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Attachment O:

Parent Program Fidelity 6th Grade Session 4

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 6th Grade, Session 4 – I Think I Can, I Know I Can

Attendance Log

Implementer Name: _____ Implementer ID: _____

School ID: _____ Session ID: _____

Parent /Guardian Names	Name of Child in Program	Name of Child in Program

Parent Curriculum – 6th Grade, Session 4 – I Think I Can, I Know I Can

Session Log

Implementer Name: _____ Implementer ID: _____

School ID: _____ Session ID: _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Reviewed general ground rules	☐	☐	☐

2. Facilitated review of homework	☐	☐	☐
3. Facilitated review of the key concepts discussed in session 3	☐	☐	☐
4. Discussed how parents communicate messages through their behavior	☐	☐	☐
5. Opened session 4 with referral to quotations and proverbs from posters 10, 11 and 12	☐	☐	☐
6. Facilitated discussion on difficult sex related questions	☐	☐	☐
7. Facilitated discuss on importance of parents communicating sexual values using talking points	☐	☐	☐
8. Facilitated small group activity	☐	☐	☐
9. Discussed tools for talking with children about sex and relationships using slides 1-4	☐	☐	☐
10. Facilitated exercise to practice using the 5 tools	☐	☐	☐
11. Showed video 11, same as video 9, Teachable Moments with pauses for discussion	☐	☐	☐
12. Facilitated exercise, Discussing More Difficult Topics	☐	☐	☐
13. Facilitated discussion using slides 5 & 6, Sex Education Topics	☐	☐	☐
14. Facilitated discussion on when parents should talk to their children about being ready for relationships and sex	☐	☐	☐
15. Used talking points to summarize discussion	☐	☐	☐
16. Introduced and explained homework	☐	☐	☐
17. Facilitated review of session	☐	☐	☐

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	☐
2. I did not have the needed materials	☐
3. Parents did not appear to understand the session	☐
4. I was uncomfortable discussing some of the topics	☐

5. Parents were uncomfortable discussing some of the topics	☐
6. Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework)	☐
7. Other more pressing session demands	☐
8. Other – please specify _____	☐

Describe any changes you made to the session activities.

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How engaged were the parents in the session?

- 1 *very bored*
- 2
- 3 *average*
- 4
- 5 *fully engaged*

2. Please think about how well you think the session went today.

- 1 *extremely poorly*

- 2
- 3 *average*
- 4
- 5 *exceptional*

3. How well do you think the parents understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

4. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*