

January 15, 2013

High School Longitudinal Study of 2009
(HSL:09)
2013 Update and Transcript Main Study

High School Transcript Component
Data Elements
Appendix 3

Request for OMB Review
OMB# 1850-0852 v.11

Submitted by

National Center for Education Statistics
U.S. Department of Education

Course Catalog Data Elements

Course catalogs from HSLS:09 base year schools will be keyed and coded for the preparation of course offerings data to complement the transcript data files. The following information will be captured:

School-level information

Catalog type and year

Term system

Grading system

Credits equal to one Carnegie Unit – The schools will be asked how many credits a student would earn for taking a course that meets every day, one period a day, and all school-year long.

Credits required for each type of diploma

Course-level information

Course name, school-assigned course number, course department name

State/district-assigned course number

Credits offered

Program type

Term(s) course offered

Restricted enrollment, if applicable

Grade level(s) to which course is offered

Classification of Secondary School Courses (CSSC)

Transcript Data Elements

Information about the transcripts to be supplied by schools and entered includes:

Student-level information

Sample member address

Participation in specialized programs

Date sample member left school – The graduation or final withdrawal date.

Reason sample member left school (graduated, transferred, etc.)

Type of diploma received

Cumulative grade point average

PSAT, SAT, ACT, AP, and/or SAT II test scores and date taken

Coursetaking histories

Course name and school-assigned course number

School year in which course was taken

Grade level at time course taken

School at which course taken

Term in which course taken

Number of credits received as reported on transcript

Raw course grade as reported on transcript

Standardized letter grade received

Classification of Secondary School Courses (CSSC) code

Transmittal Sheet Catalog

Course Catalog (Course Description) Transmittal Sheet

School ID: «School_ID»

Name of Sender: _____

Date: _____

Telephone number: _____

In order to properly code the transcript data we will receive for your students, we need to obtain a copy of your school's course catalogs, bulletins, or other materials that describe the course offerings for each academic year listed below.

<cat_yr_needed> <level>

<cat_yr_needed> <level>

<cat_yr_needed> <level>

<cat_yr_needed> <level>

Instructions:

If the catalog(s) exist electronically, please send an e-mail to hsls@rti.org and either direct us to the catalog(s) online or send the catalog(s) as an attachment. If you need to send hard copy catalogs, please place check marks in the appropriate columns below to indicate the types of course catalogs you are sending for each year. Please do not send catalogs for which "not needed" appears. Please keep a copy of this completed sheet for your records and send the original to RTI with the catalogs using the FedEx materials provided.

Academic Year	Type of catalog provided <i>(please place checks or comments as appropriate)</i>	
	General	Other type/program <i>(please specify)</i>
2009-2010		
2010-2011		
2011-2012		
2012-2013		

Disclosure Notice

DISCLOSURE NOTICE

A copy of the transcript for this student has been provided to RTI International, a nonprofit research organization and agent for the U.S. Department of Education, National Center for Education Statistics. This disclosure statement fulfills the requirements of 34 CFR 99.32(a) pursuant to the *Family Educational Rights and Privacy Act* (FERPA) (20 U.S.C. 1232g).

The transcript was requested for the High School Longitudinal Study of 2009 (HSL:09), a longitudinal study of fall 2009 ninth-grade students. NCES is authorized by federal law (**20 U.S.C., § 9543**) to conduct HSL. RTI International is collecting data for this study for NCES. Responses and student record information may be used only for statistical purposes and will not be disclosed, or used, in identifiable form for any other purpose, except as required by law (ESRA 2002, 20 U.S.C., § 9573). Data will be combined to produce statistical reports for Congress and others. No individual data (e.g., names or addresses) will be reported.

OMB # 1850-0852

Expiration Date: <insert date>

Items Contained on the School Information Page

High School Longitudinal Study of 2009 (HSLs:09) Transcript Collection

School ID: «School_ID»
 Preparer's name _____
 Preparer's title _____
 Preparer's e-mail address _____
 Preparer's telephone number _____
 Date prepared _____

Your answers to the items below will help us analyze the transcripts. We ask that you visit the study website <https://surveys.nces.ed.gov/HSLs:09> login with the study ID and password provided on the letter you received with this document, and complete this form online. If you are not able to access the study website, please complete this hardcopy form and fax to RTI at 877-254-1952 or 877-653-1239.

2. Please specify below your school's grade scale (the percentage equivalent of each letter grade). Select Grade Scale 1, Grade Scale 2, or Other Grade Scale and then fill in the percentages your school uses.

