

Attachment 8: COMET and CCT Proposed Item Revision Mock Up

**COMET and Coalition Classification Tool
(CCT) Proposed Items
November 29, 2011**

Part I: Coalition Online Management and Evaluation Tool (COMET)

COALITION STRUCTURE AND PROCESSES SECTION

Date Updated: ___/___/___

Coalition Structure

Grantee Name: _____ Award Number: _____

Year of First DFC Award: _____

Month and Year Your Coalition was First Established: ___/___

Is Your Coalition a SPF/SIG Subrecipient?

- Yes
 No

Is Your Coalition a STOP Act Grantee? (*pre-filled*)

- Yes
No

Total number of members who are in your coalition: _____

Number of paid staff: _____

Number of volunteer staff: _____

Coalition Leader Contact Information:

Name: _____

Title: _____

Address: _____

Phone: _____

Fax: _____

Email: _____

Month and Year Coalition Leader Took Current Position: ___/___

Did your coalition leader change during this reporting period? ___ Yes ___ No

If yes, month and year coalition leader left position: ___/___

**Geographic Setting Served
(check all that apply):**

- Inner City
 Urban
 Suburban
 Rural
 Frontier

Community Setting Served (check all that apply):

- | | | |
|---|---------------------------------------|--|
| <input type="radio"/> Single School District | <input type="radio"/> City | <input type="radio"/> Neighborhood |
| <input type="radio"/> Multiple School Districts | <input type="radio"/> Multiple Cities | <input type="radio"/> Multiple Neighborhoods |
| <input type="radio"/> Single School | <input type="radio"/> Town | <input type="radio"/> County |
| <input type="radio"/> Multiple Schools | <input type="radio"/> Multiple Towns | <input type="radio"/> Region or other subsection of a State |
| | | <input type="radio"/> Native American/American Indian/Alaskan Native Reservation |

Does Your Coalition Serve A Federally-Recognized Tribal Area?

- Yes
 No

Is Your Coalition Headed by a Religious or Faith-Based Organization?

- Yes
 No

Does Your Coalition Have at Least One Representative of the Bureau of Indian Affairs, the Indian Health Service, or a Tribal Government Agency with Expertise in the Field of Substance Abuse?

- Yes
 No

Please Provide a Brief Summary of Your Coalition. This is Your “Elevator Speech” – Include (a) a one-sentence description of your community and target population, (b) what are your primary goals? (c) what activities do you focus on? (d) what have you accomplished to date? And (e) what makes your coalition unique?

Please list the zip codes served	Do you serve the entire zip code? (Dropdown: Yes/No)	If no, please list the specific areas served (e.g., names of neighborhoods, school districts, etc.)

Grade Levels Served (check all that apply):

- Elementary school (K-5)
 6th grade
 7th grade
 8th grade
 9th grade
 10th grade
 11th grade
 12th grade
 Post high school

Please Rank The Top 5 Substance(s) That Your Coalition is Targeting in Your Community:

- | | | | |
|--|---|--|---|
| <input type="radio"/> Alcohol | <input type="radio"/> Stimulants (uppers) | <input type="radio"/> Hallucinogens | <input type="radio"/> Inhalants |
| <input type="radio"/> Tobacco | <input type="radio"/> Tranquilizers | <input type="radio"/> Over-the-counter (OTC) drugs | <input type="radio"/> Steroids |
| <input type="radio"/> Marijuana | | | <input type="radio"/> Synthetic Drugs/Emerging Drugs (e.g., K2, bath salts, plant food, etc.) |
| <input type="radio"/> Prescription Drugs | | | <input type="radio"/> Other, please specify:
_____ |
| <input type="radio"/> Cocaine/Crack | | | |
| <input type="radio"/> Heroin | | | |

Do you target information/intervention efforts to a specific minority group or minority groups? __ yes __ no

If yes, please specify (choose all that apply):

- __ American Indian or Alaska Native
 __ Asian
 __ Black or African-American
 __ Hispanic or Latino
 __ Native Hawaiian or Other Pacific Islander

Program Budget

Have you experienced any changes in your program budget or funding sources during this reporting period?

- Yes
 No (*skip to next section*)

*Note: if you responded yes, please go to the "Budget" portion of the *Grant Overview Section* and update your information.

What is your coalition's current total annual operating budget? \$ _____

Please specify the period that this budget covers: From mm/yy To: mm/yy

What dollar amount of your total operating budget comes from each funding source?

\$ ___ DFC Grant	\$ ___ Other state government funding	\$ ___ Foundation/Non-profit organizations	\$ ___ In-Kind contributions
\$ ___ STOP Act Grant	\$ ___ Other local government funding	\$ ___ Private/Corporate entities	\$ ___ Other (<i>please list</i>)
\$ ___ SPF-SIG Funding		\$ ___ Individual donations/Funding from fundraising events	-----
\$ ___ Other federal government funding			

In the next 12 months do you expect your coalition's funding level to:

- Increase
 Decrease
 Stay about the Same

MEMBER CAPACITY SECTION

Capacity refers to the types (such as skills or technology) and levels (such as individual or organizational) of resources that a coalition has at its disposal to meet its aims.

Membership

Number of Formal Coalition Meetings Held During This Period: ____

Average Attendance at Coalition Meetings (not including paid staff): ____

Is Collaboration Among Members of Your Coalition:

- Increasing
- Decreasing
- Staying the Same

Sectors	How many coalition members represent this sector? <i>*Note: if a member represents more than one sector please only count them once, under the sector that represents him/her best)</i>	How many of these coalition members are "active" (i.e., have attended at least one meeting in the past six months)?	What is the average level of involvement for each of the sectors?			
			High	Medium	Low	None
Parents			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business community			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic/Volunteer groups			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthcare professionals			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement agency			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious/Fraternal organizations			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schools			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State, local, and/or tribal government agencies			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth-serving organizations			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other sector not represented above, please specify _____			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rank up to three capacity building activities that were the main focus of your coalition's efforts during the last reporting period:

- ___ Gathering community input (e.g., holding hearings on drug problems)
- ___ Recruitment (e.g., increasing coalition membership and participation)
- ___ Training for coalition members (e.g., building leadership capacity among coalition members)
- ___ Building shared vision/consensus (e.g., attaining an agreement among coalition members regarding goals, planned initiatives, etc.)
- ___ Increasing fiscal resources (e.g., attaining funding for substance abuse prevention initiatives)
- ___ Strengthening interventions (e.g., planning/executing substance abuse prevention initiatives)

- ___ Outreach (e.g., engaging key stakeholders in substance abuse prevention initiatives)
- ___ Engaging the general community in substance abuse prevention initiatives
- ___ Developing/Executing a media plan to draw attention to new drug threats
- ___ Improving information resources (e.g., engaging in research or evaluation activities)
- ___ Other (please specify):

- ___ None

What is your coalition doing to increase membership among sectors not represented?

