

# Engaging Educators in Achieving Higher Standards

## April 25-26, 2012

State (optional): \_\_\_\_\_ Team Role (optional): SEA LEA Other (Please Specify): \_\_\_\_\_

### 1. Overall Meeting Evaluation

Please indicate the extent to which you agree with the following statements, using a 1 to 5 scale where a rating of "1" means "strongly disagree" and "5" means "strongly agree." N/A means "not applicable."					
The meeting as a whole was a worthwhile use of my time in helping my state achieve our Race to the Top goals.	1	2	3	4	5
This interactive format, of bringing multiple actors from my state, was beneficial towards broadening the ownership and understanding of this educational reform effort.	1	2	3	4	5
I learned things in the meeting that will inform my work when I return to my job.	1	2	3	4	5

### 2. Session Evaluation

Please rate the usefulness of the following sessions, using a 1 to 5 scale where a rating of "1" means "not useful" and "5" means "very useful." Provide additional comments regarding how the session was helpful and how it could be improved in the space provided.					
<b>Wednesday, April 25<sup>th</sup></b>					
<b>Experiencing College and Career Ready Standards Instructional Shifts through Lesson Modeling</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Comments/Recommendations</i>					
<b>Table Time/Group Discussion on College and Career Ready Standards Model Lesson</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Comments/Recommendations:</i>					
<b>Panel Discussion on the Intricacies of and Opportunities for Aligning CCRS and Evaluation Rubrics</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Comments/Recommendations:</i>					
<b>Thursday, April 26<sup>th</sup></b>					
<b>Panel Discussion on Educator Engagement</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Comments/Recommendations:</i>					
<b>Moving Educators from Knowledge to Participation: A Guide and Toolkit on Educator Engagement</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Comments/Recommendations:</i>					
<b>State Team Time – Reflecting on and Planning to Enhance Educator Engagement Strategy</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Comments/Recommendations:</i>					

<b>Cross-State Consulting Protocol on Educator Engagement</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<i>Comments/Recommendations:</i>					

**3. Please tell us about your experience during the individual state team time sessions and working with your state's facilitator:**

a. What did you like about this experience and how was this process helpful?

b. What could have been improved about this process that would make it work better?

**4. Additional Feedback (if desired):**

***Thank you for providing your feedback on this Race to the Top convening.***

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 5 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1880-0542. Note: Please do not return the completed Race to the Top survey to this address.