

Appendix 2: HSLs:09 2013 Update Questionnaire

**Items to be included in the abbreviated instrument are noted with double asterisks.

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\*\*Screen: CUAINTRO

Wording: First we will get an update on [your/your teenager's] high school enrollment.

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Routing: Go to CUHSCRED.

~~~~~  
**Screen: CUHSCRED

Wording: [Have/Has] [you/your teenager] earned a high school diploma, GED or equivalency, or a certificate of attendance?

+++++

Variable: CUHSCRED

1=Yes

0=No

Help text:

High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.

GED or equivalency: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

Certificate of attendance: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: If yes, go to CUHSCREDDATE

Otherwise, skip to CUENROLLHS13

~~~~~  
\*\*Screen: CUHSCREDDATE

Wording: What type of high school credential [have/has] [you/he/she] earned?

+++++

Variable: CUHSCREDDATE

1=High school diploma

2=GED or equivalency

3=Certificate of attendance

Help text:

*High school diploma:* The high school credential earned by most high school graduates. Include honors level diplomas.

*GED or equivalency:* A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

*Certificate of attendance:* A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: Go to CUHSCREDDATE

~~~~~  
**Screen: CUHSCREDDATE

Wording: In what month and year did [you/he/she] receive [your/his/her] [high school diploma/GED or equivalency/certificate of attendance]?

+++++

Variable: CUHSCREDMO

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Variable: CUHSCREDYR

Item wording: Year:

-9=Select one

2009=2009

2010=2010

2011=2011

2012=2012

2013=2013

Routing: Go to CULASTHS

**Screen: CUENROLLHS13

Wording: [At the end of the spring 2013 term, [[were/was] [you/your teenager]/Are you currently] attending high school, not attending high school, or being homeschooled?

+++++

Variable: CUENROLLHS13

1=Attending high school

2=Not attending high school

3=Being homeschooled

Routing:

If attending high school or being homeschooled, skip to CUHSCREDPLAN

Otherwise, go to CUHSPLAN

**Screen: CUHSPLAN

Wording: [Do/Does] [you/he/she] plan to get a GED, high school diploma, or certificate of attendance?

+++++

Variable: CUHSPLAN

1=Yes

0=No

Help text:

High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.

GED or equivalency: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

Certificate of attendance: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: If yes, go to CUHSCREDPLAN
Else, skip to CULASTHSDATE

~~~~~  
\*\*Screen: CUHSCREDPLAN

Wording: What type of high school credential [do/does] [you/he/she] plan to earn?

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Variable: CUHSCREDPLAN

- 1=High school diploma
- 2=GED or equivalency
- 3=Certificate of attendance

Help text:

*High school diploma:* The high school credential earned by most high school graduates. Include honors level diplomas.

*GED or equivalency:* A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

*Certificate of attendance:* A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: Go to CUHSCOMP

~~~~~  
**Screen: CUHSCOMP

About what month and year [do/does] [you/he/she] expect to [receive a high school diploma/ receive a certificate of attendance/take the examination for the GED or other high school equivalency exam/receive a high school diploma or certificate of attendance or to take the examination for the GED or other high school equivalency exam]?

+++++

Variable: CUHSCOMP

Item wording: Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

Variable: CUCOMP

Item wording: Year:

- 9=Select one
- 2013=2013
- 2014=2014

2015=2015 or after

Variable: CUCOMPK
1=Don't know

Routing: If attending high school or being homeschooled, skip to CULASTHS
Otherwise, go to CULASTHSDATE

~~~~~  
Screen: CULASTHSDATE

Wording: In what month and year did [you/he/she] last attend high school?

+++++

Variable: CULASTHSMO

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Variable: CULASTHSYR

Item wording: Year:

-9=Select one

2009=2009

2010=2010

2011=2011

2012=2012

2013=2013

Routing: Go to CULASTHS

~~~~~  
Screen: CULASTHS

Wording: What is the name of the high school [from which [you/your teenager] received a diploma] / [you/your teenager] last attended/ [you/he/she] [is/are] currently attending]?

+++++

Variable: CULASTHS

1=[FIRST FOLLOW-UP HIGH SCHOOL]

2=[BASE YEAR HIGH SCHOOL]

3=A different high school

Routing: If one of the schools listed is selected, skip to CUOTHHS
Otherwise, go to CULASTHSNAME

~~~~~  
Screen: CULASTHSNAME

Wording: What is the full name, city, and state of the high school [from which [you/he/she] received a diploma]/ [you/he/she] last attended/[you/he/she] is currently attending]? (Do not enter abbreviations.)

+++++

Variable: CULASTHSNAME

Item wording: School name:

Variable: CULASTHSCITY

Item wording: City:

Variable: CULASTHSST

Item wording: State (or Country):

Routing: Go to CUOTHHS

~~~~~

Screen: CUOTHHS

Wording: [So far we know that [you/your teenager] [have/has] attended these high schools since [you/he/she] [were/was] a 9th-grader in the fall of 2009:

[LAST HIGH SCHOOL ATTENDED NAMED IN CULASTHSNAME]

[FIRST FOLLOW-UP HIGH SCHOOL]

[BASE YEAR HIGH SCHOOL]

[Have/Has] [you/your teenager] attended any other high school besides [[BASE YEAR HIGH SCHOOL]/these] since [you/he/she] [were/was] a 9th-grader in the fall of 2009?

+++++

Variable: CUOTHHS

1=Yes

0=No

Routing: If yes, go to CUOTHHSNAME

Otherwise, skip to CUANYCLGRED

~~~~~

Screen: CUOTHHSNAME

Wording: What is the full name, city, and state of the other high school [you/he/she] attended? (Do not enter abbreviations.)

