

**10-11 Source Code**

\*if item was deleted  
source code is from  
wave 3

myprofileemail

**09-10 Approved Question Wording**

UFRST

Please correct any errors in name, address, and ZIP code.  
Teacher first name

UMIDL

Please correct any errors in name, address, and ZIP code.  
Teacher middle name

ULAST

Please correct any errors in name, address, and ZIP code.  
Teacher last name

USUFF

Please correct any errors in name, address, and ZIP code.  
Teacher suffix

USTRT

Please correct any errors in name, address, and ZIP code.  
Address

UCITY

Please correct any errors in name, address, and ZIP code. City

USTAT

Please correct any errors in name, address, and ZIP code. State

UZIP5

Please correct any errors in name, address, and ZIP code. Zip  
code

UCNRY

W3REGCL

Last school year(2008-09), did you teach any regularly  
scheduled class(es) in any of grades pre-K – 12?

W3TCHFP

W3MOVYN

Last school year(2008-09), were you still teaching at  
PRELOADED SASS SCHOOL?

W3MVTYP

Which of the following describes the change from your 2007-08  
school to your 2008-09 school? (For this question, all charter  
and Bureau of Indian Education [BIE]-funded schools are  
considered public schools.)

W3OCCST

What was your MAIN occupational status last year?

W3OCCFP

W3LCNRY

Did you leave teaching after the 2007-08 school year because  
your contract was NOT renewed?

W3NRPER -  
W3NROTH

Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because of personal life reasons (e.g., health reasons, to care for child(ren), time to retire, change in residence).

W3FORYN

W3SCNAM -  
W3ELSECCOUNTY

W3M08YN

REGCL

Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K – 12?

POSSC

How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?

TREXP

Last school year you reported teaching regularly scheduled classes. This school year you reported a transition to a teacher aide, student teacher or short-term substitute teacher. In 20 words or less please explain the reason for the change.

NOTE: For this survey, teacher aides, student teachers and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best as you can based on your experience of changing from a classroom teacher to a teacher aide, short-term substitute teacher or student teacher.

OCCST

What is your current MAIN occupational status?

SCOCC

Is your current main occupation a –  
\*If you have more than one position, mark (X) the position for which you spend the most time.

OCCSA

What are your estimated annual before-tax earnings at this job?  
\*If you are in the military service, report military earnings here.  
\*Include earnings from commissions, merit pay bonuses, and other bonuses from this job.  
\*Report earnings in whole dollars.

SALAR

LCNRY

Did you leave teaching because your contract was NOT renewed?

LCINV

LCNRS

Which of the following best describes the reason why your contract was not renewed?

LCNSP

Which of the following best describes the reason why your contract was not renewed? Other, please specify

LCWHY

LCOPS

LCRED

What was the primary reason for this reduction in force?

LCRSP

What was the primary reason for this reduction in force? Other, please specify

LVHOM - LVOSP

LVHOM

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I had a change in residence or wanted to take a job more convenient to my home.

LVPER

LVCHI

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was pregnant or needed more time to raise my child(ren).

LVHEA

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because my health or the health of a loved one required that I leave the profession.

LVJDA

LVDES

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with changes in my job description or responsibilities at last year's school.

LVGSU

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the grade level or subject area I taught at last year's school.

LVSAL

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).

LVHSA

LVLIV

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I wanted a higher standard of living than my salary provided.

LVMST

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I did not feel prepared to mainstream special needs (eg., disabled) students in my regular classes at last year's school.

LVINT

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.

LVADM

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the administrator(s) at last year's school.

LVADS

LVSUP

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the lack of support I received from the administration at last year's school.

LVAIM

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year's school.

LVACC

LVASP

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year's school.

LVACU

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the influence student assessments had on the curriculum at last year's school.

LVAOT

Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with other aspects of accountability measures not included above.

APPYN

Did you apply for the position of a K-12 teacher for the 2009-10 school year?

RETYN

Would you ever consider returning to the position of a K-12 teacher?

RETWN

How soon might you consider returning to the position of a K-12 teacher?

