

Attachment E1

**Louis Stokes Alliances for Minority Participation (LSAMP)
Monitoring System**

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LSAMP: Crosswalk

New Element	Common Collection Categories	Characteristics ¹	Project Implementation ²	Project Outputs ³
	Questions			
	Respondent's Contact Information: Name: First, Last Phone Email	X		
	1. Student Enrollment			
	Count of Chemistry student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male			X

¹ Elements of these characteristics include: Name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, yearly fellowship or stipend amount, and project role.

² Elements of these characteristics include: Sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

³ Elements of these characteristics include: research findings, publications, presentations, degrees granted, and educational materials.

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	Female Not Reported			
	<p>Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
	<p>Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White 			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			
	<p>Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:</p> <p>Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White</p> <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	Not Reported Gender Male Female Not Reported			
	Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			X
	Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			
	<p>Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			
	Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			X
	Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			
	<p>Count of Non-SMET student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported:</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			
	2. Degree Awards			
	<p>Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p> <p>Native Hawaiian or Other Pacific Islander</p> <p>Asian</p> <p>White</p> <p>More Than One Race Reported:</p> <p>Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported:</p> <p>Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p> <p>Male</p> <p>Female</p> <p>Not Reported</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Count of Physics/Astro degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
	<p>Count of Mathematics degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			
	<p>Count of Computer science degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Count of Geosciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
	<p>Count of Engineering degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			
	<p>Count of Life/Biological Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Count of Agricultural Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
	<p>Count of Environmental Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific 			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<p>Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			
	<p>Count of Non-SMET degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown</p> <p>Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported</p> <p>Gender Male Female Not Reported</p>			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	3. Activity Data (Complete an activity information screen for each activity conducting during reporting period.)			
	Activity Title			X
	Target (select one) <ul style="list-style-type: none"> • Student • Faculty • Student and Faculty 			X
	Time Period (select one) <ul style="list-style-type: none"> • Academic Year Only • Summer Year Only • Calendar Year 			X
	Coordinators (choose one to three)			X
	Category (select one) <ul style="list-style-type: none"> • Teaching • Research • Service 			X
	Subcategory (select one) <ul style="list-style-type: none"> • Curriculum Reform • Faculty Enrichment • Other • Assistantships • Research Pedagogy Courses • Research Seminars • Special Techniques Training • Mentoring • Recruitment • Environmental Improvement • Peer-Group Learning • Academic Counseling • Special Acad Supp 			X
	Field (select one) <ul style="list-style-type: none"> • All • Clubs • Courses • Faculty • Field Trips • Industry • Material Development • Mod of Degree Requirements • Off-Site • On-Site • Other 			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	<ul style="list-style-type: none"> • Peer • Recruiters • Seminars • Short-Courses • Social Events • Tutoring • Visiting Appointments • Workshops 			
	Activity Description (text box)			X
	Activity Goals and Objectives (text box)			X
	Activity Outcome (text box)			X
	<p>Count of students participating in the activity by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White <p>More Than One Race Reported:</p> <ul style="list-style-type: none"> Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported <p>Gender</p> <ul style="list-style-type: none"> Male Female Not Reported 			X
	<p>Count of faculty and Graduate Students participating in the activity by:</p> <p>Race</p> <ul style="list-style-type: none"> Black or African American Native American 			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			
	4. Individual Data			
	Student Participants (complete a screen for each student)			
	Name: Last, First, Middle Initial	X		
	Social Security Number (optional)	X		
	Gender (select one) <ul style="list-style-type: none"> • Male • Female • Not Reported 	X		
	Ethnicity (select one) <ul style="list-style-type: none"> • Hispanic or Latino • Not Hispanic or Latino • Not Reported 	X		
	Race (Choose one or more responses): <ul style="list-style-type: none"> • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White 	X		

New Element	Common Collection Categories Questions	Staff and Project Determinant	Project Implementation	Project Outputs
	<ul style="list-style-type: none"> Not Reported 			
	Disability Status (Choose one): <ul style="list-style-type: none"> Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> Deaf or serious difficulty hearing Blind or serious difficulty seeing even when wearing glasses Serious difficulty walking or climbing stairs Other serious disability related to a physical, mental, or emotional condition No Do not wish to provide 	X		
	Discipline (choose 1 from list)	X		
	Class (choose 1 from list)	X		
	GPA (data box)	X		
	Graduated this Year? Yes/No/Dropped Out	X		
	Mentor (choose 1 from list)	X		
	Academic Year Financial Support? Yes/No		X	
	Summer Financial Support? Yes/No		X	
	Activities in which the individual participated (select all that apply from list generated in section 3)		X	
	Partner activities in which the individual participated (select all that apply from list generated in section 3)		X	
	Faculty Participants (complete a screen for each faculty member)			
	Name: Last, First, Middle Initial	X		
	Social Security Number (optional)	X		
	Gender (select one) <ul style="list-style-type: none"> Male Female Not Reported 	X		
	Ethnicity (select one) <ul style="list-style-type: none"> Hispanic or Latino Not Hispanic or Latino Not Reported 	X		
	Race (Choose one or more responses): <ul style="list-style-type: none"> Native American Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Not Reported 	X		

