

**Annual Mandatory Collection of Elementary and Secondary  
Education Data through *EDFacts***

**January 2013**

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**ATTACHMENT B-3**

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*Revised based on 30-day public comments.*

***EDFacts* Data Groups  
for School Years 2013-14,  
2014-15, and 2015-16**

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## INTRODUCTION

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This attachment contains the details of sets of related data entries known as data groups (DGs) that are collected from state educational agencies (SEAs). The data groups in this document are organized by topic as listed in the below table.

A reviewer of this attachment may also want to reference Attachments B-2 and B-4. Attachment B-2 explains how to read the table of information on each data group. Attachment B-4 contains the definitions and permitted values of the categories in the category sets.

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In each section data groups are listed in alphabetical order by data group name. For readability, the tables that describe data groups are not divided between pages, if possible. This results in some pages having significant blank space.

## RACE TO THE TOP FUND

The data groups in this section are used to meet reporting requirements of the Race to the Top Fund (RTT). The data steward for these data groups is the Implementation and Support Unit (ISU). Data Group (DG) 739 is also used to meet reporting requirements of the School Improvement Grants program.

Group Name: HS graduates postsecondary credit earned table		DG: 740
<b>Section</b>	Student	
<b>Definition</b>	Students who enroll in a public IHE (as defined in section 101(a) of the <i>HEA</i> ) in the state within 16 months of receiving a regular high school diploma and who complete at least one year's worth of college credit applicable to a degree within two years of enrollment in the IHE.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class four years prior to the reporting period, and enrolling in an institution of higher education (IHE) as defined in section 101(a) of the <i>Higher Education Act of 1965</i> , as amended ( <i>HEA</i> ), should be included in this count.	
<b>File Specification #</b>	161	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Postsecondary Credit</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Postsecondary Credit</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Postsecondary Credit</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Postsecondary Credit</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>• Postsecondary Credit</li> </ul>	
<b>STEWARD: ISU</b>		

Group Name: HS graduates postsecondary enrollment table		DG: 739
<b>Section</b>	Student	
<b>Definition</b>	The number of graduates from two school years prior to the current school year who enrolled or did not enroll in an IHE within 16 months of receiving a regular high school diploma.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class two years prior to the reporting period should be included in this count.	
<b>File Specification #</b>	160	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>• Postsecondary Enrollment Action</li> </ul>	
<b>STEWARD: ISU</b>		

## NON-FISCAL COMMON CORE OF DATA

The data groups in this section comprise most of the Non-Fiscal Common Core of Data (CCD) that are collected through the EDFacts Submission System (ESS). CCD is a program that annually collects fiscal and non-fiscal data about all public schools, public school districts and SEAs in the United States. The data are supplied by SEA officials and include information that describes schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. EDFacts collects only non-fiscal data for CCD. The data steward for these data groups is the National Center for Education Statistics (NCES).

The CCD also includes the data groups in the table below which are listed under other topics in this attachment.

<b>Data Group Name</b>	<b>DG ID</b>	<b>Topic where the data group is listed</b>
LEP students in LEP program table	123	Limited English Proficient Students and Title III of ESEA
Children with disabilities ( <i>IDEA</i> ) school age table	74	<i>Individuals with Disabilities Education Act</i>

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Dropouts table	326	032
Free and reduced-price lunch table	565	033
Graduates/completers table	306	040
Magnet status	24	129
Membership table	39	052
NSLP status <b>New</b>	TBD	TBD
Shared time status	573	129
Staff FTE table	528	059
Students sent to schools outside the LEA (students sent) <b>New</b>	TBD	TBD
Students received from other LEAs (students received) <b>New</b>	TBD	TBD
Teachers (FTE)	644	059

Group Name: Dropouts table		DG: 326
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of dropouts (students who were enrolled in school at some time during the school year, were not enrolled the following school year, were expected to be in membership (i.e., were not reported as dropouts the year before), did not graduate from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	October 1 through September 30	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.	
<b>File Specification #</b>	032	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Disability Status (<i>IDEA</i>)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Homeless Enrolled Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> </ul>	
STEWARD: NCES		

<b>Group Name: Free and reduced-price lunch table</b>		<b>DG: 565</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the <i>National School Lunch Act of 1946</i> .		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	033		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Lunch Program Status		
<b>STEWARD: NCES</b>			

Group Name: Graduates/completers table		DG: 306
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local educational agency (SEA or LEA) during the school year and the subsequent summer school.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year (including subsequent summer school)	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Report only for LEAs and schools with graduate levels. Category sets C, D, E, and F do not include all students.	
<b>File Specification #</b>	040	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Disability Status (<i>IDEA</i>)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• LEP Status (Only)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>SUBTOTALS</b>		
<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> </ul>	
<b>STEWARDS: NCES</b>		

<b>Group Name: Magnet status</b>		<b>DG: 24</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school is a magnet school or has a magnet program within the school.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Not Applicable</li> </ul>	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	129	
<b>STEWARD: NCES</b>		

Group Name: Membership table		DG: 39
<b>Section</b>	Student	
<b>Definition</b>	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local educational agency or students whose membership is reported by another school or LEA.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Each student is counted individually, no full-time equivalency.	
<b>File Specification #</b>	052	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Racial Ethnic</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Sex (Membership)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> </ul>	
STEWARD: NCES		

**NEW**

Group Name: NSLP status		DG: TBD	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of the participation by a school in the National School Lunch Program.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes, participating without using any Provision or the CEO</li> <li>• Yes, under Provision 1</li> <li>• Yes, under Provision 2</li> <li>• Yes, under Provision 3</li> <li>• Yes, under Community Eligibility Option (CEO)</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	November 30		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	TBD		
<b>STEWARD: NCES</b>			

Group Name: Shared time status		DG: 573	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication that a school offers vocational/technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	An example of a shared-time school is a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.		
<b>File Specification #</b>	129		
<b>STEWARD: NCES</b>			

Group Name: Staff FTE table		DG: 528	
Section	Staff		
Definition	The number of full-time equivalent (FTE) staff.		
Permitted Values	<ul style="list-style-type: none"> <li>Decimal (to 2 decimal places)</li> </ul>		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
Grand Total (Education Unit Total)	<input checked="" type="checkbox"/>		
Comment			
File Specification #	059		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> <li>Staff Category (CCD)</li> </ul>		
STEWARD: NCES			

**NEW**

Group Name: Students received from other LEAs (students received)		DG: TBD	
Section	Students		
Definition	The number of students from other LEAs who are educated in schools in the reporting LEA.		
Permitted Values	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input checked="" type="checkbox"/>		
Comment	These students are not included in the receiving LEA's reported membership, but are included in the membership of the receiving LEA's school where they are instructed.		
File Specification #	TBD		
STEWARD: NCES			

**NEW**

<b>Group Name: Students sent to schools outside the LEA (students sent)</b>		<b>DG: TBD</b>
<b>Section</b>	Students	
<b>Definition</b>	The number of students for whom the LEA is financially responsible, but who are educated in schools outside of the LEA.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	These are students included in the sending LEA's reported membership, but not included in the membership of any of the sending LEA's own schools.	
<b>File Specification #</b>	TBD	
<b>STEWARD: NCES</b>		

<b>Group Name: Teachers (FTE)</b>		<b>DG: 644</b>
<b>Section</b>	Staff	
<b>Definition</b>	The number of full-time equivalent (FTE) classroom teachers.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	059	
<b>STEWARD: NCES</b>		

## **GENERAL EDUCATION PROVISIONS ACT**

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The data group in this section is used to fulfill the requirements of the *General Education Provisions Act (GEPA)* Section 424.

Under *GEPA*, Section 424, ED is required to prepare a biennial report for Congress on the distribution of funds by SEAs to LEAs and other agencies and institutions under any federal education program administered by the state. The data steward for this data group is the Office of the Chief Financial Officer (OCFO).

<b>Group Name:</b> Federal programs funding allocation table		<b>DG:</b> 547
<b>Section</b>	Finance	
<b>Definition</b>	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Dollars (to nearest dollar)</li> </ul>	
<b>Reporting Period</b>	Federal Fiscal Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	The SY 2011-12 file should include the distribution of all federal dollars from the FY2011 federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included. Funding Allocation Type is only reported at the SEA level.	
<b>File Specification #</b>	035	
<b>CATEGORY SET</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Funding Allocation Type</li> <li>• Federal Program Code</li> </ul>	
<b>STEWARD:</b> OCFO		

## LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF *ESEA*

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The data groups in this section support oversight and reporting of programs for the education of limited English proficient (LEP) students as contained in Title I and Title III of *ESEA* as amended. Title III also provides programs for students who are immigrants. With the exception of “LEP students in LEP program table” whose data steward is NCES, the data steward for these data groups is the Office of Elementary and Secondary Education (OESE)/Title III.

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
AMAO I ELP making progress	569	103
AMAO II ELP attainment	518	103
AMAO III AYP for LEP	688	103
Immigrant table <b>Revised</b>	519	045
LEP English language proficiency results table	676	139
LEP English language proficiency test table	674	137
LEP enrolled table <b>Revised</b>	678	141
LEP students in LEP program table <b>Revised</b>	123	046
Title III former LEP students table	668	126
Title III LEP English language proficiency results table	151	050
Title III LEP English language proficiency test table	675	138
Title III LEP students served table <b>Revised</b>	648	116
Title III teachers table	422	067

In addition, category set D, which aggregates the data by “LEP Status (Only),” is also used in several student-performance data groups. For a full list of data groups using the category “LEP Status (Only),” see Attachment B-4.

