

No.	DATA ELEMENT NAME
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TABLE 1

PARTICIPANT SUMMARY INFORM

1	Name
2	Date of Birth
3	Gender
4	Race
5	Hispanic/Latino Ethnicity
6	School Status
7	Incumbent Worker Status

8	Eligible Veteran Status
9	Individual with a Disability
10	Pell-grant eligible
11	TAA eligible
12	Other Demographic Measure
PARTICIPANT OUTCOMES (INFOR	
13	Date of Enrollment

14	Date of Program Completion
15	Continued Enrollment in Grant-Funded Program
16	Continued Enrollment in Other Education
17	Number of Credit Hours Completed
18	Total Number of Earned Credentials
19	Earned Certificate in Less Than One Year
20	Earned Certificate in More Than One Year
21	Earned Degree
22	Entered Another Education Program
23	Date of Placement Into Employment.
24	Entered Employment
25	Retained in Employment
26	Wage Increase for Incumbent Workers

TABLE 2

PARTICIPANT SUMMARY INFORM.

27	Name
28	Date of Birth

29	Gender
30	Race
31	Hispanic/Latino Ethnicity
32	School Status
33	Incumbent Worker Status
34	Eligible Veteran Status

35	Individual with a Disability
36	Pell-grant eligible
37	TAA eligible
38	Other Demographic Measure
39	Basic Skills Deficiency

PARTICIPANT OUTCOMES (INFOR

40	Date of Enrollment
41	Program of Enrollment
42	College of Enrollment
43	Expected Length of Program
44	Date of Program Completion
45	Demonstrated Skills Gains for Basic Skills Deficient
46	Success in Credit-Bearing Courses for Basic Skills Deficient
47	Continued Enrollment in Grant-Funded Program
48	Continued Enrollment in Other Education
49	Number of Credit Hours Completed
50	Total Number of Earned Credentials

51	Earned Certificate in Less Than One Year
52	Earned Certificate in More Than One Year
53	Earned Degree
54	Entered Another Education Program
55	Date of Placement Into Employment.
56	Entered Employment
57	Retained in Employment
58	Six-Month Earnings

DATA ELEMENT DEFINITIONS/INSTRUCTIONS	VALID VALUES
ATTENTION (INFORMATION SHOULD BE COLLECTED FROM ALL PARTICIPANTS)	
Record the individual's first name, last name, and middle initial (optional)	Text box
Record the individual's date of birth.	MM/DD/YYYY
<p>Indicate the participant's gender by selecting Male or Female.</p> <p>Leave blank if the individual does not wish to disclose his/her gender.</p>	<p>1 = Male 2 = Female Blank = no self-disclosure</p>
<p>Indicate the participant's race by selecting American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, or more than one race.</p> <p>Leave blank if the individual does not wish to disclose his/her race.</p>	<p>1 = American Indian or Alaskan Native 2 = Asian 3 = Black or African American 4 = Hawaiian Native or Pacific Islander 5 = White 6 = More Than One Race Blank = no self-disclosure</p>
<p>Select yes or no.</p> <p>Leave blank if the individual does not wish to disclose his/her ethnicity.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select full-time or part-time.</p> <p>Leave blank if the individual is neither a full-time or a part-time student (e.g., non-credit enrollments, etc.).</p>	<p>1 = Full-time 2 = Part-time Blank = other</p>
<p>Select yes or no.</p> <p>Leave blank if the individual does not wish to disclose his/her employment status.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>

<p>Select yes, <= 180 days if the individual is a person who served in the active U.S. military, naval, or air service for a period of less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable.</p> <p>Select yes, eligible veteran if the individual served on active duty for a period of more than 180 days and was discharged or released with other than a dishonorable discharge; or was discharged or released because of a service connected disability; or as a member of a reserve component under an order to active duty pursuant to section 167 (a), (d), or, (g), 673 (a) of Title 10, U.S.C., served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge.</p> <p>Select yes, other eligible person if the individual is a person who is (a) the spouse of any person who died on active duty or of a service-connected disability, (b) the spouse of any member of the Armed Forces serving on active duty who at the time of application for assistance under this part, is listed, pursuant to 38 U.S.C 101 and the regulations issued thereunder, by the Secretary concerned, in one or more of the following categories and has been so listed for more than 90 days: (i) missing in action; (ii) captured in the line of duty by a hostile force; or (iii) forcibly detained or interned in the line of duty by a foreign government or power; or (c) the spouse of any person who has a total disability permanent in nature resulting from a service-connected disability or the spouse of a veteran who died while a disability so evaluated was in existence.</p> <p>Select no if the individual does not meet any one of the conditions described above.</p>	<p>1 = Yes, <= 180 days 2 = Yes, Eligible Veteran 3 = Yes, Other Eligible Person 4 = No</p>
<p>Select yes if the individual indicates that he/she has any "disability," as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Under that definition, a "disability" is a physical or mental impairment that substantially limits one or more of the person's major life activities. (For definitions and examples of "physical or mental impairment" and "major life activities," see paragraphs (1) and (2) of the definition of the term "disability" in 29 CFR 37.4, the definition section of the WIA non-discrimination regulations.)</p> <p>Select no if the individual indicates that he/she does not have a disability that meets the definition.</p> <p>Leave blank if the individual does not wish to self-identify.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select yes or no.</p> <p>Leave blank if the individual is not pursuing financial aid or does not wish to disclose his/her eligibility for Pell grants.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select yes or no.</p>	<p>1 = Yes 2 = No</p>
<p>Optional - Determined by grantee (e.g., basic skills deficiency)</p> <p>Leave blank if the participant does not wish to disclose or if no additional demographic measures are collected.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
INFORMATION SHOULD BE COLLECTED FROM ALL PARTICIPANTS)	
<p>Record the date the individual enrolled.</p>	<p>MM/DD/YYYY</p>