+++++

Variable: CUOTHHSNAME

Item wording: School name:

Variable: CUOTHHSCITY

Item wording: City:

Variable: CUOTHHSST

Item wording: State (or Country):

Routing: Go to CUOTHERHS

~~~~~

Screen: CUOTHERHS

Wording: [So far we know that [you/your teenager] [have/has] attended these high schools since [you/he/she] [were/was] a 9th-grader in the fall of 2009:

[OTHER HIGH SCHOOLS NAMED IN CUOTHHSNAME]

[LAST HIGH SCHOOL ATTENDED NAMED IN CULASTHSNAME]

[FIRST FOLLOW-UP HIGH SCHOOL]

[BASE YEAR HIGH SCHOOL]

[Have/Has] [you/your teenager] attended any other high school besides these since [you/he/she] [were/was] a 9th-grader in the fall of 2009?

+++++

Variable: CUOTHERHS

1=Yes

0=No

Routing: If yes, return to CUOTHHSNAME

Otherwise, go to CUANYCLGCREC

~~~~~  
Screen: CUANYCLGCREC

Wording: [Did/[Have/Has]] [you/your teenager] [take/taken] any high school courses for college credit [when [you/he/she] [were/was] in high school] including AP courses, IB courses, and other courses for college credit? [Include any courses that [you/he/she] [is/are] taking now.]

Variable: CUANYCLGCREC

1=Yes

0=No

Help text:

*AP courses:* Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if [you/he/she] took any AP courses even if [you/he/she] did not take the AP exams or took the exams but did not earn college credit from the score.

*IB courses:* Courses offered through the International Baccalaureate (IB) Diploma Program, a program which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, a student must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if [you/he/she] took any IB courses even if [you/he/she] did not take the IB exam or earn the IB diploma.

*Other courses for college credit:* Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Routing: If yes, go to CUCLGCRECTYPE

Else skip to CUHSCOUNSEL

~~~~~  
Screen: CUCLGCRECTYPE

Wording: Which of the following types of courses for college credit [did/have/has] [you/your teenager] [take/taken] [when [you/he/she] [were/was] in high school?

Variable: CUAP

Item wording: Advanced Placement (AP) courses

1=Yes

2=No

3=Don't know

Variable: CUIB

Item wording: International Baccalaureate (IB) courses

1=Yes

2=No

3=Don't know

Variable: CUDUAL

Item wording: Any other course for college credit such as dual or concurrent enrollment courses

1=Yes

2=No

3=Don't know

Help text:

AP courses: Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if [you/he/she] took any AP courses even if [you/he/she] did not take the AP exams or took the exams but did not earn college credit from the score.

IB courses: Courses offered through the International Baccalaureate (IB) Diploma Program, a program which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, a student must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if [you/he/she] took any IB courses even if [you/he/she] did not take the IB exam or earn the IB diploma.

Other courses for college credit such as dual or concurrent enrollment courses: Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Routing:

If has taken AP go to CUAPSUBJ

Otherwise, if has taken IB go to CUIBSUBJ

Otherwise, if has taken other go to CUDUALSUBJ

Otherwise, skip to CUHSCOUNSEL

Screen: CUAPSUBJ

Wording: In which of the following subjects [did/have/has] [you/your teenager] [take/taken] AP courses?

Variable: CUAPMTH

Item wording: Math

1=Yes

0=No

Variable: CUAPSCI

Item wording: Science

1=Yes

0=No

Variable: CUAPOTH

Item wording: Another subject

1=Yes

0=No

Help text:

AP courses: Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if [you/he/she] took any AP courses even if [you/he/she] did not take the AP exams or took the exams but did not earn college credit from the score.

Routing:

If has taken IB courses, go to CUIBSUBJ

Otherwise, if has taken dual enrollment courses skip to CUDUALSUBJ

Else, skip to CUHSCOUNSEL

Screen: CUIBSUBJ

Wording: In which of the following subjects [did/have/has] [you/your teenager] [take/taken] IB courses?

Variable: CUIBMTH

Item wording: Math

1=Yes

0=No

Variable: CUIBSCI

Item wording: Science

1=Yes

0=No

Variable: CUIBOTH

Item wording: Another subject

1=Yes

0=No

Help text:

IB courses: Courses offered through the International Baccalaureate (IB) Diploma Program, a program which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, a student must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if [you/he/she] took any IB courses even if [you/he/she] did not take the IB exam or earn the IB diploma.

Routing:

If has taken dual enrollment courses go to CUDUALSUBJ

Else, skip to CUHSCOUNSEL

Screen: CUDUALSUBJ

Wording: In which of the following subjects [did/have/has] [you/your teenager] [take/taken] courses for college credit other than AP or IB?

+++++

Variable: CUDUALMATH

Item wording: Math

1=Yes

0=No

Variable: CUDUALSCIENCE

Item wording: Science

1=Yes

0=No

Variable: CUDUALOTHER

Item wording: Another subject

1=Yes

0=No

Help text:

Courses for college credit other than AP or IB: Students can earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Routing: Go to CUHSCOUNSEL

Screen: CUHSCOUNSEL

Wording: Did [you/your teenager] meet one-on-one with a high school counselor in the 2012 – 2013 school year about...

+++++

Variable: CUCNSLCLG

Item wording: gaining admission to a college or university

1=Yes

2=No

3=Don't know

Variable: CUCNSLAID

Item wording: applying for financial aid

1=Yes

2=No

3=Don't know

Variable: CUCNSLJOB
Item wording: finding a job
1=Yes
2=No
3=Don't know

Routing: Go to CUCLGINFLU

Screen: CUCLGINFLU

Question wording: Who has had the most influence on [your/your teenager's] thinking about education after high school, if anyone?

+++++

Variable: CUCLGINFLU
1=A high school counselor
2=A counselor hired by your family to help [you/your teenager] prepare for college admission
3=A teacher
4=[Your/His/Her] parents
5=Another family member
6=[Your/His/Her] friends
7=[Your/His/Her] employer
8=A military recruiter
9=A coach or scout
10=[Yourself/Himself/Herself]
11=No one in particular
12=Don't know

Routing: Go to CUAIDINFLU

Screen: CUAIDINFLU

Question wording: Who has had the most influence on [your/your teenager's] thinking about financial aid, if anyone?

+++++

Variable: CUAIDINFLU
1=A high school counselor
2=A counselor hired by your family to help [you/your teenager] prepare for college admission
3=A teacher
4=[Your/His/Her] parents
5=Another family member
6=[Your/His/Her] friends
7=[Your/His/Her] employer
8=A military recruiter
9=A coach or scout
10=[Yourself/Himself/Herself]
11=No one in particular
12=Don't know

Routing: Go to CUCAREERINFLU

Screen: CUCAREERINFLU

Question wording: Who has had the most influence on [your/your teenager's] thinking about careers, if anyone?

+++++

Variable: CUCAREERINFLU
1=A high school counselor
3=A teacher
4=[Your/His/Her] parents

- 5=Another family member
- 6=[Your/His/Her] friends
- 7=[Your/His/Her] employer
- 8=A military recruiter
- 9=A coach or scout
- 10=[Yourself/Himself/Herself]
- 11=No one in particular
- 12=Don't know

Routing: Go to CUBINTRO

~~~~~  
 \*\*Screen: CUBINTRO

Wording: Next we will ask you about what [you/your teenager] will be doing on or around November 1<sup>st</sup> of this year.  
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Routing: Go to CUFALL2013

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**Screen: CUFALL2013

Wording: Which of the following activities will [you/your teenager] be doing on or around November 1st?
 +++++

Variable: CUCLASSES

Item wording: Taking classes from a college, university, community college, trade school or other occupational school (such as a cosmetology school or school of culinary arts)?