Group Name: AMAO I ELP making progress		DG: 569	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication whether the state or district met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Did not meet</li> <li>• No Title III</li> <li>• Too few students</li> <li>• NA</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	103		
<b>STEWARD: OESE/Title III</b>			

Group Name: AMAO II ELP attainment		DG: 518	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication whether the state or district met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of <i>ESEA</i> .		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Did not meet</li> <li>• No Title III</li> <li>• Too few students</li> <li>• NA</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	103		
<b>STEWARD: OESE/Title III</b>			

<b>Group Name: AMAO III AYP for LEP</b>		<b>DG: 688</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the state or district met the annual measurable objectives for the limited English proficient (LEP) student subgroup in mathematics and reading/language arts.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Did not meet</li> <li>• No Title III</li> <li>• Too few students</li> <li>• NA</li> </ul>		
<b>Reporting Period</b>	Regular School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	103		
<b>STEWARD: OESE/Title III</b>			

**Revised**

<b>Group Name: Immigrant table</b>		<b>DG: 519</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of <i>ESEA</i> as amended, Section 3301 (6) and are enrolled in elementary and secondary schools.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Category set C does not include all students.		
<b>File Specification #</b>	045		
<b>CATEGORY SET      DESCRIPTION</b>			
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>		
<b>Category Set B Revised</b>	<ul style="list-style-type: none"> <li>• Language (Native)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Program Participation (Immigrant)</li> </ul>		
<b>STEWARD: OESE/Title III</b>			

Group Name: LEP English language proficiency results table		DG: 676	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students who took the annual state English language proficiency assessment.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	139		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	• Proficiency Status		
<b>STEWARD: OESE/Title III</b>			

Group Name: LEP English language proficiency test table		DG: 674	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students who were enrolled at the time of the state annual English language proficiency assessment.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category set B does not include all students.		
<b>File Specification #</b>	137		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	• Participation Status		
<b>Category Set B</b>	• Assessed First Time		
<b>STEWARD: OESE/Title III</b>			

**Revised**

Group Name: LEP enrolled table		DG: 678	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students enrolled in an elementary or secondary school at any time during the school year.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	141		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A Revised</b>	• Grade Level (Basic w/13)		
<b>Category Set B Revised</b>	• Language (Native)		
<b>STEWARD: OESE/Title III</b>			

**Revised**

Group Name: LEP students in LEP program table		DG: 123	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	This includes students served through <i>ESEA</i> Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students.		
<b>File Specification #</b>	046		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> <li>• Sex (Membership)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	• Sex (Membership)		
<b>STEWARD: NCES</b>			

Group Name: Title III former LEP students table		DG: 668	
<b>Section</b>	Student		
<b>Definition</b>	The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	126		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Monitored Former LEP</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> </ul>		
<b>STEWARD: OESE/Title III</b>			

Group Name: Title III LEP English language proficiency results table		DG: 151	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students who were assessed in the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	050		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Title III Accountability</li> </ul>		
<b>STEWARD: OESE/Title III</b>			

Group Name: Title III LEP English language proficiency test table		DG: 675	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students who were enrolled during the time of the state annual English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	138		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	• Participation Status		
<b>Category Set B</b>	• Assessed First Time		
<b>STEWARD: OESE/Title III</b>			

**Revised**

Group Name: Title III LEP students served table		DG: 648	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students served by an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	116		
CATEGORY SET		DESCRIPTION	
<b>Category Set A Revised</b>	• Grade Level (Basic w/13)		
<b>STEWARD: OESE/Title III</b>			

<b>Group Name:</b> Title III teachers table		<b>DG: 422</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	067		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Certification Status		
<b>STEWARD: OESE/Title III</b>			

## ACCOUNTABILITY AND REPORTING PROVISIONS OF *ESEA*

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The data groups in this section support the oversight and reporting of the accountability provisions of *ESEA* as amended, however, data groups associated with public school choice and supplemental educational services are included in a separate section.

These data groups comprise the education data most frequently shared with the public. This section includes data for the accountability and reporting components of *ESEA*: academic achievement and participation in state assessments, graduation rates, additional academic indicators, adequate yearly progress (AYP), school improvement, and others. The data steward for most of the data groups in this section is the Student Achievement and School Accountability (SASA) office within the Office of Elementary and Secondary Education (OESE). The data steward for the two data groups related to teacher quality is the Academic Improvement and Teacher Quality (AITQ) office within OESE.

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Alternate approach status	617	103
AMO mathematics status table	554	109
AMO reading/language arts status table	552	111
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189
AYP status	32	103
Cohorts for regulatory five-year adjusted-cohort graduation rate table	698	151
Cohorts for regulatory four-year adjusted-cohort graduation rate table	696	151
Cohorts for regulatory six-year adjusted-cohort graduation rate table	756	151
Corrective actions table	686	152
Economically disadvantaged students	56	132
Elementary/middle additional indicator status table	556	106
Graduation rate table	563	041
High school graduation rate indicator status table	557	107
Improvement status – LEA	662	130
Improvement status – school	34	130
Mathematics participation status table	555	108
Persistently lowest achieving school	741	130
Reading/language arts participation status table	553	110
Regulatory five-year adjusted-cohort graduation rate table	697	150
Regulatory four-year adjusted-cohort graduation rate table	695	150

Data Group Name	DG ID	File Spec
Regulatory six-year adjusted-cohort graduation rate table	755	150
Restructuring action table	687	153
School Improvement Funds 1003(a) <b>New</b>	TBD	132
School Improvement Funds 1003(g) <b>New</b>	TBD	132
School Improvement Funds status	693	132
School poverty percentage	31	132
State poverty designation	699	103
Teacher quality in core secondary classes table	383	064
Teacher quality in elementary classes table	381	063

Group Name: Academic achievement in mathematics table		DG: 583	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	175		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> </ul>		

	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE/SASA, OSEP</b>	

<b>Group Name: Academic achievement in reading/language arts table</b>		<b>DG: 584</b>
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.	
<b>File Specification #</b>	178	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> </ul>	

## EDFacts Data Set for School Years 2013-14, 2014-15, and 2015-16

	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (RLA)</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE/ SASA, OSEP</b>	

<b>Group Name: Academic achievement in science table</b>		<b>DG: 585</b>
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who completed the state	

	assessment in science and for whom a proficiency level was assigned.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	179		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Migrant Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Homeless Enrolled Status</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

<b>Group Name: Alternate approach status</b>		<b>DG: 617</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology. Use “Not Applicable” (NA) only for those LEAs that are not accountable under a State Plan.	
<b>File Specification #</b>	103	
<b>STEWARD: OESE/SASA</b>		

<b>Group Name: AMO mathematics status table</b>		<b>DG: 554</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the mathematics proficiency target in accordance with state definition.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met - regular determination</li> <li>• Met because of safe harbor</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• Met - growth model</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Grand total means the status for all students.		
<b>File Specification #</b>	109		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (accountability)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (accountability)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

Group Name: AMO reading/language arts status table		DG: 552	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met - regular determination</li> <li>• Met because of safe harbor</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• Met - growth model</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Grand total means the status for all students.		
<b>File Specification #</b>	111		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (accountability)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (accountability)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

Group Name: Assessment participation in mathematics table		DG: 588
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students enrolled during the period of the state assessment in mathematics.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.	
<b>File Specification #</b>	185	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>	
SUBTOTALS	DESCRIPTION	

<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD:OESE/SASA, OSEP</b>	

<b>Group Name: Assessment participation in reading/language arts table</b>		<b>DG: 589</b>
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.	
<b>File Specification #</b>	188	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>	

<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE/SASA, OSEP</b>	

<b>Group Name: Assessment participation in science table</b>		<b>DG: 590</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in science.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	189		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Migrant Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Homeless Enrolled Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> </ul>
<b>STEWARD: OESE/SASA</b>	

<b>Group Name: AYP status</b>		<b>DG: 32</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes (by regular determination)</li> <li>• Yes (by growth models)</li> <li>• No</li> <li>• NA</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	According to the <i>ESEA</i> , Section 1111 (b)(2)(B), as amended, all schools must report AYP status. Some schools will use an alternative method to determine AYP. Use “Not Applicable” (NA) only for those LEAs that are not accountable under a State Plan.		
<b>File Specification #</b>	103		
<b>STEWARD: OESE/SASA</b>			

<b>Group Name: Cohorts for regulatory five-year adjusted-cohort graduation rate table</b>		<b>DG: 698</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students in the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade. Category sets B, C and D do not include all students.		
<b>File Specification #</b>	151		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

<b>Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table</b>		<b>DG: 696</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category Sets B, C, and D do not include all students.		
<b>File Specification #</b>	151		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> <li>Economically Disadvantaged Status</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Cohort Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

<b>Group Name: Cohorts for regulatory six-year adjusted-cohort graduation rate table</b>		<b>DG: 756</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students in the adjusted cohort for the regulatory six-year adjusted-cohort graduation rate.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C and D do not include all students.		
<b>File Specification #</b>	151		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

<b>Group Name: Corrective actions table</b>		<b>DG: 686</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of schools in improvement status implementing a corrective action.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	152		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Corrective Action		
<b>STEWARD: OESE/SASA</b>			

<b>Group Name: Economically disadvantaged students</b>		<b>DG: 56</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE/SASA</b>			

Group Name: Elementary/middle additional indicator status table		DG: 556	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Grand total means the status for all students.		
<b>File Specification #</b>	106		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