RESAS

You were teaching in PRELOADED SASS SCHOOL during the 2007-08 school year. Did you return to that school?

RECHA

Has there been a change in the principal/school head in your school since the 2007-08 school year?

RESST

Are you currently teaching in the SAME STATE as you were during the 2007-08 school year?

SCNAM-  
ELSECCOUNTY

TENSC

TENYN

EVALI

EVALF

REHOM-REIMP

REHOM

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because I had a change in residence or wanted to take a job more convenient to my home.

RECHI

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because my maternity/paternity leave ended or I no longer needed to stay at home with my children.

REHEA

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because my health or the health of a loved one no longer required me to be out of teaching.

REPER

RESAL

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because I needed the income to meet my financial obligations (e.g., rent, loans, credit card payments).

REHSA

RELOA

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because my current school or district offered at least partial forgiveness of my student loans.

REINC

RECOM

RERET

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because I was previously retired and could continue receiving my teacher retirement benefits.

REHOU

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because I was given a housing incentive by my current school.

RELIV

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because I wanted a higher standard of living.

REPTT

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because a part-time teaching assignment became available.

REDES

Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher.  
Because I obtained a position in a school with more desirable characteristics.

REOPP

REMTT

Which of the following describes the change from your 2007-08 school to your current school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)

MCINV

MCWHY

MCOPS

MCNYN

Did you change schools because your contract was NOT renewed at last year's school?

MCNRS	Which of the following best describes the reason why your contract was not renewed?
MCNSP	My contract was not renewed for other reason(s)-- please specify
MCRED	What was the primary reason for this reduction in force?
MCRSP	What was the primary reason for this reduction in force? Other, please specify
MVHOM	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I had a change in residence or wanted to work in a school more convenient to my home.
MVHEA	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because my health or the health of a loved one required that I change schools.
MVPER	
MVJDA	
MVITR	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was being involuntarily transferred and did not want the offered assignment.
MVDES	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with changes in my job description or responsibilities at last year's school.
MVGSU	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the grade level or subject area I taught at last year's school.
MVSAL	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).

MVHSA

MVLIV

MVMST

MVINT

MVOPP

MVADM

MVADS

MVSUP

MVAIM

MVACC

MVACU

MVAOT

TEMAC

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I wanted a higher standard of living than my salary provided.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I did not feel prepared to mainstream special needs (e.g., disabled) students in my regular classes at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the administrator(s) at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the lack of support I received from the administration at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the influence student assessments had on the curriculum at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with other aspects of accountability measures at last year's school not included above.

This school year, what is your MAIN teaching assignment field at your CURRENT school? Code

TEMAN	This school year, what is your MAIN teaching assignment field at your CURRENT school? Field
TEMAN	This school year, what is your MAIN teaching assignment field at your CURRENT school? Other, please specify
TEGPK - TEGUG	Do you TEACH students in this grade at your CURRENT school?
TEHQT	This school year, are you a Highly Qualified Teacher (HQT) according to your state's requirements? (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
TEQTA	Do you meet your state's requirements for a Highly Qualified Teacher in at least one subject that you teach this school year?
ACTCO	During this school year, will you (or have you) - Coach a sport?
ACTSG	During this school year, will you (or have you) - Sponsor any student groups, clubs, or organizations?
ACTDP	During this school year, will you (or have you) - Serve as a department lead or chair?
ACTCM	During this school year, will you (or have you) - Serve on a school-wide or district-wide committee or task force?
ACTSU	During this school year, will you (or have you) - Serve as a coach/consultant in a particular subject?
ACTMN	During this school year, will you (or have you) - Serve as a mentor coordinator in your school or district?
ACTUN	During this school year, will you (or have you) - Serve in a teacher union leadership position?
ACTPR	During this school year, will you (or have you) - Give a presentation at a professional conference?
ACTLD	During this school year, will you (or have you) - Participate in any other leadership activity at your school or district?
ACTSP	During this school year, will you (or have you) - Participate in any other leadership activity? Other, please specify
CERTI	After December 31, 2008, did you complete a teacher preparation program leading to your initial teaching certificate?
CERWN	
CERFI	For your main teaching assignment have you--Received an in-state teaching certificate in this field?
RENCT	After December 31, 2008 did you -- Renew your teaching certificate?
ENDOR	After December 31, 2008 did you --Add a content area, field, or grade levels to your teaching certificate? (These additions to existing, valid certifications may be termed endorsements, authorizations, additional areas, or extensions.)
ADDEG	After December 31, 2008 did you --Complete a master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D), or professional degree (M.D., J.D., D.D.S.)?
DEGCA - POSTSECSTATE	

