; Revised so the question no longer instructs respondents to report on degrees in chronological order to avoid confusion if the respondent did not name the first enrollment first as instructed.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B16D	H4PROGRAM04	B16D: Type of degree or certificate working on	R	Revised wording from "enrolled in" to "working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option. Added an option for graduate program to provide an appropriate response for the few respondents to whom it will apply. Revised to ask about any other enrollment at the institution rather than specifying a chronology.
FROM FIELD TEST INSTRUMENT	H4PGMSTLATND04	Still working on this degree/certificate	R	Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of cognitive tests.
B17D	H4COMPLETEDG04	B17D: Completed degree or certificate	R	Simplified wording from "completed your requirements" to "completed" based on confusion evident when monitoring telephone interviews.
B18D	H4DGDATE04	B18D: Date received degree or certificate	X	Item can be obtained from transcripts
B19D	H4EXPDGDATE04	B19D: Expects to complete degree or certificate by end of 2016	R	Revise to ask if they expect to complete degree/certificate by end of data collection period rather than asking for a specific date
B20D	H4AATYPE04	B20D: Plans to transfer to bachelor's program	X	No change made to date
B21D	H4CLASSDG04	B21D: Taking classes for degree/transfer credit/other	X	Combined with H4CLASSRSN04 (B22D)
B22D	H4CLASSRSN04	B22D: Reason for taking classes	R	Combined with B21D by adding to the first response option
B24D	H4ONLINEPGM04	B24D: Entire program is online	X	Collect across institutions rather than for each program for time savings
B23D	H4ONLINECLASS04	B23D: Course entirely online	X	Item not analytic priority for HSLS:09.
FROM FIELD TEST INSTRUMENT	H4ANYOTHCLG	Attended any other college	R	Added instructions to inform respondents the types of attendance that should be included and excluded.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
ADDED	H4REFDEGINST	Select current/most recent degree/certificate	A	Added to identify the current or most recent undergraduate degree or certificate program when it cannot be determined from previous responses. The current/most recent undergraduate degree/certificate program and institution are referenced throughout the instrument.
B15	H4CLGFTPT	B15: Enrolled full-time or part-time	R	Moved out of the enrollment loop and revised to collect across all enrollment rather than for each institution to reduce burden.
B30	H4LFT2ATNDIF	B30: Ever transferred colleges	R	Revised for clarity.
B31	H4SWCHCLGWHY	B31: Why changed colleges	R	Question stem revised for consistency with previous question revision; Began stem with "Generally" and removed "best" to clarify that multiple options can be selected. Added "military" to "Work, military, or career-related reasons."
B32	H4RSNLFTCLG	B32: Why left college without completing degree/certificate	R	Began stem with "Generally" and removed "best" to clarify that multiple options can be selected; Removed phrase "and that you did not obtain a degree or certificate" for brevity (completers will not be routed to this question though.) Added "military" to "Work, military, or career-related reasons."
ADDED	H4ENRPLN	Has enrolled in a different institution between March 2016 and survey date	A	Added as a gate for next question
ADDED	H4CLGCODER1	College attended since March 2016	A	Added to collect institutions attended between March 2016 and survey date for the purpose of transcript collection.
B74A	H4ENRPLN2	B74A: Plans to enroll in a different institution between survey date and December 2016	R	Revised so that previously named institutions are not listed. Simply asking about plans to attend a different institution.
B07B	H4CLGCODER2	B07B: College plans to enroll in between survey date and December 2016	R	Dates in question revised
B16E	H4PGMPLN	B16E: Program plans to enroll in between July 2015 - December 2015	X	Item not analytic priority for HSLS:09.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B25	H4CONFIDENT	B25: Confident about program plans to enroll in between July 2015 - December 2015	X	Item not analytic priority for HSLS:09.
B77	H4DGRCMPLTN	B77: Agreement that completing degree will help	X	Item not analytic priority for HSLS:09
B20A	H4AATYPE01	B20A: Plans to enroll in a bachelor's degree program in next 3 years	R	Moved outside of the enrollment loop. Will be asked of anyone who had not enrolled in a bachelor's degree program by the survey reference date. Three year time frame added.
B26	H4EXPECTED	B26: Highest level of education expected	R	Revised to ask about how far will go rather than completion to better align with response options.
B76	H4PARSUPP	B76: Highest level of education parents expect	R	Revised to ask how far in school parents want sample member to go; based on item from HSLS:09 base year parent questionnaire
B61C/D, B62C/D	H4MINDSET	B61C/D, B2C/D: Born with ability or ability is attained	R	Combined items from multiple screens (B61 and B62) to ask about mindset for math and science on the same screen
B61A/B, B62A/B	H4PERSON	B61A/B, B62A/B: Math/science identity	R	Combined items from multiple screens (B61 and B62) to ask about math and science identity on the same screen
B61	H4MPRS	B61: Agreement with statements about math	X	Replaced by H4MINDSET and H4PERSON for efficiency
B62	H4SPRS	B62: Agreement with statements about science	X	Replaced by H4MINDSET and H4PERSON for efficiency
B63	H4LKS2USECPU	B63: Computer/engineering identity	R	Revised wording to better capture computer science / engineering identity; Add "others see you" items for parallel construction with the math/science identity items
B65	H4ENTRYMAJ	B65: Intended major when entered college		No change
B68A	H4SAMEMAJ	B68A: Major for earned degree/certificate same as intended major		No change
B69A	H4DEGMAJ	B69A: Major for earned degree/certificate		No change

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
FROM FIELD TEST INSTRUMENT	H4OTHDEGMAJ	Had double major for earned degree/certificate		No change
B70A	H4DBLDEGMAJ	B70A: Second major for earned degree/certificate		No change
B66	H4DECLAREMAJ	B66: Has declared major for current/most recent degree/certificate		No change
B67	H4DECIDMAJ	B67: Has decided upon major for current/most recent degree/certificate		No change
B68B	H4MAJSTLSAME	B68B: Major for current/most recent degree/certificate same as intended major		No change
B69B	H4MAJ1	B69B: Major for current/most recent degree/certificate		No change
B70B	H4MAJ2	B70B: Second major for current/most recent degree/certificate		No change
B72	H4RSNPICKMAJ	B72: Reason picked current/most recent major	R	Revised response options based on review of field test frequencies and input from technical review panel.
ADDED	H4RSNPICKMAIN	Main reason picked current/most recent major	A	Added for analytic utility of these data.
B73	H4MAJCHANGE	B73: Reason changed major	R	Revised response options based on review of field test frequencies and input from technical review panel.
ADDED	H4MAJCHGMAIN	Main reason changed major	A	Added for analytic utility of these data.
B71	H4MAJCHGNUM	B71: Number of times changed major		No change
B33 /B41 /B49 / B54	H4COURSES	B33 /B41 /B49 / B54: Has taken college STEM courses	R	Combined items from multiple screens (below) to ask about all STEM course taking on the same screen. Specified courses in math, computer science, and engineering departments and courses in natural sciences. Definition provided for natural sciences. Added an option for no courses offered.
B33	H4ANYCLGMTH	B33: Has taken college math	X	Replaced by H4COURSES for efficiency

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B41	H4ANYCLGSCI	B41: Has taken college science	X	Replaced by H4COURSES for efficiency
B49	H4ANYTECHCLG	B49: Has taken college computer science	X	Replaced by H4COURSES for efficiency
B54	H4ANYENGRCLG	B54: Has taken college engineering	X	Replaced by H4COURSES for efficiency
B37 / B45 / B50 / B55	H4TREATMF	B37 / B45 / B50 / B55: STEM instructors treat males and females differently	R	Combined items from multiple screens to ask about all STEM courses on the same screen; Revised to ask about different treatment as opposed to fair treatment; Changed from 5 point scale to 4 point scale with a "not applicable or don't know" option
B37 / B38 / B39	H4MTHGRID	B37 / B38 / B39: Agreement with statements about math courses	X	B37 replaced by H4TREATMF for efficiency; B38 and B39 not analytic priorities for HSLS:09
B40	H4MSTDYSTDNT	B40: How often studied with students in math courses	X	Item not analytic priority for HSLS:09
B45 / B46 / B47	H4SCIGRID	B45 / B46 / B47: Agreement with statements about science courses	X	B45 replaced by H4TREATMF for efficiency; B46 and B47 not analytic priorities for HSLS:09
B48	H4SCSTDYSTDT	B48: How often studied with students in science courses	X	Item not analytic priority for HSLS:09
B50 / B51 / B52	H4TECHGRID	B50 / B51 / B52: Agreement with statements about computer science courses	X	B50 replaced by H4TREATMF for efficiency; B51 and B52 not analytic priorities for HSLS:09
B53	H4TECSTDYST	B53: How often studied with students in computer science courses	X	Item not analytic priority for HSLS:09
B55 / B56 / B57	H4ENGRGRID	B55 / B56 / B57: Agreement with statements about engineering courses	X	B55 replaced by H4TREATMF for efficiency; B56 and B57 not analytic priorities for HSLS:09
B58	H4ENGRSTDYST	B58: How often studied with students in engineering courses	X	Item not analytic priority for HSLS:09
ADDED	H4TREATRACE	STEM instructors treat students of different races differently	A	Added item on treatment of students of all races for balance with the sex item
B34	H4MTHOTHGNED	B34: Has taken college math beyond general education requirements	R	Series performed poorly in field test.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B35	H4MTHOTHWHY	B35: Why has taken college math beyond general education requirements	X	Series performed poorly in field test.
B36	H4NMTOTHWHY	B36: Why has not taken college math beyond general education requirements	X	Series performed poorly in field test.
B42	H4SCIOTHGNED	B42: Has taken college science beyond general education requirements	X	Series performed poorly in field test.
B43	H4SCIOTHWHY	B43: Why has taken college science beyond general education requirements	X	Series performed poorly in field test.
B44	H4NSCIOTHWHY	B44: Why has not taken college science beyond general education requirements	X	Series performed poorly in field test.
ADDED	H4REMEVER	Ever taken any remedial courses	A	From NPSAS:12
B59	H4EVRREQHELP	B59: Ever requested help for a college course	R	Revised to specifically ask about enrollment in current/most recent undergraduate degree/certificate institution rather than college enrollment generally.
B60	H4TYPECRSHLP	B60: Course subjects in which requested help	R	Added options for computer science and technology, engineering and English/reading/writing for symmetry.
B75	H4SRVUSE	B75: Use of college services		No change
B80	H4POSTSECEXP	B80: Postsecondary experiences	R	Removed "outside of course or program requirements" for the research project option and removed "program in which you were mentored."
B81	H4HRSSPENT	B81: Time use	X	Item not analytic priority for HSLS:09.
B82	H4WHERELIVE	B82: Lives on or off campus	R	Added instruction for people in study abroad programs.
B24A	H4ONLINEPGM01	B24A: Entire program is online	R	Moved out of the enrollment loop and revised to collect across all enrollment rather than for each program to reduce burden. Added instruction to exclude online adult high school completion programs.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B83 / B84	H4DISTHDAYS	B83 / B84: Number of days travels to campus	X	Item not analytic priority for HSLS:09.
B85 /B86 / B97	H4DISTHMINS	B85 / B86 / B87: Number of minutes of travel to campus	X	Item not analytic priority for HSLS:09.
D38	H4EVRRCVLN	D38: Ever taken out loan for college education	X	HSLS:09 will get information on federal loans from NSLDS; private loans captured in D39.
Transition screen	H4LOANINT	Transition screen: Loan definition	X	No longer needed because we are now asking only about private loans - definition provided on D39
D39	H4EVRPRVLN	D39: Ever taken out a private loan for college education	R	Added statement to exclude federal loans and money borrowed from family or friends.
D40	H4TLPRVAMT	D40: Total amount of private loans for college education		No change (moved from section D)
D41	H4TLPRVEST	D41: Estimate of total amount of private loans		No change (moved from section D)
D42	H4PRVLN	D42: Took out a private loan for 2014-2015	X	Item not analytic priority for HSLS:09
D43	H4PRVAMT	D43: Total amount of private loans for 2014-2015	X	Item not analytic priority for HSLS:09
D44	H4PRVEST	D44: Estimate of total amount of private loans for 2014-2015	X	Item not analytic priority for HSLS:09
D45	H4ESTAMNTBRW	D45: Estimate of amount borrowed when education complete	X	Item not analytic priority for HSLS:09
D46	H4RCVDPSEDBN	D46: Ever received scholarships from employer, private org, vet benefits		No change (moved from section D)
D47	H4OTGRTAID	D47: Scholarships from employer, private org, vet benefits in 2014-2015	X	Item not analytic priority for HSLS:09
D48	H4OTGRTAMT	D48: Amount of scholarships from employer, private org, vet benefits in 2014-2015	X	Item not analytic priority for HSLS:09
C37B	H4GOODINVEST	D37B: College is good financial investment	R	Changed question stem from past tense to future tense; Changed from 5 point scale to 4 point scale; added "financial" to modify investment in question stem.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
Introduction to Section C	H4CINTRO	Introduction to Section C: Employment section introduction	R	Added examples to remind respondents to include all kinds of paid work.
ADDED	H4EVRENRWRK	Ever worked for pay while enrolled	A	Provides summary measure so complete employment history is not needed
ADDED	H4ENRWRKHRS	Hours worked for pay for each academic year worked	A	Provides summary measure so complete employment history is not needed
C32	H4ENRWRK	C32: Primarily student/employee		No change (moved from later in Section C)
D37A (item a)	H4WRKINTERFERE	D37A (item a) Work has interfered with academic performance	R	Item removed from D37A and revised to ask about entire enrollment period, not just last 12 months (moved from section D)
ADDED	H4ATES39	Ever participated in work experience program	A	Replaces C03/C04/C02/C22. Asks about all work experience programs collectively rather than individually; change recommended by GEMENa (Working Group on Expanded Measures of Enrollment and Attainment). Based on an item from NHES Adult Training and Education Survey.
C03/C04	H4INTERNSHIP	C03 / C04: Ever had a paid/unpaid internship	X	Replaced by H4ATES39
C02	H4COOPJOB	C02: Ever had co-op job	X	Replaced by H4ATES39
C33	H4WRKSTD	C33: Ever had work-study job	X	Item not analytic priority for HSLS:09.
C22	H4APPRENTICE	C03 Ever had formal apprenticeship	X	Replaced by H4ATES39
ADDED	H4ATES42	Was paid for last work experience program	A	Added on recommendation from GEMENa. Based on an item from NHES Adult Training and Education Survey.
B27	H4EVRPROCERT	B27: Ever had a professional certification / license	R	Added more common examples.
D53A	H4EVRMILITARY	D53A: Ever served in Armed Forces		No change (moved from section D)
D56	H4MLTSTART	D56: Date started military service		No change (moved from section D)
D53B	H4CURMILITARY	D53B: Currently serving in the military		No change (moved from section D)
D57	H4MLTEND	D57: Date military service ended		No change (moved from section D)
D54	H4MLTBRCH	D54: Branch(es) of the military served		No change (moved from section D)
D55	H4MLTACTIVE	D55: Military status in March 2016	R	Revised to allow for multiple responses (moved from section D)

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
D58	H4MLTGRADE	D58: Military pay grade in March 2016	R	Revised to collect the military pay grade in March 2016 rather than the highest military pay grade, because it is not uncommon for military pay grades to drop.
D59	H4MLTSRVTIME	D59: Ever served active duty	R	Added instructions to exclude boot camp and basic training. (moved from section D)
D60	H4MLTCMBT	D60: Ever served in a combat zone		No change (moved from section D)
C05	H4ANYJOBS	C05: Had any jobs for pay since high school	R	Instructions revised to explicitly include military.
C06	H4NUMBERJOBS	C06: Number of jobs for pay since high school	R	Instructions added to clarify how to count jobs. Need identify in cognitive interviews and telephone interview monitoring.
C09A	H4STARTJOB01	C09A: Date started employment in first job after high school	R	Instructions added to remind respondents that the 1st job after high school could be one started before left high school.
C07	H4EMPSTAT02	C07: Working for pay in March 2016		No change
ADDED	H4LOOKINGWRK02	Actively looking for work in March 2016	A	Added to ascertain unemployment status at a consistent point in time for all respondents
C10	H4ENDJOB02	C10: Date last worked for pay before March 2016	R	Revised to ask about work history in general as opposed to end date for a specific job; Removed "still employed in this job option
Transition screen	H4INTJOB01	Transition screen: Introduction to questions about first job after high school	R	Revised as a transition to ask about first job after high school instead of current/most recent job
ADDED	H4OCC01	Occupation for 1st job after high school - O*NET coder	A	Now collecting occupation for first job after high school in addition to current/most recent job.
C08A	H4EMPLOYER01	C08A: Employer	R	Revised to collect just employer because job title is being collected in C20A.; added option for United States military
ADDED	H4SAMEJOB01	Still working at this job/employer when most recently employed before March 2016	A	Added to reduce burden for those whose first job after high school is also their current/most recent job; used for routing them out of duplicative questions
C10A	H4ENDJOB01	C10A: Date last worked for pay in first job after high school	R	Removed "still employed in this job" option because it is no longer needed due to the addition of the question above

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
C11A	H4NOTWORKING01	C11A: Any months not working in first job after high school		No change (now represented twice in facsimile because employment loop removed from instrument)
C13A	H4WRK1112	C13A: Dates of employment between July 2011-June 2012	X	Too cognitively challenging and time consuming to report exact months working with accuracy. Collecting start and end dates for first job after high school and current/most recent job instead. Also asking if continuously employed in those jobs.
C13B	H4WRK1213	C13B: Dates of employment between July 2012-June 2013	X	See C13A
C13C	H4WRK1314	C13C: Dates of employment between July 2013-June 2014	X	See C13A
C13D	H4WRK1415	C13D: Dates of employment between July 2014-June 2015	X	See C13A
C13E	H4WRK1516	C13E: Dates of employment between July 2015-June 2016	X	See C13A
ADDED	H4EARN01	Earnings in first job after high school/start month	A	In the field test, earnings were only collected for current/most recent job.
C14A	H4WRKENR01	C14A: Worked in first job after high school while also attending college		No change (now represented twice in facsimile because employment loop removed from instrument)
C15A	H4WRKHRENR01	C15A: Hours worked in first job after high school while attending college	R	Added explanatory statement about how this question differs from H4ENRWRKHRS
C16A	H4WRKNENR01	C16A: Worked in first job after high school while not attending college		No change (now represented twice in facsimile because employment loop removed from instrument)
C17A	H4WRKHRS01	C17A: Hours worked in first job after high school while not attending college		No change (now represented twice in facsimile because employment loop removed from instrument)
C18	H4DSCRBJOB	C18: Reason for job	X	Item not analytic priority for HSLS:09.
	H4ANYOTHJOB	Any other jobs since high school	X	No longer required for operation of the survey instrument; employment loop removed
C34	H4ONOFF01	C34: Jobs on or off campus	X	Item not analytic priority for HSLS:09.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
C31	H4HOWGOTJOB	C31: Got job with assistance from high school or college	X	Item not analytic priority for HSLS:09.
C19	H4REFPKLST	C19: Choose main job if more than one possible reference job	X	This item is no longer needed because the reference job will always be the March 2016 job or, if not working in March 2016, the job before that. If more than one, respondent will be instructed to choose the one at which he/she worked the most hours.
ADDED	H4SAMEJOB02	Current/most recent job as of March 2016 is same job/same employer as first job	A	Added to reduce burden for those whose first job after high school is the same occupation or with the same employer as their current/most recent job; used for routing them around redundant questions
C20	H4OCC02	C20: Occupation for current/most recent job (before March 2016)		No change
C08B	H4EMPLOYER02	C08B: Employer's name for current/most recent job	R	Revised to collect just employer because job title is being collected in C20B; added option for United States military
C21	H4EMPTYP01	C21: Type of employer for this job	X	Item not analytic priority for HSLS:09.
C09B	H4STARTJOB02	C09B: Date started employment for current/most recent job		No change (now represented twice in facsimile because employment loop removed from instrument)
C11B	H4NOTWORKING02	C11B: Any months not working in current/most recent job		No change (now represented twice in facsimile because employment loop removed from instrument)
C27B	H4EARN02	C27B: Earnings in current/most recent job in March 2016 or end date		No change (now represented twice in facsimile because employment loop removed from instrument)
C28	H4EMPBEN	C28: Benefits offered in current/most recent job		No change
C14B	H4WRKENR02	C14B: Worked in current/most recent job while also attending college		No change (now represented twice in facsimile because employment loop removed from instrument)
C15B	H4WRKHRENR02	C15B: Hours worked in current/most recent job while attending college	R	Added explanatory statement about how this question differs from H4ENRWRKHRS

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
C16B	H4WRKNENR02	C16B: Worked in current/most recent job while not attending college		No change (now represented twice in facsimile because employment loop removed from instrument)
C17B	H4WRKHRS02	C17B: Hours worked in current/most recent job while not attending college		No change (now represented twice in facsimile because employment loop removed from instrument)
C24	H4OT01	C24: Reasons works more than 40 hours per week	X	Item not analytic priority for HSLS:09.
C25	H4WRKLSS20HR	C25: Reasons works less than 20 hours per week	X	Item not analytic priority for HSLS:09.
C26	H4WNTMOREHRS	C26: Wanted to work more hours in current/most recent job in March 2016/end date	R	Revised to ask about preference specifically in March 2016 or current/most recent jobs end date
C29	H4JOBSATSFCT	C29: Satisfaction with current/most recent job		No change
C30	H4JOBSTATE	C30: Agreement with statements about job	X	Item not analytic priority for HSLS:09.
C01	H4APPRENTSHP	C01: Current/most recent job is an apprenticeship	R	Revised for consistency with H4ATES44
C23	H4LCNSE4JOB	C23: Current/most recent job requires license from government agency		No change
ADDED	H4UNEMPEVR	Ever unemployed	A	Replaces C35
C35	H4LOOKINGWRK	C35: Actively looking for work when not working	X	Replaced with a question (above) that does not assume periods when not working.
ADDED	H4UNEMPDUR	Longest period of unemployment	A	Replaces C36A - C36E.
ADDED	H4UNEMPFREQ	Number of periods of unemployment	A	Replaces C36A - C36E.
C36A	H4LKWRK1112	C36A: Dates of looking for work between July 2011-June 2012	X	Too cognitively challenging to report exact months looking for work with accuracy. Exact months not working cannot be calculated accurately in instrument if respondent chooses not complete employment loop for all employers.
C36B	H4LKWRK1213	C36B: Dates of looking for work between July 2012-June 2013	X	See C36A

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
C36C	H4LKWRK1314	C36C: Dates of looking for work between July 2013-June 2014	X	See C36A
C36D	H4LKWRK1415	C36D: Dates of looking for work between July 2014-June 2015	X	See C36A
C36E	H4LKWRK1516	C36E: Dates of looking for work between July 2015-June 2016	X	See C36A
C37	H4RSNNOTLKNG	C37: Reason not looking for work when not looking	X	Item not analytic priority for HSLS:09.
C38	H4UNEMPCOMP	C38: Received unemployment compensation	R	Revised to define unemployment compensation in the question.
C40	H4JOB30	C40: Expected job at age 30	R	Added options to select the job titles provided earlier in the survey. No longer asking for job duties and this occupation will not be coded during survey administration. This will reduce burden. The job proved to be difficult to code for cognitive interview respondents because some did not have a good idea about what their job duties would be.
C41	H4CERTJOB30	C41: Certainty about job at age 30		No change
C42	H4JOBRELATE	C42: How closely related current/most recent job is to job at age 30		No change
C43	H4FUTRWGES	C43: Expected earnings in job at age 30	R	To reduce burden, revised to just ask for the expected earnings rather than the high and low end of the range as well.
C39	H4EDBENEFTS	C39: Importance of job characteristics compared to salary	R	Response options reduced and revised based on input from technical review panel.
Introduction to Section D	H4DINTRO	Introduction to Section D: Family/Community section Introduction	R	Added "friends" to the introductory statement.
B78	H4SIBCL	B78: Has siblings who started to college (before respondent did)		No change (moved from later in section D)
ADDED	H4FRNDCLG	How many friends went to college or trade school	A	Added as a gate to the next question.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
B79	H4FAMLFTPSED	B79: Number dropped out of college	R	Revised to ask about friends exclusively. Based on cognitive testing, removed "and have not returned." Revised from open-ended response to categorical options. Moved from section B.
D01	H4MARSTAT	D01: Marital status	R	Added a "marriage-like relationship" option.
D02	H4MARDATE	D02: Date of marriage		No change
ADDED	H4SPSCLG	Spouse/partner enrolled in college/trade school in March 2016	A	Added as a factor in persistence and a factor in financial strain; based on NPSAS:16 item
ADDED	H4SPSDGPGM	Degree/certificate spouse/partner is working on	A	Added to ascertain education level for those who have a spouse or partner working on a degree or certificate
D03	H4SPOUSEED	D03: Spouse/partner's education level	R	Revised question stem to better align with "start, but not complete" response options and to ask about marriage-like partners as well as spouses
D04	H4GUARDIAN	D04: Has child(ren)		No change
D05	H4CHILD	D05: Number of children		No change
D06 / D07	H4CLDBORN	D06 / D07: Date first biological child born		No change
D08	H4ADOPTDATE	D08: Date first adopted child adopted		No change
D09	H4CRGVDATES	D09: Date first became stepparent to stepchild	R	Revised to ask when first became a stepparent rather than the more ambiguous date when became a caregiver.
D10	H4CRGVDATEF	D10: Date first became caregiver to foster child		No change
D11	H4CLDLIVE	D11: How much of the time child(ren) live(s) with respondent	R	Revised to get more detail on how much the child(ren) live with the respondent.
D12	H4LIVE	D12: Household members	R	Combined spouse, partner in a marriage-like relationship, girlfriend and boyfriend into one option; added option for children other than the respondents
D18	H4RESZIP	D18: Zip code in March 2016	R	Revised to ask about zip code in March 2016 regardless of enrollment status
D13	H4HMOWN	D13: Owns or rents	X	Item not analytic priority for HSLS:09.

