

**SCHOOL QUESTIONNAIRE
SCHOOLS AND STAFFING SURVEY
2007-08 SCHOOL YEAR**

THIS SURVEY HAS BEEN ENDORSED BY:

American Counseling Association
American Federation of Teachers
Council of Chief State School Officers
Council of Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Center for Improving Science Education
National Education Association
National Middle School Association

NOTICE> This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

DEAR PRINCIPAL:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about schools, such as staffing patterns, student characteristics, and programs and services offered.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed preaddressed, postage-paid envelope, or mail it to:

**U.S. CENSUS BUREAU
ATTN: SPB 64C
1201 E. 10th STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,

MARK SCHNEIDER

**COMMISSIONER for EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

INSTRUCTIONS

- a. Please use black ink to complete this questionnaire. Do not write any comments near the answer spaces.
- b. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- c. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- d. **At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.**

/_/_/!:_/_/ Time started

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average XX minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, email: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington DC 20006.

I. GENERAL INFORMATION ABOUT THIS SCHOOL

1. Which of the following grades are offered in this school?

**Mark (X) all that apply.*

- | | |
|---|--|
| 0400 <input type="checkbox"/> Kindergarten | 0407 <input type="checkbox"/> 7 th |
| 0401 <input type="checkbox"/> 1 st | 0408 <input type="checkbox"/> 8 th |
| 0402 <input type="checkbox"/> 2 nd | 0409 <input type="checkbox"/> 9 th |
| 0403 <input type="checkbox"/> 3 rd | 0410 <input type="checkbox"/> 10 th |
| 0404 <input type="checkbox"/> 4 th | 0411 <input type="checkbox"/> 11 th |
| 0405 <input type="checkbox"/> 5 th | 0412 <input type="checkbox"/> 12 th |
| 0406 <input type="checkbox"/> 6 th | 0413 <input type="checkbox"/> Ungraded |

2. Around the first of October, how many students in grades K-12 and comparable ungraded levels were enrolled in this school (i.e., in the grades marked above in item 1)?

**Do NOT include prekindergarten, postsecondary, or adult education students.*

0414 / / / / / Students

3. Around the first of October, how many MIGRANT students in grades K-12 and comparable ungraded levels were enrolled in this school?

(Migrant students are those who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

**Do NOT include prekindergarten, postsecondary, or adult education students.*

**If none, please mark (X) the box.*

None
0415 / / / / Migrant students

4. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled this school?

**Do NOT include prekindergarten, postsecondary, or adult education students.*

**If none, please mark (X) the box.*

None
0416 / / / / Male students

5. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

**Do NOT include prekindergarten, postsecondary, or adult education students.*

**For (d) and (f), report number of students if the data are available, otherwise, mark (X) the “Not reportable” box.*

Please report these student counts using the data categories currently used in this state.

**If none, please mark (X) the box.*

a. Hispanic or Latino, regardless of race?

0417 None
 / / , / / / / , / / / / / Students

b. White, not of Hispanic or Latino origin?

0418 None
 / / , / / / / , / / / / / Students

c. Black, not of Hispanic or Latino origin?

0419 None
 / / , / / / / , / / / / / Students

d. Asian or Pacific Islander?

0420 None
 / / , / / / / , / / / / / Students

(1) Of these students, how many were-

(i) Asian?

NEW None
 Not reportable
 / / / / / , / / / / / Students

(ii) Native Hawaiian or other Pacific Islander?

NEW None
 Not reportable
 / / / / / , / / / / / Students

e. American Indian or Alaska Native?

0421 None
 / / , / / / / , / / / / / Students

f. Two or more races?

NEW None
 Not reportable
 / / / / / , / / / / / Students

g. Total K-12 students (sum of entries in items 4a-e)

0422 / / , / / / / , / / / / / Students

*** NOTE:** Sum of entries in items 5a-f should be equal to entry in item 2 [on page # related to item 2].

6. Which of the following best describes this school?

*Mark (X) only one box.

0441 REGULAR school – elementary or secondary

SPECIAL PROGRAM EMPHASIS school – such as a science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.

SPECIAL EDUCATION school – primarily serves students with disabilities

CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations

ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program, special education, or vocational school – *Please describe.*

7. Is this ENTIRE SCHOOL specifically for students who have been suspended or expelled, who have dropped out, or who have been referred for behavioral or adjustment problems?

