

**APPENDIX E:
COUNSELOR QUESTIONNAIRE**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such a collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0852. The time required to complete this information collection, including assessment, time to review instructions, and complete and review the information collection is estimated to be an average of 90 minutes.

If you have any comments concerning the accuracy of the time estimate or suggestions for improving the interview, please write: U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns regarding the status of your individual interview, write directly to:

Dr. Laura LoGerfo
National Center for Education Statistics
U.S. Department of Education
1990 K Street NW
Room 9105
Washington, D.C. 20006-5652

OMB Clearance No.: 1850-0852 | Expiration Date: **07/31/2011**

Counselor

Screen: C2AINTRO

Wording: First we have some questions about staffing and common practices in the counseling department of [school name].

Routing: Go to C2NUMCSL.

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**Screen:** C2NUMCSL

**Wording:** Including yourself, how many full-time and part-time counselors work with high school students at [school name]?

(If you share a counselor with another school, please count that counselor as part-time.)

**Item:** C2NUMCSF

**Item wording:** | full-time counselor(s)

**Item:** C2NUMCSP

**Item wording:** | part-time counselor(s)

**Routing:** If the number of full-time and part-time counselors are both 0 or missing, go to C2HSCOUN

Otherwise, go to C2PERCSL.

~~~~~  
Screen: C2HSCOUN

Wording: Are you a counselor who works with high school students at [school name]?

Item: C2HSCOUN

1=Yes

0=No

Routing: If counselor works with high school students (1) then go to C2NUMCSL.

If counselor does not work with high school students then go to C2INELIG.

~~~~~  
**Screen:** C2INELIG

**Wording:** Thank you very much for taking the time to start this interview. Unfortunately, because this survey was designed for counselors who work with high school students, you may not be eligible to participate. We will be in touch with you if follow-up is needed. Thank you. (If you are a high school counselor at [school name] please use the “Previous” button to back up and then answer “Yes.”)

**Routing:** Stay on this screen unless the user clicks the 'Previous' button  
~~~~~

Screen: C2PERCSL

Wording: On average, what is the caseload for a counselor in your school?

Item: C2PERCSL

Item wording: |students per counselor

Routing: Go to C2ASSIGN.
~~~~~

**Screen:** C2ASSIGN

**Wording:** Which of the following best describes how counselors are assigned to students at your school?

Would you say counselors are assigned...

**Item:** C2ASSIGN

1=to all students at this school

2=to a specific grade level such as a 9th grade counselor

3=to an incoming class of 9th graders and remain with them throughout their high school years such as a counselor for the class of 2013

4=to a group of students whose last names fall within a slice of the alphabet such as all students with last names from “A to D”

5=to small learning communities such as schools-within-a-school, pods, and houses, or

6=in another way?

**Item:** C2ASSIGN\_Other

**Item wording:** Please specify:

**Routing:** Go to C2MEET.  
~~~~~

Screen: C2MEET

Wording: On average, how often do counselors at [school name] meet one-on-one with a typical student from each of the following groups?

Item: C2MHIACHV

Item wording: High achieving students

1=Never

2=Weekly

3=Monthly

4=Quarterly

6=Once each semester

7=Once each year

Item: C2MAVGACHV

Item wording: Average achieving students

- 1=Never
- 2=Weekly
- 3=Monthly
- 4=Quarterly
- 5=Once each semester
- 6=Once each year

Item: C2MLOWACHV

Item wording: Low achieving students

- 1=Never
- 2=Weekly
- 3=Monthly
- 4=Quarterly
- 5=Once each semester
- 6=Once each year

Routing: Go to C2MEET_MP.

~~~~~

**Screen:** C2MEET\_MP

**Wording:** Did you have any difficulty in answering the previous question?

**Item:** C2MEET\_MP

- 1=Yes
- 0=No

**Item:** C2MEET\_MP\_OTHER

**Item wording:** - Please describe any difficulty you had:

**Routing:** Go to C2STAFF

~~~~~

Screen: C2STAFF

Wording: In your opinion, does your school have enough counseling staff to adequately provide counseling services in the following areas?

Item: CSTAFF1

Item wording: Behavior problems

- 1=Yes
- 0=No

Item: C2STAFF2

Item wording: Personal problems such as bullying, substance abuse, or gangs

- 1=Yes
- 0=No

Item: C2STAFF3

Item wording: Academic difficulties

- 1=Yes
- 0=No

Item: C2STAFF4

Item wording: Course selection

- 1=Yes
- 0=No

Item: C2STAFF5

Item wording: College preparation

1=Yes

0=No

Item: C2STAFF6

Item wording: Work preparation

1=Yes

0=No

Item: C2STAFF7

Item wording: Career selection

1=Yes

0=No

Routing: Go to C2PRMARY

~~~~~

**Screen:** C2PRMARY

**Wording:** Does your school have one or more counselors whose primary responsibility is assisting students with...

**Item:** C2CLPREP

**Item wording:** selecting courses and programs that will help them succeed in college?

1=Yes

0=No

**Item:** C2CLSPREP

**Item wording:** college selection?

1=Yes

0=No

**Item:** C2CLAPREP

**Item wording:** college applications?

1=Yes

0=No

**Item:** C2JBPREP

**Item wording:** preparation for the workplace?

1=Yes

0=No

**Item:** C2JBPPREP

**Item wording:** placement into the workforce?

1=Yes

0=No

**Routing:** Go to C2KNOW.

~~~~~

Screen: C2KNOW

Wording: How many of the counseling staff at your school are knowledgeable about...
Please give your best estimate

Item: C2KNOW1

Item wording: the college application process?

Item: C2KNOW2

Item wording: the financial aid application process?

Item: C2KNOW3

Item wording: opportunities and eligibility requirements for scholarships?

Item: C2KNOW4

Item wording: college entrance tests?

Item: C2KNOW5

Item wording: college entrance requirements?

Item: C2KNOW6

Item wording: costs of attending a state university?

Item: C2KNOW7

Item wording: costs of attending a private or out-of-state university?

Item: C2KNOW8

Item wording: local labor market demand?

Item: C2KNOW9

Item wording: employers' skill needs?

Item: C2KNOW10

Item wording: employers' hiring processes?

Routing: Go to CBINTRO.

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**Screen:** C2BINTRO

**Wording:** Now we have some questions about your school's programs and supports.

**Routing:** Go to C2HSPLAN.

~~~~~

Screen: C2HSPLAN

Wording: Are students in your high school required to have a written career or education plan?