Group Name: Graduation rate table		DG: 563
<b>Section</b>	Student	
<b>Definition</b>	The percentage of students who graduated from public high schools with a regular high school diploma. The calculation of the percentage is the transitional graduation rate defined in the state's accountability plan in accordance with Title I, Section 200.19 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in the format of 5, 4)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Report only for LEAs or schools with graduate levels. Category sets C, D, E, and F do not include all students. Grand total is the graduation rate for all students. This file is only to be submitted by states with ED-approved delays for implementing the regulatory cohort graduation rate.	
<b>File Specification #</b>	041	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>	
<b>STEWARDS: OESE/SASA</b>		

Group Name: High school graduation rate indicator status table		DG: 557
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met (goal)</li> <li>• Met (target)</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the sub-population</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	The grand total is the status for all students.	
<b>File Specification #</b>	107	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
STEWARD: OESE/SASA		

<b>Group Name: Improvement status – LEA</b>		<b>DG: 662</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of the improvement stage of the local education agency (LEA).		
<b>Permitted Values</b>	<p>There are two discrete sets of permitted values.</p> <ol style="list-style-type: none"> <li>1. States that use <i>ESEA</i> school improvement statuses: <ul style="list-style-type: none"> <li>• Improvement Year 1</li> <li>• Improvement Year 2</li> <li>• Corrective Action</li> <li>• Not Identified for Improvement</li> <li>• NA</li> </ul> </li> <li>2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> <li>• State Defined</li> <li>• Not Identified for Improvement</li> <li>• NA</li> </ul> </li> </ol>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	130		
<b>STEWARD: OESE/SASA</b>			

Group Name: Improvement status - school		DG: 34
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of the improvement stage of the school.	
<b>Permitted Values</b>	<p>There are three discrete sets of permitted values.</p> <ol style="list-style-type: none"> <li>1. States that use <i>ESEA</i> school improvement statuses: <ul style="list-style-type: none"> <li>• Improvement Year 1</li> <li>• Improvement Year 2</li> <li>• Corrective Action</li> <li>• Restructuring Planning</li> <li>• Restructuring</li> <li>• Not Identified for Improvement</li> </ul> </li> <li>2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> <li>• State Defined</li> <li>• Not Identified for Improvement</li> </ul> </li> <li>3. States with approved <i>ESEA</i> Flexibility: <ul style="list-style-type: none"> <li>• Priority</li> <li>• Focus</li> <li>• Not identified</li> </ul> </li> </ol>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	130	
<b>STEWARD: OESE/SASA</b>		

Group Name: Mathematics participation status table		DG: 555
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met 95%</li> <li>• Did not meet 95%</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Grand total means the status for all students.	
<b>File Specification #</b>	108	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
STEWARD: OESE/SASA		

<b>Group Name: Persistently lowest-achieving school</b>		<b>DG: 741</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether or not the school has been identified by the state as persistently lowest-achieving		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Identified</li> <li>• Not identified</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA €	State €
<b>Grand Total (Education Unit Total)</b>	€		
<b>Comment</b>	<p>To be identified as a persistently lowest-achieving school, a school must be in one of two categories:</p> <ul style="list-style-type: none"> <li>• Title I school in improvement, corrective action or restructuring (as indicated by DG34)</li> <li>• Secondary Schools (as indicated through DG18) that are eligible for but do not receive Title I funds (as indicated by DG22)</li> </ul>		
<b>File Specification #</b>	130		
<b>STEWARD: OESE</b>			

<b>Group Name: Reading/language arts participation status table</b>		<b>DG: 553</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met 95%</li> <li>• Did not meet 95%</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Grand total means the status for all students.		
<b>File Specification #</b>	110		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

<b>Group Name: Regulatory five-year adjusted-cohort graduation rate table</b>		<b>DG: 697</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students who graduate in five years with a regular high school diploma divided by the number of students who form the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in format of 5,4)</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade. Category sets B, C and D do not include all students. The grand total is the rate for all students.		
<b>File Specification #</b>	150		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

Group Name: Regulatory four-year adjusted-cohort graduation rate table		DG: 695
<b>Section</b>	Student	
<b>Definition</b>	The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Percentage (in the format of 5,4)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C, and D do not include all students. The grand total is the graduation rate for all students.	
<b>File Specification #</b>	150	
<b>CATEGORY SET      DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
<b>STEWARDS: OESE/SASA</b>		

Group Name: Regulatory six-year adjusted-cohort graduation rate table		DG: 755	
<b>Section</b>	Student		
<b>Definition</b>	The number of students who graduate in six years with a regular high school diploma divided by the number of students who form the adjusted cohort for the six-year adjusted-cohort graduation rate.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in format of 5,4)</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12th grade. Category sets B, C and D do not include all students. The grand total is the graduation rate for all students.		
<b>File Specification #</b>	150		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

Group Name: Restructuring action table		DG: 687	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of schools in improvement status implementing a restructuring action.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	153		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Restructuring Action</li> </ul>		
<b>STEWARD: OESE/SASA</b>			

**NEW** (This data group was formerly part of DG694, School Improvement Funds allocation table.)

<b>Group Name: School Improvement Funds 1003(a)</b>		<b>ID: TDB</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	The funding that the school received for school improvement under Section 1003(a) of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollars (to the nearest dollar)</li> </ul>		
<b>Reporting Period</b>	Regular School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE</b>			

**NEW** (This data group was formerly part of DG694, School Improvement Funds allocation table.)

<b>Group Name: School Improvement Funds 1003(g)</b>		<b>ID: TDB</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	The funding that the school received for school improvement under Section 1003(g) of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollars (to the nearest dollar)</li> </ul>		
<b>Reporting Period</b>	Regular School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE</b>			

Group Name: School Improvement Funds status		DG: 693	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school received funds under Section 1003 of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Section 1003(a) only</li> <li>• Section 1003(g) only</li> <li>• Both section 1003(a) and section 1003(g)</li> <li>• Eligible for but did not receive section 1003(a) or section 1003(g) fund</li> <li>• Not eligible for section 1003(a) or section 1003(g) fund</li> </ul>		
<b>Reporting Period</b>	Regular School Year, unless 1003(a) or 1003(g) funds were used during the summer following the school year, then Regular School Year plus summer session		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE/SASA</b>			

Group Name: School poverty percentage		DG: 31	
<b>Section</b>	Education Unit		
<b>Definition</b>	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Percentage (in the format of 5, 4)</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	132		
<b>STEWARD: OESE/SASA</b>			

Group Name: State poverty designation		DG: 699	
<b>Section</b>	Education Unit		
<b>Definition</b>	The designation of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• High poverty quartile school</li> <li>• Low poverty quartile school</li> <li>• Neither high nor low poverty quartile school</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	103		
<b>STEWARD: OESE/SASA</b>			

Group Name: Teacher quality in core secondary classes table		DG: 383	
<b>Section</b>	Staff		
<b>Definition</b>	The number of secondary classes in core academic subjects.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	<p>Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based.</p> <p>While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.</p>		
<b>File Specification #</b>	064		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Teachers)</li> </ul>		
<b>STEWARD: OESE/AITQ</b>			

Group Name: Teacher quality in elementary classes table		DG: 381
<b>Section</b>	Staff	
<b>Definition</b>	The number of elementary classes in core academic subjects.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography.	
<b>File Specification #</b>	063	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Teachers)</li> </ul>	
<b>STEWARD: OESE/AITQ</b>		

## **MCKINNEY-VENTO HOMELESS PROGRAM**

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The data groups in this section support oversight and reporting of the McKinney-Vento Education for Homeless Children and Youth Program, a formula grant program that aids in the education of homeless children and youths and collects comprehensive information regarding the impediments they must overcome to regularly attend school. The data steward for these data groups is the McKinney-Vento Homeless Program Office within OESE (OESE/Homeless).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Homeless served (McKinney-Vento) table	560	043
Homeless students enrolled table	655	118
McKinney-Vento subgrant recipient flag	754	170

In addition, category set G (which aggregates the data by “Homeless Enrolled Status” in the data groups listed in the table below) is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*.”

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189

Group Name: Homeless served (McKinney-Vento) table		DG: 560	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of homeless children/youth enrolled in public schools who receive services under program subgrants funded by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year (state)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report for LEAs with McKinney-Vento programs. Category sets B, C, D, and E do not include all students.		
<b>File Specification #</b>	043		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (all)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Homeless Unaccompanied Youth Status</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>STEWARD: OESE/Homeless</b>			

Group Name: Homeless students enrolled table		DG: 655	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of homeless students enrolled in public schools at any time during the school year.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year (state)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E and F do not include all students.		
<b>File Specification #</b>	118		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (Basic)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Homeless Primary Nighttime Residence</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Homeless Unaccompanied Youth Status</li> </ul>		
<b>STEWARD: OESE/Homeless</b>			
Group Name: McKinney-Vento subgrant recipient flag		DG: 754	

<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the LEA received a McKinney-Vento subgrant.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	170		
<b>STEWARD: OESE/Homeless</b>			

## **NEGLECTED OR DELINQUENT PROGRAM**

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The data groups in this section support oversight and reporting of the Prevention and Intervention Programs for the Education of Children and Youth Who Are Neglected, Delinquent or At-Risk Program (N or D) (under *ESEA* Title I, Part D, Subparts 1 and 2), a formula grant program to provide supplementary educational services to children and youth in state-run institutions to ensure a successful transition to school or the workforce. This section does not include programs funded solely through Title I, Part A. The data steward for these data groups is the N or D program office within OESE (OESE/N or D).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
N or D academic achievement table – LEA	629	125
N or D academic achievement table - State Agency	628	113
N or D academic and vocational outcomes exited programs table – LEA	784	181
N or D academic and vocational outcomes exited programs table – State Agency	785	181
N or D academic and vocational outcomes in programs table – LEA	782	180
N or D academic and vocational outcomes in programs table – State Agency	783	180
N or D participation table – LEA <b>Revised</b>	657	127
N or D participation table – State Agency <b>Revised</b>	656	119
N or D transition services table – LEA	786	182
N or D transition services table – State Agency	787	182

