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**MATHEMATICA**  
Policy Research

# Youth CareerConnect (YCC) Evaluation

## Grantee Survey 2014-2015 School Year

*January 13, 2015*

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## INTRODUCTION

Mathematica Policy Research and its research partner Social Policy Research Associates (SPR) are conducting an evaluation of the Youth CareerConnect (YCC) program on behalf of the U.S. Department of Labor (DOL). As part of the evaluation, we are asking YCC grantees to complete a short survey about their program. Participation is mandatory for anyone receiving a grant and will help DOL better understand how YCC programs function.

The survey covers several topics including the organizational and administrative structure of your program, program partners, program features and support services and program curriculum. If your grant includes multiple YCC programs, we ask that you answer most questions based on the YCC program that starts in 9th grade. If you do not have a program that starts in 9th grade, we ask that you answer questions for the program that starts in the earliest grade.

This evaluation will help us better understand the impact of YCC on participants' education and employment outcomes as well as gain a better understanding of how YCC is implemented in programs across the country. Individual responses to this survey will not be attributed to specific individuals or organizations. Responses to this data collection will be used only for statistical purposes. The reports prepared from this information provided as part of this survey will be summarized across all YCC sites and individual forms will not be available to anyone outside the study team, except as required by law.

The survey should take approximately 35 minutes to complete for grantees with only one YCC program and about 90 minutes for grantees with more complex program structures. If there are questions you are not able to answer, please feel free to draw on the expertise and knowledge of others within your program. You may also want to refer to program documentation such as your budget, Memorandum of Understanding (MOUs) and course offerings. If you have any questions as you complete this questionnaire, please contact Lisbeth Goble at Mathematica Policy Research at 1-312-994-1016 or [LGoble@mathematica-mpr.com](mailto:LGoble@mathematica-mpr.com).

## A. ORGANIZATIONAL AND ADMINISTRATIVE STRUCTURE

Name of organization awarded Youth CareerConnect (YCC) grant:

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**A1. What is the name(s) of the YCC program(s) associated with the grant? Please list all program name(s) below:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**If you have more than one program:**

- Please answer the rest of the survey for the program that starts in 9th grade.
- If none start in 9th grade, use the program with earliest start grade (for example, the one starting in 10th grade).
- If you have more than one starting in 9th grade, use the program with the largest student enrollment.

**A1a. Please list which YCC program you will be describing:**

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**A2. In what grade do students enter [Program Name]?**

**MARK ONE ONLY**

- 1  9th grade
- 2  10th grade
- 3  11th grade
- 4  12th grade
- 5  13th grade

**A3. When students start in the grade entered in A2, how many years should it take them to complete the program?**

**MARK ONE ONLY**

- 1  1 years
- 2  2 years
- 3  3 years
- 4  4 years

5  More than 4 years

A4. In how many school districts was [Program Name] offered during the 2014-2015 school year?

|\_|\_|\_| DISTRICTS

A5. In how many schools was [Program Name] offered during the 2014-2015 school year?

|\_|\_|\_| SCHOOLS

A5a. If [Program Name] was only offered in one school, please provide the name of the school and district below.

If [Program Name] was offered in more than one school, please provide the name of the school with the largest enrollment in [Program Name] and the associated district.

\_\_\_\_\_  
SCHOOL NAME

\_\_\_\_\_  
SCHOOL DISTRICT

**INSTRUCTIONS:**

IF [PROGRAM NAME] OPERATES ONLY IN ONE SCHOOL, PLEASE ANSWER THE REMAINING QUESTIONS ABOUT THE PROGRAM IN THAT SCHOOL.

IF [PROGRAM NAME] OPERATES IN MORE THAN ONE SCHOOL, PLEASE ANSWER THE REMAINDER OF THE SURVEY ABOUT IT AS IT OPERATES IN THE **SCHOOL WITH THE LARGEST ENROLLMENT, THE ONE LISTED IN A5a.**

A6. Do all students in this school participate in [Program Name in School Name]?

