

**Paperwork Reduction Act Submission Supporting Statement**

**Annual Mandatory Collection of Elementary and Secondary Education Data  
through EDFacts**

December 2009

# **Attachment B-2**

## ***EDFacts* Data Groups For School Year 2009-10**

This attachment contains the Data Groups that are collected from SEAs. The Data Groups are organized by the principal office that is the data steward for the groups.

**NATIONAL CENTER FOR EDUCATION STATISTICS  
(NCES)  
DATA GROUPS**

Group Name: Dropout tables		ID: 326
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of dropouts (students who were enrolled in school at some time during the school year, were not enrolled the following school year, were expected to be in membership (i.e., were not reported as dropouts the year before), did not graduate from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death).	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	October 1 through September 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.	
<b>File Specification #</b>	X/N032	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Disability Status (IDEA)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Homeless Served Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> </ul>	
STEWARD: NCES		

Group Name: Free and reduced price lunch table		ID: 565	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the <i>National School Lunch Act of 1946</i> .		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N033		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Lunch Program Status</li> </ul>		
<b>STEWARD: NCES</b>			

Group Name: Graduates/completers tables		ID: 306	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the school year and the subsequent summer school.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year (including subsequent summer school)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs and schools with graduate levels. Category sets C, D, E, and F do not include all students.		
<b>File Specification #</b>	X/N040		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Diploma/Credential</li> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Diploma/Credential</li> <li>Disability Status (IDEA)</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Diploma/Credential</li> <li>LEP Status (Only)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Migrant Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Homeless Served Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> </ul>
<b>STEWARD: NCES</b>	

<b>Group Name: Magnet status</b>		<b>ID: 24</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school is a magnet school or has a magnet program within the school.		
<b>Permitted Values</b>	Yes, No, Not Applicable		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	This data group is part of both the CCD and CRDC. For schools selected in the CRDC, magnet programs are differentiated by whether or not all students participate. Category Description		
<b>File Specification #</b>	X/N129		
<b>STEWARD: NCES</b>			

Group Name: Membership table		ID: 39
<b>Section</b>	Student	
<b>Definition</b>	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local education agency or students whose membership is reported by another school or LEA.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N052	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Grade Level (Membership)</li> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Grade Level (Membership)</li> <li>Racial Ethnic</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>Grade Level (Membership)</li> <li>Sex (Membership)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>Grade Level (Membership)</li> </ul>	
STEWARD: NCES		

Group Name: School type		ID: 21	
<b>Section</b>	Directory		
<b>Definition</b>	The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.		
<b>Permitted Values</b>	Integer - See detail description list.		
<b>Reporting Period</b>	Effective Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N029		
<b>STEWARD: NCES</b>			

Group Name: Shared time status		ID: 573	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication that a school offers vocational/technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.		
<b>Permitted Values</b>	Yes, No		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	An example of a shared times school is a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.		
<b>File Specification #</b>	X/N129		
<b>STEWARD: NCES</b>			

Group Name: Staff FTE table		ID: 528	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) staff.		
<b>Permitted Values</b>	Decimal (to 2 decimal places)		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N059		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (CCD)</li> </ul>		
<b>STEWARD: NCES</b>			

Group Name: Teachers (FTE)		ID: 644	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) classroom teachers.		
<b>Permitted Values</b>	Decimal (to 2 places)		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N129		
<b>STEWARD: NCES</b>			

**OFFICE OF CHIEF FINANCIAL OFFICER  
(OCFO)  
DATA GROUPS**

Group Name: Federal programs funding allocation table		ID: 547	
<b>Section</b>	Finance		
<b>Definition</b>	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEA5).		
<b>Permitted Values</b>	Dollars (to nearest dollar)		
<b>Reporting Period</b>	Federal Fiscal Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	The SY 2008-09 should include the distribution of all federal dollars from the FY2008 federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included. Funding Allocation Type is only reported at the SEA level.		
<b>File Specification #</b>	X/N035		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Funding Allocation Type</li> <li>Federal Program Code</li> </ul>		
<b>STEWARD: OCFO</b>			

**OFFICE OF ENGLISH LANGUAGE ACQUISITION  
(OELA)  
DATA GROUPS**

Group Name: AMAO I ELP making progress		ID: 569	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication whether the state, district, or school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students; No Title III Funding		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report AMAO at the school level only if the state requires accountability using the NCLB Title III AMAOs at the school level.		
<b>File Specification #</b>	X/N103		
<b>STEWARD: OELA</b>			

Group Name: AMAO II ELP attainment		ID: 518	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication whether the state, district or school met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of ESEA as amended by NC LB.		
<b>Permitted Values</b>	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students, No LEP Students; No Title III Funding		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	AMAO at the school level only if the state requires accountability using NCLB Title III AMAOs at the school level.		
<b>File Specification #</b>	X/N103		
<b>STEWARD: OELA</b>			

Group Name: AMAO III AYP for LEP		ID: 688
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the state of the subgrantee met the annual measurable objectives for the Limited English Proficient (LEP) student subgroup in math and reading/language arts.	
<b>Permitted Values</b>	Met, Not met, Not applicable	
<b>Reporting Period</b>	Regular School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N103	
<b>STEWARD: OELA</b>		

Group Name: Immigrant tables		ID: 519
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of ESEA as amended by NCLB, Section 3301 (6) and are enrolled in elementary and secondary schools.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Category Set C does not include all students.	
<b>File Specification #</b>	X/N045	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Language (Home)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Program Participation (Immigrant)</li> </ul>	
<b>STEWARD: OELA</b>		

Group Name: LEP English language proficiency results table		ID: 676	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students who took the annual state English language proficiency assessment.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N139		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Proficiency Status</li> </ul>		
<b>STEWARD: OELA</b>			

Group Name: LEP English language proficiency test table		ID: 674	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students who were enrolled at the time of the State annual English language proficiency assessment.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category set B does not include all students		
<b>File Specification #</b>	X/N137		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Participation Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>First Assessment</li> </ul>		
<b>STEWARD: OELA</b>			

Group Name: LEP enrolled tables		ID: 678	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students enrolled in an elementary or secondary school at any time during the school year.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N141		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Grade Level (Basic)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Language (Home)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Proficiency Status</li> </ul>		
<b>STEWARD: OELA</b>			

Group Name: LEP students in LEP program table		ID: 123	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	This includes students served through NCLB Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students.		
<b>File Specification #</b>	X/N046		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> <li>Sex (Membership)</li> </ul>		