Please report any notable accomplishments related to capacity building achieved during this reporting period:

Please report any additional details about your capacity building activities that were not captured above, but are relevant to understanding your coalition's activities/outcomes:

COALITION PROCESSES SECTION

ASSESSMENT

Assessment - The systematic gathering and analysis of data to identify current assets, problems, and related conditions that require intervention.

What are the **TOP THREE** major challenges that you face in your community?

Dropdown List:

Community Factors

- Inadequate laws/ordinances related to substance use/access
- Inadequate enforcement of laws/ordinances related to substance use
- Availability of substances that can be abused
- Perceived acceptability (or disapproval) of substance abuse

Individual Factors

- Favorable attitudes towards the problem behavior
- Early initiation of the problem behavior

Family Factors

- Family trauma/stress
- Parental attitudes favorable to antisocial behavior
- Parents lack ability/confidence to speak to their children about ATOD use

School Factors

- Academic failure
- Low commitment to school

Other

- Coalition can enter free-form text

For each of these risk factors, is trend data during this reporting period:

	Improving	Staying the Same	Getting Worse	No Trend Data/Not Applicable
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COALITION PROCESSES SECTION

ASSESSMENT

Assessment - The systematic gathering and analysis of data to identify current assets, problems, and related conditions that require intervention.

What are the **TOP THREE** major protective assets you have in your community?
 Dropdown List:

<p><u>Community Factors</u></p> <ul style="list-style-type: none"> • Laws, regulations, and policies • Strong community organization (e.g., less crime, less visible drug dealing) • Advertising and other promotion of information related to ATOD use • Pro-social community involvement • Cultural awareness, sensitivity, and inclusiveness 	<p><u>Family Factors</u></p> <ul style="list-style-type: none"> • Family economic resources • Parental monitoring and supervision • Family connectedness • Opportunities for pro-social family involvement • Family history of successful socialization 	<p><u>Individual Factors</u></p> <ul style="list-style-type: none"> • Positive contributions to peer group • Recognition/acknowledgement of efforts 	<p><u>School Factors</u></p> <ul style="list-style-type: none"> • Contributions to the school community • Positive school climate • School connectedness <p><u>Other</u> <i>Coalition can enter free-form text</i></p>
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For each of these protective factors, is trend data during this reporting period:

	Improving	Staying the Same	Getting Worse	No Trend Data/Not Applicable
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please report any additional details about your risk and protective factors that were not captured above:

Assessment Activities

Please rank up to three assessment activities that were the main focus of your coalition's efforts during the last reporting period:

<p>___ Preparing to assess needs and capacity (e.g., identifying coalition goals)</p> <p>___ Designing/selecting interventions</p> <p>___ Collecting data for assessment purposes</p> <p>___ Analyzing and reporting assessment data</p>	<p>___ Completing a SWOT (strengths, weaknesses, opportunities, and threats) analysis</p> <p>___ Developing a framework/logic model for change</p> <p>___ Using assessment data (e.g., revising a logic model)</p> <p>___ Other (<i>please specify</i>): _____</p> <p>___ None</p>
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Please report any notable accomplishments related to assessment achieved during this reporting period:

COALITION PROCESSES SECTION

ASSESSMENT

Assessment - The systematic gathering and analysis of data to identify current assets, problems, and related conditions that require intervention.

Please report any additional details about your assessment activities that were not captured above:

PLANNING SECTION

Planning is a process of developing a logical sequence of steps that lead from individual actions to community-level drug outcomes and achievement of the coalition's vision for a healthier community.

Planning Activities

Prompt coalitions to upload their strategic plan and logic model

Has your coalition made any modifications to your strategic plan during this reporting period?

- Yes
- No

If yes, please describe: _____

Has your coalition made any modifications to your Logic Model during this reporting period?

- Yes
- No

If yes, please describe: _____

Has your coalition developed a new action plan during this reporting period?

- Yes
- No

If yes, please describe: _____

*Note: if you responded yes, please go to the "Strategic Planning" portion of the *Grant Overview Section* and update your information.

Please report any notable accomplishments related to planning achieved during this reporting period:

Please report any additional details about your planning activities that were not captured above:

Summary of Effort: Coalition Processes

Approximately what percent of overall coalition effort went into the following activities? (the total should add up to 100%)

___% Assessment ___% Capacity ___% Planning ___% Implementation ___% Evaluation

Approximately what percent of overall coalition resources went into the following activities? (the total should add up to 100%)

___% Assessment ___% Capacity ___% Planning ___% Implementation ___% Evaluation

IMPLEMENTATION SECTION

Implementation puts into motion the activities identified in the planning process.

Service Mix			
During this reporting period...			
Implementation Activities <i>(these categories apply to both capacity building in the community [supporting programs to do these things] as well as direct actions)</i>	Rank the Following Implementation Activities by the Amount of Your Coalition's Paid Staff Labor Effort that Was Spent on Each (1=Most to 7=Least)	Rank the Following Implementation Activities by the Amount of Your Coalition Members' Labor Effort that Was Spent on Each (1=Most to 7=Least)	Rank the Following Implementation Activities by the Amount of Your Coalition's Budget that Was Spent on Each (1=Most to 7=Least)
Providing Information (e.g., community education, increasing knowledge, raising awareness)	<i>Option for Not Applicable (no effort expended)</i>	<i>Option for Not Applicable (no effort expended)</i>	<i>Option for Not Applicable (no money expended)</i>
Enhancing Skills (e.g., building skills and competencies)			
Providing Support (e.g., increasing involvement in drug-free/healthy alternative activities)			
Modifying/Changing Policies (e.g., changing institutional or government policies)			
Changing Consequences (e.g., incentives/disincentives, increasing attention to enforcement and compliance)			
Enhancing Access/Reducing Barriers (e.g., improving access, availability, and use of systems and service)			
Physical Design (e.g., improving environmental and structural signs and areas to support the initiative)			

Providing Information							
Activities focused on providing information	Visible Only to STOP ACT Grantees		Primary Target Substance (drop down: Alcohol, Tobacco, Marijuana, Prescription Drugs, Other Substance, Multiple Substances/N o Substance Specified)	How many People Did Each Activity Reach?		Primary Sector Contributing to This Activity (drop down with list of the 12 sectors...also option for N/A: Paid Staff/ Volunteer Accomplishment)	In Your Opinion, How Successful Was This Effort? (drop down: (1) very successful; (2) moderately successful; (3) not successful
	Did Your Coalition Use STOP Act Funds to Do the Following?	Number of Completed Activities This Period (hover over cells for more information)		Adults	Youth		
Media campaigns: Television/Radio	<input type="radio"/>	Number of TV spots, radio ads)					
Media campaigns: Billboards	<input type="radio"/>	Number of billboards					
Media campaigns: Print	<input type="radio"/>	Number of newspaper articles, press releases, brochures, flyers, posters, stickers on alcohol products distributed					
Social networking (Facebook, Twitter, etc.)	<input type="radio"/>	Number of campaigns			"Friends" on Facebook; "Followers on Twitter		
Information on DFC Coalition Web site	<input type="radio"/>	Number of separate materials available			Number of web hits		
Direct, face-to-face information sessions	<input type="radio"/>	Number of educational presentations, workshops, seminars, town hall meetings					
Special events to heighten awareness (e.g., fairs, community celebrations)	<input type="radio"/>	Number of events					
Other (please specify):	<input type="radio"/>						
Other (please specify):	<input type="radio"/>						
Other (please specify):	<input type="radio"/>						