Item: C2HSPLAN

1=Yes, a combined career and education plan

2=Yes, a career plan only

3=Yes, an education plan only

4=Neither a career plan nor an education plan

Routing: If required to have career/educational plan (1, 2 or 3) go to C2REVISE.

Else go to C2GATE.

~~~~~

**Screen:** C2REVISE

**Wording:** When are [career and education/career/education] plans revised?

**Item:** C2REVISE1

**Item wording:** Every year

1=Yes

0=No

**Item:** C2REVISE2

**Item wording:** When warranted by student grades

1=Yes

0=No

**Item:** C2REVISE3

**Item wording:** Upon student request

1=Yes

0=No

**Item:** C2REVISE4

**Item wording:** Upon parent or guardian request

1=Yes

0=No

**Item:** C2REVISE6

**Item wording:** Another time (Please specify)

1=Yes

0=No

**Item:** C2REVISE6\_other

**Item wording:** Please specify:

**Routing:** Go to C2EDPLANSH.

~~~~~  
Screen: C2EDPLANSH

Wording: Does your school share students' [career and education/career/education] plans with their parents or guardians?

Notes to

Item: C2EDPLANSH

1=Yes

0=No

Routing: if C2EDPLANSH = yes then go to C2EDPLAN;
else go to C2USAGE.

~~~~~  
**Screen:** C2EDPLAN

**Wording:** When does your school share students' [career and education/career/education] plans with their parents or guardians?

**Item:** C2EDPLAN1

**Item wording:** When the plans are developed

1=Yes

0=No

**Item:** C2EDPLAN2

**Item wording:** When the plans are revised

1=Yes

0=No

**Item:** C2EDPLAN3

**Item wording:** During students' 12th grade year of high school

1=Yes

0=No

**Item:** C2EDPLAN4

**Item wording:** Upon student request

1=Yes

0=No

**Item:** C2EDPLAN5

**Item wording:** Upon parent or guardian request

1=Yes

0=No

**Item:** C2EDPLAN6

**Item wording:** The plans are shared at another time (Please specify)

1=Yes

0=No

**Item:** C2EDPLAN6\_other

**Item wording:** Please specify:

**Routing:** Go to C2USAGE.

~~~~~  
Screen: C2USAGE

Wording: How are students' [career and education/career/education] plans used?

Item: C2USAGE1

Item wording: Selecting high school courses

1=Yes

0=No

Item: C2USAGE2

Item wording: Identifying colleges to apply to

1=Yes

0=No

Item: C2USAGE3

Item wording: Identifying relevant financial aid opportunities

1=Yes

0=No

Item: C2USAGE4

Item wording: Identifying a mentor in a student's area of interest

1=Yes

0=No

Item: C2USAGE5

Item wording: Selecting workplace preparation activities such as job shadowing, internships

1=Yes

0=No

Item: C2USAGE6

Item wording: Identifying career-related volunteer or service opportunities

1=Yes

0=No

Item: C2USAGE7

Item wording: Assessing progress towards goals in formal meetings with counselors

1=Yes

0=No

Item: C2USAGE8

Item wording: Plans are used in another way (Please specify)

1=Yes

0=No

Item: C2USAGE8_other

Item wording: Please specify:

Routing: Go to C2MONITOR.

~~~~~  
**Screen:** C2MONITOR

**Wording:** Is compliance with students' [career and education/career/education] plans monitored?

**Item:** C2MONITOR

1=Yes

0=No

**Routing:** Go to C2GATE.

~~~~~  
Screen: C2GATE

Wording: In which of the following ways does [school name] support high school students?

Item: C2TECH

Item wording: Technology and software to support curriculum

1=Yes

0=No

Item: C2PULLOUT

Item wording: Gifted students receive pull-out instruction during the regular school day

1=Yes

0=No

Item: C2ENRCH

Item wording: Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

1=Yes

0=No

Item: C2APUNIV

Item wording: Advanced Placement, college or university courses

1=Yes

0=No

Item: C2SCHSHP

Item wording: Scholarships for students to attend special events, programs, or classes

1=Yes

0=No

Item: C2REWARDS

Item wording: Special incentives or rewards tied to academic performance

1=Yes

0=No

Item: C2MENT

Item wording: A school-arranged match with an adult mentor

1=Yes

0=No

Item: C2PEERTUT

Item wording: Peer tutoring

1=Yes

0=No

Item: C2SUMPRG

Item wording: Summer activities or programs

1=Yes

0=No

Item: C2PBIS

Item wording: Positive behavior interventions and supports such as HS-BEP (high school behavior education program)

1=Yes

0=No

Item: C2OTHSUP

Item wording: Your school supports high school students in other ways (Please specify)

1=Yes

0=No

Item: C2OTHSUP_other

Item wording: Please specify:

Routing: Go to C2ENRICH.

~~~~~

**Screen:** C2ENRICH

**Wording:** Does [school name] offer summer school enrichment courses that allow students to get ahead academically, such as a geometry class that would allow a student taking algebra in 9th grade to take calculus in the 12th grade?

**Item:** C2ENRICH

1=Yes

0=No

**Routing:** If offer summer school enrichment courses (1), go to C2OFFERS.  
Else go to C2PROGS.

~~~~~

Screen: C2OFFERS

Wording: To whom does your school offer these summer school enrichment courses?

Item: C2STRUGS

Item wording: Struggling students

1=Yes

0=No

Item: C2ALLSTU

Item wording: Average students

1=Yes

0=No

Item: C2HIACHV

Item wording: High achieving students

1=Yes

0=No

Routing: Go to C2PROGS.

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**Screen:** C2PROGS

**Wording:** Does [school name] have any formal programs or systematic efforts to...

**Item:** C2PRSUMS

**Item wording:** encourage underrepresented students to pursue mathematics, science, engineering, and/or technology?

1=Yes

0=No

**Item:** C2INFORM

**Item wording:** inform parents or guardians about mathematics, science, engineering, and/or technology higher education or career opportunities?

1=Yes

0=No

**Item:** C2THNKPS

**Item wording:** encourage students who might not be considering college to do so?

1=Yes

0=No

**Item:** C2PLANCL

**Item wording:** help students plan or prepare for college such as Upward Bound, GEAR UP, AVID, or MESA?

1=Yes

0=No

**Item:** C2TRANEMP

**Item wording:** share students' transcripts with local employers?

1=Yes

0=No

**Item:** C2SKLEMP

**Item wording:** guarantee student skills to local employers?

1=Yes

0=No

**Routing:** Go to C2DUAL.

~~~~~  
Screen: C2DUAL

Wording: What type of dual-enrollment program does your school offer?

Item: C2DUAL1

Item wording: Students can earn college credits

1=Yes

0=No

Item: C2DUAL2

Item wording: Students can earn an Associate's degree upon graduation

1=Yes

0=No

Item: C2DUAL3

Item wording: Students can complete a career program (such as nursing assistant or computer network administrator)

1=Yes

0=No

Item: C2DUAL4

Item wording: Students are automatically accepted into a partner college upon high school graduation

1=Yes

0=No

Item: C2DUAL5

Item wording: Your school offers other types of dual-enrollment programs (Please specify)

1=Yes

0=No

Item: C2DUAL5_other

Item wording: Please specify:

Routing: Go to C2OUTSCH.

