

DCH Training Needs Assessment Screen Shots

ICF International's S... x HTML Tutorial x HTML Tables x CSS Display and Visi... x ICF International's S... x ICFI Survey x DCH Training Needs x

← → ↻ 🔍 <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=DInterview&Survey=TMWFQHYMOPFMUJRB&Intw=OBBVNJCIXVTKWMD> ☆ ☰

Apps ⚙ Briggs-Docume... ⏸ Deltex Time & ... 🌐 WebProd Admin 🛠 Askia Help Cent... 🔍 Google 🌐 HTML Tutorial 📄 I-Site 📖 SAS Manual 📁 Imported From IE ⚙ Settings 📁 FTC 📄 UTYT2 📄 Project M-PACT...



Division of Community Health Training Needs Assessment

Form Approved
OMB No. 0920-XXXX
Exp. Date xxxxx/20xx

Welcome to the DCH Training Needs Assessment!

The Centers for Disease Control and Prevention's (CDC) Division of Community Health is interested in your perspective about potential training activities that would support your work. The Division is particularly interested in understanding your current and anticipated needs for support in completing your funded objectives and your responses will be used to inform the selection and development of future training activities. This training needs assessment will be implemented twice, once at the beginning of the project period, and again in the second year of the project period.

Unless otherwise noted, please respond to the questions according to your individual needs related to the role (program manager, principal investigator, coalition member, evaluation lead, or media/communication lead), agency (e.g. San Francisco Department of Public Health, YMCA of Greenville) and award (REACH or PICH) identified in the email you received. We expect this assessment to take approximately 20-60 minutes to complete, depending on your role and the activities your agency is funded to implement. Please do not forward the link to this assessment to other staff at your agency, unless instructed to do so.

Completion of this questionnaire is voluntary, and strongly encouraged. It will help us serve you more effectively by developing training that addresses your needs and preferences. Completing and submitting the questionnaire will indicate your consent to participate. Your responses will be maintained in a secure manner by our contractor, ICF International. Individually identifiable responses will not be provided to DCH staff.

Public reporting burden of this collection of information varies from 20-60 minutes with an estimated average of 42 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

[Previous](#) [Stop](#) [Next](#)

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurvey.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!

DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=ICEFZSS>. The browser's address bar and menu bar are visible. The survey page has a header with a logo of colorful gears and the title "Division of Community Health Training Needs Assessment". Below the header is a section titled "INSTRUCTIONS" with the following text:

Please read the following instructions before beginning the Needs Assessment.

TO MOVE FORWARD: Click on the **NEXT** button located at the bottom of the page to save your responses and continue to the next page.

TO MOVE BACK: Use the **PREVIOUS** button located at the bottom of the page to view your responses on a previous page. You may change your answers to previously entered responses.

Do not use the BACK button of your browser to return to the previous page. Using your browser's BACK button may cause you to exit the Needs Assessment, and your responses will be lost.

At the bottom of the instructions section are three buttons: "Previous", "Stop", and "Next". Below these buttons is a paragraph:

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

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The bottom of the screenshot shows a Windows taskbar with various application icons and a system clock indicating 4:42 PM on 6/24/2015.

DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=ICEFZSS>. The page title is "DCH Training Needs Assessment". The main content area has a header with a logo and the title "Division of Community Health Training Needs Assessment". Below this is a section titled "Background Information" with a progress bar. The text states: "The first section of the DCH training needs assessment includes questions asking about your agency, role, and DCH funded activities." At the bottom, there are three buttons: "Previous", "Stop", and "Next". A note below the buttons says: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." Below this is a paragraph: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurveysupport.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!"

The screenshot shows the same web browser window as the previous one, but the survey has progressed to a question. The header and title remain the same. The "Background Information" section now contains a question: "What is your current, primary role in supporting your organization's DCH award? Select one." Below the question are five radio button options: "Program Manager" (which is selected), "Principal Investigator", "Media/Communication Lead", "Evaluation Lead", and "Coalition Member". At the bottom, the same navigation buttons ("Previous", "Stop", "Next") and the same note about using the buttons and the contact information are present.

DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=ICEFZSS>. The browser's address bar and menu bar are visible. The survey title "DCH Training Needs Assessment" is displayed in the top right corner of the browser window.

The survey content is displayed in a white box with a grey border. At the top, there is a logo consisting of several colorful gears and the text "Division of Community Health Training Needs Assessment". Below the logo, there is a section titled "Background Information" with a sub-header "Through which DCH program does your organization currently receive funding? Select one.".

There are three radio button options:

- ☒ Racial and Ethnic Approaches to Community Health (REACH) 2014 Basic Implementation
- ☐ Racial and Ethnic Approaches to Community Health (REACH) 2014 Comprehensive Implementation
- ☐ Partnerships to Improve Community Health (PICH)

Below the options, there are three buttons: "Previous", "Stop", and "Next".

Below the buttons, there is a paragraph of text: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost."

Below the paragraph, there is a line of text: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurveysupport.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!"

The bottom of the screenshot shows the Windows taskbar with various application icons and the system clock displaying "4:45 PM 6/24/2015".

DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=ICEFZSS>. The browser's address bar and menu bar are visible. The survey title "DCH Training Needs Assessment" is displayed in the top right corner of the browser window. The main content area features a header with a logo of colorful gears and the text "Division of Community Health Training Needs Assessment". Below the header is a section titled "Background Information" with a sub-instruction: "Select the choice that best describes the type of organization receiving DCH funds (e.g., the awardee)." A list of radio button options follows: "Local health department", "Local government, including local transportation or housing authority" (which is selected), "School district", "Tribe or Tribal organization", "Faith-based organization", "University or college", "Hospital", "Other government entity", "Other for-profit business", "Other nonprofit organization (public or private)", and "Other – please specify:". At the bottom of the survey area, there are three buttons: "Previous", "Stop", and "Next". Below these buttons, a paragraph of instructions reads: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." A final paragraph provides contact information: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurveysupport.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!" The Windows taskbar at the bottom shows various application icons and the system clock indicating 4:46 PM on 6/24/2015.