Group Name: N or D academic achievement table – LEA		DG: 629
<b>Section</b>	Student	
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 2 of <i>ESEA</i> as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each academic subject and N or D program combination, the data should be unduplicated.	
<b>File Specification #</b>	125	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Academic Subject (Assessment – no science)</li> <li>• Progress Level</li> </ul>	
<b>STEWARD: OESE/N or D</b>		

Group Name: N or D academic achievement table - State Agency		DG: 628
<b>Section</b>	Student	
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 1 of <i>ESEA</i> as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	113	
	For each academic subject and N or D program combination, the data should be unduplicated.	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Academic Subject (Assessment – no science)</li> <li>• Progress Level</li> </ul>	
<b>STEWARD: OESE/N or D</b>		

Group Name: N or D academic and vocational outcomes exited programs table - LEA		DG: 784
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	181	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/N or D</b>		

Group Name: N or D academic and vocational outcomes exited programs table - State Agency		DG: 785
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	181	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/N or D</b>		

Group Name: N or D academic and vocational outcomes in programs table - LEA		DG: 782
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while enrolled in the programs.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	180	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/N or D</b>		

Group Name: N or D academic and vocational outcomes in programs table - State Agency		DG: 783
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while enrolled in the programs.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	180	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Academic / Vocational Outcomes</li> </ul>	
<b>STEWARD: OESE/N or D</b>		

**Revised**

Group Name: N or D participation table – LEA		DG: 657
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each N or D program, the data should be unduplicated. Category sets D, E, and F do not include all students.	
<b>File Specification #</b>	127	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Age (All)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set F</b> <b>New</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• N or D Long Term Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> </ul>	
STEWARD: OESE/N or D		

**Revised**

<b>Group Name: N or D participation table - State Agency</b>		<b>DG: 656</b>
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each N or D program, the data should be unduplicated. Category sets D, E, and F do not include all students.	
<b>File Specification #</b>	119	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Age (All)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set F</b> <b>New</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• N or D Long Term Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> </ul>	
<b>STEWARD: OESE/N or D</b>		

Group Name: N or D transition services table - LEA		DG: 786	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated count of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who received transition services.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each N or D program, the data should be unduplicated.		
<b>File Specification #</b>	182		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> </ul>		
<b>STEWARD: OESE/N or D</b>			

Group Name: N or D transition services table - State Agency		DG: 787	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated count of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who received transition services.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each N or D program, the data should be unduplicated.		
<b>File Specification #</b>	182		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> </ul>		
<b>STEWARD: OESE/N or D</b>			

## **MIGRANT EDUCATION PROGRAM**

The data groups in this section support oversight and reporting of the Migrant Education Program (MEP). The data steward for these groups is the Office of Migrant Education within OESE (OESE/OME).

Data are collected on students eligible for funding and students served under the migrant student program. Unduplicated counts are also collected by timeframe: performance period (12-months from 9/1 through 8/31), regular school year and summer/intersession, as displayed in the following matrix. The matrix lists the data group and file specification numbers by the reporting period and the migrant student group.

**Revised**

<b>Migrant student group</b>	<b>Reporting period</b>		
	<b>Performance Period (12 months unduplicated)</b>	<b>Regular School Year</b>	<b>Summer / Intersession</b>
Eligible enrolled in public schools		DG110, FS165	
Eligible for funding purposes	DG634, FS121 (also known as Count #1 on the Migrant Child Count Report)		
Eligible and served for funding purposes			DG635, FS122 (as known as Count #2 on the Migrant Child Count Report)
Served (including after period of eligibility expired)	DG102, FS054		
Services to students		DG684, FS145	
MEP students priority for services table (by session type) <b>New</b>		DGTBD	

In addition, EDFacts collects whether a school consolidated its MEP funds into a schoolwide program (SWP) (DG514).

Data on MEP staff are collected and reported by headcount (DG625) and FTE (DG515) in FS065.

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Consolidated MEP funds status	514	165
MEP personnel (FTE) table	515	065
MEP personnel (headcount) table <b>Revised</b>	625	065
MEP services table <b>Revised</b>	684	145
MEP students eligible and served summer/intersession table <b>Revised</b>	635	122
MEP students priority for services table <b>New</b>	TBD	TBD
MEP students served 12-month table <b>Revised</b>	102	054
Migrant students eligible 12-month table <b>Revised</b>	634	121
Migrant students eligible regular school year table	110	165

In addition, category set F (which aggregates the data by “Migrant Status”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*.”

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189

Group Name: Consolidated MEP funds status		DG: 514
<b>Section</b>	Finance	
<b>Definition</b>	An indication of whether the school has a schoolwide program, as defined by Title I of <i>ESEA</i> as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	Performance Period (9/1 to 8/31)	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Use 'NA' when a school does not have a schoolwide program and/or does not receive federal migrant education funds under <i>ESEA</i> Title I, Part C.	
<b>File Specification #</b>	165	
<b>STEWARD: OESE/OME</b>		

Group Name: MEP personnel (FTE) table		DG: 515
<b>Section</b>	Staff	
<b>Definition</b>	The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Decimal (to 2 places)</li> </ul>	
<b>Reporting Period</b>	Performance Period (9/1 to 8/31)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	065	
<b>STEWARD: OESE/OME</b>		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• MEP Session Type</li> <li>• Staff Category (MEP)</li> </ul>	
<b>STEWARD: OESE/OME</b>		

**Revised**

Group Name: MEP personnel (headcount) table		DG: 625	
<b>Section</b>	Staff		
<b>Definition</b>	The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Performance Period (9/1 to 8/31)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include staff employed in schoolwide programs that consolidate MEP funds. Category set B collects data for the performance period (9/1 to 8/31).		
<b>File Specification #</b>	065		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>MEP Session Type</li> <li>Staff Category (MEP)</li> </ul>		
<b>Category Set B <span style="color: red;">New</span></b>	<ul style="list-style-type: none"> <li>Staff Category (MEP)</li> </ul>		
<b>STEWARD: OESE/OME</b>			

**Revised**

Group Name: MEP services table		DG: 684	
<b>Section</b>	Student		
<b>Definition</b>	The number of participating migrant children who receive services funded by MEP.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Performance Period (9/1 to 8/31)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	145		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A <span style="color: red;">Revised</span></b>	<ul style="list-style-type: none"> <li>Age/Grade (w/o13)</li> <li>MEP Services</li> </ul>		
<b>STEWARD: OESE/OME</b>			

**Revised**

<b>Group Name: MEP students eligible and served summer/intersession table</b>		<b>DG: 635</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Summer and Intersession Terms during the Performance Period (9/1 to 8/31)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	This is the category 2 count.		
<b>File Specification #</b>	122		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A Revised</b>	• Age/Grade (w/o13 and BT3)		
<b>STEWARD: OESE/OME</b>			

**NEW**

<b>Group Name: MEP students priority for services table</b>		<b>DG: TBD</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) and were classified as having a priority for services.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Performance Period (9/1 to 8/31)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include students served by schoolwide programs that consolidate MEP funds.		
<b>File Specification #</b>	TBD		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• MEP Session Type</li> <li>• Age/Grade (w/o 13 and BT3)</li> </ul>		
<b>STEWARD: OESE/OME</b>			

**Revised**

Group Name: MEP students served 12-month table		DG: 102
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Performance Period (9/1 to 8/31)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include students in schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	054	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13)</li> </ul>	
<b>Category Set B</b> <b>New</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13 and BT3)</li> <li>• Migrant Priority for Services (Only)</li> </ul>	
<b>Category Set C</b> <b>New</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13 and BT3)</li> <li>• Continuation (Only)</li> </ul>	
<b>STEWARD: OESE/OME</b>		

**Revised**

Group Name: Migrant students eligible 12-month table		DG: 634
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	Performance Period (9/1 to 8/31)	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Includes migrant students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.	
<b>File Specification #</b>	121	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o13)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13 and BT3)</li> <li>• Migrant Priority for Services (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13 and BT3)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/0 13)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set E</b> <b>Revised</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> <li>• Mobility Status (12 months)</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> <li>• Mobility Status (Regular School Year)</li> </ul>	
<b>Category Set G</b> <b>New</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> <li>• Referral Status</li> </ul>	
<b>SUBTOTALS</b>		
<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o 13)</li> </ul>	
<b>STEWARD: OESE/OME</b>		

Group Name: Migrant students eligible regular school year		DG: 110
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students enrolled in a public school during the regular school year.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	Regular School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Count eligibility regardless of whether the school received MEP funds and regardless of whether the students participated in MEP programs.	
<b>File Specification #</b>	165	
<b>STEWARD: OESE/OME</b>		

## **SCHOOL IMPROVEMENT GRANTS PROGRAM**

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The data groups in this section support the School Improvement Grants (SIG) program authorized under section 1003(g) of Title I of the *ESEA* for Tier I and Tier II schools that implemented one of the four required school intervention models and were served with SIG funds during the school year for which the SEA is reporting.<sup>1</sup> (The final requirements for the SIG program define Tier I and Tier II schools and the four school intervention models.)

SIG also uses the data groups in the table below which are listed under other topics in this attachment.