~~~~~

**Screen:** C2OUTSCH

**Wording:** In which of the following ways may a student take a course for credit if it is not offered by your school?

**Item:** C2INDSTD

**Item wording:** Independent study

1=Yes

0=No

**Item:** C2ONLINE

**Item wording:** On-line or distance learning courses

1=Yes

0=No

**Item:** C2OTHHS

**Item wording:** Courses at another traditional high school in the district

1=Yes

0=No

**Item:** C2TECHSC

**Item wording:** Courses at a local career or technical school

1=Yes

0=No

**Item:** C2COMCOL

**Item wording:** Courses at a local community college

1=Yes

0=No

**Item:** C24YRCOL

**Item wording:** Courses at a nearby 4-year college or university

1=Yes

0=No

**Item:** C2OTHOPT

**Item wording:** Students may take courses not offered by your school in other ways (Please specify)

1=Yes

0=No

**Item:** C2OTHOPT\_other

**Item wording:** Please specify:

**Routing:** Go to C2MATEST.

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Screen: C2MATEST

Wording: Does your school require students to take a mathematics competency test such as an end-of-course exam, end-of-year high school proficiency exam, or exit exam?

Item: C2MATEST

1=Yes

0=No

Routing: If required to take mathematics competency test (1), go to C2FTEST.
Else go to C2ASSIST.

~~~~~  
**Screen:** C2FTEST

**Wording:** If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

**Item:** C2RETEST

**Item wording:** Retaking the test

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2REMEDL

**Item wording:** Taking remedial classes

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2REPEAT

**Item wording:** Repeating classes

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2TSTPRP

**Item wording:** Taking a test preparation class

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2TUTOR

**Item wording:** Tutoring

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2INDPRG

**Item wording:** Individualized academic program

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2SMRSCH

**Item wording:** Summer school

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2ALTEDU

**Item wording:** Referral to an alternative or continuing education school

- 1=Available and required
- 2=Available, but not required

3=Not available at school

**Routing:** Go to C2ASSIST.

~~~~~  
Screen: C2ASSIST

Wording: Which of the following steps does your school take for students in high school who need extra assistance?

Item: C2TUTORM

Item wording: Tutoring during the regular school day

1=Yes

0=No

Item: C2AIDCLM

Item wording: School staff work with classroom teachers to provide extra assistance

1=Yes

0=No

Item: C2AIDPLM

Item wording: Pull-out instruction during the regular school day

1=Yes

0=No

Item: C2MASTHA

Item wording: Homework assistance program

1=Yes

0=No

Item: C2OUTSDM

Item wording: Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs

1=Yes

0=No

Item: C2OTHPRG

Item wording: Your school takes other steps to assist struggling high school students (Please specify)

1=Yes

0=No

Item: C2OTHPRG_other

Item wording: Please specify:

Routing: Go to C2DRPPRE.

~~~~~  
**Screen:** C2DRPPRE

**Wording:** Does your school have a formal dropout prevention program for students in high school?

This may be a whole-school restructuring program or a targeted program that operates on a smaller scale within the school or community organization(s) and enrolls students identified as at risk of dropping out.

**Item:** C2DRPPRE

1=Yes

0=No

**Routing:** If school has formal dropout prevention program (1), go to C2DOPRV.

Else go to C2COLPRP.

~~~~~  
Screen: C2DOPRV

Wording: On what basis are students in high school recommended for your dropout prevention program?

Item: C2DOAB

Item wording: Absentee record

1=Yes

0=No

Item: C2DOPERF

Item wording: Poor or failing grades

1=Yes

0=No

Item: C2ELECGR

Item wording: Electronic grading systems that identify failing students early in a semester

1=Yes

0=No

Item: C2BEHCRD

Item wording: Insufficient credits for promotion

1=Yes

0=No

Item: C2DOTREF

Item wording: Teacher's referral

1=Yes

0=No

Item: C2DOCREF

Item wording: Counselor's referral

1=Yes

0=No

Item: C2DOPREQ

Item wording: Parental request

1=Yes

0=No

Item: C2DOSREQ

Item wording: Student request

1=Yes

0=No

Item: C2DODP

Item wording: Disciplinary problems

1=Yes

0=No

Item: C2DOOTH

Item wording: On another basis (Please specify)

1=Yes

0=No

Item: C2DOOTH_other

Item wording: Please specify:

Routing: Go to C2DOPREQ.

~~~~~  
**Screen:** C2DOSTREQ

**Wording:** Are all at-risk students in [school name] required to participate in your dropout prevention program?

**Item:** C2DOSTREQ

1=Yes

0=No

**Routing:** Go to C2DOPSRV.

~~~~~  
Screen: C2DOPSRV

Wording: Which of the following services does your dropout prevention program offer?

Item: C2DOPSRV1

Item wording: Special instructional programs

1=Yes

0=No

Item: C2DOPSRV2

Item wording: Tutoring

1=Yes

0=No

Item: C2DOPSRV3

Item wording: Incentives for better attendance or classroom performance

1=Yes

0=No

Item: C2DOPSRV4

Item wording: Childcare for children of students

1=Yes

0=No

Item: C2DOPSRV5

Item wording: Job counseling

1=Yes

0=No

Item: C2DOPSRV6

Item wording: Other services offered (Please specify)

1=Yes

0=No

Item: C2DOPSRV6_other

Item wording: Please specify:

Routing: Go to C2COLPRP.

~~~~~  
**Screen:** C2COLPRP

**Wording:** Does your school have a formal program on-site that prepares students for the General Education Development (GED) Test?

**Item:** C2COLPRP

1=Yes

0=No

**Routing:** Go to C2FAID.

~~~~~  
Screen: C2FAID

Wording: In which of the following ways does your school assist with college financial aid preparation?

