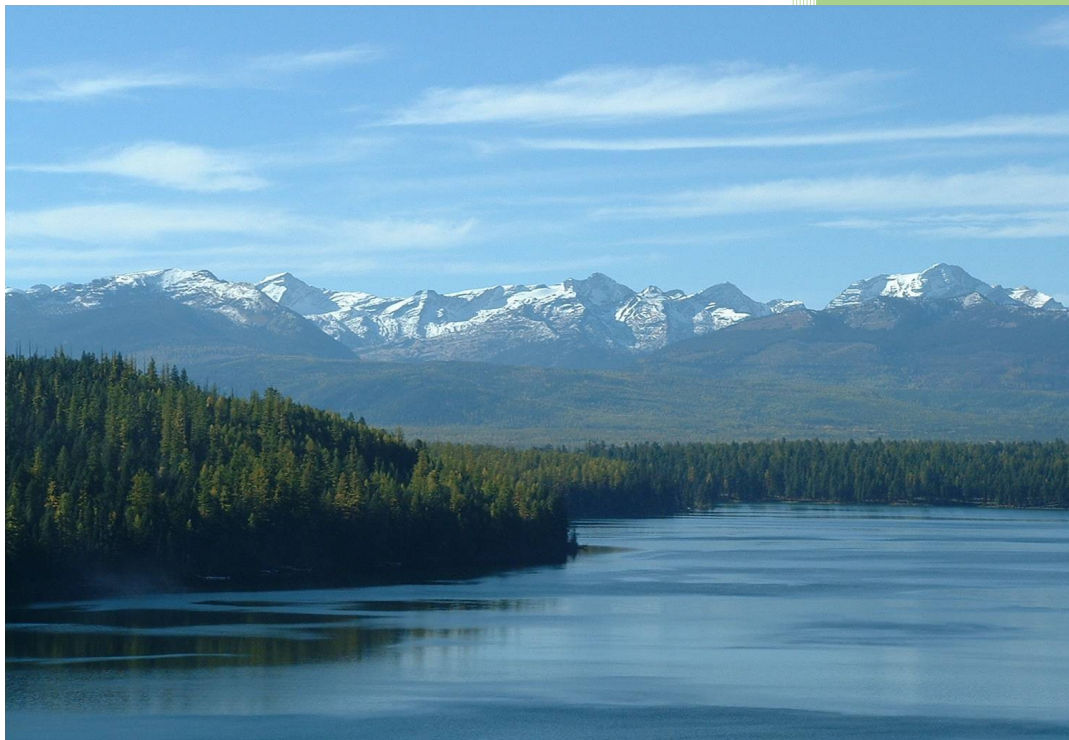


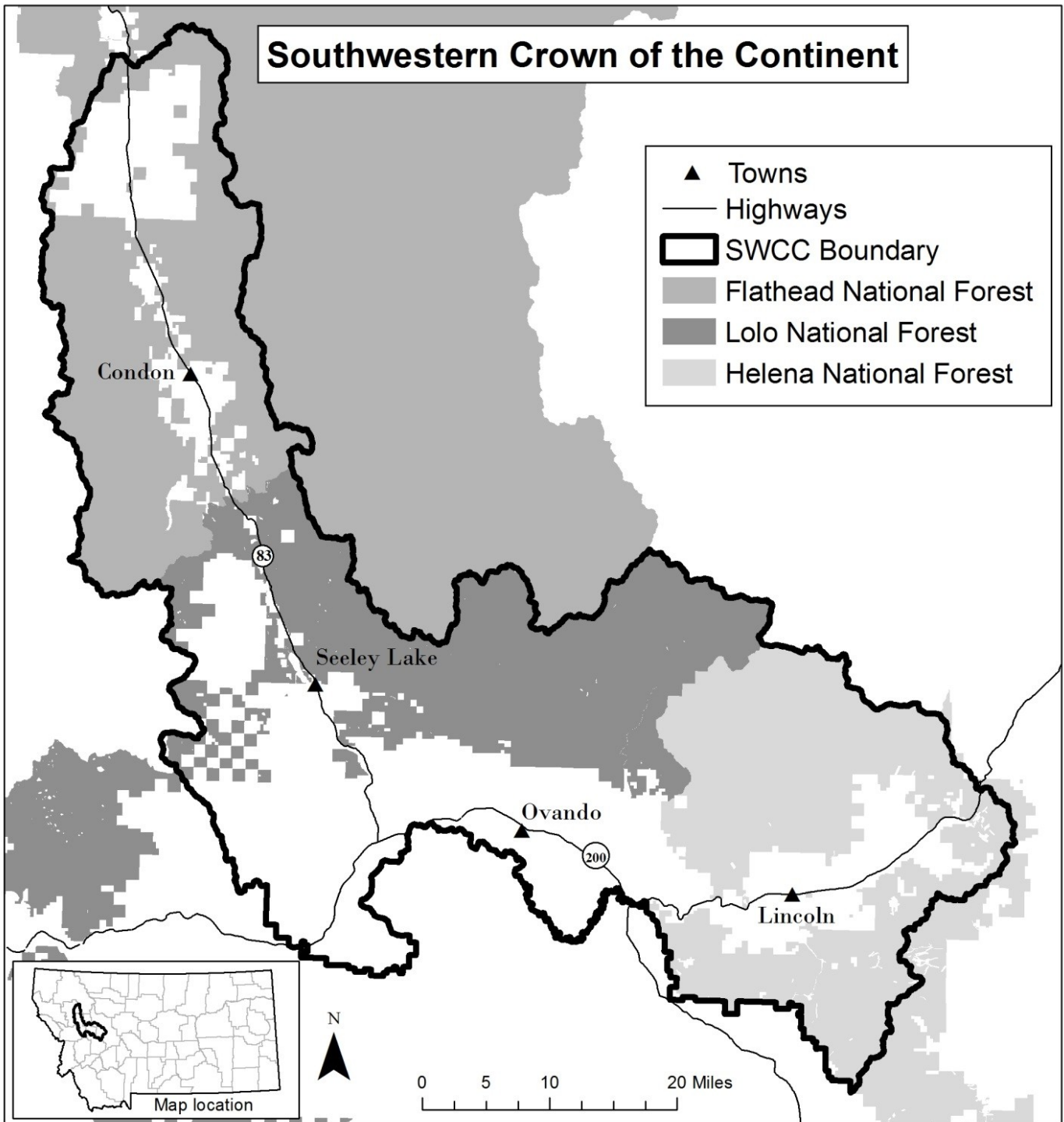


2017
Cory Davis and Alexander L. Metcalf
Southwest Crown of the Continent
Collaborative, University of Montana

Seeley-Swan and Blackfoot Area National Forest Management Survey



This survey mainly refers to the area inside the dark black line on the map below. The area is referred to as the “Southwest Crown of the Continent,” and includes the towns of Condon, Seeley Lake, Ovando, and Lincoln.



Please go to the next page and begin.



ACCORDING TO THE PAPERWORK REDUCTION ACT OF 1995, AN AGENCY MAY NOT CONDUCT OR SPONSOR, AND A PERSON IS NOT REQUIRED TO RESPOND TO, A COLLECTION OF INFORMATION UNLESS IT DISPLAYS A VALID OMB CONTROL NUMBER. THE VALID OMB CONTROL NUMBER FOR THIS INFORMATION COLLECTION IS 0596-NEW. THE TIME REQUIRED TO COMPLETE THIS INFORMATION COLLECTION IS ESTIMATED TO AVERAGE 20 MINUTES PER RESPONSE, INCLUDING THE TIME FOR REVIEWING INSTRUCTIONS, SEARCHING EXISTING DATA SOURCES, GATHERING AND MAINTAINING THE DATA NEEDED, AND COMPLETING AND REVIEWING THE COLLECTION OF INFORMATION.



START HERE

We are interested in hearing from local residents about how National Forests in the area should be managed. Please answer the following questions about your views on National Forest use and management.

1. Have you participated in any of the following activities on National Forests in the last five (5) years? (Select all that apply)

- Hiking/walking
- Downhill skiing
- Fishing
- Hunting
- Cross-country skiing
- Developed camping
- Viewing wildlife
- Relaxing
- Snowmobiling
- Driving for pleasure
- Bicycling
- Other (please specify): _____

2. From this list, what was your primary activity on National Forests in the last five (5) years?

_____ (primary activity)

3. If you had to pick one thing, what do you value most about the nearby National Forests?



FOREST MANAGEMENT GOALS

4. How important or unimportant are the following forest management goals?

Mark one box (X) for each item below.

