

**APPENDIX 24**

**COMPONENTS OF THE TEACHER CHILD RATINGS**

Question Item	Citation	Mode	Infants	Toddlers	Preschoolers
Ages & Stages Questionnaire (ASQ-3) Communication Subscale	Squires, J., & Bricker, D. (2009). <i>Ages &amp; Stages Questionnaires [R], (ASQ-3 [TM]): A Parent-Completed Child-Monitoring System</i> . Brookes Publishing Company.	Paper & Pencil	X		
MacArthur-Bates (CDI/IDHC) Short Forms	Fenson, L., Marchman, V. A., Thal, D. J., Dale, P. S., Reznick, J. S., & Bates, E. (2007). <i>MacArthur-Bates Communicative Development Inventories: User's Guide and Technical Manual, Second Edition</i> . Baltimore: Brookes Publishing.	Paper & Pencil	X		
Approaches to Learning Scale	Tourangeau, K., Nord, C., Lê, T., Sorongon, A. G., & Najarian, M. (2009). Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K): Combined User's Manual for the ECLS-K Eighth-Grade and K-8 Full Sample Data Files and Electronic Codebooks. NCES 2009-004. <i>National Center for Education Statistics</i> .	Paper & Pencil			X
Counting (English & Spanish)	Nord, C., Edwards, B., Andreassen, C., Green, J. L., & Wallner-Allen, K. (2006). <i>Early Childhood Longitudinal Study, Birth Cohort (ECLS-B): User's manual for the ECLS-B longitudinal 9-month–2-year data file and electronic codebook</i> (NCES 2006–046). National Center for Education Statistics, U.S. Department of Education.	Paper & Pencil		X	X
Questions on relative language dominance & proficiency (English vs. home language)	n/a	Paper & Pencil	X	X	X