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	Disability Status (Choose one): <ul style="list-style-type: none"> • Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition • No • Do not wish to provide 	X		
	Discipline (select 1 from list)	X		
	Faculty Rank (select 1 from list)	X		
	5. Two Year Institution's Transfer Student Data			
X	To what school did the student transfer? (choose 1 from list)	X		
X	If known, what is the student's major? (choose 1 from list)	X		
	6. Students Entering Graduate School Information			
	Count of students who received Direct Support by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female			X

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	Not Reported			
	Count of students who did not receive direct support by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			X
	7. Abstract and Budget Information			
	<u>LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)</u> Alliance Abstract (text box) Alliance Goals and Objectives (text box) Impact and Systemic Changes (text box)			X
	<u>LSAMP Alliance-Supported Activities (summaries)</u> AMP-Supported Student Activities (text box)		X	

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	AMP-Supported Faculty Development Activities (text box) AMP-Supported Curriculum Development and Related Activities (text box) AMP-Supported Summer Bridge and Related Outreach Activities (text box) Other AMP-Supported Activities (text box)			
	<u>LSAMP Alliance Results: Accomplishments and Obstacles (summaries)</u> Alliance Highlights (include top three) (text box) Alliance Accomplishments (text box) Alliance Obstacles (text box)			X
	<u>Alliance Budget:</u> For each of the Senior Personnel provide: Number of Personnel (1) Number of Person Months Number of Person Months: Academic Year Number of Person Months: Summer NSF Dollar Amount Matching Dollar Amount For each category of Other Personnel provide: Number of Personnel (1) Number of Person Months Number of Person Months: Academic Year Number of Person Months: Summer NSF Dollar Amount Matching Dollar Amount Categories of Other Personnel are: Post Doctoral Associates Other Professionals Graduate Students Undergraduate Students Secretarial/Clerical Other staff		X	

New Element	<p style="text-align: center;">Common Collection Categories</p> <p>Questions</p>	<p style="text-align: center;">Staff and Project Participant</p>	<p style="text-align: center;">Project Implementation</p>	<p style="text-align: center;">Project Outputs</p>
	<p>For Fringe Benefits provide: NSF Dollar Amount Matching Dollar Amount</p> <p>For each Permanent Equipment provide: Cost NSF Dollar Amount Matching Dollar Amount</p> <p>Travel: For Domestic Travel provide: NSF Dollar Amount Matching Dollar Amount</p> <p>For Foreign Travel provide: NSF Dollar Amount Matching Dollar Amount</p> <p>For each category of Participant Supplemental Costs provide: Cost Count</p> <p style="padding-left: 40px;">Participant Supplemental Categories are: Stipends Travel Subsistence Other</p> <p>For Residual Funds provide: NSF Dollar Amount Matching Dollar Amount</p> <p>(All other amounts shown on the budget screen are calculated by the system.)</p>			
	<p><u>LSAMP Alliance Budget-Text (summaries)</u></p> <p>FY [yyyy] Budget Explanation (textbox)</p>		X	

New Element	Common Collection Categories Questions	Staff and Project Dominant	Project Implementation	Project Outputs
	FY [yyyy] Budget Explanation of Matching Funds (textbox) FY [yyyy] Subcontractors and Amounts of Contracts (textbox)			
	For each Non-Academic Partner provide: Name Type of Partner (select one) <ul style="list-style-type: none"> • National Science Foundation • Institution • State of Local Government • Federal Agency • Federal Lab • Foreign Government • Corporation • Foundation and Other Non-Profit • Project Generated Other Description			X

LSAMP: Number of Respondents, Frequency of Response, and Annual Hour Burden

The estimated average number of annual respondents is 563 (88 project PIs/co-PIs and 475 LSAMP institution personnel), with an estimated annual response burden of 12,949 hours. The Web-based collection is an annual activity of the LSAMP program. There are approximately 44 LSAMP alliances with 2 or more co-PIs and project personnel at alliance institutions. New alliances (and institutions within currently funded alliances) will be added to the program over the next three years. The new institutions enter at approximately the same rate that alliances or institutions leave the program or project as their funding expires.