	Very Unimportant (1)	Unimportant (2)	Neither (3)	Important (4)	Very Important (5)
a. Maintaining quality habitat for native wildlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Supporting healthy streams for native fish populations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Reintroducing fire as a natural forest process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Reducing occurrence of large wildfires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Reducing risk to <u>communities</u> from wildfires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Reducing risk to <u>private property</u> from wildfires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Reducing non-native, invasive weeds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Preserving old growth trees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Reducing non-native fish species	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Allowing use of the forest to collect firewood, timber, or logs for personal use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Production of commercial timber products (e.g. lumber, pulp, pellets)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Supporting non-motorized access opportunities (e.g. hiking, camping, hunting, horse-riding)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Supporting motorized access opportunities (e.g. snowmobiles, OHV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How important or unimportant are the following goals for managing National Forest roads?

Mark one box (X) for each item below.

	Very Unimportant (1)	Unimportant (2)	Neither (3)	Important (4)	Very Important (5)
a. Reducing the impact of roads on wildlife habitat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Maintaining all roads that provide public access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Decreasing erosion from roads into streams/rivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Maintaining road access for fire-fighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Maintaining road access for timber harvesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please tell us how much you agree or disagree with the following statements. Mark one box (X) for each item below.

In the past five (5) years, National Forest managers in my area have done a good job...	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
a. Managing roads for recreational access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Managing roads for wildlife habitat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Managing for quality wildlife habitat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Managing for quality fish/aquatic habitats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Reducing non-native fish species	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Managing for forest health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Reintroducing fire as a natural forest process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Reducing risks of large wildfires near communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Reducing wildfire management costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Supporting the forest products industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

k. Supporting the economic health of local communities

l. Providing quality recreation experiences

m. Managing for visual attractiveness

n. Controlling invasive weeds

CURRENT FOREST MANAGEMENT

7. In general, what do you think of the current number of roads in your National Forests? Mark one box (X).

- Far too few
- Too few
- Just right
- Too many
- Far too many

8. In general, what do you think of the current amount of money spent on suppressing forest fires on your National Forests? Mark one box (X).

- Far too little
- Too little
- Just right
- Too much
- Far too much

9. In general, what do you think of the current level of tree densities in your National Forests? Mark one box (X).

- Not dense enough
- Dense enough
- Too dense
- Don't know

THE FUTURE OF NATIONAL FORESTS

10. How strongly do you agree or disagree with the following statements about future National Forest management?

Mark one box (X) for each item below.

	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
I believe the National Forest lands around my community should ...					
a. Be kept wild (i.e., little human interference)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Provide opportunities for solitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Support our economy through timber production	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Support our economy through ranching/grazing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Support our economy through tourism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Provide opportunities for recreating in a challenging landscape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SPECIFIC FOREST MANAGEMENT ACTIVITIES

11. How strongly do you agree or disagree with the following statements about forestry activities that might take place on National Forests in your area?

Mark one box (X) for each item below.

	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
FORESTRY ACTIVITIES					
a. Removing some trees (thinning) reduces the severity of wildfires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Removing some trees (thinning) reduces long-term firefighting costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I would like to see more forest thinning near communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I would like to see more forest thinning in areas farther away from communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Visual attractiveness should be considered when designing a thinning project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

f. Clear cuts are an acceptable tool for forest management

g. Following fire or beetle kill, dead trees should be harvested

PRESCRIBED and WILDLAND FIRE

h. Prescribed fires are an acceptable tool for fire prevention near communities

i. Prescribed fires are an acceptable tool for maintaining forest health in areas farther away from communities

j. Prescribed fires reduce long-term firefighting costs

k. Prescribed fires reduce the severity of wildfires

l. Some wildfires should be allowed to burn if they don't threaten people's lives or property

m. The smoke from prescribed burns is usually justified

WEED MANAGEMENT AND RECREATION

n. Spraying herbicides on weeds along roads is acceptable as part of a weed management strategy

o. Aerial spraying of herbicides on weeds is acceptable as part of a weed management strategy

p. The Forest Service provides an adequate amount of recreation infrastructure (trails, campgrounds, etc.)

PUBLIC INVOLVEMENT

12. Have you been involved in National Forest decision making processes using any of the following means?

	Never (1)	Sometimes (2)	Frequently (3)
a. Attended public meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b. Talked to neighbors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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c. Contacted elected officials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Wrote a letter to the editor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Submitted written comments on a project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Volunteered on a project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Joined a citizen advisory committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other (please specify):			

13. How familiar are you with these programs and groups?

How familiar are you with...	Not familiar (1)	Somewhat familiar (2)	Very familiar (3)
a. The National Forest Service’s Collaborative Forest Landscape Restoration Program (CFLRP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The Southwestern Crown Collaborative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. How strongly do you agree or disagree with the following statements?