1  Yes

0  No

A6a. Did [Program Name] exist somewhere in the district prior to receiving YCC funds from the DOL?

1  Yes

0  No → GO TO A7

A6b. In what year was [Program Name] established? Your best guess is fine.

|\_|\_|\_|\_| YEAR

**A7. We are interested in the number of years of experience [Program Name in School Name] and [Grantee] has with a variety of activities.**

**Please enter the number of years of experience [District] has with each activity as of the 2014-2015 school year in the first column.**

**Please enter the number of years of experience [Program Name in School Name] has with each activity as of the 2014-2015 school year in the first column.**

**Please enter the number of years of experience [Grantee] has with each activity as of the 2014-2015 school year in the second column**

**Enter “0” if no experience or less than 1 year of experience.**

**Enter “d” if you do not know the level of experience.**

**Your best estimate is fine.**

	YEARS OF EXPERIENCE		
	[DISTRICT NAME]	[PROGRAM NAME]	[GRANTEE]
a. Providing career and technical education courses.....	_ _	_ _	_ _
b. Integrating academic and career technical curriculum.....	_ _	_ _	_ _
c. Engaging employers in school-based programs.....	_ _	_ _	_ _
d. Providing individualized career counseling.....	_ _	_ _	_ _
e. Providing individualized academic counseling.....	_ _	_ _	_ _
f. Providing work-based learning or exposure to the world of work outside school.....	_ _	_ _	_ _
g. Providing internships outside school.....	_ _	_ _	_ _
h. Offering small learning communities.....	_ _	_ _	_ _
i. Providing wraparound support services.....	_ _	_ _	_ _

**A8.** Think about all of the staff who currently work for [Program Name in School Name]. How many of the following staff were part of the program in the 2014-2015 school year? Please indicate the number of staff in full-time and the number in less than full-time positions. For example, if you have 1 full time full time and 2 part time program coordinators in the school and none in the central office, you would put a 1 in the full time column and a 2 in the part time category in the [School Name] column and put 0 in both the full time and part time columns in the [Central Administration/office] column.

**Note:** We realize counselors/coaches/advisors are an integral part of many programs. We do not ask about them in this section but will ask about them in Section G. Please do not include them in your response to this question.

MARK ALL THAT APPLY

	[SCHOOL NAME]			[CENTRAL ADMINISTRATION/OFFICE]		
	NUMBER FULL TIME	NUMBER LESS THAN FULL TIME	CHECK IF DON'T KNOW	NUMBER FULL TIME	NUMBER LESS THAN FULL TIME	CHECK IF DON'T KNOW
a. Program director.....	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>
b. Program coordinator.....	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>
c. Work-based learning coordinator.....	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>
d. Career-technical teacher.....	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>
e. Data specialist.....	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>
f. Other ( <i>specify</i> ):..... _____ (job title)	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>
g. Other ( <i>specify</i> ):..... _____ (job title)	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>
h. Other ( <i>specify</i> ):..... _____ (job title)	_ _	_ _	<sup>d</sup> <input type="checkbox"/>	_ _	_ _	<sup>d</sup> <input type="checkbox"/>

**A9.**  
**year.**

Please indicate the career focus of [Program Name in School Name] for the **2014-2015 school**

MARK ALL THAT APPLY

1  **AGRICULTURE, FOOD & NATURAL RESOURCES**

- 2  Agribusiness Systems
- 3  Animal Systems
- 4  Environmental Service Systems
- 5  Food Products & Processing Systems
- 6  Natural Resources Systems
- 7  Plant Systems
- 8  Power, Structural & Technical Systems

9  **ARCHITECTURE & CONSTRUCTION**

- 10  Construction
- 11  Design/Pre-Construction
- 12  Maintenance/Operations

13  **ARTS, AUDIOVISUAL TECHNOLOGY & COMMUNICATIONS**

- 14  Audio Visual Technology & Film
- 15  Journalism & Broadcasting
- 16  Performing Arts
- 17  Printing Technology
- 18  Telecommunications
- 19  Visual Arts