Enhancing Skills							
Activities focused on enhancing skills	Visible Only to STOP ACT Grantees	Number of Completed Activities This Period (hover over cells for more information)	Primary Target Substance (drop down: Alcohol, Tobacco, Marijuana, Prescription Drugs, Other Substance, Multiple Substances/No Substance Specified)	How many People Did Each Activity Reach?		Primary Sector Contributing to This Activity (drop down with list of the 12 sectors)	In Your Opinion, How Successful Was This Effort? (drop down: (1) very successful; (2) moderately successful; (3) not successful)
	Did Your Coalition Use STOP Act Funds to Do the Following?			Adults	Youth		
Youth Educational and Training Programs: Adult Led	<input type="radio"/>	Number of sessions of programs on drug awareness, refusal strategies, leadership, communication/ decision-making, conflict management			Number of students receiving training (do not double count if student received more than one session)		
Youth Educational and Training Programs: Peer Led	<input type="radio"/>	Number of training sessions for students to serve as presenters, trainers, and educators			Number of students receiving training		
Parent Education and Training Programs	<input type="radio"/>	Number of training sessions on drug awareness, prevention strategies, parenting skills		Number of parents receiving training			
Teacher Education and Training Programs	<input type="radio"/>	Number of training sessions on drug awareness and prevention strategies		Number of teachers trained			
Community Member Education and Training Programs	<input type="radio"/>	Number of training sessions on drug awareness and prevention strategies, cultural competence		Number of community members			
Business Training (e.g., responsible beverage service/ vendor training) (voluntary or mandatory)	<input type="radio"/>	Number of training sessions delivered on server compliance, training on youth marketed alcohol products		Number of people trained			
Other (please specify): _____	<input type="radio"/>	E.g., Number of law enforcement trainings, landlord trainings, media literacy trainings					
Other (please specify): _____	<input type="radio"/>						
Other (please specify): _____	<input type="radio"/>						

Providing Support							
Activities focused on providing support	Visible Only to STOP ACT Grantees		Primary Target Substance (drop down: Alcohol, Tobacco, Marijuana, Prescription Drugs, Other Substance, Multiple Substances/No Substance Specified)	How many People Did Each Activity Reach?		Primary Sector Contributing to This Activity (drop down with list of the 12 sectors)	In Your Opinion, How Successful Was This Effort? (drop down: (1) very successful; (2) moderately successful; (3) not successful)
	Did Your Coalition Use STOP Act Funds to Do the Following?	Number of Completed Activities This Period (hover over cells for more information)		Adults	Youth		
Alternative/drug-free events	<input type="radio"/>	Number of drug-free dances, other events		Number of attendees: Adults not part of coalition	Number of attendees: youth		
Youth organizations/drop-in centers	<input type="radio"/>	Number of clubs (after-school or other)/centers supported by coalition			Number of youth belonging to clubs		
Organized youth events (e.g., athletics, arts)	<input type="radio"/>	Number of events supported			Number of league participants		
Youth community involvement	<input type="radio"/>	Number of community involvement events held			Number of youth participants		
Youth/family support groups	<input type="radio"/>	Number of groups (e.g., leadership groups, mentoring programs, youth employment programs)		Number of adult participants	Number of youth participants		
Other (please specify):	<input type="radio"/>						
Other (please specify):	<input type="radio"/>						
Other (please specify):	<input type="radio"/>						

Modifying/Changing Policies					
Activities focused on modifying/changing policies	Visible Only to STOP ACT Grantees		Primary Target Substance (drop down: Alcohol, Tobacco, Marijuana, Prescription Drugs, Other Substance, Multiple Substances/No Substance Specified)	Primary Sector Contributing to This Activity (drop down with list of the 12 sectors)	In Your Opinion, How Successful Was This Effort? (drop down: (1) very successful; (2) moderately successful; (3) not successful)
	Did Your Coalition Use STOP ACT Funds to Do the Following?	Number of Completed Activities This Period (hover over cells for more information)			
Increase tax on alcohol or tobacco	<input type="radio"/>	Number of laws passed this period increasing excise taxes on tobacco/alcohol			
Laws/policies targeting minors in possession	<input type="radio"/>	Number of laws passed this period concerning underage possession, underage consumption, false identification laws			
Laws targeting underage drinking and driving	<input type="radio"/>	Number of laws passed this period concerning blood alcohol concentration, graduated driver's licenses, loss of driving privileges for alcohol violations by minors			
Laws targeting parents		Number of laws passed this period concerning social host ordinances			
Laws targeting suppliers: Alcohol and cigarette advertising restrictions in public areas	<input type="radio"/>	Number of laws passed this period concerning signage/advertising ordinances			
Laws targeting suppliers: Responsible beverage service	<input type="radio"/>	Number of laws passed requiring suppliers to be trained in responsible beverage service, conduct mandatory compliance checks, limit happy hours			
Laws targeting suppliers: Limitation and restrictions of location and density of alcohol outlets	<input type="radio"/>	Number of laws/zoning ordinances passed this period concerning the density of alcohol outlets			
Laws targeting suppliers: Restrictions on methamphetamine pre-cursor access	<input type="radio"/>	Number of laws passed restricting products that contain ephedrine and pseudoephedrine used to make methamphetamine			
Other (please specify):	<input type="radio"/>				
Other (please specify):	<input type="radio"/>				
Other (please specify):	<input type="radio"/>				

Changing Consequences					
Activities focused on changing consequences	Visible Only to STOP ACT Grantees		Primary Target Substance <i>(drop down: Alcohol, Tobacco, Marijuana, Prescription Drugs, Other Substance, Multiple Substances/No Substance Specified)</i>	Primary Sector Contributing to This Activity <i>(drop down with list of the 12 sectors)</i>	In Your Opinion, How Successful Was This Effort? <i>(drop down: (1) very successful; (2) moderately successful; (3) not successful)</i>
	Did Your Coalition Use STOP Act Funds to Do the Following?	Number of Completed Activities This Period (hover over cells for more information)			
Recognize youth for staying ATOD free	<input type="radio"/>	Number of youth recognized for staying ATOD free, number of youth recognized for leadership			
Increased enforcement of impaired-driving laws (e.g., sobriety checkpoints)	<input type="radio"/>	Number of sobriety checkpoints instituted by police			
Increase surveillance of areas known for illegal drug sales	<input type="radio"/>				
Party patrols	<input type="radio"/>	Number of party patrol operations conducted			
"Shoulder-tap" enforcement program	<input type="radio"/>	Number of shoulder tap operations conducted in catchment area			
Other (<i>please specify</i>): _____	<input type="radio"/>				
Other (<i>please specify</i>): _____	<input type="radio"/>				
Other (<i>please specify</i>): _____	<input type="radio"/>				