<b>Data Group Name</b>	<b>DG ID</b>	<b>Topic where the data group is listed</b>
AYP status	32	Accountability and Reporting Provisions of <i>ESEA</i>
AMO mathematics status table	554	Accountability and Reporting Provisions of <i>ESEA</i>
AMO reading/language arts status table	552	Accountability and Reporting Provisions of <i>ESEA</i>
Elementary/middle additional indicator status table	556	Accountability and Reporting Provisions of <i>ESEA</i>
High school graduation rate indicator status table	557	Accountability and Reporting Provisions of <i>ESEA</i>
Mathematics participation status table	555	Accountability and Reporting Provisions of <i>ESEA</i>
Reading/language arts participation status table	553	Accountability and Reporting Provisions of <i>ESEA</i>
Improvement status – school	34	Accountability and Reporting Provisions of <i>ESEA</i>
Academic achievement in mathematics table	583	Accountability and Reporting Provisions of <i>ESEA</i>
Academic achievement in reading/language arts table	584	Accountability and Reporting Provisions of <i>ESEA</i>
Assessment participation in mathematics table	588	Accountability and Reporting Provisions of <i>ESEA</i>
Assessment participation in reading/language arts table	589	Accountability and Reporting Provisions of <i>ESEA</i>
LEP English language proficiency results table	676	Limited English Proficient Students and Title III of <i>ESEA</i>
Graduation rate table	563	Accountability and Reporting Provisions of <i>ESEA</i>

<sup>1</sup> Final requirements were published on December 10, 2009 and are available at: <http://www2.ed.gov/programs/sif/submitted-notice.doc>; those requirements were amended by interim final requirements published on January 21, 2010, which are available at: <http://www2.ed.gov/programs/sif/interim.doc>. Together, these requirements are referred to in this document as “final requirements.”

Regulatory extended four-year adjusted-cohort graduation rate table	695	Accountability and Reporting Provisions of <i>ESEA</i>
Regulatory five-year adjusted-cohort graduation rate table	697	Accountability and Reporting Provisions of <i>ESEA</i>
Regulatory extended six-year adjusted-cohort graduation rate table	755	Accountability and Reporting Provisions of <i>ESEA</i>
Cohorts for regulatory four-year adjusted-cohort graduation rate table	696	Accountability and Reporting Provisions of <i>ESEA</i>
Cohorts for regulatory five-year adjusted-cohort graduation rate table	698	Accountability and Reporting Provisions of <i>ESEA</i>
Cohorts for regulatory six-year adjusted-cohort graduation rate table	756	Accountability and Reporting Provisions of <i>ESEA</i>
Discipline incidents table	523	Safe, Drug-Free and Gun-Free Schools
Dropouts table	326	Non-Fiscal Common Core of Data
Membership table	39	Non-Fiscal Common Core of Data
Truants	664	Safe, Drug-Free and Gun-Free Schools
HS graduates postsecondary enrollment table	739	Race to the Top Fund

The table below lists the data groups in this section. These data groups are collected through EDFacts.

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Achievement percentile table	751	159
Advanced coursework	732	167
Advanced coursework/dual enrollment classes	734	167
Average scale score table	730	159
Dual enrollment classes	733	167
Increased learning time	745	167
Intervention used	728	167
Principal evaluations table	738	166
Principal performance level names table	748	166
School year minutes	729	167
Student attendance rate	731	167
Teacher attendance rate	735	167
Teacher evaluations table	737	166
Teacher performance level names table	747	166

<b>Group Name: Achievement percentile table</b>		<b>DG: 751</b>	
<b>Section</b>	Student		
<b>Definition</b>	The scale score at the cut point for a specific achievement percentile on the state assessments in mathematics and reading/language arts.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	€		
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.		
<b>File Specification #</b>	159		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Assessment Administered (Scale Score)</li> <li>• Grade Level (Assessment)</li> <li>• Achievement Percentile</li> </ul>		
<b>STEWARD: OESE/OST</b>			

Group Name: Advanced coursework		DG: 732
<b>Section</b>	Student	
<b>Definition</b>	The number of students who complete advanced coursework (such as Advanced Placement, International Baccalaureate classes, or advanced mathematics).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Regular School Year (if course completed during summer, then regular school year plus summer session)	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>
<b>State</b>	<input type="checkbox"/>	
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants. “Completing advanced coursework” means that a student finished an advanced coursework class for which he or she received credit in accordance with state or local requirements.	
<b>File Specification #</b>	167	
Advanced Placement-	Advanced Placement (AP) is a program sponsored by the College Board through which high school students can earn college credit and advanced college placement. The list of courses identified by the College Board as preparation for AP tests is available at: <a href="http://www.collegeboard.com/student/testing/ap/about.html">http://www.collegeboard.com/student/testing/ap/about.html</a> .	
International Baccalaureate classes-	The IB Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The program is normally taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.	
Advanced Mathematics-	Advanced mathematics includes the following: trigonometry, trigonometry/algebra, trigonometry/analytic geometry, trigonometry/math analysis, analytic geometry, math analysis, math analysis/analytic geometry, probability and statistics, and pre-calculus.	
<b>STEWARDS: OESE/OST</b>		

Group Name: Advanced coursework/dual enrollment classes		DG: 734	
<b>Section</b>	Student		
<b>Definition</b>	The number of students who complete advance coursework AND complete at least one class in a postsecondary institution.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Regular School Year (if course completed during summer, then regular school year plus summer session)		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.		
<b>File Specification #</b>	167		
<b>STEWARD: OESE/OST</b>			

Group Name: Average scale score table		DG: 730	
<b>Section</b>	Student		
<b>Definition</b>	The average scale scores on the state assessments in mathematics and reading/language arts for students for whom a scale score was determined		
<b>Permitted Values</b>	• Decimal		
<b>Reporting Period</b>	Testing window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants. Metadata on assessments administered will be collected.		
<b>File Specification #</b>	159		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Assessment Administered</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Assessment Administered</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Assessment Administered</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> </ul>		

## EDFacts Data Set for School Years 2013-14, 2014-15, and 2015-16

	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Grade Level (Assessment)</li> <li>• LEP Status (Only)</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Assessment Administered</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Assessment Administered</li> <li>• Grade Level (Assessment)</li> <li>• Migrant Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Assessment Administered</li> <li>• Grade Level (Assessment)</li> </ul>
<b>STEWARD: OESE/OST</b>	

<b>Group Name: Dual enrollment classes</b>		<b>DG: 733</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of high school students who complete at least one class in a postsecondary institution.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	Regular School Year (if course completed during summer, then regular school year plus summer session)		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.		
<b>File Specification #</b>	167		
<b>STEWARD: OESE/OST</b>			

Group Name: Increased learning time		DG: 745	
<b>Section</b>	School		
<b>Definition</b>	The types of increased learning time provided.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Longer school year</li> <li>• Longer school day</li> <li>• Before or after school</li> <li>• Summer school</li> <li>• Weekend school</li> <li>• Other</li> </ul>		
<b>Reporting Period</b>	Regular School Year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA €	State €
<b>Comment</b>	Collected only for Tier I and Tier II schools that implemented the restart, transformation, or turnaround model and were served with SIG funds.		
<b>File Specification #</b>	167		
<b>STEWARD: OESE/OST</b>			

Group Name: Intervention used		DG: 728	
<b>Section</b>	School		
<b>Definition</b>	The type of intervention used by the school under the School Improvement Grant (SIG).		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Turnaround</li> <li>• Restart</li> <li>• Closure</li> <li>• Transformation</li> </ul>		
<b>Reporting Period</b>	Regular School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA €	State €
<b>Comment</b>	Collected only for Tier I and Tier II schools that implemented one of the four models and were served with SIG funds.		
<b>File Specification #</b>	167		
<b>STEWARD: OESE/OST</b>			

Group Name: Principal evaluations table		DG: 738	
<b>Section</b>	Staff		
<b>Definition</b>	The number of principals.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	166		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Faculty/Admin Performance Level</li> </ul>		
<b>STEWARD: OESE/OST</b>			

Group Name: Principal performance level names table		DG: 748	
<b>Section</b>	Staff		
<b>Definition</b>	The name of the levels used in district evaluation systems for assigning principal performance ratings.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Short text</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	166		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Faculty/Admin Performance Level</li> </ul>		
<b>STEWARD: OESE/OST</b>			

Group Name: School year minutes		DG: 729
<b>Section</b>	School	
<b>Definition</b>	The number of minutes that all students were required to be at school and any additional learning time (e.g., before or after school, weekend school, summer school) for which all students had the opportunity to participate.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer (most likely between 54,000 and 200,000)</li> </ul>	
<b>Reporting Period</b>	Regular school year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
<b>File Specification #</b>	167	
<b>STEWARD: OESE/OST</b>		

Group Name: Student attendance rate		DG: 731
<b>Section</b>	Student	
<b>Definition</b>	The attendance rate based on the state's definition of attendance in state law or regulation or in the absence of a state law or regulation, the student attendance rate is the count of school days during the regular school year (plus summer, as applicable, if part of implementing the restart, transformation, or turnaround model) students attended school divided by the maximum number of days students were enrolled in school during the regular school year (plus summer, as applicable, if part of implementing the restart, transformation, or turnaround model).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage</li> </ul>	
<b>Reporting Period</b>	Regular School Year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
<b>File Specification #</b>	167	
<b>STEWARD: OESE/OST</b>		

Group Name: Teacher attendance rate		DG: 735	
<b>Section</b>	Staff		
<b>Definition</b>	The number of FTE days teachers worked divided by the maximum number of FTE-teacher working days.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (to 2 decimal places)</li> </ul>		
<b>Reporting Period</b>	Regular School Year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.		
<b>File Specification #</b>	167		
<b>STEWARD: OESE/OST</b>			

Group Name: Teacher evaluations table		DG: 737	
<b>Section</b>	Staff		
<b>Definition</b>	The number of teachers.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	166		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Faculty/Admin Performance Level</li> </ul>		
<b>STEWARD: OESE/OST</b>			

Group Name: Teacher performance level names table		DG: 747
<b>Section</b>	Staff	
<b>Definition</b>	The name of the levels used in district evaluation systems for assigning teacher performance ratings	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Short text</li> </ul>	
<b>Reporting Period</b>	School year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	166	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Faculty/Admin Performance Level</li> </ul>	
STEWARD: OESE/OST		

## **FUNDING FLEXIBILITY (REAP)**

The data group in this section supports the provisions of *ESEA* as amended that provide LEAs or SEAs flexibility in how they use federal education funding. The data steward for this data group is the Office of School Support and Technology Programs within OESE (OESE/SSTP).