20  **BUSINESS MANAGEMENT & ADMINISTRATION**

- 21  Administrative Support
- 22  Business Information Management
- 23  General Management
- 24  Human Resources Management
- 25  Operations Management

26  **EDUCATION & TRAINING**

- 27  Administration & Administrative Support
- 28  Professional Support Services
- 29  Teaching/Training

30  **FINANCE**

- 31  Accounting
- 32  Banking Services
- 33  Business Finance
- 34  Insurance

35  **SECURITY & INVESTMENTS**

36  **GOVERNMENT & PUBLIC ADMINISTRATION**

- 37  Foreign Service
- 38  Governance
- 39  National security
- 40  Planning
- 41  Public Management & Administration
- 42  Regulation
- 43  Revenue & Taxation

44  **HEALTH SCIENCES**

- 45  Biotechnology Research & Development
- 46  Diagnostic Services
- 47  Health Informatics
- 48  Support Services
- 49  Therapeutic Services

50  **HOSPITALITY & TOURISM**

- 51  Lodging
- 52  Recreation, Amusements & Attractions
- 53  Restaurants & Food/Beverage Service
- 54  Travel & Tourism

55  **HUMAN SERVICES**

- 56  Consumer Services
- 57  Counseling & Mental Health Services
- 58  Early Childhood Development & Services
- 59  Family & Community Services
- 60  Personal Care Services

61  **INFORMATION TECHNOLOGY**

- 62  Information Support & Services
- 63  Network Systems
- 64  Programming & Software Development
- 65  Web & Digital Communications

66  **LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY**

- 67  Correction Services
- 68  Emergency & Fire Management Services
- 69  Law Enforcement Services
- 70  Legal Services
- 71  Security & Protective Services

72  **MANUFACTURING**

- 73  Health, Safety & Environmental Assurance
- 74  Logistics & Inventory Control
- 75  Maintenance, Installation & Repair
- 76  Manufacturing Production Process Dev.
- 77  Production
- 78  Quality Assurance

79  **MARKETING**

- 80  Marketing Communications
- 81  Marketing Management
- 82  Marketing Research
- 83  Merchandising
- 84  Professional Sales

85  **SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS**

- 86  Engineering & Technology
- 87  Science & Mathematics

88  **TRANSPORTATION, DISTRIBUTION & LOGISTICS**

- 89  Facility & Mobile Equipment Maintenance
- 90  Health, Safety & Environmental Management
- 91  Logistics Planning & Management Services
- 92  Sales & Service
- 93  Transportation Operations
- 94  Transportation Systems/Infrastructure Planning, Management & Regulation
- 95  Warehousing & Distribution Center Operations

96  **OTHER**

97  Other (*specify*)

98  Other (*specify*)

99  Other (*specify*)

These next questions ask about resources for [Program Name in Program School]. Please consider all resources used specifically for [Program Name in Program School].

**A10.** First, we would like to understand the different sources of financial and in-kind resources provided to [Program Name in School Name].

In addition to DOL funding, use the first column of the table to mark the entities that provided funding and/or resources—either financial or in-kind—during the 2014-2015 school year.

In the second column, please indicate the funding and/or resource type.

	MARK ONE PER ROW			SELECT ALL THAT APPLY IN EACH ROW		
	A. DID THIS TYPE OF ENTITY PROVIDE RESOURCES?			B. IF YES, MARK THE TYPE OF FUNDING BELOW		
	YES	NO	DON'T KNOW	FINANCIAL	IN-KIND	DON'T KNOW
a. Private foundation .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	d <input type="checkbox"/>
b. State or local government .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	d <input type="checkbox"/>
c. Employers .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	d <input type="checkbox"/>
d. Institutes of Higher Education .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	d <input type="checkbox"/>
e. Some other organization ( <i>specify</i> ) ..... _____	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	d <input type="checkbox"/>
f. No other entity provided funding or resources.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>			

**A11.** What was [Program Name in School Name]'s total operating budget for the 2014-2015 school year? Your best guess is fine.

