

Evaluation of the Safe Dates Project

DRAFT SUPPORTING STATEMENT: **PART B**

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Submitted by:

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B. Collections of Information Employing Statistical Methods

Because this is a qualitative study, quantitative statistical methods will not be used. This study will employ interview and focus group techniques to acquire in-depth understanding of whether Safe Dates should be modified for an urban, high-risk population.

1. Respondent Universe and Sampling Methods

RTI International will administer Teleform scannable questionnaires to 1,318 students as part of the Effectiveness Follow-Up Survey data collection and conduct interviews among 20 teachers who delivered the Safe Dates program at 8 schools in urban locations and 4 focus groups among students at one high school in Grand Rapids, Michigan. Focus groups will be composed of between 8 and 10 participants, all of whom will be students completing the 10th grade who received the Safe Dates program as 9th graders during the 2008-2009 school year. Separate groups will be held for male (n=2) and female students (n=2).

2. Procedures for the Collection of Information

Lead letters will be sent to teachers who delivered the Safe Dates program for the interviews. RTI staff will schedule a phone or in-person interview (for teachers in North Carolina). We will seek verbal consent from all teachers for their participation in the interviews. Depending on scheduling and availability, we expect to conduct up to 20 teacher interviews. Individual interviews will last approximately 60 minutes. Group interviews, each lasting 90 minutes, may be conducted when multiple teachers at one school prefer to be interviewed together instead of separately. All interviews will be audiotaped and conducted by a team of two researchers: one to lead the interview and the other to serve as coordinator and note taker.

3. Methods to Maximize Response Rates and Deal with Nonresponse

To recruit students for focus groups, parents will be sent an information packet which will include information about the study (*Attachment H*) and a parent consent form (*Attachment E*). Parents will be contacted by telephone and/or e-mail to obtain consent and share date, time, and location of focus groups. At that time, RTI staff will ask to talk with his/her teen. The screener used to recruit students is presented in *Attachment I*. RTI project staff will give the teen information on the focus group, such as the fact that other students from their school will participate and that the focus group will be audio recorded.

4. Methods to be Undertaken

All focus groups will occur at a convenient location for students in the community. The focus groups will be conducted in a private room, such as a conference room, community college classroom or library, or a room at the students' school. RTI staff will determine the best venue for the focus group depending on the school's and students' preferences.

It is anticipated that the focus group discussions will take approximately 90 minutes of the participants' time. Teachers and students will receive a \$25 gift card for their participation.

5. Individuals Consulted on Statistical Aspects and Individuals Collecting and/or Analyzing Data

Data collection design, collection, and analysis will be performed by Olivia Ashley and Peyton Williams.

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