The table below lists the data group in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
REAP alternative funding status	614	131

<b>Group Name: REAP alternative funding status</b>		<b>DG: 614</b>
<b>Section</b>	Program	
<b>Definition</b>	An indication that the local educational agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	131	
<b>STEWARD: OESE/SSTP</b>		

## TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

The data groups in this section support oversight and reporting of the Title I Program excluding the accountability and reporting, public school choice, and supplemental educational services provisions which are in separate sections in this attachment. The data steward for these groups is the division of OESE that administers the Title I Program (OESE/Title I).

As part of the CSPR, ED collects data on participants and staff in Title I, Part A of *ESEA*. Title I, Part A programs can be classified into four types: Public Schoolwide Programs (Public SWP), Public Targeted Assistance Programs (Public TAS), Neglected or Delinquent Programs (N or D) funded by Title I Part A<sup>2</sup> and Services to Children in Private Schools (Private). The matrix below illustrates the relationship between the *EDFacts* data groups and files and the data collected on participants and staff in Title I, Part A programs.

File #	DG ID	Data group name	Public SWP	Public TAS	N or D	Private
134	670	Title I Participation Table	X	X	X	X
036	549	Title I TAS Services Table		X		
037	548	Title I SWP/TAS Participation Table	X	X		
065	550	Title I TAS Staff Funded (FTE) Table		X		

In addition, the status of a school as Title I (DG22) is reported in FS129 CCD file. The status of an LEA (school district) as a district that received Title I funds is confirmed by the states for purposes of the CSPR. The data group for the status of a district is included in the directory data groups and is discussed in Attachment B-1.

The table below lists the data groups in this section:

Data Group Name	DG	File Spec #
Title I, Part A Allocations <b>New</b>	TBD	TBD
Parental involvement reservation	777	131
Title I participation table	670	134
Title I school status	22	129
Title I SWP/TAS participation table	548	037
Title I TAS services table	549	036
Title I TAS staff funded (FTE) table	550	065

<sup>2</sup> This does not include N or D Programs under Title I, Part D, Subparts 1 and 2.

**NEW**

<b>Group Name: Title I, Part A Allocations</b>		<b>DG: TBD</b>	
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the ESEA's regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A allocations.		
<b>Permitted Values</b>	• Dollars (to the nearest dollar)		
<b>Reporting Period</b>	Fiscal Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	The SY 20xx-yy data should equal the LEA's federal fiscal year 20xx Title I, Part A grant award amount. Title I, Part A funds carried over from the previous fiscal year are excluded. (E.g., the SY2013-14 data should equal the LEA's federal fiscal year 2013 Title I, Part A grant award amount.)		
<b>File Specification #</b>	TBD		
<b>STEWARD: OESE/Title I</b>			

<b>Group Name: Parental involvement reservation</b>		<b>DG: 777</b>	
<b>Section</b>	Education unit		
<b>Definition</b>	The dollar amount of the Title I of ESEA, Part A allocation reserved by the LEA for parental involvement activities.		
<b>Permitted Values</b>	• Dollar amount (without cents)		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	131		
<b>STEWARD: OESE/Title I</b>			

Group Name: Title I participation table		DG: 670	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students participating in and served by programs under Title I, Part A of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with Title I programs.		
<b>File Specification #</b>	134		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Title I Program Type</li> <li>Age/Grade (w/o 13 and OOS)</li> </ul>		
<b>STEWARD: OESE/Title I</b>			

Group Name: Title I school status		DG: 22	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of <i>ESEA</i> as amended and whether it has a Title I program.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Title I Targeted Assistance Eligible School- No Program</li> <li>Title I Targeted Assistance School</li> <li>Title I Schoolwide Eligible-Title I Targeted Assistance Program</li> <li>Title I Schoolwide Eligible School- No Program</li> <li>Title I Schoolwide School</li> <li>Not a Title I School</li> </ul>		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	129		
<b>STEWARD: OESE/Title I</b>			

Group Name: Title I SWP/TAS participation table		DG: 548	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students participating in and served by Title I of <i>ESEA</i> , Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	037		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Racial Ethnic		
<b>Category Set B</b>	• Disability Status (Only)		
<b>Category Set C</b>	• LEP Status (Only)		
<b>Category Set D</b>	• Migrant Status		
<b>Category Set E</b>	• Homeless Status (Only)		
<b>STEWARD: OESE/Title I</b>			

Group Name: Title I TAS services table		DG: 549	
<b>Section</b>	Student		
<b>Definition</b>	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of <i>ESEA</i> .		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title I, Part A TAS programs.		
<b>File Specification #</b>	036		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Title I Instructional Services		
<b>Category Set B</b>	• Title I Support Services		
<b>STEWARD: OESE/Title I</b>			

<b>Group Name: Title I TAS staff funded (FTE) table</b>		<b>DG: 550</b>
<b>Section</b>	Staff	
<b>Definition</b>	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Decimal (to 2 places)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title I, Part A TAS programs. Report only FTEs attributable to TAS programs.	
<b>File Specification #</b>	065	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (Title I)</li> </ul>	
<b>STEWARD: OESE/Title I</b>		

## PUBLIC SCHOOL CHOICE AND SUPPLEMENTAL EDUCATIONAL SERVICES

The data groups in this section support oversight and reporting on the public school choice and supplemental educational services (SES) provisions of the *ESEA* as amended. These provisions provide educational options—transferring to another public school in the district or receiving additional academic instruction such as tutoring — to eligible students who attend a school that has not made AYP for multiple years. The data stewards for these data groups are the Office of Innovation and Improvement (OII) and the Student Achievement and School Accountability (SASA) Office within the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Public school choice - applied for transfer	574	010
Public school choice – eligible	700	010
Public school choice - transferred	544	010
Public school choice funds spent	652	164
Public school choice implementation	701	164
Public school choice/SES 20 percent obligation	679	164
SES - applied to receive services	575	128
SES - eligible to receive services	578	128
SES - received services	546	128
SES funds spent	651	164
SES per pupil expenditure	680	164

<b>Group Name: Public school choice - applied for transfer</b>		<b>DG: 574</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	010		
<b>STEWARDS: OII/SES-Choice, OESE/SASA</b>			

<b>Group Name: Public school choice - eligible</b>		<b>DG: 700</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	010		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

<b>Group Name: Public school choice - transferred</b>		<b>DG: 544</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	010		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: Public school choice funds spent		DG: 652	
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount spent on transportation for public school choice during the school year under Title I of <i>ESEA</i> as amended, Part A, Section 1116.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollars (to nearest dollar)</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	164		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: Public school choice implementation		DG: 701	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the LEA was able to implement the provisions for public school choice under Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Implemented at all grade levels</li> <li>Implemented at some but not all grade levels</li> <li>Unable to implement at any grade levels</li> <li>Not required to implement public school choice</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	164		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: Public school choice/SES 20 percent obligation		DG: 679	
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation		
<b>Permitted Values</b>	• Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	164		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: SES - applied to receive services		DG: 575	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of <i>ESEA</i> , Part A, Section 1116 during the school year.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.		
<b>File Specification #</b>	128		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: SES - eligible to receive services		DG: 578	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.		
<b>File Specification #</b>	128		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: SES – received services		DG: 546	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.		
<b>File Specification #</b>	128		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: SES funds spent		DG: 651	
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.		
<b>File Specification #</b>	164		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

Group Name: SES per pupil expenditure		DG: 680	
<b>Section</b>	Finance		
<b>Definition</b>	The maximum dollar amount that may be spent per child for expenditures related to supplemental educational services under Title I of the <i>ESEA</i> .		
<b>Permitted Values</b>	• Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	164		
<b>STEWARD: OII/SES-Choice, OESE/SASA</b>			

## **SAFE, DRUG-FREE AND GUN-FREE SCHOOLS**

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The data groups in this section support oversight and reporting of the *Safe and Drug Free Schools and Communities Act* and the *Gun-Free Schools Act*.

In addition to the data groups collected through the EDFacts Submission System, ED will conduct a web-based survey using EMAPS to fulfill provisions of the *Gun-Free Schools Act*. That survey will include questions similar to the following:

- List the name and address of each LEA that has not provided an assurance that it is compliant with the state law that requires a student who brings a firearm to school, or possesses a firearm at school, be expelled for a year.
- List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving ESEA funds has in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school.
- Indicate whether the state law related to the *Gun-Free Schools Act* has changed in the past 12 months. If the law changed, provide a brief description of the change or a copy of the new/revised statute.
- Explain how the state law addresses the need for providing educational services in an alternative setting to students expelled from their regular school setting. For example, does the state law:
  - Encourage LEAs to provide educational services to expelled students in an alternative setting
  - Require LEAs to provide educational services to expelled students in an alternative setting
  - Not address the need for educational services in an alternative setting.
- Indicate whether any state funds are used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the *Gun-Free Schools Act*.