Division of Community Health Training Needs Assessment

Background Information

Select the choice that best describes the type of organization receiving DCH funds (e.g., the awardee).

☐ Local health department

☒ Local government, including local transportation or housing authority

☐ School district

☐ Tribe or Tribal organization

☐ Faith-based organization

☐ University or college

☐ Hospital

☐ Other government entity

☐ Other for-profit business

☐ Other nonprofit organization (public or private)

☐ Other – please specify:

[Previous](#) [Stop](#) [Next](#)

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DCH Training Needs Assessment Screen Shots

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DCH Training Needs Assessment

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 **Division of Community Health Training Needs Assessment**

Background Information

Select the choice that best describes the type of organization for which you are working (volunteer or paid).

☐ Local health department

☒ **Local government, including local transportation or housing authority**

☐ Tribe or Tribal organization

☐ School district

☐ Faith-based organization

☐ University or college

☐ Hospital

☐ Other for-profit business

☐ Other non-profit organization (public or private)

☐ Other government entity

☐ Other – please specify:

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DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Actions=EndInterview&Survey=ICEFZSS>. The page title is "DCH Training Needs Assessment". The main content area has a header with a logo and the title "Division of Community Health Training Needs Assessment". Below this is a section titled "Background Information" with a progress bar. The text says: "Select the choice that best describes the geographical area served by your DCH-funded program." There are four radio button options: "Large City or Urban County (population of 500,000 or more)", "Small City or County (population between 50,000-499,999)" (which is selected), "American Indian tribes or Alaska Native villages and tribal organizations", and "Other - please specify:". At the bottom of the form are three buttons: "Previous", "Stop", and "Next". Below the buttons is a paragraph: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." Another paragraph follows: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurvey.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!" The Windows taskbar at the bottom shows the time as 4:47 PM on 6/24/2015.

Division of Community Health Training Needs Assessment

Background Information

Select the choice that best describes the geographical area served by your DCH-funded program.

☐ Large City or Urban County (population of 500,000 or more)

☒ Small City or County (population between 50,000-499,999)

☐ American Indian tribes or Alaska Native villages and tribal organizations

☐ Other - please specify:

[Previous](#) [Stop](#) [Next](#)

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The screenshot shows the same web browser window, but the URL is https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Actions=EndInterview&T1=CTG_Demo2&T2=KLULJGZCMXDMFCCT. The page title is "DCH Training Needs Assessment". The main content area has a header with a logo and the title "Division of Community Health Training Needs Assessment". Below this is a section titled "Short-term Outcomes and Population-Based Strategies" with a progress bar. The text says: "This section of the DCH training needs assessment focuses on areas of greatest training needs in regards to your DCH-funded strategies." At the bottom of the form are three buttons: "Previous", "Stop", and "Next". Below the buttons is a paragraph: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." Another paragraph follows: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurvey.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!" The Windows taskbar at the bottom shows the time as 4:47 PM on 6/24/2015.

Division of Community Health Training Needs Assessment

Short-term Outcomes and Population-Based Strategies

This section of the DCH training needs assessment focuses on areas of greatest training needs in regards to your DCH-funded strategies.

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DCH Training Needs Assessment

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 **Division of Community Health Training Needs Assessment**

Short-term Outcomes and Population-Based Strategies

Over the course of next year (September 2015-September 2016), which short-term outcome(s) did you select from the DCH funding opportunity announcement to address with your DCH-funded work? Select all that apply.

☒ **Increase the number of people with access to tobacco- and smoke-free environments.**

☐ Increase the number of people with access to environments with healthy food and beverage options.

☐ Increase the number of people with access to physical activity opportunities.

☐ Increase the number of people with access to opportunities for chronic disease prevention, risk reduction, or management through clinical and community linkages.

For the short-term outcome selected above, you will be asked several questions regarding the priority population(s), decision-making processes, your experience level, selected strategies, and training needs. If you select multiple outcomes, these questions will be repeated for each short-term outcome. For each question, the short-term outcome will be indicated at the top of the page.

[Previous](#) [Stop](#) [Next](#)

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Division of Community Health Training Needs Assessment

Short-term Outcomes and Population-Based Strategies

Short-term outcome selected for the DCH funding opportunity: Increase the number of people with access to tobacco- and smoke-free environments.

For the short-term outcome above, on which **priority populations** are you focusing? Select all that apply.

☐ African American/Black	☐ Lesbian, gay, bisexual, and transgender (LGBT)	☐ Youth ages 0-4
☐ American Indian/Alaska Native	☐ Low Socioeconomic Status/Low income	☐ Youth ages 5-10
☐ Asian	☐ Uninsured/underinsured	☐ Youth ages 11-13
☐ Hispanic/Latino	☒ Women	☐ Youth ages 14-17
☐ Native Hawaiian/Other Pacific Islander	☐ Men	☐ Adults ages 18-24
☐ Individuals with mental illness/substance abuse conditions	☐ Immigrants/Non-native English speakers	☐ Adults ages 25-49
☐ Individuals with disability	☐ People with less than a high school education	☐ Adults ages 50+
☐ Homeless/transient	☐ Individuals living in rural/frontier areas	☐ Other - please specify:

[Previous](#) [Stop](#) [Next](#)

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 **Division of Community Health Training Needs Assessment**

Short-term Outcomes and Population-Based Strategies

Short-term outcome selected for the DCH funding opportunity: Increase the number of people with access to tobacco- and smoke-free environments.

How did your organization/coalition determine this short-term outcome. Select all that apply.

