

## Topics for Discussions with Control Group Schools and Others About the Counterfactual

### Schools attended by control group youths

- School needs and values (levels of risky behaviors, attitudes toward teenage pregnancy prevention approaches)
- Extent to which programming to prevent teenage pregnancy and HIV/STDs is a priority
- School programs/courses currently targeting outcomes similar to the program being evaluated
  - Name and source of program/course curriculum
  - Goals of program/curriculum
  - Essential features
    - Youth-focused features (such as adult-led instruction, peer-led instruction, individual counseling/mentoring/tutoring, large group events, online resources and activities, direct health services, community service/experiences...)
    - Adult-focused features (such as parent involvement, parent training, train-the-trainer activities...)
    - Community-focused features (such as special events, media campaigns, websites...)
  - Target population and eligibility criteria
  - Intensity (number, frequency, and duration of sessions)
  - Types of activities, instructional strategies
  - Curriculum materials used
  - Key messages conveyed
  - Distinguishing features of each program

### Other programs and services available to control group youths

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- Sponsoring organization/program values
- Extent to which programming and services to prevent teenage pregnancy and HIV/STDs is a priority in the organization
- Programs and services currently targeting outcomes similar to the program being evaluated
  - Name and source of program/course curriculum
  - Goals of program/curriculum
  - Essential features
    - Youth-focused features (such as adult-led instruction, peer-led instruction, individual counseling/mentoring/tutoring, large group events, online resources and activities, direct health services, community service/experiences...)
    - Adult-focused features (such as parent involvement, parent training, train-the-trainer activities...)
    - Community-focused features (such as special events, media campaigns, websites...)
  - Target population and eligibility criteria
  - Intensity (number, frequency, and duration of sessions)
  - Types of activities, instructional strategies
  - Curriculum materials used
  - Key messages conveyed
  - Distinguishing features of each program
- Previous programs and services targeting outcomes similar to the program being evaluated

### **Participation in other programs and services by control group youths**

- Number of control group youths participating in these programs or receiving these services