0443 Yes

No

8. For this school year (2007-08), what is the Average Daily Attendance (ADA) at this school?

**Round to the nearest whole percent.*

0423 /_/_/_/_/ Percent

9. How long is the school day for students in this school?

**Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.*

**If the length of day varies by grade level, record the longest day.*

0424 /_/_/ Hours

AND

0425 /_/_/ Minutes

10. At what time do most of the students in this school begin the school day?

**If PM, please mark (X) the box.*

NEW /_/_/_:/_/_/ AM

PM

11. How many days are in the school year for students in this school?

NEW /_/_/_/_/ Days per school year

12a. Does this school have a kindergarten?

**Please include regular kindergarten as well as transitional kindergarten and transitional first grade, if offered.*

- 0426 Yes
 No → GO TO item 13 [on page # related to item 13/below].

b. How long is the school day for a kindergarten student?

** Mark (X) only one box.*

- 0427 Full day (4 hours or more per day)
 Half day (less than 4 hours per day)
 Both offered

c. How many days per week does a kindergarten student attend?

**If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

- 0428 /__ / Days per week

13. Does this school have its own website OR a web page that is located on the district's website?

- NEW Yes
 No → GO TO item 16 [on page # related to item 16/below].

14. How often is the school's website or web page updated?

- NEW Daily
 Weekly
 Monthly
 Less than monthly

15. Can teachers at this school have individual web pages located on the school's website or web page?

- NEW Yes
 No

16. Does this school have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

- 0434 Yes
 No

YOUR COMMENTS

II. ADMISSIONS AND PROGRAMS

17a. Does this school have any special requirements for admission other than proof of immunization, age, or residence?

- 0447 Yes
 No → GO TO item 18a [on page # related to item 18a/below].

b. Does this school use the following requirements for admission?

(1) Admission test

- 0448 Yes
 No

(2) Standardized achievement test

- 0449 Yes
 No

(3) Academic record

- 0450 Yes
 No

(4) Special student needs (e.g., students “at risk” or with disabilities)

- 0451 Yes
 No

(5) Special student aptitudes, skills, or talents

- 0452 Yes
 No

(6) Personal interview

- 0453 Yes
 No

(7) Recommendations

- 0454 Yes
 No

18a. Does this school have a magnet program?

(A magnet program offers enhancements such as special curricular themes or methods of instruction to attract students from outside their normal attendance area.)

- 0444 Yes
 No → GO TO item 19 [on page # related to item 19/below].

b. Is this a school-wide magnet program in which all students in this school participate in the program?

- 0445 Yes
 No

c. Is this magnet program intended to encourage students of different racial or ethnic backgrounds to enroll in this school for the purpose of creating racial balance or reducing racial isolation?

- 0446 Yes
 No

19. Does this school offer the following programs?

a. Programs with special instructional approaches

(e.g., Montessori, self-paced instruction, open education, ungraded classrooms, etc.)

- 0462 Yes
 No

b. Talented/gifted program or honors course

(Designed for students with specifically identified talents or exceptional academic achievement)

- 0463 Yes
 No

c. A program in which at least half of the core subjects are taught in a foreign language

(A foreign language immersion program)

- 0464 Yes
 No

d. Advanced placement (AP) courses for college credit

- 0464 Yes
 No

e. International Baccalaureate (IB)

(An international curriculum certified by the International Baccalaureate Organization)

- 0466 Yes
 No

- f. Distance learning course(s)**
(Taught primarily via television, satellite, Internet or e-mail)

0468 Yes
 No

20. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?

- a. Extended day program providing instruction beyond the normal school day for students who need academic assistance**

0477 Yes
 No

- b. Before-school or after-school day care programs**

0478 Yes
 No

21a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who needed **ACADEMIC ASSISTANCE?**

0479 Yes
 No → GO TO item 22a [on page # related to item 22a/below].

- b. Where were these activities provided for students enrolled in this school?**

**Mark (X) only one box.*

0480 At this school
 At another location
 Both at this school and at another location

22a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who sought **ACADEMIC ADVANCEMENT OR ENRICHMENT?**

0481 Yes
 No → GO TO item 23 [on page # related to item 23, in Section III].

- b. Where were these activities provided for students enrolled in this school?**