SUBTOTALS	DESCRIPTION
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>
<b>STEWARD: OELA</b>	

Group Name: Title III former LEP students table		ID: 668
<b>Section</b>	Student	
<b>Definition</b>	The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N126	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Monitored Former LEP</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Proficiency Status</li> <li>Academic Subject (Assessment)</li> </ul>	
<b>STEWARD: OELA</b>		

Group Name: Title III LEP English language proficiency results table		ID: 151
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students who participated in an English language instruction educational program, under Title III of ESEA as amended by NCLB, who took the annual state English language proficiency assessment.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Report only for LEAs with NCLB Title III programs.	
<b>File Specification #</b>	X/N050	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Title III Accountability</li> </ul>	
<b>STEWARD: OELA</b>		

Group Name: Title III LEP English language proficiency test table		ID: 675	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who participated in an English language instruction educational program, under Title III of ESEA as amended by NCLB, at the time of the state annual English language proficiency assessment.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N138		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Participation Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>First Assessment</li> </ul>		
<b>STEWARD: OELA</b>			

Group Name: Title III LEP students served table		ID: 648	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students who received services in an English language instruction educational program under Title III of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with NCLB Title III programs.		
<b>File Specification #</b>	X/N116		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Grade Level (Basic)</li> </ul>		
<b>STEWARD: OELA</b>			

<b>Group Name: Title III teachers table</b>		<b>ID: 422</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students under Title III of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with NCLB Title III programs.		
<b>File Specification #</b>	X/N067		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Certification Status</li> </ul>		
<b>STEWARD: OELA</b>			

**OFFICE OF  
ELEMENTARY & SECONDARY EDUCATION  
(OESE)  
DATA GROUPS**

Group Name: Academic achievement in mathematics table		ID: 583	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who completed the state NCLB assessment in mathematics for whom a proficiency level was assigned.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	X/N075		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Served Status</li> </ul>		

SUBTOTALS	DESCRIPTION
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> </ul>
<b>STEWARD: OESE</b>	

Group Name: Academic achievement in reading/language arts table		ID: 584	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who completed the state NCLB assessment in reading/language arts for whom a proficiency level was assigned.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	X/N078		
<b>CATEGORY SET</b>			
<b>DESCRIPTION</b>			
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Performance Level</li> <li>Grade Level (Assessment)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Served Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: Academic achievement in science table</b>			<b>ID: 585</b>
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who completed the state NCLB assessment in science for whom a proficiency level was assigned.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	X/N079		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> </ul>		

	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Served Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: Alternate approach status</b>		<b>ID: 617</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).		
<b>Permitted Values</b>	Yes, No, Not Applicable		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology. Use "Not Applicable" (NA) only for those LEAs that are not accountable under a State Plan.		
<b>File Specification #</b>	X/N103		
<b>STEWARD: OESE</b>			

<b>Group Name: AMO mathematics status table</b>		<b>ID: 554</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the math proficiency target in accordance with state definition.		
<b>Permitted Values</b>	Met - Regular Determination, Met Because of Safe Harbor, Not Met, Too		

	Few Students for Reliability, Met - Growth Model, Not Applicable; No Students in the subgroup		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Grand total means that in addition to the statuses submitted for the categories listed below, the status will also be submitted for "All Students" and for the education unit as a whole.		
<b>File Specification #</b>	X/N109		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE</b>			

<b>Group Name: AMO reading/language arts status table</b>		<b>ID: 552</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.	
<b>Permitted Values</b>	Met - Regular Determination, Met Because of Safe Harbor, Not Met, Too Few Students for Reliability, Met - Growth Model, Not Applicable; No Students in the subgroup	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Grand total means that in addition to the statuses submitted for the categories listed below, the status will also be submitted for "All Students" and for the education unit as a whole.	
<b>File Specification #</b>	X/N111	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
<b>STEWARD: OESE</b>		

Group Name: Assessment participation in mathematics table		ID: 588	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students enrolled during the period of the state assessment in mathematics.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	X/N081		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Served Status</li> </ul>		
<b>SUBTOTALS</b>		<b>DESCRIPTION</b>	

<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: Assessment participation in reading/language arts table</b>		<b>ID: 589</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in reading. A state could also have a language arts assessment that would meet this requirement.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b>	X/N081		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>		



	<ul style="list-style-type: none"> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Served Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Participation Status</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: AYP status</b>		<b>ID: 32</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.		
<b>Permitted Values</b>	Yes (by regular determination), Yes (by growth models), No, Not Applicable		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	According to the No Child Left Behind Act of 2001, Section 1111 (b)(2) (B), all schools must report AYP status. Some schools will use an alternative method to determine AYP. Use "Not Applicable" only for those LEAS that are not accountable under a State Plan.		
<b>File Specification #</b>	X/N103		
<b>STEWARD: OESE</b>			

<b>Group Name: Cohorts for graduation in four years</b>		<b>ID: 696</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students in the adjusted cohort for the graduating class.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>

<b>Grand Total (Education Unit Total)</b>	□
<b>Comment</b>	Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C, and D do not include all students.
<b>File Specification #</b>	X/N151
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> <li>• Cohort Status</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> <li>• Cohort Status</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> <li>• Cohort Status</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> <li>• Cohort Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: Cohorts for graduation under extended time</b>		<b>ID: 698</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students in the adjusted cohort for the extended time graduation rate.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School □	LEA □	State □
<b>Grand Total (Education Unit Total)</b>	□		
<b>Comment</b>	Report only for states that have approved extended graduation rates. States can report up to 4 extended year graduation cohorts. Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C and D do not include all students.		
<b>File Specification #</b>	X/N151		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> <li>• Cohort Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> <li>• Cohort Status</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> <li>• Cohort Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: Corrective actions table</b>		<b>ID: 686</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of schools in improvement status implementing a corrective action.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N152		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Corrective Action</li> </ul>		
<b>STEWARD: OESE</b>			

<b>Group Name: Economically disadvantaged students</b>		<b>ID: 56</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			