The annualized burden was calculated by taking the average number of respondents from the previous collection cycles and estimating their response burden, based on a question in the Web-based data collection system asking how long it takes respondents to complete the instrument. The burden estimates for each type of respondent are outlined below:

Respondent Type	Estimated Average Annual No. of Respondents	Estimated Average Annual Burden Hours Per Respondent	Estimated Annual Burden Hour Total
PIs/co-PIs	88	23	2,024
LSAMP institution personnel	475	23	10,925
Total	563		12,949

LSAMP: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

There is only one form. This form accounts for the entire annual response burden of 12,949 hours. The annual burden by form was calculated as follows:

Form Type	Respondent Type	No. of Respondents	Burden Hours Per Respondent	Total Burden Hours
LSAMP data collection form	PIs, co-PIs, LSAMP institution personnel	563	23	12,949
Total		563		12,949

LSAMP: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be \$358,133. The estimated hourly rate for PIs, who are generally university professors, is based on a report from the American Association of University Professors, “Annual Report on the Economic Status of the Profession, 2014-15,” *Academe*, March–April 2015, Survey Report Table 4. According to this [report](#), the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was \$87,838. The rate for institution personnel was established by using the Bureau of Labor Statistics’ May 2015 National Occupational Employment and Wage Estimates, which estimates the mean annual wage for those in [Education, Training, and Library Occupations](#) to be \$52,210. Both of these figures was then divided by the number of standard annual work hours (2,080) to determine an average hourly rate for each respondent type. Those rates and the corresponding total annual costs are indicated in the table below:

Respondent Type	No. of Respondents	Burden Hours Per Respondent	Average Hourly Rate	Estimated Annual Cost
Project PIs/co-PIs	88	23	\$42	\$85,008
Institution personnel	475	23	\$25	\$273,125
Total	563			\$358,133

LSAMP: Estimates of Costs to the Federal Government

Computing the annualized cost to NSF for the LSAMP data collection was done by taking the budget for most recent year and calculating the costs for each of the following operational activities involved in producing, maintaining, and conducting the LSAMP data collection:

Operational Activities	Cost Over Three Years
System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations)	\$301,996
System Maintenance, Updates, and Technical Support (system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems)	\$146,689
Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by HRD), and Followup Activities (e.g., providing data to other consultants)	\$189,886
Three-Year Total for All Operational Activities	\$638,572

The annualized cost was computed as one-third of the total three-year costs; thus, the annualized cost to NSF for the LSAMP data collection is \$212,857.

LSAMP: Questions

Respondent's Contact Information: Name: First, Last Phone Email
1. Student Enrollment
Count of Chemistry student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported
Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American

Native American

Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and

unknown class students separately, and part-time and full-time students separately) by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

- Male
- Female
- Not Reported

Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

Male
Female
Not Reported

Count of Non-SMET student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

2. Degree Awards

Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

- Male
- Female
- Not Reported

Count of Physics/Astro degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

- Male
- Female
- Not Reported

Count of Mathematics degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and

Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Computer science degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Geosciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Life/Biological Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Agricultural Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Environmental Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

Count of Non-SMET degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

Female

Not Reported

3. Activity Data (Complete an activity information screen for each activity conducting during reporting period.)

Activity Title
Target (select one) <ul style="list-style-type: none"> • Student • Faculty • Student and Faculty
Time Period (select one) <ul style="list-style-type: none"> • Academic Year Only • Summer Year Only • Calendar Year
Coordinators (choose one to three)
Category (select one) <ul style="list-style-type: none"> • Teaching • Research • Service
Subcategory (select one) <ul style="list-style-type: none"> • Curriculum Reform • Faculty Enrichment • Other • Assistantships • Research Pedagogy Courses • Research Seminars • Special Techniques Training • Mentoring • Recruitment • Environmental Improvement • Peer-Group Learning • Academic Counseling • Special Acad Supp
Field (select one) <ul style="list-style-type: none"> • All • Clubs • Courses • Faculty • Field Trips • Industry • Material Development • Mod of Degree Requirements • Off-Site • On-Site • Other • Peer • Recruiters • Seminars • Short-Courses • Social Events • Tutoring • Visiting Appointments • Workshops
Activity Description (text box)
Activity Goals and Objectives (text box)
Activity Outcome (text box)
Count of students participating in the activity by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

- Male
- Female
- Not Reported

Count of faculty and Graduate Students participating in the activity by:

Race

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

Gender

- Male
- Female

Not Reported
4. Individual Data
Student Participants (complete a screen for each student)
Name: Last, First, Middle Initial
Social Security Number (optional)
Gender (select one) <ul style="list-style-type: none"> • Male • Female • Not Reported
Ethnicity (select one) <ul style="list-style-type: none"> • Hispanic or Latino • Not Hispanic or Latino • Not Reported
Race (Choose one or more responses): <ul style="list-style-type: none"> • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White • Not Reported
Disability Status (Choose one): <ul style="list-style-type: none"> • Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition • No • Do not wish to provide
Discipline (choose 1 from list)
Class (choose 1 from list)
GPA (data box)
Graduated this Year? Yes/No/Dropped Out
Mentor (choose 1 from list)
Academic Year Financial Support? Yes/No
Summer Financial Support? Yes/No
Activities in which the individual participated (select all that apply from list generated in section 3)
Partner activities in which the individual participated (select all that apply from list generated in section 3)
Faculty Participants (complete a screen for each faculty member)
Name: Last, First, Middle Initial
Social Security Number (optional)
Gender (select one) <ul style="list-style-type: none"> • Male • Female • Not Reported

