

Attachment 1. 2019 ELI Fellowship End of Year Survey

[PAGE 1] INTRODUCTION

Thank you for participating in the CDC E-learning Institute Fellowship held January 16–June 19, 2019. We value your feedback to help us improve future cohorts. This anonymous survey should take an average of 8 minutes to complete. Please respond to this survey only once.

To ensure that your responses are being saved as you navigate through the survey, please use the "Previous" and "Next" buttons at the bottom of each page (**NOT** the "Back" and "Forward" buttons in your browser). If you exit the survey before submitting it, you will not be able to return to edit your responses.

If you encounter any problems or have questions about the survey, please contact Cynthia Hill (lwd9@cdc.gov).

We look forward to your feedback.

Thank you!

CDC E-learning Institute Fellowship

Notice: By continuing to the next screen, you consent to complete this survey.

The public reporting burden of this collection of information is estimated to average 8 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to **CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0974)**

[PAGE 2] INCREASES IN KNOWLEDGE, SKILL, SELF-EFFICACY

To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button in your browser). To advance, use the "Next" button at the bottom of the page.

1. Please rate your level of agreement with the following statements regarding increases in your knowledge, skill, and/or self-efficacy upon completion of the fellowship.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am more knowledgeable about how online training products are created.	0	0	0	0	0
I have increased my skill level to develop online training products.	0	0	0	0	0
I feel more prepared to develop an online training product on my own in the future.	0	0	0	0	0
I have been able to directly apply what I have learned to my job.	0	0	0	0	0

[PAGE 3] INSTRUCTIONAL DESIGN COMPETENCIES

To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button in your browser). To advance, use the "Next" button at the bottom of the page.

2. Please rate the degree to which the fellowship adequately addressed each competency.

	Poor	Fair	Good	Excellent
Instructional Design (process and application)	0	0	0	0
Data collection and analysis	0	0	0	0
Needs assessment	0	0	0	0
Design of instructional interventions	0	0	0	0

Learning assessment design	0	0	0	0
Formative evaluation	0	0	0	0
Summative evaluation	0	0	0	0
Project management	0	0	0	0
	0	0	0	0

[PAGE 4] CAPACITY INCREASES ATTRIBUTED TO FELLOWSHIP

To return to a previous page, use the "Previous" button at the bottom of the page (**NOT** the "Back" button in your browser). To advance, use the "Next" button at the bottom of the page.

3. Rate your knowledge of the following topics both before the fellowship and now, after the fellowship.

Project Management

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Analysis

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Content Development

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner Assessment

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Accessibility

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interface and Navigation

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interactivity

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Product Evaluation

	Not at all knowledgeable	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
	1	2	3	4	5
Before the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Select the answer that best describes what the fellowship enabled you to do, if anything.

- It DID NOT enable me to UNDERSTAND NEW CONCEPTS or USE NEW SKILLS.
- It enabled me to UNDERSTAND SOME NEW CONCEPTS, but did NOT PREPARE ME TO USE THE NEW SKILLS on the job.
- It enabled me to BEGIN TRYING TO USE NEW SKILLS on the job.
- It enabled me to CONFIDENTLY USE NEW SKILLS on the job.
- It enabled me to BE THOROUGHLY CONFIDENT AND PRACTICED IN USING NEW SKILLS on the job.
- It enabled me to ACT LIKE AN EXPERT IN APPLYING NEW SKILLS on the job.

5. In regards to the best practices taught in the fellowship, how motivated will you be to UTILIZE these skills in your work?

- I will NOT MAKE THIS A PRIORITY when I get back to my day-to-day job.
- I will make this a PRIORITY - BUT A LOW PRIORITY - when I get back to my day-to-day job.
- I will make this a MODERATE PRIORITY when I get back to my day-to-day job.
- I will make this a HIGH PRIORITY when I get back to my day-to-day job.
- I will make this one of my HIGHEST PRIORITIES when I get back to my day-to-day job.

[PAGE 5] OVERALL

To return to a previous page, use the "Previous" button at the bottom of the page (**NOT** the "Back" button in your browser). To advance, use the "Next" button at the bottom of the page.

6. How relevant is this fellowship to your current work?

Not at all relevant

- Slightly relevant
- Moderately relevant
- Very relevant
- Extremely relevant

7. What is your opinion of the balance of written material, webinars, and interactivity in this fellowship?

- Too much written materials and webinars, and not enough interactive learning
- Right amount of written materials, webinars, and interactive learning
- Too much interactive learning and not enough written materials and webinars

8. How much of what you learned during the fellowship do you expect to use in your position?

- None
- A little
- Some
- A lot
- Don't know

9. What, if anything, do you plan to use from this fellowship? [Open-Ended Response]

10. Rate your level of agreement with the following statements about your fellowship experience.

I would recommend my MENTOR to an incoming ELI fellow.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- Not applicable

I would recommend the ELI fellowship program to others.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- Not applicable

11. How many individuals (peers and mentors) have you developed and plan to maintain a professional relationship with beyond the fellowship? For what purposes? [Open-Ended Response]

12. What part of this fellowship was most helpful to your learning? [Open-Ended Response]

13. Is there anything you want to tell us? [Open-Ended Response]

[PAGE 9] END OF SURVEY

Thank you for your time and feedback! Please help us spread the word about this fellowship by sending those that are interested to our website. We will begin accepting applications for the 2020 class in the fall.

Please select "Done" to submit.