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
D15	H4CONTRIBUTE	D15: Contributes to parents' household expenses		No change
D14	H4RNTAMT	D14: Amount of housing contribution or payment	R	Changed to "housing payment" to make it more general given that we do not know if they are renting or paying a mortgage; removed references to housing for those who live with parents and contribute but don't pay rent or mortgage per se; Added "or contribution" for those who pay part of the rent or mortgage, but not all of it.
D24	H4INCOME	D24: Respondent's income -continuous form		No change
D25	H4INCOMECAT	D25: Respondent's income -categorical form		No change
D26	H4INCOMESP	D26: Spouse's income - continuous form		No change
D27	H4INCSPCAT	D27: Spouse's income - categorical form		No change
D19	H4DEPS	D19: Provides more than half financial support for child(ren)		No change
D20	H4DEPNUM	D20: Number of children receive more than half support from respondent		No change
D21	H4OTDEP	D21: Has other dependents		No change
D22	H4OTDEPNUM	D22: Number of other dependents		No change
D23	H4REGSUPP	D23: Regularly given more than $50 to others	X	Item not analytic priority for HSLS:09.
D28	H4PARST	D28: Parents' marital status	X	Item not analytic priority for HSLS:09.
D29	H4PARINCOME	D29: Parents' income - continuous form	X	Item not analytic priority for HSLS:09.
D30	H4PARINCCAT	D30: Parents' income - categorical form	X	Item not analytic priority for HSLS:09.
D35	H4UNTAX	D35: Household received government benefits		No change

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
D33	H4PRNTSPAID	D33: How parents contributed to respondent's expenses	R	Combined travel, utilities, credit card bills, and cash into one monthly bills option. Changed response options from Yes and No to Regularly, Occasionally, and Never. Removed "None of these" option.
D31	H4PRHSD	D31: # others received more than half of financial support from parents'	X	Item not analytic priority for HSLS:09.
D32	H4DPNUM	D32: # of parents' dependents attended college	X	Item not analytic priority for HSLS:09.
D36A / D36B	H4EVERHAPPEN	D36A / D36B: Worry/changed behavior for financial reasons	R	Combined items from D36A on same screen with D36B on same screen; Changed D36A to yes/no response options; dropped items related to worrying about college, not participating in an activity and not purchasing academic materials on advice of technical review panel; to transferring and withdrawing from college; combined "college costs" and "living expenses" items
D37A (item c)	H4EXPENSE500	D37A (item c): Could pay for unexpected expense of $500	R	Dropped item a, item b relocated to section C, item c changed from 5 point scale to 4 point scale
D51	H4VOTE	D51: Registered to vote		No change
D52	H4HRSVOLUNTR	D52: Hours volunteering		No change
D72	H4DSCRMNTN	D72: Has been discriminated against	R	Wording revised based on input from Technical Review Panel
D49	H4US9TH	D49: Born in the United States		No change
D50	H4CITZN	D50: Citizenship	R	Combined non-U.S. citizen options for simplification
D63	H4ACS17A	D63: Has difficulty concentrating/remembering/deciding	R	Removed "Because of a physical, mental, or emotional condition..."
ADDED	H4ACS17A2	Difficulty is due to emotional / mental health issue	A	Added on recommendation from disability working group
ADDED	H4ACS17A3	Has been told has ADHD	A	Added on recommendation from disability working group
D65	H4DYSLEXIA	D65: Has learning disability	R	Broadened from dyslexia to include all learning disabilities

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
D61/D62	H4ACS16	D61/D62: Has deafness/serious hearing difficulty/blindness/serious difficulty seeing		No change
D64	H4ACS17B	D64: Has difficulty walking/climbing stairs	X	Item not analytic priority for HSLS:09.
ADDED	H4OTHDSB	Has any other disability	A	Added on recommendation from disability working group
ADDED	H4KNOWNDSB	Whether informed postsecondary institution of disability	A	Added on recommendation from disability working group
D66	H4PSACCMDTNS	D66: Has received accommodations for disability from college	R	Revised to refer to current/most recent undergraduate degree/certificate institution rather than enrollment generally
D69	H4SEX	D69: Birth Sex	R	Added a transition statement
D70	H4GENDRIDNTY	D70: Gender identity	R	Based on cognitive interview results and consultation with GLSEN, removed definition of transgender in question stem, added a genderqueer/gender noncomforming option; something else option removed
D71	H4LGBTQ	D71: Sexual orientation - Self-administered version	R	"Another sexual orientation" replaces "something else"; other specify removed
D71_CATI	H4LGBTQ2	D71: Sexual orientation - CATI version	R	"Another sexual orientation" replaces "something else"; other specify removed
D68 - 1	H4LIFEEVENT	D68 - 1: Life events - part 1	R	Spouse added to parent/guardian lost job item; response options changed to yes/no
D68 - 2	H4LIFEEVENT2	D68 - 2: Life events - part 2	R	Spouse added to parent/guardian died item and parent/guardian/sibling became seriously ill or disabled; response options changed to yes/no
D67	H4VALUES	D67: Life values	X	Item not analytic priority for HSLS:09.
D17	H4PERMADDRSS	D17: Living at permanent address	X	Item not analytic priority for HSLS:09.
D16	H4DISTNC	D16: Permanent address zip code	X	Item not analytic priority for HSLS:09.
E01	H4EINTRO	E01: Locating section introduction		No change
E02	H4NAME	E02: Verify SM name		No change
E03	H4ADDVER	E03: Verify SM addresses		No change
E04	H4NEWADD1	E04: Any other address?		No change

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
E05	H41ADR	E05: Update/Provide other address for SM		No change
E06	H4NEWADD2	E06: Any other address?		No change
E07	H42ADR	E07: Update/Provide other address for SM		No change
E08	H43ADR	E08: Provide other address for SM		No change
E09	H4EMAIL	E09: Provide/update SM's email addresses		No change
E10	H4PHONE	E10: Provide/update SM's phone numbers		No change
E23	H4TEXT	E23: May we text?		No change
E24	H4CELLPRO	E24: Cell phone provider		No change
E11	H4PNAME	E11: Provide/update parents' names	R	Will collect parents' relationship to sample member (e.g., Mother, Father) rather than title (e.g., Mr., Mrs.)
E12	H4PRPHONE	E12: Provide/update parents' phone numbers		No change
E13	H4PADDVER	E13: Verify parent 1/2 address		No change
E14	H4PREVPADD1	E14: Which is parent 1/2 address		No change
E15	H4P1AD1	E15: Provide/Update parent 1/2 address		No change
E16	H4PADDVER2	E16: Verify parent 3/4 address		No change
E17	H4PREVPADD2	E17: Which is parent 3/4 address		No change
E18	H4P2AD2	E18: Provide/Update parent 3/4 address		No change
E19	H4OTADDVER	E19: Verify other contacts' address		No change
E20	H4OTNEWAD1	E20: Anyone else who will know how to contact you		No change
E21	H4OTINFO	E21: Provide name, address, and phone for other contact		No change
E22	H4SPS	E22: Spouse's name		No change
E25A	H4SSNINF	E25A: SSN	R	Added notification that the SSN may be used to collect student records.
E25B	H4SSN4DIG	E25B: Last 4 digits of SSN		No change
ADDED	INCTYP	Prefers PayPal, check or no incentive	A	Added to accommodate PayPal incentives
ADDED	PAYPAL	Email for PayPal	A	Added to accommodate PayPal incentives

Item #	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
E26	INCENT	E26: Select address for incentive check		No change
FROM FIELD TEST INSTRUMENT	INCENTADDR	E27: Provide address for incentive check		No change
E28	H4RANDOMSLCT	E28: Reinterview contact information	X	Reinterview will not be conducted in main study.
E29	END	E29: Thank you	R	Added information about receipt of incentive.

INFORMED CONSENT

I01
H4CORRCTPRSN

Before we begin, it is important to verify that we are interviewing the correct person. Are you [First name] [Last name] who was a 9th-grade student at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year?

1=Yes
0=No

Help Text:

Select **"Yes"** if you are [First name] [Last name] and you were a 9th-grade student at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year.

Select **"No"** if you are not [First name] [Last name] or you were not a 9th-grade student at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year.

I02
H4NCRRCTPRSN

If you are not [First name] [Last name] or you were not a 9th-grader at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year, please use the 'Log Out' link to log out and then call our Help Desk toll-free at 1-877-282-4757.

(If you are [First name] [Last name] who was a 9th-grader at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year, please click the 'Previous' button and change your response to 'Yes'.)

Help Text:

If you are not [First name] [Last name] or you were not a 9th-grader at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year, please use the 'Logout' button in the upper left corner of the screen to log out and then call our Help Desk toll-free at 1-877-282-4757.

I03 / I04 / I05
H4READMATERL

Recently, we sent you material about the U.S. Department of Education's High School Longitudinal Study of 2009 (HSLS:09). This survey is being conducted to better understand the education and employment experiences of young adults beyond high school. If eligible for incentive: As a token of our appreciation, you will receive [incentive amount] once you complete the survey.

The survey takes 35 minutes on average. Your participation is voluntary and you may skip any question or stop the survey at any time.

To review the letter that we mailed, click here.(576 KB)

To review the study brochure, click here.(2.3 MB)

If you still have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

To learn more about your rights as a study participant, please click here. If you still have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

Do you want to begin the survey now?

1=Yes, I agree to participate
2=Not now, but I want to participate at a later time
3=No, I do not want to participate at all

Help Text:

In addition to your survey responses, we collect other information, such as financial aid data, student records, and related information from colleges and trades schools you have attended (if any) and from sources such as student loan databases and high school equivalency and college admissions testing agencies.

Your responses, combined with other information, may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law (ESRA 2002, 20 U.S.C., § 9573). You are one of approximately 23,000 young adults who have taken part in this study.

Your participation is voluntary and will not affect any financial aid or other benefits that you may receive. You may skip any question or stop the survey at any time.

The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

ADDED
H4PARTCPTLTR

Thank you. We look forward to your participation. We will send you a reminder message within the next couple of weeks if you have not yet completed your HSLS:09 survey.

We can send you an e-mail message and a text message reminder.

(Please enter the information below and click the "Next" button to continue.)

E-mail Address:
Select this box if you would like us to send a text message reminder.

Help Text:

If you would like for us to send you an e-mail reminder, enter a valid email address in the box provided.

If you would like for us to send you a text message reminder, click the box near the bottom of the screen and you will be directed to a screen where you can enter the best cell phone number for receiving a text.

If you would like both reminders, enter an e-mail address and click the box near the bottom of the screen.

ADDED
H4CELLPHINFO

Please provide a cell phone number and the name of your cell phone service provider so that we can send you a text message reminder to complete the HSLS:09 survey.

Cell Phone:

Please select the name of your cell phone service provider:
-9=-Select one-
1=Assurance Wireless
2=AT&T
3=Boost Mobile
4=Cricket
5=Sprint
6=T-Mobile
7=Verizon Wireless
8=Virgin Mobile
9=Other
Please provide the name of your cell phone service provider

Help Text:

Please enter your 10 digit cell phone number, beginning with the area code. You do not need to enter any dashes. Then, select your cell phone service provider from the drop down menu.

ADDED
H4DECLINEPAR

We hope that you will reconsider participating in this important education study, for which we are offering $ [incentive amount]. Your participation is vital to the success of this study.

If you decide that you would like to participate, please click "Previous" to return to the previous screen and change your answer to "Yes, I agree to participate" or call 1-877-282-4757 to complete the survey with an interviewer.

If you decide not to participate, please help us to improve our survey by telling us more about your reasons (in the box below) and save your answer by clicking "Next."

Reasons:

Help Text:

If you would like to participate, click "Previous" to return to the previous screen and change your answer to "Yes, I agree to participate".

If you would like to complete the survey over the phone instead, you can call 1-877-282-4757.

If you do not wish to participate, please help us to improve our survey by telling us more about your reasons in the box toward the bottom of the screen. Save your answer by clicking "Next".

ADDED
H4RETRNFRM

If you would like to continue with the survey, click the "Next" button. To exit the survey, simply close your browser.

Help Text:

If you would like to continue with the survey, click the "Next" button.

To exit the survey, simply close your browser.

If you would like to speak to someone further about the survey, please call 1-877-282-4757.

SECTION A: HIGH SCHOOL SECTION

Introduction to Section A
H4AINTRO

Before we begin, please note that this survey's data collection began in March 2016. Most questions will focus on your activities through the end of [February 2016] so that all survey participants report on the same time period.

First, we have some questions about your high school experience.

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

A01
H4HSCRED

By the end of [February 2016], had you completed high school with a high school diploma, a GED, or another high school equivalency?

1=Yes, a high school diploma (not including Adult High School Diplomas)
2=Yes, a GED (General Education Development diploma)
3=Yes, another high school equivalency such as HiSET, TASC, NEDP, or AHSD (Adult High School Diploma)
4=Yes, a certificate of attendance or completion
0=No

Help Text:

High school diplomas (not including an Adult High School Diploma): Most high school students receive this credential when they graduate from a public or private high school. It includes regular high school diplomas, diplomas with honors, and International Baccalaureate (IB) diplomas. It does **not** include an Adult High School Diploma (AHSD) (see definition for Another high school equivalency below).

GED (General Education Development diploma): The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.
Another high school equivalency: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD), but there are many others.

A certificate of attendance or completion: This is a certificate given to students who complete the 12th grade in a public high school, but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma. These are rare.

If you had not received any of these high school credentials by the end of [February 2016], answer "No."

A02
H4HSCREDDATE

In what month and year did you receive your [high school diploma/GED/high school equivalency/certificate of attendance or completion]?

Month:
-9=-Select month-
1=January
2=February
3=March

4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year in which you received your [high school diploma/GED/high school equivalency/certificate of attendance or completion].

If you are unsure of the exact date, please provide your best guess.

A03
H4GEDST

[Our information indicates that you have earned a GED.]

From what state did you receive your [high school diploma/GED/high school equivalency/certificate of attendance or completion]?

-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana

16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country

Help Text:

Select the state that awarded your [GED/high school diploma/high school equivalency/certificate of attendance or completion]. This is the state in which you took the test.

Select the state in which you took the test even if you lived in a different state.

A04
H4LASTHSDATE

In what month and year did you last attend a traditional high school or an alternative high school for teenage students? [Do **not** include adult high school completion programs that prepare people for a GED or another high school equivalency. We will ask you about those programs later.]

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year in which you last attended a traditional or alternative high school for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that. If you are unsure of the exact date, please provide your best guess.

Traditional high schools are public or private high schools that most teenage students attend.

Alternative high schools are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the test for the GED or another high school

equivalency (for example, HiSET, TASC, NEDP, AHSD (Adult High School Diploma)). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

A05
H4CURGRADE

What grade were you in when you last attended high school? (If you attended an adult high school completion program, think back to the high school you attended before that.)

1=9th grade
2=10th grade
3=11th grade
4=12th grade

Help Text:

Select the grade you were in whether you completed it or not. Include only attendance at traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

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Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

A06
H4LASTHS

What is the name of the high school [from which you received your high school diploma/from which you received a certificate of attendance/you last attended]?

(If you attended an adult high school completion program, think back to the high school you attended before that.)

1=[2013 UPDATE HIGH SCHOOL]
2=[FIRST FOLLOW-UP HIGH SCHOOL]
3=[BASE YEAR HIGH SCHOOL]

4=[OTHER HIGH SCHOOL PREVIOUSLY ATTENDED - 1]
5=[OTHER HIGH SCHOOL PREVIOUSLY ATTENDED - 2]
6=[OTHER HIGH SCHOOL PREVIOUSLY ATTENDED - 3]
7=A different high school

Help Text:

Select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that. If your last high school is not listed, select "A different high school."

Traditional high schools are public or private high schools that most teenage students attend.

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Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

A07
H4LASTHSNAME

What is the full name, city, and state of the high school [from which you received a diploma/from which you received a certificate of attendance or completion/you last attended]?

[(If you attended an adult high school completion program, think back to the high school you attended before that.)]

(Do not enter abbreviations.)

School name:
City:
State (or Country):
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado

7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau

58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country
1=A public school operated by a school/county district
2=A private Catholic school
3=Private - other religiously affiliated
4=Private - not religiously affiliated
5=A public school operated by state/federal agency (ex: BIA, DOD, prison school)
6=Other (charter school, hospital school)
9=Don't know

District name:
County name:
Lowest grade level at school:
-9=- Select one -
0=Kindergarten
1=First grade
2=Second grade
3=Third grade
4=Fourth grade
5=Fifth grade
6=Sixth grade
7=Seventh grade
8=Eighth grade
9=Ninth grade
10=Tenth grade
11=Eleventh grade
12=Twelfth grade
13=Ungraded
99=Don't know

Highest grade level at school:
-9=- Select one -
9=Ninth grade
10=Tenth grade
11=Eleventh grade
12=Twelfth grade
13=Ungraded
99=Don't know

Help Text:

Follow the steps to search the database of high schools. Then select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

For high schools **in the United States and Puerto Rico**:

1. First type in the **full** high school name in the first textbox. Do **not** enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is **not** shown, try the search again, this time removing the city name. If the correct school is still not listed, click the "None of the above" button and answer the questions shown.

For high schools **outside of the U.S. or U.S. Territories**:

1. First type in the full high school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER" button.

5. Provide the requested information.

Traditional high schools are public or private high schools that most teenage students attend.

Alternative high schools are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

A08
H4HSGPES

Which of the following would you say best describes your high school grades overall?

1=Mostly A's
2=A's and B's
3=Mostly B's
4=B's and C's
5=Mostly C's
6=C's and D's

7=Mostly D's or below
8=Don't know

Help Text:

Estimate your overall grades by selecting the letter grades you usually received in your courses in high school.

Although some schools provide weighted grades (using 5 point scales) for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted letter grades you received.

A09
H4ALGWHEN

What grade were you in when you completed AlgebraI?

1=8th grade or earlier
2=9th grade
3=10th grade
4=11th grade
5=12th grade
6=You did not complete Algebra I in middle school, junior high school or high school

Help Text:

Select the grade you were in when you **completed** Algebra I.

Algebra I: In some schools, Algebra I is called Algebra I - Part 2. Do **not** count Algebra I—Part 1 or Pre-Algebra.

A10
H4MATHHT

Which of the following course titles best describes the highest math course you completed in high school?

1=Below Algebra 1
2=Algebra 1
3=Geometry
4=Algebra 2
5=Algebra 3, Trigonometry, or Probability and/or Statistics (including AP Statistics)
6=Pre-Calculus
7=Calculus (including AP Calculus)
8=Other
9=None of these

Help Text:

Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school.

Common course titles within each of the categories are listed below.

Below algebra I
- Informal Mathematics
- General Math
- Particular Topics in Foundation Math
- Foundation Math—Independent Study
- Foundation Math—Other
- Mathematics—General
- Pre-Algebra
- Algebra I—Part 1
- General Applied Math
- Occupationally Applied Math
- Technical Math
- Business Math
- Business Math with Algebra
- Computer Math with Algebra
- Consumer Math
- History of Math
- Mathematics—Test Preparation
- Mathematics Proficiency Development
- Mathematics—Aide
- Mathematics—Supplemental
- Mathematics—Independent Study
- Mathematics—Workplace Experience
- Mathematics—Other

Algebra I
- Algebra I
- Algebra I—Part 2
- Algebra—Other

Geometry
- Informal Geometry
- Geometry
- Analytic Geometry
- Principles of Algebra and Geometry
- Particular Topics in Geometry
- Geometry—Other
- IB Mathematics (Middle Years Program)

Algebra 2
- Particular Topics in Analytic Mathematics
- Transition Algebra
- Algebra II
- Particular Topics in Algebra

Algebra 3, Trigonometry, or Probability and/or Statistics
- Algebra III
- Integrated Math—multi-year equivalent
- Number Theory
- Discrete Mathematics
- Trigonometry

Math Analysis
Trigonometry/Math Analysis
Trigonometry/Algebra
Trigonometry/Analytic Geometry
Math Analysis/Analytic Geometry
Elementary Functions
Linear Algebra
Linear Programming
Abstract Algebra
IB Mathematical Studies
IB Mathematics and Computing—SL
Analytic Mathematics—Other
Probability and Statistics
Inferential Probability and Statistics
AP Statistics
Particular Topics in Probability and Statistics
Probability and Statistics—Independent Study
Probability and Statistics—Other

Pre-calculus
Pre-Calculus
IB Mathematics

Calculus
Calculus
Multivariate Calculus
Differential Calculus
AP Calculus AB
AP Calculus BC
Particular Topics in Calculus
IB Further Mathematics—SL

A11
H4EVERDO

Before you graduated, did you ever stop going to high school for a period of 4 weeks or more, not including summer or other school breaks?

(**Include** school expulsions or out-of-school suspensions, but do **not** include school breaks, illness, injury, or vacation.)

1=Yes
0=No

Help Text:

If you stopped going to high school **only** for school breaks, illness, injury or vacation, then select "No."

If the longest period of time you stopped going to high school was less than 4 weeks, then select "No."

If you stopped going to high school for a period of 4 weeks or more (including being suspended or expelled), answer "Yes" **unless** it was for school breaks, illness, injury, or vacation.

A12
H4EVRTRANSHS

Did you ever transfer from [BASE YEAR HIGH SCHOOL] to another high school either during the school year or between school years?

1=Yes
0=No

Help Text:

Select “Yes” if you ever left one high school to go to another either during the school year or between school years.

Select “No” if you moved to a new school building within the same school, went from a middle school to a high school, or went into a new program within the same school.

A13
H4HSPGMEVR

By the end of [February 2016], had you ever been in an adult high school completion program to prepare you to take the exam for a GED or another high school equivalency (for example, HiSET, TASC, NEDP, or AHSD (Adult High School Diploma))?

1=Yes
0=No

Help Text:

If you had been in an adult high school completion program by the end of [February 2016], answer "Yes" even if you had not completed the program or had not earned your GED or another high school equivalency.

If you had not been in an adult high school completion program by the end of [February 2016], answer "No" even if you were in an adult high school completion program after [February 2016].

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are **not** attending a public or private high school and are often taken through a community college, an adult education organization, or online.

A14
H4HSPGMNOW

Were you enrolled in an adult high school completion program in [February 2016]?

1=Yes
0=No

Help Text:

If you were in an adult high school completion program at any time in [February 2016], answer "Yes" even if you had not completed the program or had not earned your GED or another high school equivalency.

If you were not in an adult high school completion program in [February 2016], answer "No" even if you were in an adult high school completion program before or after [February 2016].

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online.

A15
H4GEDEXAM

By the end of [February 2016], had you ever taken the test for the GED or another high school equivalency (for example, HiSET, TASC, NEDP (National External Diploma Program credential), or AHSD (Adult High School Diploma))?

1=Yes
0=No

Help Text:

GED (General Education Development diploma): The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

Another high school equivalency: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and the Adult High School Diploma program (AHSD), but there are many others.

If you took one of these tests in [February 2016] or earlier, answer “Yes” even if you did not pass.

If you have never taken one of these exams or the first time you took one of these tests was after [February 2016] answer “No.”

A16
H4GEDEXAMNUM

Did you pass all parts of the GED or high school equivalency test the first time you took it?

1=Yes
0=No

Help Text:

The test for the GED and other high school equivalencies usually have subject tests such as language arts/reading, mathematics, social studies, and science.

If you passed all of the subject tests the first time you took them, answer "Yes."

If you did not pass one or more of the subject tests the first time you took them, answer "No" even if you took them again and passed.

GED (General Education Development diploma): The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

Another high school equivalency: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and the Adult High School Diploma program (AHSD), but there are many others.

ADDED
H4HSEXPECTED

Do you expect to complete a GED or other high school equivalency by the end of 2016?

1=Yes, you completed a GED or another high school equivalency sometime between [February 2016] and today
2=Yes, you expect to complete a GED or another high school equivalency sometime between today and the end of 2016
3=No

Help Text:

If you have completed a GED or another high school equivalency at the time you are completing this survey, select "Yes, you completed a GED or another high school equivalency sometime between [February 2016] and today."

If you expect to complete a GED or another high school equivalency by the end of 2016, select "Yes, you expect to complete a GED or another high school equivalency sometime between today and the end of 2016."

If you have not completed a GED or another high school equivalency by the time of this survey and you do not expect to complete it by the end of 2016, select "No."

GED (General Education Development diploma): The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

Another high school equivalency: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and the Adult High School Diploma (AHSD), but there are many others.

ADDED
H4ANYHSCLGCRED

Not including Advanced Placement (AP) or International Baccalaureate (IB) courses, did you earn any college credits from a college or trade school while in high school?

1=Yes
0=No

Help Text:

Some high school students earn **college course credit at a college or trade school** while still in high school. Some of these students take these courses through a dual enrollment or concurrent enrollment program offered jointly by their high school and a college or trade school. Other high school students enroll in the courses on their own. College credit is earned at the college or trade school when the course is successfully completed. If you earned college credit at a college or trade school during high school in one of these ways answer "Yes."

If you did not take any courses for college credit while in high school, answer "No."

If the **only** courses for college credit you took while still in high school were Advanced Placement (AP) or International Baccalaureate (IB) courses, answer "No."

Advanced placement (AP) high school courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test.

International Baccalaureate (IB) Diploma Program is normally offered over the course of two years in high school. To participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program.

ADDED
H4DUALCLGNAME

What is the full name, city and state of [a/**another**] college or trade school where you earned credit while in high school?

Don't know

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school where you earned college credit while in high school.

Do **not** type the name of a high school into the textbox. Only colleges, universities, and trade schools are included in the database. If you do not know the name of the college or trade school where you earned college credit, check the "Don't know" box before clicking the "Next" button.

For colleges or trade schools **in the United States and Puerto Rico**:

1. First type in the **full** college or trade school name in the first textbox. Do **not** enter abbreviations.
2. Select the state where the school is located from the dropdown box.
3. Type in the city or choose a city by clicking the "List cities" button.
4. Click the "ENTER" button to display a list of schools matching your responses.
4a. If the correct school is shown, click the "Select" button next to it.
4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories**:
1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
2. Select FOREIGN COUNTRY from the state dropdown box.
3. Type in the city.
4. Click the "ENTER" button.
5. Provide the requested information.

ADDED
H4ANYOTHDUAL

So far you have told us about your college credits earned during high school from:

[List of dual enrollment institutions already named]

When you were in high school did you earn college credit at any **other** college or trade school (NOT including AP or IB course credit)?

1=Yes
0=No

Help Text:

If you earned college credit while in high school at a college or trade school that is not listed, answer "Yes."

If you did not earn college credit at any other college or trade school while in high school, answer "No."

Some high school students earn college course credit at a college or trade school while still in high school. Some of these students take these courses through a dual enrollment or concurrent enrollment program offered jointly by their high school and a college or trade school. Other high school students enroll in the courses on their own. College credit is earned at the college or trade school when the course is successfully completed.

Do **not** include any AP or IB courses in this answer.

Advanced placement (AP) high school courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test.

International Baccalaureate (IB) Diploma Program is normally offered over the course of two years in high school. To participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program.

SECTION B: POSTSECONDARY SECTION

Introduction to Section B

H4BINTRO

In the next section we will ask about education **after** high school. [When answering these questions, do **not** include [the college or trade school classes you took while you were still in high school/your adult high school completion program/the college or trade school classes you took while you were still in high school or your adult high school completion program].]

We will use the term "college or trade school" to include colleges and universities as well as any schools that provide occupational training. This includes:

- 4-year colleges and universities
- 2-year colleges, junior colleges, and community colleges
- Trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (for example, culinary institutes and cosmetology schools)

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

B01
H4APPCLGINHS

By the end of [February 2016], had you ever applied to or registered at a college or trade school?

[Do **not** include registration [for any college credits you earned during high school/for your adult high school completion program/for any college credits you earned during high school or for your adult high school completion program.]]

1=Yes
0=No

Help Text:

This question asks about applications and registrations for enrollment in college or trade school. This includes 4-year colleges and universities, 2-year colleges, junior colleges, and community colleges, trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools). Do **not** count college or trade school enrollment as a high school student or adult high school completion programs.

If you submitted an application or registration form, including online forms, to a college or trade school by the end of [February 2016], answer "Yes" even if you did not end up attending. Include colleges and trade schools that accept only some applicants as well as colleges and trade schools that admit anyone who registers.

If you never applied to or registered at a college or trade school, answer "No."

If the only time you applied to or registered at a college or trade school was after [February 2016], answer "No."

If the only time you applied to or registered at a college or trade school was for enrollment during high school, answer "No."

If the only time you applied to or registered at a college or trade school was for an adult high school completion program, answer "No."

ADDED
H4WHENAPP

When did you apply or register?

[(Do not include registration [for any college credits you earned while in high school/for your adult high school completion program/for any college credits you earned while in high school or for your adult high school completion program.)]]

1=While still attending high school
2=Sometime after high school, or
3=Both

Help Text:

Please indicate when you submitted application(s) or registration form(s) for college or trade school. [(Do not include registration for any college credits you earned while in high school.)/ (Do not include registration for your adult high school completion program.)/ Do not include registration for any college credits you earned while in high school or for your adult high school completion program.)]

Apply: Some colleges and trade schools have selective admissions which means they require an application and only some of the people who apply are accepted. If you applied to a college or trade school that has selective admissions, indicate when you applied. Do **not** count registering for enrollment at a selective college or trade school where you were accepted.

Register: Some colleges and trade schools have open enrollment which means that anyone who registers can attend. If you registered for a college or trade that has open enrollment, indicate when you registered. Do **not** count registering for enrollment at a selective college or trade school where you were accepted after applying.

If you **only** submitted applications or registration forms before you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] then answer "while still attending high school."

If you **only** submitted applications or registration forms after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] then answer "sometime after high school."

If you submitted applications or registration forms to colleges or trades schools both before and after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] then answer "both." For example, someone might do this if they attended one college or trade school and later transferred to another.

B02
H4CLGAPPNUM

[For the next questions, we are interested in your **first** applications and registrations to college or trade school, that is, the one(s) that you submitted when you were still attending high school.]

How many colleges or trade schools did you apply to or register for [while **still attending high school**]?

[(Do **not** include registration [for any college credits you earned while in high school/for your adult high school completion program/for any college credits you earned while in high school or for your adult high school completion program.])]

| college(s) or trade school(s)

Help Text:

Indicate the number of colleges or trades schools you applied to or registered for [when you were still attending high school.]

[For the following questions about college and trade school applications and registrations, we are interested only in the applications and forms you submitted while still attending high school. Do not include colleges or trade schools you applied to or registered for after you [received your high school diploma/received your certificate of attendance or completion/last attended high school.]]

Apply: Some colleges and trade schools have **selective admissions** which means they require an application and only some of the people who apply are accepted. Include in your count any college or trade school that you applied to whether you were accepted or not. Do **not** count any college or trade school more than once. In other words, only count the applications to selective colleges and trade schools; do **not** also count registering for enrollment at a college or trade school where you were accepted.

Register: Some colleges and trade schools have **open enrollment** which means that anyone who registers can attend. If you registered for a college or trade that has open enrollment, indicate when you registered. Do **not** count registering for enrollment at a selective college or trade school where you applied and were accepted.

If you are unsure, please provide your best guess.

ADDED
H4ATTENDAPP

As a result of [that application or registration/those [total number of colleges applied to/registered at] applications or registrations], did you end up attending [that college or trade school/either of those colleges or trade schools/any of those colleges or trade schools] by the end of [February 2016]?

1=Yes

0=No

Help Text:

If you attended [that college or trade school/either of those colleges or trade schools/ any of those [total number of colleges applied to] colleges or trade schools] that you applied to or registered for by the end of [February 2016], answer "Yes" even if you deferred admission.

If you did not attend [that college or trade school/either of those colleges or trade schools/ any of those [total number of colleges applied to] colleges or trade schools] by the end of [February 2016], answer "No" even if you have attended since then.

ADDED
H4HSCLGS01

Was the college or trade school you attended as a result of [that application or registration/those [total number of colleges applied to/registered at] applications or registrations]...

1=[DUAL ENROLLMENT INSTITUTION NAME - 1]
2=[DUAL ENROLLMENT INSTITUTION NAME - 2]
3=[DUAL ENROLLMENT INSTITUTION NAME - 3]
9=or some other college or trade school?

Help Text:

If the college or trade school you ended up attending is listed, select that option.

If you have attended more than one of these colleges or trade schools, tell us about the one you attended first.

If the college or trade school you ended up attending is **not** listed select "or some other college or trade school."

B03A
H4CLGAPPS01

What is the name, city and state of the college or trade school you attended as a result of [that application or registration/those [total number of colleges applied to/registered at] applications or registrations]?

[(If you attended more than one of these colleges or trade schools, tell us about the one you attended first.)]

(Please type in the full name. Do not use abbreviations.)

-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut

8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico

59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you ended up attending.

For colleges and trade schools **in the United States and Puerto Rico**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER".