Item: C2FAID1

Item wording: Offering informational meetings about the FAFSA (Free Application for Financial Student Aid) process

1=Yes

0=No

Item: C2FAID2

Item wording: Assisting students and families with completing the FAFSA

1=Yes

0=No

Item: C2FAID3

Item wording: Providing computer access for completing the FAFSA

1=Yes

0=No

Item: C2FAID4

Item wording: Sending out reminders of FAFSA deadlines

1=Yes

0=No

Item: C2FAID5

Item wording: Assisting with completing financial aid applications other than the FAFSA (such as scholarships, loans, or grants)

1=Yes

0=No

Item: C2FAID6

Item wording: Offering informational meetings on sources of financial aid (such as scholarships, loans, or grants)

1=Yes

0=No

Item: C2FAID7

Item wording: Offering individual counseling sessions to help students identify possible sources of financial aid

1=Yes

0=No

Item: C2FAID8

Item wording: Providing access to computerized financial aid resources

1=Yes

0=No

Item: C2FAID9

Item wording: Providing access to non-computerized financial aid resources

1=Yes

0=No

Item: C2FAID10

Item wording: Another way (please specify)

1=Yes

0=No

Item: C2FAID10_other

Item wording: Please specify:

Routing: For all ways the school assists with college financial aid preparation, preload items into C2FAIDPCT.

If no items are checked, or if respondent selects "your school does not assist", go to C2APPLY.

~~~~~  
**Screen:** C2FAIDPCT

**Pre-Logic:** For all ways the school assists with college financial aid preparation in C2FAID, preload those items into C2FAIDPCT.

**Wording:** Approximately what percent of students in grades 9-12 take advantage of each of these financial aid preparation services offered by your school?

**Item:** C2FAID1PCT

**Item wording:** Informational meetings about the FAFSA process

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID2PCT

**Item wording:** Assistance for families completing the FAFSA

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID3PCT

**Item wording:** Computer access for completing the FAFSA

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID4PCT

**Item wording:** Receiving reminders of FAFSA deadlines

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID5PCT

**Item wording:** Informational meetings on sources of financial aid (such as scholarships, loans, grants)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID6PCT

**Item wording:** Individual counseling sessions to help students identify possible sources of financial aid

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID7PCT

**Item wording:** Access to computerized financial aid resources

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID8PCT

**Item wording:** Access to non-computerized financial aid resources

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID9PCT

**Item wording:** Assistance completing financial aid applications other than the FAFSA (e.g., scholarships, loans, grants)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID10PCT

**Item wording:** Another way: [C2FAID10\_Other]

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Routing:** Go to C2FAIDPCT\_MP.

~~~~~

Screen: C2FAIDPCT_MP

Wording: Did you have any difficulty in answering the previous question?

Item: C2FAIDPCT_MP

1=Yes

0=No

Item: C2FAIDPCT_MP_OTHER

Item wording: - Please describe any difficulty you had:

Routing: Go to C2APPLY.

~~~~~  
**Screen:** C2APPLY

**Wording:** In which of the following ways does [school name] assist with identifying and applying to colleges or universities?

**Item:** C2APPLY1

**Item wording:** Holding or participating in college fairs

1=Yes

0=No

**Item:** C2APPLY2

**Item wording:** Organizing student visits to colleges or universities

1=Yes

0=No

**Item:** C2APPLY3

**Item wording:** Holding information sessions for students and parents or guardians

1=Yes

0=No

**Item:** C2APPLY4

**Item wording:** Assisting students with completing college or university applications

1=Yes

0=No

**Item:** C2APPLY5

**Item wording:** Providing access to computerized information about colleges or universities

1=Yes

0=No

**Item:** C2APPLY6

**Item wording:** Providing access to non-computerized information about colleges or universities

1=Yes

0=No

**Item:** C2APPLY7

**Item wording:** Helping students identify criteria for selecting colleges to apply to such as majors offered, cost, or entry requirements

1=Yes

0=No

**Item:** C2APPLY8

**Item wording:** Another way (Please specify)

1=Yes

0=No

**Item:** C2APPLY8\_other

**Item wording:** Please specify:

**Routing:** For all ways the school assists with identifying and applying to colleges/universities, preload items into C2APPLYPCT.

If no items are checked, or if respondent selects "your school does not assist", go to C2EXAM.

~~~~~  
Screen: C2APPLYPCT

Pre-Logic: For all ways the school assists with identifying and applying to colleges/universities in C2APPLY, preload items into C2APPLYPCT.

Wording: Approximately what percentage of students from grades 9-12 take advantage of each of these college identification and application services offered by [school name]?

Item: C2APPLYPCT1

Item wording: College fairs

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2APPLYPCT2

Item wording: Visits to colleges/universities

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2APPLYPCT3

Item wording: Information sessions for students and parents or guardians

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2APPLYPCT4

Item wording: Assistance completing college/university applications

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2APPLYPCT5

Item wording: Access to computerized information about colleges/universities

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2APPLYPCT6

Item wording: Access to non-computerized information about colleges/universities

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2APPLYPCT7

Item wording: Assistance identifying criteria for selecting colleges to apply to (such as majors offered, cost, entry requirements)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2APPLYPCT8

Item wording: Another way: [C2APPLY8_Other]

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Routing: Go to C2EXAM.

~~~~~  
**Screen: C2EXAM**

**Wording:** In which of the following ways does [school name] assist with college entrance exams such as PSAT, SAT, ACT?

**Item: C2EXAM1**

**Item wording:** Providing information about when and where exams are offered

- 1=Yes
- 0=No

**Item: C2EXAM2**

**Item wording:** Providing copies of registration forms

- 1=Yes
- 0=No

**Item: C2EXAM3**

**Item wording:** Providing assistance completing the exam registration forms

- 1=Yes
- 0=No

**Item: C2EXAM4**

**Item wording:** Providing information about fee waivers

- 1=Yes
- 0=No

**Item: C2EXAM9**

**Item wording:** Paying exam registration fees

- 1=Yes
- 0=No

**Item: C2EXAM5**

**Item wording:** Offering test-preparation classes at your school

1=Yes

0=No

**Item:** C2EXAM6

**Item wording:** Providing information about external test-preparation classes (such as Kaplan, Princeton Review)

1=Yes

0=No

**Item:** C2EXAM7

**Item wording:** Providing sample test items

1=Yes

0=No

**Item:** C2EXAM8

**Item wording:** Another way (Please specify)

1=Yes

0=No

**Item:** C2EXAM8\_other

**Item wording:** Please specify:

**Routing:** For all ways the school assists with college entrance exams, preload items into C2EXAMPCT.

If no items are checked, or if respondent selects "your school does not assist", then go to C2PERSIST.

~~~~~

Screen: C2EXAMPCT

Pre-Logic: For all ways school assists with college entrance exams in C2EXAM, preload items into C2EXAMPCT.