Enhancing Access/Reducing Barriers

Activities focused on enhancing access/reducing barriers	Visible Only to STOP ACT Grantees	Primary Target Substance (drop down: Alcohol, Tobacco, Marijuana, Prescription Drugs, Other Substance, Multiple Substances/No Substance Specified)	How many People Did Each Activity Reach?			Primary Sector Contributing to This Activity (drop down with list of the 12 sectors)	In Your Opinion, How Successful Was This Effort? (drop down: (1) very successful; (2) moderately successful; (3) not successful)
	Did Your Coalition Use STOP Act Funds to Do the Following?		Businesses	Adults	Youth		
Compliance checks for alcohol or tobacco sales to minors	<input type="radio"/>		Number of businesses receiving compliance checks				
Recognition program for merchants who pass compliance checks	<input type="radio"/>		Number of businesses receiving recognition for compliance				
Provide referral to treatment services	<input type="radio"/>			Number referred to treatment	Number referred to treatment		
Distribution of media and materials in languages other than English	<input type="radio"/>			Number of copies/ views of materials distributed in language other than English	Number of copies/ views of materials distributed in languages other than English		
Provide alcohol merchant education in languages other than English	<input type="radio"/>			Number of merchants educated/ received materials			
Improve access to employee assistance programs	<input type="radio"/>			Number of employees served			
Other (please specify): _____	<input type="radio"/>						
Other (please specify): _____	<input type="radio"/>						
Other (please specify): _____	<input type="radio"/>						

Physical Design					
Activities focused on enhancing skills	Visible Only to STOP ACT Grantees		Primary Target Substance <i>(drop down: Alcohol, Tobacco, Marijuana, Prescription Drugs, Other Substance, Multiple Substances/No Substance Specified)</i>	Primary Sector Contributing to This Activity <i>(drop down with list of the 12 sectors)</i>	In Your Opinion, How Successful Was This Effort? <i>(drop down: (1) very successful; (2) moderately successful; (3) not successful)</i>
	Did Your Coalition Use STOP Act Funds to Do the Following?	Number of Completed Activities This Period (hover over cells for more information)			
Conduct environmental scans	<input type="radio"/>	Number of environmental scans conducted			
Improve parks and other physical landscapes (e.g., neighborhood clean-ups)	<input type="radio"/>	Number of parks/public spaces improved			
Decrease signage/advertising	<input type="radio"/>	Number of signs/advertisements taken down as a result of coalition operations			
Improve lighting	<input type="radio"/>	Number of parks, street corners, or spaces with improved lighting			
Close drug houses	<input type="radio"/>	Number of drug houses closed			
Reduce the density of alcohol outlets	<input type="radio"/>				
Designation of "no alcohol" or "no tobacco" zones	<input type="radio"/>				
Install surveillance cameras in drug hot spots and alcohol outlets	<input type="radio"/>	Number of surveillance cameras installed as a result of coalition's operations			
Other (<i>please specify</i>): _____	<input type="radio"/>				
Other (<i>please specify</i>): _____	<input type="radio"/>				
Other (<i>please specify</i>): _____	<input type="radio"/>				

Overall
Please report any notable accomplishments related to implementation achieved during this reporting period: _____
Please report any additional details about your implementation activities that were not captured above: _____

COMMUNITY AND POPULATION-LEVEL OUTCOMES

Evaluation measures the quality and outcomes of coalition work. Evaluation enables the improvement of interventions and coalition practices.

What percent of your coalition's evaluation effort and resources went into the following activities? (the total should add up to 100%):

___% Data collection	___% Presenting evaluation findings
___% Data analysis	___% Other (please specify): _____
___% Identifying recommendations for improvement	

Data Source (dropdown of coalition's approved surveys) | _____

Month and Year Data Were Collected: ___/___

Compared to Target Area, the Geographical Area Covered by These Data Is: <input type="radio"/> Larger <input type="radio"/> Smaller <input type="radio"/> The Same <input type="radio"/> Don't Know	Do you think that the data are representative of your target population? <input type="radio"/> Yes <input type="radio"/> No If no, please explain: _____	Do your data represent the same grades and same schools that were surveyed in your last report? <input type="radio"/> Yes <input type="radio"/> No If no, please explain: _____
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Core Measures

Grade/ Gender	Measure	Alcohol	Tobacco	Marijuana	Prescription Drugs
6	30-day Use				
	Perception of Harm				
	Perception of Peer Disapproval				
	Perception of Parental Disapproval				
	Sample Size				
7	30-day Use				
	Perception of Harm				
	Perception of Peer Disapproval				
	Perception of Parental Disapproval				
	Sample Size				
8	30-day Use				
	Perception of Harm				
	Perception of Peer Disapproval				
	Perception of Parental Disapproval				
	Sample Size				
9	30-day Use				
	Perception of Harm				
	Perception of Peer Disapproval				
	Perception of Parental Disapproval				
	Sample Size				

10	30-day Use				
	Perception of Harm				
	Perception of Peer Disapproval				
	Perception of Parental Disapproval				
11	Sample Size				
	30-day Use				
	Perception of Harm				
	Perception of Peer Disapproval				
12	Perception of Parental Disapproval				
	Sample Size				
	30-day Use				
	Perception of Harm				
Male	Perception of Peer Disapproval				
	Perception of Parental Disapproval				
	Sample Size				
	30-day Use				
Female	Perception of Harm				
	Perception of Peer Disapproval				
	Perception of Parental Disapproval				
	Sample Size				
<i>Optional section will allow coalitions to enter their own core measures data on other substances</i>					
Overall					
<p>Did your data collection employ honesty checks?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If yes, please explain: _____</p>					
<p>Do you have any concerns about the quality of your data? Please explain.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p>If yes, please explain: _____</p>					
<p>Please report any notable accomplishments related to evaluation achieved during this reporting period:</p> <p>_____</p> <p>_____</p>					
<p>Please report any additional details about your evaluation activities that were not captured above:</p> <p>_____</p> <p>_____</p>					

CHALLENGES					
Areas	To what extent has your coalition experienced challenges in the following area?				
	Significant Challenge	Some Challenge	A Little Challenge	No Challenge	Not Applicable
	4	3	2	1	0
Increasing coalition membership and participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building leadership capacity among coalition members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attaining an agreement among coalition members regarding goals, planned initiatives, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing/revising a framework/logic model of change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing a SWOT (strengths, weaknesses, opportunities, and threats) analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collecting/analyzing data for assessment purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting/engaging target populations (e.g., students) in substance abuse prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging key stakeholders (e.g., school personnel) in substance abuse prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging the general community in substance abuse prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning/Executing substance abuse prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing/Executing a media plan to draw attention to new drug threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attaining funding for substance abuse prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collecting/Analyzing data for evaluation purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Training and Technical Assistance (T/TA)				
Training and technical assistance (T&TA) areas	To what extent would your coalition benefit from T&TA in each of these areas?			
	A Great Deal	Some	A Little	Not at All
Coalition and partnership development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition and partnership maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community needs and resource assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal and outcome development and assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective problem solving within a group setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a framework or model of change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural competency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing substance abuse prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy and policy development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program/Initiative sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your preferred method(s) for receiving training and technical assistance (T/TA)? (please check all that apply)