ENCOU	During the summer of 2009 or the 2009-10 school year, have you enrolled in any individual courses that are not part of a program leading to a degree or certificate at a college or university?
COURS	
REACO	Which of the following best describes the reason you enrolled in these courses?
SALAT	
BIRTM	Please correct any errors in your year of birth and provide the month and day. Month
BIRTD	Please correct any errors in your year of birth and provide the month and day. Day
GENDR	
SPYOU	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Yourself
SPSPO	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Your spouse/partner, including former spouses that you support
SPLT5	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children younger than 5 years of age
SP518	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children ages 5 through 17
SP18P	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children/parents/others 18 years of age or older not already counted
DEPEN	

UNDE5



**09-10 Approved Response Options**

write-in

write-in

write-in

write-in

write-in

write-in

write-in

write-in

1=Yes

2= No

1=Yes

2= No

1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT

2=Moved from a PUBLIC school to another PUBLIC school in a DIFFERENT SCHOOL District

3=Moved from a PUBLIC school to a PRIVATE school

1=Working for a school or school district in a position in the field of K-12 education, but not as a K-12 classroom teacher

2= Working in a position in the field of pre-K or postsecondary education

3= Working in an occupation outside the field of education, including military service

4=Student at a college or university

5= Caring for family members

6= Retired

7= Disabled

8= Unemployed and seeking work

9= Other

1=Yes

2=No

- 1=Not at all important
- 2=Slightly important
- 3=Somewhat important
- 4=Very important
- 5=Extremely important

- 1=Yes
- 2= No

- 1= Regular teacher (full-time or part-time)
- 2= Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 3= Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- 4= Administrator (e.g., principal, assistant principal, director, school head)
- 5= Library media specialist or librarian
- 6= Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- 7= Support staff (e.g., secretary)
- 8= Short-term substitute.
- 9= Student teacher
- 10= Teacher aide

write-in

- 1=Working for a school or school district in a position in the field of K-12 education, but not as a regular K-12 classroom teacher
- 2= Working in a position in the field of pre-K or postsecondary education
- 3= Working in an occupation outside the field of education, including military service
- 4=Student at a college or university
- 5= Caring for family members
- 6= Retired
- 7= Disabled
- 8= Unemployed-
- 9= Other

- 1= Principal/school head/dean
- 2= Assistant principal
- 3= School district administrator
- 4= Librarian
- 5= Library technician
- 6= Audio-visual collections specialist
- 7= Instructional coordinator
- 8= Teacher assistant
- 9= Counselor or school psychologist
- 10= Short-term substitute
- 11= Teacher aide
- 12= Other occupation

write-in

- 1=Yes
- 2=No

- 1= I was laid off as part of a reduction in force
- 2= I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
- 3= I was not given a reason for why my contract was not renewed
- 4= My contract was not renewed for other reason(s)

write-in

- 1=Budget cuts or budget shortfalls
- 2=Reduced pupil enrollment
- 3=School and/or district merger
- 4=Reason unknown
- 5=Other reason

write-in

1=Not at all important  
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1= Yes  
2= No  
3= I'm on maternity or paternity leave, disability leave, or sabbatical

1=Yes  
2=No

1=Later this school year (2009-10)  
2=Next school year (2010-11)  
3=After 2010-11 school year but before the 2014-15 school year  
4=During the 2014-15 school year or later  
5=Undecided