- 1=Yes
- 2=No
- 3=Don't know

Variable: CUAPPRENTICE

Item wording: Participating in an apprenticeship program

- 1=Yes
- 2=No
- 3=Don't know

Variable: CUWORK

Item wording: Working for pay

- 1=Yes
- 2=No
- 3=Don't know

Variable: CUMILITARY

Item wording: Serving in the military including ROTC

- 1=Yes
- 2=No
- 3=Don't know

Variable: CUFAMILY

Item wording: Starting a family or taking care of [your/his/her]children

- 1=Yes
- 2=No
- 3=Don't know

Variable: CUHS

Item wording: Attending high school

- 1=Yes
- 2=No
- 3=Don't know

Variable: CUGEDCOURSE

Item wording: Attending a GED completion course

- 1=Yes
- 2=No
- 3=Don't know

Help text:

Community college: A community college (also known as a junior college) is a higher education institution that provides a two year curriculum that can include leading to an associate's degree.

Other programs in place include a transfer program towards a four year degree and occupational programs (one and two year programs of study).

Besides coursework focusing on academic programs, courses are also often offered at the community college for personal growth or development.

Trade school or other occupational school: A school that offers instruction in skilled trades. It is not a high school.

Apprenticeship program: In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

ROTC: The Reserve Officers' Training Corps. A college-based program for training commissioned officers of the United States armed forces.

GED: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

Routing:

If taking classes, attending high school, or attending a GED completion course AND working or participating in an apprenticeship, go to CUFOCUS

Otherwise, if taking classes, skip to CUCLGFT

Otherwise, if working or apprenticeship, skip to CUWORKFT

Otherwise, if serving in the military, skip to CUMILBRANCH

Otherwise, if attending high school or GED completion course, skip to CUEINTRO.

Otherwise, skip to CUCINTRO

~~~~~  
Screen: CUFOCUS

Wording: What will be [your/his/her] main focus?

+++++

Variable: CUFOCUS

- 1= Taking classes from a college, university, community college, trade school or other occupational school (such as a cosmetology school or school of culinary arts)?
- 2=Participating in an apprenticeship program
- 3=Working for pay
- 4=Attending high school
- 5=Attending a GED completion course
- 6=[You/He/She] will be equally focused on both

Routing:

If taking classes in CUFALL2013, go to CUCLGFT

Otherwise, if working or apprenticeship program in CUFALL2013, skip to CUWORKFT

Otherwise, if serving in military in CUFALL2013, skip to CUMILBRANCH

Otherwise, if attending high school or GED completion course in CUFALL2013, skip to CUEINTRO

Help text:

*Community college:* A community college (also known as a junior college) is a higher education institution that provides a two year curriculum that can include leading to an associate's degree.

Other programs in place include a transfer program towards a four year degree and occupational programs (one and two year programs of study).

Besides coursework focusing on academic programs, courses are also often offered at the community college for personal growth or development.

*Trade school or other occupational school:* A school that offers instruction in skilled trades. It is not a high school.

*Apprenticeship program:* In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

*GED:* A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

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**Screen: CUCLGFT

Wording: Will [you/your teenager] be enrolled] full-time or part-time as of November 1st?

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Variable: CUCLGFT

1=Full-time

2=Part-time

3=Don't know

Help text:

Full-time enrollment: The following are examples of standard full-time enrollment and may vary by school.

Students who are enrolled as a full-time student typically carry at least:

12 semester or quarter hours per term at the undergraduate level, or 9 credit hours per term at the graduate level;

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or

24 clock hours per week for an educational program using clock hours

Part-time enrollment: Students who are enrolled part-time are enrolled for fewer credit hours than are required by the school for full-time enrollment.

Routing:

If working or apprenticeship program in CUFALL2013, go to CUWORKFT

Otherwise, if serving in military in CUFALL2013, skip to CUMILBRANCH

Otherwise, if attending high school or GED completion course in CUFALL2013, skip to CUEINTRO

Otherwise, skip to CUCINTRO

~~~~~

\*\*Screen: CUWORKFT

Wording: Will [you/your teenager] be working full-time, that is 35 hours or more per week, as of November 1st?

+++++

Variable: CUWORKFT

1=Full-time

2=Part-time

3=Don't know

Routing:

If serving in the military in CUFALL2013, go to CUMILBRANCH

Otherwise, if attending high school or GED completion course in CUFALL2013, skip to CUEINTRO

Otherwise, skip to CUCINTRO

~~~~~  
Screen: CUMILBRANCH

Wording: In which branch of the military will [you/he/she] be serving as of November 1st?

+++++

Variable: CUMILBRANCH

1=Army

2=Navy

3=Air Force

4=Marine Corps

5=Coast Guard

Routing:

If attending high school or GED completion course in CUFALL2013, skip to CUEINTRO

Otherwise, go to CUCINTRO

~~~~~  
\*\*Screen: CUCINTRO

Wording: In this section of the survey, we will ask you about [your/your teenager's] [education this fall and [your/his/her]] applications to and registration at colleges and schools that provide occupational training. When answering these questions, please answer with November 1<sup>st</sup> in mind.