☒ **Decision(s) was/were made solely by coalition/organization leadership**

☐ Organization/coalition selected intervention(s) partners are already implementing in the DCH-funded area

☐ Organization/coalition selected intervention(s) partners are already implementing in other areas

☐ Organization/coalition made determination based on tools (such as PRISM) to "test" impact of intervention options

☐ Organization/coalition selected intervention(s) based on effectiveness reported in the literature in changing health behaviors or chronic disease risk factors

☐ Organization/coalition selected intervention(s) the agency is implementing or has implemented in the DCH-funded area

☐ Organization/coalition selected intervention(s) the agency is implementing or has implemented in other areas

☐ Organization/coalition made determination based on data about disease burden (e.g., prevalence of obesity among certain populations)

☐ Organization/coalition made determination based on the needs of the target population—using Health Assessment Inventories/Community Health Inventories

☐ Organization/coalition selected the intervention(s) from a list of priority areas or interventions included in our strategic plan/logic model

☐ Other – please specify:

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Division of Community Health Training Needs Assessment

Short-term Outcomes and Population-Based Strategies

Short-term outcome selected for the DCH funding opportunity: Increase the number of people with access to tobacco- and smoke-free environments.

How many years of prior experience do you (individually) have in implementing policy, systems, and environmental (PSE) improvements to address this short-term outcome?

☐ None

☐ Less than a year

☐ 1 – 2 years

☒ 3 – 5 years

☐ More than 5 years

Previous Stop Next

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Division of Community Health Training Needs Assessment

Short-term Outcomes and Population-Based Strategies

Short-term outcome selected for the DCH funding opportunity: Increase the number of people with access to tobacco- and smoke-free environments.

For the short-term outcome above, select the population-based strategy(ies) that best represent what you are working on with your DCH-funding over the course of next year (September 2015-September 2016). Select all that apply.

- ☐ Increase the number of settings with a 100% smoke-free policy
- ☐ Increase the number of smoke-free multi-unit housing complexes
- ☐ Use point-of-sale communication strategies
- ☒ Prevent youth access to tobacco products, including electronic cigarettes
- ☐ Other – please specify:

Previous Stop Next

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4:52 PM 6/24/2015

DCH Training Needs Assessment Screen Shots

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 **Division of Community Health Training Needs Assessment**

Short-term Outcomes and Population-Based Strategies

Strategy: Prevent youth access to tobacco products, including electronic cigarettes

For the strategy above, please indicate how important it is for you to receive training next year (September 2015-September 2016)?

☐ Not Important

☐ Somewhat Important

☒ **Very Important**

☐ Essential

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

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https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=DolInterview&Survey=ICEFZSS

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 **Division of Community Health Training Needs Assessment**

Short-term Outcomes and Population-Based Strategies

Strategy: Prevent youth access to tobacco products, including electronic cigarettes

How would you prefer to receive training to address this strategy?

Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☒ **Interactive, live online training**
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☒ **Resources (e.g., Guidebook, Toolkit, Fact Sheet)**
- ☒ **In-person training or meeting with other awardees**
- ☐ Other – please specify:

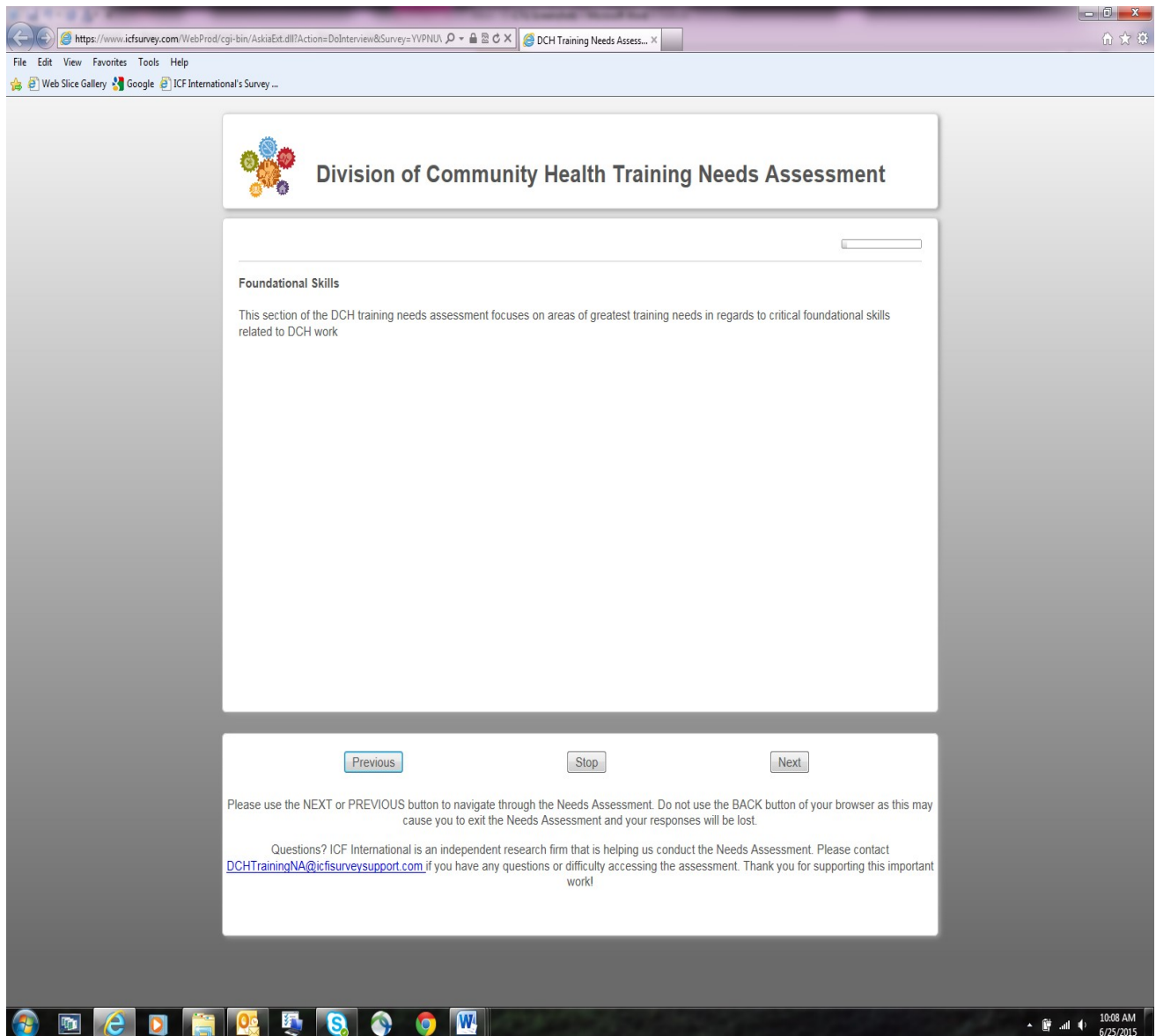
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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the **importance** of the skills to **achieving your work plan objectives**; and second, rate **how important** it is for you to **receive training on these skills next year** (September 2015-September 2016)?