\$ | | | , | | | | , | | | | TOTAL OPERATING BUDGET  
d  Don't know

## B. PROGRAM PARTNERS

**B1. Please provide the following details for each type of partner to the [Program Name in School Name] for the 2014-2015 school year.**

**In row a, indicate the number of partners you currently have of each type. If you did not have any partners of this type, enter a 0.**

**In the columns in which you name at least one partner in row a, please answer questions b through e for partners in those columns.**

**If the number of partners is 0 in row a, move to the next column.**

**If you have a key partner that is not captured in the table below, please list that partner in the “other” column.**

**The partnerships included below do not need to be exclusive to your YCC program, but should reflect the ones you consider to be critical to your program.**

	INSTITUTIONS OF HIGHER EDUCATION	EMPLOYERS	SUPPORTIVE SERVICE ORGANIZATION	WORKFORCE INVESTMENT BOARDS OR AMERICAN JOB CENTER	OTHER PARTNER <i>(specify)</i> _____
a. Number of partners .....	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know
b. How many partners are new as a result of the YCC program?.....	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know
c. For partnerships that existed prior to receipt of the YCC grant, how many months has the <b>longest</b> partnership been in place?.....	_ _ _  NUMBER <input type="checkbox"/> Don't know <input type="checkbox"/> N/A	_ _ _  NUMBER <input type="checkbox"/> Don't know <input type="checkbox"/> N/A	_ _ _  NUMBER <input type="checkbox"/> Don't know <input type="checkbox"/> N/A	_ _ _  NUMBER <input type="checkbox"/> Don't know <input type="checkbox"/> N/A	_ _ _  NUMBER <input type="checkbox"/> Don't know <input type="checkbox"/> N/A
d. How many partners have a signed MOU or letter of agreement (LOA) in place?.....	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know
e. How many of your existing partners do you think will continue to work with you after the DOL grant ends?.....	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know	_ _ _  NUMBER <input type="checkbox"/> Don't know

## C. PROGRAM FEATURES

The next two questions ask about the recruitment and application process for [Program Name in School Name].

**C1. Which of the following methods were used to recruit students into [Program Name in School Name] for the 2014-2015 school year?**

**MARK ALL THAT APPLY**

- 1  Flyers posted in high schools
- 2  Flyers posted in middle or junior high schools
- 3  Word-of-mouth referrals from people in the community or former/current participants
- 4  Community outreach
- 5  Self-referrals or walk-ins
- 6  Enrollment fairs
- 7  School assemblies
- 8  Counselors
- 9  We didn't actively recruit students into our program
- 10  Certain students were automatically enrolled in the program
- 11  Recruit some other way (*specify*) \_\_\_\_\_  
\_\_\_\_\_

**C2. Which of the following did the [Program Name in School Name] consider when reviewing a student's application for the 2014-2015 school year?**

**MARK ALL THAT APPLY**

- 1  Nothing, we didn't have a formal application → **GO TO QUESTION C3**

**ACADEMICS & SKILLS**

- 2  Grades above a minimum threshold/
- 3  Grades below a threshold
- 4  Pre-requisite courses (successful completion)
- 5  Test scores (for example, placement test, admission test, standardized achievement test)
- 6  Special aptitudes, skills or talents

**BACKGROUND/CHARACTERISTICS**

- 7  Good attendance record
- 8  Poor attendance record
- 9  Grade level
- 10  Interest in subject area/career
- 11  Interview with staff member
- 12  Personal statement
- 13  Special student needs (for example, those with disabilities)
- 14  English language learners
- 15  Recommendation

**OTHER**

- 16  Other (*specify*) \_\_\_\_\_  
\_\_\_\_\_



**C3. For each activity or service listed below, please check if it was offered to students in the [Program Name in School Name] during the 2014-2015 school year in column A.**

**In column B, please check if the activity or service was offered for all, some, or none of the similar students not enrolled in the YCC program at the same school during the 2014-2015 school year. If all students in the school were enrolled in [Program Name], then please answer the questions about students in similar schools in the same district that were not in YCC.**

