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MSIX Minimum Data Elements (Revised 11-01-2010)

Data Element Definition Values

Data Element		Definition	Values	Additional Information	Category
1	MSIX Identification Number	A unique, system generated identification number assigned to identify a migrant child's consolidated record.	Unique 12-digit numeric value, system assigned.	Uniquely identifies one and only one student's consolidated file.	Student Demographic
2	State Student Identifier	A unique identification number assigned to a child by a State.	Any combination of letters and/or numbers of 15-digits or less that will uniquely retrieve only one child in the State.		Student Demographic
3	State Student Identifier Type	Identifies the origin of the State Student Identifier.	01 State-assigned unique ID Number; 02 State Migrant Education Program Assigned Unique ID number		Student Demographic
4	First Name	A name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text		Student Demographic
5	Middle Name	A secondary name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text		Student Demographic
6	Last Name 1	Student's legal last name (paternal). If child has multiple or hyphenated last name, contains the first part.	Free text		Student Demographic
7	Last Name 2	If appropriate, child's legal last name (maternal). If child has multiple or hyphenated last name, contains the second part.	Free text		Student Demographic

Data Element		Definition	Values	Additional Information	Category
8	Suffix	An appendage, if any, used to denote a child's generation in his family (e.g., Jr., Sr., III, 3rd).	Free text		Student Demographic
9	Sex	The concept describing the biological traits that distinguish the males and females of a species.	Female; Male		Student Demographic
10	Birth Date	The month, day, and year on which a child was born.	Date		Student Demographic
11	Multiple Birth Flag	Indicates if child is a twin, triplet, etc.	Yes; No		Student Demographic
12	Birth City	The name of the city in which the child was born.	Free text		Student Demographic
13	Birth State	The ISO abbreviation code for a State (within the United States, Mexico and Canada), Outlying Area, or State (in another country) in which a child was born.	Any valid U.S., Canadian or Mexican state abbreviation (from standard table) or freeform entry of any other state name if county not = U.S., Canada or Mexico.		Student Demographic
14	Birth Country	The standard abbreviation code of the country in which a child was born.	Any valid NCES country code.		Student Demographic
15	Birth Date Verification	The evidence by which a child's date of birth is confirmed.	Any valid NCES code below: 1003 -Baptismal or church certificate 1004 -Birth Certificate 1005 -Entry in family Bible 1006 -Hospital Certificate 1007 -Parent's affidavit 1008 -Passport 1009 -Physician's Certificate 1010 -Previously verified school records 1011 -State-issued ID 1012 -Driver's license 1013 -Immigration document 2382 -Life insurance policy 9999 -Other		
16	Male Parent First Name	The first name of the male parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text.	Provide the first name of the legal male parent, if available. If not available, enter the first name of the male person who is currently standing in loco parentis (such as a grandparent, stepparent, or uncle with whom the child lives, or a person who is responsible for the welfare of the child while the child is in the State). If there is no parent information disclosed, leave blank.	Student Demographic

Data Element		Definition	Values	Additional Information	Category
17	Male Parent Last Name	The last name of the male parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text	Provide the last name of the legal male parent, if available. If not available, enter the last name of the male person who is currently standing in loco parentis (such as a grandparent, stepparent, or uncle with whom the child lives, or a person who is responsible for the welfare of the child while the child is in the State). If Male Parent First Name is present, then Male Parent Last Name must also be present. If there is no male parent information disclosed, leave blank.	Student Demographic
18	Female Parent First Name	The first name of the female parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text	Provide the first name of the legal female parent, if available. If not available, enter the first name of the female person who is currently standing in loco parentis (such as a grandparent, stepparent, or aunt with whom the child lives, or a person who is responsible for the welfare of the child while the child is in the State). If there is no parent information disclosed, leave blank.	Student Demographic
19	Female Parent Last Name	The last name of the female parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text.	Provide the last name of the legal female parent, if available. If not available, enter the last name of the female person who is currently standing in loco parentis (such as a grandparent, stepparent, or aunt with whom the child lives, or a person who is responsible for the welfare of the child while the child is in the State). If Female Parent First Name is present, then Female Parent Last Name must also be present. If there is no female parent information disclosed, leave blank.	Student Demographic