Record the date the individual completed a grant-funded credential program.	MM/DD/YYYY
Record Yes or No if the individual is still enrolled in the original or a new grant-funded program. Leave blank if the individual has completed a grant-funded program.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Record Yes or No if the individual is still enrolled in other (non-grant-funded) education programs. Leave blank if the individual has completed a grant-funded program.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Record the number of credit hours completed during each reporting year.	Numerical field - max three digits
Record the number of credentials earned during each reporting year.	Numerical field - max three digits
Record Yes or No if the individual earned a certificate in less than one year.	1 = Yes 2 = No
Record Yes or No if the individual earned a certificate in more than one year.	1 = Yes 2 = No
Record Yes or No if the individual earned a degree.	1 = Yes 2 = No
Record Yes or No if the individual entered another educational program or enrolled in further education after completing a grant-funded program. Leave blank if the individual has not completed a grant-funded program.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Record the date the individual was placed into employment. Leave blank if the individual did not complete a grant-funded program or did not enter employment.	MM/DD/YYYY Blank = not eligible to be counted or did not enter employment
Record Yes or No if the individual entered employment in the quarter after completing a grant-funded program. Leave blank if the individual has not completed a grant-funded program.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Record Yes or No if the individual retained employment in both the first and second quarters after entering employment. Leave blank if the individual has not entered employment.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Record Yes or No if the individual was an incumbent worker at enrollment and received a wage increase at any time after becoming enrolled. Leave blank if the individual was not an incumbent worker.	1 = Yes 2 = No Blank = not eligible to be counted in this field

ATTENTION (INFORMATION SHOULD BE COLLECTED FROM INDIVIDUALS IN THE PARTICIPANT

Record the individual's first name, last name, and middle initial (optional)	Text box
Record the individual's date of birth.	MM/DD/YYYY

<p>Indicate the participant's gender by selecting Male or Female.</p> <p>Leave blank if the individual does not wish to disclose his/her gender.</p>	<p>1 = Male 2 = Female Blank = no self-disclosure</p>
<p>Indicate the participant's race by selecting American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, or more than one race.</p> <p>Leave blank if the individual does not wish to disclose his/her race.</p>	<p>1 = American Indian or Alaskan Native 2 = Asian 3 = Black or African American 4 = Hawaiian Native or Pacific Islander 5 = White 6 = More Than One Race Blank = no self-disclosure</p>
<p>Select yes or no.</p> <p>Leave blank if the individual does not wish to disclose his/her ethnicity.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select full-time or part-time.</p> <p>Leave blank if the individual is neither a full-time or a part-time student (e.g., non-credit enrollments, etc.).</p>	<p>1 = Full-time 2 = Part-time Blank = other</p>
<p>Select yes or no.</p> <p>Leave blank if the individual does not wish to disclose his/her employment status.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select yes, <= 180 days if the individual is a person who served in the active U.S. military, naval, or air service for a period of less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable.</p> <p>Select yes, eligible veteran if the individual served on active duty for a period of more than 180 days and was discharged or released with other than a dishonorable discharge; or was discharged or released because of a service connected disability; or as a member of a reserve component under an order to active duty pursuant to section 167 (a), (d), or, (g), 673 (a) of Title 10, U.S.C., served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge.</p> <p>Select yes, other eligible person if the individual is a person who is (a) the spouse of any person who died on active duty or of a service-connected disability, (b) the spouse of any member of the Armed Forces serving on active duty who at the time of application for assistance under this part, is listed, pursuant to 38 U.S.C 101 and the regulations issued thereunder, by the Secretary concerned, in one or more of the following categories and has been so listed for more than 90 days: (i) missing in action; (ii) captured in the line of duty by a hostile force; or (iii) forcibly detained or interned in the line of duty by a foreign government or power; or (c) the spouse of any person who has a total disability permanent in nature resulting from a service-connected disability or the spouse of a veteran who died while a disability so evaluated was in existence.</p> <p>Select no if the individual does not meet any one of the conditions described above.</p>	<p>1 = Yes, <= 180 days 2 = Yes, Eligible Veteran 3 = Yes, Other Eligible Person 4 = No</p>