The data steward for the data groups in this section is the Office of Safe and Healthy Schools (OSHS) which is under the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File Spec</b>
Discipline incidents table	523	030
Firearm incidents table	601	094
GFSA reporting status	603	163
Persistently dangerous status	36	130
Students disciplined table	673	136
Students involved with firearms table	596	086
Truants	664	163

<b>Group Name: Discipline incidents table</b>		<b>DG: 523</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative number of times that students were removed from their regular education program for at least an entire school day for discipline.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	030		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Discipline Reason (Safe and Drug-Free)</li> </ul>		
<b>STEWARD: OESE/OSHS</b>			

<b>Group Name: Firearm incidents table</b>		<b>DG: 601</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of incidents involving students who brought or possessed firearms at school.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	094		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Weapon</li> </ul>		
<b>STEWARD: OESE/OSHS</b>			

Group Name: GFSA reporting status		DG: 603
<b>Section</b>	Program	
<b>Definition</b>	An indication of whether the school or local educational agency (LEA) submitted a <i>Gun-Free Schools Act (GFSA)</i> of 1994 report to the state, as defined by Title 18, Section 921.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes, with reporting of one or more students for an offense</li> <li>• Yes, with no reported offenses</li> <li>• No</li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	163	
<b>STEWARD: OESE/OSHS</b>		

Group Name: Persistently dangerous status		DG: 36
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school is identified as persistently dangerous in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	130	
<b>STEWARD: OESE/OSHS</b>		

Group Name: Students disciplined table		DG: 673	
<b>Section</b>	Student		
<b>Definition</b>	The number of students removed from their regular education program for at least an entire school day for discipline.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each discipline reason, the data should be unduplicated.		
<b>File Specification #</b>	136		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Basic)</li> <li>• Discipline Reason (Safe and Drug-Free)</li> </ul>		
<b>STEWARD: OESE/OSHS</b>			

Group Name: Students involved with firearms table		DG: 596	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who were involved in an incident involving a firearm.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities ( <i>IDEA</i> ).		
<b>File Specification #</b>	086		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Basic w/13)</li> <li>• Weapon</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Firearms-Not <i>IDEA</i>)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Firearms-<i>IDEA</i>)</li> </ul>		
<b>STEWARD: OESE/OSHS</b>			

**Revised**

<b>Group Name: Truants</b>		<b>DG: 664</b>
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of truants as defined by the state, using a threshold definition.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Threshold means the number of unexcused absences that the state determines makes a student a truant.	
<b>File Specification #</b>	163	
<b>STEWARD: OESE/OSHS</b>		

## INDIVIDUALS WITH DISABILITIES EDUCATION ACT

The data groups in this section support oversight and reporting of the *Individuals with Disabilities Education Act (IDEA)*. Data in this section are used for the Office of Special Education Program’s (OSEP) Annual Report to Congress and for *IDEA* state accountability purposes. Data are published for public use on [www.ideadata.org](http://www.ideadata.org).

The following table crosswalks these data groups to the legacy Section 618 tables.

<b>IDEA data collection</b>	<b>Legacy collection</b>	<b>EDFacts file spec</b>	<b>Data group</b>
Child count	Table 1	002	74
Educational environment	Table 3	089	613
Staffing	Table 2	070	486
		099	609
		112	647
Exiting	Table 4	009	85
Discipline	Table 5	005	512
		006	475
		007	476
		088	598
		143	682
		144	683
Assessment	Table 6	175, 178	583, 584
		004	491
		185, 188	588, 589
		146	689

### Additional Information on Assessment

Table 6 on state assessments uses data groups which are listed under the topic “Accountability and Reporting Provisions of *ESEA*.”

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178

The data steward for the *IDEA* data groups is the Office of Special Education Programs (OSEP) within the Office of Special Education and Rehabilitative Services (OSERS).

The table below lists the data groups in the *IDEA* section:

<b>Data Group Name</b>	<b>DG</b>	<b>File Spec</b>
Children with disabilities ( <i>IDEA</i> ) alternate assessment caps table	689	146
Children with disabilities ( <i>IDEA</i> ) disciplinary removals table	598	088
Children with disabilities ( <i>IDEA</i> ) early childhood table	613	089
Children with disabilities ( <i>IDEA</i> ) exiting special education table	85	009
Children with disabilities ( <i>IDEA</i> ) not participating in assessments table	491	004
Children with disabilities ( <i>IDEA</i> ) reasons for unilateral removal table	476	007
Children with disabilities ( <i>IDEA</i> ) removal to interim alternative educational setting table	512	005
Children with disabilities ( <i>IDEA</i> ) school age table	74	002
Children with disabilities ( <i>IDEA</i> ) suspensions/expulsions table	475	006
Children with disabilities ( <i>IDEA</i> ) total disciplinary removals table	682	143
Educational services during expulsion table	683	144
Special education paraprofessionals (FTE) table	647	112
Special education related services personnel (FTE) table	609	099
Special education teachers (FTE) table	486	070

Attachment B-5 explains the data required for Table 7 – Part B Dispute Resolution and Table 8 – Maintenance of Effort/ Continuing Early Intervening Services under *IDEA*.

<b>Group Name: Children with disabilities (IDEA) alternate assessment caps table</b>		<b>DG: 689</b>
<b>Section</b>	Student	
<b>Definition</b>	The number of children with disabilities (IDEA) who scored at or above proficient on an alternate assessment and were counted as proficient for adequate yearly progress (AYP) determinations.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	State Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	The number of scores at or above proficient on alternate assessments that count as proficient for AYP determinations is capped.	
<b>File Specification #</b>	146	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Academic Subject (Assessment)</li> <li>• Assessment Achievement Standard</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

<b>Group Name: Children with disabilities (IDEA) disciplinary removals table</b>		<b>DG: 598</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who were ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	088		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Removal Length (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) early childhood table		DG: 613	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who were ages 3 through 5.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	089		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Disability Category (IDEA)</li> <li>• Age (Early Childhood)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Disability Category (IDEA)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• LEP Status (Both)</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>		
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (Early Childhood)</li> </ul>		
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>		
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>		
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>		
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities ( <i>IDEA</i> ) exiting special education table		DG: 85
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students with disabilities ( <i>IDEA</i> ) who were ages 14 through 21, were in special education at the start of the reporting period, and were not in special education at the end of the reporting period.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	009	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• Age (Exiting)</li> <li>• Disability Category (<i>IDEA</i>)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• LEP Status (Both)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	• Sex (Membership)	
<b>Subtotals 2</b>	• Age (Exiting)	
<b>Subtotals 3</b>	• Disability Category ( <i>IDEA</i> )	
<b>Subtotals 4</b>	• Racial Ethnic	
<b>Subtotals 5</b>	• LEP Status (Both)	
<b>Subtotals 6</b>	• Basis of Exit	
<b>STEWARDS: OSERS/OSEP</b>		

<b>Group Name: Children with disabilities (IDEA) not participating in assessments table</b>		<b>DG: 491</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities (IDEA) who did not participate in and receive a valid score on the state assessments.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each academic subject, the data should be unduplicated.		
<b>File Specification #</b>	004		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Academic Subject (Assessment)</li> <li>• Reason for Not Participating in Assessment</li> </ul>		
<b>SUBTOTALS</b>		<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	• Academic Subject (Assessment)		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Children with disabilities (IDEA) reasons for unilateral removal table</b>		<b>DG: 476</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of times children with disabilities (IDEA) who were ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each interim removal reason (IDEA), the data should be unduplicated.		
<b>File Specification #</b>	007		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (IDEA)</li> <li>Disability Category (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (IDEA)</li> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (IDEA)</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (IDEA)</li> <li>LEP Status (Both)</li> </ul>		
<b>SUBTOTALS</b>		<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Children with disabilities (IDEA) removal to interim alternative educational setting table</b>		<b>DG: 512</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities (IDEA) who were ages 3 through 21 and removed to an interim alternative educational setting.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each type of interim removal (IDEA), the data should be unduplicated.		
<b>File Specification #</b>	005		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Disability Category (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• LEP Status (Both)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) school age table		DG: 74
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who were ages 6 through 21.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Child Count Date	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Category sets A, D, and E are reported at all levels. Category sets B and C are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.	
<b>File Specification #</b>	002	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• Age (School Age)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) SA</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• LEP Status (Both)</li> <li>• Sex (Membership)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (School Age)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>	
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>	
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) SA</li> </ul>	
<b>Subtotals 7</b>	<ul style="list-style-type: none"> <li>• Age (School Age)</li> <li>• Educational Environment (IDEA) SA</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

Group Name: Children with disabilities ( <i>IDEA</i> ) suspensions/expulsions table		DG: 475
<b>Section</b>	Student	
<b>Definition</b>	The number of children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21 and suspended or expelled for disciplinary reasons.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each discipline method (suspension/expulsion), the data should be unduplicated.	
<b>File Specification #</b>	006	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (<i>IDEA</i>)</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>	
<b>SUBTOTALS</b>		
<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>	
<b>STEWARDS: OSERS/OSEP</b>		

<b>Group Name:</b> Children with disabilities ( <i>IDEA</i> ) total disciplinary removals table		<b>DG: 682</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of times children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21 and subject to any kind of disciplinary removal.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	143		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Disability Category ( <i>IDEA</i> )		
<b>Category Set B</b>	• Racial Ethnic		
<b>Category Set C</b>	• Sex (Membership)		
<b>Category Set D</b>	• LEP Status (Both)		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name:</b> Educational services during expulsion table		<b>DG: 683</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the <i>Gun-Free Schools Act (GFSA)</i> of 1994.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	144		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Educational Services • Disability Status ( <i>IDEA</i> )		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Special education paraprofessionals (FTE) table		DG: 647	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	112		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age Group</li> <li>Qualification Status (Paraprofessionals)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>Qualification Status (Paraprofessionals)</li> </ul>		
<b>Subtotal 2</b>	<ul style="list-style-type: none"> <li>Age Group</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Special education related services personnel (FTE) table		DG: 609	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	099		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Staff Category (Special Education Related Service)</li> <li>Certification Status</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>Staff Category (Special Education Related Service)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Special education teachers (FTE) table</b>		<b>DG: 486</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	070		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Qualification Status (Teachers)</li> <li>Age Group</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>Qualification Status (Teachers)</li> </ul>		
<b>Subtotal 2</b>	<ul style="list-style-type: none"> <li>Age Group</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

## **CAREER AND TECHNICAL EDUCATION**

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The data groups in this section support oversight and reporting of career and technical education. The *Carl D. Perkins Career and Technical Education Act* of 2006 has requirements for reporting performance indicators in the Consolidated Annual Report (CAR). Below are the performance indicators and crosswalks for how the data are calculated for all students and for the subgroups of students using students who are economically disadvantaged as an example. The definitions of CTE concentrator and CTE participant are in Attachment B-1 under standard definitions. States will provide information on category sets that are missing or not collected in a metadata collection through EMAPS.