Program Planning and Implementation

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Conduct and use a community needs assessment to collect community-specific data and identify health inequities	☒	☐	☐	☐	☐					
Use data to identify and develop implementation strategies that are evidence-based, high impact, and advance health equity ("High impact" strategies are defined as interventions that reach moderate to large portions of the population and change health behaviors known to directly impact chronic disease outcomes)	☒	☐	☐	☐	☐					
Conduct strategic planning	☐	☐	☒	☐	☐	☐	☐	☒	☐	☐
Develop and use a logic model	☐	☐	☒	☐	☐	☐	☐	☒	☐	☐
Write Specific, Measurable, Achievable, Realistic, and Time-bound (SMART) objectives	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Understand the role of public health law and policy in chronic disease	☐	☐	☐	☐	☐					

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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the **importance** of the skills to **achieving your work plan objectives**; and second, rate **how important** it is for you to **receive training on these skills next year** (September 2015-September 2016)?

Program Planning and Implementation

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Develop and use a logic model	☐	☐	☒	☐	☐	☐	☐	☒	☐	☐
Write Specific, Measurable, Achievable, Realistic, and Time-bound (SMART) objectives	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Understand the role of public health law and policy in chronic disease prevention	☒	☐	☐	☐	☐					
Develop and manage a project budget/financial plan	☒	☐	☐	☐	☐					
Develop and use a project management plan (with a schedule & critical milestones)	☒	☐	☐	☐	☐					
Develop and use a plan to identify and manage risk	☐	☒	☐	☐	☐					
Understand and apply federal lobbying restrictions	☐	☒	☐	☐	☐					
Use the CDC's information management system to develop, edit, and provide status updates on your work plan	☐	☒	☐	☐	☐					

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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the importance of the skills to achieving your work plan objectives; and second, rate how important it is for you to receive training on these skills next year (September 2015-September 2016)?

Communication

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Set measurable communication goals and objectives	☒	☐	☐	☐	☐					
Use data to inform communication planning	☐	☒	☐	☐	☐					
Develop an evidence-based communication plan	☐	☒	☐	☐	☐					
Use earned (news) media, paid media, partner media, and social media to advance initiatives	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Write success stories and impact statements	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Develop and pre-test messages for target audiences	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Develop media/social media messages and campaigns	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Monitor media coverage and calculate impressions (i.e., an estimate of the number of people a particular web site, radio spot, television program, or newspaper or magazine article is reaching)	☐	☐	☐	☐	☒					
Act as an effective										

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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the importance of the skills to achieving your work plan objectives; and second, rate how important it is for you to receive training on these skills next year (September 2015-September 2016)?

Communication

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Use earned (news) media, paid media, partner media, and social media to advance initiatives	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Write success stories and impact statements	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Develop and pre-test messages for target audiences	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Develop media/social media messages and campaigns	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Monitor media coverage and calculate impressions (i.e., an estimate of the number of people a particular web site, radio spot, television program, or newspaper or magazine article is reaching)	☐	☐	☐	☐	☒					
Act as an effective spokesperson for your initiative with the media	☐	☐	☐	☐	☒					
Act as an effective spokesperson for your initiative with partners and stakeholders	☐	☐	☐	☐	☒					
Measure communication effectiveness	☐	☐	☐	☐	☒					

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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the **importance** of the skills to **achieving your work plan objectives**; and second, rate **how important** it is for you to **receive training on these skills next year** (September 2015-September 2016)?

Evaluation

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Use data to identify and develop implementation strategies that are evidence-based, high impact, and advance health equity ("High impact" strategies are defined as interventions that reach moderate to large portions of the population and change health behaviors known to directly impact chronic disease)	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
Draft and refine evaluation question(s)	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Determine appropriate evaluation methodologies	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Conduct a process evaluation	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Conduct an outcome evaluation	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
Identify appropriate indicators and evaluation instruments	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
Identify and use existing data, as appropriate, for evaluations	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
Develop and use a logic model	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐
Determine a sampling plan and sample selection	☐	☐	☐	☒	☐	☐	☒	☐	☐	☐
Conduct qualitative (e.g., interview, focus group, open-ended survey questions) analysis	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐

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Advanced Skills

For each of the following advanced skill areas, first, rate the **importance** of the skills to **achieving your work plan objectives**; and second, rate **how important** it is for you to **receive training on these skills next year** (September 2015-September 2016)?