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Routing: If taking classes in CUFALL2013, go to CUFALLCLG

Otherwise, skip to CUCLGAPPNUM

~~~~~  
**Screen: CUFALLCLG

Wording: What is the name, city and state of the school or college [you/your teenager] will be attending as of November 1st?

+++++

Variable: CUCLGNAME

Variable: CUCLGIPEDS

Variable: CUCLGCITY

Variable: CUCLGSTATE

Variable: CUCLGLEVEL

Variable: CUCLGCNTRL

Routing: Go to CULEVEL

~~~~~  
\*\*Screen: CULEVEL

Wording: What type of program [will [you/your teenager] be enrolled] in?

+++++

Variable: CULEVEL

- 1=Bachelor's degree program (usually a 4-year degree)
- 2=Associate's degree program (usually a 2-year degree)
- 3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- 4=No specific program, but [you/he/she] will be taking courses
- 5=Other
- 6=You don't know

Variable: CULEVEL\_OTHER  
 Item wording: (please specify)

Help text:

*Bachelor's degree program:* A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

*Associate's degree program:* An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

*Certificate or diploma program from a school that provides occupational training:* Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

Routing:

If Bachelor's degree, go to CUBATYPE  
 Otherwise, if Associate's degree, skip to CUAATYPE  
 Otherwise, skip to CUFIELD

Screen: CUBATYPE

Wording: Will you complete an Associate's degree program before transferring to a Bachelor's degree program? +++++

Variable: CUAATYPE  
 1=Yes  
 0=No

Help text:

*Associate's degree program:* An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

*Bachelor's degree program:* A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Routing: Skip to CUFIELD

Screen: CUAATYPE

Wording: Is this an Associate's degree program designed for transfer to a Bachelor's degree program?

+++++

Variable: CUAATYPE  
 1=Yes  
 0=No

*Associate's degree program:* An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

*Bachelor's degree program:* A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Routing: Go to CUFIELD

Screen: CUFIELD

Wording: What field of study or program will [you/he/she] be considering?

+++++

Variable: CUFIELD

Variable: CUFIELD\_DK

Item wording: Check here if you do not know.

0=No

1=Yes

Routing:

Go to CUWHERELIVE

Screen: CUWHERELIVE

Wording: Where [will [you/your teenager] be living on or around November 1st?

+++++

Variable: CUWHERELIVE

1=On campus or in college-owned housing (for example, a dorm or residence hall)

2=With parent(s), relative(s), or guardian(s)

3=Off campus (not college-owned housing)

Help text:

*College-owned housing:* Housing where the rent is paid to the school, even if that housing is not on the campus of the school.

Routing: Go to CUCLGAPPNUM

Screen: CUCLGAPPNUM

Wording: [Including [NOV 1 SCHOOL], how /How] many colleges or schools [have/has][you/your teenager] applied to or registered at, if any?

+++++

Variable: CUCLGAPPNUM

Routing:

If 2 or more go to CUCLGAPPS

If 1 and a fall college is not provided go to CUCLGAPPS

If 1 and a fall college is provided skip to CUDINTRO

If 0 or no response, go to CUDINTRO

Screen: CUCLGAPPS

Wording:

If CUCLGAPPNUM=1 and a fall college is not provided: What is the name, city and state of the school [you/he/she] applied to or registered at?

If CUCLGAPPNUM=2 and a fall college is provided: What is the name, city and state of the other school [you/he/she] applied to or registered at?

If CUCLGAPPNUM = 2 and a fall college is not provided: What is the name, city and state of one of the schools [you/he/she] applied to or registered at?

If CUCLGAPPNUM > 2 and a fall college is provided: Not including [NOV 1 SCHOOL], think about the two schools [you/he/she] most seriously considered. What is the name, city and state of one of these schools?

If CUCLGAPPNUM > 2 and a fall college is not provided: Think about the two schools [you/he/she] most seriously considered. What is the name, city and state of one of these schools?

+++++

Variable: CUAPP1NAME

Variable: CUAPP1IPEDS

Variable: CUAPP1CITY

Variable: CUAPP1STATE

Variable: CUAPP1LEVEL

Variable: CUAPP1CNTRL

Routing:

If CUCLGAPPNUM=1, skip to CUAPPSTATUS

If CUCLGAPPNUM=2 and NOV 1 SCHOOL is provided, skip to CUCHOICEAPP

If CUCLGAPPNUM = 2 and NOV 1 SCHOOL is not provided, go to CUCLGAPPS2

If CUCLGAPPNUM > 2, go to CUCLGAPPS2

~~~~~  
Screen: CUCLGAPPS2

Wording: What is the name, city and state of the other school [you/he/she] [applied to or registered at/ most seriously considered]?

+++++

Variable: CUAPP2NAME

Variable: CUAPP2IPEDS

Variable: CUAPP2CITY

Variable: CUAPP2STATE

Variable: CUAPP2LEVEL

Variable: CUAPP2CNTRL

Variable: CUAPP2STATE_other

Routing: Go to CUCHOICEAPP.

~~~~~  
Screen: CUCHOICEAPP

Wording: Not considering the cost of the schools where [you/your teenager] applied, which of the following would be [your/his/her] first choice? Consider all schools regardless of [your/his/her] admission status.

+++++

Variable: CUCHOICEAPP

1=[NOV 1 SCHOOL]

2=[FIRST SCHOOL APPLIED TO]

3=[SECOND SCHOOL APPLIED TO]

4=Don't know

Routing: Go to CUAPPSTATUS

~~~~~  
Screen: CUAPPSTATUS

Wording:

[Were/Was] [you/he/she] accepted, wait-listed or rejected at [FIRST SCHOOL APPLIED TO]? For schools that admit anyone who registers, answer "accepted." /

For each of the following schools, indicate if [you/he/she] [were/was] accepted, waitlisted or rejected. For schools that admit anyone who registers, answer "accepted." /

[Were/Was] [you/he/she] accepted, waitlisted or rejected at [SECOND SCHOOL APPLIED TO]? For schools that admit anyone who registers, answer "accepted." /

+++++

Variable: CUAPP1STATUS

Item wording: [FIRST SCHOOL APPLIED TO]

- 1=Accepted
- 2=Wait-listed
- 3=Rejected

Variable: CUAPP2STATUS

Item wording: [SECOND SCHOOL APPLIED TO]

- 1=Accepted
- 2=Waitlisted
- 3=Rejected

Help text:

Accepted: The applicant was admitted to the school or college. This includes conditional admission and deferred enrollment. If the school or college admits everyone who registers, answer "accepted."

Waitlisted: The applicant has not yet been accepted because the school has already reached the maximum number of students it could accept. If enough accepted students do not enroll, some waitlisted students will then be allowed to enroll.

Rejected: The applicant was not admitted to the school or college.

Routing: If accepted by more than one school (including college will attend, if applicable), go to CUCHOICEACC

Otherwise, if taking classes in CUFALL2013, skip to CUQUALITY.

Otherwise, skip to CUDINTRO

~~~~~  
Screen: CUCHOICEACC

Wording: Not considering the cost of those schools to which [you/your teenager] [were/was] accepted, which of the following schools was [your/his/her] first choice?