5. Provide the requested information.

ADDED
H4HSCLGS02

If total number of colleges applied to/registered at = 1 fill "Was the college or trade school you applied to or registered at…"

Else if total number of colleges applied to/registered at = 2 and attended college applied to = 1 fill "Was the other college or trade school you applied to or registered at…"

Else if total number of colleges applied to/registered at = 3 and attended college applied to = 1 fill "Now, tell us about one of the other colleges or trade schools you applied to or registered at. Was it…"

Else if total number of colleges applied to/registered at > 3 and attended college applied to = 1 fill "[[If name of institution applied to/registered at and attended <> missing: Not including [name of institution applied to/registered at and attended], think/ELSE: Think]] about the two [other]colleges or trade schools you most seriously considered at that time. Choose one of these two to tell us about now. Was it…"

Else if total number of colleges applied to/registered at = 2 fill "First, tell us about one of the colleges or trade schools you applied to or registered at. Was it…"

Else if total number of colleges applied to/registered at > 2 fill "Please think about the two colleges or trade schools you most seriously considered at that time. Choose one of these two to tell us about now. Was it…"

Else fill "Tell us about one of the colleges or trade schools you applied to or registered at. Was it…"

1=[DUAL ENROLLMENT INSTITUTION NAME - 1]
2=[DUAL ENROLLMENT INSTITUTION NAME - 2]
3=[DUAL ENROLLMENT INSTITUTION NAME - 3]
9=or some other college or trade school?

Help Text:

If the college or trade school you applied to or registered at is listed select that option. If the college or trade school you applied to or registered at is not listed select "or some other college or trade school."

B03B
H4CLGAPPS02

If total number of colleges applied to/registered at = 1 fill: What is the name, city and state of the college or trade school you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to/registered at = 2 and attended college applied to = 1 fill: What is the name, city and state of the other college or trade school you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to/registered at = 3 and attended college applied to = 1 fill: What is the name, city and state of one of the other colleges or trade schools you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to/registered at > 3 and attended college applied to = 1 and they just came from registered or applied to dual enrollment college for attendance after high school fill: What is the name, city and state of one of the two other colleges or trade schools you most seriously considered at that time? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to/registered at > 3 and attended college applied to = 1 fill: [[If name of institution applied to/registered at and attended <> missing: Not including [name of institution applied to/registered at and attended], think/ELSE: Think]] about the two other colleges or trade schools you most seriously

considered at that time. What is the name, city and state of one of those colleges or trade schools? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to/registered at = 2 fill: What is the name, city and state of one of the colleges or trade schools you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to/registered at > 2 and they just came from registered or applied to dual enrollment college for attendance after high school fill: What is the name, city and state of one of the two colleges or trade schools you most seriously considered at that time? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to/registered at > 2 fill: Think about the two colleges or trade schools you most seriously considered at that time. What is the name, city and state of one of those colleges or trade schools? (Please type in the full name. Do not use abbreviations.)

Else fill: What is the name, city and state of one of the colleges or trade schools you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico

33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select [the/a/another] college or trade school you applied to or registered at.

For colleges and trade schools **in the United States and Puerto Rico**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER".

5. Provide the requested information.

ADDED
H4HSCLGS03

What is the other college or trade school you [applied to or registered at/most seriously considered at that time]? Was it…

1=[DUAL ENROLLMENT INSTITUTION NAME - 1]
2=[DUAL ENROLLMENT INSTITUTION NAME - 2]
3=[DUAL ENROLLMENT INSTITUTION NAME - 3]
9=or some other college or trade school?

Help Text:

If the college or trade school you applied to or registered at is listed select that option. If the college or trade school you applied to or registered at is not listed select "or some other college or trade school."

B03C
H4CLGAPPS03

What is the name, city and state of the other school you [applied to or registered at/most seriously considered at that time]?

(Please type in the full name. Do not use abbreviations.)

-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California

6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands

57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select the other college or trade school you applied to or registered at.

For colleges and trade schools **in the United States and Puerto Rico**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER".

5. Provide the requested information.

ADDED
H4CHOICEAPP

When you applied or registered, which of the following colleges or trade schools was your **first choice**, not considering the cost? Consider all colleges and trade schools regardless of whether you were accepted or not.

1=[name of institution applied to/registered at and attended]
2=[other institution applied to/registered at]
3=[other institution applied to/registered at]
9=Don't know

Help Text:

Imagine that [all of] the colleges or trade schools shown cost the same and you were accepted to [both/them all].

Select the college or trade school that would have been your first choice at the time you applied or registered.

ADDED
H4APPSTATUS

Were you accepted, wait-listed or rejected at [other institution applied to/registered at]? For schools that admit anyone who registers, answer "Accepted."/ Were you accepted, wait-listed or rejected at [other institution applied to/registered at]? For schools that admit anyone who registers, answer "Accepted."/ For each of the following schools, indicate if you were accepted, wait-listed or rejected. For schools that admit anyone who registers, answer "Accepted."

[other institution applied to/registered at]
[other institution applied to/registered at]
1=Accepted
2=Wait-listed
3=Rejected

Help Text:

Accepted: If the college or trade school selected you for admission or if the college or trade school admits everyone who registers, select **"Accepted."** If you were on a college or trade school's wait-list (see below), but were eventually accepted, select **"Accepted."** Include conditional admission and deferred enrollment as **"Accepted."**

Wait-listed: Some colleges and trade schools place applicants on a wait-list if they have reached the maximum number of students for which they have room. If enough accepted applicants end up going to other schools, some wait-listed applicants may be accepted. If the college or trade school placed you on its wait-list and you were **not** accepted later, then answer **"Wait-listed"** for that college or trade school.

Rejected: If you were **not** admitted by the college or trade school (you were **not** accepted and you were **not** wait-listed), select "Rejected."

ADDED
H4CHOICEACC

When you were accepted, which of the following colleges or trade schools was your **first choice**, not considering the cost?

1=[name of institution applied to/registered at and attended]
2=[other institution applied to/registered at]
3=[other institution applied to/registered at]

9=Don't know

Help Text:

Imagine that [both of/all of] the colleges or trade schools shown cost the same.

Select the college or trade school that would have been your first choice at the time you were choosing which one to attend.

ADDED
H4QUALITY

How important to you was each of the following characteristics when choosing to attend [name of institution applied to/registered at and attended]?

Academic quality or reputation
Cost of attendance
[name of institution applied to/registered at and attended] offered a particular program of study
1=Very important
2=Somewhat important
3=Not at all important
4=Don't know

Help Text:

Indicate the importance you placed on the characteristics of [name of institution applied to/registered at and attended] when choosing to attend it.

B05
H4EVRATNDCLG

Did you **attend** any college or trade school between the time you **[received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016]**?

(Please be sure to include: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** include: • Any colleges or trade schools you started attending after [February 2016] • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.] • A foreign college or trade school that you attended through a study abroad program.)

1=Yes
0=No

Help Text:

Indicate whether you had **attended** any college or trade school, including online schools, between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your

certificate of attendance or completion/last attended high school] and [February 2016]. Include all enrollment including enrollment in a degree or certificate program as well as enrollment in classes only. Do not include colleges and trade schools that you first started attending after [February 2016].

Please include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

Do **not** include:

- Any colleges or trade schools you started attending after [February 2016].
- A foreign college or trade school that you attended through a study abroad program.
  [Your college or trade school enrollment during high school./ Your adult high school completion program.]

B28
H4NOENROLL

Generally, which of the following reasons describe why you had not attended college or trade school by the end of [February 2016]?

(Please choose all that apply)

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these

Help Text:

Indicate the reasons you had not attended a college or trade school by the end of [February 2016]. You may select as many options as apply.

B06
H4CLGATNDNUM

[Including [name of institution applied to/registered at and attended], how/How] many colleges or trade schools did you **attend** between the time you **[received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016]**?

(Please be sure to count:
• [name of institution applied to/registered at and attended]
• Colleges and trade schools where you were just taking classes.
• Online only colleges and trade schools.

Do **not** count:
• Any colleges or trade schools you started attending after [February 2016]
• [Your college or trade school enrollment during high school.]
• [Your adult high school completion program.]
• A foreign college or trade school that you attended through a study abroad program.)

| college(s) or trade school(s)

Help Text:

Indicate how many colleges and trade schools you had attended between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016].

Please count:
[name of institution applied to/registered at and attended]

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

Do **not** count:

- Any colleges or trade schools you started attending after [February 2016].
  [Your college or trade school enrollment during high school./ Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

B04
H4ATNDUPDCLG

[if iteration = 1 then display:] Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended since you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school][, **starting with the one you attended first**].

Is the [**first**]college or trade school you attended…

[else display:] [(]You've already told us about:
--School reported in iteration X
--School reported in iteration Y
--etc. etc.[)]

[If 1 < iteration number < number of colleges attended]
Think about one of the other colleges or trade schools you attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school]. Was it…

[Else display:]

What was the other college or trade school you attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school]? Was it…

1=[institution planned to attend in November 2013 (preloaded from 2013 Update)]
2=[other institution applied to/registered at (preloaded from 2013 Update)]
3=[other institution applied to/registered at (preloaded from 2013 Update)]
4=[name of institution applied to/registered at and attended]
5=[other institution applied to/registered at]
6=[other institution applied to/registered at]
9=or some other college or trade school?

Help Text:

If the college or trade school is listed select that option. If the college or trade school is **not** listed select "or some other college or trade school."

B07A
H4CLGCODER

[If first iteration of school loop and colleges named previously < > 9 and number of colleges attended < > 1]
Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school][, starting with the one you attended first].
[Else if first iteration of school loop and colleges named previously < > 9]
Now we would like to find out about the college or trade school you have attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school]

[else if iteration > 1] [(]You've already told us about:
--School reported in iteration X
--School reported in iteration Y
--etc. etc.[)]

[All iterations] What is the full name, city and state of [the college or trade school you attended/the **first** college or trade school you attended/the other college or trade school you attended/one of the other colleges or trade schools you attended]?

(Please type in the **full name**. Do **not** use abbreviations.)

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.
For colleges and trade schools **in the United States and Puerto Rico**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories** (Do **not** include schools you attended through a study abroad program while still enrolled in a college or trade school in the United States):

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER" button.

5. Provide the requested information.

B09
H4PSSTARTDATE

In what month and year did you first start attending [institution name] (after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school])?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November

12=December
Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you first started attending [institution name]. If you took classes at [institution name] before you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school], indicate the date you first started attending [institution name] after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school].
Please provide your best guess if you are unsure.

B29
H4BRKAFTRHS

Based on when you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school], it looks like you took a break from school before starting at [institution name].

Generally, which of the following reasons describe why you decided to take a break after high school?

(Please choose all that apply)

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these

Help Text:

Indicate the reasons you took a break from school after high school. You may select as many options as apply.

B10
H4CLGSTLATND

Were you attending [institution name] at any time in [February 2016]?

1=Yes
0=No

Help Text:

Indicate whether you were attending [institution name] at any time in [February 2016].

If you were taking online classes at [institution name], answer "Yes."

If you were studying abroad, but still enrolled at [institution name], answer "Yes."

If you were not attending [institution name] in [February 2016], answer "No" even if you have re-enrolled since then or plan to re-enroll at [institution name] in the future.

B11
H4PSENDDATE

In what month and year did you last attend [institution name] (before [February 2016])?

(If you returned to [institution name] after [February 2016], please report the last month and year you attended [institution name] before [February 2016]).

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you last attended [institution name] before [February 2016]. If you returned to [institution name] after [February 2016], select the last month and year you attended before [February 2016].

Please provide your best guess if you are unsure.

B16A
H4PROGRAM01

When you **first** attended [institution name] [in [month and year of first attendance at [institution]]] what type of degree or certificate were you working on?

(If you worked on more than one degree or certificate at [institution name] or if you were in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all other enrollment at [institution name].)

1=Bachelor's degree (usually a 4-year degree)
2=Associate's degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND01

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but are still working on your [bachelor's degree/associate's

degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17A
H4COMPLETEDG01

[When you left [institution name] in [month and year of last attendance at [institution]], had you completed this [bachelor's degree/associate's degree/certificate]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate] at [institution name]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

B19A
H4EXPDGDATE01

[Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name]/Do you expect to return to [institution name] and complete this [bachelor's degree/associate's degree/certificate]/Do you expect to re-enroll in this [bachelor's degree/associate's degree/certificate] program at [institution name] and complete this [bachelor's degree/associate's degree/certificate]] **by the end of 2016**?

(If you have completed or expect to complete this [bachelor's degree/associate's degree/certificate] at a different college or trade school, or you expect to complete it after 2016, answer 'No.')

1=Yes, you **completed** it at [institution name] sometime between [February 2016] and today

2=Yes, you **expect to complete** it at [institution name] sometime between today and the end of 2016
3=No, you **do not expect to complete** it at [institution name] by the end of 2016

Help Text:

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] by today, select "Yes, you completed this [bachelor's degree/associate's degree/certificate] at [institution name] sometime between [February 2016] and today"

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] sometime between today and the end of 2016."

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016."

B22A
H4CLASSRSN01

Which of these reasons describes why you were taking these classes at [institution name]?

1=To prepare for or to transfer credits to a degree or certificate program
2=To prepare for or to maintain a job certification or license
3=To gain job or occupational skills
4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and change your answer to the previous question.

FROM FIELD TEST INSTRUMENT
H4ANYOTHPGM01

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program]

Did you work on any[other] degrees or certificates at [institution name] by the end of [[month and year of last attendance at [institution]]/[February 2016][, or take classes at [institution name] at a time when you were not enrolled in a program]? [Do **not** count double majors or changes in your major as a separate degree.]

1=Yes
0=No

Help Text:

Indicate whether you had any other enrollment at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016].

B16B
H4PROGRAM02

(For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program])

What [other] degree or certificate did you work on at [institution name]?

1=Bachelor’s degree (usually a 4-year degree)
2=Associate’s degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor’s degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate’s degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses

are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND02

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but are still working on your [bachelor's degree/associate's degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17B
H4COMPLETEDG02

[When you left [institution name] in [month and year of last attendance at [institution]] had you completed this [bachelor's degree/associate's degree/certificate]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate] at [institution name]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of

[month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

B19B
H4EXPDGDATE02

[Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name]/Do you expect to return to [institution name] and complete this [bachelor's degree/associate's degree/certificate]/Do you expect to re-enroll in this [bachelor's degree/associate's degree/certificate] program at [institution name] and complete this [bachelor's degree/associate's degree/certificate]] **by the end of 2016**?

(If you have completed or expect to complete this [bachelor's degree/associate's degree/certificate] at a different college or trade school, or you expect to complete it after 2016, answer 'No.')

1=Yes, you **completed** it at [institution name] sometime between [February 2016] and today
2=Yes, you **expect to complete** it at [institution name] sometime between today and the end of 2016
3=No, you **do not expect to complete** it at [institution name] by the end of 2016

Help Text:

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] by today, select "Yes, you completed this [bachelor's degree/associate's degree/certificate] at [institution name] sometime between [February 2016] and today"

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] sometime between today and the end of 2016."

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016."

B22B
H4CLASSRSN02

Which of these reasons describes why you were taking these classes at [institution name]?

1=To prepare for or to transfer credits to a degree or certificate program
2=To prepare for or to maintain a job certification or license
3=To gain job or occupational skills
4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or

certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and change your answer to the previous question.

FROM FIELD TEST INSTRUMENT
H4ANYOTHPGM02

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program]
[bachelor's degree/associate's degree/certificate] [program]

Did you work on any [other] degree or certificate at [institution name] by the end of [[month and year of last attendance at [institution]]/[February 2016][, or take classes at [institution name] at a time when you were not enrolled in a program]? [(Do **not** count double majors or changes in your major as a separate degree.)]

1=Yes
0=No

Help Text:

Indicate whether you had any other enrollment at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016].

B16C
H4PROGRAM03

(For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program] [bachelor's degree/associate's degree/certificate] [program])

What [other] degree or certificate did you work on at [institution name]?

1=Bachelor's degree (usually a 4-year degree)
2=Associate's degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND03

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but were still working on your [bachelor's degree/associate's degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes" [even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17C
H4COMPLETEDG03

[When you left [institution name] in [month and year of last attendance at [institution]]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

B19C
H4EXPDGDATE03

[Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name]/Do you expect to return to [institution name] and complete this [bachelor's degree/associate's degree/certificate]/Do you expect to re-enroll in this [bachelor's degree/associate's degree/certificate] program at [institution name] and complete this [bachelor's degree/associate's degree/certificate]] **by the end of 2016**?

(If you have completed or expect to complete this [bachelor's degree/associate's degree/certificate] at a different college or trade school, or you expect to complete it after 2016, answer 'No.')

1=Yes, you **completed** it at [institution name] sometime between [February 2016] and today
2=Yes, you **expect to complete** it at [institution name] sometime between today and the end of 2016
3=No, you **do not expect to complete** it at [institution name] by the end of 2016

Help Text:

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] by today, select "Yes, you completed this [bachelor's degree/associate's degree/certificate] at [institution name] sometime between [February 2016] and today"

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] sometime between today and the end of 2016."

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016."

B22C
H4CLASSRSN03

Which of these reasons best describes why you were taking these classes at [institution name]?

1=To prepare for or to transfer credits to a degree or certificate program
2=To prepare for or to maintain a job certification or license
3=To gain job or occupational skills
4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and change your answer to the previous question.

FROM FIELD TEST INSTRUMENT
H4ANYOTHPGM03

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program]
[bachelor's degree/associate's degree/certificate] [program]
[bachelor's degree/associate's degree/certificate] [program]

Did you work on any[other] degree or certificate at [institution name] by the end of [[month and year of last attendance at [institution]]/[February 2016][, or take classes at [institution name] at a time when you were not

enrolled in a program]? [(Do **not** count double majors or changes in your major as a separate degree.)]

1=Yes
0=No

Help Text:

Indicate whether you had any other enrollment at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016].

B16D
H4PROGRAM04

(For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program] [bachelor's degree/associate's degree/certificate] [program] [bachelor's degree/associate's degree/certificate] [program])

What [other] degree or certificate did you work on at [institution name]?

1=Bachelor’s degree (usually a 4-year degree)
2=Associate’s degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor’s degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate’s degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year

degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND04

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but are still working on your [bachelor's degree/associate's degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17D
H4COMPLETEDG04

[When you left [institution name] in [month and year of last attendance at [institution]]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

B19D
H4EXPDGDATE04

[Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name]/Do you expect to return to [institution name] and complete this [bachelor's degree/associate's degree/certificate]/Do you expect to re-enroll in this [bachelor's degree/associate's degree/certificate] program at [institution name] and complete this [bachelor's degree/associate's degree/certificate]] **by the end of 2016**?

(If you have completed or expect to complete this [bachelor's degree/associate's degree/certificate] at a different college or trade school, or you expect to complete it after 2016, answer 'No.')

1=Yes, you **completed** it at [institution name] sometime between [February 2016] and today
2=Yes, you **expect to complete** it at [institution name] sometime between today and the end of 2016
3=No, you **do not expect to complete** it at [institution name] by the end of 2016

Help Text:

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] by today, select "Yes, you completed this [bachelor's degree/associate's degree/certificate] at [institution name] sometime between [February 2016] and today"

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] sometime between today and the end of 2016."

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016."

B22D
H4CLASSRSN04

Which of these reasons best describes why you were taking these classes at [institution name]?

1=To prepare for or to transfer credits to a degree or certificate program
2=To prepare for or to maintain a job certification or license
3=To gain job or occupational skills
4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and change your answer to the previous question.

FROM FIELD TEST INSTRUMENT
H4ANYOTHCLG

So far you have told us about your enrollment at:
[1st college attended]
[2nd college attended]
[3rd college attended]
[4th college attended]
[5th college attended]
[6th college attended]
[7th college attended]

Have you attended any other colleges or trade schools between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016]?

(Please be sure to include:
• Colleges and trade schools where you were just taking classes.
• Online only colleges and trade schools.

Do **not** include:
• Any colleges or trade schools you started attending after [February 2016].
• [Your college or trade school enrollment during high school.]
• [Your adult high school completion program.]
• A foreign college or trade school that you attended through a study abroad program.)

1=Yes
0=No

Help Text:

Indicate whether you have attended any other colleges or trade schools between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016].

Please include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

Do **not** include:

- Any colleges or trade schools you started attending after [February 2016]
  [Your college or trade school enrollment during high school./ Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

ADDED
H4REFDEGINST

In [date last attended reference institution (through February 2016)], which of the following degrees or certificates were you working on?

(If you were enrolled in two programs at the same time, choose the one you considered your main one.)

74=[4th program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
73=[3rd program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
72=[2nd program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
71=[1st program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
64=[4th program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
63=[3rd program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
62=[2nd program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
61=[1st program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
54=[4th program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
53=[3rd program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
52=[2nd program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

51=[1st program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

44=[4th program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

43=[3rd program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

42=[2nd program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

41=[1st program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

34=[4th program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

33=[3rd program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

32=[2nd program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

31=[1st program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

24=[4th program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

23=[3rd program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

22=[2nd program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

21=[1st program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

14=[4th program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

13=[3rd program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

12=[2nd program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

11=[1st program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

Help Text:

Please select the degree or certificate program you had been enrolled in most recently **in [February 2016]**. If you were enrolled in two programs at the same time, choose the one you considered your main one.

Do **not** consider any enrollment after [February 2016].

B15
H4CLGFTPT

When you were attending [[only college attended]/college or trade school] [between [month and year of first postsecondary attendance] and [[date last attended reference institution (through February 2016)]/[February 2016]/in [month and year of first postsecondary attendance]], was your enrollment…

1=full-time or mainly full-time,
2=part-time or mainly part-time, or
3=an equal mix of full-time and part-time?

Help Text:

The following are examples of standard full-time course loads and may vary by school.

The course load for students who are enrolled as a **full-time undergraduate student** is typically at least:
• 12 semester or quarter hours per term
• 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
• 24 clock hours per week for an educational program using clock hours

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B30
H4LFT2ATNDIF

By the end of [date last attended reference institution (through February 2016)], had you ever left one college with no plans to return to it and then attended another?

1=Yes
0=No

Help Text:

Indicate whether you had you ever left one college with no plans to return to it and then attended another ([by the end of [February 2016]/by the end of [last month and year at reference institution (through February 2016)]]).

If you started a degree or certificate program at one college or trade school and transferred to another in order to finish that degree or certificate, answer "Yes."

If you always planned to return to the first college or trade school after attending the second, answer “No.” For example, if you took classes at a second college or trade school during your summer break from your first school,

answer “No.”

If you only took classes at a second college or trade school while still attending your first school, answer "No."

B31
H4SWCHCLGWHY

Generally, which of the following reasons describe why you left one college or trade school and attended another?

(If you did this more than once, tell us about the most recent time.)

(Please choose all that apply)

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these

Help Text:

Indicate the reasons you left one college or trade school and attended another. You may select as many options as apply.

B32
H4RSNLFTCLG

Earlier you indicated that you were no longer attending [reference institution] in [February 2016].

Generally, which of the following reasons describe why you left school [in [date last attended reference institution (through February 2016)]]?

(Please choose all that apply)

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these

Help Text:

Indicate the reasons you left [reference institution]. You may select as many options as apply.

ADDED
H4ENRPLN

[You told us that you have attended:

[1st college attended]
[2nd college attended]
etc.]

At any time **since** [February 2016] have you attended a [**different**] college or trade school?

1=Yes
0=No

Help Text:

If you have not attended any college or trade school at any time since [February 2016], answer "No."

If you have only attended colleges and trade schools you have already told us about, answer "No."

If you are currently attending a college or trade school that is **not** listed, answer "Yes."

If you attended a college or trade school since [February 2016] at some point that is **not** listed but you are no longer attending it, answer "Yes."

ADDED
H4CLGCODER1

What is the full name, city and state of the [other] college or trade school you have attended since [February 2016]?

(Please type in the full name. Do not use abbreviations.)

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.
For colleges and trade schools **in the United States and Puerto Rico**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories** (Do **not** include schools you attended through a study abroad program while still enrolled in a college or trade school in the United States):

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER" button.

5. Provide the requested information.

If you have attended more than one college or trade school since [February 2016], tell us about your current or most recent college or trade school.

B74A
H4ENRPLN2

[You told us that you have attended:
[1st college attended]
[2nd college attended]
[college or trade school attended between [February 2016] and survey date] etc.]

Do you plan to **begin** attending a [**different**] college or trade school at any time **between now ([current month 2016]) and the end of December 2016**?

1=Yes, and you know what college or trade school you will attend
2=Yes, but you do not know yet what college or trade school you will attend
0=No

Help Text:

If you do not plan to begin attending any college or trade school between now and December 2016, answer "No."

If you only plan to attend colleges and trade schools you have already told us about, answer "No."

If you plan to begin attending a college or trade school at some point between today and December 2016, but you do not know which one yet, answer "Yes, but you do not know yet what college or trade school you will attend."

If at some point between today and December 2016, you plan to begin attending a specific college or trade school that is **not** listed, answer "Yes, and you know what college or trade school you will attend."

B07B
H4CLGCODER2

What is the full name, city and state of the [**other**] college or trade school you plan to begin attending [at some point between now ([current month 2016]) and December 2016/in December 2016]? (Please type in the full name. Do not use abbreviations.)

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.
For colleges and trade schools **in the United States and Puerto Rico**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories** (Do **not** include schools you will attend through a study abroad program while still enrolled in a college or trade school in the United States):

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER" button.

5. Provide the requested information.

If you plan to attend more than one college or trade school between now and December 2016, tell us about the one at which you will be taking the most classes.

B20A
H4AATYPE01

Do you plan to enroll in a bachelor's degree program within the next three years? (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

1=Yes, you have enrolled in a bachelor’s degree program sometime between [February 2016] and today
2=Yes, you plan to enroll in a bachelor’s degree program within the next 3 years
0=No

Help Text:

Indicate whether you have already enrolled in or plan to enroll in a bachelor's degree program within three years from today.

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

B26
H4EXPECTED

As things stand now, how far in school do you think you will **ever** go?

1=**Less than high school** completion
2=**Complete high school** diploma, GED, or other high school equivalency
3=**Start certificate or diploma from a school that provides occupational training** (usually takes 2 years or less to complete, often leading to a license, such as cosmetology), but not complete
4=**Complete certificate or diploma from a school that provides occupational training** (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
5=**Start associate's degree** (usually a 2-year degree), but not complete
6=**Complete associate's degree** (usually a 2-year degree)
7=**Start bachelor's degree** (usually a 4-year degree), but not complete
8=**Complete bachelor's degree** (usually a 4-year degree)
9=**Start master's degree**, but not complete
10=**Complete master's degree**
11=**Start Ph.D., M.D., law degree or other high level professional degree**, but not complete
12=**Complete Ph.D., M.D., law degree, or other high level professional degree**
99=**You don't know**

Help Text:

High school diploma, GED or other high school equivalency: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Master's degree: A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

B76
H4PARSUPP

If there were no barriers, how far in school do you think **your parents or guardians** would want you to go?

1=Less than high school completion
2=Complete a high school diploma, GED, or other high school equivalency
3=Complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Complete an associate's degree (usually a 2-year degree)
5=Complete a bachelor's degree (usually a 4-year degree)
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high level professional degree
99=You don't know
Parents or guardians are deceased

Help Text:

High school diploma, GED or other high school equivalency: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Master's degree: A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

B61C/D, B62C/D
H4MINDSET

The next series of questions relates to your attitudes and experiences with math, science, and related disciplines.

How much do you agree or disagree with the following statements?

Most people can learn to be good at math.
You have to be born with the ability to be good at math.
Most people can learn to be good at science.
You have to be born with the ability to be good at science.
1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:

Please indicate how much you agree or disagree with each statement.

B61A/B, B62A/B
H4PERSON

[(Continued)] How much do you agree or disagree with the following statements?

You see yourself as a math person.
Others see you as a math person.
You see yourself as a science person.
Others see you as a science person.
1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:

Please indicate how much you agree or disagree with each statement.

B63
H4LKS2USECPU

[(Continued)] How much do you agree or disagree with the following statements?

You see yourself as someone who is good at solving problems using computers.
Others see you as someone who is good at solving problems using computers.
You see yourself as someone who is good at figuring out how mechanical and electrical things work.

Others see you as someone who is good at figuring out how mechanical and electrical things work.
1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:

Please indicate how much you agree or disagree with each statement.

B65
H4ENTRYMAJ

When you **first started** [at [first institution attended] in [month and year of first postsecondary attendance]]/your college or trade school education], what was the major or field of study you were most seriously considering?

You did not know

Help Text:

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study you were most seriously considering when you first started your college or trade school education. 2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

If you did not know what major or field of study you were considering, select the checkbox and click the 'Next' button to go to the next screen.

B68A
H4SAMEMAJ

Was [major or field of study most seriously considered] the major or field of study in which you earned your

[bachelor's degree/associate's degree/ [first/second/etc.] certificate/degree or certificate] [from [institution]]?

1=Yes
0=No

Help Text:

Indicate if you earned your degree or certificate in [major or field of study most seriously considered] or not.

If you had more than one major or field of study for your degree or certificate answer "Yes" if either major or field of study was [major or field of study most seriously considered]. You will have an opportunity to tell us about your other major or field of study later.

B69A
H4DEGMAJ

What was your major or field of study for your [bachelor's degree/associate's degree/ [first/second/third etc.]certificate/degree or certificate] [from [institution]]?