<b>File Specification #</b>	X/N132
<b>STEWARD: OESE</b>	

<b>Group Name: Elementary/middle additional indicator status table</b>		<b>ID: 556</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.		
<b>Permitted Values</b>	Met, Not Met, Too Few Students for Reliability, Not Applicable; No Students in the subgroup		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Grand total means that in addition to the statuses submitted for the categories listed above, the status will also be submitted for "All Students" and for the education unit as a whole.		
<b>File Specification #</b>	X/N106		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Graduation rate extended year adjusted cohort		ID: 697	
Section	Student		
Definition	The number of students who graduate in the time period of the extended rate with a regular high school diploma divided by the number of students who form the adjusted cohort for the extended rate.		
Permitted Values	Percentage (to 1 place)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for states that have approved extended graduation rates. States can report up to 4 extended year graduation rates. Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C and D do not include all students. The grand total is the rate for all students.		
File Specification #	X/N150		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>		
Category Set B	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
Category Set C	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
Category Set D	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Graduation rate four year adjusted cohort		ID: 695	
Section	Student		
Definition	The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class.		
Permitted Values	Percentage (to 1 place)		
Reporting Period	Regular School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C, and D do not include all students. The grand total is the graduation rate for all students		
File Specification #	X/N150		
CATEGORY SET	DESCRIPTION		

<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: Graduation rate tables</b>		<b>ID: 563</b>	
<b>Section</b>	Student		
<b>Definition</b>	The percentage of students who graduated from public high schools with a regular high school diploma. The calculation of the percentage is the transitional graduation rate defined in the state's accountability plan in accordance with Title I, Section 200.19 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Percentage (to 1 place)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs or schools with graduate levels. Category sets C, D, E, and F do not include all students. Grand total is the graduation rate for all students.		
<b>File Specification #</b>	X/N041		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>STEWARD: OESE</b>			

<b>Group Name: High school graduation rate indicator status</b>		<b>ID: 557</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.		
<b>Permitted Values</b>	Met, Not Met, Too Few Students for Reliability, Not Applicable; No Students in the Sub-population		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		

<b>Unit Total)</b>	
<b>Comment</b>	
<b>File Specification #</b>	X/N107
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: Improvement status - school</b>		<b>ID: 34</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of the improvement stage of the school.	
<b>Permitted Values</b>	<p>There are two discrete sets of codes. For States not approved for participation in the differentiated accountability pilot: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Planning, Restructuring, Not Identified for Improvement, or states approved for participation in the differentiated accountability pilot:</p> <p>State defined warning stage, State defined improvement 1a, State defined improvement 1b, State defined improvement 1c, State defined improvement 1d, State defined improvement 2a, State defined improvement 2b, State defined improvement 2c, State defined improvement 2d, State defined improvement 3a, State defined improvement 3b, State defined improvement 3c, State defined improvement 3d, State defined improvement 4a, State defined improvement 4b, State defined improvement 4c, State defined improvement 4d, State defined improvement 5a, State defined improvement 5b, State defined improvement 5c, State defined improvement 5d, Not identified for improvement.</p>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N130	
<b>STEWARD: OESE</b>		

Group Name: Improvement status - LEA		ID: 662
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of the improvement stage of the local education agency (LEA).	
<b>Permitted Values</b>	<p>There are two discrete sets of codes. For States not approved for participation in the differentiated accountability pilot: Improvement Year 1, Improvement Year 2, Corrective Action, Not Identified for Improvement, Not applicable. For States approved for participation in the differentiated accountability pilot:</p> <p>State defined warning stage, State defined improvement 1a, State defined improvement 1b, State defined improvement 1c, State defined improvement 1d, State defined improvement 2a, State defined improvement 2b, State defined improvement 2c, State defined improvement 2d, State defined improvement 3a, State defined improvement 3b, State defined improvement 3c, State defined improvement 3d, Not identified for improvement.</p>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N130	
<b>STEWARD: OESE</b>		

Group Name: Mathematics participation status table		ID: 555
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.	
<b>Permitted Values</b>	Met 95%, Did Not Meet 95%, Too Few Students for Reliability, Not Applicable; No Students in the subgroup	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Grand total means that in addition to the statuses submitted for the categories listed above, the status will also be submitted for "All Students" and for the education unit as a whole.	
<b>File Specification #</b>	X/N108	

CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>
Category Set B	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>
Category Set C	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>
Category Set D	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>
<b>STEWARD: OESE</b>	

Group Name: Reading/language arts participation status table		ID: 553	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.		
<b>Permitted Values</b>	Met 95%, Did Not Meet 95%, Too Few Students for Reliability, Not Applicable; No Students in the subgroup		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Grand total means that in addition to the statuses submitted for the categories listed above, the status will also be submitted for "All Students" and for the education unit as a whole.		
<b>File Specification #</b>	X/N110		
<b>CATEGORY SET</b>			
<b>DESCRIPTION</b>			
Category Set A	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>		
Category Set B	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
Category Set C	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
Category Set D	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Restructuring action table		ID: 687	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of schools in improvement status implementing a restructuring action.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		

<b>Comment</b>	
<b>File Specification #</b>	X/N153
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Restructuring Action</li> </ul>
<b>STEWARD: OESE</b>	

<b>Group Name: School Improvement Funds status</b>		<b>ID: 693</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school received School Improvement funds under Section 1003 of ESEA, as amended by NCLB.	
<b>Permitted Values</b>	Section 1003(a) only, Section 1003(g) only, Both Section 1003(a) and Section 1003(g), No school improvement funds, Not Applicable	
<b>Reporting Period</b>	Regular School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N132	
<b>STEWARD: OESE</b>		

<b>Group Name: School poverty percentage</b>		<b>ID: 31</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.	
<b>Permitted Values</b>	Percentage (to 1 place)	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N132	
<b>STEWARD: OESE</b>		

<b>Group Name: State poverty designation</b>	<b>ID: 699</b>
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<b>Section</b>	Education Unit		
<b>Definition</b>	The designation of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.		
<b>Permitted Values</b>	High poverty quartile school, Low poverty quartile school, Neither high nor low poverty quartile school		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N103		
<b>STEWARD: OESE</b>			

<b>Group Name: Teacher quality in elementary classes table</b>			<b>ID: 381</b>
<b>Section</b>	Staff		
<b>Definition</b>	The number of elementary classes in core academic subjects.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	<p>Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based.</p> <p>While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.</p>		
<b>File Specification #</b>	X/N063		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Teachers)</li> </ul>		
<b>STEWARD: OESE</b>			

<b>Group Name: Teacher quality in core secondary classes table</b>		<b>ID: 383</b>
<b>Section</b>	Staff	

<b>Definition</b>	The number of secondary classes in core academic subjects.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	<p>Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based.</p> <p>While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.</p>		
<b>File Specification #</b>	X/N064		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Teachers)</li> </ul>		
<b>STEWARDS: OESE</b>			

