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Attachment Q:

Parent Program Fidelity 6th Grade Session 6

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 6th Grade, Session 6 – Moving Forward

Attendance Log

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____

Parent / Guardian Names	Name of Child in Program	Name of Child in Program

Parent Curriculum – 6th Grade, Session 6 – Moving Forward

Session Log

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
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1. Welcomed parents and children to the session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Oriented children to the room and session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reviewed ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Facilitated review of session 5 using talking points	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Discussed how parents can assist their children in developing healthy relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Reviewed homework assignment using talking points	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Discussed posters 15-17 and their relevance to talking to Children about sexual issues, the importance of values and how decisions made now affect the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Facilitated parent participation for parent-child discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Reviewed characteristics of good communication skills using slides 2-5, Effective Parent-Child Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Facilitated parent-child discussion using questions and tips provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Escorted children back to their room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Facilitated discussion with parents only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Facilitated discussion on peer pressure using slides 6-7, 4-Step Parent Plan for Peer Pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Facilitated peer pressure role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Showed Video 15, The Pressure Teens Face	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Facilitated parent-child discussion of video 15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Summarized information covered over past 6 sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Facilitated discussion using slides 8-20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Ended program with celebration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. Parents did not appear to understand the session	<input type="checkbox"/>
4. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Parents were uncomfortable discussing some of the topics	<input type="checkbox"/>
6. Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework)	<input type="checkbox"/>

7. Other more pressing session demands	□
8. Other – please specify _____	□

Describe any changes you made to the session activities.

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How engaged were the parents in the session?

- 1 *very bored*
- 2
- 3 *average*
- 4
- 5 *fully engaged*

2. Please think about how well you think the session went today.

- 1 *extremely poorly*

- 2
- 3 *average*
- 4
- 5 *exceptional*

3. How well do you think the parents understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

4. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*

Please think about the overall implementation of the program and tell us your answers to the following questions.

How much time (excluding travel time) did you spend on parent facilitation for this session?

How much travel time and mileage did you spend on parent facilitation for this session?

What is your annual salary? Please circle the answer from the selection choices below.

- 1. \$0 to \$9,999
- 2. \$10,000 to \$19,999
- 3. \$20,000 to \$29,999
- 4. \$30,000 to \$39,999
- 5. \$40,000 to \$49,999
- 6. \$50,000 to \$59,999
- 7. \$60,000 to \$69,999
- 8. \$70,000 to \$79,999
- 9. \$80,000 to \$89,999

10. \$90,000 to \$99,999

11. \$100,000 or above

What is a parent's time spent on program training for this session?