- | | | |
|---|--|--|
| <input type="radio"/> Distance learning/web-based T/TA | <input type="radio"/> In-person class, conference, or workshop (not targeted to your community) | <input type="radio"/> On-site/In-person T/TA |
| <input type="radio"/> T/TA by telephone/tele-conference | <input type="radio"/> In-person class, conference, or workshop (targeted to your community) | <input type="radio"/> T/TA by telephone |
| | <input type="radio"/> Written materials | <input type="radio"/> T/TA by email |

Did your coalition provide any training or technical assistance to other community groups or organizations?

___ Yes ___ No

If yes, please describe:

For Any Training or TA Needs, please fill out this information. Please identify the type of technical assistance or training needed from the list below and identify the date by which it is needed:

- | | | |
|---|--|---|
| <input type="radio"/> Coalition and partnership development | <input type="radio"/> Effective problem solving within a group setting | <input type="radio"/> Developing substance abuse prevention initiatives |
| <input type="radio"/> Coalition and partnership maintenance | <input type="radio"/> Develop a framework or model of change | <input type="radio"/> Advocacy and policy development |
| <input type="radio"/> Community needs and resource assessment | <input type="radio"/> Leadership development | <input type="radio"/> Grant writing |
| <input type="radio"/> Goal and outcome development and assessment | <input type="radio"/> Cultural competency | <input type="radio"/> Program evaluation |
| | <input type="radio"/> Organizational management | <input type="radio"/> Program/Initiative sustainability |
| | <input type="radio"/> Strategic planning | <input type="radio"/> Other (please specify) |

Please describe the Technical Assistance or Training Needed

Please identify your preferred method(s) for receiving training and technical assistance (please check all that apply)?

- | | |
|---|--|
| <input type="radio"/> Distance learning/web-based T/TA | <input type="radio"/> Written materials |
| <input type="radio"/> T/TA by telephone/teleconference | <input type="radio"/> On-site/In-person T/TA |
| <input type="radio"/> In-person class, conference, or workshop (not targeted to your community) | <input type="radio"/> T/TA by telephone |
| <input type="radio"/> In-person class, conference, or workshop (targeted to your community) | <input type="radio"/> T/TA by email |

Please identify the status of the desired Technical Assistance or Training Needed:

- Needed
 Received
 Closed

For Any Training or TA that has been received, please fill out this information.

If received, please identify the type of technical assistance or training received from the list below and identify the date by which it is received:

- | | | |
|---|--|---|
| <input type="radio"/> Coalition and partnership development | <input type="radio"/> Effective problem solving within a group setting | <input type="radio"/> Developing substance abuse prevention initiatives |
| <input type="radio"/> Coalition and partnership maintenance | <input type="radio"/> Develop a framework or model of change | <input type="radio"/> Advocacy and policy development |
| <input type="radio"/> Community needs and resource assessment | <input type="radio"/> Leadership development | <input type="radio"/> Grant writing |
| <input type="radio"/> Goal and outcome development and assessment | <input type="radio"/> Cultural competency | <input type="radio"/> Program evaluation |
| | <input type="radio"/> Organizational management | <input type="radio"/> Program/Initiative sustainability |
| | <input type="radio"/> Strategic planning | <input type="radio"/> Other (please specify) |

Please describe the Technical Assistance or Training Received: _____

Please identify the delivery mode received:

- Distance learning/web-based T/TA
- T/TA by telephone/teleconference
- In-person class, conference, or workshop (not targeted to your community)
- In-person class, conference, or workshop (targeted to your community)
- Written materials
- On-site/In-person T/TA
- T/TA by telephone
- T/TA by email

Please identify the source of received Technical Assistance or Training Needed:

- CADCA's National Coalition Institute
- DFC Project Officer (SAMHSA)
- State Agency
- Local Agency (e.g., peer coalitions, local United Way)
- My Coalition

Please describe the outcome of assistance

How satisfied were you with the assistance you received?

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

Optional: Please explain how assistance can be improved.

Part II: Coalition Classification Tool (CCT)

CCT Table of Measures ¹				
Coalition Name	Coalition ID (pre-filled)			
Report Period				
Respondent's Name	Respondent's Title			
Coalitions often adapt their organizational structures, processes, and procedures to meet the needs of their local community. The items below ask you to provide information on the extent to which each of the following statements describes your coalition.				
To what extent do each of the following statements describe your coalition:				
Our coalition ...	To a Great Extent	Somewhat	Very Little	Not at All
Is part of a larger organization that provides fiscal and administrative support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is part of a larger organization that provides policy and programmatic direction and support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is loosely organized with flexible responsibilities and participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relies on community member volunteers to get our work done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a totally independent organization making our own decisions about finances, personnel, and programming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acts <u>directly</u> in the community (e.g., coordinating prevention programs and services or advocating for an environmental/policy change)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relies on member organizations to get our work done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets administrative support (e.g., fiscal) from an external organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a prevention expertise resource for the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is primarily a "grassroots" organization relying on individual citizens and community-based organizations to get our work done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acts <u>indirectly</u> by building capacity of other organizations (e.g., through convening, incubating, training, or technical assistance).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is an influential organization in our community's prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is primarily a coalition of organizations and agencies with an interest and role in prevention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has achieved mastery (expertise) on many of the key functions necessary to operating as an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balances acting directly in the community and indirectly building the capacity of the community and its organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balances grassroots and institutional membership and participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates assessment of need into our decision making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has achieved mastery in building sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates evaluation or monitoring information into our decision processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has strong support from other organizations in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides training resources for coalition staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides training resources for coalition member organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹ Items marked with a "*" were used in the development of the typology of coalition maturity (i.e., Establishing, Functioning, Maturing, Sustaining). These items are being preserved in order to facilitate historical comparisons.

Provides training resources for community members and organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a highly formal arrangement with most organizations having a clear role in the planning and implementation of community wide prevention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Coalitions also adapt prevention and intervention strategies and activities to meet the needs of their local community. This question asks you to provide information on the strategies and activities your coalition uses. Please indicate the extent to which each of the following statements is true for your coalition.

