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## 2017 and 2019 National Youth Risk Behavior Survey

### Appendix L

#### Example Table Shells

Percentage of high school students who rarely or never wore a seat belt, by sex, race/ethnicity, and grade – United States, Youth Risk Behavior Survey, {Year}

	Female		Male		Total	
	%	95% CI	%	95% CI	%	95% CI
<b>Race/Ethnicity</b>						
White*						
Black*						
Hispanic						
Other						
<b>Grade</b>						
9						
10						
11						
12						
<b>Total</b>						

CI=confidence interval. \*Non-Hispanic.

Prevalence and adjusted odds ratios (AOR) of current cigarette use<sup>1</sup> by demographic characteristics and weight control behaviors among 9th–12th grade students—United States, {Year}

	% (95% CI)	AOR (95% CI)
<b>Demographic Characteristics</b>		
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
9th		
10th		
11th		
12th		
BMI		
Perceived weight		
Trying to lose weight		

\*non-Hispanic. CI=confidence interval. BMI=Body Mass Index.

Percentage of high school students who were enrolled in physical education (PE) class\* by sex, race/ethnicity, and grade – Youth Risk Behavior Survey, United States, 1991-**{Year}**\*\*

	1991	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013	2015	2017	2019
	% (CI <sup>††</sup> )	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)
<b>Overall</b>															
<b>Enrolled in PE class</b>															
<b>Enrolled in PE</b>															
<b>Sex</b>															
Female															
Male															
<b>Race/Ethnicity</b>															
White, non-Hispanic															
Black, non-Hispanic															
Hispanic															
<b>Grade</b>															
9th															
10th															
11th															
12th															

\* On one or more days in an average week when they were in school.

\*\* Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables.

†† 95% confidence interval.

§§ Significant (p<0.05) linear effect.

¶¶ Significant quadratic effect.