<p>Select yes if the individual indicates that he/she has any "disability," as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Under that definition, a "disability" is a physical or mental impairment that substantially limits one or more of the person's major life activities. (For definitions and examples of "physical or mental impairment" and "major life activities," see paragraphs (1) and (2) of the definition of the term "disability" in 29 CFR 37.4, the definition section of the WIA non-discrimination regulations.)</p> <p>Select no if the individual indicates that he/she does not have a disability that meets the definition.</p> <p>Leave blank if the individual does not wish to self-identify.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select yes or no.</p> <p>Leave blank if the individual is not pursuing financial aid or does not wish to disclose his/her eligibility for Pell grants.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select yes or no.</p>	<p>1 = Yes 2 = No</p>
<p>Optional - Determined by grantee</p> <p>Leave blank if the participant does not wish to disclose or if no additional demographic measures are collected.</p>	<p>1 = Yes 2 = No Blank = no self-disclosure</p>
<p>Select yes or no.</p>	<p>1 = Yes 2 = No</p>

INFORMATION SHOULD BE COLLECTED FROM INDIVIDUALS IN THE PARTICIPANT AND COMPANION

Record the date the individual's cohort started training.	MM/DD/YYYY
Indicate the program of study in which the individual is enrolled.	Text box
Indicate the college at which the individual is enrolled (for consortia grantees only)	Text box
Enter the expected completion date for the individual.	MM/DD/YYYY
Record the date the individual completed this program of study.	MM/DD/YYYY
Record Yes or No if the individual was identified as basic skills deficient and achieved demonstrated skills gains at any time after becoming enrolled.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Leave blank if the individual was not identified as basic skills deficient.	
Record Yes or No if the individual was identified as basic skills deficient and achieved success in credit-bearing courses	1 = Yes 2 = No Blank = not eligible to be counted in this field
Leave blank if the individual was not identified as basic skills deficient.	
Record Yes or No if the individual is still enrolled in the original program of study.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Leave blank if the individual has completed the program.	
Record Yes or No if the individual is still enrolled in any other program of study.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Leave blank if the individual has completed the original program.	
Record the number of credit hours completed in this program during each reporting year.	Numerical field - max three digits
Record the number of credentials earned in this program during each reporting year.	Numerical field - max three digits

Record Yes or No if the individual earned a certificate in this program in less than one year.	1 = Yes 2 = No
Record Yes or No if the individual earned a certificate in this program in more than one year.	1 = Yes 2 = No
Record Yes or No if the individual earned a degree in this program.	1 = Yes 2 = No
Record Yes or No if the individual entered another educational program or enrolled in further education after completing this program. Leave blank if the individual has not completed this program.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Record the date the individual was placed into employment. Leave blank if the individual did not complete this program or did not enter employment.	MM/DD/YYYY Blank = not eligible to be counted or did not enter employment
Record Yes or No if the individual entered employment in the quarter after completing this program of study. Leave blank if the individual has not completed this program of study.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Record Yes or No if the individual retained employment in both the first and second quarters after entering employment. Leave blank if the individual has not entered employment.	1 = Yes 2 = No Blank = not eligible to be counted in this field
Enter the total six-month gross earnings for the second and third quarters after completing this program of study. Leave blank if the individual was not placed into employment during the first quarter after completion.	1 = Yes 2 = No Blank = not eligible to be counted in this field

An individual's status in this field may change over time if he or she completes a program. Once a grant-funded program is completed, an individual should not be counted in this field.

If a grant-funded program is completed, an individual should not be counted in this field.

If a grant-funded program is not completed, an individual should not be counted in this field.

If a grant-funded program is not completed, an individual should not be counted in this field.

If an individual is not placed into employment, he or she should not be counted in this field.

If an individual is not an incumbent worker upon enrollment, he or she should not be counted in this field.

(AND COMPARISON COHORTS ONLY)

PRISON COHORTS ONLY)

An individual's status in this field may change over time if he or she completes the program. Once the program is completed, an individual should not be counted in this field.

If the original program is completed, an individual should not be counted in this field.

If this program of study is not completed, an individual should not be counted in this field.
If this program of study is not completed, an individual should not be counted in this field.
If this individual did not enter employment, he or she should not be counted in this field.
If this individual did not enter employment, he or she should not be counted in this field.