To what extent do each of the following statements describe your coalition:

Our coalition ...	To a Great Extent	Somewhat	Very Little	Not at All
Uses information sharing with other organizations as a central prevention strategy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports programs or services delivered by our partners (e.g., curriculum for youth or parents, after school programs, other direct services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes coordination of programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes changing the community environment (e.g., availability, policy, enforcement) as a prevention strategy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a comprehensive strategy balancing environmental and direct approaches to prevention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses evidence-based prevention policies, programs, and practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has achieved mastery in implementing our prevention strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes strategies that serve our entire community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides information on evidence-based policies, programs, and practices to other organizations in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes strategies that target high need populations in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes strategies that target specific racial/ethnic populations in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Respond Yes or No to the Following Statements		
Statements	Yes	No
We have a board or governing body that sets the direction of the coalition (A board or governing body is defined as a formal group or body that makes decisions for the coalition)?	<input type="radio"/>	<input type="radio"/>
We have a written policy for leadership rotation.	<input type="radio"/>	<input type="radio"/>
We have written expectations for member participation (e.g., policy on missed meetings).	<input type="radio"/>	<input type="radio"/>
We have a written description of procedures for leader selection.	<input type="radio"/>	<input type="radio"/>
We have a written description of the procedures for decision making (e.g., majority rule, etc.).	<input type="radio"/>	<input type="radio"/>
We hold regularly scheduled meetings (i.e., on a specific date/time).	<input type="radio"/>	<input type="radio"/>
We prepare a written agenda for each Coalition meeting.	<input type="radio"/>	<input type="radio"/>
We prepare and distribute written minutes of Coalition meetings.	<input type="radio"/>	<input type="radio"/>
We have a current organizational chart showing Coalition structure and relationships.	<input type="radio"/>	<input type="radio"/>
We have established subcommittees.	<input type="radio"/>	<input type="radio"/>
We have paid staff members or in-kind staff (in-kind staff are staff who are paid by someone else to work at your coalition).	<input type="radio"/>	<input type="radio"/>
We have funding from DFC that supports a part-time or full-time coalition coordinator.	<input type="radio"/>	<input type="radio"/>
We have funding from a local or other source that supports a part-time or full-time coalition coordinator.	<input type="radio"/>	<input type="radio"/>

Our coalition records coalition decisions in minutes or otherwise keeps track of decisions.	<input type="radio"/>	<input type="radio"/>
Our coalition has a system for monitoring and tracking coalition activities and other efforts.	<input type="radio"/>	<input type="radio"/>
Our coalition monitors on a regular (annual or more frequently) basis community indicators of substance abuse or related information.	<input type="radio"/>	<input type="radio"/>
Our coalition has someone on staff at the coalition or a member organization that assists the coalition with collecting and analyzing data on coalition activities and community indicators.	<input type="radio"/>	<input type="radio"/>
Our coalition uses relations with local universities or others to get assistance on evaluating coalition efforts.	<input type="radio"/>	<input type="radio"/>
Does your coalition typically hold meetings to reflect on the result of monitoring or evaluation activities in order to make adjustments to implementation?	<input type="radio"/>	<input type="radio"/>
Our coalition collects school survey data that matches the coalition's geographic boundaries at least once every two years.	<input type="radio"/>	<input type="radio"/>
<p>There are many factors that may contribute to the development of a sustainable coalition. A sustainable coalition is one that can continue to work in the community without DFC funding and share ownership and capacity to collaboratively prevent substance abuse. We would like your assessment on whether or not your coalition has accomplished each of the following. Please respond Yes or No to the following statements:</p> <p>Your coalition has...</p>		
Identified what must be sustained to continue our community-based efforts toward drug abuse prevention.	<input type="radio"/>	<input type="radio"/>
Identified the resources that are required to continue our community-based efforts toward drug abuse prevention.	<input type="radio"/>	<input type="radio"/>
Created case statements that explain our need to continue community-based efforts toward drug abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>
Determined funding strategies to continue our community-based efforts toward drug abuse prevention.	<input type="radio"/>	<input type="radio"/>
Identified potential partners to continue our community-based efforts toward drug abuse prevention.	<input type="radio"/>	<input type="radio"/>
Created an action plan to contact and present to potential partners in our efforts to continue community-based drug abuse prevention.	<input type="radio"/>	<input type="radio"/>

<p>The following statements cover issues regarding how your coalition addresses cultural diversity and cultural competence. With regard to cultural diversity, we would like your assessment on whether or not your coalition has accomplished each of the following.</p> <p>Please respond Yes or No to the following statements.</p>		
	Yes	No
Staff members are representative of the demographic and cultural diversity in our community.	<input type="radio"/>	<input type="radio"/>
Materials are relevant/appropriate to the culture and language of our target population.	<input type="radio"/>	<input type="radio"/>
Materials are examined by diversity experts or target population members.	<input type="radio"/>	<input type="radio"/>
A culturally appropriate outreach action plan has been developed.	<input type="radio"/>	<input type="radio"/>
Activities are designed to be inclusive.	<input type="radio"/>	<input type="radio"/>
Decision-making processes are designed to be inclusive.	<input type="radio"/>	<input type="radio"/>
Meetings and activities are scheduled at times that are convenient and at locations that are accessible to the target population.	<input type="radio"/>	<input type="radio"/>
Coalition members are representative of the demographic and cultural diversity in your community.	<input type="radio"/>	<input type="radio"/>
Targeted youth are involved in coalition meetings and activities.	<input type="radio"/>	<input type="radio"/>