Evaluation

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
evaluation methodologies	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Conduct a process evaluation	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Conduct an outcome evaluation	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
Identify appropriate indicators and evaluation instruments	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
Identify and use existing data, as appropriate, for evaluations	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
Develop and use a logic model	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐
Determine a sampling plan and sample selection	☐	☐	☐	☒	☐	☐	☒	☐	☐	☐
Conduct qualitative (e.g., interview, focus group, open-ended survey questions) analysis	☐	☐	☐	☒	☐	☐	☒	☐	☐	☐
Conduct quantitative (e.g., survey, close-ended questions) analysis	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
Evaluate impact across sub-populations/comparing differential effects	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
Develop peer reviewed journal articles	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
Collaborate with team members to use evaluation data to draft success stories and impact statements	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐

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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the importance of the skills to achieving your work plan objectives; and second, rate how important it is for you to receive training on these skills next year (September 2015-September 2016)?

Partnerships/Coalitions

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Maintain effective and engaged diverse, multi-sector coalitions that support chronic disease prevention strategies	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
Facilitate meetings effectively	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐
Use strategies where community members participate in decision-making (i.e., community-based participatory approaches) to build and maintain support for chronic disease prevention strategies	☐	☐	☒	☐	☐	☐	☐	☐	☒	☐
Implement conflict management strategies	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
Evaluate coalition effectiveness	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Implement communication strategies to effectively manage coalition planning and work activities	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐

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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the importance of the skills to achieving your work plan objectives; and second, rate how important it is for you to receive training on these skills next year (September 2015-September 2016)?

Health Equity

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Plan and develop culturally competent strategies that will address identified health inequities	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐
Identify population groups with a disproportionate burden of disease or disability	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐
Identify and address barriers and unintended consequences that population groups may face from implemented strategies/interventions	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐
Evaluate the impact of implemented strategies on population groups experiencing health inequities	☒	☐	☐	☐	☐					

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Division of Community Health Training Needs Assessment

Foundational Skills

For each of the following foundational skill areas, first, rate the importance of the skills to achieving your work plan objectives; and second, rate how important it is for you to receive training on these skills next year (September 2015-September 2016)?

Sustainability

Skill Area	Importance to Work Plan Objectives					Importance to Receive Training				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
Create and use a logic model/planning framework to plan for long-term sustainability	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐
Create/adopt a common reporting system across partners	☐	☐	☒	☐	☐	☐	☐	☒	☐	☐
Identify and engage diverse champions and stakeholders to support sustainability efforts	☒	☐	☐	☐	☐					
Build community support for identified strategies throughout the entire process	☒	☐	☐	☐	☐					
Determine infrastructure (organizational) needs for long-term sustainability	☒	☐	☐	☐	☐					
Develop and write a sustainability plan	☐	☐	☐	☐	☒					
Solicit support from community organizations to support infrastructure	☐	☐	☐	☐	☒					
Identify and raise additional funds/resources to support activities	☐	☐	☐	☒	☐	☐	☐	☐	☒	☐

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DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=HRRNH>. The browser's address bar and menu bar are visible. The survey title "Division of Community Health Training Needs Assessment" is displayed at the top of the page, accompanied by a logo of colorful gears. Below the title, the section "Foundational Skills" is shown. A text input field contains the word "None". Below the input field, there are three buttons: "Previous", "Stop", and "Next". A paragraph of instructions follows, advising users to use the "NEXT" or "PREVIOUS" buttons for navigation and warning against using the browser's "BACK" button. At the bottom of the survey area, there is a contact information block for ICF International, including the email DCHTrainingNA@icfsurveysupport.com. The Windows taskbar at the bottom of the screen shows various application icons and the system clock indicating 9:57 AM on 6/25/2015.

Division of Community Health Training Needs Assessment

Foundational Skills

What, if any, additional skill areas are you using to achieve your work plan objectives?

None

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 **Division of Community Health Training Needs Assessment**

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Conduct strategic planning

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☒ **Self-paced, on demand online training**
- ☐ Interactive, live online training
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☒ **Resources (e.g., Guidebook, Toolkit, Fact Sheet)**
- ☒ **In-person training or meeting with other awardees**
- ☐ Other – please specify:

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DCH Training Needs Assessment

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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Develop and use a logic model

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☒ **Self-paced, on demand online training**
- ☐ Interactive, live online training
- ☒ **Webinars**
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☒ **Resources (e.g., Guidebook, Toolkit, Fact Sheet)**
- ☐ In-person training or meeting with other awardees
- ☐ Other – please specify:

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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Write Specific, Measurable, Achievable, Realistic, and Time-bound (SMART) objectives

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☒ **Self-paced, on demand online training**
- ☐ Interactive, live online training
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)
- ☒ **In-person training or meeting with other awardees**
- ☐ Other – please specify:

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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Use earned (news) media, paid media, partner media, and social media to advance initiatives

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☒ **Webinars**
- ☒ **Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)**
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)
- ☐ In-person training or meeting with other awardees
- ☐ Other – please specify:

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The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=HRRNH>. The browser's address bar and menu bar are visible. The survey content is displayed in a white box with a grey border. At the top of the survey box is a logo consisting of several colorful gears and the title "Division of Community Health Training Needs Assessment". Below the title is a progress bar. The main content area is titled "Foundational Skills" and contains the text "You said it was very important or essential to receive training on the following skill:". This is followed by the instruction "Write success stories and impact statements". Below this is the question "How would you prefer to receive training to address this skill? Select up to three preferences:". There is a list of training options, each with a checkbox. The "Webinars" option is selected. The options are: Self-paced, on demand online training; Interactive, live online training; Webinars; Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange); Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits; Peer team calls or peer-to-peer forums; Resources (e.g., Guidebook, Toolkit, Fact Sheet); In-person training or meeting with other awardees; and Other – please specify:. At the bottom of the survey box are three buttons: "Previous", "Stop", and "Next". Below these buttons is a paragraph of instructions: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." Below this is another paragraph: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurveysupport.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!". The Windows taskbar is visible at the bottom of the screen, showing various application icons and the system clock indicating 9:58 AM on 6/25/2015.