(If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.)

Help Text:

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study. Please do **not** enter a minor or concentration.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

FROM FIELD TEST INSTRUMENT
H4OTHDEGMAJ

Besides [major or field of study most seriously considered/major or field of study for completed degree/certificate], did you have another major for your [bachelor's degree/associate's degree/degree] [from [institution]]?

1=Yes
0=No

Help Text:

Answer "Yes" if you had a second major for this degree or certificate. Do **not** include minors.

Answer "No" if you had one major for this degree or certificate.

B70A
H4DBLDEGMAJ

What was your other major for your [bachelor's degree/associate's degree/degree] [from [institution]]?

Help Text:

Because you indicated that you had a double major, enter your other major here.

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study. Please do **not** enter a minor or concentration.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

B66
H4DECLAREMAJ

[When you last attended [reference institution] in [date last attended reference institution (through February 2016)]/By the end of [February 2016]], had you declared a major for your [bachelor's degree/associate's degree/certificate at [reference institution]]?

0=No
1=Yes, declared a single major or field of study
2=Yes, declared a double major or field of study

Help Text:

Declaring a major is the process of formally choosing your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

Answer "No" if you had not yet declared a major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], even if you knew what you wanted to major in.

Do **not** count minors in this question.

If you had declared one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Declared a single major or field of study." If you declared a major and a minor, answer "Declared a single major or field of study."

If you had declared more than one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Declared a double major or field of study." Please do **not** count a minor as a major.

B67
H4DECIDMAJ

Even though you had not formally declared your major, had you decided what your major would be for your [bachelor's degree/associate's degree/certificate at [reference institution]] (by the end of [date last attended reference institution (through February 2016)])?

0=No
1=Yes, decided upon a single major or field of study
2=Yes, decided upon a double major or field of study

Help Text:

Do **not** count minors in this question.

Answer "No" if you had not yet decided upon a major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]].

If you had decided upon one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Yes, decided upon a single major or field of study." If you decided upon a major and a minor, answer "Yes, decided upon a single major or field of study."

If you had decided upon more than one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Yes, decided upon a double major or field of study." Please do **not** count a minor as a major.

B68B
H4MAJSTLSAME

Was [major or field of study most seriously considered] [your major/one of your majors/your field of study/your major or field of study] for your [bachelor's degree/associate's degree/certificate at [reference institution]] [in [date last attended reference institution (through February 2016)]/when you last attended in [date last attended reference institution (through February 2016)]/when you last attended (through [February 2016])]?

1=Yes
0=No

Help Text:

Indicate if your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] was [major or field of study most seriously considered] or not. If you had more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] answer "Yes" if either major or field of study was [major or field of study most seriously considered].

B69B
H4MAJ1

What was[one of] your [major/field of study/major or field of study] for your [bachelor's degree/associate's degree/certificate at [reference institution]] [in [date last attended reference institution (through February 2016)]/when you last attended in [date last attended reference institution (through February 2016)]/when you last attended (through [February 2016])]? [(Since you had two majors, please indicate **only one** major here. You will have an opportunity to provide your other one next.)]

Help Text:

[Enter only one of your majors for your [bachelor's degree/associate's degree] at [reference institution]] here. You will have an opportunity to provide your other major next.] Please **do not** enter a minor or concentration.

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.

- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

B70B
H4MAJ2

What was your second major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [in [date last attended reference institution (through February 2016)]/when you last attended in [date last attended reference institution (through February 2016)]/when you last attended (through [February 2016])]?

(Please do **not** include a minor.)

Help Text:

Because you indicated earlier that you have a **double** major, enter your other major here. Please **do not** enter a minor or concentration.

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

B72
H4RSNPICKMAJ

Why did you choose [major or field of study for current/most recent degree/certificate program]? Was it...

Because you enjoy the courses in [major or field of study for current/most recent degree/certificate program]?
Because you do well in the courses in [major or field of study for current/most recent degree/certificate program]?
Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs with high earning potential?
Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that allow them to balance their work and personal life?
Because there are a lot of jobs available for graduates in [major or field of study for current/most recent degree/certificate program]?
Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that contribute to society?
Because someone encouraged it?
1=Yes
0=No

Help Text:

For each of the reasons listed, indicate whether it was a reason you chose your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]].

ADDED
H4RSNPICKMAIN

What is the main reason you chose [major or field of study for current/most recent degree/certificate program]?

1=Because you enjoy the courses in [major or field of study for current/most recent degree/certificate program]
2=Because you do well in courses in [major or field of study for current/most recent degree/certificate program]
3=Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs with high earning potential
4=Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that allow them to balance their work and personal life
5=Because there are a lot of jobs available for graduates in [major or field of study for current/most recent degree/certificate program]
6=Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that contribute to society
7=Because someone encouraged it

Help Text:

The reasons you chose your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] (on the previous screen) are shown in the list. Choose the main reason.

B73
H4MAJCHANGE

Why did you decide not to [major in/study/major in or study] [major or field of study most seriously considered]? Was it…

Because a program for a degree or certificate in [major or field of study most seriously considered] was not available at your college or trade school?
Because you did not enjoy the courses in [major or field of study most seriously considered]?
Because you were not doing well in the courses in [major or field of study most seriously considered]?
Because graduates in [major or field of study most seriously considered] tend to have jobs with low earning potential?
Because graduates in [major or field of study most seriously considered] tend to have jobs that make it hard to balance their work and personal life?
Because there are not enough jobs available for graduates in [major or field of study most seriously considered]?
Because graduates in [major or field of study most seriously considered] are not likely to have jobs that contribute to society?
Because someone discouraged you?
Because you did not fit in with people in your [major or field of study most seriously considered] courses?
Because the schedule for courses in [major or field of study most seriously considered] got in the way of your other responsibilities?
Because you became more interested in [major or field of study for current/most recent degree/certificate program]?
Because you liked the jobs or job opportunities for graduates in [major or field of study for current/most recent degree/certificate program] better?

1=Yes
0=No

Help Text:

For each of the reasons listed, indicate whether it was a reason you decided not to [major in/ study/ major in or study] [major or field of study most seriously considered].

ADDED
H4MAJCHGMAIN

What is the main reason you decided not to [major in/study] [major or field of study most seriously considered]?

1=Because a program for a degree or certificate in [major or field of study most seriously considered] was not available at your college or trade school
2=Because you did not enjoy the courses in [major or field of study most seriously considered]
3=Because you were not doing well in the courses in [major or field of study most seriously considered]
4=Because graduates in [major or field of study most seriously considered] tend to have jobs with low earning potential
5=Because graduates in [major or field of study most seriously considered] tend to have jobs that make it hard to balance their work and personal life
6=Because graduates in [major or field of study most seriously considered] are not likely to have jobs that contribute to society
7=Because there are not enough jobs available for graduates in [major or field of study most seriously considered]
8=Because someone discouraged you

9=Because you did not fit in with people in your [major or field of study most seriously considered] courses
10=Because the schedule for courses in [major or field of study most seriously considered] got in the way of your other responsibilities?
11=Because you became more interested in [major or field of study for current/most recent degree/certificate program]?
12=Because you liked the jobs or job opportunities for graduates in [major or field of study for current/most recent degree/certificate program] better?

Help Text:

The reasons you decided not to [major in/ study/ major in or study] [major or field of study most seriously considered] (on the previous screen) are shown in the list. Choose the main reason.

B71
H4MAJCHGNUM

You indicated that you were working on a [bachelor's degree/associate's degree] in [major or field of study for current/most recent degree/certificate program] [in [date last attended reference institution (through February 2016)]/when you last attended college in [date last attended reference institution (through February 2016)]/when you last attended college (through [February 2016])]. Up until that point, how many times had you formally changed your major for your [bachelor's degree/associate's degree]?

[(If you worked on this [bachelor's degree/associate's degree] at more than one college, add up the number of times you formally changed your major at each school.)]

0=Never
1=Once
2=More than once

Help Text:

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

B33 /B41 /B49 / B54
H4COURSES

Did you take any of the following courses at [[only college attended]/any college or trade school you attended] between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [date last attended reference institution (through February 2016)]?

Course(s) in the math department
Course(s) in the natural sciences (such as life science, biology, astronomy, chemistry, geology, or physics, but **not** computer science or the social sciences)
Course(s) in the computer science or technology department
Course(s) in the engineering department
1=Yes
0=No

9=No department or courses offered

Help Text:

Indicate whether you had taken any courses in the listed departments or natural sciences between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016/last month and year at reference institution (through February 2016)].

Course(s) in the **math department**: Include only courses taken in a math department. Do not consider math courses offered in other departments. If your college(s) or trade school(s) did not have a math department, answer "No department/courses offered."

Course(s) in the **natural sciences**: Include only courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do **not** include computer science courses. Do **not** include social science courses such as political science, psychology, sociology, economics, or geography. If your college(s) or trade school(s) did not offer natural science courses, answer "No department/courses offered."

Course(s) in the **computer science or technology department**: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments. If your college(s) or trade school(s) did not have a computer science or technology department, answer "No department/courses offered."

Course(s) in the **engineering department**: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments. If your college(s) or trade school(s) did not have an engineering department, answer "No department/courses offered."

B37 / B45 / B50 / B55
H4TREATMF

How much do you agree or disagree that your instructor(s) in the following course(s) treated **male and female students** differently?

Math department courses
Natural science courses
Computer science or technology department courses
Engineering department courses
1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree
9=Not applicable or Don't know

Help Text:

Please indicate how much you agree or disagree with this statement about your instructors in each of the listed courses.

If the students in your courses were all men or all women, answer "Not applicable or Don't know."

Course(s) in the math department: Include only courses taken in a math department. Do not consider math courses offered in other departments. If the students in your math department classes were all men or all women, answer "Not applicable or Don't know."

Course(s) in the natural sciences: Include only courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do not include computer science courses. Do not include social science courses such as political science, psychology, sociology, economics, or geography. If the students in your natural science classes were all men or all women, answer "Not applicable or Don't know."

Course(s) in the computer science or technology department: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments. If the students in your computer science or technology department classes were all men or all women, answer "Not applicable or Don't know."

Course(s) in the engineering department: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments. If the students in your engineering department classes were all men or all women, answer "Not applicable or Don't know."

ADDED
H4TREATRACE

How much do you agree or disagree that your instructor(s) in the following course(s) treated **students of different races** differently?

Math department courses
Natural science courses
Computer science or technology department courses
Engineering department courses
1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree
9=Not applicable or Don't know

Help Text:

Please indicate how much you agree or disagree with this statement about each of your instructors in the listed courses.

If all of the students in your courses were one race, answer "Not applicable or Don't know."

Course(s) in the math department: Include only courses taken in a math department. Do not consider math courses offered in other departments. If all of the students in your math department classes were one race, answer "Not applicable or Don't know."

Course(s) in the natural sciences: Include only courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do not include computer science courses. Do not include social science courses such as political science, psychology, sociology, economics, or geography. If all of the students in your natural science classes were one race, answer "Not applicable or Don't know."

Course(s) in the computer science or technology department: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments. If all of the students in your computer science or technology department classes were one race, answer "Not applicable or Don't know."

Course(s) in the engineering department: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments. If all of the students in your engineering department classes were one race, answer "Not applicable or Don't know."

ADDED
H4REMEVER

Remedial or developmental courses are used to strengthen students' skills before they take their first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.

Did you take any remedial or developmental courses to improve your basic skills in math, reading, or writing between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [date last attended reference institution (through February 2016)]?

1=Yes
0=No

Help Text:

Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the college or trade school.

If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.

Do **not** count courses for English Language Learners, that is, courses for people whose first language is not English.

Answer "Yes" if you took any remedial courses at any colleges or trade schools since you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school].

B59
H4EVRREQHELP

Between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [date last attended reference institution (through February 2016)], had you ever sought help for a course such as by participating in a study group, going to office hours, or requesting tutoring?

1=Yes
0=No

Help Text:

Please indicate if you have ever sought help from a college or trade school so that you could do better in any of their courses. Study groups, office hours, and tutor requests are examples, but there may be others. Include help that you **only** sought from the college or trade school.

B60
H4TYPECRSHLP

In which course subjects did you seek help?

(Please choose all that apply)

- Courses in a math department
- Courses in the natural sciences
- Courses in a computer science or technology department
- Courses in an engineering department
- Courses in English, reading, or writing
- Other courses

Help Text:

Courses in a **math department**: Consider only math courses taken in a math department.

Courses in the **natural science**: Consider any courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do **not** consider social science courses such as political science, psychology, sociology, economics, or geography.

Course(s) in the **computer science or technology department**: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments.

Course(s) in the **engineering department**: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments.

Course(s) in **English, reading, or writing**: Include any courses in an English department and any courses to improve your reading and writing skills.

Other courses: Include any college or trade school courses that are not included in the definitions above.

B75
H4SRVUSE

[By the end of [date last attended reference institution (through February 2016)]/By the end of [February 2016]], which of the following college or trade school services had you used?

(Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service.)

(Please choose all that apply)

Advice or counseling about financial aid
Academic support services (for example, tutoring or writing centers)
Career planning or job placement services
Did not use any of these services

Help Text:

Indicate all services that you had used at any college or trade school [by the end of [February 2016]/by the end of [last month and year at reference institution (through February 2016)]].

Receiving guidance on the financial aid application process from the financial aid office would be considered use of financial aid counseling or advice, but receiving financial aid in itself would **not**.

Academic support services would include use of tutoring, writing centers, or study skills development services.

Attending a career fair or résumé writing workshop put on by your college or trade school would count as use of career planning or job placement services.

If you had not used any of the listed services [by the end of [February 2016]/by the end of [last month and year at reference institution (through February 2016)]], answer **"Did not use any services."**

B80
H4POSTSECEXP

By the end of [date last attended reference institution (through February 2016)], did you participate in any of the following as a part of your college or trade school education?

Research project with a faculty member
Study abroad
Community-based project as part of a course (for example, service learning)
1=Yes
0=No

Help Text:

Indicate whether you participated in any of the following activities as part of your college or trade school education [by the end of [February 2016]/by the end of [last month and year at reference institution (through February 2016)]].

An example of a research project with a faculty member is one where a student works with a faculty member on research. This research could be faculty-led research or student-led research. Examples include a thesis or work as a research assistant. Do **not** include research papers that you complete on your own as a course assignment or participation as a research subject in an experiment.

Study abroad programs give students attending U.S. colleges and trade schools the opportunity to complete part of their degree or certificate program in a foreign country. Study abroad programs may last for a term, semester, or

full academic year.

Community-Based Projects are projects undertaken by departments and/or faculty and students in collaboration with community organizations that respond to community-identified needs and promote civic engagement.

B24A
H4ONLINEPGM01

[[Was your [bachelor's degree program/associate's degree program/certificate program] at [[only college attended]/college or trade school]/Between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [date last attended reference institution (through February 2016)]], had you ever been enrolled in a degree or certificate program that was] entirely online?

[Do **not** include any online adult high school completion programs that you may have attended.]

1=Yes
0=No

Help Text:

Indicate whether you had attended an entirely online degree or certificate program between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016/last month and year at reference institution (through February 2016)].

In online programs students access all of their coursework over the Internet.

If you did not attend an online degree or certificate program that was **entirely** online, answer "No" even if some of the courses you attended for that program were online.

Do **not** include enrollment in any online adult high school completion programs.

Do **not** include enrollment in any online program that you started after [February 2016].

B82
H4WHERELIVE

Where were you living in [date last attended reference institution (through February 2016)] [, that is, when you last attended [reference institution] (before [February 2016])]? (If you were studying abroad at that time, please answer whether you were living on or off the campus of your study abroad college or trade school.)

1=On campus or in college-owned housing (for example, a dorm or residence hall)
2=Off campus (not college-owned housing)

Help Text:

Indicate where you were living [in February 2016/ in [date last attended reference institution], that is, when you last attended [reference institution] (before February 2016)].

If you were studying abroad, please answer whether you were living on or off the campus of your study abroad college or trade school.

On campus or in college-owned housing: Housing, such as dormitories or residence halls, where the rent is paid to the college or trade school, even if that housing is not on campus.
Off campus (not college-owned housing): Off-campus housing where the rent is **not** paid to the college or trade school.

D39
H4EVRPRVLN

By the end of [date last attended reference institution (through February 2016)], had you ever taken out any **private student loans** from a private lender for your college or trade school education? Do **not** include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (Private student loans are borrowed from a private lender, such as a bank, credit union, or state, usually require a co-signer and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes
0=No

Help Text:

Indicate whether you received any type of **private or alternative loans** from a private lender for your college or trade school education. [Include private loans for all schools you attended.] Do not include federal loans, Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders**.** Some common characteristics of private loans include:

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky,

Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

D40
H4TLPRVAMT

What is the **total amount** that you had borrowed in **private loans** for your college or trade school education by the end of [date last attended reference institution (through February 2016)]? (Do **not** include any money borrowed in federal loans or any money borrowed from family or friends in your answer.)

(If you are unsure of the amount of your private loans, please provide your best guess.)

$|.00

Help Text:

Indicate the **total amount** that you borrowed in private loans for **all** colleges and trade schools you had attended [by the end of [February 2016]/by the end of [last month and year at reference institution (through February 2016)]]. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

• With private loans there are no federal application forms to complete.

• Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

• Private loans can have higher interest rates than federal loans.

• Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

• Sallie Mae Smart Option Loan

• Wells Fargo Collegiate Loan

• Discover Student Loan

• Loans from credit unions

• Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include federal loans, Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

D41
H4TLPRVEST

Please indicate the range for the total amount you had borrowed in private loans for your college or trade school education (by the end of [date last attended reference institution (through February 2016)]). Would you say it was…

1=$2,500 or less
2=$2,501 - $5,000
3=$5,001 - $10,000
4=$10,001 - $20,000
5=$20,001 - $30,000
6=$30,001 - $45,000
7=$45,000 or more
8=Don't know

Help Text:

Indicate the **total amount** that you borrowed in private loans for **all** colleges and trade schools you had attended [by the end of [February 2016]/by the end of [last month and year at reference institution (through February 2016)]]. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

• With private loans there are no federal application forms to complete.

• Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

• Private loans can have higher interest rates than federal loans.

• Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

• Sallie Mae Smart Option Loan

• Wells Fargo Collegiate Loan

• Discover Student Loan

• Loans from credit unions

• Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

D46
H4RCVDPSEDBN

By the end of [date last attended reference institution (through February 2016)], did you receive any of the following types of scholarships or benefits for your college or trade school education?

(Do not include scholarships from any school or state.)

Veteran's education benefits
Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer
Scholarships from a private organization such as a church, PTA, fraternity or sorority, or foundation
1=Yes
0=No

Help Text:

Indicate whether you ever received benefits or scholarships in any of the specific categories listed. Include benefits or scholarships you received for **all** schools you attended.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

Veteran's education benefits

• Post-9/11 GI Bill

• Montgomery GI Bill

• Reserve Educational Assistance Program (REAP)

• Survivors’ and Dependents’ Educational Assistance Program (DEA)

• Armed Forces Tuition Assistance (TA) Programs

Employer scholarships or tuition reimbursement

• Employer-sponsored tuition reimbursement

• Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

• UNCF

• National Merit Scholarship Corporation

• Corporate foundations (for example, Coca-Cola Scholars Foundation)

• Civic and religious organizations

Do not report scholarships received from any state or schools, even if these schools are private institutions. Also **do not include any student loan amounts**.

D37B
H4GOODINVEST

How much do you agree or disagree that your college or trade school education will be a good financial investment?

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:

Please indicate how much you agree or disagree that your college or trade school education will be a good financial investment.

SECTION C: EMPLOYMENT SECTION

Introduction to Section C

H4CINTRO

Now we are interested in learning about your work experiences between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016].

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

ADDED
H4ATES39

Between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016], did you ever participate in a work experience program, that is, an internship, co-op, practicum, externship, apprenticeship, or a similar program?

2=Yes, more than one program
1=Yes, one program
0=No

Help Text:

People sometimes prepare to enter a trade or profession through a program that combines work experience with education or formal training. Examples of these work experience program are internships, co-ops, practicums, and apprenticeships.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Internships can be full- or part-time, paid or unpaid, depending on the employer and the career field. For people in college or trade school, internships are usually one-term work assignments, most often in the summer, but not always.

A **practicum** is a college course designed to give students supervised practical hands-on experience of what they have learned or are learning in class. One example of a practicum is student teaching for education majors.

An **externship** is similar to an internship but is usually for a shorter period of time, is usually unpaid, and does not offer college or trade school credit. Participants observe or "job shadow" but have less hands-on work experience than interns.

A **co-op** (or co-operative education) combines classroom education with practical work experience with partnering employers. In some co-ops students alternate school terms with work terms. In others students split the day between school and work. Co-ops often lead to a 5-year bachelor's degree.

In an **apprenticeship** the apprentice is paid a training salary and receives both instruction and on-the job training. Some apprenticeships lead to journeyman status. Some apprentices get a state or federal apprenticeship registration number. Just a few examples include carpenter, chef, electrician, and plumbing apprenticeships.

ADDED
H4ATES42

Were you paid or unpaid in your [last] work experience program (before the end of [February 2016])?

1=Paid
2=Unpaid

Help Text:

Please indicate whether or not you were paid in the last work experience program you participated in (before the

end of [February 2016]).

If you were not paid anything at all, answer "No".

If you were paid any wage, even if it was less than what a fully qualified worker would earn, answer "Yes".

Work experience program: People sometimes prepare to enter a trade or profession through a program that combines work experience with education or formal training. Examples of these work experience program are internships, co-ops, practicums, and apprenticeships.

B27
H4EVRPROCERT

A professional certification, state or industry license shows you are qualified to perform a specific job.

At any time between when you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016], did you have a professional certification or a state or industry license?

(Examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber. Do not include business licenses, such as a liquor license or vending license.)

1=Yes
0=No

Help Text:

Indicate if you had a professional certification or state or industry license at any time between when you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016].

A **certification** is awarded when someone passes an exam that shows that they have the knowledge, skills, and abilities to do a specific job. The exam can be either written, oral, or performance-based. Certifications must be renewed after a certain amount of time through a recertification process.

A **license** is awarded by a government agency and is legally required to do certain jobs. Licenses are based on some combination of degree or certificate attainment, certifications, assessments, or work experience. They must be renewed after a certain amount of time.

TRANSITION SCREEN
H4WRKDEFN

For the rest of questions about your work experience, we are interested in all **paid** work you had between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], including continuing in any jobs you started before you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school].

Please be sure to include part-time work, temporary and odd jobs, paid work experience programs (such as

internships, apprenticeships, co-ops), work-study jobs as well as self-employment and military service.

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

ADDED
H4EVRENRWRK

Did you ever work **for pay** during weeks you were **also attending [[only college attended]/college or trade school]** in the following time period(s)?

(Do **not** count jobs you held when you were not attending school, such as jobs held only during summer break.)

[start date between July 2012 and May 2013] - [end date between July 2012 and June 2013] (when you were attending in the 2012-2013 school year)
[start date between July 2013 and May 2014] - [end date between July 2013 and June 2014] (when you were attending in the 2013-2014 school year)
[start date between July 2014 and May 2015] - [end date between July 2014 and June 2015] (when you were attending in the 2014-2015 school year)
[start date between July 2015 and January 2016] - [end date between July 2015 and February 2016] (when you were attending in the 2014-2015 school year through [February 2016])

1=Yes
0=No

Help Text:

Indicate whether you held a **paid** job weeks you were **also attending college or trade school** during the school year(s) displayed. Include work-study jobs and paid internships.

Only include paid jobs. Do not include any unpaid assistantships, fellowships, or traineeships, or jobs held only during a school break, unless you were attending school during the break.

ADDED
H4ENRWRKHRS

How many **hours per week** did you usually work **while attending [[only college attended]/college or trade school]** in the following time period(s)?

[start date between July 2012 and May 2013] - [end date between July 2012 and June 2013] (2012-2013 school year)
[start date between July 2013 and May 2014] - [end date between July 2013 and June 2014] (2013-2014 school year)
[start date between July 2014 and May 2015] - [end date between July 2014 and June 2015] (2014-2015 school year)
[start date between July 2015 and January 2016] - [end date between July 2015 and February 2016]

Help Text:

For each school year displayed, indicate the number of hours (per week) you usually worked for pay **during weeks you were also attending school**.

Include hours for all **paid** jobs including work-study jobs and paid internships.

Do **not** include hours for unpaid assistantships, fellowships, or traineeships.

Do **not** include work hours while you were not attending school, such as during a school break.

If you are unsure, provide your best guess.

C32
H4ENRWRK

When you were working and attending [[only college attended]/college or trade school] at the same time, would you say you were primarily…

1=A student who worked, or
2=An employee who decided to enroll in school?

Help Text:

An example of a **student who worked** would be someone who is enrolled full time but also holds a job to earn additional money.

An example of an **employee who decided to enroll in school** is someone who considers his or her main focus to be work but is attending school to further his or her career or for personal improvement.

Please try to choose the answer that most closely describes your main focus.

D37A (item a)
H4WRKINTRFERE

How much do you agree or disagree that your work schedule interfered with your academic performance in college or trade school?

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:

Please indicate how much you agree or disagree with this statement.

D53A

H4EVRMILITARY

By the end of [February 2016], had you ever served in the United States Armed Forces?

1=Yes
0=No

Help Text:

The United States Armed Forces consist of the five armed service branches:

- Air Force
- Army
- Coast Guard
- Marine Corps
- Navy

If you have ever served in the Reserves, National Guard or on active duty for any of the five branches listed above by the end of [February 2016] please select **"Yes."**

D56
H4MLTSTART

In what month and year did your first military service begin?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Please provide the month and year for when you first entered the military. This is often referred to as your Date of Initial Entry into Military Service, which is the initial contract signed via the Soldier; obligating the Soldier to any type of military service. This is the date that you were initially enlisted, inducted, or appointed in a regular or reserve component of a uniformed service as a commissioned officer, warrant officer, or enlisted member.

For Military Academy cadets this would be the date of entry into the academy.

For ROTC cadets, this would be the date of your scholarship contract or the date you began the advanced ROTC course, whichever is earlier.

For all other Service members including Delayed Entry Program members, this would be the date you signed your enlistment contract.

If you are unsure of the exact date, please provide your best guess.

D53B
H4CURMILITARY

Were you serving in the military in [February 2016]?

1=Yes
0=No

Help Text:

The U.S. Armed Forces are made up of the five armed service branches:

- Air Force
- Army
- Coast Guard
- Marine Corps
- Navy

If you were serving in the Reserves, National Guard, or on active duty for any of the five branches listed above in [February 2016] please select **"Yes."**

D57
H4MLTEND

In what month and year did your most recent military service end?

(If you returned to military service after [February 2016], please report the last month and year you served in the military before [February 2016]).

Month:
-9=-Select month-
1=January
2=February

3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Please provide the month and year of the date your military service obligation ended. This is the date you were discharged from the military.

If you are unsure of the exact date, please provide your best guess.

D55
H4MLTACTIVE

In [month and year last served in military (through February 2016)] were you serving…

1=On active duty (Exclude initial entry training such as boot camp or basic training.)
2=In the Reserves, or
3=In the National Guard?

Help Text:

Please indicate your military status in [month and year last served in military (through February 2016)].

The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

Reserves means part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

National Guard means part-time employment in the Army National Guard or Air National Guard. National Guard

personnel operate under a state governor, except when called into federal service.

D58
H4MLTGRADE

What was your military pay grade in [month and year last served in military (through February 2016)]?

-9=-Select one-
1=E-1
2=E-2
3=E-3
4=E-4
5=E-5
6=E-6
7=O-1
8=O-2
9=O-3
10=W-1
11=W-2
12=W-3
13=Other

Help Text:

Indicate the pay grade you held in [month and year last served in military (through February 2016)].

D54
H4MLTBRCH

In which branches of the military had you served by the end of [month and year last served in military (through February 2016)]?

(Please choose all that apply)

Army
Air Force
Marine Corps
Navy
Coast Guard

Help Text:

Please indicate which of the five branches listed below you served in by the end of [month and year last served in military (through February 2016)], either in the Reserves, National Guard, or on active duty.

- Air Force
- Army
- Coast Guard
- Marine Corps

- Navy

D59
H4MLTSRVTIME

By the end of [month and year last served in military (through February 2016)] had you ever served on active duty? Exclude initial entry training such as boot camp or basic training.

1=Yes
0=No

Help Text:

Active duty means full-time employment in the uniformed service as an officer or enlisted service member. Civilian employees of the military are not included. Exclude the training you received when you initially joined the military. For example, do **not** include the time spent in basic training or your initial job training.

D60
H4MLTCMBT

Had you ever served in a combat zone by the end of [month and year last served in military (through February 2016)]?

1=Yes
0=No

Help Text:

A combat zone is any area the President of the United States designates by Executive Order as an area in which the U.S. Armed Forces are engaging or have engaged in combat. An area usually becomes a combat zone and ceases to be a combat zone on the dates the President designates by Executive Order.

There are currently three combat zones (including the airspace above each):

Arabian Peninsula: The following locations (and airspace above) were designated as a combat zone beginning January 17, 1991.

- The Persian Gulf
- The Red Sea
- The Gulf of Oman
- The part of the Arabian Sea that is north of 10 degrees North latitude and west of 68 degrees East longitude
- The Gulf of Aden
- The countries of Bahrain, Iraq, Kuwait, Saudi Arabia, Oman, Qatar, and the United Arab Emirates

The Kosovo area: The following locations (including airspace above) were designated as a combat zone beginning March 24, 1999.