1=Yes  
2= No

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2= No

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- 1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT
- 2=Moved from a PUBLIC school to another PUBLIC school in a DIFFERENT SCHOOL District
- 3=Moved from a PUBLIC school to a PRIVATE school

- 1=Yes
- 2= No

1= I was laid off as part of a reduction in force  
2= I did not meet Highly Qualified Teacher (HQT) requirements  
(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)  
3=I was not given a reason for why my contract was not renewed  
4=My contract was not renewed for other reason(s)

write-in

1=Budget cuts or budget shortfalls  
2=Reduced pupil enrollment  
3=School and/or district merger  
4=Reason unknown  
5=Other reason

write-in

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write-in

1=Yes  
2=No

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write-in

1=Yes  
2= No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=yes  
2=no

1=To obtain or for use in a K-12 teaching position  
2=To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A K-12 TEACHER  
3=To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION  
4= For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)

write-in

write-in

pre-filled - 1

0=none or write-in number

0=none or write-in number

0=none or write-in number

0=none or write-in number



### 10-11 Question Wording

Respondents e-mail as entered into myprofile function

Please correct any errors in name, address, and ZIP/Postal code.

First name

Please correct any errors in name, address, and ZIP/Postal code.

Middle name

Please correct any errors in name, address, and ZIP/Postal code.

Last name

Please correct any errors in name, address, and ZIP/Postal code.

Suffix

Please correct any errors in name, address, and ZIP/Postal code.

Address

Please correct any errors in name, address, and ZIP/Postal code.

City

Please correct any errors in name, address, and ZIP/Postal code.

State/Province

Please correct any errors in name, address, and ZIP/Postal code.

Zip/Postal code

Please correct any errors in name, address, and ZIP code. Country

Last school year (2009-10), did you teach any regularly scheduled class(es) in any of grades pre-K – 12?

\*If you taught a particular specialty (e.g., reading specialist, special education teacher, art or music teacher, English as a Second Language teacher), include that time as a regularly scheduled class.

\* If you worked as a library media specialist or librarian, do not include classes in which you taught students how to use the library (e.g., library skills or library research).

Last school year (2009-10), were you teaching full-time or part-time?

Last school year (2009-10), were you still teaching at PRELOADED W2 SCHOOL?

Which of the following describes the change from your 2008-09 school to your 2009-10 school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)

What was your MAIN occupational status last year?

Were you employed full-time or part-time?

Did you leave teaching because your contract was NOT renewed?

\*Report on the most recent time you left pre-K—12 teaching if you've left teaching more than once.

(EXAMPLE)

Indicate the level of importance each of the following played in your most recent decision to leave the position of a pre-K-12 teacher. Because of personal life reasons (e.g., health reasons, to care for child(ren), time to retire, change in residence).

Last school year (2009-10), were you teaching in a school OUTSIDE of the United States?

During the 2009-10 school year, did you work with a master or mentor teacher who was assigned by your school or district?

Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K – 12?

\*If you teach a particular specialty (e.g., reading specialist, special education teacher, art or music teacher, English as a Second Language teacher), include that time as a regularly scheduled class.

\* If you work as a library media specialist or librarian, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year (2010-11)?

Last school year (2009-10) you reported teaching regularly scheduled classes. This school year (2010-11) you reported a transition to a teacher aide, student teacher or short-term substitute teacher. In 20 words or less please explain the reason for the change.

NOTE: For this survey, teacher aides, student teachers and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best as you can based on your experience of changing from a classroom teacher to a teacher aide, short-term substitute teacher or student teacher.

What is your current MAIN occupational status?

Is your current main occupation a –

\*If you have more than one position, mark (X) the position for which you spend the most time.

What are your estimated annual before-tax earnings at this job?

\*If you are in the military service, report military earnings here.

\*Include earnings from commissions, merit pay bonuses, and other bonuses from this job.

\*If this is a volunteer position with no annual earnings please record 0.

\*Report earnings in whole dollars.

\*Do not enter commas, periods, dollar signs, or other symbols.

What are your estimated annual before-tax earnings at this job?

\*If you are in the military service, report military earnings here.