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 **Division of Community Health Training Needs Assessment**

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Write success stories and impact statements

How would you prefer to receive training to address this skill? Select up to three preferences:

☐ Self-paced, on demand online training

☐ Interactive, live online training

☒ **Webinars**

☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)

☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits

☐ Peer team calls or peer-to-peer forums

☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)

☐ In-person training or meeting with other awardees

☐ Other – please specify:

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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Develop and pre-test messages for target audiences

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)
- ☒ In-person training or meeting with other awardees
- ☐ Other - please specify:

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 **Division of Community Health Training Needs Assessment**

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Develop media/social media messages and campaigns

How would you prefer to receive training to address this skill? Select up to three preferences:

☐ Self-paced, on demand online training

☐ Interactive, live online training

☒ **Webinars**

☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)

☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits

☒ **Peer team calls or peer-to-peer forums**

☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)

☐ In-person training or meeting with other awardees

☐ Other – please specify:

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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Draft and refine evaluation question(s)

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☒ **Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits**
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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Determine appropriate evaluation methodologies

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☐ Webinars
- ☒ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
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- ☐ In-person training or meeting with other awardees
- ☐ Other – please specify:

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 **Division of Community Health Training Needs Assessment**

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Conduct a process evaluation

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☒ **Interactive, live online training**
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☒ **Resources (e.g., Guidebook, Toolkit, Fact Sheet)**
- ☐ In-person training or meeting with other awardees
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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Use strategies where community members participate in decision-making (i.e., community-based participatory approaches) to build and maintain support for chronic disease prevention strategies

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☐ Webinars
- ☒ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Evaluate coalition effectiveness

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☒ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)
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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Identify and address barriers and unintended consequences that population groups may face from implemented strategies/interventions

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☐ Peer team calls or peer-to-peer forums
- ☒ **Resources (e.g., Guidebook, Toolkit, Fact Sheet)**
- ☒ **In-person training or meeting with other awardees**
- ☐ Other – please specify:

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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Create/adopt a common reporting system across partners

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☒ **Webinars**
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits
- ☒ **Peer team calls or peer-to-peer forums**
- ☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)
- ☐ In-person training or meeting with other awardees
- ☐ Other - please specify:

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Division of Community Health Training Needs Assessment

Foundational Skills

You said it was very important or essential to receive training on the following skill:

Identify and raise additional funds/resources to support activities

How would you prefer to receive training to address this skill? Select up to three preferences:

- ☐ Self-paced, on demand online training
- ☐ Interactive, live online training
- ☐ Webinars
- ☐ Individualized technical assistance with CDC staff or a subject matter expert(s) through electronic communication (e.g., conference call, email exchange)
- ☒ **Individualized technical assistance with CDC staff or a subject matter expert(s) through site visits**
- ☐ Peer team calls or peer-to-peer forums
- ☐ Resources (e.g., Guidebook, Toolkit, Fact Sheet)
- ☐ In-person training or meeting with other awardees
- ☐ Other – please specify:

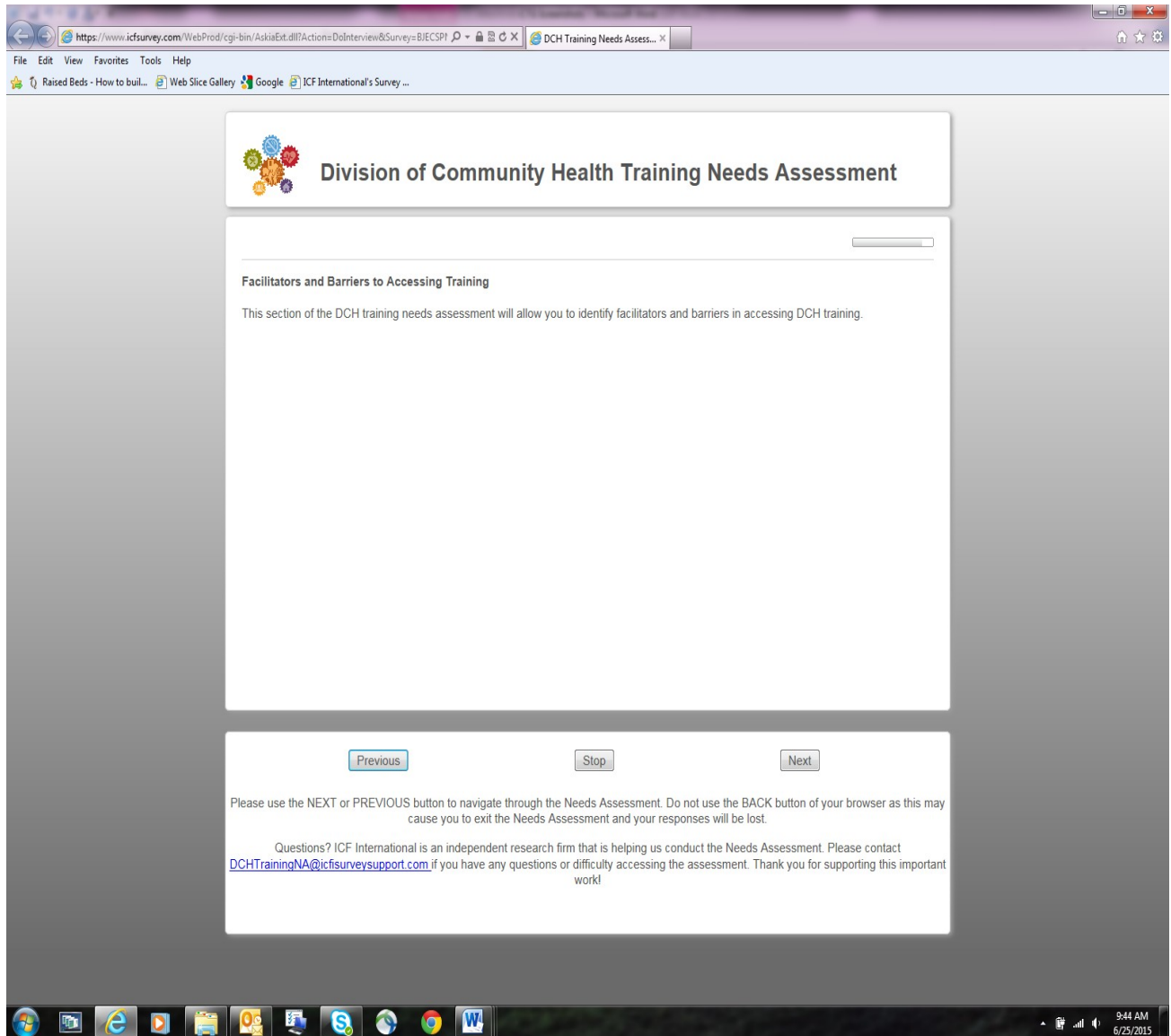
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Division of Community Health Training Needs Assessment