- Federal Republic of Yugoslavia (Serbia/Montenegro)
- Albania
- Kosovo
- The Adriatic Sea
- The Ionian Sea—north of the 39th parallel
- Bosnia and Herzegovina, Croatia, and Macedonia (beginning November 21, 1995, three parts of the former Yugoslavia were designated as Qualified Hazardous Duty Areas, and should be treated as if they were combat zones)

Afghanistan (and airspace above) was designated as a combat zone beginning September 19, 2001.

The Department of Defense also added the following areas to be eligible for combat zone tax exclusion benefit due to their direct support of military operations.

In support of Operation Enduring Freedom (Afghanistan combat zone):

- Djibouti
- Jordan
- Kyrgyzstan
- Pakistan
- Somalia
- Tajikistan
- Uzbekistan
- Yemen
- The Philippines. (The personnel must be deployed in conjunction with Operation Enduring Freedom supporting military operations in the Afghanistan combat zone.)

In support of Operation Iraqi Freedom (Arabian Peninsula Areas combat zone):

- Jordan

C05
H4ANYJOBS

Did you work for pay at any time between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], including continuing in any jobs started before you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]? Include all types of paid employment including part-time work, temporary and odd jobs lasting one month or more, and self-employment.

1=Yes
0=No

Help Text:

Indicate whether you held any **paid jobs** at any time between [date received [high school diploma/certificate of

attendance] or date last attended high school] and [February 2016].

If you started a job before [date received [high school diploma/certificate of attendance] or date last attended high school] and were still working in that job in [date received [high school diploma/certificate of attendance] or date last attended high school], please consider that job.

Do not forget to include paid internships, apprenticeships, co-op, and work-study jobs.

Include all types of paid employment including part-time work, self-employment, and temporary, and odd jobs lasting one month or more.

If you had any paid jobs between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], answer **"Yes."**

If you did not work between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016] or if all work was unpaid, answer **"No."**

C06
H4NUMBERJOBS

[Including but not limited to the [paid work/military service/paid work and military service] you have already mentioned, how/How] many different jobs for pay did you have between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016]?

(Count only paid jobs lasting **one month or more**. For self-employment or odd jobs, count multiple instances of the same type of work as one job.)

| job(s) for pay

Help Text:

Count only paid jobs lasting one month or more.

Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs lasting one month or more.

For self-employment or odd jobs, count multiple instances of the same type of work as one job. For example, if you provide lawn care service for several homeowners over the summer, count that as one lawn care service job. Other examples of odd jobs to count as one include babysitting or childcare services or playing shows in a band.

C09A
H4STARTJOB01

[Based on the answers you have provided, it looks like the military service you reported on earlier is the one job you held between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016]. (If this is correct, please verify your employment dates for this position in the next questions. If this is **not** correct, please back up to the previous screen and count all paid jobs you held during this time, including your military service.)]

In what month and year did you start [this job/the first job you held after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]]?

[(This may be a job you started before you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school].)]

-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you started the first job you held after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]?

Please provide your best guess if you are unsure.

C07
H4EMPSTAT02

Were you working for pay [**in this job/in any job**] in [February 2016]?

[(Include all types of **paid** employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.)]

1=Yes
0=No

Help Text:

Indicate if you were working for pay at any time in [February 2016].

Don't forget to include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.

If you worked for pay at any time in [February 2016], answer "Yes."

If you did not work in [February 2016] or if all work was unpaid, answer "No."

C10
H4ENDJOB02

Before [February 2016], in what month and year did you last work for pay?

-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Indicate the month and year when you last worked for pay before [February 2016].

If you were not working for pay in [February 2016], but have worked for pay since then think only of your employment before [February 2016].

Please provide your best guess if you are unsure.

Transition screen
H4INTJOB01

Now we have some questions about the first job you had after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school].

[(If you had more than one job at that time, tell us about the one where you worked the most hours.)]

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

ADDED
H4OCC01

What was the title of [this job?/the first job you had after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]?]

What did you do in that job?

Help Text:

Follow these steps to search the database of occupations and choose the best match.

1. In the first text box, type in the title of the job (for example, auto mechanic or hair stylist).
2. In the second text box, type in a few words or phrases describing the tasks you complete on this job most often (for example, diagnose problems with cars and trucks and make repairs; shampoo, cut, color and style hair)
3. Click the "ENTER" button to display options that are the best match with the job title and tasks you typed in.
4. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, slightly changing the job title or adding additional job tasks may find a better match. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 5.
- If no options are shown (you will see three dropdown boxes, but not job titles), check your spelling in the text boxes and repeat the process. If no options are shown again, go to step 5.

5. You will see three drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your job.
- The second dropdown menu will now list more specific categories within the general area. Select the specific area that is the best fit for your job.
- The third box dropdown menu will now list detailed categories within the specific area. Select the detailed occupation classification that is the best fit for your job.

C08A
H4EMPLOYER01

What was the name of your employer for this job [as a(n) [job title for 1st job after high school]]? (Your employer's name will be used to help personalize the questions to your situation. We will not contact your employer.)

Employer name: |
1=Self-employed
2=United States military
3=Use the employer name in the textbox above.

Help Text:

Please provide the name of your employer for this job.

If you were working for yourself in this job please check the self-employed box.

[If your job was working for the United States military please check the United States Military box.] Your employer's name will be used to help personalize the questions to your situation. We will not contact your employer.

ADDED
H4SAMEJOB01

Were you working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] [in [February 2016]/in [month and year last worked for pay (through February 2016)], that is, when you last worked for pay before [February 2016]/when you last worked for pay before [February 2016]?

1=Yes
0=No

Help Text:

Please indicate whether you were working for the same employer in the same job or not. If your employer is different or your job is different answer "No."

If you were working for a totally different employer, answer "No" even if they are in the same type of business (for example, two unrelated fast food chains).

If you were working at a different location or branch of this employer (for example, different location of the same fast food chain), consider this the same employer. In this case, your answer could be "Yes" or "No" depending on whether your job was still the same.

If you were working for the same employer, answer "Yes" if your job duties for this employer are mostly the same as they were before, even if you were promoted. Answer "No" if your job duties for this employer are mostly different than they were before.

C10A
H4ENDJOB01

In what month and year did you last work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job]?

(If you returned to this job after [February 2016], please report the last month and year you worked [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] before [February 2016]).

-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Indicate the last month and year you worked[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job].

If you returned to this job after [February 2016], please report the last month and year you worked [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] before [February 2016].

Please provide your best guess if you are unsure.

C11A
H4NOTWORKING01

Between [[month and year started first job]/the date you started this job] and [month and year last worked in first job (through February 2016)]/the date you last worked in this job (through [February 2016])], were there any periods of one month or more during which you were not working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job], not counting time you took off for vacation or sick leave?

1=Yes
0=No

Help Text:

If the **only** time you took off from this job was for vacation or sick leave, then select "No."

If the longest period of time you took off from this job was less than one month, then select "No."

If you took time off from this job for one month or more, then select "Yes" **unless** it was for vacation or sick leave.

Common situations where someone might answer "Yes" would be seasonal jobs (e.g., lifeguard at a beach, ski instructor, lawn care) or jobs that are only held during the school year, but there are many other reasons someone might take more than one month off from a job.

ADDED
H4EARN01

[When you started this job in [month and year started first job]/When you started this job] how much did you make in this job before taxes? Include any tips, bonuses, and commissions in your total earnings amount.

$ |
1=per hour
2=per month
3=per year

Help Text:

Indicate how much you earned in this job when you started. Include any tips, bonuses, and commissions in your total earnings amount.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

C14A
H4WRKENR01

Did you ever work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] during weeks in which you were also **attending** [[only college attended]/college or trade school]?

1=Yes
0=No

Help Text:

Indicate whether you worked [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] during weeks in which you also attended college or trade school.

If you worked in this job at any time while also attending [[only college attended]/college or trade school], select "Yes" even if you were only attending [[only college attended]/college or trade school] part-time.

If you did not work in this job at any time during weeks when you also attended [[only college attended]/college or trade school], select "No."

C15A
H4WRKHRENR01

Earlier you provided the number of hours you worked across all of your jobs by school year. Now we would like to know about the hours you worked **[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job]**.

How many hours per week did you usually work [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] while you were attending [[only college attended]/college or trade school]?

(Provide your best guess if you are unsure.)

| hours per week

Help Text:

Indicate the average number of hours you worked per week[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] while you were also attending [[only college attended]/college or trade school].

If you are unsure, provide your best guess.

C16A
H4WRKNENR01

Did you also work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] during weeks when you were **not attending [[only college attended]/college or trade school]**?

1=Yes
0=No

Help Text:

Indicate whether you worked in this job during weeks in which you were **not** attending [[only college attended]/college or trade school].

If you worked in this job during any weeks when you were **not** attending college or trade school, select "Yes" even if you were only working part-time.

If you only worked in this job while attending [[only college attended]/college or trade school], select "No" even if you were only attending part-time.

C17A
H4WRKHRS01

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job][when you were **not attending** [[only college attended]/college or trade school]]? (Provide your best guess if you are unsure.)

| hours per week

Help Text:

Indicate the average number of hours worked per week [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] [employer name].

If you are unsure, provide your best guess.

ADDED
H4SAMEJOB02

Now we are interested in the job you held [in [February 2016]/in [month and year last worked for pay (through February 2016)], that is, when you last worked for pay before [February 2016]/when you last worked for pay before [February 2016]].

(If you had more than one job at that time, tell us about the one where you worked the most hours.)

Were you…

1=Working [as a [job title for 1st job after high school]/in the same job] for a different employer
2=Working in a different job for [[employer for 1st job after high school]/the same employer]
3=Working in a different job for a different employer
4=Working [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job]

Help Text:

Please indicate which statement describes this job and employer.

Different job: If your job duties are mostly different than they were in the first job you had after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school], consider this a different job.

Different employer: If this job is with a different location or branch of the employer you had in the first job after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high

school], consider this the same employer. For example, if you worked for two different locations of a fast food chain, consider these the same employer. If you worked for two totally different employers that are in the same type of business (for example, two unrelated restaurants), consider these different employers.

C20
H4OCC02

What was the title of the job you had [in [month and year last worked for pay (through February 2016)]/when you last worked for pay before [February 2016]]?

What did you do in that job?

Help Text:

Follow these steps to search the database of occupations and choose the best match.

1. In the first text box, type in the title of the job (for example, auto mechanic or hair stylist).
2. In the second text box, type in a few words or phrases describing the tasks you complete on this job most often (for example, diagnose problems with cars and trucks and make repairs; shampoo, cut, color and style hair)
3. Click the "ENTER" button to display options that are the best match with the job title and tasks you typed in.
4. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, slightly changing the job title or adding additional job tasks may find a better match. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 5.
- If no options are shown (you will see three dropdown boxes, but not job titles), check your spelling in the text boxes and repeat the process. If no options are shown again, go to step 5.

5. You will see three drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your job.
- The second dropdown menu will now list more specific categories within the general area. Select the specific area that is the best fit for your job.
- The third box dropdown menu will now list detailed categories within the specific area. Select the detailed occupation classification that is the best fit for your job.

C08B
H4EMPLOYER02

What was the name of your employer for [**this job** as a(n) [job title for 1st job after high school]/this job as a(n) [job title for current/most recent job (through February 2016)]]?

(Your employer's name will be used to help personalize the questions to your situation. We will not contact your employer)

Employer name: |
1=Self-employed
2=United States military
3=Use employer name in textbox above

Help Text:

Please provide the name of your employer for this job.

If you were working for yourself in this job please check the self-employed box.

[If your job was working for the United States military please check the United States Military box.] Your employer's name will be used to help personalize the questions to your situation. We will not contact your employer.

C09B
H4STARTJOB02

In what month and year did you first start working [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]?

-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you started working [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job].
Please provide your best guess if you are unsure.

C11B
H4NOTWORKING02

Between [[month and year started most recent job]/the date you started this job] and [[month and year last worked for pay (through February 2016)]/the date you last worked in this job (through [February 2016])], were there any periods of one month or more during which you were not working in this job[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job], not counting time you took off for vacation or sick leave?

1=Yes
0=No

Help Text:

If the **only** time you took off from this job was for vacation or sick leave, then select "No."

If the longest period of time you took off from this job was less than one month, then select "No."

If you took time off from this job for one month or more, then select "Yes" **unless** it was for vacation or sick leave.

Common situations where someone might answer "Yes" would be seasonal jobs (for example, lifeguard at a beach, ski instructor, lawn care) or jobs that are only held during the school year, but there are many other reasons someone might take more than one month off from a job.

C27B
H4EARN02

[In [**month and year last worked for pay (through February 2016)**/When you last worked for pay before **[February 2016]**], how much did you make in this job before taxes? Include any bonuses, tips, or commissions in your total earnings amount.

$ |
1=per hour
2=per month
3=per year

Help Text:

Indicate how much you earned (before taxes) when you started working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]. Include any tips, bonuses, and commissions in your total earnings amount.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

C28
H4EMPBEN

In [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job], were you offered any of the following benefits?

Health insurance
Life insurance
Retirement or other financial benefits, such as a 401(k)/403(b)
Scholarships or tuition reimbursement for school
Paid vacation, sick, or personal days
1=Yes
0=No

Help Text:

Benefits are a type of non-monetary employee compensation provided in addition to salary.

Answer **"Yes"** for each benefit this employer offered to you, **even if you did not use it.**

Health insurance: This pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Life insurance: This provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Retirement benefits: These are funds that you, your employer, or both, can set aside to invest for use once you retirement years. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a **401(k)/403(b)**, both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings. Indicate whether you received benefits or scholarships in any of the specific categories listed. The below types of aid may come to you directly or may be given to the financial aid office at your school.

Scholarships or tuition reimbursement for school: This is money that some employers offer to help employees pay for their education at a college or trade school. It may come to you directly or may be given to the financial aid office at your school. It does not need to be paid back to your employer. If this employer offered this, answer "Yes" even if you did not use it.

Paid vacation, sick, or personal days: This is **paid** time off from work for vacation, illness, or responsibilities outside of work (such as child care).

C14B
H4WRKENR02

Did you ever work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks in which you were also **attending** [[only

college attended]/college or trade school]?

1=Yes
0=No

Help Text:

Indicate whether you worked this job during weeks in which you also attended [[only college attended]/college or trade school].

If you worked in this job at any time while also attending college or trade school, select "Yes" even if you were only working part-time or only attending part-time.

If you did not work in this job at any time during weeks when you also attended [[only college attended]/college or trade school], select "No."

C15B
H4WRKHRENR02

[Earlier you provided the number of hours you worked [across all of your jobs] by school year. Now we would like to know about the hours you worked **[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]** across school years.]

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] while you were attending [[only college attended]/college or trade school]?

(Provide your best guess if you are unsure.)

| hours per week

Help Text:

Indicate the average number of hours you worked per week at this job while you were attending [[only college attended]/college or trade school]. If you are unsure, provide your best guess.

C16B
H4WRKNENR02

Did you also work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks when you were **not attending** [[only college attended]/college or trade school]?

1=Yes
0=No

Help Text:

Indicate whether you worked in this job during weeks in which you were **not** attending college or trade school.

If you worked in this job during any weeks when you were **not** attending college or trade school, select "Yes" even if you were only working part-time.

If you only worked in this job while attending college or trade school, select "No" even if you were only attending part-time.

C17B
H4WRKHRS02

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job][when you were **not attending** [[only college attended]/college or trade school]? (Provide your best guess if you are unsure.)

| hours per week

Help Text:

Indicate the average number of hours worked per week at this job [when you were not attending [only college or trade school]].

If you are unsure, provide your best guess.

C26
H4WANTMOREHR

Would you have preferred to work more hours for pay[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] [in [month and year last worked for pay (through February 2016)/when you last worked for pay before [February 2016]]?

1=Yes
0=No

Help Text:

Indicate whether you wanted to work more hours[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] in the month specified.

Assume that you would have been paid for your additional work hours.

If you wanted to work more hours, but not in this job, select "No."

C29
H4JOBSATSFCT

How would you rate your overall satisfaction with [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job]?

1=Very satisfied
2=Somewhat satisfied
3=Somewhat dissatisfied
4=Very dissatisfied

Help Text:

Indicate your satisfaction or dissatisfaction with [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job].

C01
H4APPRENTSHP

Was this job a formal apprenticeship that results in journeyman status upon completion?

1=Yes
2=No
3=Don't know

Help Text:

In a formal apprenticeship the apprentice is paid a training salary and receives both instruction and on-the job training. When the apprenticeship is completed, the apprentice becomes a journeyman, that is, someone who is fully educated in a trade or craft, but not yet a master. Apprentices also get a state or federal apprenticeship registration number after completing the formal apprenticeship.

Just a few examples include carpenter, chef, electrician, and plumbing apprenticeships.

Do not count internships, co-ops, or practicum.

C23
H4LCNSE4JOB

Did you have a license that was required by a federal, state, or local government agency to work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]?

1=Yes
0=No

Help Text:

A license is awarded by a government agency and is legally required to do certain jobs. Licenses are based on some combination of degree or certificate attainment, certifications, assessments, or work experience. They must be renewed after a certain amount of time.

ADDED
H4LOOKINGWRK02

[Earlier you indicated that you were **not** working for pay in [February 2016].]

Were you actively looking for work in [February 2016]?

1=Yes
0=No

Help Text:

Indicate whether you were actively looking for work in [February 2016].

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

ADDED
H4UNEMPEVR

At any time between when you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] ([date received [high school diploma/certificate of attendance] or date last attended high school]) and [February 2016], were you unemployed and actively looking for work for a period of one month or more?

1=Yes
0=No

Help Text:

Indicate if you were ever unemployed and actively looking for work for at least one month between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] ([date received [high school diploma/certificate of attendance] or date last attended high school]) and [February 2016].

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Examples:
• If you were unemployed for 2 weeks, you would answer "No" whether you were actively looking or not.
• If you were unemployed for 3 months and actively looking for work for **only 2 weeks** during that time, you would answer "No."
• If you were unemployed for 3 months and actively looking for work for **2 of those months**, you would answer

"Yes."
• If you were unemployed for 3 months at one time and then again for 5 months at another time, you would answer:
• "Yes" if you were actively looking for work for at least 1 entire month in either period of unemployment
• "No" if you were actively looking for work 2 weeks the first time and 3 weeks the second time because you were never actively looking for an entire month.

ADDED
H4UNEMPDUR

Between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], what was the longest period of time (in months) you were unemployed and actively looking for work?

(Please indicate the longest period of time in terms of number of months.)

| months

Help Text:

Indicate the longest period of time (in months) you were unemployed and actively looking for work between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016].

Longest period of time (in months): For example, if you were unemployed and actively looking for work two times between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], one time lasting 2 months and another time lasting 6 months, you would answer "6 months."

Actively looking for work: This includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

If you were unemployed and actively looking for work before [February 2016] and continued to do so after [February 2016], consider only the months in that period of looking through [February 2016].

ADDED
H4UNEMPFREQ

About how many different periods of time were you unemployed and actively looking for work (between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016])? Do **not** count short-term unemployment lasting less than a month.

| period(s) of time

Help Text:

Indicate how many different periods of time lasting at least one month you were unemployed and actively looking for work between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016].

Different periods of time: For example, if you were unemployed and actively looking one time for 2 months, another time for 6 months, and a third time for just 3 weeks, you would answer "2 periods of time" because the third time was less than a month.

Actively looking for work: This includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

C38
H4UNEMPCOMP

Between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], had you ever received unemployment compensation, that is, money paid by the government to workers who have lost their job?

1=Yes
0=No

Help Text:

Unemployment compensation, commonly called "unemployment," is money that the government pays to workers who have lost their jobs through no fault of their own. The money is usually deposited directly into the unemployed worker's bank account or added to a government issued debit card. To continue to receive unemployment compensation, people must show that they have been actively looking for a job. Also, unemployed workers can only receive unemployment compensation for a limited time, usually 26 weeks.

C40
H4JOB30

As things stand now, what is the job **or** occupation that you expect or plan to have at age 30?

(Please enter a job title in the text box below or select one of the options beneath it.)

Job title:
1=[job title for 1st job after high school]
2=[job title for current/most recent job (through February 2016)]
3=You don't know
4=Not planning to work for pay at age 30
5=Use job title in textbox above

Help Text:

Please tell us the job you expect or plan to have at age 30.

If the job you plan to have is listed beneath the "Job title" textbox, you may check the box next to it.

If you don't know what job you plan to have at age 30, or don't plan to work for pay at age 30, please check the appropriate check box.

Do **not** check more than one checkbox.

C41
H4CERTJOB30

How certain are you that you will be a(n) [job title for expected job at age 30] at age 30?

1=Very certain
2=Fairly certain
3=Not certain

Help Text:

Please indicate whether you are "very certain", "fairly certain", or "not certain" that you will be a(n) [job title for expected job at age 30] at age 30.

C42
H4JOBRELATE

How closely related is [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job] to a job as a(n) [job title for expected job at age 30]?

1=Closely related
2=Somewhat related
3=Not at all related

Help Text:

Please indicate whether [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job] is "closely related", "somewhat related", or "not at all related" to a job as a(n) [job title for expected job at age 30].

C43
H4FUTRWGES

How much do you expect to earn per year (in today's dollars) [as a(n) [job title for expected job at age 30]] at age 30?

$ |.00 per year

Help Text:

Indicate your expected yearly income [as a(n) [expected job at age 30]] at age 30.

Provide your answer in terms of the value of a dollar today, ignoring inflation. If you are unsure, provide your best guess.

C39
H4EDBENEFTS

Salary may be one part of why people choose a job. Compared to the salary, how important is each of the following to you?

Making a contribution to society
Balancing your work and personal life
Making your own decisions about how to get your work done
Having job security
Working in a particular geographic location
Working with a team on tasks or projects
1=More important than salary
2=Equally important
3=Less important than salary

Help Text:

Indicate how important each job characteristic is to you compared to salary.

D72
H4DSCRMNTN

Discrimination may happen when people are treated unfairly because they are seen as being different from others based on a personal characteristic (such as your race, color, religion, sex, age, marital status, sexual orientation, gender identity, national origin, creed, citizenship status, disability, veteran status or some other characteristic).

Do you feel discrimination or unfair treatment based on a personal characteristics has…

Limited your educational opportunities?
Limited your work opportunities?
1=Yes
0=No

Help Text:

For both statements, please indicate whether or not you feel discrimination or unfair treatment based on personal characteristics has limited you.

SECTION D: COMMUNITY SECTION

Introduction to Section D

H4DINTRO

This next section covers topics related to your family, friends, community involvement, and life experiences through the end of [February 2016].

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

B78
H4SIBCL

Do you have any brothers or sisters who [had started college or trade school by the end of [February 2016]/started college or trade school before you did]?

1=Yes
0=No

Help Text:

Please include all biological, adoptive, half, step, and foster brothers and sisters, even if they did not grow up in the same household.

ADDED
H4FRNDCLG

By the end of [February 2016], how many of your **close friends** had started college or trade school?

1=All of them
2=More than half of them
3=About half of them
4=Less than half of them
5=None of them

Help Text:

Indicate about how many of your close friends had started college or trade school by the end of [February 2016].

Include attendance at 4-year colleges and universities, 2-year colleges, junior colleges, community colleges, trade schools, technical institutes, and vocational schools. Also include online schools and enrollment in classes outside of a degree or certificate program.

B79
H4FAMLFTPSED

Think about just your close friends who had started college or trade school.

By the end of [February 2016], how many of them had either taken time off once they started or left before completing a degree or certificate?

1=All of them
2=More than half of them
3=About half of them
4=Less than half of them
5=None of them

Help Text:

For this question, think only about your close friends who had started college or trade school by the end of [February 2016].

Regular school breaks, such as summer break, spring break, or winter break are **not** considered time off for this question.

Do **not** count friends who left college or trade school because they completed their degree or certificate.

If you have a friend who took time off (for example, a semester) and has since returned to college or trade school, count that friend.

If you have a friend who stopped attending college or trade school and has not returned, count that friend.

D01
H4MARSTAT

What was your marital status in [February 2016]?

1=Single and never married
2=Married
3=Separated
4=Divorced
5=Widowed
6=Living with a partner in a marriage-like relationship

Help Text:

Please provide your marital status in [February 2016] even if it changed after [February 2016].

If you were **living with a partner in a marriage-like relationship**, please choose that option no matter what your marital status was.

D02
H4MARDATE

In what month and year were you married?

(If you have been married more than once, answer for your **first** marriage.)

Month:
-9=-Select month-

1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Please provide the month and year of your first marriage, regardless of whether or not you are still in that marriage.

If you are unsure, please provide your best guess.

ADDED
H4SPSCLG

Was your [spouse/partner] attending college or a trade school in [February 2016]?

1=Yes
0=No

Help Text:

The term "college or a trade school" includes colleges and universities as well as any schools that provide occupational training. This includes:

• 4-year colleges and universities

• 2-year colleges, junior colleges, and community colleges

• Trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools)

ADDED

H4SPSDGPGM

What type of degree or certificate was your [spouse/partner] working on in [February 2016]?

1=Bachelor's degree (usually a 4-year degree)
2=Associate's degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. Certificates are typically awarded for life (like a degree). Do **not** include certifications or licenses here. Certifications and licenses are typically time-limited and have to be renewed. Do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

D03
H4SPOUSEED

How far in school had your [spouse/partner] gone by the end of [February 2016]?

1=**Less than high school** completion
2=**Complete high school** diploma, GED, or other high school equivalency
3=**Start certificate or diploma from a school that provides occupational training** (usually takes 2 years or less to complete, often leading to a license, such as cosmetology), but not complete
4=**Complete certificate or diploma from a school that provides occupational training** (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
5=**Start associate's degree** (usually a 2-year degree), but not complete
6=**Complete associate's degree** (usually a 2-year degree)
7=**Start bachelor's degree** (usually a 4-year degree), but not complete

8=**Complete bachelor's degree** (usually a 4-year degree)
9=**Start master's degree**, but not complete
10=**Complete master's degree**
11=**Start Ph.D., M.D., law degree or other high level professional degree**, but not complete
12=**Complete Ph.D., M.D., law degree, or other high level professional degree**
99=**You don't know**

Help Text:

High school diploma, GED or other high school equivalency: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Master's degree: A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

D04
H4GUARDIAN

In [February 2016], were you a parent or guardian of any children including biological children, children you had adopted, step-children, and foster children?

1=Yes
0=No

Help Text:

Please answer "Yes" if, in [February 2016], you had one or more biological children, children you had adopted, step-children, and/or foster children.

If you have a child today who was born, adopted, or taken in by you after [February 2016], do not include that child in this question.

D05
H4CHILD

How many children did you have (in [February 2016])?

(Please enter '0' if none.)

| Biological child(ren)
| Adopted child(ren)
| Stepchild(ren)
| Foster child(ren)

Help Text:

Indicate the number of children you had in [February 2016].

If you have a child now who was born, adopted, or taken in by you after [February 2016], do not count that child in this question.

D06 / D07
H4CLDBORN

In what month and year was your [child/first child/biological child/first biological child] born?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Please indicate the month and year your first biological child was born. Do not enter birth dates for step children, foster children, or children you may have adopted. If applicable, we will ask about them next.

D08
H4ADOPTDATE

In what month and year did you [first] adopt [a child/your child]?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Please indicate the month and year you first adopted a child, as opposed to the month and year that child was born.

D09
H4CRGVDATES

In what month and year did you [first] become a stepparent?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April

5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Please indicate the month and year you first became a stepparent to a stepchild, as opposed to the month and year that stepchild was born.

D10
H4CRGVDATEF

In what month and year did you [first] become a foster parent?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015

2016=2016

Help Text:

Please indicate the month and year you first became a caregiver to a foster child, as opposed to the month and year that child was born.

D11
H4CLDLIVE

How much of the time did [your child/your children] live with you in [February 2016]?

[(If [one/some] lived with you more often than [the other/others], answer for the [child/children] who lived with you most often.)]

1=All of the time
2=More than half of the time
3=About half of the time
4=Less than half of the time
5=None of the time

Help Text:

This question refers to the biological, adopted, step-, and/or foster child(ren) you told us about.

If you have more than one child, answer for the child who lives with you most.

D12
H4LIVE

[Besides this child, with whom else/Besides these children, with whom else/With whom] did you live in [February 2016]?

(Please choose all that apply)

One or more of your parents or guardians
[Your spouse/Your partner/A girlfriend or boyfriend/A spouse, partner, girlfriend or boyfriend]
Friends or roommates who attend [reference institution]
Children[other than your own] (such as younger brothers or sisters, nieces, nephews)
Other friends, roommates, or adult family members
No one

Help Text:

Please indicate who you were living with in [February 2016]. If you were living by yourself in [February 2016], please select "no one".

If you lived in more than one place in [February 2016] answer for the location you lived most of the time.

You may select more than one option from the list, but please count each person you were living with no more than once.

D18
H4RESZIP

What was the 5-digit zip code where you were living in [February 2016]?

5-digit ZIP code:
Check here instead if this address is outside the United States

Help Text:

Indicate the 5-digit zip code where you were living in [February 2016].

If you lived in more than one place in [February 2016] answer for the location you lived most of the time.

If this address is outside the United States, select only the checkbox.

D15
H4CONTRIBUTE

Did you regularly contribute to household expenses where you were living in [February 2016], for example, by paying money towards the mortgage or rent, paying certain household bills, or buying things such as groceries?

