

# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

<b>Agency/Subagency</b>		<b>OMB Control Number</b>
U.S. Department of Education/ Institute of Education Sciences		1850-0840
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	17,344	16,576
<b>Total annual responses</b>	17,344	16,576
<b>Percent of these responses collected electronically</b>	No change	
<b>Total annual hours</b>	3905	3819
<b>Difference</b>	-86	
<b>Explanation of difference</b>	256 teachers x 10 minutes	
<b>Program change Adjustment</b>	-86	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	0	0
<b>Total annual costs (O&amp;M)</b>	0	0
<b>Total annualized cost requested</b>	0	0
<b>Difference</b>	0	
<b>Explanation of difference</b>		
<b>Program change adjustment</b>	0	
<b>Other:</b>		
<p>1850-0840 is an information collection related to <b>A Study of the Effects of Using Classroom Assessment for Student Learning (CASL)</b> (REL-Central, IES). Institute of Education Sciences has requested addition of 9 items to the Teacher Survey (1<sup>st</sup> follow up version) regarding teacher collaboration within schools as part of ED's contamination sub-study (previously proposed to OMB).</p> <p>The goal of the sub- study is to gauge whether the frequency and nature of interactions among teachers may lead to contamination in a study in which teachers are randomly assigned to treatment and control groups within the same school. If teachers frequently talk to one another about topics related to education and teaching, implement ideas suggested by other teachers, or share curriculum materials, then greater risk exists that randomizing classrooms could lead to contamination. On the other hand, if relatively few teachers report that they modify their classroom practices as a result of interactions with colleagues, the risk of contamination when randomizing classrooms within schools would seem to be less.</p> <p>The survey questions focus on both formal and informal interactions among teachers, and on whether teachers take actions based on these interactions. Addition of these items will increase the teacher burden for Teacher Survey (follow up version) by 10 minutes, however, there is only one data collection that will be impacted by this change. The reduction in the number of responses more than offsets the increase of ten minutes that will be added to the survey time. The overall yearly data collection burden is reduced from 3,905 hours to 3,819 hours.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
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**\*\*This form cannot be used to extend an expiration date**

**OMB 83-C**