**Please indicate below whether you are comparing the YCC students to students in the same school, same district or if all students in the district were in the YCC program.**

- 1  School comparison used in column B
- 2  District comparison used in column B
- 3  All students in district in [Program Name] → **SKIP COLUMN B**

	MARK ONE PER ROW			MARK ONE PER ROW			
	A. OFFERED FOR YCC STUDENTS			B. OFFERED FOR NON-YCC STUDENTS			
	YES	NO	DON'T KNOW	ALL	SOME	NONE	DON'T KNOW
<b>1. Workforce-related Activities</b>							
<b>Job Shadowing, Mentoring and Internships</b>							
a. Brought in speakers to describe workplaces and careers .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
b. Field trips to workplaces .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
c. Attendance at conferences for trade associations or professional organizations.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
d. Job shadowing for individual students .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
e. Group job shadowing .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
f. Individual mentor .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
g. Group mentoring .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
h. <u>Paid</u> internships .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
i. <u>Unpaid</u> internships .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
j. Required internships at a place of work .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
k. Internships at a place of work, but not required .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
l. Virtual internships .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Job Search Preparation</b>							
m. Mock interviews by industry professionals .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
n. Resume writing workshops .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Workforce Preparation</b>							

	MARK ONE PER ROW			MARK ONE PER ROW			
	A. OFFERED FOR YCC STUDENTS			B. OFFERED FOR NON-YCC STUDENTS			
	YES	NO	DON'T KNOW	ALL	SOME	NONE	DON'T KNOW
o. Apprenticeship .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
p. Skill badges .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
q. Courses that lead to an industry-recognized credential .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
r. Stackable credentials .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
s. Preparation for a certification exam .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
t. Connecting students to a training program .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
u. Occupational skills training .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
v. Work readiness assessment (for example, WorkKeys or other job skills assessment tools).....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
w. Referral to programs at American Job Center .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
x. Career assessment/interest inventory .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Leadership Development</b>							
y. Peer-centered activities such as peer mentoring or tutoring .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
z. Organizational and team work training .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
aa. Training in decision-making and determining priorities .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
bb. Citizenship training, including life skills such as parenting, work behavior, and budgeting of resources.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Other Workforce Preparation Activities</b>							
cc. Individual development plans .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
dd. Community service learning .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
ee. Other workforce or job related training ( <i>specify</i> ).....  .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>2. Post-secondary Enrollment Activities</b>							
<b>College Visits</b>							
a. Campus visits to 2-year colleges .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
b. Campus visits to 4-year colleges.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
c. College faculty or representatives came to high school	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>

	MARK ONE PER ROW			MARK ONE PER ROW			
	A. OFFERED FOR YCC STUDENTS			B. OFFERED FOR NON-YCC STUDENTS			
	YES	NO	DON'T KNOW	ALL	SOME	NONE	DON'T KNOW
classes.....							
<b>Post-secondary Preparatory Coursework</b>							
d. College entrance exams preparation courses.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
e. Dual enrolled coursework.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
f. AP coursework.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
g. Courses articulate to a 2 or 4-year college program.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Academic Support</b>							
h. Individualized tutoring.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
i. Homework assistance.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
j. Developmental or special education.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
k. Acceleration strategies to get lower-performing students up to speed by graduation.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Post-secondary Financial Assistance</b>							
l. Tuition or financial assistance.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
m. Financial aid planning assistance.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
n. Assistance with FASFA completion.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Other Post-secondary Preparation Activities</b>							
o. Other post-secondary education preparation ( <i>specify</i> ).....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
_____							
<b>3. Support Services</b>							
<b>Financial Support</b>							
a. Costs related to credential attainment for individual participants, such as certification exam fees.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
b. Fees associated with other tests or exams (for example SAT or ACT) .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
c. School supplies.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
d. Work clothes or uniforms.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
e. Work-related equipment (for example, personal computer)	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
f. Transportation.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
g. Childcare.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
h. Other dependent care (for example, elder care) .....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Health and Well-being Support</b>							
i. Health care services/referrals.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
j. Psychological counseling either in-house or as a referral...	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Support for Special Populations</b>							

k. Services for English language learners.....

l. Services for students with disabilities.....

m. Services for students from low-income families.....

n. Services for pregnant and parenting students.....

o. Other support service (*specify*).....