Data Element		Definition	Values	Additional Information	Category
20	Qualifying Arrival Date	In general, the qualifying arrival date (QAD) is the month, day, and year that the child completed a move with his or her parent to enable the parent to find qualifying employment. (See exceptions in NCLB Sec.1309(2)). In some cases, the child and worker may not always move together, in which case, the QAD would be the date the child joins the worker who has already moved, or the date when the worker joins the child who has already moved. The QAD is the date that the child's eligibility for the Migrant Education Program begins.			Qualifying Move
21	Qualifying Move From City	The name of the city in which the child resided prior to the qualifying move.	Free text		Qualifying Move
22	Qualifying Move From State	The postal abbreviation code for a State (within the United States) or Outlying Area in which the child resided prior to the qualifying move.	Any valid U.S., Canadian or Mexican state abbreviation (from NCES/EDfacts code table) or freeform entry of any other state name if country not = U.S., Canada or Mexico.		Qualifying Move
23	Qualifying Move From Country	The abbreviation code for a country (other than the US) area in which the child resided prior to the qualifying move.	Any valid MSIX country code.		Qualifying Move
24	Qualifying Move To City	The name of the city in which the child resides following the qualifying move.	Free text		Qualifying Move
25	Qualifying Move To State	The postal abbreviation code for a State (within the United States) or Outlying Area in which the child resides following the qualifying move.	Valid U.S. State code from NCES/EDfacts code table		Qualifying Move
26	Eligibility Expiration Date	The month, day, and year on which the child is no longer eligible for the Migrant Education Program. This date should initially be a date equal to 36 months from the Qualifying Arrival Date to indicate the end of MEP eligibility or the date the student reaches 22 years of age, whichever comes first.		This date should be replaced if the child's eligibility expires prematurely for other reasons (i.e. Graduated; Obtained a GED; Declined MEP Eligibility; Reached 22 Years of Age; or Deceased).	Enrollment

Data Element		Definition	Values	Additional Information	Category
27	Immunization Record Flag	Indicates whether the school or MEP program has immunization records on file for the student.	Yes; No	A child's immunization record is tied to his/her school or MEP enrollment. Users should contact the appropriate facility if a copy of the immunization record is needed.	Enrollment
28	Enrollment Date	The month, day, and year on which a student is enrolled in a school/MEP project.			Enrollment
29	Enrollment Type	The type of school/migrant education project in which instruction and/or support services are provided.	01 Basic School Program. 02 Regular Term MEP-Funded Project. 03 Summer/Intersession MEP-Funded Project. 04 Year Round MEP-Funded Project. 05 Basic School Program and Regular-Term MEP-Funded Project. 06 Residency Only (none of the above).	Value 05 applies as long as a student is receiving services and as long as the school houses the MEP Project. Selecting this value automatically populates MEP Project Type (below) with 01 (School-based MEP Project). Note that MEP Project Type will not be present for school enrollments. MEP project enrollments that are not in a school will have a MEP Project Type code of 02 (non-school-based MEP project) but will not have a corresponding School Identification Code. In addition, the Department is expecting the States to submit both school enrollments and MEP project enrollments, not enrollments for each service provided. A data entry is <u>not</u> needed for every time and place that a migrant student receives some type of service. The Department is also expecting States to report the name of the project that was providing services, not the name of the service that was provided.	Enrollment
30	School or Project Name	The full legally or popularly accepted name of a school (or MEP project providing educational and/or educationally-related services) in which the student was enrolled.	Free text	MSIX is designed to accept information on either a School or a Project or both, so each entity can complete this item by entering as much information as is available to them.	Enrollment

Data Element		Definition	Values	Additional Information	Category
31	MEP Project Type	Indicates the type of MEP project based on the location where the MEP services are held. This field should be automatically pre-populated with the "01 School-based MEP Project" value if the Enrollment Type is value "05 Basic School Program and Regular-Term MEP-Funded Project."	01 School-based MEP Project; 02 Non-School-based MEP Project		Enrollment
32	School Identification Code	A unique national code assigned by the National Center of Education Statistics (NCES) to each school providing educational and/or educationally-related services. This data element is only applicable to school enrollments or school-based MEP projects.	Valid NCES school identification code.		Enrollment
33	Facility Name	The name of a building where the school activity or MEP project was conducted. In cases where the activity was conducted outside of a building site, provide the name and address of an administrative office where the MEP project staff can be contacted.	Free text		Enrollment
34	Facility Address 1	Line 1 of the mailing address. The street number and name or post office box number of a facility's address.	Free text		Enrollment
35	Facility Address 2	Line 2 of the mailing address. The building, office, department, room, suite number of a facility's address.	Free text		Enrollment
36	Facility Address 3	Line 3 of the mailing address for a facility.	Free text		Enrollment
37	Facility City	The name of the city in which a facility is located.	Free text		Enrollment
38	School District Name	The full legally or popularly accepted name of a local educational agency (i.e., school district or local operating agency).	Valid NCES district name for the school or migrant education project site in which the school or migrant education project is located.	The School District is not populated for non-school-based MEP projects.	Enrollment
39	Facility State	The postal abbreviation code for a State (within the United States) or Outlying Area in which a school or other facility is located.	Valid NCES state code for this facility.		Enrollment
40	Facility Zip	The five or nine digit zip code portion of a facility's address.	Valid NCES postal zip codes.		Enrollment