Facilitators and Barriers to Accessing Training

Which of the following technologies or platforms do you currently use? Select all that apply.

- ☒ **Computer: Windows-based (e.g., HP or Dell)**
- ☐ Computer: Apple-based (e.g., MacBook)
- ☐ Computer: Tablet/smartphone
- ☒ **Internet**
- ☐ Microsoft Office Suite (e.g., Word, Excel, PowerPoint, Outlook)
- ☐ Adobe Acrobat Reader (to read PDF documents)
- ☒ **Email**
- ☐ Printer
- ☐ Videoconferencing (e.g., Skype, Microsoft LiveMeeting, Adobe Connect, WebEx)
- ☒ **Audio conferencing capabilities**
- ☐ Mobile applications
- ☐ Other – please specify:

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Division of Community Health Training Needs Assessment

Facilitators and Barriers to Accessing Training

How would you prefer to hear about DCH training opportunities? Select up to three preferences:

☒ **Email**

☐ Notifications from Project Officers

☒ **DCH newsletter**

☐ Listserv

☐ Online Calendar

☒ **Conference calls**

☐ Quarterly program calls

☐ Other – please specify:

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 **Division of Community Health Training Needs Assessment**

Facilitators and Barriers to Accessing Training

How many training opportunities would you prefer DCH offer every month? Select one.

☐ None

☒ 1-2

☐ 3-4

☐ 5-10

☐ More than 10

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10:03 AM
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 **Division of Community Health Training Needs Assessment**

Facilitators and Barriers to Accessing Training

Select any current or anticipated barriers to your participation in DCH training opportunities. Select all that apply.

☐ Insufficient staff to participate

☐ Not enough time to participate

☒ **Frequent scheduling conflicts with offered training opportunities**

☒ **Not aware of available training opportunities**

☐ Lack of access to or familiarity with needed technology resources (e.g., internet, videoconferencing)

☐ Language

☐ Anticipated cultural insensitivity from training or technical assistance providers

☐ Disability – please specify:

☐ Other – please specify:

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6/25/2015

DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=HRRNH>. The browser's address bar and menu bar are visible. The survey content is displayed in a white box with a grey border. At the top of the survey box is a logo consisting of several colorful gears and the title "Division of Community Health Training Needs Assessment". Below the title is a section titled "Facilitators and Barriers to Accessing Training". The first question in this section is "How far in advance would you like to be notified of DCH training opportunities? Select one." There are five radio button options: "1-5 days", "1-2 weeks" (which is selected), "3-4 weeks", "More than a month", and "No advanced notice needed". Below the question options are three buttons: "Previous", "Stop", and "Next". A paragraph of instructions follows: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." Below this is another paragraph: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfisurveysupport.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!" The bottom of the screenshot shows a Windows taskbar with various application icons and a system clock indicating 10:03 AM on 6/25/2015.

Division of Community Health Training Needs Assessment

Facilitators and Barriers to Accessing Training

How far in advance would you like to be notified of DCH training opportunities? Select one.

☐ 1-5 days

☒ 1-2 weeks

☐ 3-4 weeks

☐ More than a month

☐ No advanced notice needed

Previous Stop Next

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

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DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Action=Dolnterview&Survey=HRRNH>. The browser's address bar also displays "DCH Training Needs Assess...". The page features a header with a logo of colorful gears and the title "Division of Community Health Training Needs Assessment". Below the header is a section titled "Additional Needs" with a scrollable text area. At the bottom of the page, there are three buttons: "Previous", "Stop", and "Next". A paragraph of instructions follows these buttons, advising users to use the "NEXT" or "PREVIOUS" buttons for navigation and not to use the browser's "BACK" button. A contact email, DCHTrainingNA@icfisurveysupport.com, is provided for questions. The Windows taskbar at the bottom shows various application icons and the system clock indicating 10:03 AM on 6/25/2015.

Division of Community Health Training Needs Assessment

Additional Needs

The final section of the DCH training needs assessment provides an opportunity for you to identify additional areas where you need training support

[Previous](#) [Stop](#) [Next](#)

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DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExit.dll?Action=Dolnterview&Survey=HRRNH>. The browser's address bar also displays "DCH Training Needs Assess...". The page features a header with a logo of colorful gears and the text "Division of Community Health Training Needs Assessment". Below the header is a section titled "Additional Needs" with a scrollable text area for input. At the bottom of the form are three buttons: "Previous", "Stop", and "Next". A note below these buttons states: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." Below this note is a paragraph of contact information: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurveysupport.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!" The Windows taskbar at the bottom shows various application icons and the system clock indicating 10:04 AM on 6/25/2015.

Division of Community Health Training Needs Assessment

Additional Needs

What additional training or technical assistance needs do you have that have not been addressed by this assessment?