+++++

Variable: CUCHOICEACC

- 1=[NOV 1 SCHOOL]
- 2=[FIRST SCHOOL APPLIED TO]
- 3=[SECOND SCHOOL APPLIED TO]
- 4=Don't know

Routing:

If taking classes in CUFALL2013, go to CUQUALITY.

Otherwise, skip to CUDINTRO

~~~~~  
Screen: CUQUALITY

Pre-Logic: If CUBATYPE=1 or CUAATYPE=1 show:

CU4YRBAPLC

Wording: How important to [you/your teenager] [were/was] each of the following characteristics when choosing to attend [NOV 1 SCHOOL]?

+++++

Variable: CUREPUTATION

Item wording: Academic quality or reputation

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUCOSTATTEND

Item wording: Cost of attendance

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUDISTANCE

Item wording: Distance from home

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUJOBPLC

Item wording: A good reputation of placing students in jobs

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUGRADSCHPLC

Item wording: A good reputation of placing students in graduate or professional schools

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CU4YRBAPLC

Item wording: A good reputation of placing students in 4-year Bachelor's degree programs

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUSPORTS

Item wording: Opportunity to play sports

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CURECOMMEND

Item wording: Recommended by family or friends or a family member went there

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUOFFERSPGRM

Item wording: Offers a particular program of study

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUSOICIALIFE

Item wording: Good social life, sports team or school spirit

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUONLINE

Item wording: Offers online courses

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: CUFITIN

Item wording: Students there are like [you/him/her]

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Routing: Go to CUDINTRO

**Screen: CUDINTRO

Wording: Now we will ask you about financial aid [and enrollment costs].

+++++

Routing: Go to CUAPPAFSA

**Screen: CUAPPAFSA

Wording: Did [you/your teenager] or another family member complete a FAFSA, that is the Free Application for Federal Student Aid, for [your/his/her] education?

+++++

Variable: CUAPPAFSA

- 1=Yes
- 2=No
- 3=You don't know what a FAFSA is
- 4=You don't know if [you/your teenager] or another family member completed a FAFSA

Help text:

FAFSA: Free Application for Federal Student Aid. This is the form used to apply for financial aid from the federal government to help pay for education after high school. Federal financial aid may be in the form of loans such as a Stafford Loans and Perkins Loans and grants that do not have to be repaid such as Pell grants.

Routing: If no, go to CUNOFAFSA

Otherwise, if taking classes in CUFALL2013, skip to CUCOSTFALLCLG

Otherwise, if was accepted to at least one college, skip to CUCOSTCHOICE

**Screen: CUNOFAFSA

Wording: What are the reasons [you/he/she] did not complete a FAFSA? Would you say [you/her/she] did not complete a FAFSA...

+++++

Variable: CUNODEBT

Item wording: because you do not or your family does not want to take on debt

- 1=Yes
- 0=No

Variable: CUCANAFFORD

Item wording: because you or your family can afford school or college without financial aid

- 1=Yes
- 0=No

Variable: CUINELIGIBLE

Item wording: because you or your family thought [you/your teenager] may be ineligible or may not qualify

- 1=Yes

0=No

Variable: CUDKHOW

Item wording: because you or your family did not have enough information about how to complete a FAFSA

1=Yes

0=No

Variable: CUFORMWORK

Item wording: because you or your family thought the FAFSA forms were too much work or too time-consuming

1=Yes

0=No

Variable: CUDKCOULD

Item wording: because you or your family did not know you could complete a FAFSA

1=Yes

0=No

Variable: CUNOPOSTSEC

Item wording: because [you/your teenager] [do/does] not plan to continue [your/his/her] education after high school

1=Yes

0=No

Help text:

FAFSA : Free Application for Federal Student Aid. This is the form used to apply for financial aid from the federal government to help pay for education after high school. Federal financial aid may be in the form of loans such as a Stafford Loans and Perkins Loans and grants that do not have to be repaid such as Pell grants. Routing: If did not complete a FAFSA due to perceptions of ineligibility, go to CUNOQUALRSN
Otherwise, skip to CUAPPOTHAID

Screen: CUNOQUALRSN

Wording: Why did you think [you/your teenager] would not qualify for FAFSA financial aid? Was it ...

+++++

Variable: CUNOQUALFAM

Item wording: because another family member did not qualify?

1=Yes

0=No

Variable: CUNOQUALCRED

Item wording: because you have concerns about a credit score?

1=Yes

0=No

Variable: CUNOQUALINC

Item wording: because your family's income is too high?

1=Yes

0=No

Variable: CUNOQUALTEST

Item wording: because [your/your teenager's] grades or test scores are too low?

1=Yes

0=No

Variable: CUNOQUALPT

Item wording: because [you/your teenager] [[is/are] attending/would have attended] school or college part-time?

1=Yes

0=No

Help text:

FAFSA: Free Application for Federal Student Aid. This is the form used to apply for financial aid from the federal government to help pay for education after high school. Federal financial aid may be in the form of loans such as a Stafford Loans and Perkins Loans and grants that do not have to be repaid such as Pell grants.

Credit score: A credit score is based on a statistical analysis of a person's credit files to represent the creditworthiness of that person. Lenders, such as banks and credit card companies, use credit scores to evaluate the potential risk posed by lending money to consumers. Lenders use credit scores to determine who qualifies for a loan, at what interest rate, and what credit limits.

Routing:

If taking classes in CUFALL2013, go to CUCOSTFALLCLG

Otherwise, if accepted by at least one school or college, skip to CUCOSTCHOICE

Otherwise, skip to CUYNOTATTEND

~~~~~  
Screen: CUCOSTFALLCLG

Wording: About how much is the total cost of [part-time] enrollment at [NOV 1 SCHOOL] for the 2013 - 2014 school year before financial aid? Include tuition and mandatory fees[, room and board/, off campus housing expenses], and miscellaneous expenses.