### **1S1 - Academic Attainment in Reading/Language Arts –**

Measure - Percent of CTE concentrators met proficiency or above on state-established academic standards in reading (language arts)

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for reading (language arts) and their score was included in the state’s computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficient and academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficient and academic subject is reading (language arts)
<b>Denominator</b>		
# of CTE concentrators who left secondary education and had a score on the state assessment for reading (language arts) that was included in the state’s computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is reading (language arts)

### **1S2 - Academic Attainment in Mathematics**

Measure – Percent of CTE concentrators met proficiency or above on state-established academic standards in mathematics

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for mathematics and their score was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficiency and academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficiency and academic subject is mathematics
<b>Denominator</b>		
# of CTE concentrators who left secondary education and had a score on the state assessment for mathematics that was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is mathematics

## 2S1 - Technical Skill Attainment

Measure – Percent of CTE concentrators passed technical skill assessments aligned with industry-recognized standards

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.	DG705 (FS157) Subtotal 1 where test result is passed	DG705 (FS157) Category set D (category set with economically disadvantaged status) where test result is passed
<b>Denominator</b>		
# of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards	DG705 (FS157) Grand total	DG705 (FS157) Category set D (category set with economically disadvantaged status)

### 3S1 - Secondary School Completion

Measure – Percent of CTE concentrators earned a regular high school diploma, earned a GED, or other state-recognized equivalent.

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent	DG320 (FS083) Grand total	DG320 (FS083) Category set D (category set with economically disadvantaged status)
<b>Denominator</b>		
# of CTE concentrators who left secondary education	DG521 (FS082) Grand total	DG521 (FS082) Category set D (category set with economically disadvantaged status)

### 4S1 - Graduation Rates

Measure – Percent of CTE concentrators included as graduated in state’s graduation rate

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who were included as graduated in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of <i>ESEA</i>	DG702 (FS154) Subtotal 1 where inclusion type is included in computation as graduated	DG702 (FS154) Category set D (category set with economically disadvantaged status) where inclusion type is included in computation as graduated
<b>Denominator</b>		
# of CTE concentrators who were included in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of <i>ESEA</i>	DG702 (FS154) Grand total	DG702 (FS154) Category set D (category set with economically disadvantaged status)

### 5S1 - Secondary Placement

Measure – Percent of CTE concentrators left secondary education and were placed in post-secondary education/advanced training, military, and/or employment  
This measure consists of two components as shown in the following two tables.

#### Measure 5S1 Component 1 – Placement Status

The percent of CTE concentrators who left secondary education and were placed.

	All students	Subgroups (e.g., students who are economically disadvantaged)
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education	DG736 (FS158) Subtotal 1 where placement status is placed	DG736 (FS158) Category set D (category set with economically disadvantaged status) where placement status is placed
<b>Denominator</b>		
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Grand total	DG736 (FS158) Category set D (category set with economically disadvantaged status)

#### Measure 5S1 Component 2 – Placement Type

The percent of CTE concentrators by placement type who left secondary education and were placed

	All students
<b>Numerator</b>	
# of CTE concentrators who left secondary education and were placed	DG753 Category set A where placement type is a specific type (that is, advanced training, employment, military, or postsecondary education)
<b>Denominator</b>	
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Grand total

### 6S1 – Non-traditional Participation

Measure – Percent of CTE participants from underrepresented gender groups in non-traditional fields of study

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Subtotal 1 where representation status is member of an underrepresented gender group	DG703 (FS155) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
<b>Denominator</b>		
Number of CTE participants who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Grand total	DG703 (FS155) Category set D (category set with economically disadvantaged status)

### 6S2 – Non-traditional Completion

Measure - Percent of CTE concentrators from underrepresented gender groups in non-traditional fields of study who completed

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Subtotal 1 where representation status is member of an underrepresented gender group	DG704 (FS156) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
<b>Denominator</b>		
Number of CTE concentrators who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Grand total	DG704 (FS156) Category set D (category set with economically disadvantaged status)

The data steward for these data groups is the Office of Vocational and Adult Education (OVAE).

The table below lists the data groups in this section. The table includes the indicators that use the data group.

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>	<b>Indicator</b>
CTE concentrators academic achievement table	681	142	1S1 and 1S2 both numerator and denominator
CTE concentrators exiting table	521	082	3S1 denominator
CTE concentrators graduates tables	320	083	3S1 numerator
CTE concentrators in graduate rate table	702	154	4S1 both numerator and denominator
CTE concentrators in programs for non-traditional table	704	156	6S2 both numerator and denominator
CTE concentrators placement table	736 and 753	158 and 169	5S1 both numerator and denominator
CTE concentrators technical skills table	705	157	2S1 both numerator and denominator
CTE participants in programs for non-traditional table	703	155	6S1 both numerator and denominator

Group Name: CTE concentrators academic achievement table		DG: 681
<b>Section</b>	Student	
<b>Definition</b>	The number of career and technical education (CTE) concentrators who left secondary education during the school year for whom a proficiency score on the state assessment was included in the state's calculation of adequate yearly progress (AYP).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA). Data are unduplicated by academic subject (assessment). If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	142	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Disability Status (Only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Displaced homemaker</li> </ul>	

<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Tech Prep</li> </ul>
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Non-traditional Enrollees</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> </ul>
<b>STEWARD: OVAE</b>	

<b>Group Name:</b> CTE concentrators exiting table		<b>DG: 521</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>		
<b>File Specification #</b>	082		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Disability Status (Only) OR Disability Status (ADA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Single Parents Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>LEP Status (<i>Perkins</i>)</li> </ul>		
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>Tech Prep</li> </ul>		
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>Non-traditional Enrollees</li> </ul>		
<b>STEWARD: OVAE</b>			

Group Name: CTE concentrators graduates table		DG: 320	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education and who received a high school diploma or its recognized equivalent.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	For Category Set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.		
<b>File Specification #</b>	083		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Disability Status (Only) OR Disability Status (ADA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Migrant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Single Parents Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Displaced Homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>		
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Tech Prep</li> </ul>		
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Non-traditional Enrollees</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> </ul>		
<b>STEWARDS: OVAE</b>			

Group Name: CTE concentrators in graduate rate table		DG: 702
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE concentrators who were included in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of the <i>ESEA</i> .	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	154	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Disability Status (only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Tech Prep</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> <li>• Non-traditional Enrollees</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Inclusion Type</li> </ul>	
STEWARD: OVAE		
Group Name: CTE concentrators in programs for non-traditional table		DG: 704
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE concentrators who completed a program that leads to employment in non-traditional fields.	

<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year
<b>Reporting Levels</b>	School <input type="checkbox"/> LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>
<b>Comment</b>	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.
<b>File Specification #</b>	156
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Racial Ethnic</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Disability Status (only) OR Disability Status (ADA)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Single Parents Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Displaced Homemaker</li> </ul>
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Tech Prep</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> </ul>
<b>STEWARD: OVAE</b>	

Group Name: CTE concentrators placement table		DG: 736	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education in the cohort which graduated the prior program year.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.		
<b>File Specification #</b>	158		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Disability Status (only) OR Disability Status (ADA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Migrant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Single Parents Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Displaced Homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>		
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Tech Prep</li> </ul>		
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> <li>• Non-traditional Enrollees</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Placement Status</li> </ul>		
STEWARD: OVAE			

<b>Group Name: CTE concentrators placement type table</b>		<b>DG: 753</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of career and technical education (CTE) concentrators who left secondary education in the cohort which graduated the prior program year and were placed.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.		
<b>File Specification #</b>	169		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Placement Type		
<b>STEWARD: OVAE</b>			

Group Name: CTE concentrators technical skills table		DG: 705
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.	
<b>File Specification #</b>	157	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Disability Status (Only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Tech Prep</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Non-traditional Enrollees</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Test Result</li> </ul>	
<b>STEWARD: OVAE</b>		

Group Name: CTE participants in programs for non-traditional table		DG: 703
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE participants who participated in a program that leads to employment in non-traditional fields.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	155	
<b>CATEGORY SET      DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Disability Status (only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Tech Prep</li> </ul>	
<b>SUBTOTALS      DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> </ul>	
<b>STEWARDS: OVAE</b>		