1=Yes
0=No

Help Text:

Indicate whether you regularly contributed towards the expenses of the household where you were living in [February 2016]. This might include paying certain expenses on a regular basis (such as mortgage or rent, household bills, groceries) or regularly contributing money to help with household expenses generally.

D14
H4RNTAMT

How much (on average) was your monthly [rent or mortgage payment or contribution/ contribution to household expenses] in [February 2016]?

Please indicate only the amount that you [and your spouse /and your partner] were responsible for paying. [If someone else paid your rent, room and board, or mortgage for you, please indicate "0."]

$ |.00 per month

Help Text:

[and your spouse/ and your partner]

If you are unsure of the amount, provide your best guess.

D24
H4INCOME

The next set of questions is about your financial situation in calendar year 2015. An important part of this study is understanding how finances affect the decisions young people make about their education and employment.

What was your income for **calendar year 2015**, before taxes and deductions? (Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income including work, investment income, and alimony. Do **not** include [your spouse's income, or] [any grants or loans you may have used to pay for school, or] any money given to you by your family.)

$ | (Please enter a whole number)

Help Text:

Estimate your gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income was in 2015, provide your best guess.

D25
H4INCOMECAT

We understand that you may not be able to provide an exact number for your income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your income for **calendar year 2015**, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income including work, investment income, and alimony. Do **not** include [your spouse's income, or] [any grants or loans you may have used to pay for school, or] any money given to you by your family.)

1=No income
2=$1,000 or less
3=$1,001-$2,500
4=$2,501-$5,000
5=$5,001-$10,000
6=$10,001-$15,000

7=$15,001-$20,000
8=$20,001-$25,000
9=$25,001-$30,000
10=$30,001-$35,000
11=$35,001-$45,000
12=$45,001-$55,000
13=$55,001-$75,000
14=$75,001 and above
15=Don't know

Help Text:

Estimate your gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2015 was, provide your best guess.

D26
H4INCOMESP

What was your spouse’s income for **calendar year 2015**, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all of your spouse's income including work, investment income, and alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

$ | (Please enter a whole number)
(Check here instead if you were not married to your spouse in 2015)

Help Text:

Estimate your spouse's gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2015 was, provide your best guess.

D27
H4INCSPCAT

We understand that you may not be able to provide an exact number for your spouse's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your spouse's income for **calendar year 2015**, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all of your spouse's income including work, investment income, and alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

1=No income
2=$1,000 or less
3=$1,001-$2,500
4=$2,501-$5,000
5=$5,001-$10,000
6=$10,001-$15,000
7=$15,001-$20,000
8=$20,001-$25,000
9=$25,001-$30,000
10=$30,001-$35,000
11=$35,001-$45,000
12=$45,001-$55,000
13=$55,001-$75,000
14=$75,001 and above
15=Don't know
(Check here instead if you were not married to your spouse in 2015)

Help Text:

Estimate your spouse's gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2015 was, provide your best guess.

D19
H4DEP

Did [your child/any of your children] receive more than half of their financial support from you in calendar year 2015?

1=Yes
0=No

Help Text:

Answer "Yes" if you have any children who received more than half of their financial support from you in calendar year 2015, even if these children did not live with you. Foster children are not considered dependents for this question.

D20
H4DEPNUM

How many of your children received more than half of their financial support from you in calendar year 2015?

| child(ren)

Help Text:

Report the number of children who received more than half of their financial support from you in calendar year 2015, even if these children did not live with you. Foster children are not considered dependents for this question.

D21
H4OTDEP

[Other than your spouse, did anyone else/Other than your spouse and child, did anyone else/Other than your spouse and children, did anyone else/Other than your child, did anyone else/Other than your children, did anyone else/Did anyone] live with you and receive more than half of their financial support from you **in calendar year 2015**?

1=Yes
0=No

Help Text:

Answer "Yes" if, in calendar year 2015, you provided more than half the financial support for someone **who lived in your household** other than a spouse or a child.

Examples might include parents, grandparents, other relatives, or anyone else who you lived with and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** yourself, a spouse, or any children as in this question.

D22
H4OTDEPNUM

[Other than your spouse, how/Other than your spouse and child, how/Other than your spouse and children, how/Other than your child, how/Other than your children, how/How] many others **lived with you and received more than half of their financial support from you** in calendar year 2015?

| other dependent(s)

Help Text:

Indicate how many people who lived in your household received **more than half their financial support from you** in calendar year 2015.

Examples might include your parents, grandparents, other relatives, or anybody else you lived with and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** count yourself, a spouse, or any children in this question.

D35
H4UNTAX

In calendar year 2015, did you [or anyone in your household/or anyone in your parents' household] receive any of the following benefits?

Supplemental Security Income (SSI)
SNAP (the Food Stamp Program)
TANF (the Temporary Assistance for Needy Families Program)
[If has dependents]The Free and Reduced Price School Lunch Program
[If has dependents]WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

1=Yes
0=No

Help Text:

Answer **Yes** if [you/ you or anyone in your household/ you or anyone in your parents' household] received any of the following benefits in calendar year 2015:

Supplemental Security Income (SSI) program: This program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

Supplemental Nutrition Assistance Program (SNAP) (formerly the federal Food Stamp Program; some state program names may vary.): States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families): These payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months).

Free and Reduced Price School Lunch program: This program provides nutritionally balanced, low-cost or free lunches to school children who are eligible based on family income.

WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children): This program is for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

D33
H4PRNTSPAID

In calendar year 2015, how regularly did your parents or guardians contribute to or pay for any of the following for you?

Expenses for your [child/children] or provided childcare
Rent, room and board, or mortgage
Health care expenses such as insurance payments, medical, vision, or dental expenses, or prescription costs
Education expenses such as tuition, fees, or books
Your monthly bills such as utilities, car payments, or credit card bills
1=Regularly
2=Occasionally
3=Never

Help Text:

Please indicate how regularly your parents or guardians contributed to or paid for the listed items **in calendar year 2015**.

Regularly: This means that your parents or guardians paid for or contributed towards the listed item consistently over the last 12 months when you had an expense.

Occasionally: This means that your parents or guardians paid for or contributed towards the listed item at times, but you did not depend on them consistently.

Never: This means that your parents or guardians never paid for or contributed towards the listed item when you had an expense.

Expenses for your child(ren) or provided childcare (if applicable): This includes the daycare expenses and/or childcare that your parents or guardians may provide for your child(ren). It also includes basic expenses for your child such as clothing, food, and healthcare expenses.

Rent, room and board, or mortgage: This includes the cost of your housing. If you lived with your parent(s) or guardian(s), indicate how regularly you lived with them for free.

Health care expenses: This includes any health care expense for yourself such as insurance payments, medical, vision, or dental expenses, or prescription costs. Do **not** include health care expenses for your child(ren) (if applicable).

Education expenses (if applicable): This includes any expense directly related to your education such as tuition, fees, books or other supplies. Do **not** include room and board or health insurance paid to your college or trade school.

Your monthly bills: This includes any other regular monthly expense such as utilities, car payments, or credit card bills.

D36A / D36B
H4EVERHAPPEN

In calendar year 2015, did you ever…

Worry about having enough money for regular expenses?
Owe an amount on your credit card bill that was carried over from a prior month?
Increase your borrowing or use of credit cards to pay expenses?
Increase the number of hours you work to pay for expenses?
1=Yes
0=No

Help Text:

Regular expenses: These are your expected day-to-day expenses for things such as food, clothing, housing, transportation, and any educational expenses. Do not include unexpected expenses.

Carried over: An amount carried over, or balance, on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

Increased your borrowing or use of credit cards to pay for expenses: If you took out a new loan, or increased the amount of an existing loan, for your education or any other expense, answer "Yes." If you started charging more to your credit card(s) or got a new credit card because you needed to keep up with expenses, answer "Yes." If you got a new credit card for some other reason, such as to get benefits like a discount at a retailer or to get frequent flier miles, answer "No."

Increased the number of hours you work: If you started working more hours or started a new job to earn more money to keep up with your expenses, answer "Yes." If you started a new job for some other reason such as to get work experience in a particular field, answer "No." If you started working more hours for some other reason such as it was required by your employer, answer "No."

D37A (item c)
H4EXPENSE500

How much do you agree or disagree that you could have paid for an unexpected expense of $500 in calendar year 2015?

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:

Please indicate how much you agree or disagree with the statement.

D52
H4HRSVOLUNTR

Now we have some questions about your community involvement.

In calendar year 2015, about how many hours per month (on average) did you volunteer or perform community service that was not required by [a college, trade school,] [an employer,] [or] the criminal justice system?

(Please enter 0 if you did not volunteer or perform any community service in 2015.)

| hours per month (on average)

Help Text:

Indicate the **average** number of hours per month that you volunteered in 2015. Please include the hours for all volunteer activities in which you participated.

For example, if you volunteer at a hospital and a dog shelter, enter the average number of hours per month that you volunteered at the hospital and the dog shelter combined.

D51
H4VOTE

Were you registered to vote **in [February 2016]**?

1=Yes
2=No
3=You were not eligible to vote

Help Text:

Please indicate whether you were registered to vote in a local, state, or national election in [February 2016].

If you registered to vote after [February 2016], answer "No."

If you were not eligible to vote in [February 2016], please select that option.

D49
H4US9TH

Were you born in…

1=the United States

2=Puerto Rico or another U.S. territory, or
3=Another country?

Help Text:

Indicate where you were born.

Puerto Rico or another U.S. territory: U.S. territories include American Samoa, Guam, Northern Mariana Islands, Puerto Rico, and U.S. Virgin Islands.

D50
H4CITZN

Were you a U.S. citizen in [February 2016]?

1=Yes, you were a U.S. citizen in [February 2016]
2=No, but you held a permanent resident card (Green Card), temporary resident's card, or a student visa
3=No, you were a non-U.S. citizen under other circumstances

Help Text:

If you are a U.S. citizen or U.S. national, select **Yes, you are a U.S. citizen.**

Otherwise, if you are in the U.S. under any of the following circumstances:
- you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card
- you are an eligible noncitizen with a Temporary Resident Card (I-688)
- you are an eligible noncitizen with an Arrival-Departure Record (I-94)
- you have an F1 or F2 visa or a J1 or J2 exchange visitor visa.

Please select **No, but you hold a permanent resident's card (Green Card), temporary resident's card, or a student visa.**

- **F1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.

- **F2 visa**- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.

- **J1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.

- **J2 visa**- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

Otherwise, if none of the above apply to you and your situation, select **No, you are a non-U.S. citizen under other circumstances**

D63

H4ACS17A

These next few questions will help us better understand the educational and employment experiences of people with disabilities and special needs.

At any time before the end of [February 2016], did you have serious difficulty concentrating, remembering, or making decisions?

1=Yes
0=No

Help Text:

If you had a serious difficulty concentrating, remembering, or making decisions at any time before the end of [February 2016], answer "Yes." For example, if you had a serious difficulty paying attention in class or at work, remembering instructions or deadlines, or making choices, answer "Yes."

ADDED
H4ACS17A2

Was that difficulty related to an emotional or mental health issue?

1=Yes
0=No

Help Text:

Emotional or mental health issues include depression, anxiety and other psychological issues.

Answer "Yes" if you had a serious difficulty concentrating, remembering, or making decisions because of an emotional and mental health issue at any time through the end of [February 2016], even if it was not diagnosed by a doctor.

ADDED
H4ACS17A3

At any time before the end of [February 2016], did a health or education professional tell you that you had ADHD or ADD (Attention Deficit Hyperactivity Disorder or Attention Deficit Disorder)?

1=Yes
0=No

Help Text:

ADHD or ADD (Attention Deficit Hyperactivity Disorder or Attention Deficit Disorder) is a condition of not being able to pay attention, being overactive, or not being able to control behavior, or a combination of these.

If at any time before the end of [February 2016] a health or education professional (such as a doctor, counselor, or teacher) told you that you have ADHD or ADD, answer **"Yes."**

D65
H4DYSLEXIA

At any time before the end of [February 2016], did you have a learning disability [, **not** including ADHD or ADD]?

1=Yes
0=No

Help Text:

Learning disabilities affect the brain's ability to receive, process, analyze, or remember information. Learning disabilities can make it difficult for a student to learn as quickly as others, but do not affect intelligence.

Dyslexia, a difficulty learning to read or interpret words, is a common example but there are **many other types** of learning disabilities. Do **not** consider ADHD a learning disability for the purpose of this question.

If you had ADHD or ADD (Attention Deficit Hyperactivity Disorder or Attention Deficit Disorder) at any time before the end of [February 2016], answer "No" unless you **also** had another specific learning disability. ADHD or ADD is a condition of not being able to pay attention, being overactive, or not being able to control behavior, or a combination of these.

If you had dyslexia or any other learning disability (not including ADHD or ADD) at any time before the end of [February 2016], answer "Yes."

D61/D62
H4ACS16

At any time before the end of [February 2016], were you…

deaf or did you have a serious difficulty hearing?
blind or did you have serious difficulty seeing even when wearing glasses?
1=Yes
0=No

Help Text:

Deaf or do you have a serious difficulty hearing: Answer **"Yes"** if, at any time before the end of [February 2016], you were deaf or had a hearing impairment that made it very difficult to hear what is said in a conversation with another person, or very difficult to hear what is said over the telephone, television, or radio.

Blind or serious difficulty seeing even when wearing glasses: Answer **"Yes"** if, at any time before the end of [February 2016], you were blind or had a vision impairment that made it very difficult to do things such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or contact lenses.

ADDED

H4OTHDSB

At any time before the end of [February 2016], did you have any other disability or special need?

1=Yes
0=No

Help Text:

Answer **"Yes"** if you had any other disability or special need (that you have not already told us about) before the end of [February 2016].

ADDED
H4KNOWNDSB

At any time before the end of [date last attended reference institution (through February 2016)], did you inform [[only college attended]/any college or trade school you attended since you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]] that you have a disability or special need?

1=Yes
2=No, you did not have a disability or special need when you were attending [[only college attended]/college or trade school]
3=No, you did not inform [[only college attended]/any college or trade school you attended] of your disability or special need

Help Text:

Colleges and trade schools usually have procedures for students to report a disability or special need and request accommodations or services. Schools usually require students to provide documentation showing that they have a current disability or special need. The procedures may be provided in recruitment materials, catalogs, and student handbooks, and are often available on school websites.

If you had informed [[only college attended]/any college or trade school you attended] of your disability or special need, answer **"Yes."**

If you did not have a disability or special need at any time while you were attending [[only college attended]/college or trade school], answer **"No, you did not have a disability or special need when you were attending [[only college attended]/college or trade school]"**.

If you did not inform [[only college attended]/any college or trade school you attended] of your disability or special need, answer **"No, you did not inform [[only college attended]/any college or trade school you attended] of your disability or special need"**.

D66
H4PSACCMDTNS

At any time before the end of [date last attended reference institution (through February 2016)], did you receive accommodations or services for [your disability or special need/either of your disabilities or special needs/any of

your disabilities or special needs] from [[only college attended]/any college or trade school you attended since you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]], such as early registration, test taking accommodations, or counseling?

1=Yes
0=No

Help Text:

Accommodations or services may include:

Testing accommodations such as more time or different place to take tests, different tests or grading of tests
Accommodations in assignments such as additional time or different assignments
Special materials or technologies such as large print or Braille materials, recorded books, computer or software designed for students with disabilities
Personal aides such as note takers, readers or interpreters
Out of class learning supports such as early registration, help with study skills or behavior management program
Special changes to classroom or equipment such as special desks or lab equipment
Independent living supports such as transportation, housing assistance, or special food service
Counseling and therapies such as psychological counseling, occupational therapy or social work services

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D69
H4SEX

These next few questions will help us better understand the experiences of young people of all sexual orientations and gender identities.

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1=Male
2=Female

Help Text:

Indicate the sex that you were assigned at birth, that is, what the doctors put on your birth certificate.

D70
H4GENDRIDNTY

What is your gender? Your gender is how you feel inside and can be the same or different than your biological or birth sex.

(Please choose all that apply)

Male
Female
Transgender, male-to-female
Transgender, female-to-male
Genderqueer or gender nonconforming, or some other gender

You are not sure

Help Text:

Gender includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

Transgender: When a person's birth sex and gender do not match, they might think of themselves as transgender.

Genderqueer or gender nonconforming: These are terms used to identify people whose gender may not conform to the sex they were assigned at birth. Often these terms may be used by people who identify their gender as something other than only "male" or "female". Their gender may fall somewhere between male and female, or may fall outside the traditional male/female gender distinctions.

D71
H4LGBTQ

Do you think of yourself as...

1=Lesbian or gay, that is, homosexual
2=Straight, that is, heterosexual
3=Bisexual
4=Don't know, or
5=Another sexual orientation?

Help Text:

Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

D71 _CATI
H4LGBTQ2

Now I will read a list of terms people sometimes use to describe how they think of themselves.

Lesbian or gay, that is, homosexual
Straight, that is, heterosexual
Bisexual
Don't know, or
Another sexual orientation

1=Lesbian or gay, that is, homosexual
2=Straight, that is, heterosexual
3=Bisexual
4=Don't know, or

5=Another sexual orientation?

Help Text:

Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

D68 - 1
H4LIFEEVENT

The last questions in this section are about life experiences you may have had.

Between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016], did any of the following happen to you?

Your parents or guardians got divorced or separated
Your parent or guardian [, or your spouse] lost his or her job
You lost your job
1=Yes
0=No

Help Text:

For each event listed here, please indicate whether or not the event has happened between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016].

D68 - 2
H4LIFEEVENTB

[(Continued)] Between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016], did any of the following happen to you?

Your parent or guardian died
A close relative or friend died
You became seriously ill or disabled
A parent, guardian [, spouse], or sibling became seriously ill or disabled
1=Yes
0=No

Help Text:

For each event listed here, please indicate whether or not the event has happened between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016].

SECTION E: LOCATING SECTION

Introduction to Section E

E01
H4EINTRO

In the future, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information.

Help Text:

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

Please click the **"Next"** button to continue.

E02
H4NAME

We currently have your name as follows:

(Make any necessary corrections, then select Next.)

First name:
Middle name:
Last name:

Help Text:

Verify that your name is correct and make any necessary changes.

E03
H4ADDVER

We currently have the following address(es) for you:

(If an address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Address line 1], [Address line 2], [City], [State], [Zip code]
[Address line 1], [Address line 2], [City], [State], [Zip code]
[Address line 1], [Address line 2], [City], [State], [Zip code]
1=Correct
2=Good, but needs correcting
3=Not a valid address

Help Text:

Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.

If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate **"Correct."**

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and accurate address.

If you can no longer be reached at a particular address, indicate **"Not a valid address."**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E04
H4NEWADD1

Other than the address(es) you've already confirmed as good, is there another address where we can reach you?

1=Yes
0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the follow-up survey in the future.

E05
H41ADR

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below.

[else if telephone interview mode]: What is your address?

Street Address:
City:
State:
Zip code
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:

Foreign City:
Please check here if the address is an international address.

Help Text:

Please provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code"**).

This information will help us locate you when we conduct the follow-up survey in the future.

E06
H4NEWADD2

Are there any additional addresses where you can be reached?

1=Yes
0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the follow-up survey about in the future.

E07
H42ADR

[If (Address 1 is good but needs updating and Address 2 is good but needs updating) or if [(Address 1 is good but needs updating or Address 2 is good but needs updating) and Address 3 is good but needs updating]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below:

[else]: What is your address?

Street Address:
City:
State:
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut

8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico

59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country
Zip Code:
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address.

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code"**).

This information will help us locate you when we conduct the follow-up survey in the future.

E08
H43ADR

Please provide the full and correct address information for the last address you want to correct.

Street Address:
City:
State:
Zip Code:
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address.

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code"**).

This information will help us locate you when we conduct the follow-up survey in the future.

E09
H4EMAIL

[If web mode and (Email 1 is preloaded or Email 2 is preloaded or Email 3 is preloaded or Email 4 is preloaded)]:
Please update the list below with your email address(es). Delete any old email address(es) that may appear and include addresses you're likely to have in the years to come.

[else If web]:
Please provide an e-mail address you're likely to have in the years to come. If you have more than one e-mail address, please provide those as well.

[else]:
What is an e-mail address you're likely to have in the years to come? If you have more than one e-mail address, please provide (or update) those as well.

E-Mail Address 1:
E-Mail Address 2:
E-Mail Address 3:
E-Mail Address 4:

Help Text:

Verify all spelling. This information will help us locate you when we conduct the follow-up survey in the future.

E10
H4PHONE

Please provide [or update] the following phone numbers:

Cell Phone:
Home Phone:
Work Phone:
Other Telephone:

Help Text:

Verify all numbers. This information will help us locate you when we conduct the follow-up survey in the future.

E23
H4TEXT

May we contact you in the coming years by sending a text message to your cell phone?

0=No
1=Yes, to [provided/updated/confirmed cell phone number]
2=Yes, to the following number:

Help Text:

Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

E24
H4CELLPRO

Please provide the name of your cell phone service provider.

-9=-Select one-
1=Assurance Wireless
2=AT&T
3=Boost Mobile
4=Cricket
5=Sprint
6=T-Mobile
7=Verizon Wireless
8=Virgin Mobile
9=Other
Please provide the name of your cell phone service provider

Help Text:

Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the **"Other"** option.

E11
H4PNAME

Now we would like to ask you to provide (or update) the names of your parents (or guardians).

[{If telephone interview mode} (Check and correct the spelling of all names.) {else} Check and correct the spelling of all names.]

-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
-9=- Select Relationship -
1=Mother

2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:

Help Text:

Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under **"Any parents living together at the same residence."** Otherwise, please use the textboxes under **"Any parents living at a different residence"** to provide parent (or guardian) name(s) as needed. You may leave any textbox blank if you do not have a parent (or guardian) name to provide.
Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey in the future.

E12
H4PRPHONE

Please provide (or update) the phone number for each parent (or guardian).

Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:
Cell Phone:

Home Phone:
Work Phone:

Help Text:

Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us locate you when we conduct the follow-up survey in the future.

E13
H4PADDVER

We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name] {else if parent 1 first and last name ne missing} [Parent 1 first and last name] {else if parent 2 first and last name ne missing} [Parent 2 first and last name].

(If the address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Parent 1 address line 1], [Parent 1 address line 2], [Parent 1 city], [Parent 1 state] [Parent 1 zip code]
1=Correct
2=Good, but needs correcting
3=Not a valid address

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate **"Correct."**

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate **"Not a valid address."**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E14
H4PREVPADD1

You previously provided [{if two or more addressed were previously provided=1} some addresses. {else} an

address.]

[{If ((Parent 1 first name ne missing and Parent 1 last name ne missing) and (Parent 2 first name ne missing and Parent 2 last name ne missing))} Do [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name]

{else if ((Parent 1 first name ne missing and Parent 1 last name ne missing)} Does [Parent 1 first name] [Parent 1 last name] {else if (Parent 2 first name ne missing and Parent 2 last name ne missing)} Does [Parent 2 first name] [Parent 2 last name]] live at:

0=No, [{if first and last name are not missing - parent 1=1 and first and last name are not missing - parent 2=1} [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name] live {else if first and last name are not missing - parent 1=1} [Parent 1 first name] [Parent 1 last name] lives {else if first and last name are not missing - parent 2=1} [Parent 2 first name] [Parent 2 last name] lives] at a different address.

1=[{If previously given address - 1 = 1 then display}: [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

2=[{If previously given address - 2 = 1 then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

3=[{If previously given address - 3 = 1 then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if previously given address - 3 = 1 display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

4=[{If previously given address - 4 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

5=[{If previously given address - 5 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

Help Text:

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer **"No, they live at a different address"** and you will have an opportunity to provide your parents' address next. This information will help us locate you when we conduct the follow-up survey in the future.

E15
H4P1AD1

[If ([address for parents] =2)]:
Please {if address for parents=2} update {else} provide] contact information for the following parent(s) or guardian(s).

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

[else]:
Please provide contact information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

Last Name:

First Name:
Relationship:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
Last Name:
First Name:
Relationship:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
Street Address:
Zip Code:
State:
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska

29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country

City:
Foreign Country:
Foreign Phone:
Cell Phone:
Cell Phone:
Home phone:
(Street Address 2:)
Please check here if the address is an international address.
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:

Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey in the future.

E16
H4PADDVER2

We currently have the following address information for [{if Parent 3 first name ne missing and Parent 3 last name ne missing and Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if Parent 3 first name ne missing and Parent 3 last name ne missing} [Parent 3 first name] [Parent 3 last name]

{else if Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 4 first name] [Parent 4 last name].

(If all parts of the address are complete and accurate, indicate "Correct.")

[Parent 2 address line 1], [Parent 2 address line 2], [Parent 2 city], [Parent 2 state], [Parent 2 zip code]
1=Correct
2=Good, but needs correcting
3=Not a valid address

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate **"Correct."**

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate **"Not a valid address."**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E17
H4PREVPADD2

You previously provided [{if two or more addressed were previously provided=1} some addresses.

{else} an address.] [{If ((parent 3 first and last name ne missing) and (parent 4 first and last name ne missing))} Do [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if (parent 3 first and last name ne missing)} Does [Parent 3 first name] [Parent 3 last name]

{else if (parent 4 first and last name ne missing)}[Parent 4 first name] [Parent 4 last name]] live at:

0=No, [{if first and last name are not missing - parent 3=1 and first and last name are not missing - parent 4=1} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name] live {else if first and last name are not missing - parent 3=1} [Parent 3 first name] [Parent 3 last name] lives {else if first and last name are not missing - parent 4=1} [Parent 4 first name] [Parent 4 last name] lives] at a different address.

1=[{If (previously given address - 1 ne 1 and previously given address - 1 = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

2=[{If (previously given address - 1 ne 2 and previously given address - 2 = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

3=[{If (previously given address - 1 ne 3 and Address line 1D = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if (previously given address - 3 = 1 and previously given address - 1 ne 3) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing].

4=[{If (previously given address - 1 ne 4 and previously given address - 4 = 1) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

5=[{If (previously given address - 1 ne 5 and previously given address - 5 = 1) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing.

Help Text:

This is a list of all the addresses you have already provided in the survey.

If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate **"No, at a different address"** and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

E18
H4P2AD2

Please [{if previously given address - 2=2} update {else} provide] contact information for your other parent(s) or guardian(s).

First Name:
Last Name:
Relationship:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
Relationship:
-9=- Select Relationship -

1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
Street Address:
Zip Code:
City:
State:
Foreign Country:
Foreign Phone:
Cell Phone:
Cell Phone:
Home Phone:
Please check here if the address is an international address.
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:

Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey about in the future.

E19
H4OTADDVER

We currently have the following contact information for someone [, other than your spouse,] who you told us will always know how to reach you:
(If the address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Other contact person first name] [Other contact person last name]
Cell Phone: [Other contact person cell phone number]
Home Phone: [Other contact person home phone number]
[Other contact person address line 1], [Other contact person address line 2], [Other contact person city], [Other contact person state] [Other contact person zip code]
1=Correct
2=Good, but needs correcting
3=Not a valid address

Help Text:

Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate **"Correct."**

If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct contact information.

If this person is no longer somebody who will know how to contact you, indicate **"Not a valid address."**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E20
H4OTNEWAD1

Is there anybody else [, other than your spouse,] who will always know how to contact you?

1=Yes
0=No

Help Text:

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E21
H4OTINFO

Please provide [if other contact's address is good, but needs updating: or update] the name, address, and telephone number for someone else [, other than your spouse,] who will always know how to contact you.

Last Name:
First Name:
Street Address:
City:
State:
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida

11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)

62=Armed Forces (AA)
63=Foreign Country
ZIP Code:
Foreign Country:
Foreign Phone:
Cell Phone:
Home Phone:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address.
Title:
-9=-Select Title-
1=Mr.
2=Mrs.
3=Miss
4=Ms.
5=Dr.

Help Text:

Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code."**)

This information will help us locate you when we conduct the follow-up survey in the future.

E22
H4SPS

What is your spouse's full name (including previous last name, if applicable)?

First Name:
Last Name:
Previous Last Name (if applicable):

Help Text:

Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

E25A
H4SSNINF

Next we ask you to provide your social security number. Your SSN will be used to help us find you for future follow-up. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

Help Text:

Your Social Security number will help us to locate you when we conduct the follow-up survey in the future.

E25B
H4SSN4DIG

We understand the sensitivity of this information. Would you be willing to provide the last 4 digits of your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

Help Text:

Please enter only the last 4 digits of your social security number. This information will be used to help us locate you when we conduct the follow-up survey in the future. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts. (This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

ADDED
INCTYP

To show our appreciation for completing the survey today, we would like to send you $[incentive amount], payable by PayPal or check. Please indicate your preferred payment type.

1=PayPal. The $[incentive amount] PayPal payment will be sent via e-mail within the next few hours.
2=Check. Please allow up to 4 weeks for processing and delivery of the $[incentive amount] check payment.
3=No, thanks. I decline the $[incentive amount] incentive.

Help Text:

You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, indicate **No, thanks. I decline the $[incentive amount] incentive.**

ADDED
PAYPAL

Please provide your e-mail address. (Clicking below will process your PayPal payment.)

Help Text:

If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

E26
INCENT

To show our appreciation for completing the survey today, we would like to send you a $[incentive amount] check. Please select the address to which you would like the check mailed.

Allow 4 weeks for delivery.

