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Attachment EE:

Student Program Fidelity 7th Grade Session 5

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

	changes		
1. Briefly reviewed Session 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Explained that Session 5 will cover how solve conflicts in a way that is healthy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Read the S.A.F.E. Skills as a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Read Scenarios 1, 2, and 3 and asked students to apply the S.A.F.E. Skills to each scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Reviewed the three types of dating violence that may be used in relationship conflicts (physical, sexual, and emotional)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Explained that there are “Red Flags” that are signs that you should seek help and leave the relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Gave instructions for Activity 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Read the story in Activity 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ensured that students placed their bingo chips in the appropriate space of their handout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Reviewed the safe break-up tips as a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Recapped Session 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Previewed the concept of healthy communication in sexual situations for Session 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today's lesson on the following measures:

<i>Most students...</i>	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How well do you think the students understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

2. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*