<p>Ethnicity (select one)</p> <ul style="list-style-type: none"> • Hispanic or Latino • Not Hispanic or Latino • Not Reported
<p>Race (Choose one or more responses):</p> <ul style="list-style-type: none"> • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White • Not Reported
<p>Disability Status (Choose one):</p> <ul style="list-style-type: none"> • Yes (check Yes if any of the following apply): <ul style="list-style-type: none"> • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition • No • Do not wish to provide
<p>Discipline (select 1 from list)</p>
<p>Faculty Rank (select 1 from list)</p>
<p>5. Two Year Institution's Transfer Student Data</p>
<p>To what school did the student transfer? (choose 1 from list)</p>
<p>If known, what is the student's major? (choose 1 from list)</p>
<p>6. Students Entering Graduate School Information</p>
<p>Count of students who received Direct Support by:</p> <p>Race</p> <p>Black or African American</p> <p>Native American</p> <p>Alaska Native</p> <p>Native Hawaiian or Other Pacific Islander</p> <p>Asian</p> <p>White</p> <p>More Than One Race Reported:</p> <p>Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.</p> <p>More Than One Race Reported:</p> <p>Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.</p> <p>Race Not Reported or Unknown</p> <p>Ethnicity</p> <p>Hispanic or Latino</p> <p>Not Hispanic or Latino</p> <p>Not Reported</p> <p>Gender</p>

Male
Female
Not Reported

Count of students who did not receive direct support by:

Race

Black or African American
Native American
Alaska Native
Native Hawaiian or Other Pacific Islander
Asian
White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

Ethnicity

Hispanic or Latino
Not Hispanic or Latino
Not Reported

Gender

Male
Female
Not Reported

7. Abstract and Budget Information

LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)

Alliance Abstract (text box)

Alliance Goals and Objectives (text box)

Impact and Systemic Changes (text box)

LSAMP Alliance-Supported Activities (summaries)

AMP-Supported Student Activities (text box)

AMP-Supported Faculty Development Activities (text box)

AMP-Supported Curriculum Development and Related Activities (text box)

AMP-Supported Summer Bridge and Related Outreach Activities (text box)

Other AMP-Supported Activities (text box)

LSAMP Alliance Results: Accomplishments and Obstacles (summaries)

Alliance Highlights (include top three) (text box)

Alliance Accomplishments (text box)

Alliance Obstacles (text box)

Alliance Budget:

For each of the Senior Personnel provide:

- Number of Personnel (1)
- Number of Person Months
- Number of Person Months: Academic Year
- Number of Person Months: Summer
- NSF Dollar Amount
- Matching Dollar Amount

For each category of Other Personnel provide:

- Number of Personnel (1)
- Number of Person Months
- Number of Person Months: Academic Year
- Number of Person Months: Summer
- NSF Dollar Amount
- Matching Dollar Amount

Categories of Other Personnel are:

- Post Doctoral Associates
- Other Professionals
- Graduate Students
- Undergraduate Students
- Secretarial/Clerical
- Other staff

For Fringe Benefits provide:

- NSF Dollar Amount
- Matching Dollar Amount

For each Permanent Equipment provide:

- Cost
- NSF Dollar Amount
- Matching Dollar Amount

Travel:

For Domestic Travel provide:

- NSF Dollar Amount

Matching Dollar Amount

For Foreign Travel provide:

NSF Dollar Amount

Matching Dollar Amount

For each category of Participant Supplemental Costs provide:

Cost

Count

Participant Supplemental Categories are:

Stipends

Travel

Subsistence

Other

For Residual Funds provide:

NSF Dollar Amount

Matching Dollar Amount

(All other amounts shown on the budget screen are calculated by the system.)

LSAMP Alliance Budget-Text (summaries)

FY [yyyy] Budget Explanation (textbox)

FY [yyyy] Budget Explanation of Matching Funds (textbox)

FY [yyyy] Subcontractors and Amounts of Contracts (textbox)

For each Non-Academic Partner provide:

Name

Type of Partner (select one)

- National Science Foundation
- Institution
- State of Local Government
- Federal Agency
- Federal Lab
- Foreign Government
- Corporation
- Foundation and Other Non-Profit
- Project Generated Other

Description