\*Include earnings from commissions, merit pay bonuses, and other bonuses from this job.

Did you leave your pre-K-12 teaching position involuntarily (e.g., contract not renewed, laid off, school closed or merged)?

Which of the following best describes why you involuntarily left your pre-K-12 teaching position ?

Which of the following best describes why you involuntarily left your pre-K-12 teaching position? Other, please specify

Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I moved or wanted to take a job more conveniently located.

Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).

Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).

Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I wanted or needed a higher salary.

Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I felt that there were too many intrusions on my teaching time at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I was dissatisfied with the administration at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching or curriculum at last year's school, including lack of support for preparing students

Did you apply for the position of a pre-K-12 teacher for the 2010-11 school year?

Would you ever consider returning to the position of a pre-K-12 teacher?

How soon might you consider returning to the position of a pre-K-12 teacher?

Does your school, district, or school system offer tenure?

Are you tenured at your current school?

How often are you INFORMALLY evaluated?

\*Consider only INFORMAL evaluations in your answer to this question, not formal evaluations or observations.

How often are you FORMALLY evaluated?

\*Consider only FORMAL evaluations in your answer to this question, not informal evaluations or observations.

Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because I moved or wanted to take a job more conveniently located.

Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because of other personal life reasons (e.g. health, pregnancy/childcare, caring for family).

Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because I wanted or needed a higher salary.

Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because I was offered a financial incentive to teach (e.g. signing bonus).

Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because some of my compensation, benefits, or rewards are tied to the performance of my students.

Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because I wanted the opportunity to teach at my current school.

Did you change schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?

Which of the following best describes the reason why you changed schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?

Which of the following best describes why you changed schools involuntarily--  
please specify

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I moved or wanted to take a job more conveniently located.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I wanted or needed a higher salary.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I felt that there were too many intrusions on my teaching time at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I wanted the opportunity to teach at my current school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with the administration at last year's school.

Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with how student assessments/school accountability measures impacted my teaching or curriculum at last year's school.

This school year (2010-11), what is your MAIN teaching assignment field at your CURRENT school? Code

This school year (2010-11), what is your MAIN teaching assignment field at your CURRENT school? Field

This school year (2010-11), what is your MAIN teaching assignment field at your CURRENT school? Other, please specify

Do you TEACH students in the following grades at your CURRENT school?

This school year (2010-11), are you a Highly Qualified Teacher (HQT) according to your state's requirements? (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)

Do you meet your state's requirements for a Highly Qualified Teacher in at least one subject that you teach this school year (2010-11)?

During this school year (2010-11), will you (or have you) - Coach a sport?

During this school year (2010-11), will you (or have you) - Sponsor any student groups, clubs, or organizations?

During this school year (2010-11), will you (or have you) - Serve as a department lead or chair?

During this school year (2010-11), will you (or have you) - Serve on a school-wide or district-wide committee or task force?

During this school year (2010-11), will you (or have you) - Serve as a coach/consultant in a particular subject?

During this school year (2010-11), will you (or have you) - Serve as a mentor coordinator in your school or district?

During this school year (2010-11), will you (or have you) - Serve in a teacher union leadership position?

During this school year (2010-11), will you (or have you) - Give a presentation at a professional conference?

During this school year (2010-11), will you (or have you) - Participate in any other leadership activity at your school or district?

During this school year (2010-11), will you (or have you) - Participate in any other leadership activity? Other, please specify

Have you completed a teacher preparation program leading to your initial teaching certificate?

Did you complete this teacher preparation program after December 31, 2009?

For your main teaching assignment have you--  
--Received an in-state teaching certificate in this field?

Between December 31, 2009 and December 31, 2010 did you  
-- Renew your teaching certificate?

Between December 31, 2009 and December 31, 2010 did you  
--Add a content area, field, or grade levels to your teaching certificate?

(These additions to existing, valid certifications may be termed endorsements, authorizations, additional areas, or extensions.)

Between December 31, 2009 and December 31, 2010 did you  
--Complete a master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D), or professional degree (M.D., J.D., D.D.S.)?