Data Element		Definition	Values	Additional Information	Category
41	Telephone Number	The telephone number of the school or MEP project contact person including the area code and extension, if applicable.	Free text		Enrollment
42	Grade Level	The grade level in which a school/MEP project enrolls a student.	P0 - Age Birth P1 - Age 1 P2 - Age 2 P3 - Age 3 (not in Kindergarten) P4 - Age 4 (not in Kindergarten) P5 - Age 5 (not in Kindergarten) PS - In an official Pre-school program (not in Kindergarten) PX - Age 0-5; official Preschool attendance unknown (not in Kindergarten) KG - Kindergarten 01 - Grade 1 02 - Grade 2 03 - Grade 3 04 - Grade 4 05 - Grade 5 06 - Grade 6 07 - Grade 7 08 - Grade 8 09 - Grade 9 10 - Grade 10 11 - Grade 11 12 - Grade 12 UG - Ungraded 00 - Out-of-School		Enrollment
43	LEP Indicator	Child meets the State's definition of Limited English Proficient that is based on Section 9101(25) of ESEA.	Yes; No		Enrollment
44	IEP Indicator	Child has an individualized education program (IEP) because the child meets the definition of Children with Disabilities in P.L. 108-446, Section 602(3), 34 C.F.R. Part 300.8(a)(1).	Yes; No		Enrollment
					Enrollment

Data Element		Definition	Values	Additional Information	Category
45	Continuation of Services Reason	Reason why student is being served under the continuation of services provision of the MEP.	01 -Providing services for the duration of the term; 02 -Providing services for an additional year -comparable services are not available; 03 -Serving secondary students through credit accrual programs		Enrollment
46	Med Alert Indicator	Alert indicator for a medical/health condition	Chronic; Acute; None		Enrollment
47	PFS Flag	Indicates whether the child is eligible to be Priority for Service for the duration of the enrollment period.	Yes; No		Enrollment
48	Designated Graduation School	The NCES school identification number that identifies the school or facility from which a student expects to graduate. Only one school may be designated for graduation at a time.	Valid NCES school identification number	This data element is only applicable for secondary students.	Enrollment
49	Withdrawal Date	The month, day, year on which a student withdrew from a school or MEP project. Withdrawal reasons include: End of Project; Moved cannot locate; Dropped out of school; Dropped out of MEP project; End of school year.	Date		Enrollment
50	Assessment Title	The title or description, including a form number, if any, that identifies a particular assessment.	Free text		Assessment
51	Assessment Content	The description of the content or subject area (e.g. mathematics, reading) of an assessment.	Free text		Assessment

Data Element		Definition	Values	Additional Information	Category
52	Assessment Type	The category of an assessment based on format and content.	01 --State Assessment—An assessment to measure a student’s present level of knowledge, skill, or competence in a specific area or subject as required under NCLB Sec. 111(b). 02 --Advanced placement test—An assessment to measure the achievement of a student in a subject matter area, taught during high school, which may qualify him or her to bypass the usual initial college class in this area and begin his or her college work in the area at a more advanced level and possibly with college credit. 03 --Language proficiency test—An assessment used to measure a student’s level of proficiency (i.e., speaking, writing, reading, and listening) in either a native language or an acquired language. 04 --Exit Exam. 05 --GED. 06 --Special Education Assessment. 07 --Early Childhood Development Assessment. 08 --Other Achievement Test		Assessment
53	Assessment Administration Date	The month and year on which an assessment is administered.			Assessment