**OESE / HOMELESS  
DATA GROUPS**

<b>Group Name: Homeless served (McKinney-Vento) tables</b>		<b>ID: 560</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of homeless children/youth enrolled in public schools who receive services under program subgrants funded by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report for LEAs with McKinney-Vento programs. Category sets B, C, D, and E do not include all students.		
<b>File Specification #</b>	X/N043		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (w/out under 3 or Out of School)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Homeless Unaccompanied Youth Status</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>STEWARD: OESE / HOMELESS</b>			

<b>Group Name: Homeless students enrolled table</b>		<b>ID: 655</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of homeless students enrolled in public schools at any time during the school year.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N118		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (3-5/K-12)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Homeless Primary Nighttime Residence</li> </ul>		
<b>STEWARD: OESE / HOMELESS</b>			

**OESE / NEGLECTED & DELINQUENT  
DATA GROUPS**

Group Name: N or D academic achievement table - LEA		ID: 629
<b>Section</b>	Student	
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 2 of ESEA as amended by NCLB for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Nor D Academic Outcomes Tables (LEAs) (Long Term) (ID 629) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. In addition, category set A includes the data category "N or D Program (Subpart 1). These data may be duplicated because a student could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.	
<b>File Specification #</b>	X/N125	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Academic Subject (Assessment)</li> <li>Progress Level</li> </ul>	
<b>STEWARDS: OESE / NEGLECTED &amp; DELINQUENT</b>		

Group Name: N or D academic achievement table - state agency		ID: 628
<b>Section</b>	Student	
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 1 of ESEA as amended by NCLB for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Nor D Academic Outcomes Tables (State Agencies) (Long Term) (ID 628) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. In addition, category set A includes the data category "N or D Program (Subpart 2). These data may be duplicated because a student	

	could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.
<b>File Specification #</b>	X/N113
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Progress Level</li> <li>• N or D Program (Subpart 1)</li> </ul>
<b>STEWARD: OESE / NEGLECTED &amp; DELINQUENT</b>	

<b>Group Name: N or D long term tables (LEAs)</b>		<b>ID: 671</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 2 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	N or D Long Term Tables (LEAs) (ID 671) includes the data category “academic subject” in category sets A and B. The data are duplicated because each student should have data for each academic subject. In addition , category sets A and B include the data Category “N or D Program (Subpart 2). These data may be duplicated because a student could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.		
<b>File Specification #</b>	X/N135		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Pre-Post Test Indicator</li> <li>• Academic Subject (Assessment)</li> <li>• N or D Program (Subpart 2)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Pretest Results</li> <li>• Academic Subject (Assessment)</li> <li>• N or D Program (Subpart 2)</li> </ul>		
<b>STEWARD: OESE / NEGLECTED &amp; DELINQUENT</b>			

Group Name: N or D long term tables (State Agencies)		ID: 672
<b>Section</b>	Student	
<b>Definition</b>	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 1 of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	N or D Long Term Tables (State Agencies) (ID 672) includes the data category "academic subject" in category sets A and B. The data are duplicated because each student should have data for each academic subject. In addition , category sets A and B include the data Category "N or D Program (Subpart 1). These data may be duplicated because a student could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.	
<b>File Specification #</b>	X/N135	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Pre-Post Test Indicator</li> <li>Academic Subject (Assessment)</li> <li>N or D Program (Subpart 1)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Pretest Results</li> <li>Academic Subject (Assessment)</li> <li>N or D Program (Subpart 1)</li> </ul>	
<b>STEWARD: OESE / NEGLECTED &amp; DELINQUENT</b>		

Group Name: N or D participation tables for LEAs		ID: 657
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA5) of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	N or D Participation Tables for LEAs (ID 657) includes the data category "N or D Program (Subpart 2). These data may be duplicated because a	

	student could be in more than one N or D program. However, for each N or D program, the data should be unduplicated.
<b>File Specification #</b>	X/N127
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Racial Ethnic</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Age (All)</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> </ul>
<b>STEWARD: OESE / NEGLECTED &amp; DELINQUENT</b>	

<b>Group Name: N or D participation tables for state agencies</b>		<b>ID: 656</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (state agencies) of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	N or D Participation Tables for Sate Agencies (ID 656) includes the data category "N or D Program (Subpart 1). These data may be duplicated because a student could be in more than one N or D program. However, for each N or D program, the data should be unduplicated.		
<b>File Specification #</b>	X/N119		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Age (All)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> </ul>		
<b>STEWARD: OESE / NEGLECTED &amp; DELINQUENT</b>			

**OESE / OFFICE OF MIGRANT EDUCATION (OME)  
DATA GROUPS**

Group Name: Consolidated MEP funds status		ID: 514
<b>Section</b>	Finance	
<b>Definition</b>	An indication of whether the school has a schoolwide program, as defined by Title I of ESEA as amended by NCLB, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.	
<b>Permitted Values</b>	Yes, No, Not Applicable	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Use 'NA' when a school does not have a schoolwide program and/or does not receive federal migrant education funds under NCLB Title I, Part C.	
<b>File Specification #</b>	X/N132	
<b>STEWARD: OESE/OME</b>		

Group Name: MEP personnel (FTE) table		ID: 515
<b>Section</b>	Staff	
<b>Definition</b>	The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Decimal (to 2 places)	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	X/N065	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (MEP)</li> <li>• MEP Session Type</li> </ul>	
<b>STEWARD: OESE / OME</b>		

Group Name: MEP personnel (headcount) table		ID: 625
<b>Section</b>	Staff	
<b>Definition</b>	The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	X/N065	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (MEP)</li> <li>• MEP Session Type</li> </ul>	
<b>STEWARD: OESE / OME</b>		

Group Name: MEP services table		ID: 684
<b>Section</b>	Student	
<b>Definition</b>	The number of participating migrant children who receive services funded by MEP.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N145	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• MEP Services</li> <li>• MEP Session Type</li> </ul>	
<b>STEWARD: OESE / OME</b>		

<b>Group Name: MEP students eligible and served summer/intersession table</b>		<b>ID: 635</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year 9/1 to 8/31		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	This is the category 2 count. Only the grand total is needed at the LEA level.		
<b>File Specification #</b>	X/N122		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> </ul>		
<b>STEWARD: OESE / OME</b>			

<b>Group Name: MEP students served 12-month table</b>		<b>ID: 102</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP).		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year 9/1 to 8/31		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include students in schoolwide programs that consolidate MEP funds.		
<b>File Specification #</b>	X/N054		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> </ul>		
<b>STEWARD: OESE / OME</b>			