Wording: Approximately what percent of students from grades 9-12 take advantage of each of these college entrance exam services offered by your school?

Item: C2EXAMPCT1

Item wording: Access to information about when and where exams are offered

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

Item: C2EXAMPCT2

Item wording: Access to copies of registration forms

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

Item: C2EXAMPCT3

Item wording: Assistance with exam registration

1=0-10%

2=11-24%

- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2EXAMPCT4

Item wording: Access to information about fee waivers

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2EXAMPCT5

Item wording: Test-preparation classes

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2EXAMPCT6

Item wording: Access to information about external test-preparation classes (such as Kaplan, Princeton Review)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2EXAMPCT7

Item wording: Access to sample test items

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2EXAMPCT8

Item wording: Another way: [C2EXAM8_Other]

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Routing: Go to C2PERSIST.

~~~~~

**Screen:** C2PERSIST

**Wording:** What percent of students that enroll in college after graduation from [school name] persist past their first year in college?

**Item:** C2PERSIST

- 1=0-10 %

- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%
- 6=Your school does not get this information

**Routing:** Go to C2VOCTCH.

~~~~~  
Screen: C2VOCTCH

Wording: Is career technical education offered in your district on-site or off-site such as at an area vocational-technical school?

Item: C2VOCTCH

- 1=On-site only
- 2=Off-site only
- 3=On-site and off-site
- 4=Neither on-site nor off-site

Routing: Go to C2HSTOJB.

~~~~~  
**Screen:** C2HSTOJB

**Wording:** Which of the following steps does your school take to assist students with the transition from high school to work?

**Item:** C2INTRN

**Item wording:** Internships with local employers

- 1=Yes
- 0=No

**Item:** C2JBFAIR

**Item wording:** Job fairs

- 1=Yes
- 0=No

**Item:** C2AWARE

**Item wording:** Career awareness activities or class modules

- 1=Yes
- 0=No

**Item:** C2CINV

**Item wording:** Career interest inventories, vocational aptitude tests, or skills assessments

- 1=Yes
- 0=No

**Item:** C2WEXP

**Item wording:** Work experience programs, such as internships, co-op, or work study

- 1=Yes
- 0=No

**Item:** C2CARD

**Item wording:** Job fairs, career days, or career nights

- 1=Yes
- 0=No

**Item:** C2JBSV

**Item wording:** Job site visits, field trips, or job shadowing

1=Yes

0=No

**Item:** C2SBUSI

**Item wording:** School-based enterprises (businesses run by students and teachers)

1=Yes

0=No

**Item:** C2JBINTSK

**Item wording:** Training in job seeking or interviewing skills

1=Yes

0=No

**Item:** C2MENTOR

**Item wording:** Mentoring (a school-arranged match with an adult in the student's career area for advice and support)

1=Yes

0=No

**Item:** C2OTHJB

**Item wording:** The school assists students in other ways (Please specify)

1=Yes

0=No

**Item:** C2OTHJB\_other

**Item wording:** Please specify:

**Routing:** For all the ways school assists with the transition from high school to work, preload items into C2HSTOJBPCT.

If respondent selects no items, or if respondent selects school "there are no options to assist with the transition from high school to work", go to C2LEMP.

~~~~~

Screen: C2HSTOJBPCT

Pre-Logic: For all ways school assists with the transition from high school to work, in C2HSTOJB, preload items into C2HSTOJBPCT.

Wording: Approximately what percent of students in grades 9-12 take advantage of each of these work preparation services offered by your school?

Item: C2HSTOJBPCT1

Item wording: Internships with local employers

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

Item: C2HSTOJBPCT2

Item wording: Job fairs

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

Item: C2HSTOJBPCT3

Item wording: Career awareness activities or class modules

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2HSTOJBPCT4

Item wording: Career interest inventories, vocational aptitude tests, or skills assessments

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2HSTOJBPCT5

Item wording: Work experience programs, such as internships, co-op, or work study

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2HSTOJBPCT6

Item wording: Career days or nights

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2HSTOJBPCT7

Item wording: Job site visits, field trips, or job shadowing

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2HSTOJBPCT8

Item wording: School-based enterprises (businesses run by students and teachers)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

Item: C2HSTOJBPCT9

Item wording: School-based enterprises (businesses run by students and teachers)

- 1=0-10%
- 2=11-24%
- 3=25-49%

4=50-74%
5=75-100%

Item: C2HSTOJBPCT10

Item wording: Mentoring (a school-arranged match with an adult in the student's career area for advice and support)

1=0-10%
2=11-24%
3=25-49%
4=50-74%
5=75-100%

Item: C2HSTOJBPCT11

Item wording: Another way: [C2OTHJB_OTHER]

1=0-10%
2=11-24%
3=25-49%
4=50-74%
5=75-100%

Routing: Go to C2HSTOJBPCT_MP

~~~~~  
**Screen:** C2HSTOJBPCT\_MP

**Wording:** Did you have any difficulty in answering the previous question?

**Item:** C2HSTOJBPCT\_MP

1=Yes  
0=No

**Item:** C2HSTOJBPCT\_MP\_OTHER

**Item wording:** - Please describe any difficulty you had:

**Routing:** If school assists students with the transition from high school to work by offering career interest, vocational, tests, or skills assessments (item C2CINV) in C2HSTOJB, go to C2CPINVEN.

Otherwise, go to C2LEMP.

~~~~~  
Screen: C2CPINVEN

Wording: Do counselors assist students in interpreting results of career or personality inventories?

Item: C2CPINVEN

1=Yes, for all students
2=Yes, for some students
3=No

Routing: Go to C2LEMP.

~~~~~  
**Screen:** C2LEMP

**Wording:** Does your school have formal or informal linkages with local employers to aid in student preparation for the transition to work?

**Item:** C2EMPL

1=Yes  
0=No

**Routing:** If school has formal or informal linkages with local employers to aid in student preparation for the transition to work (1), go to C2LEMPT.  
Else go to C2WBJB.

~~~~~  
Screen: C2LEMPLT

Wording: Do local employers work with your school in any of the following ways?

Item: C2LEMPLT1

Item wording: Employers serve on education advisory committees

1=Yes

0=No

Item: C2LEMPLT2

Item wording: Employers offer job assurances to qualified students

1=Yes

0=No

Item: C2LEMPLT3

Item wording: Employers seek or accept nominations for new hires from school staff

1=Yes

0=No

Item: C2LEMPLT4

Item wording: Employers agree to use school grades or transcripts as part of their hiring process

1=Yes

0=No

Item: C2LEMPLT5

Item wording: Another linkage (Please specify)

1=Yes

0=No

Item: C2LEMPLT5_other

Item wording: Please specify:

Routing: Go to C2WBJB.

~~~~~  
**Screen:** C2WBJB

**Wording:** Does your school provide students access to the internet for job searches?

**Item:** C2WBJB

1=Yes

0=No

**Routing:** Go to C2OTRJB.