Mark one box (X) for each item below.

Over the past five (5) years...	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
a. I have had sufficient opportunity to comment on Forest Service management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There were ample opportunity for public input on Forest Service decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The local community has been involved in decisions about Forest Service management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Public comments were seriously considered by the Forest Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Decisions were already made before the public had a chance to comment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing public comment felt meaningless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

h. Final decisions balanced the concerns of most people

15. How could the Forest Service better involve residents like you? Write your response on the lines provided below.

MODES OF COMMUNICATION

16. How useful, if at all, do you find the following modes of communication used by Forest Service managers? Mark one box (X) for each item below.

	Not at all useful (1)	Slightly useful (2)	Moderately useful (3)	Very useful (4)	Extremely useful (5)
a. Personal, one-on-one interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Information booths at community events (e.g. farmer's markets, festivals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Large public meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Field trips with Forest Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. E-mails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Social media (e.g., Facebook, Twitter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Official websites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Print material (e.g. letters, brochures)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Local print news outlets (e.g., Pathfinder, Blackfoot Valley Dispatch)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Regional print news outlets (e.g., Missoulian, Independent Record)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Through local non-profit organizations (e.g. Blackfoot Challenge, Clearwater Resource Council, Swan Valley Connections, Trout Unlimited, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Through meetings of local citizen groups (e.g., Southwestern Crown Collaborative, Lolo or Lincoln Restoration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Committee)

17. Are there any other ways you would like to receive communication from the Forest Service? Write your response on the lines provided below.

ENVIRONMENTAL VIEWS

18. How strongly do you agree or disagree with the following statements about the environment? Mark one box (X) for each item below.

	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
a. The primary value of forests is to generate income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The primary value of forests is as a resource for human livelihoods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Nature's primary value is to provide products useful to people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Nature has as much right to exist as people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Wildlife, plants, and people have equal rights to live and develop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Forests have value, whether people are present or not	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TRUST

19. How strongly do you agree or disagree with the following statements about local Forest Service managers? Mark one box (X) for each item below.

	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
a. In general, Forest Service managers have similar goals for the forests as I do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b. Forest Service managers in my area are knowledgeable about forest management techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Forest Service managers in my area are sensitive to the local impacts of their decisions/actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Forest Service managers in my area do a good job communicating with the public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My interactions with Forest Service managers in my area have been generally positive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I trust local Forest Service managers to make the proper decisions about forest management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I personally know and interact with local Forest Service employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. How strongly do you agree or disagree with the following statements about interacting with people in general? Mark one box (X) for each item below.

	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
a. You can't be too careful dealing with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People are generally interested in their own welfare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. One has to be alert or someone is likely to take advantage of you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DEMOGRAPHICS

21. How many years have you lived in the local community? Write the number of years in the space provided below.

___ ___ years

22. Do you live in the Southwest Crown (Swan, Blackfoot, and Clearwater Valleys) year-round or seasonally?

Year-round

Seasonally (I live outside this area for part of the year)



23. In what year were you born? Write the year of your birth in the space provided below.

19__ __ year of your birth

24. What is your gender? Mark one box (X).

Male

Female

25. What is the highest grade of school you have completed? Mark one box (X).

Grade School

High School Graduate/ GED equivalent

Some College

College Graduate (e.g. Bachelor's degree, Associate's degree)

Post Graduate (e.g. Master's degree or Ph.D)

26. What was your 2015 household income before taxes? Your best guess is ok. Mark one box (X).

Less than \$10,000

\$10,000 to \$19,000

\$20,000 to \$39,999

\$40,000 to \$59,999

\$60,000 to \$79,999

\$80,000 to \$99,999

\$100,000 to \$119,000

\$120,000 to \$139,999

\$140,000 or more

Don't know

27. How much of your income do you generate through the use of National Forest Lands (e.g., timber harvesting, non-timber forest products such as berries or firewood, outfitting, working for the Forest Service, photography, other recreation).

None	Very little	Some	About half	Most	Almost all	All
(1)	(2)	(3)	(4)	(5)	(6)	(7)

28. Thank you for completing this survey. If there are any other issues or input you would like to share, please include them in the space below or contact us directly.



Thank you for taking this survey!