\_\_\_\_\_

MARK ONE PER ROW			MARK ONE PER ROW			
A. OFFERED FOR YCC STUDENTS			B. OFFERED FOR NON-YCC STUDENTS			
YES	NO	DON'T KNOW	ALL	SOME	NONE	DON'T KNOW
1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>

## D. INTEGRATED CURRICULUM

**D1. To what extent do you agree with the following statements about the curriculum in [Program Name in School Name] during the 2014-2015 school year?**

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
<b>Standards and Assessments</b>					
a. The academic curriculum was aligned to the state's career and college ready standards.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
b. The curriculum and instructional materials in career-related classes were based on industry standards.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
c. Workplace skills were incorporated and assessed.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
d. There were multiple assessments that reflect practices in the career field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
e. Competency-based assessments were offered.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Academic Courses</b>					
f. Coursework reached high levels of English and math (that is, four years in each).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
g. Graduates of the YCC program were expected to successfully complete the coursework needed to attend 4 year colleges.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
h. Graduates of the YCC program were expected to successfully complete the coursework needed to attend 2 year college or apprenticeship training programs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
i. Flexibility was provided to students with special needs (for example, ELL, SPED, AP, and IB students).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Career-Technical Courses</b>					
j. There was a distinctive career theme integrated across all the years of the YCC program.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
k. YCC students could demonstrate knowledge of a variety of careers and related educational requirements in the career field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
l. Career and technical courses were sequenced in a manner that builds technical skills from one year to the next.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
m. The sequence of career and technical course enabled students to obtain skill certifications recognized by employers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
n. Students took courses that help them enter a career ladder in a H-1B industry or occupation.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Curriculum Integration</b>					
o. Students were shown how their academic subjects relate to each other and apply in the context of adult professional work.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
p. Students engaged in projects requiring the application of skills from several courses (for example, a senior and/or capstone project).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
q. Academic courses used examples related to the career theme.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
r. Career-focused classes also taught academic skill building.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>

## E. EMPLOYER ENGAGEMENT

**E1. We are interested in the extent you agree with the following statements about employer partners with [Program Name in School Name] during the 2014-2015 school year.**

**For statements related to “Professional Development and Support”, we are interested in employers who partnered with the central office as well as those that partnered with [Program Name in School Name].**

**For statements related to “Workforce Preparation Activities”, we are only interested in employers that partnered with [Program Name in School Name].**

**To what extent do you agree that employer partners...**

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
<b>Program Development and Support</b>					
a. Helped define the program strategies and goals.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
b. Assisted with curriculum development and program design .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
c. Provided resources to support education/training.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
d. Actively participated on the program’s advisory board.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
e. Provided program leadership outside the advisory board..	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
f. Served as an informal program advisor.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
g. Served as outside grader or reviewer of classroom projects .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Workforce Preparation Activities</b>					
h. Provided students with mentors for <u>at least one year</u> .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
i. Provided students with mentors for <u>less than one year</u> .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
j. Provided field trips to employer’s worksite.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
k. Spoke at the school to describe career fields.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
l. Offered job shadowing opportunities.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
m. Provided project learning opportunities at the workplace. .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
n. Provided <u>paid</u> internships.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
o. Provided <u>unpaid</u> internships.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
p. Provided registered apprenticeships or pre-apprenticeships .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
q. Gave hiring preference to students who complete the YCC program .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>

SELECT ONE RESPONSE PER ROW

STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>

r. Engaged historically underrepresented populations such as females and minorities

.....