Please indicate the degree to which you agree with each statement below.					
Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Our coalition has identified all of the community leaders that can help in the coalition's activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition regularly works with the necessary community leaders to work on coalition activities or actively support strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The most important community leaders are members of the coalition and work on coalition committees and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition leadership is committed to the coalition's mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition leader(s) provide leadership and guidance in maintaining the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition leader(s) have appropriate time to devote to the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition(s) leaders promote equality and collaboration among members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) plan meetings effectively and efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are flexible in accepting different viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are adept in organizational skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are adept in communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are adept in obtaining resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition coordinator plays a vital role in organizing coalition activities and efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition coordinator facilitates communication across coalition participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition coordinator supports the coalition's goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition makes decisions when they are needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The general membership has real decision-making control over the policies and actions of the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions are made by a small group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is formal process for making decisions (e.g., a voting system).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions on the allocation of coalition resources are made in an open and participatory manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We effectively use the coalition process to plan and make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition has a feeling of cohesiveness and team spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a shared vision for desired outcomes of DFC coalition work (e.g., reduce ATOD use, increase protective factors).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition members feel valued and important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are clearly defined, attainable goals for the initiative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a shared vision of what the coalition should accomplish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a formal process for resolving conflicts among participating organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The communication procedures are clearly understood among collaborative members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflicts arise frequently among participating organizations in the collaborative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the degree to which you agree with each statement below.					
Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Communication between member organizations is closed and guarded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences among collaborative members are recognized and worked through.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our members are just learning the importance of environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have had past success implementing policy and other environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our members are supportive of the coalition pursuing environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our members participate in implementing environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition does not have sufficient ability to advocate for policy changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition does not currently have the ability to implement an effective media campaign.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have identified the policy and environmental changes relevant to our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have the appropriate members to launch the needed policy change and environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We belong to other coalitions and networks in order to have a larger impact on policy and environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition uses an appropriate mix of environmental change strategies from providing information to changing consequences and physical design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has developed a common language for communication among diverse partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has developed common goals that are understood and supported by all partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition is better able to carry out its work because of the contributions of diverse partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has clearly communicated how its action will address problems that are important to people in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has committed the perspectives, resources and skills of partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has the support of other organizations and influential community leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition participates in larger coalitions and groups that can affect change at a higher level (e.g., State).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in reducing substance abuse rates among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in increasing community awareness of substance abuse issues in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition has established credibility in the community by their on-going efforts to reduce substance use rates among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in increasing community-based approaches to reducing substance use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in increasing interagency collaborative efforts to address substance abuse issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the degree to which you agree with each statement below.					
Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Coalition activities and efforts have been successful in increasing protective factors among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in decreasing risk factors among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members are satisfied with the coalition's progress in addressing youth substance abuse issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members are satisfied with the degree of collaboration that has occurred as a result of the coalition's activities and efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members are satisfied with the progress made toward coalition goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community know each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community participate in social activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community feel connected to each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who live here feel they are part of a community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who live here never do things to improve the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People talk to each other about community problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community have a voice regarding important issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Together, people in this community can persuade the city to respond to their needs and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is fairly safe to walk in this community at night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community don't trust each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residents don't care about the community's future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community make it a safer place to live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children are skipping school and hanging out on a street corner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children are spray-painting graffiti on a local building.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children are showing disrespect to an adult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children are fighting in front of your house.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire station closest to your home was threatened with budget cuts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People around here are willing to help their neighbors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This is a close knit neighborhood.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this neighborhood can be trusted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this neighborhood generally don't get along with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this neighborhood don't share the same values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is widespread knowledge about preventing drug abuse among participating agencies, organizations, and individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is widespread support for the prevention of drug abuse among participating agencies, organizations, and individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a history of productive interaction among the stakeholders involved in designing and implementing the coalition's drug abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaders of participating organizations are willing to commit resources, including staff time, for the coalition's drug abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial resources (in addition to grant funds) are readily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the degree to which you agree with each statement below.					
Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
available to support the coalition's drug abuse prevention efforts.					
Services and supports – formal and informal – are readily available in the community to support the coalition's drug abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is widespread knowledge about the coalition's drug abuse prevention efforts in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is widespread support for the coalition's drug abuse prevention efforts in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community leaders are concerned about reducing substance abuse rates in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community members and stakeholders are concerned about reducing substance abuse rates in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Existing programs within the community are conducive to developing interagency collaborative relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How confident are you that your coalition can...?					
	Extremely	Very	Moderately	Slightly	Not at all
Develop agendas and stick to them in meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit new members who have the ability to take action in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit new members who are accountable for reporting to their organization or constituency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow up on decisions made at meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit members from the different sectors needed to address your coalition's goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide direction and vision for the coalition through its leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain support of coalition members through its leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share leadership among coalition members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain stable leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop new leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegate responsibilities to committees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage members of target populations (e.g. youth) and diverse cultural groups as active members and leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set and achieve annual goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit "champions" to act on Coalition's behalf.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold each other accountable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the degree to which each statement below describes the role of the community leadership (not coalition staff) of the coalition.				
The coalition community leadership...				
	To a Great Extent	Somewhat	Very Little	Not at All
Takes responsibility for coordinating the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sets the agenda for coalition meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps coalition members accountable to tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes cohesiveness and team spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates an environment where opinions can be voiced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are recognized leaders in the larger community on issues related to substance abuse prevention and related issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are very involved in regional, state or national prevention organizations or coalitions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many factors that may contribute to the development of a sustainable coalition. A sustainable coalition is one that can continue to work in the community without DFC funding and share ownership and capacity to collaboratively prevent substance abuse. We would like your assessment of the extent to which your coalition has accomplished each of the following.				
Your coalition has				
	To a Great Extent	Somewhat	Very Little	Not at All
Established a reputation for 'being able to get things done' related to at least one initiative or practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopted an entrepreneurial spirit in seeking additional support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established on-going jobs in your organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mature and stable lead organization or has all functions (501c3 status, etc.) to operate independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aligned the coalition's goals and priorities well with past work done by the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A plan for continued leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans to continue meeting after federal grant funding ends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth-serving organizations who have begun to or are already taking on coalition efforts in order to institutionalize them and provide long-term sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed strategies to continue to combine agency resources to better serve youth and families (e.g., blended funding, identification of alternative funding, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secured funding to continue its substance abuse reduction efforts when federal funding ends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established procedures for continuing to share relevant information across agencies have been established.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>A coalition uses community data and lists of evidence-based programs and services to identify and coordinate an array of “best fit” prevention programs and services to be delivered by its partners. A coalition then aligns and coordinates the integration of these programs and services across the community and evaluates their impact.</p> <p>To what extent does your coalition engage in the following activities:</p>				
	To a Great Extent	Somewhat	Very Little	Not at All
Assessing needs*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobilizing and building capacity of partners*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing comprehensive Strategic and Action Plans*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementation of how to perform most of the key functions in the Strategic and Action Plan*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting Process & Outcome Evaluations*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for sustainability*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Please choose one response for each of the following statements to characterize your coalition.</p> <p>To what extent has your coalition</p>				
	To a Great Extent	Somewhat	Very Little	Not at All
Identified specific strategies and activities to reach its goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Created a realistic timeline for completing activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified responsible person(s)/agencies for each activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a strategy to recruit participants for activities or events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a budget that outlines the funding required for each coalition related activity, training, or event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified other resources needed for each activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned to use primarily evidence-based strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned to evaluate strategies and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revisited and updated your action plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Please indicate to what extent have the efforts of your coalition resulted in each of the following:</p>				
	To a Great Extent	Somewhat	Very Little	Not at All
Organizations and agencies working together more efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members seeing their organization/agency as part of a broader system responding to youth drug abuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased ability of organizations/agencies to coordinate their efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased members' knowledge of the strengths, as well as limitations, of each other's organizations and agencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>For my organization/agency, to what extent has participation in the coalition has led to:</p>				
	To a Great Extent	Somewhat	Very Little	Not at All
The generation of new ideas for improving our practices and/or services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The acquisition of useful knowledge about services, programs, or people in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A decrease in the number or severity of barriers we face in accomplishing our mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A greater ability to identify the source of problems we encounter in order to come up with more effective solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A heightened public profile for my organization/agency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased ability to affect public policy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>A coalition uses community data and lists of evidence-based programs and services to identify and coordinate an array of “best fit” prevention programs and services to be delivered by its partners. A coalition then aligns and coordinates the integration of these programs and services across the community and evaluates their impact.</p> <p>To what extent does your coalition engage in the following activities:</p>				
	To a Great Extent	Somewhat	Very Little	Not at All
Increased access to tools, best practices, and/or other information that has informed the work of my organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greater knowledge about how the system works and how organizations and agencies affect one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An increase in our ability to find the answers to questions or problems that arise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An improvement in our ability to compete for grants and/or other funding opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased utilizations of my organizations/agency’s expertise or services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>Coalition development and management involves designing and implementing your coalition’s organizational structure and operating procedures. These elements are fundamental and create the delivery mechanism for the array of prevention strategies that will be undertaken.</p> <p>How would you rate your coalition’s performance in...?</p>					
	Excellent	Above Average	Average	Below Average	Poor
Assessing needs*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobilizing and building capacity in the coalition*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a comprehensive plan*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementing*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for sustainability*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This next section asks about your coalition's objectives regarding the last reporting period. Please let us know if your coalition has worked on the identified objective, the priority level of work on the identified objective, and to what extent the goal of the objective was achieved DURING THE LAST REPORTING PERIOD.