Data Element		Definition	Values	Additional Information	Category
54	Assessment Reporting Method	The method that the instructor of the class uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.	0512 -Achievement level 0490 -Age score 0491 -C-scaled scores 0492 -CEEB-scores 0493 -Grade equivalent or grade-level indicator 0494 -ITED-score 0144 -Letter grade/Mark 0513 -Mastery level 0497 -Normal curve equivalent 0498 -Normalized standard score 0499 -Number score 9999 -Other 0500 -Pass-Fail 0502 -Percentile rank 0503 -Proficiency level 0504 -Ranking 0505 -Ratio IQ's 0506 -Standard age score 0508 -Stanine score 0509 -Sten score 0510 -T-score 0511 -Z-score		Assessment
55	Score Results	A score or statistical expression of the performance of a student on an assessment.	Free text		Assessment
56	Assessment Interpretation	The assessment proficiency level attributed to the Score Results. All values may not be applicable for each State.	Passed; Failed; Below Basic; Basic; Proficient; Advanced ; Other – [Describe Proficiency Level]	For State Assessments, indicate one of the following values: Passed; Failed; Far Below Basic; Basic; Proficient; Advanced. For all other types of assessments, indicate Passed or Failed if these values can be mapped effectively. Otherwise, report the value “Other –“ and the name of the proficiency level. Example: “Other – Emerging”	Assessment
57	Course Title	The name of a course (e.g., Algebra II, Art I, English III, Problems in Democracy, English-10).	Free text		Course History
58	Subject Area Name	The name of the subject area (e.g., History, English) that corresponds to the course title.	Any academic subject		Course History
59	Course Type	An indication of the general nature and difficulty of instruction provided throughout a course.	01 --Regular (Default)—A course providing instruction (in a given subject matter area) that focuses primarily on		Course History

Data Element		Definition	Values	Additional Information	Category
			general concepts for the appropriate grade level. 02 --Honors—An advanced level course designed for students who have earned honors status according to educational requirements. 03 --Pre-Advanced—A course in preparation to admission to an AP Program. 04 --Advanced Placement—An advanced, college-level course designed for students who achieve specific level of academic performance. Upon successful completion of the course and a standardized Advanced Placement examination, a student may receive college credit. 05 --International Baccalaureate—A program of study, sponsored and designed by International Baccalaureate Organization, that leads to examinations and meets the needs of secondary students between the ages of 16 and 19 years. 06 --Not Applicable. 07 --Dual Enrollment --- Students enrolled in secondary school and enrolled at a local institution of higher learning, such as a community college or university. These students may take classes at either institution for credit toward their high school diploma, as well as for college credit. 08 -- Concurrent Enrollment -- the process in which high school students enroll at a university or college to attain class credit for college. 00 -Other		
60	Academic Year	Academic year in which the student last attended the course (e.g. 2004-2005)	Free text		Course History
61	Course Section	The prescribed duration of course taken.	01 Full year. 02 Section A--The first of two equal segments into which the course is divided. 03 Section B--The second of two equal segments into which the course is divided.		Course History
62	Term Type	The prescribed span of time that a	0827 -Full school year		Course History

Data Element		Definition	Values	Additional Information	Category
		course is provided, and in which students are under the direction and guidance of teachers and/or an educational institution.	0834 -Interession 0835 -Long session 0832 -Mini-term 9999 -Other 0830 -Quarter 0831 -Quinmester 0828 -Semester 0833 -Summer term 0829 -Trimester 0837 -Twelve month		
63	Clock Hours	For courses that have NOT been completed (or credit granted), the number of clock hours to date that the student has completed.	Number		Course History
64	Grade-to-Date	For courses that have NOT been completed (or credit granted), a percentage (rounded to the nearest whole number) of student performance for the grade-to-date that the student has completed at the time of withdrawal.	Free text		Course History
65	Credits Granted	The credits granted to the student in Carnegie units for completing a given course or a section of a course (e.g., 1.0, .50, .33, .25, .20).	Number		Course History
66	Final Grade	For courses that have had credit granted, a final indicator of student performance in a class at the time of withdrawal as submitted by the instructor.	Free text		Course History
67	School District ID	The LEA NCES ID of a local educational agency (i.e., school district or local operating agency) in which the student is enrolled.	Valid LEA NCES district ID for the school or migrant education project site in which the school or school-based migrant education project is located.	The School District ID is not populated for non-school-based MEP projects.	Enrollment
68	District of Residence	The full legally or popularly accepted LEA NCES ID of the school district where the migrant student resides.	Valid LEA NCES school district identification number		Student Demographics
69	Home School Indicator	Indicates the whether the child is being home-schooled.	Yes; No	Homeschoolers do not have a school name, or facility address; however should have a district of residence.	Enrollment

	Data Element	Definition	Values	Additional Information	Category
70	Residency Date	If the “Residency Date” is different from the QAD, record the month, day and year that the child entered the present school district. If the child qualified for the MEP on a move prior to the move to the present school district, the residency date will be later than the QAD. If the child moved prior to the worker’s move, the residency date would precede the QAD. If the “Residency Date” is the same as the QAD, enter the QAD.			Enrollment
71	Enrollment Comment	A comment pertinent to a student’s enrollment record indicating special circumstances or information. For example, the child was granted credits from a foreign school or while not enrolled in the migrant program or exceptions for assessment requirements,	Free text	Personally-identifiable and health information must not be listed in this field.	Enrollment