## F. WORK-BASED LEARNING

**F1. We are interested in the extent you agree with the following statements about the work-based learning skills students were taught in the [Program Name in School Name] during the 2014-2015 school year.**

**To what extent do you agree that students are taught ...**

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
<b>Workplace Behavioral Expectations</b>					
a. About work expectations for attendance and the need to adhere to them.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
b. About work expectations for punctuality and the need to adhere to them.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
c. To dress appropriately for a position and duties.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Workplace Culture and Communication</b>					
d. To speak clearly and communicate effectively—verbally and non-verbally.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
e. To accept direction, feedback, and constructive criticism with a positive attitude and use information to improve work performance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
f. To demonstrate understanding of workplace culture and policy.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
g. To understand of the requirements for career pathways, such as what they need to do in order to attend a two- or four-year college or gain a certificate.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Workplace Performance Expectations</b>					
h. To participate fully in a task or project from initiation to completion.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
i. To meet quality standards at work.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
j. To exercise sound reasoning and analytical thinking to solve workplace problems.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
k. To relate positively with co-workers and work productively with individuals and in teams.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Technical Skills</b>					
l. To develop career-specific skills needed to enter the field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
m. To develop technological (for example, computer) skills.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>

## G. CAREER AND ACADEMIC COUNSELING

The following questions are about academic and career counseling in [Program Name in School Name] during the 2014-2015 school year. We use the term counselor/counseling to include counselors, advisors, and coaches.

**G1. Which of the following counselors were part of [Program Name in School Name]?**

MARK ALL THAT APPLY

- 1  Academic counselor(s) whose duties were separate from a career counselor
- 2  Career counselor(s) whose duties were separate from academic counselor
- 3  Counselor(s) who fulfilled both academic and career counseling duties
- 4  We did not have academic or career coach or counselors → **GO TO SECTION H**

Please answer the following questions only if you had at least one academic counselor whose duties were distinct from a career counselor's duties. If you did not have (distinct) academic counselors, please enter 0 in G2 and go to question G6.

**G2. On average, how many students were assigned per academic counselor? That is, what was the student-to-counselor ratio?**

|\_|\_|\_| STUDENTS ASSIGNED PER ACADEMIC COUNSELOR

d  Don't know

**G3. Did the academic counselor(s) work exclusively with YCC students?**

1  Yes

0  No

d  Don't know

**G4. Were YCC students required to meet with an academic counselor on a regular basis?**

1  Yes

**GO TO G6**  No

d  Don't know

**G5. How many times a year were YCC students required to meet with their academic counselor?**

|\_|\_|\_| TIMES WITH THEIR ACADEMIC COUNSELOR

d  Don't know

Please answer the following questions about career counselors whose duties were separate from academic counselors. If you did not have at least one career counselor, please enter 0 in G6 and go to question G10.

**G6. On average, how many students were assigned per career counselor? That is, what was the student-to-counselor ratio?**

|\_|\_|\_| STUDENTS ASSIGNED PER CAREER COUNSELOR

d  Don't know

**G7. Did the career counselor(s) work exclusively with YCC students?**

1  Yes

0  No

d  Don't know

**G8. Were YCC students required to meet with a career counselor on a regular basis?**

1  Yes

0  No

GO TO G10 d  Don't know

**G9. How many times a year were YCC students required to meet with their career counselor?**

|\_|\_|\_| TIMES WITH THEIR CAREER COUNSELOR

d  Don't know

Please answer the following questions about the counselor fulfilling both academic and career functions. If you did not have any such counselors, please enter 0 in G10 and go to question G14.

**G10. On average, how many students were assigned per counselor? That is, what was the student-to-counselor ratio?**

|\_|\_|\_| STUDENTS ASSIGNED PER COUNSELOR

d  Don't know

**G11. Did the counselor work exclusively with YCC students?**

1  Yes

0  No

d  Don't know

**G12. Were YCC students required to meet with a counselor on a regular basis?**

1  Yes

0  No

GO TO G14 d  Don't know

**G13. How many times a year were YCC students required to meet with their counselor?**

|\_|\_|\_| TIMES WITH THEIR COUNSELOR

d  Don't know

**G14. Did any type of counselor in [Program Name in School Name] provide the following services during the 2014-2015 school year? If yes, how often were those provided?**