1=[if previously given full address - 1=1 fill previously given full address - 1]
2=[if previously given full address - 2=1 fill previously given full address - 2]
3=[if previously given address - 3=1 fill previously given address - 3]
4=Item value 4: If full address - 1 = 1 and international address - 1 ne 1 display [Address line 1] , [City] , [State] and [Zip code], else display [international address] , [international city] , [international state] , [international country] and [international zip code].
5=Item value 5: If full address - 2 = 1 and international address - 2 ne 1 display [Address line 1], [City], [State] and [Zip code] else display [international address], [international city], [international state], [international country] and [international zip code].
6=[fill Address line 1R]
7=[if address for parents = 1 fill address for parents]
8=[if previously given address - 2 = 1 fill previously given address - 2]
9=[fill address for parents - 1]

10=[Fill address for parents - 2]
11=[if address for other contact - 1=1 fill address for other contact - 1]
12=[fill contact information for another person who can reach respondent]
13=Provide a different address
14=No thanks. I decline the $[incentive amount] incentive.

Help Text:

Please select the address to which you would like the check mailed. Allow 4 weeks for delivery. If you would like the check mailed to an address that is different from those listed, select "Provide a different address", and you will be taken to a screen where you can enter the address you would like the check mailed to. If you do not want to receive the incentive, select "No thanks. I decline the $[incentive amount] incentive".

FROM FIELD TEST INSTRUMENT
INCENTADDR

To show our appreciation for completing the survey today, we would like to send you a $[incentive amount] check. Please provide the address to which you would like the check mailed.
(Allow 4 weeks for delivery.)

First Name:
Last Name:
Please check here if the address is an international address.
Address (street address or PO box):
Address Line 2:
City:
State:
Zip code:
Foreign Address:
Foreign City:
Foreign State/Province:
Foreign Country:
Foreign Zip/Postal Code:

Help Text:

Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.

(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **AutoFill City and State from ZIP code**.)

ADDED
INCENT1

[If user chooses payment by check] Thank you for providing your address information. Your check should arrive in about 4 weeks. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We

greatly appreciate your participation in this study.

[Else if user chooses PayPal and the submission was successful] Your incentive was successfully submitted. Please check your email for more information. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

[Else if user chooses PayPal and the submission was unsuccessful] There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please call our Help Desk toll-free at 1-877-282-4757. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

[Else] On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study. Instruction for all question wording conditions: (Click “Next” to complete the survey.)

Help Text:

If you have any questions or concerns about your incentive, please contact us at 1-877-282-4757.

ADDED
INCENTEND

E29
END

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

ABBREVIATED INTERVIEW ITEMS

I01
H4CORRCTPRSN

Before we begin, it is important to verify that we are interviewing the correct person. Are you [First name] [Last name] who was a 9th-grade student at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year?

1=Yes
0=No

Help Text:

Select **"Yes"** if you are [First name] [Last name] and you were a 9th-grade student at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year.

Select **"No"** if you are not [First name] [Last name] or you were not a 9th-grade student at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year.

I02
H4NCRRCTPRSN

If you are not [First name] [Last name] or you were not a 9th-grader at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year, please use the 'Log Out' link to log out and then call our Help Desk toll-free at 1-877-282-4757.

(If you are [First name] [Last name] who was a 9th-grader at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year, please click the 'Previous' button and change your response to 'Yes'.)

Help Text:

If you are not [First name] [Last name] or you were not a 9th-grader at [BASE YEAR HIGH SCHOOL] during the 2009-2010 school year, please use the 'Logout' button in the upper left corner of the screen to log out and then call our Help Desk toll-free at 1-877-282-4757.

I03 / I04 / I05
H4READMATERL

Recently, we sent you material about the U.S. Department of Education's High School Longitudinal Study

of 2009 (HSLS:09). This survey is being conducted to better understand the education and employment experiences of young adults beyond high school. If eligible for incentive: As a token of our appreciation, you will receive [incentive amount] once you complete the survey.

The survey takes 35 minutes on average. Your participation is voluntary and you may skip any question or stop the survey at any time.

To review the letter that we mailed, click here.(576 KB)

To review the study brochure, click here.(2.3 MB)

If you still have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

To learn more about your rights as a study participant, please click here. If you still have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

Do you want to begin the survey now?

1=Yes, I agree to participate
2=Not now, but I want to participate at a later time
3=No, I do not want to participate at all

Help Text:

In addition to your survey responses, we collect other information, such as financial aid data, student records, and related information from colleges and trades schools you have attended (if any) and from sources such as student loan databases and high school equivalency and college admissions testing agencies.

Your responses, combined with other information, may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law (ESRA 2002, 20 U.S.C., § 9573). You are one of approximately 23,000 young adults who have taken part in this study.

Your participation is voluntary and will not affect any financial aid or other benefits that you may receive. You may skip any question or stop the survey at any time.

The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

ADDED
H4PARTCPTLTR

Thank you. We look forward to your participation. We will send you a reminder message within the next couple of weeks if you have not yet completed your HSLS:09 survey.

We can send you an e-mail message and a text message reminder.

(Please enter the information below and click the "Next" button to continue.)

E-mail Address:
Select this box if you would like us to send a text message reminder.

Help Text:

If you would like for us to send you an e-mail reminder, enter a valid email address in the box provided.

If you would like for us to send you a text message reminder, click the box near the bottom of the screen and you will be directed to a screen where you can enter the best cell phone number for receiving a text.

If you would like both reminders, enter an e-mail address and click the box near the bottom of the screen.

ADDED
H4CELLPHINFO

Please provide a cell phone number and the name of your cell phone service provider so that we can send you a text message reminder to complete the HSLS:09 survey.

Cell Phone:

Please select the name of your cell phone service provider:
-9=-Select one-
1=Assurance Wireless
2=AT&T
3=Boost Mobile

4=Cricket
5=Sprint
6=T-Mobile
7=Verizon Wireless
8=Virgin Mobile
9=Other

Please provide the name of your cell phone service provider

Help Text:

Please enter your 10 digit cell phone number, beginning with the area code. You do not need to enter any dashes. Then, select your cell phone service provider from the drop down menu.

ADDED
H4DECLINEPAR

We hope that you will reconsider participating in this important education study, for which we are offering $[incentive amount]. Your participation is vital to the success of this study.

If you decide that you would like to participate, please click “Previous” to return to the previous screen and change your answer to “Yes, I agree to participate” or call 1-877-282-4757 to complete the survey with an interviewer.

If you decide not to participate, please help us to improve our survey by telling us more about your reasons (in the box below) and save your answer by clicking “Next.”

Reasons:

Help Text:

If you would like to participate, click “Previous” to return to the previous screen and change your answer to “Yes, I agree to participate”.

If you would like to complete the survey over the phone instead, you can call 1-877-282-4757.

If you do not wish to participate, please help us to improve our survey by telling us more about your reasons in the box toward the bottom of the screen. Save your answer by clicking “Next”.

ADDED
H4RETRNFRM

If you would like to continue with the survey, click the “Next” button. To exit the survey, simply close your browser.

Help Text:

If you would like to continue with the survey, click the “Next” button.

To exit the survey, simply close your browser.

If you would like to speak to someone further about the survey, please call 1-877-282-4757.

Introduction to Section A
H4AINTRO

Before we begin, please note that this survey's data collection began in March 2016. Most questions will focus on your activities through the end of [February 2016] so that all survey participants report on the same time period.

First, we have some questions about your high school experience.

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

A01
H4HSCRED

By the end of [February 2016], had you completed high school with a high school diploma, a GED, or another high school equivalency?

1=Yes, a high school diploma (not including Adult High School Diplomas)
2=Yes, a GED (General Education Development diploma)
3=Yes, another high school equivalency such as HiSET, TASC, NEDP, or AHSD (Adult High School Diploma)
4=Yes, a certificate of attendance or completion
0=No

Help Text:

High school diplomas (not including an Adult High School Diploma): Most high school students receive this credential when they graduate from a public or private high school. It includes regular high school diplomas, diplomas with honors, and International Baccalaureate (IB) diplomas. It does **not** include an Adult High School Diploma (AHSD) (see definition for Another high school equivalency below).

GED (General Education Development diploma): The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

Another high school equivalency: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD), but there are many others.

A certificate of attendance or completion: This is a certificate given to students who complete the 12th grade in a public high school, but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma. These are rare.

If you had not received any of these high school credentials by the end of [February 2016], answer "No."

A02
H4HSCREDDATE

In what month and year did you receive your [high school diploma/GED/high school equivalency/certificate of attendance or completion]?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year in which you received your [high school diploma/GED/high school equivalency/certificate of attendance or completion].

If you are unsure of the exact date, please provide your best guess.

A05
H4CURGRADE

What grade were you in when you last attended high school? (If you attended an adult high school completion program, think back to the high school you attended before that.)

1=9th grade
2=10th grade
3=11th grade
4=12th grade

Help Text:

Select the grade you were in whether you completed it or not. Include only attendance at traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

Traditional high schools are public or private high schools that most teenage students attend.

Alternative high schools are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

A06
H4LASTHS

What is the name of the high school [from which you received your high school diploma/from which you received a certificate of attendance/you last attended]?

(If you attended an adult high school completion program, think back to the high school you attended before that.)

1=[2013 UPDATE HIGH SCHOOL]
2=[FIRST FOLLOW-UP HIGH SCHOOL]
3=[BASE YEAR HIGH SCHOOL]
4=[OTHER HIGH SCHOOL PREVIOUSLY ATTENDED - 1]
5=[OTHER HIGH SCHOOL PREVIOUSLY ATTENDED - 2]
6=[OTHER HIGH SCHOOL PREVIOUSLY ATTENDED - 3]
7=A different high school

Help Text:

Select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that. If your last high school is not listed, select "A different high school."

Traditional high schools are public or private high schools that most teenage students attend.

Alternative high schools are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

A07
H4LASTHSNAME

What is the full name, city, and state of the high school [from which you received a diploma/from which you received a certificate of attendance or completion/you last attended]?

[(If you attended an adult high school completion program, think back to the high school you attended before that.)]

(Do not enter abbreviations.)

School name:
City:

State (or Country):
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont

47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country
1=A public school operated by a school/county district
2=A private Catholic school
3=Private - other religiously affiliated
4=Private - not religiously affiliated
5=A public school operated by state/federal agency (ex: BIA, DOD, prison school)
6=Other (charter school, hospital school)
9=Don't know

District name:

County name:

Lowest grade level at school:
-9=- Select one -
0=Kindergarten
1=First grade
2=Second grade
3=Third grade
4=Fourth grade
5=Fifth grade
6=Sixth grade
7=Seventh grade
8=Eighth grade
9=Ninth grade
10=Tenth grade
11=Eleventh grade
12=Twelfth grade
13=Ungraded
99=Don't know

Highest grade level at school:
-9=- Select one -
9=Ninth grade
10=Tenth grade
11=Eleventh grade

12=Twelfth grade
13=Ungraded
99=Don't know

Help Text:

Follow the steps to search the database of high schools. Then select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

For high schools **in the United States and Puerto Rico**:

1. First type in the **full** high school name in the first textbox. Do **not** enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is **not** shown, try the search again, this time removing the city name. If the correct school is still not listed, click the "None of the above" button and answer the questions shown.

For high schools **outside of the U.S. or U.S. Territories**:

1. First type in the full high school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER" button.

5. Provide the requested information.

Traditional high schools are public or private high schools that most teenage students attend.

Alternative high schools are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples

are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

A11
H4EVERDO

Before you graduated, did you ever stop going to high school for a period of 4 weeks or more, not including summer or other school breaks?

(**Include** school expulsions or out-of-school suspensions, but do **not** include school breaks, illness, injury, or vacation.)

1=Yes
0=No

Help Text:

If you stopped going to high school **only** for school breaks, illness, injury or vacation, then select “No.”

If the longest period of time you stopped going to high school was less than 4 weeks, then select "No."

If you stopped going to high school for a period of 4 weeks or more (including being suspended or expelled), answer "Yes" **unless** it was for school breaks, illness, injury, or vacation.

A13
H4HSPGMEVR

By the end of [February 2016], had you ever been in an adult high school completion program to prepare you to take the exam for a GED or another high school equivalency (for example, HiSET, TASC, NEDP, or AHSD (Adult High School Diploma))?

1=Yes
0=No

Help Text:

If you had been in an adult high school completion program by the end of [February 2016], answer "Yes" even if you had not completed the program or had not earned your GED or another high school equivalency.

If you had not been in an adult high school completion program by the end of [February 2016], answer "No" even if you were in an adult high school completion program after [February 2016].

Adult high school completion programs prepare students to take the exam for the GED or another high

school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are **not** attending a public or private high school and are often taken through a community college, an adult education organization, or online.

Introduction to Section B
H4BINTRO

In the next section we will ask about education **after** high school. [When answering these questions, do **not** include [the college or trade school classes you took while you were still in high school/your adult high school completion program/the college or trade school classes you took while you were still in high school or your adult high school completion program].]

We will use the term "college or trade school" to include colleges and universities as well as any schools that provide occupational training. This includes:

- 4-year colleges and universities
- 2-year colleges, junior colleges, and community colleges
- Trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (for example, culinary institutes and cosmetology schools)

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

B05
H4EVRATNDCLG

Did you **attend** any college or trade school between the time you **[received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016]**?

(Please be sure to include: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** include: • Any colleges or trade schools you started attending after [February 2016] • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.] • A foreign college or trade school that you attended through a study abroad program.)

1=Yes
0=No

Help Text:

Indicate whether you had **attended** any college or trade school, including online schools, between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016]. Include all enrollment including enrollment in a degree or certificate program as well as enrollment in classes only. Do not include colleges and trade schools that you first started attending after [February 2016].

Please include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

Do **not** include:

- Any colleges or trade schools you started attending after [February 2016].
- A foreign college or trade school that you attended through a study abroad program. [Your college or trade school enrollment during high school./ Your adult high school completion program.]

B28
H4NOENROLL

Generally, which of the following reasons describe why you had not attended college or trade school by the end of [February 2016]?

(Please choose all that apply)

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these

Help Text:

Indicate the reasons you had not attended a college or trade school by the end of [February 2016]. You may select as many options as apply.

B06
H4CLGATNDNUM

[Including [name of institution applied to/registered at and attended], how/How] many colleges or trade schools did you **attend** between the time you **[received your high school diploma/ received your GED/**

received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016]?

(Please be sure to count:
• [name of institution applied to/registered at and attended]
• Colleges and trade schools where you were just taking classes.
• Online only colleges and trade schools.

Do **not** count:
• Any colleges or trade schools you started attending after [February 2016]
• [Your college or trade school enrollment during high school.]
• [Your adult high school completion program.]
• A foreign college or trade school that you attended through a study abroad program.)

| college(s) or trade school(s)

Help Text:

Indicate how many colleges and trade schools you had attended between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016].

Please count:
[name of institution applied to/registered at and attended]

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

Do **not** count:

- Any colleges or trade schools you started attending after [February 2016].
  [Your college or trade school enrollment during high school./ Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

B04
H4ATNDUPDCLG

[if iteration = 1 then display:] Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended since you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school][, **starting with the one you attended first**].

Is the [**first**]college or trade school you attended…

[else display:] [(]You've already told us about:
--School reported in iteration X
--School reported in iteration Y
--etc. etc.[)]

[If 1 < iteration number < number of colleges attended]
Think about one of the other colleges or trade schools you attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school]. Was it…

[Else display:]

What was the other college or trade school you attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school]? Was it…

1=[institution planned to attend in November 2013 (preloaded from 2013 Update)]
2=[other institution applied to/registered at (preloaded from 2013 Update)]
3=[other institution applied to/registered at (preloaded from 2013 Update)]
4=[name of institution applied to/registered at and attended]
5=[other institution applied to/registered at]
6=[other institution applied to/registered at]
9=or some other college or trade school?

Help Text:

If the college or trade school is listed select that option. If the college or trade school is **not** listed select "or some other college or trade school."

B07A
H4CLGCODER

[If first iteration of school loop and colleges named previously < > 9 and number of colleges attended < > 1]
Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school][, starting with the one you attended first].
[Else if first iteration of school loop and colleges named previously < > 9]
Now we would like to find out about the college or trade school you have attended after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school]

[else if iteration > 1] [(]You've already told us about:
--School reported in iteration X

--School reported in iteration Y
--etc. etc.[)]

[All iterations] What is the full name, city and state of [the college or trade school you attended/the **first** college or trade school you attended/the other college or trade school you attended/one of the other colleges or trade schools you attended]?

(Please type in the **full name**. Do **not** use abbreviations.)

Help Text:

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.
For colleges and trade schools **in the United States and Puerto Rico**:

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select the state where the school is located from the dropdown box.

3. Type in the city or choose a city by clicking the "List cities" button.

4. Click the "ENTER" button to display a list of schools matching your responses.

4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools **outside of the U.S. or U.S. Territories** (Do **not** include schools you attended through a study abroad program while still enrolled in a college or trade school in the United States):

1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.

2. Select FOREIGN COUNTRY from the state dropdown box.

3. Type in the city.

4. Click the "ENTER" button.

5. Provide the requested information.

B09
H4PSSTARTDATE

In what month and year did you first start attending [institution name] (after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school])?

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you first started attending [institution name]. If you took classes at [institution name] before you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school], indicate the date you first started attending [institution name] after you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school].
Please provide your best guess if you are unsure.

B10
H4CLGSTLATND

Were you attending [institution name] at any time in [February 2016]?

1=Yes
0=No

Help Text:

Indicate whether you were attending [institution name] at any time in [February 2016].

If you were taking online classes at [institution name], answer "Yes."

If you were studying abroad, but still enrolled at [institution name], answer "Yes."

If you were not attending [institution name] in [February 2016], answer "No" even if you have re-enrolled since then or plan to re-enroll at [institution name] in the future.

B11
H4PSENDDATE

In what month and year did you last attend [institution name] (before [February 2016])?

(If you returned to [institution name] after [February 2016], please report the last month and year you attended [institution name] before [February 2016]).

Month:
-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Year:
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you last attended [institution name] before [February 2016]. If you returned to [institution name] after [February 2016], select the last month and year you attended before [February 2016].

Please provide your best guess if you are unsure.

B16A
H4PROGRAM01

When you **first** attended [institution name] [in [month and year of first attendance at [institution]]] what type of degree or certificate were you working on?

(If you worked on more than one degree or certificate at [institution name] or if you were in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all other enrollment at [institution name].)

1=Bachelor's degree (usually a 4-year degree)
2=Associate's degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND01

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but are still working on your [bachelor's degree/associate's degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17A
H4COMPLETEDG01

[When you left [institution name] in [month and year of last attendance at [institution]], had you completed this [bachelor's degree/associate's degree/certificate]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate] at [institution name]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

FROM FIELD TEST INSTRUMENT
H4ANYOTHPGM01

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program]

Did you work on any[other] degrees or certificates at [institution name] by the end of [[month and year of last attendance at [institution]]/[February 2016][, or take classes at [institution name] at a time when you were not enrolled in a program]? [Do **not** count double majors or changes in your major as a separate degree.]

1=Yes
0=No

Help Text:

Indicate whether you had any other enrollment at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016].

B16B
H4PROGRAM02

(For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program])

What [other] degree or certificate did you work on at [institution name]?

1=Bachelor’s degree (usually a 4-year degree)
2=Associate’s degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor’s degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND02

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but are still working on your [bachelor's degree/associate's degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17B
H4COMPLETEDG02

[When you left [institution name] in [month and year of last attendance at [institution]] had you completed this [bachelor's degree/associate's degree/certificate]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate] at [institution name]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

FROM FIELD TEST INSTRUMENT
H4ANYOTHPGM02

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program]
[bachelor's degree/associate's degree/certificate] [program]

Did you work on any [other] degree or certificate at [institution name] by the end of [[month and year of last attendance at [institution]]/[February 2016][, or take classes at [institution name] at a time when you were not enrolled in a program]? [(Do **not** count double majors or changes in your major as a separate degree.)]

1=Yes
0=No

Help Text:

Indicate whether you had any other enrollment at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016].

B16C
H4PROGRAM03

(For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program] [bachelor's degree/associate's

degree/certificate] [program])

What [other] degree or certificate did you work on at [institution name]?

1=Bachelor's degree (usually a 4-year degree)
2=Associate's degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND03

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but were still working on your [bachelor's degree/associate's degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes" [even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17C
H4COMPLETEDG03

[When you left [institution name] in [month and year of last attendance at [institution]]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

FROM FIELD TEST INSTRUMENT
H4ANYOTHPGM03

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program]
[bachelor's degree/associate's degree/certificate] [program]
[bachelor's degree/associate's degree/certificate] [program]

Did you work on any[other] degree or certificate at [institution name] by the end of [[month and year of last attendance at [institution]]/[February 2016][, or take classes at [institution name] at a time when you were not enrolled in a program]? [(Do **not** count double majors or changes in your major as a

separate degree.)]

1=Yes
0=No

Help Text:

Indicate whether you had any other enrollment at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016].

B16D
H4PROGRAM04

(For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [program] [bachelor's degree/associate's degree/certificate] [program] [bachelor's degree/associate's degree/certificate] [program])

What [other] degree or certificate did you work on at [institution name]?

1=Bachelor’s degree (usually a 4-year degree)
2=Associate’s degree (usually a 2-year degree)
3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=Not working on a degree or certificate, but taking undergraduate classes
5=Graduate program or classes (for example, Master's or PhD)

Help Text:

Bachelor’s degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate’s degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate

program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

FROM FIELD TEST INSTRUMENT
H4PGMSTLATND04

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [February 2016]?

(If you changed your major or field of study but are still working on your [bachelor's degree/associate's degree/certificate] at [institution name], answer 'Yes.')]

1=Yes
0=No

Help Text:

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [February 2016] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

B17D
H4COMPLETEDG04

[When you left [institution name] in [month and year of last attendance at [institution]]/By the end of [February 2016]], had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes
0=No

Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of [month and year of last attendance at [institution] (through February 2016)/February 2016], answer **"No"** even if you have completed it by today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer **"No"**.

FROM FIELD TEST INSTRUMENT
H4ANYOTHCLG

So far you have told us about your enrollment at:
[1st college attended]
[2nd college attended]
[3rd college attended]
[4th college attended]
[5th college attended]
[6th college attended]
[7th college attended]

Have you attended any other colleges or trade schools between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016]?

(Please be sure to include:
• Colleges and trade schools where you were just taking classes.
• Online only colleges and trade schools.

Do **not** include:
• Any colleges or trade schools you started attending after [February 2016].
• [Your college or trade school enrollment during high school.]
• [Your adult high school completion program.]
• A foreign college or trade school that you attended through a study abroad program.)

1=Yes
0=No

Help Text:

Indicate whether you have attended any other colleges or trade schools between the time you [received your high school diploma/ received your GED/ received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [February 2016].

Please include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

Do **not** include:

- Any colleges or trade schools you started attending after [February 2016]
  [Your college or trade school enrollment during high school./ Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

ADDED
H4REFDEGINST

In [date last attended reference institution (through February 2016)], which of the following degrees or certificates were you working on?

(If you were enrolled in two programs at the same time, choose the one you considered your main one.)

74=[4th program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
73=[3rd program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
72=[2nd program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
71=[1st program] at [7th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
64=[4th program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
63=[3rd program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
62=[2nd program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
61=[1st program] at [6th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
54=[4th program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]
53=[3rd program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016

and current month and year]

52=[2nd program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

51=[1st program] at [5th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

44=[4th program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

43=[3rd program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

42=[2nd program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

41=[1st program] at [4th college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

34=[4th program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

33=[3rd program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

32=[2nd program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

31=[1st program] at [3rd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

24=[4th program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

23=[3rd program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

22=[2nd program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

21=[1st program] at [2nd college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

14=[4th program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

13=[3rd program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016

and current month and year]

12=[2nd program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

11=[1st program] at [1st college attended] [still working on in February 2016, but do not expect to complete by end of 2016/ expect to complete by the end of 2016/ completed between February 2016 and current month and year]

Help Text:

Please select the degree or certificate program you had been enrolled in most recently **in [February 2016]**. If you were enrolled in two programs at the same time, choose the one you considered your main one.

Do **not** consider any enrollment after [February 2016].

B15
H4CLGFTPT

When you were attending [[only college attended]/college or trade school] [between [month and year of first postsecondary attendance] and [[date last attended reference institution (through February 2016)]/[February 2016]/in [month and year of first postsecondary attendance]], was your enrollment…

1=full-time or mainly full-time,
2=part-time or mainly part-time, or
3=an equal mix of full-time and part-time?

Help Text:

The following are examples of standard full-time course loads and may vary by school.

The course load for students who are enrolled as a **full-time undergraduate student** is typically at least:
• 12 semester or quarter hours per term
• 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
• 24 clock hours per week for an educational program using clock hours

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B26
H4EXPECTED

As things stand now, how far in school do you think you will **ever** go?

1=**Less than high school** completion
2=**Complete high school** diploma, GED, or other high school equivalency
3=**Start certificate or diploma from a school that provides occupational training** (usually takes 2 years or less to complete, often leading to a license, such as cosmetology), but not complete

4=**Complete certificate or diploma from a school that provides occupational training** (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
5=**Start associate's degree** (usually a 2-year degree), but not complete
6=**Complete associate's degree** (usually a 2-year degree)
7=**Start bachelor's degree** (usually a 4-year degree), but not complete
8=**Complete bachelor's degree** (usually a 4-year degree)
9=**Start master's degree**, but not complete
10=**Complete master's degree**
11=**Start Ph.D., M.D., law degree or other high level professional degree**, but not complete
12=**Complete Ph.D., M.D., law degree, or other high level professional degree**
99=**You don't know**

Help Text:

High school diploma, GED or other high school equivalency: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Master's degree: A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

B65
H4ENTRYMAJ

When you **first started** [at [first institution attended] in [month and year of first postsecondary attendance]]/your college or trade school education], what was the major or field of study you were

most seriously considering?

You did not know

Help Text:

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study you were most seriously considering when you first started your college or trade school education. 2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

If you did not know what major or field of study you were considering, select the checkbox and click the 'Next' button to go to the next screen.

B68A
H4SAMEMAJ

Was [major or field of study most seriously considered] the major or field of study in which you earned your [bachelor's degree/associate's degree/ [first/second/etc.] certificate/degree or certificate] [from [institution]]?

1=Yes
0=No

Help Text:

Indicate if you earned your degree or certificate in [major or field of study most seriously considered] or

not.

If you had more than one major or field of study for your degree or certificate answer "Yes" if either major or field of study was [major or field of study most seriously considered]. You will have an opportunity to tell us about your other major or field of study later.

B69A
H4DEGMAJ

What was your major or field of study for your [bachelor's degree/associate's degree/ [first/second/third etc.]certificate/degree or certificate] [from [institution]]?

(If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.)

Help Text:

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study. Please do **not** enter a minor or concentration.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

FROM FIELD TEST INSTRUMENT
H4OTHDEGMAJ

Besides [major or field of study most seriously considered/major or field of study for completed degree/certificate], did you have another major for your [bachelor's degree/associate's degree/degree] [from [institution]]?

1=Yes
0=No

Help Text:

Answer "Yes" if you had a second major for this degree or certificate. Do **not** include minors.

Answer "No" if you had one major for this degree or certificate.

B70A
H4DBLDEGMAJ

What was your other major for your [bachelor's degree/associate's degree/degree] [from [institution]]?

Help Text:

Because you indicated that you had a double major, enter your other major here.

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study. Please do **not** enter a minor or concentration.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

B66
H4DECLAREMAJ

[When you last attended [reference institution] in [date last attended reference institution (through February 2016)]/By the end of [February 2016]], had you declared a major for your [bachelor's degree/associate's degree/certificate at [reference institution]]?

0=No
1=Yes, declared a single major or field of study
2=Yes, declared a double major or field of study

Help Text:

Declaring a major is the process of formally choosing your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

Answer "No" if you had not yet declared a major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], even if you knew what you wanted to major in.

Do **not** count minors in this question.

If you had declared one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Declared a single major or field of study." If you declared a major and a minor, answer "Declared a single major or field of study."

If you had declared more than one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Declared a double major or field of study." Please do **not** count a minor as a major.

B67
H4DECIDMAJ

Even though you had not formally declared your major, had you decided what your major would be for your [bachelor's degree/associate's degree/certificate at [reference institution]] (by the end of [date last attended reference institution (through February 2016)])?

0=No
1=Yes, decided upon a single major or field of study
2=Yes, decided upon a double major or field of study

Help Text:

Do **not** count minors in this question.

Answer "No" if you had not yet decided upon a major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]].

If you had decided upon one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Yes, decided upon a single major or field of study." If you decided upon a major and a minor, answer "Yes, decided upon a single major or field of study."

If you had decided upon more than one major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [by the end of [February 2016]/when you last attended [reference institution] in [last month and year at reference institution (through February 2016)]], answer "Yes, decided upon a double major or field of study." Please do **not** count a minor as a major.

B68B
H4MAJSTLSAME

Was [major or field of study most seriously considered] [your major/one of your majors/your field of study/your major or field of study] for your [bachelor's degree/associate's degree/certificate at [reference institution]] [in [date last attended reference institution (through February 2016)]/when you last attended in [date last attended reference institution (through February 2016)]/when you last attended (through [February 2016])]?

1=Yes
0=No

Help Text:

Indicate if your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] was [major or field of study most seriously considered] or not. If you had more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] answer "Yes" if either major or field of study was [major or field of study most seriously considered].