Group Name: MEP students served regular school year table		ID: 636	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or supporting services in a Migrant Education Program (MEP).		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include students served by schoolwide programs that consolidate MEP funds.		
<b>File Specification #</b>	X/N123		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (All)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Age/Grade (w/o under 3)</li> <li>Migrant Priority for Services (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Age/Grade (w/o under 3)</li> <li>Continuation (Only)</li> </ul>		
<b>STEWARD: OESE / OME</b>			

Group Name: MEP students served summer/intersession table		ID: 637	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) during the summer/intersession term.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year 9/1 to 8/31		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include students served by schoolwide programs that consolidate MEP funds.		
<b>File Specification #</b>	X/N124		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (All)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Age/Grade (w/o under 3)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Migrant Priority for Services (Only)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> <li>• Continuation (Only)</li> </ul>
<b>STEWARD: OESE / OME</b>	

Group Name: Migrant students eligible 12-month table		ID: 634	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year 9/1 to 8/31		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Includes migrant students regardless of whether participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.		
<b>File Specification #</b>	X/N121		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> <li>• Migrant Priority for Services (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Mobility Status (Qualifying Moves)</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Mobility Status (Regular School Year)</li> </ul>		
SUBTOTALS	DESCRIPTION		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> </ul>		
<b>STEWARD: OESE / OME</b>			

<b>Group Name:</b> Migrant students eligible regular school year		<b>ID:</b> 110	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students enrolled in a public school during the regular school year.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Regular School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Regardless of whether school received MEP funds and regardless of whether the students participated in MEP programs.		
<b>File Specification #</b>	X/N132		
<b>STEWARD:</b> OESE/OME			

**OESE / SCHOOL SUPPORT & TECHNOLOGY (SST)  
DATA GROUPS**

Group Name: 8th grade technology literacy table		ID: 650
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of 8th graders in each local education agency (LEA) evaluated for technology literacy under the LEA's methodology as defined by the state at the end of 8th grade (according to Title II, Part D, Section 2402 of ESEA as amended by NCLB).	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	States determine the evaluation method. Examples of evaluation methods are teacher assessment through direct observation and statewide technology assessments.	
<b>File Specification #</b>	X/N117	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Technology Literacy Status</li> </ul>	
<b>STEWARD: OESE / SST</b>		

Group Name: Computer table		ID: 525
<b>Section</b>	Education Unit	
<b>Definition</b>	The unduplicated number of computers available to students for instruction (e.g., in classrooms, media centers, and moved from one classroom to another on media carts).	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N028	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Internet Access</li> </ul>	
<b>STEWARD: OESE / SST</b>		

Group Name: Integrated technology status		ID: 524
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the district has effectively and fully integrated technology, as defined by the state.	
<b>Permitted Values</b>	Yes, No, Not Required to Report	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Report for LEAs that receive funds under Title IID of the NCLB Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology).	
<b>File Specification #</b>	X/N131	
<b>STEWARD: OESE/SST</b>		

Group Name: Personnel skilled in technology (headcount) table		ID: 526
<b>Section</b>	Staff	
<b>Definition</b>	The unduplicated headcount of school personnel assessed against the standards-based performance profiles of technology user skills as defined by the state.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N071	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Technology Skills</li> <li>• Staff Category (Technology)</li> </ul>	
<b>STEWARD: OESE / SST</b>		

Group Name: REAP alternative funding status		ID: 614
<b>Section</b>	Program	
<b>Definition</b>	An indication that the local education agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Yes, No, NA	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N131	
<b>STEWARD: OESE/SST</b>		

Group Name: Transfer funds table		ID: 663
<b>Section</b>	Finance	
<b>Definition</b>	The dollar amount of funds from a specific fiscal year (FY) appropriation that the local education agency (LEA) transferred among specific eligible NCLB programs that it administers under State Transferability authority of Title VI, Part A, Section 6123(a) of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Dollars and cents	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Funds transferred TO should be negative for the program transferring the funds. Funds transferred FROM should be positive for the program receiving the funds. Transfers TO must equal transfers FROM.	
<b>File Specification #</b>	X/N120	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Federal Program Code (Transferability)</li> </ul>	
<b>STEWARD: OESE / SST</b>		

**OESE / TITLE I  
DATA GROUPS**

Group Name: Title I participation table		ID: 670	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students participating in and served by programs under Title I, Part A of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with Title I programs.		
<b>File Specification #</b>	X/N134		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Title I Program Type</li> <li>• Age/Grade (w/o Out of School)</li> </ul>		
<b>STEWARD: OESE / TITLE I</b>			

Group Name: Title I school status		ID: 22	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended by NCLB and whether it has a Title I program.		
<b>Permitted Values</b>	Title I Targeted Assistance Eligible School- No Program, Title I Targeted Assistance School, Title I Schoolwide Eligible-Title I Targeted Assistance Program, Title I Schoolwide Eligible School- No Program, Title I Schoolwide School, Not a Title I School		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N129		
<b>STEWARD: OESE/Title I</b>			

Group Name: Title I SWP/TAS participation table		ID: 548	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (SWPs) and 1115 (targeted assistance (TAS) programs) as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with NCLB Title I, Part A SWP or TAS programs. Category sets A through E do not include all students.		
<b>File Specification #</b>	X/N037		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Homeless Status (Only)</li> </ul>		
<b>STEWARD: OESE / TITLE I</b>			

Group Name: Title I TAS services table		ID: 549	
<b>Section</b>	Student		
<b>Definition</b>	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with NCLB Title I, Part A TAS programs.		
<b>File Specification #</b>	X/N036		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Title I Instructional Services</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Title I Support Services</li> </ul>		
<b>STEWARD: OESE / TITLE I</b>			

<b>Group Name: Title I TAS staff funded (FTE) table</b>		<b>ID: 550</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Decimal (to 2 places)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with ESEA Title I, Part A TAS programs. Report only FTEs attributable to TAS programs.		
<b>File Specification #</b>	X/N065		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (Title I)</li> </ul>		
<b>STEWARD: OESE / TITLE I</b>			

**OFFICE OF INNOVATION & IMPROVEMENT  
SUPPLEMENTAL EDUCATIONAL SERVICES -  
CHOICE  
(OII/SES-CHOICE)  
DATA GROUPS**

Group Name: Public school choice - applied for transfer		ID: 574	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N010		
<b>STEWARD: OII/SES-Choice</b>			

Group Name: Public school choice - eligible		ID: 700	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA, as amended.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N010		
<b>STEWARD: OII/SES-Choice</b>			