Grade Scale 1	Grade Scale 2	Other Grade Scale
A= ____% to ____%	A+= ____% to ____%	
B= ____% to ____%	A = ____% to ____%	
C= ____% to ____%	A- = ____% to ____%	
D= ____% to ____%	B+= ____% to ____%	
F= ____% to ____%	B = ____% to ____%	
pass/satisfactory = ____% to ____%	B- = ____% to ____%	
fail/unsatisfactory= ____% to ____%	C+= ____% to ____%	
	C = ____% to ____%	
	C- = ____% to ____%	
	D+= ____% to ____%	
	D = ____% to ____%	
	D- = ____% to ____%	
	F = ____% to ____%	
	pass/satisfactory = ____% to ____%	
	fail/unsatisfactory= ____% to ____%	

2. If your school weights certain courses or programs (such as Advanced Placement or honors), please specify the system you use below.
3. Is any of the information below unavailable at your school and consequently not included on or with the transcripts you are providing? Check off each piece of information that is unavailable. Please attempt to retrieve any information not routinely included on transcripts at your school from other sources, such as student records, and provide only the requested information by writing it on each student's transcript photocopy or printout or by sending copies of additional documents.

Student-level information:

- _____ Student address
- _____ Participation in specialized programs
- _____ Date student left school (graduation date or final withdrawal date)
- _____ Reason student left school (graduated, transferred, etc.)
- _____ Type of diploma awarded (standard diploma, GED, certificate of attendance, etc.)
- _____ Cumulative GPA
- _____ Standardized test scores for the PSAT, SAT/ACT, AP, and/or SAT subject tests
- _____ Date taken for the PSAT, SAT/ACT, AP, and/or SAT subject tests

Coursetaking histories for grades 9 through 12* including:

- _____ Course title
- _____ Course number
- _____ School name where course was taken
- _____ School year course was taken
- _____ Grade level course was taken
- _____ Term course was taken
- _____ Number of credits earned for each course taken
- _____ Raw course grade/Standardized letter grade received
- _____ Classification of Secondary School Courses (CSSC) code

*If coursetaking histories prior to 9th grade are available, we would be grateful for their inclusion as well. There is keen interest, in particular, in identifying students who have taken algebra or geometry prior to 9th grade.

4. **Please specify below how your school calculates Grade Point Average (GPA), including whether all courses are included in the calculation or only academic courses.**

5. **For 2012-2013, how many credits did a student in this school earn for a course that meets every day for a single class period throughout the school year (or is equivalent to such a course)?** _____ credits.
If this changed during the past four years, please also answer the question for each of the school years below:
2009-2010: _____ credits
2010-2011: _____ credits
2011-2012: _____ credits

6. **Please specify below what term system your school uses (e.g., year, semesters, quarters, trimesters, etc.).**

7. **Please send course catalogs, course descriptions, or equivalent documents for the school years listed below.** Place a checkmark next to the school year(s) for which you are sending a course catalog. If you are unable to provide a course catalog, please provide a reason (such as "call Jane Doe in district office at (919) 555-1111"). If these catalogs are not available, please send master teaching schedules, a catalog for the 2011-2012 school year, and/or course listings or similar documents. (If there are no catalogs listed below, please skip to item 8.)

«M_0910Catalog»

«M_1011Catalog»

«M_1112Catalog»

«M_1213Catalog»

8. Have there been substantial changes in your course offerings between 2009-2010 and the 2012-2013 school years? Please indicate yes or no, and, if yes, please explain.

9. **Please indicate whether or not courses are available to your students in any of the ways listed below. If offered/available, also indicate whether your school's course catalogs and transcripts include this information:**

	Available to your students? (Y/N)	If available to your students		
		Do your course catalogs include information identifying these courses? (Y/N)	Do your transcripts include information identifying these courses? (Y/N)	Notes/Comments Are there special symbols or abbreviations used to identify these courses in your course catalogs and on transcripts? If so, please list them below.
Courses taught off-site at career/technical or vocational center ¹				
Courses provided at or by a postsecondary institution - for high school credit only				
Courses provided at or by a postsecondary institution - for dual credit ²				
Courses that are part of a tech-prep program ³				
Courses that are part of a career academy ⁴				
Courses taught on-line or via distance education				

If these courses are not included in your school's standard course catalog, please send us course catalogs or lists (if available) that contain the courses (including the vocational center or other facility's catalog if it has its own, as applicable). Please record how many of these catalogs (or lists) you are sending: _____.

¹ Typically provides career/technical instruction only; students attend part-time and receive their academic instruction at a home high school.

² A course taken which enables a student to earn both high school and college credit.

³ A course that can be taken as part of a program of integrated academic and vocational high school study linked to a related postsecondary program (e.g., 2+2 program).

⁴ A course taken as part of a school-within-a school program in which a curriculum that integrates academic and vocational courses is organized around broad career areas (e.g., health, transportation, information technology).

10. **Please place a checkmark next to the types of high school diplomas offered at your school (check all that apply) and indicate the total number of credits required for graduation for the different types.** If this information is in the course catalogs, please indicate which page the information is on: page _____.

Diploma Type	Offered?	# of Credits
Standard		
Regents (NY State only)		
Honors		
Certificate of Merit		
Vocational		
Special Education		
Certificate of Attendance		
International Baccalaureate		
Other (specify)		

11. **Please provide below (or on additional pages) any information about the transcripts or course catalogs you are providing that would be helpful in processing them, including keys to abbreviations on the transcripts.**

Please call RTI toll-free at 1-866-253-1063 or e-mail us at hsls@rti.org if you have any questions/concerns. Thank you for your help. We appreciate your cooperation.