	MARK ONE PER ROW			MARK ONE PER ROW				
	A. DID COUNSELORS PROVIDE THIS SERVICE?			IF YES B. HOW OFTEN WERE THESE SERVICES PROVIDED?				
	YES	NO	DON'T KNOW	ONCE A YEAR	ONCE A MONTH	ONCE A WEEK	DAILY	DON'T KNOW
<b>Identifying Educational and Career Goals</b>								
a. Working with students to develop an Individual Development Plan (IDP).....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
b. Reviewing and updating a student's IDP.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
c. Helping students identify viable educational and career goals.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
d. Providing occupational information based on local labor market conditions.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
e. Providing career interest inventories.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
f. Assessing students ability to identify and obtain employment in chosen career.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Educational and Career Goal Planning</b>								
g. Assisting students to select courses to meet career and educational objectives.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
h. Identifying work-based learning experiences to complement career aspirations.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
i. Assisting students to select and apply to post-secondary education.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
j. Assisting students to select and apply to post-secondary training opportunities.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
k. Working with students to determine ways to finance post-secondary education or training.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
l. Assisting students with resume preparation or interview skills.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
m. Helping with job search and placement.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
n. Facilitating a relationship with or identifying resources at the American Job Centers (AJCs).....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
<b>Supporting Special Populations</b>								
o. Providing for unique needs of students with physical or learning disabilities.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
p. Providing for unique needs of English language learners.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
q. Encouraging and supporting low-income and underrepresented students to enroll in the YCC program.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
r. Other ( <i>specify</i> ).....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>

## H. SMALL LEARNING COMMUNITIES

H1. For each of the statements listed below, please check if it applies for students in the [Program Name in School Name] during the 2014-2015 school year in the first column.

In column B, please check if the statement applies for all, some, or none of the similar students not enrolled in the YCC program at the same school during the 2014-2015 school year. If all students in the school were enrolled in [Program Name], then please answer the questions about students in similar schools in the same district that are not in YCC.

Please indicate whether you are comparing the YCC students to similar students in the same school, same district, or if all students in the district were in the YCC program.

1  School used in column B

2  District used in column B

3  All students in district in YCC program → **SKIP COLUMN B**

	MARK ONE PER ROW			MARK ONE PER ROW			
	A. OFFERED TO YCC STUDENTS			B. OFFERED TO NON-YCC STUDENTS			
	YES	NO	DON'T KNOW	ALL	SOME	NONE	DON'T KNOW
a. Students complete a capstone course that brings together knowledge learned.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
b. Project-based learning is used in courses.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
c. Students are scheduled to take classes together as a cohort at each grade level.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
d. Teachers are scheduled to work with a specific group of students.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
e. Teachers in a program have a regularly scheduled common planning period.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
f. Students attend a school-within-a-school.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
g. Students attend a separate small school.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
h. Students have a physical space that is only available to them.....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>
i. Other characteristics make for a small learning community ( <i>specify</i> ).....	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	d <input type="checkbox"/>

## I. PROFESSIONAL DEVELOPMENT

11. During the 2014-2015 school year (including those that will be available in summer 2015), on average, how many hours of professional development specific to the YCC program did most staff in the [Program Name in School Name] receive?

|\_|\_| HOURS PER STAFF DURING 2014-2015

None

**Thank you for taking the time to complete this survey.**

12. What professional development opportunities were/are available during the 2014-2015 school year (including those that will be available in summer 2015) to staff in [Program Name in School Name]?

**MARK ALL THAT APPLY**

- 1  Industry site-based residencies or externships
- 2  Training on incorporating specific industry focus into core curriculum
- 3  Training in the skills and competencies of program's industry focus
- 4  Intensive industry focused training
- 5  Individualized mentoring or coaching by master teachers or industry experts
- 6  Project-based learning
- 7  Opportunities for collaborating and establishing communities of practice with other teachers or partners
- 8  Other (*specify*)
- 

**Thank you for taking the time to complete this survey.**