Group Name: Public school choice funds spent		ID: 652	
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount spent on transportation for public school choice during the school year under Title I of ESEA as amended by NCLB, Part A, Section 1116.		
<b>Permitted Values</b>	Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		

<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N131		
<b>STEWARD: OII/SES-Choice</b>			

<b>Group Name: Public school choice/SES 20 percent obligation</b>			<b>ID: 679</b>
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation		
<b>Permitted Values</b>	Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N 131		
<b>STEWARD: OII/SES-Choice</b>			

<b>Group Name: Public school choice - transferred</b>			<b>ID: 544</b>
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N010		
<b>STEWARD: OII/SES-Choice</b>			

Group Name: Public school choice unable to implement		ID: 701
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of why the local educational agency was not able to implement the provisions for public school choice under Title I, Part A, Section 1116 of ESEA as amended by NCLB	
<b>Permitted Values</b>	Yes, No	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N131	
<b>STEWARD: OII/SES-Choice</b>		

Group Name: SES - applied to receive services		ID: 575
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of ESEA as amended by NCLB, Part A, Section 1116 during the school year.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Report only for LEAs required to provide supplemental education services.	
<b>File Specification #</b>	X/N128	
<b>STEWARD: OII/SES-Choice</b>		

Group Name: SES - eligible to receive services		ID: 578
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Integer	

<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental education services.		
<b>File Specification #</b>	X/N128		
<b>STEWARD: OII/SES-Choice</b>			

<b>Group Name: SES funds spent</b>			<b>ID: 651</b>
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental education services.		
<b>File Specification #</b>	X/N131		
<b>STEWARD: OII/SES-Choice</b>			

<b>Group Name: SES per pupil expenditure</b>			<b>ID: 680</b>
<b>Section</b>	Finance		
<b>Definition</b>	The maximum per child dollar amount for expenditures related to supplemental educational services.		
<b>Permitted Values</b>	Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N131		
<b>STEWARD: OII/SES-Choice</b>			

Group Name: SES - received services		ID: 546
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of ESEA as amended by NCLB.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Report only for LEAs required to provide supplemental education services.	
<b>File Specification #</b>	X/N128	
<b>STEWARD: OII/SES-Choice</b>		

**OFFICE OF INNOVATION & IMPROVEMENT  
CHARTER SCHOOLS  
(OII/CHARTER)  
DATA GROUPS**

Group Name: Charter - approval agency type		ID: 594
Section	Education Unit	
Definition	The type of agency that approved the establishment of a charter school.	
Permitted Values	State Board of Education, Public Charter School Board, University, Other, State Department of Education, Local Education Agency	
Reporting Period	On Occurrence	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for Charter Schools.	
File Specification #	NA	
STEWARD: OII-Charter		

Group Name: Charter school LEA status		ID: 653
Section	Education Unit	
Definition	The status of a charter school as an LEA for purposes of federal programs.	
Permitted Values	Not an LEA for any federal program, An LEA for programs authorized under IDEA but not under ESEA and Perkins, An LEA for programs authorized under ESEA and Perkins but not under IDEA, An LEA for programs authorized under IDEA, ESEA, and Perkins	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools.	
File Specification #	NA	
STEWARD: OII-Charter		

Group Name: Charter - school year approved		ID: 605
Section	Education Unit	
Definition	The school year in which a charter school was initially approved.	
Permitted Values	YYYY-YYYY	
Reporting Period	On Occurrence	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	

<b>Unit Total)</b>	
<b>Comment</b>	Reported only for charter schools.
<b>File Specification #</b>	NA
<b>STEWARD: OII-Charter</b>	

<b>Group Name: Charter - school year closed</b>		<b>ID: 654</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	The school year in which a charter school closed.	
<b>Permitted Values</b>	YYYY-YYYY	
<b>Reporting Period</b>	On Occurrence	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Reported only for charter schools. Include schools that revert to being non-charter schools.	
<b>File Specification #</b>	NA	
<b>STEWARD: OII-Charter</b>		

<b>Group Name: Charter - school year school opened</b>		<b>ID: 606</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	The school year that a school initially began providing educational instruction to students.	
<b>Permitted Values</b>	YYYY-YYYY	
<b>Reporting Period</b>	On Occurrence	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Reported only for charter schools.	
<b>File Specification #</b>	NA	
<b>STEWARD: OII-Charter</b>		

<b>Group Name: Charter status</b>		<b>ID: 27</b>
<b>Section</b>	Directory	
<b>Definition</b>	An indication of whether the school or local education agency (LEA) provides free public elementary and/or secondary education to eligible students under a specific charter granted by a recognized public chartering	

	agency.		
<b>Permitted Values</b>	Yes, No, Not Applicable		
<b>Reporting Period</b>	Effective Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Code "yes" for LEAs that have only charter schools. Code "no" for LEAs that have no charter schools or a mix of charter and noncharter schools.		
<b>File Specification #</b>	X/N029		
<b>STEWARD: OII-Charter</b>			

**OFFICE OF SAFE & DRUG FREE SCHOOLS  
(OSDFS)  
DATA GROUPS**

Group Name: Discipline incidents table		ID: 523	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative number of times that students were removed from their regular education program for at least an entire school day for discipline.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N030		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Discipline Reason (Safe and Drug-Free)</li> </ul>		
<b>STEWARD: OSDFS</b>			

Group Name: Firearm incidents table		ID: 601	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of incidents involving students who brought or possessed firearms at school.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N094		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Weapon</li> </ul>		
<b>STEWARD: OSDFS</b>			

Group Name: GFSA reporting status		ID: 603
<b>Section</b>	Program	
<b>Definition</b>	An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N131, X/N132	
<b>STEWARD: OSDFS</b>		

Group Name: Persistently dangerous status		ID: 36
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school is identified as persistently dangerous in accordance with state definition.	
<b>Permitted Values</b>	Yes, No	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N130	
<b>STEWARD: OSDFS</b>		

Group Name: Students disciplined table		ID: 673
<b>Section</b>	Student	
<b>Definition</b>	The number of students removed from their regular education program for at least an entire school day for discipline.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	

<b>Comment</b>	Discipline Table (ID 673) includes the data category “discipline reason” in category set A. The data are duplicated because a student could have more than one discipline reason. However, for each discipline reason, the data should be unduplicated.
<b>File Specification #</b>	X/N136
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Basic)</li> <li>• Discipline Reason (Safe and Drug-Free)</li> </ul>
<b>STEWARD: OSDFS</b>	