B69B
H4MAJ1

What was[one of] your [major/field of study/major or field of study] for your [bachelor's degree/associate's degree/certificate at [reference institution]] [in [date last attended reference institution (through February 2016)]/when you last attended in [date last attended reference institution (through February 2016)]/when you last attended (through [February 2016])]? [(Since you had two majors, please indicate **only one** major here. You will have an opportunity to provide your other one

next.)]

Help Text:

[Enter only one of your majors for your [bachelor's degree/associate's degree] at [reference institution]] here. You will have an opportunity to provide your other major next.] Please **do not** enter a minor or concentration.

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

B70B
H4MAJ2

What was your second major for your [bachelor's degree/associate's degree/certificate at [reference institution]] [in [date last attended reference institution (through February 2016)]/when you last attended in [date last attended reference institution (through February 2016)]/when you last attended (through [February 2016])]?

(Please do **not** include a minor.)

Help Text:

Because you indicated earlier that you have a **double** major, enter your other major here. Please **do not** enter a minor or concentration.

Follow these steps to search the database of majors and fields of study and choose the best match.

1. In the text box, type in the major or field of study.
2. Click the "ENTER" button to display options that are the best match with the major or field of study you typed in.
3. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, check your spelling and repeat the process if needed. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 4.
- If no options are shown (you will see two dropdown boxes, but not a list of majors or fields of study), check your spelling in the text box and repeat the process if needed. If no options are shown again, go to step 4.

4. You will see two drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your major or field of study.
- The second dropdown menu will now list more specific categories within the general area you chose. Select the specific area that is the best fit for your major or field of study.

B72
H4RSNPICKMAJ

Why did you choose [major or field of study for current/most recent degree/certificate program]? Was it…

Because you enjoy the courses in [major or field of study for current/most recent degree/certificate program]?
Because you do well in the courses in [major or field of study for current/most recent degree/certificate program]?
Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs with high earning potential?
Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that allow them to balance their work and personal life?
Because there are a lot of jobs available for graduates in [major or field of study for current/most recent degree/certificate program]?
Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that contribute to society?
Because someone encouraged it?

1=Yes
0=No

Help Text:

For each of the reasons listed, indicate whether it was a reason you chose your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]].

B73
H4MAJCHANGE

Why did you decide not to [major in/study/major in or study] [major or field of study most seriously considered]? Was it…

Because a program for a degree or certificate in [major or field of study most seriously considered] was not available at your college or trade school?
Because you did not enjoy the courses in [major or field of study most seriously considered]?
Because you were not doing well in the courses in [major or field of study most seriously considered]?
Because graduates in [major or field of study most seriously considered] tend to have jobs with low earning potential?
Because graduates in [major or field of study most seriously considered] tend to have jobs that make it hard to balance their work and personal life?
Because there are not enough jobs available for graduates in [major or field of study most seriously considered]?
Because graduates in [major or field of study most seriously considered] are not likely to have jobs that contribute to society?
Because someone discouraged you?
Because you did not fit in with people in your [major or field of study most seriously considered] courses?
Because the schedule for courses in [major or field of study most seriously considered] got in the way of your other responsibilities?
Because you became more interested in [major or field of study for current/most recent degree/certificate program]?
Because you liked the jobs or job opportunities for graduates in [major or field of study for current/most recent degree/certificate program] better?
1=Yes
0=No

Help Text:

For each of the reasons listed, indicate whether it was a reason you decided not to [major in/ study/ major in or study] [major or field of study most seriously considered].

D39
H4EVRPRVLN

By the end of [date last attended reference institution (through February 2016)], had you ever taken out any **private student loans** from a private lender for your college or trade school education? Do **not** include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (Private student loans are borrowed from a private lender, such as a bank, credit union, or state, usually require a co-signer and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes
0=No

Help Text:

Indicate whether you received any type of **private or alternative loans** from a private lender for your college or trade school education. [Include private loans for all schools you attended.] Do not include federal loans, Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders**.** Some common characteristics of private loans include:

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

Introduction to Section C
H4CINTRO

Now we are interested in learning about your work experiences between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016].

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

ADDED
H4EVRENRWRK

Did you ever work **for pay** during weeks you were **also attending [[only college attended]/college or trade school]** in the following time period(s)?

(Do **not** count jobs you held when you were not attending school, such as jobs held only during summer break.)

[start date between July 2012 and May 2013] - [end date between July 2012 and June 2013] (when you were attending in the 2012-2013 school year)
[start date between July 2013 and May 2014] - [end date between July 2013 and June 2014] (when you were attending in the 2013-2014 school year)
[start date between July 2014 and May 2015] - [end date between July 2014 and June 2015] (when you were attending in the 2014-2015 school year)
[start date between July 2015 and January 2016] - [end date between July 2015 and February 2016] (when you were attending in the 2014-2015 school year through [February 2016])
1=Yes
0=No

Help Text:

Indicate whether you held a **paid** job weeks you were **also attending college or trade school** during the school year(s) displayed. Include work-study jobs and paid internships.

Only include paid jobs. Do not include any unpaid assistantships, fellowships, or traineeships, or jobs held only during a school break, unless you were attending school during the break.

ADDED
H4ENRWRKHRS

How many **hours per week** did you usually work **while attending [[only college attended]/college or trade school]** in the following time period(s)?

[start date between July 2012 and May 2013] - [end date between July 2012 and June 2013] (2012-2013 school year)
[start date between July 2013 and May 2014] - [end date between July 2013 and June 2014] (2013-

2014 school year)
[start date between July 2014 and May 2015] - [end date between July 2014 and June 2015] (2014-2015 school year)
[start date between July 2015 and January 2016] - [end date between July 2015 and February 2016]

Help Text:

For each school year displayed, indicate the number of hours (per week) you usually worked for pay **during weeks you were also attending school**.

Include hours for all **paid** jobs including work-study jobs and paid internships.

Do **not** include hours for unpaid assistantships, fellowships, or traineeships.

Do **not** include work hours while you were not attending school, such as during a school break.

If you are unsure, provide your best guess.

C05
H4ANYJOBS

Did you work for pay at any time between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], including continuing in any jobs started before you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]? Include all types of paid employment including part-time work, temporary and odd jobs lasting one month or more, and self-employment.

1=Yes
0=No

Help Text:

Indicate whether you held any **paid jobs** at any time between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016].

If you started a job before [date received [high school diploma/certificate of attendance] or date last attended high school] and were still working in that job in [date received [high school diploma/certificate of attendance] or date last attended high school], please consider that job.

Do not forget to include paid internships, apprenticeships, co-op, and work-study jobs.

Include all types of paid employment including part-time work, self-employment, and temporary, and odd jobs lasting one month or more.

If you had any paid jobs between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016], answer **"Yes."**

If you did not work between [date received [high school diploma/certificate of attendance] or date last attended high school] and [February 2016] or if all work was unpaid, answer **"No."**

C06
H4NUMBERJOBS

[Including but not limited to the [paid work/military service/paid work and military service] you have already mentioned, how/How] many different jobs for pay did you have between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016]?

(Count only paid jobs lasting **one month or more**. For self-employment or odd jobs, count multiple instances of the same type of work as one job.)

| job(s) for pay

Help Text:

Count only paid jobs lasting one month or more.

Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs lasting one month or more.

For self-employment or odd jobs, count multiple instances of the same type of work as one job. For example, if you provide lawn care service for several homeowners over the summer, count that as one lawn care service job. Other examples of odd jobs to count as one include babysitting or childcare services or playing shows in a band.

C09A
H4STARTJOB01

[Based on the answers you have provided, it looks like the military service you reported on earlier is the one job you held between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] and [February 2016]. (If this is correct, please verify your employment dates for this position in the next questions. If this is **not** correct, please back up to the previous screen and count all paid jobs you held during this time, including your military service.)]

In what month and year did you start [this job/the first job you held after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]]?

[(This may be a job you started before you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school].)]

-9=-Select month-
1=January

2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you started the first job you held after you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school]?

Please provide your best guess if you are unsure.

C07
H4EMPSTAT02

Were you working for pay **in this job** [**or any other job**] in [February 2016]?

[(Include all types of **paid** employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.)]

1=Yes
0=No

Help Text:

Indicate if you were working for pay at any time in [February 2016].

Don't forget to include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.

If you worked for pay at any time in [February 2016], answer "Yes."

If you did not work in [February 2016] or if all work was unpaid, answer "No."

C10
H4ENDJOB02

Before [February 2016], in what month and year did you last work for pay?

-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Indicate the month and year when you last worked for pay before [February 2016].

If you were not working for pay in [February 2016], but have worked for pay since then think only of your employment before [February 2016].

Please provide your best guess if you are unsure.

C20
H4OCC02

What was the title of the job you had [in [month and year last worked for pay (through February 2016)]/when you last worked for pay before [February 2016]]?

What did you do in that job?

Help Text:

Follow these steps to search the database of occupations and choose the best match.

1. In the first text box, type in the title of the job (for example, auto mechanic or hair stylist).
2. In the second text box, type in a few words or phrases describing the tasks you complete on this job most often (for example, diagnose problems with cars and trucks and make repairs; shampoo, cut, color and style hair)
3. Click the "ENTER" button to display options that are the best match with the job title and tasks you typed in.
4. Review the descriptions of the options shown.

- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, slightly changing the job title or adding additional job tasks may find a better match. If you are still unable to find a close match, click the "None of the Above" button at the bottom of the list and go to step 5.
- If no options are shown (you will see three dropdown boxes, but not job titles), check your spelling in the text boxes and repeat the process. If no options are shown again, go to step 5.

5. You will see three drop down boxes.

- For the first dropdown menu, select the general area that is the best fit for your job.
- The second dropdown menu will now list more specific categories within the general area. Select the specific area that is the best fit for your job.
- The third box dropdown menu will now list detailed categories within the specific area. Select the detailed occupation classification that is the best fit for your job.

C08B
H4EMPLOYER02

What was the name of your employer for [**this job** as a(n) [job title for 1st job after high school]/this job as a(n) [job title for current/most recent job (through February 2016)]]?

(Your employer's name will be used to help personalize the questions to your situation. We will not contact your employer)

Employer name: |
1=Self-employed
2=United States military
3=Use employer name in textbox above

Help Text:

Please provide the name of your employer for this job.

If you were working for yourself in this job please check the self-employed box.

[If your job was working for the United States military please check the United States Military box.] Your employer's name will be used to help personalize the questions to your situation. We will not contact your employer.

C09B
H4STARTJOB02

In what month and year did you first start working [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]?

-9=-Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
-9=-Select year-
2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

Help Text:

Select the month and year you started working [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]. Please provide your best guess if you are unsure.

C11B
H4NOTWORKING02

Between [[month and year started most recent job]/the date you started this job] and [[month and year last worked for pay (through February 2016)]/the date you last worked in this job (through [February 2016])], were there any periods of one month or more during which you were not working in this job[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job], not counting time you took off for vacation or sick leave?

1=Yes
0=No

Help Text:

If the **only** time you took off from this job was for vacation or sick leave, then select "No."

If the longest period of time you took off from this job was less than one month, then select "No."

If you took time off from this job for one month or more, then select "Yes" **unless** it was for vacation or sick leave.

Common situations where someone might answer "Yes" would be seasonal jobs (for example, lifeguard at a beach, ski instructor, lawn care) or jobs that are only held during the school year, but there are many other reasons someone might take more than one month off from a job.

C27B
H4EARN02

[In [**month and year last worked for pay (through February 2016)**/When you last worked for pay before **[February 2016]**], how much did you make in this job before taxes? Include any bonuses, tips, or commissions in your total earnings amount.

$ |
1=per hour
2=per month
3=per year

Help Text:

Indicate how much you earned (before taxes) when you started working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]. Include any tips, bonuses, and commissions in your total earnings amount.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

C14B
H4WRKENR02

Did you ever work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks in which you were also **attending** [[only college attended]/college or trade school]?

1=Yes
0=No

Help Text:

Indicate whether you worked this job during weeks in which you also attended [[only college attended]/college or trade school].

If you worked in this job at any time while also attending college or trade school, select "Yes" even if you were only working part-time or only attending part-time.

If you did not work in this job at any time during weeks when you also attended [[only college attended]/college or trade school], select "No."

C15B
H4WRKHRENR02

[Earlier you provided the number of hours you worked [across all of your jobs] by school year. Now we would like to know about the hours you worked **[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]** across school years.]

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] while you were attending [[only college attended]/college or trade school]?

(Provide your best guess if you are unsure.)

| hours per week

Help Text:

Indicate the average number of hours you worked per week at this job while you were attending [[only college attended]/college or trade school]. If you are unsure, provide your best guess.

C16B
H4WRKNENR02

Did you also work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks when you were **not attending** [[only college attended]/college or trade school]?

1=Yes
0=No

Help Text:

Indicate whether you worked in this job during weeks in which you were **not** attending college or trade school.

If you worked in this job during any weeks when you were **not** attending college or trade school, select "Yes" even if you were only working part-time.

If you only worked in this job while attending college or trade school, select "No" even if you were only attending part-time.

C17B
H4WRKHRS02

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job][when you were **not attending** [[only college attended]/college or trade school]? (Provide your best guess if you are unsure.)

| hours per week

Help Text:

Indicate the average number of hours worked per week at this job [when you were not attending [only college or trade school]].

If you are unsure, provide your best guess.

ADDED
H4UNEMPEVR

At any time between when you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] ([date received [high school diploma/certificate of

attendance] or date last attended high school]) and [February 2016], were you unemployed and actively looking for work for a period of one month or more?

1=Yes
0=No

Help Text:

Indicate if you were ever unemployed and actively looking for work for at least one month between the time you [received your high school diploma/ received your certificate of attendance or completion/ last attended high school] ([date received [high school diploma/certificate of attendance] or date last attended high school]) and [February 2016].

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Examples:
• If you were unemployed for 2 weeks, you would answer "No" whether you were actively looking or not.
• If you were unemployed for 3 months and actively looking for work for **only 2 weeks** during that time, you would answer "No."
• If you were unemployed for 3 months and actively looking for work for **2 of those months**, you would answer "Yes."
• If you were unemployed for 3 months at one time and then again for 5 months at another time, you would answer:
• "Yes" if you were actively looking for work for at least 1 entire month in either period of unemployment
• "No" if you were actively looking for work 2 weeks the first time and 3 weeks the second time because you were never actively looking for an entire month.

C40
H4JOB30

As things stand now, what is the job **or** occupation that you expect or plan to have at age 30?

(Please enter a job title in the text box below or select one of the options beneath it.)

Job title:
1=[job title for 1st job after high school]
2=[job title for current/most recent job (through February 2016)]
3=You don't know
4=Not planning to work for pay at age 30
5=Use job title in textbox above

Help Text:

Please tell us the job you expect or plan to have at age 30.

If the job you plan to have is listed beneath the "Job title" textbox, you may check the box next to it.

If you don't know what job you plan to have at age 30, or don't plan to work for pay at age 30, please check the appropriate check box.

Do **not** check more than one checkbox.

C39
H4EDBENEFTS

Salary may be one part of why people choose a job. Compared to the salary, how important is each of the following to you?

Making a contribution to society
Balancing your work and personal life
Making your own decisions about how to get your work done
Having job security
Working in a particular geographic location
Working with a team on tasks or projects
1=More important than salary
2=Equally important
3=Less important than salary

Help Text:

Indicate how important each job characteristic is to you compared to salary.

Introduction to Section D
H4DINTRO

This next section covers topics related to your family, friends, community involvement, and life experiences through the end of [February 2016].

Help Text:

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

D01
H4MARSTAT

What was your marital status in [February 2016]?

1=Single and never married
2=Married
3=Separated
4=Divorced
5=Widowed
6=Living with a partner in a marriage-like relationship

Help Text:

Please provide your marital status in [February 2016] even if it changed after [February 2016].

If you were **living with a partner in a marriage-like relationship**, please choose that option no matter what your marital status was.

D04
H4GUARDIAN

In [February 2016], were you a parent or guardian of any children including biological children, children you had adopted, step-children, and foster children?

1=Yes
0=No

Help Text:

Please answer "Yes" if, in [February 2016], you had one or more biological children, children you had adopted, step-children, and/or foster children.

If you have a child today who was born, adopted, or taken in by you after [February 2016], do not include that child in this question.

D11
H4CLDLIVE

How much of the time did [your child/your children] live with you in [February 2016]?

[(If [one/some] lived with you more often than [the other/others], answer for the [child/children] who lived with you most often.)]

1=All of the time
2=More than half of the time
3=About half of the time
4=Less than half of the time
5=None of the time

Help Text:

This question refers to the biological, adopted, step-, and/or foster child(ren) you told us about.

If you have more than one child, answer for the child who lives with you most.

D25
H4INCOMECAT

We understand that you may not be able to provide an exact number for your income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your income for **calendar year 2015**, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income including work, investment income, and alimony. Do **not** include [your spouse's income, or] [any grants or loans you may have used to pay for school, or] any money given to you by your family.)

1=No income
2=$1,000 or less
3=$1,001-$2,500
4=$2,501-$5,000
5=$5,001-$10,000
6=$10,001-$15,000
7=$15,001-$20,000
8=$20,001-$25,000
9=$25,001-$30,000
10=$30,001-$35,000
11=$35,001-$45,000
12=$45,001-$55,000
13=$55,001-$75,000
14=$75,001 and above
15=Don't know

Help Text:

Estimate your gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2015 was, provide your best guess.

E01
H4EINTRO

In the future, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information.

Help Text:

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

Please click the **"Next"** button to continue.

E02
H4NAME

We currently have your name as follows:

(Make any necessary corrections, then select Next.)

First name:
Middle name:
Last name:

Help Text:

Verify that your name is correct and make any necessary changes.

E03
H4ADDVER

We currently have the following address(es) for you:

(If an address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Address line 1], [Address line 2], [City], [State], [Zip code]

[Address line 1], [Address line 2], [City], [State], [Zip code]
[Address line 1], [Address line 2], [City], [State], [Zip code]
1=Correct
2=Good, but needs correcting
3=Not a valid address

Help Text:

Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.

If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate **"Correct."**

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and accurate address.

If you can no longer be reached at a particular address, indicate **"Not a valid address."**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E04
H4NEWADD1

Other than the address(es) you've already confirmed as good, is there another address where we can reach you?

1=Yes
0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the follow-up survey in the future.

E05
H41ADR

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below.

[else if telephone interview mode]: What is your address?

Street Address:
City:
State:
Zip code
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address.

Help Text:

Please provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code"**).

This information will help us locate you when we conduct the follow-up survey in the future.

E06
H4NEWADD2

Are there any additional addresses where you can be reached?

1=Yes
0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the follow-up survey about in the future.

E07
H42ADR

[If (Address 1 is good but needs updating and Address 2 is good but needs updating) or if [(Address 1 is good but needs updating or Address 2 is good but needs updating) and Address 3 is good but needs updating]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below:

[else]: What is your address?

Street Address:
City:
State:
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina

42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country

Zip Code:
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address.

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code"**).

This information will help us locate you when we conduct the follow-up survey in the future.

E08
H43ADR

Please provide the full and correct address information for the last address you want to correct.

Street Address:

City:
State:
Zip Code:
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address.

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code"**).

This information will help us locate you when we conduct the follow-up survey in the future.

E09
H4EMAIL

[If web mode and (Email 1 is preloaded or Email 2 is preloaded or Email 3 is preloaded or Email 4 is preloaded)]:
Please update the list below with your email address(es). Delete any old email address(es) that may appear and include addresses you're likely to have in the years to come.

[else If web]:
Please provide an e-mail address you're likely to have in the years to come. If you have more than one e-mail address, please provide those as well.

[else]:
What is an e-mail address you're likely to have in the years to come? If you have more than one e-mail address, please provide (or update) those as well.

E-Mail Address 1:
E-Mail Address 2:
E-Mail Address 3:
E-Mail Address 4:

Help Text:

Verify all spelling. This information will help us locate you when we conduct the follow-up survey in the future.

E10
H4PHONE

Please provide [or update] the following phone numbers:

Cell Phone:
Home Phone:
Work Phone:
Other Telephone:

Help Text:

Verify all numbers. This information will help us locate you when we conduct the follow-up survey in the future.

E23
H4TEXT

May we contact you in the coming years by sending a text message to your cell phone?

0=No
1=Yes, to [provided/updated/confirmed cell phone number]
2=Yes, to the following number:

Help Text:

Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

E24
H4CELLPRO

Please provide the name of your cell phone service provider.

-9=-Select one-
1=Assurance Wireless
2=AT&T
3=Boost Mobile
4=Cricket
5=Sprint
6=T-Mobile
7=Verizon Wireless
8=Virgin Mobile
9=Other
Please provide the name of your cell phone service provider

Help Text:

Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the **"Other"** option.

E11
H4PNAME

Now we would like to ask you to provide (or update) the names of your parents (or guardians).

[{If telephone interview mode} (Check and correct the spelling of all names.) {else} Check and correct the spelling of all names.]

-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother

4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:

Help Text:

Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under **"Any parents living together at the same residence."** Otherwise, please use the textboxes under **"Any parents living at a different residence"** to provide parent (or guardian) name(s) as needed.
You may leave any textbox blank if you do not have a parent (or guardian) name to provide.
Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey in the future.

E12
H4PRPHONE

Please provide (or update) the phone number for each parent (or guardian).

Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:

Help Text:

Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us locate you when we conduct the follow-up survey in the future.

E13
H4PADDVER

We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name]

{else if parent 1 first and last name ne missing} [Parent 1 first and last name] {else if parent 2 first and last name ne missing} [Parent 2 first and last name].

(If the address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Parent 1 address line 1], [Parent 1 address line 2], [Parent 1 city], [Parent 1 state] [Parent 1 zip code]

1=Correct
2=Good, but needs correcting
3=Not a valid address

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate **"Correct."**

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate **"Not a valid address."**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E14
H4PREVPADD1

You previously provided [{if two or more addressed were previously provided=1} some addresses. {else} an address.]

[{If ((Parent 1 first name ne missing and Parent 1 last name ne missing) and (Parent 2 first name ne missing and Parent 2 last name ne missing))} Do [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name]

{else if ((Parent 1 first name ne missing and Parent 1 last name ne missing)} Does [Parent 1 first name] [Parent 1 last name] {else if (Parent 2 first name ne missing and Parent 2 last name ne missing)} Does

[Parent 2 first name] [Parent 2 last name]] live at:

0=No, [{if first and last name are not missing - parent 1=1 and first and last name are not missing - parent 2=1} [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name] live {else if first and last name are not missing - parent 1=1} [Parent 1 first name] [Parent 1 last name] lives {else if first and last name are not missing - parent 2=1} [Parent 2 first name] [Parent 2 last name] lives] at a different address.

1=[{If previously given address - 1 = 1 then display}: [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

2=[{If previously given address - 2 = 1 then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

3=[{If previously given address - 3 = 1 then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if previously given address - 3 = 1 display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

4=[{If previously given address - 4 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

5=[{If previously given address - 5 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

Help Text:

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer **"No, they live at a different address"** and you will have an opportunity to provide your parents' address next. This information will help us locate you when we conduct the follow-up survey in the future.

E15
H4P1AD1

[If ([address for parents] =2)]:
Please {if address for parents=2} update {else} provide] contact information for the following parent(s) or guardian(s).

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

[else]:
Please provide contact information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

Last Name:
First Name:
Relationship:
-9=- Select Relationship -
1=Mother

2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
Last Name:
First Name:
Relationship:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
Street Address:
Zip Code:
State:
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada

30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Fed State Micronesia
54=Guam
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country

City:
Foreign Country:
Foreign Phone:
Cell Phone:
Cell Phone:
Home phone:
(Street Address 2:)
Please check here if the address is an international address.
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:

Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey in the future.

E16
H4PADDVER2

We currently have the following address information for [{if Parent 3 first name ne missing and Parent 3 last name ne missing and Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if Parent 3 first name ne missing and Parent 3 last name ne missing} [Parent 3 first name] [Parent 3 last name]

{else if Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 4 first name] [Parent 4 last name].

(If all parts of the address are complete and accurate, indicate "Correct.")

[Parent 2 address line 1], [Parent 2 address line 2], [Parent 2 city], [Parent 2 state], [Parent 2 zip code]

1=Correct
2=Good, but needs correcting
3=Not a valid address

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate **"Correct."**

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate **"Not a valid address."**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E17
H4PREVPADD2

You previously provided [{if two or more addressed were previously provided=1} some addresses.

{else} an address.] [{If ((parent 3 first and last name ne missing) and (parent 4 first and last name ne missing))} Do [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if (parent 3 first and last name ne missing)} Does [Parent 3 first name] [Parent 3 last name]

{else if (parent 4 first and last name ne missing)}[Parent 4 first name] [Parent 4 last name]] live at:

0=No, [{if first and last name are not missing - parent 3=1 and first and last name are not missing - parent 4=1} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name] live {else if first and last name are not missing - parent 3=1} [Parent 3 first name] [Parent 3 last name] lives {else if first and last name are not missing - parent 4=1} [Parent 4 first name] [Parent 4 last name] lives] at a different address.

1=[{If (previously given address - 1 ne 1 and previously given address - 1 = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

2=[{If (previously given address - 1 ne 2 and previously given address - 2 = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

3=[{If (previously given address - 1 ne 3 and Address line 1D = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if (previously given address - 3 = 1 and previously given address - 1 ne 3) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing].

4=[{If (previously given address - 1 ne 4 and previously given address - 4 = 1) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

5=[{If (previously given address - 1 ne 5 and previously given address - 5 = 1) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing.

Help Text:

This is a list of all the addresses you have already provided in the survey.

If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate **"No, at a different address"** and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

E18

H4P2AD2

Please [{if previously given address - 2=2} update {else} provide] contact information for your other parent(s) or guardian(s).

First Name:
Last Name:
Relationship:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
First Name:
Last Name:
Relationship:
-9=- Select Relationship -
1=Mother
2=Father
3=Stepmother
4=Stepfather
5=Other female guardian
6=Other male guardian
Street Address:
Zip Code:
City:
State:
Foreign Country:
Foreign Phone:
Cell Phone:
Cell Phone:
Home Phone:
Please check here if the address is an international address.
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:

Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey about in the future.

E22
H4SPS

What is your spouse's full name (including previous last name, if applicable)?

First Name:
Last Name:
Previous Last Name (if applicable):

Help Text:

Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

E25A
H4SSNINF

Next we ask you to provide your social security number. Your SSN will be used to help us find you for future follow-up. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

Help Text:

Your Social Security number will help us to locate you when we conduct the follow-up survey in the future.

E25B
H4SSN4DIG

We understand the sensitivity of this information. Would you be willing to provide the last 4 digits of your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

Help Text:

Please enter only the last 4 digits of your social security number. This information will be used to help us locate you when we conduct the follow-up survey in the future. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts. (This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

ADDED
INCTYP

To show our appreciation for completing the survey today, we would like to send you $[incentive amount], payable by PayPal or check. Please indicate your preferred payment type.

1=PayPal. The $[incentive amount] PayPal payment will be sent via e-mail within the next few hours.
2=Check. Please allow up to 4 weeks for processing and delivery of the $[incentive amount] check payment.
3=No, thanks. I decline the $[incentive amount] incentive.

Help Text:

You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, indicate **No, thanks. I decline the $[incentive amount] incentive.**

ADDED
PAYPAL

Please provide your e-mail address. (Clicking below will process your PayPal payment.)

Help Text:

If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

E26
INCENT

To show our appreciation for completing the survey today, we would like to send you a $[incentive amount] check. Please select the address to which you would like the check mailed.

Allow 4 weeks for delivery.

1=[if previously given full address - 1=1 fill previously given full address - 1]
2=[if previously given full address - 2=1 fill previously given full address - 2]
3=[if previously given address - 3=1 fill previously given address - 3]
4=Item value 4: If full address - 1 = 1 and international address - 1 ne 1 display [Address line 1] , [City] , [State] and [Zip code], else display [international address] , [international city] , [international state] , [international country] and [international zip code].
5=Item value 5: If full address - 2 = 1 and international address - 2 ne 1 display [Address line 1], [City], [State] and [Zip code] else display [international address], [international city], [international state], [international country] and [international zip code].
6=[fill Address line 1R]
7=[if address for parents = 1 fill address for parents]
8=[if previously given address - 2 = 1 fill previously given address - 2]
9=[fill address for parents - 1]
10=[Fill address for parents - 2]
11=[if address for other contact - 1=1 fill address for other contact - 1]
12=[fill contact information for another person who can reach respondent]
13=Provide a different address
14=No thanks. I decline the $[incentive amount] incentive.

Help Text:

Please select the address to which you would like the check mailed. Allow 4 weeks for delivery. If you would like the check mailed to an address that is different from those listed, select "Provide a different address", and you will be taken to a screen where you can enter the address you would like the check mailed to. If you do not want to receive the incentive, select "No thanks. I decline the $[incentive amount] incentive".

FROM FIELD TEST INSTRUMENT
INCENTADDR

To show our appreciation for completing the survey today, we would like to send you a $[incentive amount] check. Please provide the address to which you would like the check mailed.
(Allow 4 weeks for delivery.)

First Name:
Last Name:
Please check here if the address is an international address.
Address (street address or PO box):
Address Line 2:
City:
State:
Zip code:
Foreign Address:
Foreign City:
Foreign State/Province:
Foreign Country:
Foreign Zip/Postal Code:

Help Text:

Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.

(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **AutoFill City and State from ZIP code**.)

E29
END

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.