+++++

Variable: CUCOSTFALLCLG

Item wording: \$ | for the 2013 - 2014 school year

Variable: CUCOSTFALLDK

Item wording: Don't know

Help text:

*Tuition:* Fees required to attend a school or college. Tuition does not include the cost of books, living expenses, food, travel, or other expenses.

*Mandatory fees:* Mandatory fees are those required to be paid by all students attending a particular school or college not including tuition.

*Room and board:* A fee paid to the school or college that covers either housing (such as dorm or other housing expenses), food (such as a meal plan), or both.

Routing: Go to CUFALLBORROW

~~~~~  
Screen: CUFALLBORROW

Wording: Now, to pay for the 2013 - 2014 school year at [NOV 1 SCHOOL], about how much are you and [your family/your teenager] borrowing?

+++++

Variable: CUFALLBORROW

Item wording: Borrow \$ | in the 2013 - 2014 year (Please enter 0 if applicable.)

Routing: Go to CUFALLGRANT

~~~~~  
Screen: CUFALLGRANT

Wording: For the 2013 - 2014 school year at [NOV 1 SCHOOL], about how much are you and [your family/your teenager] receiving in scholarships and grants that do not have to be repaid?

+++++

Variable: CUFALLGRANT

Item wording: Scholarships and grants \$ | in the 2013 - 2014 year (Please enter 0 if applicable.)

Help text:

*Scholarships and grants:* Financial aid that does not have to be repaid. Scholarships are usually awarded based on skill or ability, while grants are often awarded based on financial need.

Routing: Go to CUAIDFALLCLG

~~~~~  
Screen: CUAIDFALLCLG

Wording: [Were/Was] [you/he/she] offered any of the following types of financial aid to attend [NOV 1 SCHOOL] for the first academic year?

+++++

Variable: CUFLSTAFFORD

Item wording: Stafford loan or any other type of loan, including private loans

1=Yes

2=No

3=Don't know

Variable: CUFLWKSTD

Item wording: Work-study job

1=Yes

2=No

3=Don't know

Variable: CUFLPELL

Item wording: Pell grant or any other grant or scholarship

1=Yes

2=No

3=Don't know

Variable: CUFLOTHAID

Item wording: Other financial aid

1=Yes

2=No

3=Don't know

Help text:

Stafford Loan: A federal Stafford loan is an education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

Any other type of loan: One example of another type of loan is the federal Perkins loan. The Perkins Loan is awarded to students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Private loans: Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Chase Select Loan, loans from credit unions, and loans from states such as NYHELPS.

Work-study job: Federal work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Pell grant: A Federal Pell Grant, unlike a loan, does not have to be repaid. The amount of the grant depends on your financial need, costs to attend school, status as a full-time or part-time student, and plans to attend school for a full academic year or less.

Grant or scholarship: Financial aid that does not have to be repaid. Grants are often awarded based on financial need, while scholarships are usually awarded based on skill or ability.

Routing: If not accepted by any other schools, skip to CUEINTRO

Otherwise, if NOV 1 SCHOOL is top choice, skip to CUEINTRO

Otherwise, if top choice is different from NOV 1 SCHOOL go to CUCOSTCHOICE

~~~~~

Screen: CUCOSTCHOICE

Wording: About how much is the total cost of [part-time] enrollment at [FIRST CHOICE AMONG ACCEPTED SCHOOLS] for the 2013 - 2014 school year before financial aid? Include tuition and mandatory fees, room and board or housing expenses as applicable, and miscellaneous expenses.

+++++

Variable: CUCOSTCHOICE

Item wording: \$ | for the 2013 - 2014 school year

Help text:

*Tuition:* Fees required to attend a school or college. Tuition does not include the cost of books, living expenses, food, travel, or other expenses.

*Mandatory fees:* Mandatory fees are those required to be paid by all students attending a particular school or college not including tuition.

*Room and board:* A fee paid to the school or college that covers either housing (such as dorm or other housing expenses), food (such as a meal plan), or both.

Routing: Go to CUAIDCHOICE

Screen: CUAIDCHOICE

Wording: [Were/Was] [you/he/she] offered any of the following kinds of financial aid to attend [FIRST CHOICE AMONG ACCEPTED SCHOOLS] for the first academic year?

+++++

Variable: CUCHSTAFFORD

Item wording: Stafford loan or any other type of loan, including private loans

1=Yes

2=No

3=Don't know

Variable: CUCHWKSTD

Item wording: Work-study job

1=Yes

2=No

3=Don't know

Variable: CUCHPELL

Item wording: Pell grant or any other grant or scholarship

1=Yes

2=No

3=Don't know

Variable: CUCHOTHAID

Item wording: Other financial aid

1=Yes

2=No

3=Don't know

Help text:

*Stafford Loan:* A federal Stafford loan is an education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

*Any other type of loan:* One example of another type of loan is the federal Perkins loan. The Perkins Loan is awarded to students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

*Private loans:* Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Chase Select Loan, loans from credit unions, and loans from states such as NYHELPS.

*Work-study job:* Federal work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to

be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

*Pell grant:* A Federal Pell Grant, unlike a loan, does not have to be repaid. The amount of the grant depends on your financial need, costs to attend school, status as a full-time or part-time student, and plans to attend school for a full academic year or less.

*Grant or scholarship:* Financial aid that does not have to be repaid. Grants are often awarded based on financial need, while scholarships are usually awarded based on skill or ability.

Routing: If taking classes in CUFALL2013, skip to CUEINTRO  
Otherwise, go to CUYNOTATTEND

~~~~~  
**Screen: CUYNOTATTEND

Wording: Which of the following are reasons why [you/your teenager] will not be attending school as of November 1st?
Would you say [you/he/she] will not be attending school...

+++++

Variable: CUDONOTWANT

Item wording: because [you/he/she] [do/does] not want to go to school?

1=Yes

2=No

3=Don't know

Variable: CUNOTADMITTED

Item wording: because [you/he/she] did not get in?

1=Yes

2=No

3=Don't know

Variable: CUCANTAFFORD

Item wording: because [you/he/she] cannot afford to go to school?

1=Yes

2=No

3=Don't know

Variable: CUOTHRSN

Item wording: for other reasons?

1=Yes

2=No

3=Don't know

Routing: If more than one yes response, go to go to CUYNOTMAIN
Otherwise, skip to CUEINTRO

~~~~~  
Screen: CUYNOTMAIN

Wording: Which of these is the main reason? Would you say...