**Mark (X) only one box.*

0482 At this school

- At another location
- Both at this school and at another location

DRAFT

III. STUDENTS AND CLASS ORGANIZATION

23. THIS school year (2007-08), does this school use the following methods to organize most classes or most students?

a. Traditional grades or academic discipline-based departments

0489 Yes
 No

b. Grades subdivided into small groups such as “houses” or “families”

0490 Yes
 No

c. Student groups that remain two or more years with the same teacher (e.g., looping)

0491 Yes
 No

d. Multi-age grouping
(Most students normally in different grades placed together)

NEW Yes
 No

e. Block scheduling
(Class periods scheduled to create extended blocks of instruction time)

NEW Yes
 No

24a. Does this school use a year-round calendar to distribute school days across 12 months?

0496 Yes
 No → GO TO item 25 [on page # related to item 25/below].

b. Do all students attend on the same cycle?

0497 Yes
 No

25. Does this school have students in one or more of grades 9-12?

0498 Yes
 No → GO TO item 28 [on page # related to item 28, in Section IV].

26. Are the following opportunities available for students in grades 9-12 in this school?

a. Dual or concurrent enrollment that offers both high school and college credit funded by the school or district

NEW Yes
 No

b. Career and technical education courses

(These include courses on topics such as: agriculture, business, computer science, health care, public and consumer services, or communications, construction, engineering, manufacturing, repair, science, or transport technologies.)

NEW Yes
 No

c. Work-based learning or internships outside of school, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments

0500 Yes
 No

d. Specialized career academy

(Curriculum organized around a specific career area [e.g., health, hospitality, IT])

0467 Yes
 No

27a. LAST school year (2006-07), were any students enrolled in 12th grade?

0503 Yes
 No → GO TO item 28 [on page # related to item 28, in Section IV].

b. What percentage graduated with a diploma?

**Do not include certificates of completion or attendance.*

**If none, please mark (X) the box.*

**Round to the nearest whole percent.*

0504 None → GO TO item 28 [on page # related to item 28, in Section IV].
/ _ / _ / _ / Percent

c. Of those who graduated with a diploma last year, approximately what percentage went to four-year colleges?

**If none, please mark (X) the box.*

**Round to the nearest whole percent.*

0505 None → GO TO item 28 [on page # related to item 28, in Section IV].
/ _ / _ / _ / Percent

IV. STAFFING

For all teacher counts entered in items 28 and 29:

INCLUDE these types of teachers:

- Regular classroom teachers
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE as part-time teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY prekindergarten or adult education

28. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school?

**If none, please mark (X) the box.*

a. Full-time

0513 __None
 /_/_/_/_/ Teachers

b. Part-time

0514 __None
 /_/_/_/_/ Teachers

29. Of the full-time and part-time TEACHERS in this school around the first of October, how many were-

**Record HEAD COUNTS, not FTEs (full-time equivalent).*

**Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.*

**For (d) and (f), report number of teachers if the data are available, otherwise, mark (X) the "Not reportable" box. Please report these teacher counts using the data categories currently used in this state.*

**If none, please mark (X) the box.*

a. Hispanic or Latino, regardless of race?

0515 __None
 /_/_/_/_/_/_/_/_/_/_/ Teachers

b. White, not of Hispanic or Latino origin?

0516 __None
 /_/_/_/_/_/_/_/_/_/_/ Teachers

c. Black, not of Hispanic or Latino origin?

0517 None
/ / , / / / , / / / / Teachers

d. Asian or Pacific Islander?

0518 None
/ / , / / / , / / / / Teachers

(1) Of these teachers, how many were-

(i) Asian?

NEW None
 Not reportable
/ / / / , / / / / Teachers

(ii) Native Hawaiian or other Pacific Islander?

NEW None
 Not reportable
/ / / / , / / / / Teachers

e. American Indian or Alaska Native?

0519 None
/ / , / / / , / / / / Teachers

f. Two or more races?

NEW None
 Not reportable
/ / / / , / / / / Teachers

g. Total K-12 teachers (sum of entries in items 29a-f)

0520 / / , / / / , / / / / Teachers

NOTE: Sum of entries in items 29a-f should equal the sum of entries in item 28 [on page # related to item 28].

30. Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?

(Staff with **part-time** positions or assignments include: Employees shared with other schools, or the district office and employees who perform more than one function at this school, such as a teaching principal.)

