

# Instrument for Collection of Teacher Feedback on the Money Smart for Young People Curriculum

Note: Teachers will be asked to complete this online instrument after each day that they use Money Smart for Young People (MSYP) materials with their students.

- 1) Please enter your name. *(open-ended)*
- 2) On what date did you use MSYP materials with students? *(open-ended date entry)*
- 3) Which version of the curricula did you use?
  - Grades PreK-2
  - Grades 3-5
  - Grades 6-8
  - Grades 9-12
- 4) Which lesson(s) did you use? (Check all that apply) *(Survey will only display appropriate lessons, based on selected version)*
- 5) In minutes, how long did you spend teaching this MSYP lesson to students? *(open-ended numeric answer)*
- 6) Was the Time Required for the lesson listed in the Lesson Overview accurate?
  - Yes
  - No
- 7) (If Q6=No) Please explain why the Time Required listed in the Lesson Overview was not accurate.
- 8) With how many students did you use MSYP materials? *(open-ended numeric answer)*
- 9) What Money Smart for Young People materials did you use? (Check all that apply) *(Survey will show appropriate pieces, based on which version was selected)*
  - Educator Guide
  - Student Guide
  - Parent/Caregiver Guide
  - PowerPoint Slides
  - Standards Charts
  - Other *(please specify)*
- 10) Did you follow the lesson plans in the Educator Guide?
  - Yes, I followed the lesson plans fairly closely.
  - I followed the general structure of the lesson plans, but did not follow them closely.
  - No, I did not follow the lesson plans.

- 11) (If Q10=a) How helpful were the lesson plans? What are their strengths and what do you think could be improved about them?
- 12) (If Q10=b) Why did you decide not to follow the lesson plans more closely? What do you think could be improved about them?
- 13) (If Q10=c) Why did you decide not to follow the lesson plans? What do you think could be improved about them?
- 14) On a scale of 1 (not at all easy) to 5 (very easy), how easy were the materials to use?
- 1 (not at all easy)
  - 2
  - 3
  - 4
  - 5 (very easy)
- 15) Please explain your answer to the previous question—what aspects of the materials did you find easy or difficult to use?
- 16) On a scale of 1 (not at all engaging) to 5 (very engaging), did the lesson plans keep your students engaged?
- 1 (students were not at all engaged)
  - 2
  - 3
  - 4
  - 5 (students were very engaged)
- 17) Which materials or activities did your students find most engaging?
- 18) Which materials or activities did your students find least engaging? How could those materials or activities be made more engaging?
- 19) Did you use any of the Extended Exploration activities for this lesson?
- Yes
  - No
- 20) (If Q19=Yes) Which Extended Exploration activities did you use? What worked well with these activities? How could they be improved?
- 21) (If Q19=No) Why did you choose not to use any Extended Exploration activities? Is there any way that these activities could be improved to make you more likely to use them?
- 22) Overall, what did you find worked well with the curricula?
- 23) What needs to be improved about the curricula? Please provide specific recommendations.
- 24) Please describe any tools, activities, or resources that could be added to the lessons to make them more useful or valuable to you and your students.

25) What else should FDIC know as it begins to revise the curricula?