+++++

Variable: CUYNOTMAIN

1= because [you/he/she] [do/does] not want to go to school?

2= because [you/he/she] did not get in?

3= because [you/he/she] cannot afford to go to school?

4= because of another reason (please specify)?

Variable: CUYNOTMAIN\_other

Routing: Go to CUEINTRO

~~~~~  
**Screen: CUEINTRO

Wording: Next we would like to ask you some questions about [your/your teenager's] employment.

+++++

Routing: Go to CUJOBNOW

~~~~~

\*\*Screen: CUJOBNOW

Wording: [Are/Is] [you/your teenager] currently working for pay, not counting work around the house? Include apprenticeships.

+++++

Variable: CUJOBNOW

1=Yes

0=No

Help text:

*Apprenticeship:* In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

Routing: If yes, go to CUCURRENTJOB

Otherwise, if working for pay in CUFALL2013, skip to CUNOV1JOB

Otherwise, skip to CUFINTRO

~~~~~

Screen: CUCURRENTJOB

Wording: What is [your/your teenager's] job? If [you/he/she] [have/has] more than one job, please report on the one at which [you/he/she] [work/works] the most hours.

Variable: CUCURJOBTTL

What [do/does] [you/he/she] do in this job? That is, what are [your/his/her] main activities or duties?

Variable: CUCURJOBDDUT

Routing: Go to CUJOBEBARN

~~~~~

\*\*Screen: CUJOBEBARN

Wording: On this job, how much [do/does] [you/your teenager] currently earn before taxes are taken out?

+++++

Variable: CUJOBEBARN

Item wording: \$ | per

Variable: CUJOBUNIT

-9=Select one

1=hour

2=week

Routing: Go to CUJOBHRS

~~~~~

**Screen: CUJOBHRS

Wording: On this job, how many hours [do/does] [you/her/she] usually work per week?

+++++

Variable: CUJOBHRS

Routing: If no response, go to CUJOBHRSCAT

Otherwise, skip to CUJOBRELATE

~~~~~

\*\*Screen: CUJOBHRSCAT

Wording: [Do/Does] [you/her/she] work full-time (35 hours or more per week) or part-time (less than 35 hours per week) on this job?

+++++

Variable: CUJOBHRSCAT

1=Full-time

2=Part-time

3=Don't know

Routing: Go to CUJOBRELATE

~~~~~  
**Screen: CUJOBRELATE

Wording: Is this job related to the job [you/he/she] [want/wants] to have when [you/he/she] [have/has] completed [your/his/her] education? Would you say...

+++++

Variable: CUJOBRELATE

1=Closely related

2=Somewhat related, or

3=Not at all related?

Routing: Go to CUAPPRENTSHP

~~~~~  
Screen: CUAPPRENTSHP

Wording: Is this a formal apprenticeship in which [you/he/she] [receive/receives] both instruction and on-the-job training and [are/is] paid a training salary?

+++++

Variable: CUAPPRENTSHP

1=Yes

2=No

3=Don't know

Routing: Go to CUJOBSTART

~~~~~  
Screen: CUJOBSTART

Wording: What month and year did [you/he/she] start this job?

+++++

Variable: CUJOBSTARTMO

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Variable: CUJOBSTARTYR

Item wording: Year:

-9=Select one

2008=2008 or before

2009=2009

2010=2010

2011=2011
2012=2012
2013=2013

Routing: Go to CUHOWGOTJOB

~~~~~  
Screen: CUHOWGOTJOB

Wording: Did [you/he/she] get this job with assistance from a school staff member or from a school-arranged program, such as an internship or co-op program?

+++++

Variable: CUHOWGOTJOB

1=Yes

0=No

Help text:

*Internship:* A formal program to explore career options through work experience. Internships may be paid or unpaid.

*Co-op program:* A co-op program combines classroom-based education with practical work experience and provides academic credit for structured job experience.

Routing: Go to CUOTHJOBNOW

~~~~~  
Screen: CUOTHJOBNOW

Wording: [Are/Is] [you/your teenager] currently working any other jobs for pay, not counting work around the house?

Include apprenticeships.

+++++

Variable: CUOTHJOBNOW

1=Yes

0=No

Help text:

Apprenticeship: In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

Routing: If yes, go to CUOTHJOBEBARN

Otherwise, if working for pay in CUFALL2013, skip to CUJOBPLAN

Otherwise, skip to CUFINTRO

~~~~~  
Screen: CUOTHJOBEBARN

Wording: About how much [do/does] [you/he/she] earn per week on all other jobs besides [CURRENT JOB]?

+++++

Variable: CUOTHJOBEBARN

Item wording: \$ | per week

Routing: Go to CUOTHJOBHRS

~~~~~  
Screen: CUOTHJOBHRS

Wording: How many hours [do/does] [you/he/she] usually work per week on all other jobs?

+++++

Variable: CUOTHJOBHRS

Routing: If no response, go to CUOTHJOBHRSCAT

Otherwise, if working for pay in CUFALL2013, skip to CUJOBPLAN
Otherwise, skip to CUFINTRO

~~~~~  
Screen: CUOTHJOBFT

Wording: [Do/Does] [you/her/she] work 35 hours or more per week on all other jobs?

+++++

Variable: CUOTHJOBHRSCAT

1=Yes

0=No

Routing: If working for pay in CUFALL2013, skip to CUJOBPLAN

Otherwise, skip to CUFINTRO

~~~~~  
**Screen: CUJOBPLAN

Wording: [Do/Does] [you/your teenager] plan to be working at this job as a [CURRENT JOB] on or around November 1st?

+++++

Variable: CUJOBPLAN

1=Yes

0=No

Routing: If yes, then skip to CUFINTRO

Otherwise, go to CUNOV1JOB

~~~~~  
Screen: CUNOV1JOB

Wording: What job [do/does] [you/your teenager] hope to have on November 1st of this year?

