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Attachment O:

Parent Program Fidelity 6th Grade Session 4

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

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|--|--------------------------|--------------------------|--------------------------|
| | | | |
| 2. Facilitated review of homework | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Facilitated review of the key concepts discussed in session 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Discussed how parents communicate messages through their behavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Opened session 4 with referral to quotations and proverbs from posters 10, 11 and 12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Facilitated discussion on difficult sex related questions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Facilitated discuss on importance of parents communicating sexual values using talking points | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Facilitated small group activity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Discussed tools for talking with children about sex and relationships using slides 1-4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Facilitated exercise to practice using the 5 tools | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Showed video 11, same as video 9, Teachable Moments with pauses for discussion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Facilitated exercise, Discussing More Difficult Topics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Facilitated discussion using slides 5 & 6, Sex Education Topics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Facilitated discussion on when parents should talk to their children about being ready for relationships and sex | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Used talking points to summarize discussion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Introduced and explained homework | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Facilitated review of session | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

| | |
|--|--------------------------|
| 1. Not enough time | <input type="checkbox"/> |
| 2. I did not have the needed materials | <input type="checkbox"/> |
| 3. Parents did not appear to understand the session | <input type="checkbox"/> |
| 4. I was uncomfortable discussing some of the topics | <input type="checkbox"/> |

| | |
|--|--------------------------|
| 5. Parents were uncomfortable discussing some of the topics | <input type="checkbox"/> |
| 6. Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework) | <input type="checkbox"/> |
| 7. Other more pressing session demands | <input type="checkbox"/> |
| 8. Other – please specify _____ | <input type="checkbox"/> |

Describe any changes you made to the session activities.

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How engaged were the parents in the session?

- 1 *very bored*
- 2
- 3 *average*
- 4
- 5 *fully engaged*

2. Please think about how well you think the session went today.

- 1 *extremely poorly*

- 2
- 3 *average*
- 4
- 5 *exceptional*

3. How well do you think the parents understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

4. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*