After the 2009-10 school year, have you enrolled in any courses (degree program, certificate, or non-degree) at a college or university?

Which of the following best describes the reason you completed a degree or enrolled in courses (degree program, certificate, or non-degree)?

DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?

Are you male or female?

Including yourself, how many family members were living in your household or were financially dependent on you (or your spouse) during 2010?

How many family members counted in the previous item were 4 years of age or younger?

**10-11 Response options**

write-in

write-in

write-in

write-in

write-in

write-in

write-in

write-in

write-in

write-in

1=Yes

2=No

1=Teaching full-time

2=Teaching part-time

1=Yes

2= No

1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT

2=Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT

3=Moved from a PRIVATE school to a PUBLIC school

4=Moved from one PRIVATE school to another PRIVATE school

5=Moved from a PUBLIC school to a PRIVATE school

1=Working for a school or school district in a position in the field of K-12 education but not as a regular K-12 classroom teacher

2=Working in the field of pre-K or postsecondary education

3=Working outside the field of education, including military service

4=Student at a college or university

5=Caring for family members

6=Retired

7=Disabled

8=Unemployed

9=Other

1=Employed full-time

2=Employed part-time

1=Yes

2=No

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important  
1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Regular teacher (full-time or part-time)  
2=Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)  
3=Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)  
4=Administrator (e.g., principal, assistant principal, director, school head)  
5=Library media specialist or librarian  
6=Other professional staff (e.g., counselor, curriculum coordinator, social worker)  
7=Support staff (e.g., secretary)  
8=Short-term substitute  
9=Student teacher  
10=Teacher aide

write-in

1=Working for a school or school district in a position in the field of K-12 education, but not as a regular K-12 classroom teacher  
10=Working in the field of K-12 education but not in a school/district  
2= Working in the field of pre-K or postsecondary education  
3= Working outside the field of education, including military service  
4=Student at a college or university  
5=Caring for family members  
6=Retired  
7=Disabled  
8=Unemployed  
9=Other

- 1=Principal/school head/dean
- 2=Assistant principal
- 3=School district administrator
- 4=Librarian/Library technician
- 7=Instructional coordinator
- 13= Academic coach/specialist
- 8=Teacher assistant/aide
- 9=Counselor or school psychologist
- 10=Short-term substitute
- 12=Other occupation

write-in

- 1= less than \$30,000
- 2= \$30,000-34,999
- 3= \$35,000-39,999
- 4= \$40,000-44,999
- 5= \$45,000-49,999
- 6= \$50,000 or more

- 1=Yes
- 2=No

- 1=Budget cuts or budget shortfalls
- 5=Reduced pupil enrollment
- 6=School and/or district merger
- 2=I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
- 4=My contract was not renewed for other reason(s)

write-in

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
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3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Yes  
2=No  
3=I'm on leave from last year's school (e.g., on maternity or paternity leave, disability leave, or sabbatical)  
1=Yes  
2=No

1=Later this school year (2010-11)  
2=Next school year (2011-12)  
3=After the 2011-12 school year but before the 2015-16 school year  
4=During the 2015-16 school year or later  
5=Undecided

1=Yes

2=No

1=Yes

2=No

1=Twice or more times per year

2=Once a year

3=Once every 2 years

4=Once every 3-4 years

5=Once every 5 or more years

6=Never

1=Twice or more times per year

2=Once a year

3=Once every 2 years

4=Once every 3-4 years

5=Once every 5 or more years

6=Never

1=Not at all important

2=Slightly important

3=Somewhat important

4=Very important

5=Extremely important

1=Not at all important

2=Slightly important

3=Somewhat important

4=Very important

5=Extremely important

1=Not at all important

2=Slightly important

3=Somewhat important

4=Very important

5=Extremely important

1=Not at all important

2=Slightly important

3=Somewhat important

4=Very important

5=Extremely important

1=Not at all important

2=Slightly important

3=Somewhat important

4=Very important

5=Extremely important

- 1=Not at all important
- 2=Slightly important
- 3=Somewhat important
- 4=Very important
- 5=Extremely important