Variable: CUNOV1JOBTTL

Item wording: What job [do/does] [you/your teenager] hope to have on November 1st of this year?

Variable: CUNOV1JOB DUT

Item wording: What will [you/he/she] do in this job? That is, what will be [your/his/her] main activities or duties?

Routing: Go to CUFINTRO

~~~~~  
**Screen: CUFINTRO

Wording: In this last section, we would like to collect some contact information that will help us locate you [and [T_TEEN_FNAME]] in the future for HSL. This information will be kept in secure data files separate from the rest of your answers.

+++++

Routing: If student plans to be in high school in fall 2013, go to question CUFALLHS

Otherwise, skip to question CULOCTEEN

~~~~~  
Screen: CUFALLHS

Pre-Logic: If CULASTHSNAME is missing, hide first response option.

If high school names from the high school loop (i.e., CUOTHHSNAME variables) are missing hide them.

If Y\_F1HS is missing, hide the corresponding response option.

Wording: What school [is/are] [you/your teenager] attending this fall?

+++++

Variable: CUFALLHS

1=[CUOTHHSNAME5]

2=[CUOTHHSNAME4]

3=[CUOTHHSNAME3]

4=[CUOTHHSNAME2]

5=[CUOTHHSNAME1]

6=[CULASTHSNAME]

7=[Y\_F1HS]  
8=[Y\_BYHS]  
9=A different school

Routing: If CUFALLHS=9 go to CUFALLHSNAME  
Else, skip to CULOCTEEN

~~~~~  
Screen: CUFALLHSNAME

Wording: What is the full name, city, and state of the high school that [you/your teenager] will be attending as of November 1st? (Do not enter abbreviations.)

+++++

Variable: CUFALLHSNAME
Item wording: Name:

Variable: CUFALLHSCITY
Item wording: City:

Variable: CUFALLHSST
Item wording: State (or Country):

Routing: Go to CULOCTEEN

~~~~~  
\*\*Screen: CULOCTEEN

Wording: INTERVIEWER: PLEASE ASK THE RESPONDENT TO PROVIDE YOU WITH [HIS/HER/[T\_TEEN\_FNAME]'S] CONTACT INFORMATION. MAKE ANY NECESSARY CORRECTIONS OR UPDATE ANY MISSING INFORMATION.

Please provide up-to-date contact information for [yourself/ [T\_TEEN\_FNAME]]. Please make any corrections to the information below or provide any missing information. /

+++++

\*\*Variable: CUTEENFNAME  
Item wording: First name:

\*\*Variable: CUTEENMNAME  
Item wording: Middle name:

\*\*Variable: CUTEENLNAME  
Item wording: Last name:

Variable: CUTEENSTREET1  
Item wording: Street Address 1:

Variable: CUTEENSTREET2  
Item wording: Street Address 2:

Variable: CUTEENST  
Item wording: State:

Variable: CUTEENST\_other

Variable: CUTEENCITY  
Item wording: City:

Variable: CUTEENZIP  
Item wording: Zip code:

\*\*Variable: CUTEENCELL1  
Item wording: Cell phone:

\*\*Variable: CUTEENCELL2  
Item wording: -

\*\*Variable: CUTEENCELL3  
Item wording: -

\*\*Variable: CUTEENPH1  
Item wording: Home phone:

\*\*Variable: CUTEENPH2  
Item wording: -

\*\*Variable: CUTEENPH3  
Item wording: -  
\*\*Variable: CUTEENEMAIL1  
Item wording: Email 1:  
\*\*Variable: CUTEENEMAIL2  
Item wording: Email 2:

Routing: If respondent is teenager and his/her SSN has not been collected in previous data collections, go to CUTEENSSN  
Otherwise, go to CULOCPAR

~~~~~  
Screen: CUTEENSSN

Wording: Next we ask you to provide [your/your teenager's] social security number. [Your/His/Her] SSN will be used to help us find [you/him/her] for future follow-up.

(The National Center for Education Statistics is required to follow strict procedures to protect the confidentiality of persons in the collection, reporting, and publication of data. All individually identifiable information supplied by individuals or institutions to a federal agency may be used for statistical purposes only and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C., § 9543). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

Variable: CUTEENSSN
Item wording: What is your SSN?

Routing: Go to CULOCPAR

~~~~~  
Screen: CULOCPAR

Wording: Please provide up-to-date contact information for [one of your parents or guardians/yourself]. /

INTERVIEWER: PLEASE ASK THE RESPONDENT TO PROVIDE [HIS/HER ] CONTACT INFORMATION FOR [ONE OF HIS PARENTS OR GUARDIANS / ONE OF HER PARENTS OR GUARDIANS].

+++++

Variable: CUPARFNAME  
Item wording: First name:  
Variable: CUPARLNAME  
Item wording: Last name:  
Variable: CUPARREL  
Item wording: Relationship:  
1=Mother/female guardian  
2=Father/male guardian  
Variable: CUPARSTREET1  
Item wording: Street Address 1:  
Variable: CUPARSTREET2  
Item wording: Street Address 2:  
Variable: CUPARST  
Item wording: State:  
Variable: CUPARCITY  
Item wording: City:  
Variable: CUPARZIP  
Item wording: Zip code:  
Variable: CUPARCELL1  
Item wording: Cell phone:  
Variable: CUPARCELL2  
Item wording: -  
Variable: CUPARCELL3

Item wording: -  
Variable: CUPARPH1  
Item wording: Home phone:  
Variable: CUPARPH2  
Item wording: -  
Variable: CUPARPH3  
Item wording: -  
Variable: CUPAREMAIL1  
Item wording: Email 1:  
  
Variable: CUPAREMAIL2  
Item wording: Email 2:

Routing:  
If parent is the respondent and a parent SSN has not been provided in a previous round, go to CUPARSSN  
Otherwise, go to END.

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Screen: CUPARSSN
Wording: Next we ask you to provide your social security number. Your SSN will be used to help us find your teenager for future follow-up.

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Variable: CUPARSSN
Item wording: What is your SSN?

Routing:
Go to END

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Screen: END  
Wording: Congratulations, you have completed the HSLs 2013 Update!

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study. +++++