

OMB # 0970-0151
Expiration: XX/XX/20XX

MATHEMATICA
Policy Research



FACES 2014-2018

Experiences in Head Start

Early Care and Education Provider Plus Survey

Family and Provider/Teacher Relationship
Questionnaire

Spring 2015

Paperwork Reduction Act Statement: The referenced collection of information is voluntary. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The valid OMB control number for this information collection is 0970-0151 which expires XXXX. The time required to complete this collection of information is estimated to average 5 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the collection of information. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: Mathematica Policy Research, 1100 1st Street, NE, 12th Floor, Washington, DC 20002, Attention: Jerry West.

These items will be completed as part of the Head Start Teacher Core Survey by a subset of teachers-- the 240 teachers in the 60 programs participating in child-level data collection.

SEE HEAD START CORE TEACHER SURVEY FOR ITEMS PRECEDING.

IF 60 CHILD-LEVEL PROGRAMS

B4s. Since September, how often have you met with or talked to parents about the following regarding their child?

Select one per row

	NEVER	RARELY	SOMETIMES	VERY OFTEN
1. Goals you have for their child	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
2. Your expectations for children in your care	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
3. How their child is progressing towards parents' goals	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

NO RESPONSE..... M

SOFT CHECK: IF B4s=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4t. Listed below are some things families may or may not share with you. Thinking about the children and families you serve, for how many children and their families do you know the following? I know...

Select one per row

	NONE	SOME	MOST	ALL
1. The parenting styles of children's parents	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
2. The role that faith and religion play in children's households	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
3. Their cultures and values	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
4. What their families do outside of the education and care setting to encourage their children's learning	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
5. How parents discipline their child	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

NO RESPONSE..... M

SOFT CHECK: IF B4t=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4u. We would like to learn about how you and the families of children in your program work together. How often are you able to do the following?

Select one per row

	NEVER	RARELY	SOMETIMES	VERY OFTEN
1. Set goals with parents for their child	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
2. Offer parents ideas or suggestions about parenting	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
3. Provide parents the opportunity to give feedback about your performance	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

NO RESPONSE..... M

SOFT CHECK: IF B4u=NO RESPONSE; **Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.**

IF 60 CHILD-LEVEL PROGRAMS

B4v. Please indicate how much you agree or disagree with each of these statements.

Select one per row

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
1. I encourage parents to provide feedback on my care and teaching practices	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
2. I encourage parents to make decisions about their children's education and care	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

NO RESPONSE..... M

SOFT CHECK: IF B4v=NO RESPONSE; **Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.**

IF 60 CHILD-LEVEL PROGRAMS

B4w. When planning activities for children in your program, how often are you able to take into account information parents share about their children?

Select one only

- Never,
.....
1
.....
 - Rarely,
.....
2
.....
 - Sometimes
.....
3
.....
 - Very often
.....
4
.....
- NO RESPONSE..... M

SOFT CHECK: IF B4w=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4x. Please indicate how much you agree or disagree with each of these statements.

Select one per row

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
1. Sometimes it is hard for me to support the way parents raise their children.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
2. Sometimes it is hard for me to support the way parents discipline their children.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
3. Sometimes it is hard for me to work with parents who do not share my beliefs.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

NO RESPONSE..... M

SOFT CHECK: IF B4x=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4y. People work in care and education settings for many reasons. Please indicate how much you agree or disagree with the following statements:

Select one per row

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
1. I teach and care for children because I enjoy it.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
2. I see this job as just a paycheck.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
3. I teach and care for children because I like being around children.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

NO RESPONSE.....M

SOFT CHECK: IF B4y=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4z. People vary in what they consider part of their job. Please indicate how much you agree or disagree with the following statements.

Part of my job is to...

Select one per row

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
1. Help families get services available in the community.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
2. Offer parents information about community events.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
3. Respond to issues or questions outside of normal care hours.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

NO RESPONSE..... M

SOFT CHECK: IF B4z=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4aa. In the last ten years, have you received training or coursework on how to recognize signs of:

Select one per row

	YES	NO
1. Developmental delays in children	1 <input type="radio"/>	0 <input type="radio"/>
2. Child abuse and neglect	1 <input type="radio"/>	0 <input type="radio"/>
3. Domestic violence	1 <input type="radio"/>	0 <input type="radio"/>
4. Substance abuse	1 <input type="radio"/>	0 <input type="radio"/>
5. Depression or mental health issues in parents	1 <input type="radio"/>	0 <input type="radio"/>
6. Hunger	1 <input type="radio"/>	0 <input type="radio"/>

NO RESPONSE..... M

SOFT CHECK: IF B4aa=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4ab. If families have a question or a problem comes up during the day, how easy or difficult is it for them to reach you?

Select one only

- Very difficult,
.....
1
.....
- Difficult,
.....
2
.....
- Easy, or
.....
3
.....
- Very easy?
.....
4
.....
- NO RESPONSE..... M

SOFT CHECK: IF B4ab=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

IF 60 CHILD-LEVEL PROGRAMS

B4ac. Since September, have you personally helped families in any of the following ways:

Select one per row

	YES	NO
1. Encouraged families to seek or receive services?	1 <input type="radio"/>	0 <input type="radio"/>
2. Made appointments or arrangements for families to receive services they need?	1 <input type="radio"/>	0 <input type="radio"/>
3. Helped families find services they need?	1 <input type="radio"/>	0 <input type="radio"/>
NO RESPONSE.....	M	

SOFT CHECK: IF B4ac=NO RESPONSE; Please provide an answer to this question and continue. To continue to the next question without providing a response, click the continue button.

FOR ITEMS FOLLOWING THIS SERIES PLEASE SEE HEAD START CORE TEACHER SURVEY.