Priority of Program Objectives

	Did you work on this objective during the last reporting period? (click button for 'Yes'; check only categories in which plan content is specific)	During the last reporting period, what was the priority level of work on the objective? (Drop Down: High, Medium, Low)	During the last reporting period, to what extent has each objective been achieved? (Drop Down: Exceeded, Completely, Somewhat, Not At All)
Goal: Establish and Strengthen Coalitions			
Expand Collaboration			
Expand scope of community members in coalition target population (e.g., increased diversity, expanded definitions of risk, parents)	<input type="radio"/>	Drop down	Drop down
Develop / expand organizational participation in coalition (e.g., expand participation of certain sectors)	<input type="radio"/>	Drop down	Drop down
Develop / enhance collaboration with community groups and organizations for planning, coordination	<input type="radio"/>	Drop down	Drop down
Develop / enhance collaboration with community groups and organizations to implement specific programs / services	<input type="radio"/>	Drop down	Drop down
Enhance Communication			
Develop / enhance communication strategies among coalition members	<input type="radio"/>	Drop down	Drop down
Develop / enhance communication strategies targeting community at large	<input type="radio"/>	Drop down	Drop down
Enhance Prevention Infrastructure			
Develop specific organizational structures and procedures for coalition (e.g., standing committees, workgroups)	<input type="radio"/>	Drop down	Drop down
Develop / enhance skills training for coalition members	<input type="radio"/>	Drop down	Drop down
Develop / enhance skills training for community members (e.g., parental training, volunteer training)	<input type="radio"/>	Drop down	Drop down
Implementation of Activities/Strategies			
Advocacy, activities to change public policies, laws concerning substance use and abuse and consequences	<input type="radio"/>	Drop down	Drop down
Advocacy, activities to change business practices related to substance availability, use (e.g., retail access)	<input type="radio"/>	Drop down	Drop down
Advocacy, activities related to enforcement of laws, sanctions	<input type="radio"/>	Drop down	Drop down
Advocacy, activities related to social / home access and acceptance	<input type="radio"/>	Drop down	Drop down

Provision / support of direct prevention services to parents / families	<input type="radio"/>	Drop down	Drop down
Provision / support of universal prevention services for youth (targeting all youth)	<input type="radio"/>	Drop down	Drop down
Provision / support of selective prevention services for youth (targeting youth with shared risk for use and related consequences)	<input type="radio"/>	Drop down	Drop down
Provision / support of indicated prevention services for youth (targeting youth with early signs of problem use and consequences)	<input type="radio"/>	Drop down	Drop down
Other activities, please specify:	<input type="radio"/>	Drop down	Drop down
Goal: Reduce Substance Abuse among Youth and Adults			
Increasing Awareness			
Increase awareness of substance use occurrence (e.g., prevalence)	<input type="radio"/>	Drop down	Drop down
Increase awareness of scope of substances abused in community (e.g., prescription drugs, new substances)	<input type="radio"/>	Drop down	Drop down
Increase awareness of harmful consequences of substance use for youth	<input type="radio"/>	Drop down	Drop down
Increase awareness of harmful consequences of substance use for community overall	<input type="radio"/>	Drop down	Drop down
Reducing Substance Use			
Decrease incidence and prevalence of substance use among youth (25 years and younger)	<input type="radio"/>	Drop down	Drop down
Decrease incidence and prevalence of specific substance use (e.g., meth, inhalants, prescription drugs)	<input type="radio"/>	Drop down	Drop down
Decrease incidence and prevalence of specific use behaviors (e.g., binge drinking, needle use)	<input type="radio"/>	Drop down	Drop down
Decrease incidence and prevalence of substance abuse in adult population (25 years and older)	<input type="radio"/>	Drop down	Drop down
Decrease incidence and prevalence of substance use / abuse in specific target populations (e.g., risk level)	<input type="radio"/>	Drop down	Drop down
Risk and Protective Factors			
Decrease specific risk factors for youth.	<input type="radio"/>	Drop down	Drop down
Increase specific protective factors for youth	<input type="radio"/>	Drop down	Drop down
Norms/Behaviors			
Change community norms related to substance use and abuse	<input type="radio"/>	Drop down	Drop down
Reduce specific consequences (e.g., alcohol-related traffic incidents, specific health incidents)	<input type="radio"/>	Drop down	Drop down
Other outcomes, please specify: :	<input type="radio"/>	Drop down	Drop down

COMMUNITY ASSETS For the following community assets, please indicate what was in place before your coalition started, what is in place as a result of your coalition's efforts (since your DFC grant started), and which assets are new accomplishments within the past year			
Community Characteristics/Assets	In Place Before DFC Grant Started	In Place As a Result of DFC Coalition Efforts	New Accomplishment Within the Past Year
Billboards warning against the use of alcohol, tobacco, or other drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Billboard alcohol and tobacco advertising restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATOD warning posters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town hall meetings on ATOD problems within the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social norms campaigns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vendor/retailer compliance training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible beverage server training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media literacy training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Midnight basketball programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 hour whistle blowing hotline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition programs for businesses that comply with local ordinances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition programs for ATOD-free youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student drug testing programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement of open-container laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shoulder tap operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secret shopper programs for alcohol outlets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secret shopper programs for tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Party patrols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood surveillance programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culturally competent materials that educate the public about issues related to ATOD use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol merchant education in languages other than English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances on teen parties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances limiting signage/advertisements of alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances limiting signage/advertisements of tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol restrictions at community events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use restrictions in public places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formalized school ATOD policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crime prevention through environmental design (CPTED) initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to reduce/limit the density of alcohol outlets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security/surveillance cameras in public areas (including outside alcohol outlets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
False identification laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loss of driving privileges for alcohol violations by minors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drugged driving prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated driver's licenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances specifying the minimum age of on-premise servers and bartenders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prescription monitoring program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prescription drug disposal programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dram shop liability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social host laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keg registration programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compliance checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sobriety checkpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curfews for youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methamphetamine precursor prohibition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local (not state) alcohol excise taxes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