~~~~~  
Screen: C2OTRJB

Wording: Does your school provide students with other sources of information about job opportunities?

Item: C2OTRJB

1=Yes

0=No

Routing: Go to C2CINTRO.

Screen: C2CINTRO

Wording: Now we have some questions about factors associated with students' mathematics and science course placement.

Routing: Go to C2MATHOF.

~~~~~  
**Screen:** C2MATHOF

**Wording:** Which of the following math and computer science courses are offered on-site at your high school?

**Item:** C2PREALG

**Item wording:** Pre-Algebra

1=Yes

0=No

**Item:** C2REMED

**Item wording:** Review or Remedial Math

1=Yes

0=No

**Item:** C2INTMT

**Item wording:** Integrated Math I

1=Yes

0=No

**Item:** C2INTMT2

**Item wording:** Integrated Math II or above

1=Yes

0=No

**Item:** C2CSAL

**Item wording:** Algebra I, part 1 and part 2

1=Yes

0=No

**Item:** C2CSA1

**Item wording:** Algebra I

1=Yes

0=No

**Item:** C2CSA2

**Item wording:** Algebra II

1=Yes

0=No

**Item:** C2CSGE

**Item wording:** Geometry

1=Yes

0=No

**Item:** C2CSTR

**Item wording:** Trigonometry

1=Yes

0=No

**Item:** C2CSA3

**Item wording:** Algebra III

1=Yes

0=No

**Item:** C2CSAG

**Item wording:** Analytic Geometry

1=Yes

0=No

**Item:** C2CSCP

**Item wording:** AP Calculus, AB

1=Yes

0=No

**Item:** C2CSCB

**Item wording:** AP Calculus, BC

1=Yes

0=No

**Item:** C2CALIB

**Item wording:** Calculus IB

1=Yes

0=No

**Item:** C2CSC

**Item wording:** Calculus (Not AP)

1=Yes

0=No

**Item:** C2CSCS

**Item wording:** AP Computer Science, A

1=Yes

0=No

**Item:** C2CSAP

**Item wording:** AP Computer Science, AB

1=Yes

0=No

**Item:** C2CSCM

**Item wording:** Computer Science (Not AP)

1=Yes

0=No

**Item:** C2CSPAP

**Item wording:** AP Statistics

1=Yes

0=No

**Item:** C2CSPS

**Item wording:** Statistics or Probability (Not AP)

1=Yes

0=No

**Item:** C2MONONE

**Item wording:** None of these

1=Yes

0=No

**Routing:** If school does not have any options for students to take courses for credit that are not offered at this school (item C2NOOPT) in C2OUTSCH, then go to C2SCIOFF.  
If all classes are offered at this school then go to C2SCIOFF.  
Otherwise go to C2MTOFS.

~~~~~

Screen: C2MTOFS

Pre-Logic: Do not display courses offered onsite at the school (i.e., all those selected in C2MATHOF).

Wording: Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

Item: C2PREOF

Item wording: Pre-Algebra

1=Yes

0=No

Item: C2REMOF

Item wording: Review or Remedial Math

1=Yes

0=No

Item: C2INTOF

Item wording: Integrated Math I

1=Yes

0=No

Item: C2INTOF2

Item wording: Integrated Math II or above

1=Yes

0=No

Item: C2CSALOF

Item wording: Algebra I, part 1 and part 2

1=Yes

0=No

Item: C2CSA1OF

Item wording: Algebra I

1=Yes

0=No

Item: C2CSA2OF

Item wording: Algebra II

1=Yes

0=No

Item: C2CSGEOF

Item wording: Geometry

1=Yes

0=No

Item: C2CSTROF

Item wording: Trigonometry

1=Yes

0=No

Item: C2CSA3OF

Item wording: Algebra III

1=Yes

0=No

Item: C2CSAGOF

Item wording: Analytic Geometry

1=Yes

0=No

Item: C2CSCPOF

Item wording: AP Calculus, AB

1=Yes

0=No

Item: C2CSCBOF

Item wording: AP Calculus, BC

1=Yes

0=No

Item: C2CSIBOF

Item wording: Calculus IB

1=Yes

0=No

Item: C2CSCOF

Item wording: Calculus (Not AP)

1=Yes

0=No

Item: C2CSCSOF

Item wording: AP Computer Science, A

1=Yes

0=No

Item: C2CSAPOF

Item wording: AP Computer Science, AB

1=Yes

0=No

Item: C2CSCMOF

Item wording: Computer Science (Not AP)

1=Yes

0=No

Item: C2CSAPF

Item wording: AP Statistics

1=Yes

0=No

Item: C2CSPSOF

Item wording: Statistics or Probability (Not AP)

1=Yes

0=No

Item: C2MNONE

Item wording: None of these

1=Yes

0=No

Routing: go to C2SCIOFF.

~~~~~  
**Screen:** C2SCIOFF

**Wording:** Which of the following science courses are offered on-site at your high school?

**Item:** C2GEN

**Item wording:** General Science

1=Yes

0=No

**Item:** C2PHYS

**Item wording:** Physical Science

1=Yes

0=No

**Item:** C2CRES

**Item wording:** Earth Science

1=Yes

0=No

**Item:** C2CREN

**Item wording:** Environmental Science

1=Yes

0=No

**Item:** C2PRTH

**Item wording:** Principles of Technology

1=Yes

0=No

**Item:** C2CRB1

**Item wording:** Biology I

1=Yes

0=No

**Item:** C2LIFE

**Item wording:** Life Science

1=Yes

0=No

**Item:** C2CRCH

**Item wording:** Chemistry I

1=Yes

0=No

**Item:** C2CRP1

**Item wording:** Physics I

1=Yes

0=No

**Item:** C2CRSS1

**Item wording:** Integrated Science I

1=Yes

0=No

**Item:** C2CRIS2

**Item wording:** Integrated Science II or above

1=Yes

0=No

**Item:** C2CRPH

**Item wording:** Anatomy or Physiology

1=Yes

0=No

**Item:** C2CRENAP

**Item wording:** AP Environmental Science

1=Yes

0=No

**Item:** C2ADBI

**Item wording:** AP or IB Advanced Biology or Biology II

1=Yes

0=No

**Item:** C2ADCH

**Item wording:** AP or IB Advanced Chemistry or Chemistry I

1=Yes

0=No

**Item:** C2ADPY

**Item wording:** AP or IB Advanced Physics or Physics II

1=Yes

0=No

**Item:** C2BIOOTH

**Item wording:** Other biological sciences such as botany, marine biology, or zoology

1=Yes

0=No

**Item:** C2PHYOTH

**Item wording:** Other physical sciences such as astronomy or electronics

1=Yes

0=No

**Item:** C2EAOTH

**Item wording:** Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

1=Yes

0=No

**Item:** C2SCINONE

**Item wording:** None of these

1=Yes

0=No

**Routing:** If school does not have any options for students to take courses for credit that are not offered at this school (item C2NOOPT) in C2OUTSCH then go to C2G10SMM.

If all of the classes are offered at the school, then go to C2G10SMM.

Otherwise go to

C2SCOFS.