<b>Group Name: Students involved with firearms table</b>		<b>ID: 596</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who were involved in an incident involving a firearm.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Students reported in Category Set A are also reported in either Category Set B or C depending on whether the students are children with disabilities (IDEA).		
<b>File Specification #</b>	X/N086		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Basic)</li> <li>• Weapon</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Firearms-not IDEA)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Firearms-IDEA)</li> </ul>		
<b>STEWARD: OSDFS</b>			

<b>Group Name: Truants</b>		<b>ID: 664</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of truants as defined by state, using threshold definition.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		

<b>Unit Total)</b>	
<b>Comment</b>	Threshold means the number of unexcused absences that the state determines make a student a truant.
<b>File Specification #</b>	X/N131
<b>STEWARD: OSDFS</b>	

<b>Group Name: Unsafe school choice - offered</b>		<b>ID: 646</b>	
<b>Section</b>	On-line Data Collection		
<b>Definition</b>	The unduplicated number of students offered the opportunity to transfer to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	NA		
<b>STEWARD: OSDFS</b>			

<b>Group Name: Unsafe school choice - transferred</b>		<b>ID: 645</b>	
<b>Section</b>	On-line Data Collection		
<b>Definition</b>	The unduplicated number of students who transferred to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of ESEA as amended by NCLB.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	NA		
<b>STEWARD: OSDFS</b>			

**OFFICE OF SPECIAL EDUCATION &  
REHABILITATIVE SERVICES / OFFICE OF SPECIAL  
EDUCATION PROGRAMS  
(OSERS/OSEP)  
DATA GROUPS**

Group Name: Children with disabilities (IDEA) academic achievement table		ID: 447
<b>Section</b>	Student	
<b>Definition</b>	The number of children with disabilities (IDEA) who completed the state NCLB assessments and for whom a Proficiency Level was assigned.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Children with Disabilities (IDEA) Completed NCLB Assessment Table (ID 447) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. However, for each academic subject, the data should be unduplicated.	
<b>File Specification #</b>	X/N003	
<b>CATEGORY SET      DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Assessment Administered</li> <li>Academic Subject (Assessment)</li> <li>Grade Level (Assessment)</li> <li>Performance Level</li> </ul>	
<b>SUBTOTALS      DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Academic Subject (Assessment)</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>Assessment Administered</li> <li>Academic Subject (Assessment)</li> <li>Grade Level (Assessment)</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

Group Name: Children with disabilities (IDEA) alternate assessment caps table		ID: 689
<b>Section</b>	Student	
<b>Definition</b>	The number of children with disabilities (IDEA) who scored at or above proficient on an alternate assessment and were counted as proficient for adequate yearly progress (AYP) determinations.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	State Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education</b>	<input type="checkbox"/>	

<b>Unit Total)</b>	
<b>Comment</b>	The number of scores at or above proficient on alternate assessments that count as proficient for AYP determinations is capped.
<b>File Specification #</b>	X/N146
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Academic Subject (Assessment)</li> <li>• Assessment Achievement Standard</li> </ul>
<b>STEWARD: OSERS/OSEP</b>	

<b>Group Name: Children with disabilities (IDEA) disciplinary removals table</b>		<b>ID: 598</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Disciplinary removals include in-school suspensions, expulsions, unilateral removals by school personnel or hearing officers to an interim alternative educational setting.		
<b>File Specification #</b>	X/N088		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> <li>• Removal Length (IDEA)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Removal Length (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) early childhood table		ID: 613	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 5.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	State specifies date between 10/1 and 12/1.		
<b>File Specification #</b>	X/N089		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Disability Category (IDEA)</li> <li>• Age (Early Childhood)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Disability Category (IDEA)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• LEP Status (Both)</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>		
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (Early Childhood)</li> </ul>		
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) exiting special education tables		ID: 85	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who are ages 14 through 21 and exited special education during the reporting year.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			

<b>File Specification #</b>	X/N009
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• Age (Exiting)</li> <li>• Disability Category (IDEA)</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• Racial Ethnic</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> <li>• LEP Status (Both)</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Basis of Exit</li> </ul>
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (Exiting)</li> </ul>
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>
<b>STEWARD: OSERS/OSEP</b>	

<b>Group Name: Children with disabilities (IDEA) not participating in assessments table</b>		<b>ID: 491</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities (IDEA) who did not complete the state NCLB assessment requirements.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Children with Disabilities (IDEA) Not Completing NCLB Assessments Table (ID 491) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. However, for each academic subject, the data should be unduplicated.		
<b>File Specification #</b>	X/N004		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Reason for Not Completing Assessment</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> </ul>
<b>STEWARD: OSERS/OSEP</b>	

<b>Group Name: Children with disabilities (IDEA) participation in assessments table</b>		<b>ID: 618</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities (IDEA) who participated in the state NCLB assessments.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Children with Disabilities (IDEA) Participation in NCLB Assessments Table (ID 618) includes the data category “academic subject” in category set A. The data are duplicated because each student should have data for each academic subject. However, for each academic subject, the data should be unduplicated.		
<b>File Specification #</b>	X/N093		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Assessment Administered</li> <li>• Academic Subject (Assessment)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> </ul>		
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Grade Level (Assessment)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) reasons for unilateral removal table		ID: 476	
<b>Section</b>	Student		
<b>Definition</b>	The number of times children with disabilities (IDEA) who are ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team).		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Children with Disabilities (IDEA) Unilaterally Removed Reasons Table (ID 476) includes the data category "interim removal reason (IDEA)" in category sets A, B, C, and D. The data are duplicated because a student could be unilaterally removed from their current placement more than once or for more than one reason. However, for each interim removal reason (IDEA), the data should be unduplicated.		
<b>File Specification #</b>	X/N007		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (IDEA)</li> <li>• Disability Category (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (IDEA)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (IDEA)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (IDEA)</li> <li>• LEP Status (Both)</li> </ul>		
<b>SUBTOTALS</b>		<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Interim Removal Reason (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) removal to interim alternative educational setting tables		ID: 512	
<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities (IDEA) who are ages 3 through 21 and removed to an interim alternative educational setting.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables (ID 512) includes the data category "interim removal (IDEA)" in category sets A, B, C, and D. The data are duplicated because a student with more than one disciplinary event could have more than one type of removal. However, for each type of interim removal (IDEA), the data should be unduplicated.		
<b>File Specification #</b>	X/N005		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Disability Category (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• LEP Status (Both)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Children with disabilities (IDEA) school age table		ID: 74	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who are ages 6 through 21.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>