- 1=Yes
- 2= No

- 1=Budget cuts or budget shortfalls
- 5=Reduced pupil enrollment
- 6=School and/or district merger or school closed
- 7=Transfer required by school or district
- 2=I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
- 4=My contract was not renewed for other reason(s)

write-in

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
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4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

1=Not at all important  
2=Slightly important  
3=Somewhat important  
4=Very important  
5=Extremely important

enter code from Teaching Assignment Field table

enter field from Teaching Assignment Field table

write-in

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

1=Yes  
2=No

write-in

1=Yes, completed the program  
2=No, currently enrolled in the program  
3=No, left the program before completing it

1=Yes  
2=No

1=Yes  
2=No

3=Not applicable, I'm a private school teacher

1=Yes  
2=No

3=Not applicable

1=Yes  
2=No

1=Yes  
2=No

1=Yes

2=No

1=To obtain or for use in a pre-K-12 teaching position

2=To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A PRE-K-12 TEACHER

3=To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION

4=For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)

1= less than \$30,000

2= \$30,000-34,999

3= \$35,000-39,999

4= \$40,000-44,999

5= \$45,000-49,999

6= \$50,000 or more

1 = Male

2 = Female

write-in

write-in

|

**Description of change**

new item

Removed reference to teacher and added postal code.

Removed reference to teacher and added postal code.

Removed reference to teacher and added postal code.

Added postal code.

Added postal code.

Added postal code.

Added postal code.

Added postal code.

new

Updated date, added notes

new retro item; added to match wave 3 item

updated year, and school reference

year updated, added two answer options to be consistent with wave 3

simplified the second response option

new retro item; added to match wave 3 item

added a note

added phrase "your most recent decision" to overall question text;  
changed K-12 to pre-K-12; removed reference to 2007-08; some items  
are combinations of W3 leaver items to provide a shorter list of  
reasons.

new retro item; added to match wave 3 item

to reduce respondent burden we added a "coder" where respondents  
can search for their school based on write-in variables such as city,  
state, county and school name. The data from this "coder" is from the  
CCD and PSS.

new retro item; added to match wave 3 item

added notes

added year reference to question text

added year references to question text

simplified the second response option; added a 10th category

combined librarian and library technician, removed audio-visual  
collections specialist, combined teacher assistant and teacher aide,  
added academic coach/specialist

added notes for volunteer position and not entering symbols

new; asked if respondent does not report actual before-tax earnings

deleted

new

deleted

deleted

new

new

deleted

deleted

underlined "your decision"

changed reason from "Because I had a change in residence or wanted to take a job more convenient to my home."

new

deleted

deleted

new

deleted

deleted

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new

deleted

deleted

deleted example in question text

deleted

new

deleted

deleted

new

deleted

deleted

deleted

updated year reference, changed k-12 to pre-k-12, changed language on 3rd response option

changed k-12 to pre-k-12,

changed k-12 to pre-k-12 and updated year reference in response options

deleted

deleted

deleted

to reduce respondent burden we added a "coder" where respondents can search for their school based on write-in variables such as city, state, county and school name. The data from this "coder" is from the CCD and PSS.

new

new

new

new  
changed all stems from "position of a K-12 teacher" to "position of a pre-K-12 teacher"

changed reason from "Because I had a change in residence or wanted to take a job more convenient to my home."

deleted

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changed reason from "Because I had a change in residence or wanted to take a job more convenient to my home."

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deleted example in question text

new

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added year reference

added year reference

added year reference

changed from "in this grade" to "in the following grades"

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

added year references to question text

removed reference to date; changed response categories from yes/no

new

added option for private school teachers in response options

restricted year reference to 1 year

restricted year reference to 1 year

restricted year reference to 1 year

to reduce respondent burden we added a "coder" where respondents can search for their college based on write-in variables such as city, state, county and school name. The data from this "coder" is from IPEDS.

deleted

new

added examples

new item asked of respondents who refuse to report exact salary

deleted

deleted

new

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deleted

new

new