~~~~~  
Screen: C2SCOF5

Pre-Logic: Do not display courses offered onsite at the school (i.e., all those selected in C2SCIOFF).

Wording: Which of the following science courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

Item: C2GENOF

Item wording: General Science

1=Yes

0=No

Item: C2PHYSOF

Item wording: Physical Science

1=Yes

0=No

Item: C2CRESOF

Item wording: Earth Science

1=Yes

0=No

Item: C2CRENOF

Item wording: Environmental Science

1=Yes

0=No

Item: C2PRTHOF

Item wording: Principles of Technology

1=Yes

0=No

Item: C2CRB1OF

Item wording: Biology I

1=Yes

0=No

Item: C2LIFEOF

Item wording: Life Science

1=Yes

0=No

Item: C2CRCHOF

Item wording: Chemistry I

1=Yes

0=No

Item: C2CRP1OF

Item wording: Physics I

1=Yes

0=No

Item: C2INT1OF

Item wording: Integrated Science I

1=Yes

0=No

Item: C2INT2OF

Item wording: Integrated Science II or above

1=Yes

0=No

Item: C2CRPHOF

Item wording: Anatomy or Physiology

1=Yes

0=No

Item: C2CREOAP

Item wording: AP Environmental Science

1=Yes

0=No

Item: C2ADBIOF

Item wording: AP or IB Advanced Biology or Biology II

1=Yes

0=No

Item: C2ADCHOF

Item wording: AP or IB Advanced Chemistry or Chemistry I

1=Yes

0=No

Item: C2ADPYOF

Item wording: AP or IB Advanced Physics or Physics II

1=Yes

0=No

Item: C2BIO2OF

Item wording: Other biological sciences such as botany, marine biology, or zoology

1=Yes

0=No

Item: C2PHYOF

Item wording: Other physical sciences such as astronomy or electronics

1=Yes

0=No

Item: C2EAROF

Item wording: Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

1=Yes

0=No

Item: C2SCONONE

Item wording: None of these

1=Yes

0=No

Routing: Go to C2G10SMM.

~~~~~  
**Screen:** C2G10SMM

**Wording:** After 9th grade, are all high school students within the same grade placed in the same mathematics course sequence?

If all students within a grade (10, 11, or 12) are placed in the same math course, but with different teachers or different class periods please answer “yes.”

**Item:** C2G10SMM

- 1=Yes
- 0=No

**Routing:** If same mathematics course sequence (1), go to C2G10SSC.  
Else go to C2UPRM.

~~~~~  
Screen: C2UPRM

Wordings: How important is each of the following factors in placing typical students into grades 10 through 12 advanced mathematics courses?

Item: C2PRVGRM

Item wording: Prior grades including grades from a prerequisite class

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

Item: C2UPRM2

Item wording: Results of district or state end-of-year or end-of-course exams

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

Item: C2PLTSTM

Item wording: Results of placement tests

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

Item: C2UPRM4

Item wording: Results of PSAT scores

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

Item: C2TCHRCM

Item wording: Previous year's teacher recommendation

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

Item: C2FAMLYM

Item wording: Student and/or parent or guardian selection

- 1=Not at all important
- 2=A little important
- 3=Somewhat important

4=Very important

Item: C2STEDPM

Item wording: Student career or education plan

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2SCHDLM

Item wording: Master schedule considerations

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2UPRM9

Item wording: High school graduation requirements

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2UPRM10

Item wording: College entrance requirements

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Routing: Go to C2G10SSC.

~~~~~  
**Screen:** C2G10SSC

**Wording:** After 9th grade, are all high school students within the same grade placed in the same science course sequence?

If all students within a grade (10, 11, or 12) are placed in the same science course, but with different teachers or different class periods please answer “yes.”

**Item:** C2G10SSC

1=Yes

0=No

**Routing:** If same science course sequence then go to C2COURSE.

Else go to C2UPRS.

~~~~~  
Screen: C2UPRS

Wording: How important is each of the following factors in placing typical students into grades 10 through 12 advanced science courses?

Item: C2PRVGRS

Item wording: Prior grades including grades from a prerequisite class

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2UPRS2

Item wording: Results of district or state end-of-year or end-of-course exams

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2PLTSTS

Item wording: Results of placement tests

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2UPRS4

Item wording: Results of PSAT scores

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2TCHRCS

Item wording: Previous year's teacher recommendation

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2FAMLYS

Item wording: Student and/or parent or guardian selection

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2STEDPS

Item wording: Student career or education plan

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2SCHDLS

Item wording: Master schedule considerations

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

Item: C2UPRS9

Item wording: High school graduation requirements

1=Not at all important

- 2=A little important
- 3=Somewhat important
- 4=Very important

Item: C2UPRS10

Item wording: College entrance requirements

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

Routing: Go to C2COURSE.

~~~~~

**Screen:** C2COURSE

**Wording:** What percentage of 12th graders in [school name] will have taken the following courses by the end of the 2010-11 school year?

**Item:** C2COURSE1

**Item wording:** Pre-calculus|%

**Item:** C2COURSE2

**Item wording:** Physics|%

**Routing:** Go to C2COURSE\_MP.

~~~~~

Screen: C2COURSE_MP

Wording: Did you have any difficulty in answering the previous question?

Item: C2COURSE_MP

- 1=Yes
- 0=No

Item: C2COURSE_MP_other

Item wording: - Please describe any difficulty you had:

Routing: go to C2AP.

~~~~~

**Screen:** C2AP

**Wording:** What percentage of 12th graders in [school name] have taken or are currently enrolled in at least one Advanced Placement course?

**Item:** C2AP

**Item wording:** |%

**Routing:** go to C2APEXAM.

