

ATTACHMENT 7:
TEACHER SURVEY DATA ABSTRACTION PROTOCOL

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-0xxx. Public reporting burden for this collection of information is estimated to average 1 hour and 30 minutes per respondent, per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 5600 Fishers Lane, Room 15E57-B, Rockville, Maryland, 20857.

Example Teacher Survey Data Abstraction Protocol

Instructions: Please provide information for EACH teacher survey. Enter 0 (zero) for no teachers. Enter DK if the information is unknown or not available. Enter NA if not applicable.

Name of teacher survey: _____

School year data were collected: _____

School Information

District Name: _____

School Name: _____

Number of teachers who completed the teacher survey, by grade level:

____6 ____7 ____8 ____9 ____10 ____11 ____12 ____Other (specify:
____)

I. School Climate (including, but not limited to, scales below)

- A. Staff-Student Relationships**
- B. Teacher Connectedness to School**
- C. Problems Posed by Student Risk Behavior**
- D. Clarity of Expectations**
- E. Fairness of Rules**
- F. Respect for Diversity**
- G. Student Engagement**

Sample Survey Item from Each Scale	Response Options	Frequency								
		Grade								Total
		6	7	8	9	10	11	12	0	
Staff-Student Relationships: <i>How many adults at this school really care about every student?</i>	Nearly All Adults									
	Most Adults									
	Some Adults									
	Few Adults									
	Almost None									
Teacher Connectedness to School: <i>How many adults at this school work hard to ensure a safe and supportive learning environment?</i>	Nearly All Adults									
	Most Adults									
	Some Adults									
	Few Adults									
	Almost None									
Problems Posed by Student Risk Behavior: <i>How much of a problem at this school is disruptive student behavior?</i>	Insignificant Problem									
	Mild Problem									
	Moderate Problem									
	Severe Problem									
Clarity of Expectations: <i>Rules in this school are made clear to students.</i>	Strongly Agree									
	Agree									
	Disagree									
	Strongly Disagree									

Fairness of Rules: <i>Students get in trouble for breaking small rules.</i>	Strongly Agree									
	Agree									
	Disagree									
	Strongly Disagree									
Respect for Diversity: <i>Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).</i>	Strongly Agree									
	Agree									
	Disagree									
	Strongly Disagree									
Student Engagement: <i>This school encourages opportunities for students to decide things like class activities or rules.</i>	Strongly Agree									
	Agree									
	Disagree									
	Strongly Disagree									

II. School Safety (including, but not limited to, scales below)

- A. Perceptions of School Safety**
- B. Victimization**
- C. Physical Fights Observed**
- D. Weapon Carrying Observed**
- E. Other Delinquent Behaviors Observed**

Sample Survey Item from Each Scale	Response Options	Frequency								
		Grade								Total
		6	7	8	9	10	11	12	0	
Perceptions of School Safety: <i>This school is a safe place for students.</i>	Strongly Agree									
	Agree									
	Disagree									
	Strongly Disagree									

Victimization: <i>How much of a problem at this school is harassment of bullying among students?</i>	Insignificant Problem										
	Mild Problem										
	Moderate Problem										
	Severe Problem										
Physical Fights Observed: <i>How much of a problem at this school is physical fighting between students</i>	Insignificant Problem										
	Mild Problem										
	Moderate Problem										
	Severe Problem										
Weapon Carrying Observed: <i>How much of a problem at this school is weapons possession?</i>	Insignificant Problem										
	Mild Problem										
	Moderate Problem										
	Severe Problem										
Other Delinquent Behaviors Observed: <i>How much of a problem at this school is vandalism (including graffiti)?</i>	Insignificant Problem										
	Mild Problem										
	Moderate Problem										
	Severe Problem										