Previous Stop Next

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

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DCH Training Needs Assessment Screen Shots

The screenshot shows a web browser window with the URL <https://www.icfsurvey.com/WebProd/cgi-bin/AskiaExt.dll?Actions=DoInterview&Survey=HRRNH>. The browser's address bar and menu bar are visible. The survey content is displayed in a white box with a grey border. At the top of the survey box is a logo consisting of several interlocking gears in various colors (blue, green, yellow, red, purple). To the right of the logo is the title "Division of Community Health Training Needs Assessment". Below the title is a horizontal line. Underneath the line is the section heading "Additional Needs". The main question is "Do you use trainings offered by organizations other than CDC to help support your program activities?". There are two radio button options: "Yes" (which is selected) and "No". Below the question and options are three buttons: "Previous", "Stop", and "Next". Below these buttons is a paragraph of instructions: "Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost." Below this paragraph is another paragraph: "Questions? ICF International is an independent research firm that is helping us conduct the Needs Assessment. Please contact DCHTrainingNA@icfsurveysupport.com if you have any questions or difficulty accessing the assessment. Thank you for supporting this important work!" The bottom of the screenshot shows a Windows taskbar with various application icons and a system clock in the bottom right corner displaying "10:04 AM 6/25/2015".

Division of Community Health Training Needs Assessment

Additional Needs

Do you use trainings offered by organizations other than CDC to help support your program activities?

☒ Yes

☐ No

[Previous](#) [Stop](#) [Next](#)

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

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DCH Training Needs Assessment Screen Shots

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Web Slice Gallery Google ICF International's Survey ...

 **Division of Community Health Training Needs Assessment**

Additional Needs

Who provides the training?

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

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10:04 AM
6/25/2015

DCH Training Needs Assessment Screen Shots

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 **Division of Community Health Training Needs Assessment**

Additional Needs

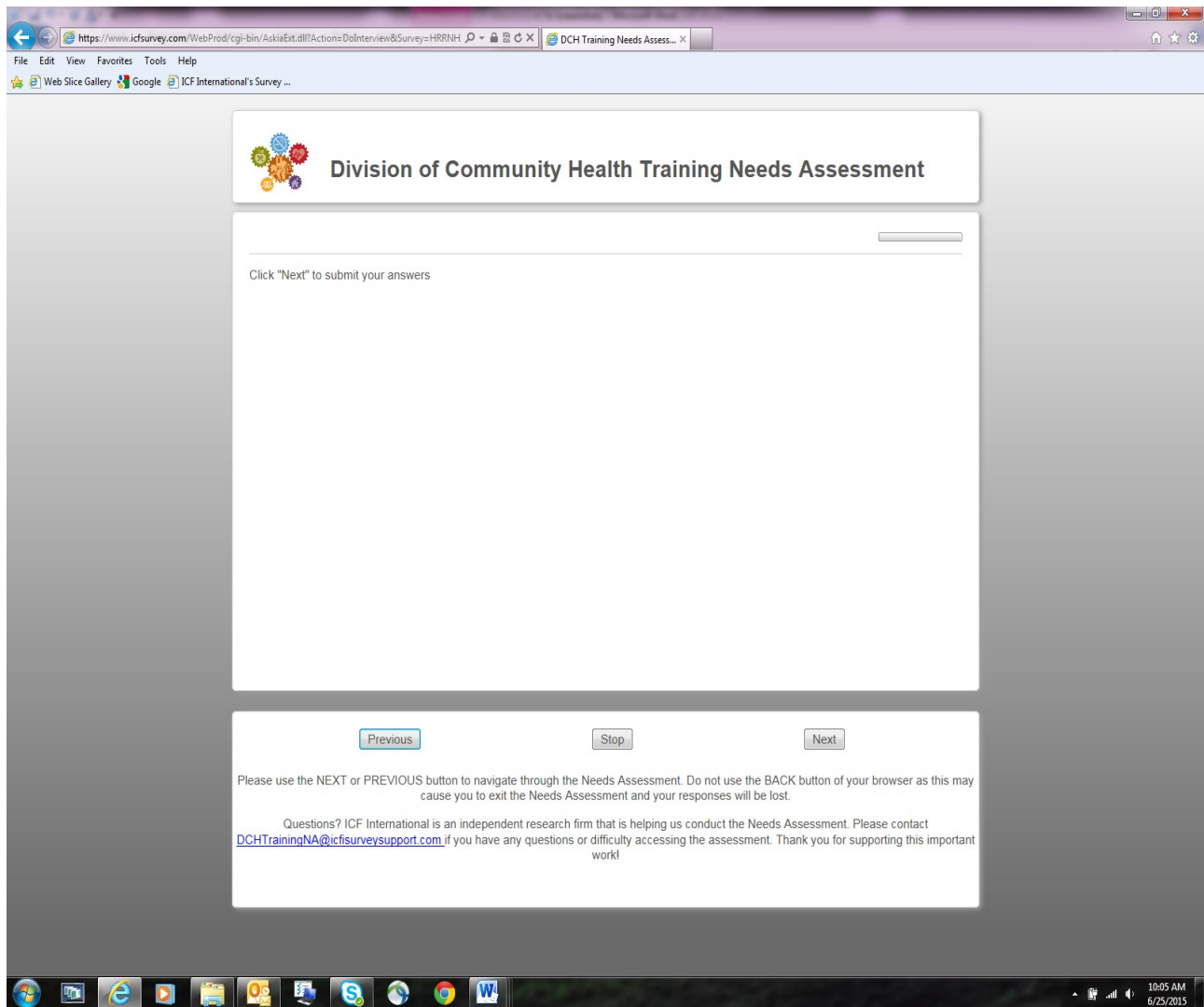
What topics have these trainings covered?

Please use the NEXT or PREVIOUS button to navigate through the Needs Assessment. Do not use the BACK button of your browser as this may cause you to exit the Needs Assessment and your responses will be lost.

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10:04 AM
6/25/2015

DCH Training Needs Assessment Screen Shots



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