**If none, please mark (X) the box.*

Full-Time **Part-Time**

a. Principals

0521 None / / / / 0522 None / / / /

b. Vice principals and assistant principals

0523 None / / / / 0524 None / / / /

		__None		__None
(8) Other non-instructional aides	0555	/_/_/_/	0556	/_/_/_/
h. Secretaries and other clerical support staff		__None		__None
	0557	/_/_/_/	0558	/_/_/_/
i. Food service personnel		__None		__None
	0559	/_/_/_/	0560	/_/_/_/
j. Custodial, maintenance, and security personnel		__None		__None
	0561	/_/_/_/	0562	/_/_/_/
k. Other employees not reported above		__None		__None
	0563	/_/_/_/	0564	/_/_/_/

DRAFT

31a. Do any of the teachers or staff have the following specialist assignments in this school?
(A specialist works with students.)

(1) Reading specialist

NEW Yes
 No

(2) Math specialist

NEW Yes
 No

(3) Science specialist

NEW Yes
 No

b. Do any of the teachers or staff have the following coaching assignments in this school?
(A coach works with teachers. Coaching includes observing lessons and providing feedback and demonstrating teaching strategies.)

(1) Reading coach

NEW Yes
 No

(2) Math coach

NEW Yes
 No

(3) Science coach

NEW Yes
 No

32. On the most recent school day, how many SHORT-TERM substitute teachers were teaching at this school?

**If none, please mark (X) the box.*

0565 None
 /___/___/ Short-term substitute teachers

33a. For THIS school year (2007-08), were there teaching vacancies in this school, that is, teaching positions for which teachers were recruited and interviewed?

0566 Yes
 No → GO TO item 34 [on page # related to item 34/below].

b. How easy or difficult was it to fill the vacancies for this school year in each of the following fields?

**Mark (X) one box on each line.*

		No positions in this school	No vacancy in this field	Easy	Somewhat difficult	Very difficult	Could not fill the vacancy
(1) General elementary	0567						
(2) Special education	0568						
(3) English/Language arts	0569						
(4) Social studies	0570						
(5) Computer science	0571						
(6) Mathematics	0572						
(7) Biology or life sciences	0573						
(8) Physical sciences	0574						
(9) English as a Second Language (ESL), or bilingual education	0575						
(10) Foreign languages	0576						
(11) Music or art	0577						
(12) Career, technical or vocational education	0578						

34a. Around the first of October, how many teachers were newly hired by this school, for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this school last school year as teachers.)

**Record HEAD COUNTS, not FTEs (full-time equivalent).*

**If none, please mark (X) the box.*

NEW None → GO TO item 35a [on page # related to item 35a, in Section V].
 / / / Teachers

b. Of these newly hired teachers, how many were in their first year of teaching?

**Record HEAD COUNTS, not FTEs (full-time equivalent).*

**If none, please mark (X) the box.*

NEW None
 / / / Teachers

V. SPECIAL PROGRAMS AND SERVICES

35a. Of the students enrolled in this school as of October 1, do any have an identified disability?

(A student with an identified disability may or may not have an IEP (Individualized Education Program) or Services Plan.)

**Do not include prekindergarten, postsecondary, or adult education students.*

NEW Yes
 No → GO TO item 37a [on page # related to item 37a/below].

b. How many students have an identified disability in this school?

0604 /_/,/_/_/_/ Students

36a. Does this school primarily serve students with disabilities?

**If you marked “SPECIAL EDUCATION school – primarily serves students with disabilities” for item 6, then please mark “Yes” for this item.*

0605 Yes → GO TO item 37a [on page # related to item 37a/below].
 No

b. How many students with an identified disability are in each of the following instructional settings?

**The sum of entries in item 36b should equal the entry in item 35b above.*

**If none, please mark (X) the box.*

1) All day in a regular classroom (100 percent of the school day)

0606 None
 /_/,/_/_/_/Students

2) Most of the day in a regular classroom (80-99 percent of the school day)

0607 None
 /_/,/_/_/_/ Students

3) Some of the day in a regular classroom (40-79 percent of the school day)

0608 None
 /_/,/_/_/_/ Students

4) Little or none of the day in a regular classroom (0-39 percent of the school day)

0609 None
 /_/,/_/_/_/ Students

37a. Of the students enrolled in this school as of October 1, have any been identified as limited-English proficient?