~~~~~

Screen: C2APEXAM

Wording: Of the AP exams taken during the 2009-2010 school year by the students in [school name], what percentage of tests received a score of 3 or higher?

Item: C2APEXAM

Item wording: |%

Routing: go to C2DINTRO.

~~~~~

**Screen:** C2DINTRO

**Wording:** Now we have some questions about the types of data analyzed by your school and feedback received.

**Routing:** Go to C2DATA.

~~~~~  
Screen: C2DATA

Wording: Which of the following types of data does your school analyze?

Item: C2DATA1

Item wording: Attendance

1=Yes

0=No

Item: C2DATA2

Item wording: Student grades

1=Yes

0=No

Item: C2DATA3

Item wording: Discipline

1=Yes

0=No

Item: C2DATA4

Item wording: Standardized tests

1=Yes

0=No

Item: C2DATA5

Item wording: Academic recovery efforts

1=Yes

0=No

Item: C2DATA6

Item wording: Other data (Please specify)

1=Yes

0=No

Item: C2DATA6_other

Item wording: Please specify:

Routing: If school does not analyze data, then go to C2FDBK.

Otherwise go to C2DATACHK.

~~~~~  
**Screen:** C2DATACHK

**Wording:** Who in your school examines these data?

**Item:** C2DATACHK1

**Item wording:** Administrators

0=No

1=Yes

**Item:** C2DATACHK2

**Item wording:** Guidance Counselors

0=No

1=Yes

**Item:** C2DATACHK3

**Item wording:** Departmental chairs

0=No

1=Yes

**Item:** C2DATACHK4

**Item wording:** Teachers

0=No

1=Yes

**Item:** C2DATACHK5

**Item wording:** Other staff

**Item:** C2DATACHK5\_Other

**Item wording:** Please specify:

**Routing:** Go to C2DATAUSE.

~~~~~  
Screen: C2DATAUSE

Wording: How are these data used at your school?

Item: C2DATAUSE1

Item wording: To revise courses

1=Yes

0=No

Item: C2DATAUSE2

Item wording: To improve instructional practices

1=Yes

0=No

Item: C2DATAUSE3

Item wording: To inform staffing decisions

1=Yes

0=No

Item: C2DATAUSE4

Item wording: To identify students needing extra assistance

1=Yes

0=No

Item: C2DATAUSE5

Item wording: In another way (Please specify)

1=Yes

0=No

Item: C2DATAUSE5_other

Item wording: Please specify:

Routing: Go to C2FDBK.

~~~~~  
**Screen:** C2FDBK

**Wording:** To what extent does your school receive feedback from the local community or 2-year colleges attended by your graduates in each of the following areas?

**Item:** C2FDBK1

**Item wording:** Student need for remediation

1=Not at all

2=Occasionally, but not systematically

3=Systematically

**Item:** C2FDBK2

**Item wording:** Student persistence past the first semester  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Item:** C2FDBK3

**Item wording:** Student persistence past the first year  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Item:** C2FDBK4

**Item wording:** Student persistence to graduation  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Routing:** Go to C2FDBK\_A.

~~~~~

Screen: C2FDBK_A

Wording: To what extent does your school receive feedback from the 4-year institutions attended by your graduates in each of the following areas?

Item: C2FDBK_A1

Item wording: Student need for remediation
1=Not at all
2=Occasionally, but not systematically
3=Systematically

Item: C2FDBK_A2

Item wording: Student persistence past the first semester
1=Not at all
2=Occasionally, but not systematically
3=Systematically

Item: C2FDBK_A3

Item wording: Student persistence past the first year
1=Not at all
2=Occasionally, but not systematically
3=Systematically

Item: C2FDBK_A4

Item wording: Student persistence to graduation
1=Not at all
2=Occasionally, but not systematically
3=Systematically

Routing: Go to C2FDBK_MP.

~~~~~

**Screen:** C2FDBK\_MP

**Wording:** Did you have any difficulty in answering the previous two questions regarding feedback received from colleges?

**Item:** C2FDBK\_MP

1=Yes

0=No

**Item:** C2FDBK\_MP\_other

**Item wording:** - Please describe any difficulty you had:

**Routing:** If respondent indicates they receive feedback from colleges attended by their school's graduates (i.e. the respondent indicates something other than "not at all" for any item on screen C2FDBK or C2FDBK\_A) then go to C2FDBKUSE; else go to C2FDBKEMP

~~~~~  
Screen: C2FDBKUSE

Wording: How is the feedback from the colleges attended by your graduates utilized?

Item: C2FDBKUSE1

Item wording: Your school makes changes to its courses

1=Yes

0=No

Item: C2FDBKUSE2

Item wording: Your school makes changes in graduation requirements

1=Yes

0=No

Item: C2FDBKUSE3

Item wording: The counseling staff uses this feedback to guide students to appropriate college or university choices

1=Yes

0=No

Item: C2FDBKUSE4

Item wording: In another way (Please specify)

1=Yes

0=No

Item: C2FDBKUSE4_other

Item wording: Please specify:

Routing: Go to C2FFBKEMP

~~~~~  
**Screen:** C2FFBKEMP

**Wording:** In which areas does your school receive feedback from local employers or other sources?

**Item:** C2FFBKEMP1

**Item wording:** Employer satisfaction with new hires

1=Yes

0=No

**Item:** C2FFBKEMP2

**Item wording:** Unemployment rates among graduates who are not enrolled in college

1=Yes

0=No

**Item:** C2FFBKEMP3

**Item wording:** Your school receives feedback from local employers in other areas (Please specify)

1=Yes

0=No

**Item:** C2FFBKEMP3\_other

**Item wording:** Please specify:

**Routing:** Go to C2PRBL.

~~~~~

Screen: C2PRBL

Wording: To what degree is each of the following a problem at your school?

Item: C2PRBL1

Item wording: Student tardiness

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

Item: C2PRBL2

Item wording: Student absenteeism

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

Item: C2PRBL3

Item wording: Student class cutting

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

Item: C2PRBL4

Item wording: Teacher absenteeism

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

Item: C2PRBL5

Item wording: Students dropping out

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

Item: C2PRBL6

Item wording: Student apathy

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

Item: C2PRBL7

Item wording: Lack of parental involvement

1=Not a problem

- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

Item: C2PRBL8

Item wording: Students come to school unprepared to learn

- 1=Not a problem
- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

Item: C2PRBL9

Item wording: Poor student health

- 1=Not a problem
- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

Item: C2PRBL10

Item wording: Lack of resources and materials for teachers

- 1=Not a problem
- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

Routing: Go to End.

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