<b>Grand Total (Education Unit Total)</b>	□
<b>Comment</b>	Categories A, D, and E are reported at all levels. Categories B and C are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.
<b>File Specification #</b>	X/N002
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• Age (School Age)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) SA</li> <li>• Racial Ethnic</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• LEP Status (Both)</li> <li>• Sex (Membership)</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (School Age)</li> </ul>
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) SA</li> </ul>
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>
<b>Subtotals 7</b>	<ul style="list-style-type: none"> <li>• Age</li> <li>• Educational Environment</li> </ul>
<b>STEWARD: OSERS/OSEP, OCR</b>	

<b>Group Name: Children with disabilities (IDEA) suspensions/expulsions tables</b>		<b>ID: 475</b>
<b>Section</b>	Student	
<b>Definition</b>	The number of children with disabilities (IDEA) who are ages 3 through 21 and suspended or expelled for disciplinary reasons.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	

<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Children with Disabilities (IDEA) Suspension/Expulsion Tables (ID 475) includes the data category “discipline method (suspension/expulsion)” in category sets A, B, C, and D. The data are duplicated because a student with more than one disciplinary event could be disciplined with more than one method. However, for each discipline method (suspension/expulsion), the data should be unduplicated.		
<b>File Specification #</b>	X/N006		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Discipline Method (Suspension/Expulsion)</li> <li>• Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Children with disabilities (IDEA) total disciplinary removals table</b>			<b>ID: 682</b>
<b>Section</b>	Student		
<b>Definition</b>	The number of times children with disabilities (IDEA) who are ages 3 through 21 and subject to any kind of disciplinary action.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		

<b>Comment</b>	
<b>File Specification #</b>	X/N143
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>
<b>STEWARD: OSERS/OSEP</b>	

<b>Group Name: Educational services during expulsion table</b>		<b>ID: 683</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N144		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Educational Services</li> <li>• Disability Status (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Special education paraprofessionals (FTE) table</b>		<b>ID: 647</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (IDEA) who are ages 3 through 21.		
<b>Permitted Values</b>	Decimal (to 2 places)		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			

<b>File Specification #</b>	X/N112
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age Group</li> <li>• Qualification Status (Paraprofessionals)</li> </ul>
<b>STEWARD: OSERS/OSEP</b>	

<b>Group Name: Special education related services personnel (FTE) table</b>		<b>ID: 609</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (IDEA) who are ages 3 through 21.		
<b>Permitted Values</b>	Decimal (to 2 places)		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N099		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (Special Education Related Service)</li> <li>• Certification Status</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Special education teachers (FTE) table</b>		<b>ID: 486</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (IDEA) who are ages 3 through 21.		
<b>Permitted Values</b>	Decimal (to 2 places)		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N070		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Teachers)</li> </ul>		

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	<ul style="list-style-type: none"><li>• Age Group</li></ul>
<b>STEWARD: OSERS/OSEP</b>	

**OFFICE OF VOCATIONAL & ADULT EDUCATION  
(OVAE)  
DATA GROUPS**

Group Name: CTE concentrators academic achievement table		ID: 681
<b>Section</b>	Student	
<b>Definition</b>	The number of career and technical education (CTE) concentrators who took the NCLB state assessment and who left secondary education during the school year.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N142	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Single Parents or Pregnant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Tech prep</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Displaced homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Migrant Status</li> </ul>	
SUBTOTALS	DESCRIPTION	

<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Academic Subject (Assessment)</li> </ul>
<b>STEWARD: OVAE</b>	

Group Name: CTE concentrators exiting table		ID: 521	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets B, C, D, and E do not include all students.		
<b>File Specification #</b>	X/N082		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Single Parents or Pregnant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Tech prep</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>STEWARD: OVAE</b>			

Group Name: CTE concentrators graduates tables		ID: 320	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education and who received a high school diploma or its recognized equivalent.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets B, C, D, and E do not include all students.		
<b>File Specification #</b>	X/N083		

CATEGORY SET	DESCRIPTION
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• Disability Status (Only)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• LEP Status (Only)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• Single Parents or Pregnant Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• Tech prep</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• Displaced homemaker</li> </ul>
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Diploma/credential (with GED)</li> <li>• Migrant Status</li> </ul>
<b>STEWARD: OVAE</b>	

Group Name: CTE concentrator in graduate rate table		ID: 702	
<b>Section</b>	Student		
<b>Definition</b>	The number of CTE concentrators who were included as graduated in the state's computation of its graduation rate as described in section 1111 (b) (2)(C)(vi) of the ESEA.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year (Perkins)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N154		
<b>CATEGORY SET</b>			
<b>DESCRIPTION</b>			
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Single Parents or Pregnant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Tech prep</li> </ul>		

<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>
<b>STEWARD: OVAE</b>	

<b>Group Name: CTE concentrators in programs for non-traditional table</b>		<b>ID: 704</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of CTE concentrators who completed a program that leads to employment in non-traditional fields.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year (Perkins)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N156		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Single Parents or Pregnant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Tech prep</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>STEWARD: OVAE</b>			

Group Name: CTE concentrators non-traditional fields table		ID: 692	
<b>Section</b>	Student		
<b>Definition</b>	The number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in non-traditional fields.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year 9/1 to 8/31		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N149		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Single Parents or Pregnant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Tech prep</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>STEWARD: OVAE</b>			

Group Name: CTE concentrators technical skills		ID: 705	
<b>Section</b>	Student		
<b>Definition</b>	The number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year (Perkins)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N157		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		

	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Single Parents or Pregnant Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Tech prep</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Displaced homemaker</li> </ul>
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Migrant Status</li> </ul>
<b>STEWARD: OVAE</b>	

<b>Group Name: CTE participants in programs for non-traditional table</b>		<b>ID: 703</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of CTE participants who participated in a program that leads to employment in non-traditional fields.		
<b>Permitted Values</b>	Integer		
<b>Reporting Period</b>	Program Year (Perkins)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N155		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Single Parents or Pregnant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Tech prep</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Displaced homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Migrant Status</li> </ul>		
<b>STEWARD: OVAE</b>			

Group Name: CTE participants non-traditional fields table		ID: 691
<b>Section</b>	Student	
<b>Definition</b>	The number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N148	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Single Parents or Pregnant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Tech prep</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Displaced homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Migrant Status</li> </ul>	
STEWARD: OVAE		