**Do not include prekindergarten, postsecondary, or adult education students.*

(Limited-English proficient [LEP] refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

- 0610 Yes
 No → GO TO item 41a [on page # related to item 41a/below].

b. How many limited-English proficient students are enrolled in this school?

0611 / /, / / / / Students

38. Does this school require limited-English proficient students to pass a test of English language proficiency to complete its limited-English proficient program?

- 0625 Yes
 No

39. Are limited-English proficient students in this school administered assessments at least once per year to determine their level of English language proficiency?

- 0626 Yes
 No

40. Does this school provide the following services for any PARENTS with limited-English skills?

a. Interpreters for meetings or parent-teacher conferences

- 0627 Yes
 No, not provided
 No, no parents with limited-English skills

b. Translations of printed materials, such as newsletters, school notices or school signs

- 0628 Yes
 No, not provided
 No, no parents with limited-English skills

41a. Does this school have any prekindergarten students?

NOTE: Previous items asking for student counts requested that prekindergarten students be excluded. Prekindergarten students are included here because they often receive National School Lunch Program and Title I services asked about in items 41-43.

- 0630 Yes
 No → GO TO item 42a [on page # related to item 42a/below].

b. Around the first of October, how many prekindergarten students were enrolled in this school?

0631 /_/_/_/_/ Prekindergarten students

42a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

0632 ___ Yes
___ No → GO TO item 43 [on page # related to item 43/below].

b. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?

**Report a separate count for prekindergarten students.*

**If none, please mark (X) the box.*

___ None
0633 /_/_/_/_/ Prekindergarten students approved

___ None
0634 /_/_/_/_/ Other students approved (kindergarten and higher)

43. Around the first of October, did any students enrolled in this school receive Title I services at this school, or at any other location?

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

0635 ___ Yes
___ No → GO TO item 47a [on page # related to item 47a/below].

44. How many students participate in the Title I program?

**Report a separate count for prekindergarten students.*

**If none, please mark (X) the box.*

___ None
___ All
0636 /_/_/_/_/ Prekindergarten students participating

___ None
___ All
0637 /_/_/_/_/ Other students participating (kindergarten and higher)

45. Are students receiving Title I services in—

a. Reading/Language Arts?

0653 ___ Yes
___ No

b. Mathematics?

0654 Yes
 No

c. English as a Second Language (ESL)?

0655 Yes
 No

46. In head counts, how many Title I teachers were teaching AT THIS SCHOOL around the first of October?

**If none, please mark (X) the box.*

0656 None → GO TO item 47a [on page # related to item 47a/below].
 / / / / / Title I teachers

DRAFT

VI. CHARTER SCHOOL INFORMATION

47a. Is this school a public CHARTER school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- 0661 Yes
 No → GO TO item 49 [on page # related to item 49/below].

b. In what year did this school start providing instruction as a public CHARTER school?

0662 /_/_/_/_/ Year

48a. Does this charter school provide support for or monitor homeschooling (home-based learning)?

(Homeschooling or home-based learning is when parents or family choose to exercise the day-to-day monitoring of their children's education, which replaces full-time attendance at a campus school and is used to satisfy state compulsory education requirements.)

- 0665 Yes
 No → GO TO item 49 [on page # related to item 49/below].

b. Approximately what percentage of students enrolled in this school are homeschooled students?

**Round to the nearest whole percent.*

0666 /_/_/_/ Percent

c. At which location(s) are homeschooled students instructed?

**Mark (X) only one box.*

- 0667 At students' homes only
 Both at students' homes and at school site
 Other – Describe

YOUR COMMENTS

49. What is the name of the person who completed most of this questionnaire?

9001 _____

50. What is his/her job title?

9002 _____

51. What is his/her telephone number?

AREA CODE TELEPHONE NUMBER

9003 /_/_/_/_/ /_/_/_/_/_/_/_/_/_/_/

52a. What is his/her work e-mail address?

NEW _____

b. What is his/her home e-mail address?

NEW _____

53. How long did it take to complete this form, not counting interruptions?

**Please record the time in minutes, e.g., 45 minutes, 60 minutes, etc.*

0668 /_/_/_/ Minutes

54. Please enter the date you completed this questionnaire.

**Report month as a number, i.e., 01 for January, 02 for February, etc.*

0669 Month Day Year
 /_/_/ 0670 /_/_/ 0671 /2/0/0/_/_/